I can use what I have learned about letters, sounds and words to help me read.

RF

RF.5.3
I can show what I have learned about letters, sounds and words in my reading.

RF.5.3.A
I can read unfamiliar words that have more than one syllable.

I can read and understand books at my level well.

RF

RF.5.4
I can fluently read and understand books at my level well.

RF.5.4.A
I can read and understand fifth grade texts.

RF.5.4.B
I can read fifth grade books and poems aloud accurately, at the right speed and with expression.

RF.5.4.C
I can use context clues to help me figure out or correct words I am having trouble with.

I can read, understand and discuss the fiction stories I read.

RL

RL.5.1
I can accurately quote from a fiction text when I am explaining what it says.

RL.5.1
I can accurately quote from a fiction text to support inferences that I have made.

RL.5.2
I can determine the theme of a fiction text by thinking about the details in the text.

RL.5.2
I can explain how characters respond to challenges when discussing the theme of a story.

RL.5.2
I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.

RL.5.2
I can summarize a fiction text in my own words.

RL.5.3
I can compare and contrast characters, setting or events using details in the text to support my comparison.

RL.5.4
I can determine the meanings of words and phrases an author uses.

RL.5.4
I can understand the meaning of figurative language in a fiction text.

RL.5.4
I can understand similes and metaphors in fiction texts.

RL.5.5
I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.

RL.5.6
I can describe how a narrator's or speaker's point of view influences a fiction text.

RL.5.7
I can explain how visuals contribute to a story.

RL.5.9
I can compare and contrast similar themes or topics in stories from the same fiction genre.

RL.5.10
I can read and understand fifth grade stories, plays and poems independently.

I can read, understand and discuss informational texts I read.

RI

RI.5.1
I can accurately quote from informational text when I am explaining what it says.

RI.5.1
I can accurately quote from informational text to support inferences that I have made.

RI.5.2
I can determine two or more main ideas in informational texts.

RI.5.2
I can explain how the main ideas in informational texts are supported by the details in the text.

RI.5.2
I can summarize informational texts I have read.

RI.5.3
I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

RI.5.3
I can explain the relationships between two or more events in historical texts using specific information from the text.

RI.5.3
I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.

RI.5.3
I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.

RI.5.4
I can determine the meanings of words and phrases in science and social studies texts.

RI.5.5
I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.

RI.5.6
I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.

RI.5.7
I can use different types of informational texts to locate an answer or to solve a problem.

RI.5.8
I can explain how an author uses specific reasons and evidence to support particular points in informational texts.

RI.5.9
I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

RI.5.10
I can read and understand 5th grade informational texts independently.

I can create different types of writing for different reasons.

W

W.5.1
I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.

W.5.1.A
I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.

W.5.1.B
I can present reasons in a logical order that are supported by facts and details when writing my opinion.

W.5.1.C
I can connect my opinion and reasons using words, phrases or clauses (e.g., consequently, specifically).

W.5.1.D
I can write a conclusion that is related to the opinion I present.

W.5.2
I can write to inform/explain topics or ideas to others clearly.

W.5.2.A
I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.

W.5.2.A
I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.

W.5.2.B
I can develop a topic using facts, definitions, details, quotations or other information and examples.

W.5.2.C
I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).

W.5.2.D
I can use precise wording and specific vocabulary to teach others about a topic.

W.5.2.E
I can write a conclusion that is related to the information or explanation I present.

W.5.3
I can write stories with good technique, detailed descriptions and a clear sequence.

W.5.3. A
I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.

W.5.3.B
I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.

W.5.3.C
I can use different types of transitional words, phrases and clauses to help with the sequence of my story.

W.5.3.D
I can use very specific words and phrases, as well as sensory details, to express experiences and events.

W.5.3.E
I can write a conclusion that makes sense with the experiences and events I shared in my story.

I can improve my writing and publish it for others to read.

W

W.5.4
I can produce clear and organized writing.

W.5.4
I can produce writing that is appropriate for my purpose, audience and task.

W.5.5
I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.

W.5.6
I can use technology to create and publish my writing.

W.5.6
I can use technology to communicate and collaborate with others.

W.5.6
I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.

I can use research to learn more about a topic and present it to others.

W

W.5.7
I can conduct short research projects to help me learn about topics through investigation.

W.5.8

I can recall what I have learned or find new information from books or technology to help me with my research.

W.5.8

I can summarize or paraphrase information in my notes and in my published work.

W.5.8

I can provide a list of sources that I used for gathering information for my writing.

W.5.9
I can gather evidence from fiction or informational text to support my investigation, thinking and research.

W.5.9.A
I can apply all that I have learned in 5th grade reading to writing about literature.

W.5.9.B
I can apply all that I have learned in 5th grade reading to writing about informational texts.

W.5.10
I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

I can understand and collaborate with all kinds of people.

SL

SL.5.1
I can effectively participate in different types of discussions and with different people.

SL.5.1
I can build on others' ideas and express my own ideas clearly.

SL.5.1.A
I can come to discussions prepared to share my ideas because I have read or studied the required material.

SL.5.1.A
I can use what I know and what I have read to explore new ideas about a topic during a discussion.

SL.5.1.B
I can follow agreed-upon rules for discussion and carry out my assigned role.

SL.5.1.C
I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.

SL.5.1.C
I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.

SL.5.1.D
I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.

SL.5.2
I can summarize text that is read aloud or information that is presented to me.

SL.5.3
I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.

I can share my ideas and knowledge.

SL.5.4
I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.

SL.5.4
I can speak clearly and at an appropriate pace when I give a report or share my opinion.

SL.5.5
I can include multi-media (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.

SL.5.6
I can change the way I am speaking (informal or formal) depending on the task and situation.

I can use proper English when I write and speak.

L

L.5.1
I can show that I understand standard English in my speech and in my writing.

L.5.1.A
I can explain the use of conjunctions, prepositions, and interjections.

L.5.1.B
I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).

L.5.1.C
I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.

L.5.1.D
I can recognize and fix verb tenses that are used incorrectly.

L.5.1.E
I can use correlative conjunctions correctly (e.g., either/or and neither/nor).

L.5.2
I can show that I know how to write sentences accurately.

L.5.2.A
I can use the correct punctuation when I am writing a sentence with a list of items in a series.

L.5.2.B
I can show that I know when to use a comma to separate an introduction from the rest of a sentence.

L.5.2.C
I can show that I know how to use commas correctly to set off words (e.g., Yes, thank you. It's true, isn't it? Is that you, Steve?)

L.5.2.D
I can use underlining, quotation marks, or italics correctly to indicate titles of works.

L.5.2.E
I can use appropriate references to help me spell fifth grade words.

I can use what I know about language in different situations.

L.5.3
I can write, speak, read and listen by using my knowledge of the English language.

L.5.3.A
I can expand, combine and reduce sentences to make them more interesting and more easily understood.

L.5.3.B
I can compare and contrast different dialects or registers of English used in writing.

I can figure out what words mean and use them in different situations.

L.5.4
I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

L.5.4.A
I can use context clues to figure out the meanings of words or phrases.

L.5.4.B
I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

L.5.4.C
I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.

L.5.5
I can show that I understand figurative language.

L.5.5
I can figure out how words are related and how their meanings might be similar.

L.5.5.A
I can show that I understand the meaning of figurative language.

L.5.5.B
I can recognize and explain the meaning of common idioms, adages and proverbs.

L.5.5.C
I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.

L.5.6
I can use fifth grade words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

I can understand and write number sentences with one or more numbers and operations.

OA

5.OA.A.1
I can write and figure out number sentences that have parentheses, brackets and/or braces.

5.OA.A.2
I can correctly write number sentences using mathematic symbols and the order of operations correctly.

5.OA.A.2
I can understand number sentences and estimate their answers without actually calculating them.

I can study number patterns and figure out their relationships.

OA

5.OA.B.3
I can create two number patterns using two given rules.

5.OA.B.3
I can identify relationships between two number patterns.

5.OA.B.3
I can form ordered pairs using the relationship between two number patterns and graph them on a coordinate plane.

I can understand the place value system.

NBT

5.NBT.A.1
I can understand and explain the value of digits in a larger number.

5.NBT.A.2
I can explain patterns of zeroes in an answer when multiplying a number by powers of 10.

5.NBT.A.2
I can explain patterns pf decimal placement when a decimal is multiplied or divided by a power of 10.

5.NBT.A.2
I can use whole-number exponents to show powers of 10.

5.NBT.A.3
I can read, write, and compare decimals to thousandths.

5.NBT.A.3.A
I can read and write decimals to thousandths using base-ten numbers, number names and expanded form.

5.NBT.A.3.B
I can compare two decimals to thousandths using the >, =, and < symbols correctly.

**5.NBT.A.4
I can use place value understanding to round decimals to any place.**

I can solve math equations with larger whole numbers and decimals to the hundredths.

NBT

5.NBT.B.5
I can easily multiply larger whole numbers.

5.NBT.B.6
I can divide four-digit numbers (dividends) by two-digit numbers (divisors).

5.NBT.B.6
I can illustrate and explain a division problem using equations, arrays and/or models.

5.NBT.B.7
I can add, subtract, multiply, and divide decimals to hundredths using what I have learned about place value.

5.NBT.B.7
I can relate the strategies I use to add, subtract, multiply and divide decimals to hundredths to a written problem and explain why I chose the strategies to help me solve the problem.

I can use equivalent (equal) fractions as a strategy to add and subtract fractions.

NF

5.NF.A.1
I can add and subtract fractions with unlike denominators.

5.NF.A.2
I can solve word problems that involve addition and subtraction of fractions.

5.NF.A.2
I can use number sense and fractions that I know to estimate the reasonableness of answers to fraction problems.

I can use and increase my understanding of multiplication and division.

NF

5.NF.B.3
I can understand that fractions are really division problems.

5.NF.B.3
I can solve word problems where I need to divide whole numbers leading to answers that are fractions or mixed numbers.

5.NF.B.4
I can use what I know about multiplication to multiply fractions or whole numbers by a fraction.

5.NF.B.4.A
I can understand and show with models that multiplying a fraction by a whole number is the same as finding the product of the numerator and whole number and then dividing it by the denominator.

5.NF.B.4.B
I can use unit squares to find the area of a rectangle with fractional side lengths and prove that it is the same as multiplying the side lengths (A = l x w).

5.NF.B.5
I can think of multiplication as the scaling of a number (similar to a scale on a map.)

5.NF.B.5.A
I can mentally compare the size of a product to the size of one of the factors by thinking about the other factor in the problem.

5.NF.B.5.B
I can explain why multiplying a number by a fraction greater than 1 will result in a bigger number than the number I started with.

5.NF.B.5.B
I can explain why multiplying a number by a fraction less than 1 will result in a smaller number than the number I started with.

5.NF.B.5.B
I can relate the notion of equivalent fractions to the effect of multiplying a fraction by 1.

5.NF.B.6
I can solve real world problems that involve multiplication of fractions and mixed numbers.

5.NF.B.7
I can use what I know about division to divide fractions by whole numbers or whole numbers by fractions.

5.NF.B.7.A
I can divide a fraction by a whole number (not 0) correctly.

5.NF.B.7.B
I can divide a whole number by a fraction correctly.

5.NF.B.7.C
I can use what I know about division problems involving fractions to solve real world problems.

I can convert like measurement units within a given measurement system.

MD

5.MD.A.1
I can convert different-sized measurements within the same measurement system.

5.MD.A.1
I can use measurement conversions to solve real-world problems.

I can represent and interpret data.

MD

5.MD.B.2
I can make a line plot to show a data set of measurements involving fractions.

5.MD.B.2
I can use addition, subtraction, multiplication and division of fractions to solve problems involving information presented on a line plot.

I can understand the concept of measurement in geometry with regards to volume.

MD

5.MD.C.3
I can recognize volume as a characteristic of solid figures and understand how it can be measured.

5.MD.C.3.A
I can understand a "unit cube" as a cube with side lengths of 1 unit and can use it to measure volume.

5.MD.C.3.B
I can understand that a solid figure filled with a number of unit cubes is said to have a volume of that many cubes.

5.MD.C.4
I can measure volume by counting unit cubes.

5.MD.C.5
I can solve real world problems involving volume by thinking about multiplication of addition.

5.MD.C.5.A
I can use unit cubes to find the volume of a right rectangular prism with whole number side lengths and prove that it is the same as multiplying the edge lengths (V = l x w x h).

5.MD.C.5.B
I can solve real-world and mathematical problems involving volume of an object using the formulas V = l x w x h and V = b x h.

5.MD.C.5.B
I can find the volumes of solid figures made up of two right rectangular prisms by adding the volumes of both.

5.MD.C.5.C
I can solve real-world problems using what I know about adding the volumes of two right rectangular prisms.

I can graph points on the coordinate plane to solve real-world and mathematical problems.

G

5.G.A.1
I can understand a coordinate plane and ordered pairs of number coordinates on that plane.

5.G.A.1
I can graph ordered pairs of numbers on a coordinate plane using what I have learned about the x-axis and coordinate and the y-axis and coordinate.

5.G.A.2
I can represent real-world and mathematical problems by graphing points in the first quadrant of a coordinate plane.
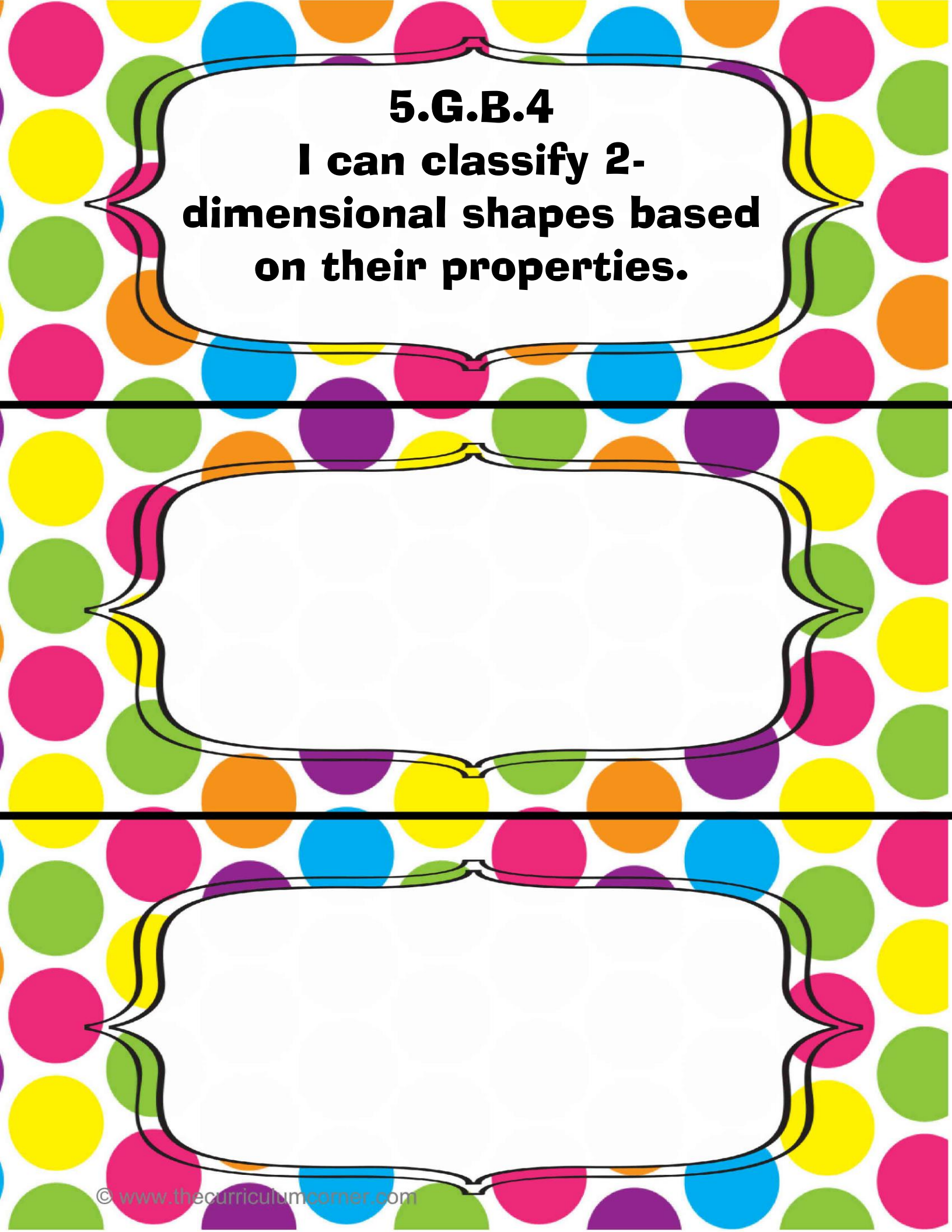
5.G.A.2
I can understand coordinate values in the context of a real-world or mathematical problem.

I can classify 2-dimensional shapes into categories based on their properties.

G

5.G.B.3
I can understand how attributes of 2-dimensional shapes in a category also belong to all subcategories of those shapes.

5.G.B.4
I can classify 2-dimensional shapes based on their properties.