

**CCSS English/Language Arts "I Can" Standards
Reading: Foundational Skills
Fifth Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Phonics and Word Recognition					
CCSS.ELA-Literacy.RF.5.3 I can show what I have learned about letters, sounds and words in my reading.					
CCSS.ELA-Literacy.RF.5.3.A I can read unfamiliar words that have more than one syllable.					
Fluency					
CCSS.ELA-Literacy.RF.5.4 I can fluently read and understand books at my level well.					
CCSS.ELA-Literacy.RF.5.4.A I can read and understand fifth grade texts.					
CCSS.ELA-Literacy.RF.5.4.B I can read fifth grade books and poems aloud accurately, at the right speed and with expression.					
CCSS.ELA-Literacy.RF.5.4.C I can use context clues to help me figure out or correct words I am having trouble with.					

CCSS English/Language Arts "I Can" Standards
Reading: Literature
Fifth Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Key Ideas and Details					
CCSS.ELA-LITERACY.RL.5.1 I can accurately quote from a fiction text when I am explaining what it says.					
CCSS.ELA-LITERACY.RL.5.1 I can accurately quote from a fiction text to support inferences that I have made.					
CCSS.ELA-LITERACY.RL.5.2 I can determine the theme of a fiction text by thinking about the details in the text.					
CCSS.ELA-LITERACY.RL.5.2 I can explain how characters respond to challenges when discussing the theme of a story.					
CCSS.ELA-LITERACY.RL.5.2 I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.					
CCSS.ELA-LITERACY.RL.5.2 I can summarize a fiction text in my own words.					
CCSS.ELA-LITERACY.RL.5.3 I can compare and contrast characters, setting or events using details in the text to support my comparison.					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Craft and Structure					
<p>CCSS.ELA-LITERACY.RL.5.4 I can determine the meanings of words and phrases an author uses.</p>					
<p>CCSS.ELA-LITERACY.RL.5.4 I can understand the meaning of figurative language in a fiction text.</p>					
<p>CCSS.ELA-LITERACY.RL.5.4 I can understand similes and metaphors in fiction texts.</p>					
<p>CCSS.ELA-LITERACY.RL.5.5 I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.</p>					
<p>CCSS.ELA-LITERACY.RL.5.6 I can describe how a narrator’s or speaker’s point of view influences a fiction text.</p>					
Integration of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.RL.5.7 I can explain how visuals contribute to a story.</p>					
<p>CCSS.ELA-LITERACY.RL.4.8 (not applicable to literature)</p>					
<p>CCSS.ELA-LITERACY.RL.5.9 I can compare and contrast similar themes or topics in stories from the same fiction genre.</p>					
Range of Reading and Level of Text Complexity					
<p>CCSS.ELA-LITERACY.RL.5.10 I can read and understand fifth grade stories, plays and poems independently.</p>					

CCSS English/Language Arts "I Can" Standards
Reading: Informational Text
Fifth Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Key Ideas and Details					
CCSS.ELA-LITERACY.RI.5.1 I can accurately quote from informational text when I am explaining what it says.					
CCSS.ELA-LITERACY.RI.5.1 I can accurately quote from informational text to support inferences that I have made.					
CCSS.ELA-LITERACY.RI.5.2 I can determine two or more main ideas in informational texts.					
CCSS.ELA-LITERACY.RI.5.2 I can explain how the main ideas in informational texts are supported by the details in the text.					
CCSS.ELA-LITERACY.RI.5.2 I can summarize informational texts I have read.					
CCSS.ELA-LITERACY.RI.5.3 I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.					
CCSS.ELA-LITERACY.RI.5.3 I can explain the relationships between two or more events in historical texts using specific information from the text.					
CCSS.ELA-LITERACY.RI.5.3 I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.					
CCSS.ELA-LITERACY.RI.5.3 I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Craft and Structure					
<p>CCSS.ELA-LITERACY.RI.5.4 I can determine the meanings of words and phrases in science and social studies texts.</p>					
<p>CCSS.ELA-LITERACY.RI.5.5 I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.</p>					
<p>CCSS.ELA-LITERACY.RI.5.6 I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.</p>					
Integration of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.RI.5.7 I can use different types of informational texts to locate an answer or to solve a problem.</p>					
<p>CCSS.ELA-LITERACY.RI.5.8 I can explain how an author uses specific reasons and evidence to support particular points in informational texts.</p>					
<p>CCSS.ELA-LITERACY.RI.5.9 I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.</p>					
Range of Reading and Level of Text Complexity					
<p>CCSS.ELA-LITERACY.RI.5.10 I can read and understand 5th grade informational texts independently.</p>					

CCSS English/Language Arts "I Can" Standards

**Writing
Fifth Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Text Types and Purposes					
<p>CCSS.ELA-LITERACY.W.5.1 I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.</p>					
<p>CCSS.ELA-LITERACY.W.5.1.A I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.</p>					
<p>CCSS.ELA-LITERACY.W.5.1.B I can present reasons in a logical order that are supported by facts and details when writing my opinion.</p>					
<p>CCSS.ELA-LITERACY.W.5.1.C I can connect my opinion and reasons using words, phrases or clauses (e.g., consequently, specifically).</p>					
<p>CCSS.ELA-LITERACY.W.5.1.D I can write a conclusion that is related to the opinion I present.</p>					
<p>CCSS.ELA-LITERACY.W.5.2 I can write to inform/explain topics or ideas to others clearly.</p>					
<p>CCSS.ELA-LITERACY.W.5.2.A I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.</p>					
<p>CCSS.ELA-LITERACY.W.5.2.A I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.</p>					
<p>CCSS.ELA-LITERACY.W.5.2.B I can develop a topic using facts, definitions, details, quotations or other information and examples.</p>					
<p>CCSS.ELA-LITERACY.W.5.2.C I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially).</p>					
<p>CCSS.ELA-LITERACY.W.5.2.D I can use precise wording and specific vocabulary to teach others about a topic.</p>					
<p>CCSS.ELA-LITERACY.W.5.2.E I can write a conclusion that is related to the information or explanation I present.</p>					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Text Types and Purposes (continued)					
<p>CCSS.ELA-LITERACY.W.5.3 I can write stories with good technique, detailed descriptions and a clear sequence.</p>					
<p>CCSS.ELA-LITERACY.W.5.3.A I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.</p>					
<p>CCSS.ELA-LITERACY.W.5.3.B I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.</p>					
<p>CCSS.ELA-LITERACY.W.5.3.C I can use different types of transitional words, phrases and clauses to help with the sequence of my story.</p>					
<p>CCSS.ELA-LITERACY.W.5.3.D I can use very specific words and phrases, as well as sensory details, to express experiences and events.</p>					
<p>CCSS.ELA-LITERACY.W.5.3.E I can write a conclusion that makes sense with the experiences and events I shared in my story.</p>					
Production and Distribution of Writing					
<p>CCSS.ELA-LITERACY.W.5.4 I can produce clear writing with appropriate development and organization to suit my task, purpose and audience.</p>					
<p>CCSS.ELA-LITERACY.W.5.5 I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.</p>					
<p>CCSS.ELA-LITERACY.W.5.6 I can use technology to create and publish my writing.</p>					
<p>CCSS.ELA-LITERACY.W.5.6 I can use technology to communicate and collaborate with others.</p>					
<p>CCSS.ELA-LITERACY.W.5.6 I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting.</p>					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Research to Build and Present Knowledge					
<p>CCSS.ELA-LITERACY.W.5.7 I can conduct short research projects to help me learn about topics through investigation.</p>					
<p>CCSS.ELA-LITERACY.W.5.8 I can recall what I have learned or find new information from books or technology to help me with my research.</p>					
<p>CCSS.ELA-LITERACY.W.5.8 I can summarize or paraphrase information in my notes and in my published work.</p>					
<p>CCSS.ELA-LITERACY.W.5.8 I can provide a list of sources that I used for gathering information for my writing.</p>					
<p>CCSS.ELA-LITERACY.W.5.9 I can gather evidence from fiction or informational text to support my investigation, thinking and research.</p>					
<p>CCSS.ELA-LITERACY.W.5.9.A I can apply all that I have learned in 5th grade reading to writing literature.</p>					
<p>CCSS.ELA-LITERACY.W.5.9.B I can apply all that I have learned in 5th grade reading to writing informational texts.</p>					
Range of Writing					
<p>CCSS.ELA-LITERACY.W.5.10 I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.</p>					

**CCSS English/Language Arts "I Can" Standards
Speaking & Listening
Fifth Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Comprehension and Collaboration					
CCSS.ELA-LITERACY.SL.5.1 I can effectively participate in different types of discussions and with different people about 5th grade topics and texts.					
CCSS.ELA-LITERACY.SL.5.1 I can build on others' ideas and express my own ideas clearly.					
CCSS.ELA-LITERACY.SL.5.1.A I can come to discussions prepared to share my ideas because I have read or studied the required material.					
CCSS.ELA-LITERACY.SL.5.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.					
CCSS.ELA-LITERACY.SL.5.1.B I can follow agreed-upon rules for discussion and carry out my assigned role.					
CCSS.ELA-LITERACY.SL.5.1.C I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.					
CCSS.ELA-LITERACY.SL.5.1.D I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.					
CCSS.ELA-LITERACY.SL.5.2 I can summarize text that is read aloud or information that is presented to me.					
CCSS.ELA-LITERACY.SL.5.3 I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Presentation of Knowledge and Ideas					
<p>CCSS.ELA-LITERACY.SL.5.4 I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.</p>					
<p>CCSS.ELA-LITERACY.SL.5.4 I can speak clearly and at an appropriate pace when I give a report or share my opinion.</p>					
<p>CCSS.ELA-LITERACY.SL.5.5 I can include multimedia (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.</p>					
<p>CCSS.ELA-LITERACY.SL.5.6 I can change the way I am speaking (informal or formal) depending on the task and situation.</p>					

**CCSS English/Language Arts "I Can" Standards
Language
Fifth Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Conventions of Standard English					
CCSS.ELA-LITERACY.L.5.1 I can show that I understand standard English in my speech and in my writing.					
CCSS.ELA-LITERACY.L.5.1.A I can explain the use of conjunctions, prepositions, and interjections.					
CCSS.ELA-LITERACY.L.5.1.B I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).					
CCSS.ELA-LITERACY.L.5.1.C I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.					
CCSS.ELA-LITERACY.L.5.1.D I can recognize and fix verb tenses that are used incorrectly.					
CCSS.ELA-LITERACY.L.5.1.E I can use correlative conjunctions correctly (e.g., either/or and neither/nor).					
CCSS.ELA-LITERACY.L.5.2 I can show that I know how to write sentences accurately.					
CCSS.ELA-LITERACY.L.5.2.A I can use the correct punctuation when I am writing a sentence with a list of items in a series.					
CCSS.ELA-LITERACY.L.5.2.B I can show that I know when to use a comma to separate an introduction from the rest of a sentence.					
CCSS.ELA-LITERACY.L.5.2.C I can show that I know how to use commas correctly to set off words (e.g., Yes, thank you. It's true, isn't it? Is that you, Steve?)					
1CCSS.ELA-LITERACY.L.5.2.D I can use underlining, quotation marks, or italics correctly to indicate titles of works.					
CCSS.ELA-LITERACY.L.5.2.E I can use appropriate references to help me spell fifth grade words.					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Knowledge of Language					
CCSS.ELA-LITERACY.L.5.3 I can write, speak, read and listen by using my knowledge of the English language.					
CCSS.ELA-LITERACY.L.5.3.A I can expand, combine and reduce sentences to make them more interesting and more easily understood.					
CCSS.ELA-LITERACY.L.5.3.B I can compare and contrast different dialects or registers of English used in writing.					
Vocabulary Acquisition and Use					
CCSS.ELA-LITERACY.L.5.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.					
CCSS.ELA-LITERACY.L.5.4.A I can use context clues to figure out the meanings of words or phrases.					
CCSS.ELA-LITERACY.L.5.4.B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.					
CCSS.ELA-LITERACY.L.5.4.C I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.					
CCSS.ELA-LITERACY.L.5.5 I can show that I understand the deeper meanings of words and phrases.					
CCSS.ELA-LITERACY.L.5.5.A I can show that I understand the meaning of figurative language.					
CCSS.ELA-LITERACY.L.5.5.B I can recognize and explain the meaning of common idioms, adages and proverbs.					
CCSS.ELA-LITERACY.L.5.5.C I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.					
CCSS.ELA-LITERACY.L.5.6 I can learn and use new vocabulary appropriate for 5th grade.					
CCSS.ELA-LITERACY.L.5.6 I can learn and use words that show contrast or other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).					