1st Grade Reading
Foundational Skills
CCSS “I Can” Statements
CCSS.ELA-Literacy.RF.1.1
I can show that I know how books can be read.
CCSS.ELA-Literacy.RF.1.1.A
I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.
CCSS.ELA-Literacy.RF.1.2
I can show that I know how words and their parts go together.
CCSS.ELA-Literacy.RF.1.2.A

I can tell the difference between short and long vowel sounds when I hear a word.
I can put sounds together to speak words.
CCSS.ELA-Literacy.RF.1.2.C
I can find and tell the beginning, middle and ending sounds in short words.
CCSS.ELA-Literacy.RF.1.2.D
I can break down short words and say each sound by itself.
CCSS.ELA-Literacy.RF.1.3
I can show what I have learned about letters and sounds by reading words.
CCSS.ELA-Literacy.RF.1.3.A
I can hear and spell consonant letters that are blended together to make words.
CCSS.ELA-Literacy.RF.1.3.B

I can read short words.
CCSS.ELA-Literacy.RF.1.3.C
I can read words with long vowel sounds (silent e or vowel teams).
CCSS.ELA-Literacy.RF.1.3.D

I can use what I know about vowel sounds to help me figure out how many syllables are in words.
CCSS.ELA-Literacy.RF.1.3.E
I can read words with two syllables.
CCSS.ELA-Literacy.RF.1.3.F
I can read words that have different endings on them.
CCSS.ELA-Literacy.RF.1.3.G
I can read first grade words that aren't spelled the way they sound.
CCSS.ELA-Literacy.RF.1.4

I can read and understand books at my level well.
CCSS.ELA-Literacy.RF.1.4.A

I can read and understand first grade books.
CCSS.ELA-Literacy.RF.1.4.B
I can read aloud like a teacher.
CCSS.ELA-Literacy.RF.1.4.C
I can stop when I am reading and fix words that I mess up or that I am not sure of.
1st Grade Reading Literature
CCSS “I Can” Statements
CCSS.ELA-LITERACY.RL.1.1

I can ask and answer questions about important details in stories.
CCSS.ELA-LITERACY.RL.1.2

I can retell a story I know using important details and show that I know the author is trying to teach me.
CCSS.ELA-LITERACY.RL.1.3

I can tell the characters, setting and what happens in stories.
CCSS.ELA-LITERACY.RL.1.4
I can find words in a story or poem that tell about feelings.
CCSS.ELA-LITERACY.RL.1.5

I can tell the difference between fiction and nonfiction.
CCSS.ELA-LITERACY.RL.1.6
I can figure out who is telling a story at different parts in the story.
CCSS.ELA-LITERACY.RL.1.7

I can use the pictures and details in a story to tell about its characters, setting or events.
CCSS.ELA-LITERACY.RL.1.9

I can compare what happens to characters in stories.
CCSS.ELA-LITERACY.RL.1.10

I can read and understand first grade stories and poems.
1st Grade Reading
Informational Text
CCSS "I Can" Statements
CCSS.ELA-LITERACY.RI.1.1

I can ask and answer questions about important details in nonfiction books.
CCSS.ELA-LITERACY.RI.1.2
I can tell the main topic and important details in nonfiction books.
CCSS.ELA-LITERACY.RI.1.3
I can tell how people, events or ideas are connected in nonfiction books.
CCSS.ELA-LITERACY.RI.1.4
I can ask and answer questions to help me understand new words.
CCSS.ELA-LITERACY.RI.1.5

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.
CCSS.ELA-LITERACY.RI.1.6

I can find some information from pictures and some information from the words in nonfiction books.
CCSS.ELA-LITERACY.RI.1.7

I can use the pictures and words in nonfiction books to help me tell about the main ideas.
CCSS.ELA-LITERACY.RI.1.8
I can find the reasons that an author gives to help teach about the main idea.
CCSS.ELA-LITERACY.RI.1.9
I can find things that are the same and different in two nonfiction books that teach about the same topic.
CCSS.ELA-LITERACY.RI.1.10
I can read and understand first grade nonfiction books.
1st Grade Writing
CCSS “I Can” Statements
CCSS.ELA-LITERACY.W.1.1
I can write my opinion about a topic and give reasons for my thinking.
CCSS.ELA-LITERACY.W.1.2

I can write to teach about a topic by giving facts about it.
CCSS.ELA-LITERACY.W.1.3
I can write to tell an organized story with details.
CCSS.ELA-LITERACY.W.1.5

I can listen to others' ideas to help add details to my stories.
CCSS.ELA-LITERACY.W.1.6
I can use a computer or tablet to publish my writing.
CCSS.ELA-LITERACY.W.1.7

I can help my class explore books and write about what we learned.
CCSS.ELA-LITERACY.W.1.8

I can use what I have learned to answer questions or I can find out the answers somewhere else.
1st Grade
Speaking & Listening
CCSS “I Can” Statements
CCSS.ELA-LITERACY.SL.1.1
I can show that I know how to have good conversations with my friends and teachers.
CCSS.ELA-LITERACY.SL.1.1.A

I can listen and take turns when I am having conversations.
CCSS.ELA-LITERACY.SL.1.1.B

I can be a part of conversations by listening to other people's comments and thinking about what to say.
CCSS.ELA-LITERACY.SL.1.1.C
I can ask questions during conversations to help me understand what is being shared.
CCSS.ELA-LITERACY.SL.1.2

I can ask and answer questions about things I hear and see.
CCSS.ELA-LITERACY.SL.1.3

I can ask and answer questions about what a speaker says to help me understand the person better.
CCSS.ELA-LITERACY.SL.1.4
I can use details when I tell about people, places and things to help others understand them better.
CCSS.ELA-LITERACY.SL.1.5

I can use drawings or other things like that to help others understand what I am talking about.
CCSS.ELA-LITERACY.SL.1.6
I can speak and share my ideas in complete sentences when I need to.
1st Grade Language
CCSS “I Can” Statements
CCSS.ELA-LITERACY.L.1.1
I can show that I know how to use words correctly when I write and speak.
CCSS.ELA-LITERACY.L.1.1.A
I can print all of the upper and lowercase letters.
CCSS.ELA-LITERACY.L.1.1.B
I can use common, proper and possessive nouns.
CCSS.ELA-LITERACY.L1.1.C

I can use singular and plural nouns with matching verbs in my sentences.
CCSS.ELA-LITERACY.L.1.1.D

I can use pronouns (I, me, my, they, them, their, anyone, everything).
CCSS.ELA-LITERACY.L.1.1.E

I can use verbs in the right way to tell about the past, the present and the future.
CCSS.ELA-LITERACY.L.1.1.F

I can use adjectives.
CCSS.ELA-LITERACY.L.1.1.G
I can use conjunctions.
(and, but, or, so, because)
CCSS.ELA-LITERACY.L.1.1.H
I can use determiners (a, the, this, that, my, many, few).
CCSS.ELA-LITERACY.L.1.1.I

I can use common prepositions (during, beyond, toward).
CCSS.ELA-LITERACY.L.1.1.J
I can use simple and compound sentences (statements, questions, commands and exclamations).
CCSS.ELA-LITERACY.L.1.2

I can show that I know how to write sentences correctly.
CCSS.ELA-LITERACY.L.1.2.A

I can use capital letters in dates and also when I write people's names.
I can use the right punctuation at the ends of my sentences.
CCSS.ELA-LITERACY.L.1.2.C
I can use commas when I write the date or when I make a list of things in a sentence.
CCSS.ELA-LITERACY.L.1.2.D
I can use sight words and spelling patterns to help me spell words correctly.
CCSS.ELA-LITERACY.L.1.2.E

I can use what I know about letters and their sounds to spell new words correctly.
CCSS.ELA-LITERACY.L.1.4
I can figure out what words mean by using the strategies I know and thinking about what I have read.
CCSS.ELA-LITERACY.L.1.4.A

I can use the whole sentence to help me figure out what other words in the sentence mean.
I can use the beginnings and endings of words to help me figure out what it means.
CCSS.ELA-LITERACY.L.1.4.C

I can find root words with lots of different endings.
CCSS.ELA-LITERACY.L.1.5

I can figure out how words are related. I can figure out how their meanings might be alike.
CCSS.ELA-LITERACY.L.1.5.A

I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing).
I can explain a word by telling how it belongs in a group.
CCSS.ELA-LITERACY.L.1.5.C

I can tell how words are used in real-life (places in my house that are cozy).
CCSS.ELA-LITERACY.L.1.5.D

I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).
CCSS.ELA-LITERACY.L.1.5.D

I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).
I can use the new words I learn in different ways to show that I know what they mean.