CCSS Mathematics "I Can" Standards
Operations & Algebraic Thinking
1st Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Represent and solve problems involving addition and subtraction.					
CCSS.MATH.CONTENT.1.OA.A.1 I can use different strategies for addition to solve word problems (within 20).					
CCSS.MATH.CONTENT.1.OA.A.1 I can use different strategies for subtraction to solve word problems (within 20).					
CCSS.MATH.CONTENT.1.OA.A.2 I can use solve word problems where I have to add 3 whole numbers.					
Understand and apply properties of operations and the relationship between addition and subtraction.					
CCSS.MATH.CONTENT.1.OA.B.3 I can use fact families to help me solve addition problems (commutative).					
CCSS.MATH.CONTENT.1.OA.B.3 I can use addition facts I know well to help me solve problems where there are more than two numbers (associative).					
CCSS.MATH.CONTENT.1.OA.B.4 I can use what I know about addition facts to help me answer subtraction fact problems.					
Add and subtract within 20.					
CCSS.MATH.CONTENT.1.OA.C.5 I can understand how counting up is like adding and counting down is like subtracting.					
CCSS.MATH.CONTENT.1.OA.A.6 I can add facts within 20.					
CCSS.MATH.CONTENT.1.OA.C.6 I can subtract facts within 20.					
Work with addition and subtraction equations.					
CCSS.MATH.CONTENT.1.OA.D.7 I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.					
CCSS.MATH.CONTENT.1.OA.D.8 I can figure out what a missing number is in an addition or subtraction problem.					

CCSS Mathematics "I Can" Standards
Number & Operations in Base Ten
1st Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Extend the counting sequence					
CCSS.MATH.CONTENT.1.NBT.A.1 I can count up to 120 starting at any number under 120.					
CCSS.MATH.CONTENT.1.NBT.A.1 I can read and write my numbers to show how many objects are in a group (up to 120).					
Understand Place Value					
CCSS.MATH.CONTENT.1.NBT.B.2 I can tell how many tens and how many ones are in a number.					
CCSS.MATH.CONTENT.1.NBT.B.2.A I can show that I know what a "ten" is.					
CCSS.MATH.CONTENT.1.NBT.B.2.B I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones.					
CCSS.MATH.CONTENT.1.NBT.B.2.C I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.					
CCSS.MATH.CONTENT.1.NBT.B.3 I can compare two-digit numbers using <, =, and > because I understand tens and ones.					
Use place value understanding and properties of operations to add and subtract.					
CCSS.MATH.CONTENT.1.NBT.C.4 I can use math strategies to help me solve and explain addition problems within 100.					
CCSS.MATH.CONTENT.1.NBT.C.4 I can use objects and pictures to help me solve and explain addition problems within 100.					
CCSS.MATH.CONTENT.1.NBT.C.4 I can understand that adding two-digit numbers means I add the ones and then the tens.					
CCSS.MATH.CONTENT.1.NBT.C.4 I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones (regroup)					
CCSS.MATH.CONTENT.1.NBT.C.5 I can find 10 more or 10 less in my head.					
CCSS.MATH.CONTENT.1.NBT.C.6 I can use different strategies to subtract multiples of 10 (10-90) from numbers under 100 , write the matching number sentence and explain my strategy.					

CCSS Mathematics "I Can" Standards
Measurement & Data
1st Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Measure lengths indirectly and by iterating lengths units					
CCSS.MATH.CONTENT.1.MD.A.1 I can put three objects in order from longest to shortest and compare their lengths.					
CCSS.MATH.CONTENT.1.MD.A.2 I can tell the length of an object using whole numbers.					
CCSS.MATH.CONTENT.1.MD.A.2 I can show that I understand how to measure something by using a smaller object as a measurement tool.					
Tell and write time.					
CCSS.MATH.CONTENT.1.MD.B.3 I can tell and write time in hours and half-hours using any kind of clock.					
Represent and interpret data.					
CCSS.MATH.CONTENT.1.MD.C.4 I can organize , show and explain number information in a way that makes sense.					
CCSS.MATH.CONTENT.1.MD.C.4 I can ask and answer questions about number information that is organized.					

CCSS Mathematics "I Can" Standards
Geometry
1st Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Reason with shapes and their attributes.					
CCSS.MATH.CONTENT.1.G.A.1 I can understand and tell about the parts that make different shapes unique.					
CCSS.MATH.CONTENT.1.G.A.1 I can build and draw shapes that have certain parts.					
CCSS.MATH.CONTENT.1.G.A.2 I can create two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles and quarter-circles).					
CCSS.MATH.CONTENT.1.G.A.2 I can create three-dimensional shapes (cubes, right rectangular prisms, right circular cones and righ circular cylinders).					
CCSS.MATH.CONTENT.1.G.A.2 I can use two- and three-dimensional shapes to create new shapes.					
CCSS.MATH.CONTENT.1.G.A.3 I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.					
CCSS.MATH.CONTENT.1.G.A.3 I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.					
CCSS.MATH.CONTENT.1.G.A.3 I can understand that breaking circles or rectangles into more equal parts means that the parts will be smaller.					