

## CCSS English/Language Arts "I Can" Standards Reading: Foundational Skills Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Print Concepts					
CCSS.ELA-Literacy.RF.K.1 I can show that I know how books should be read.					
CCSS.ELA-Literacy.RF.K.1.A I can read the words in a book in the right order.					
CCSS.ELA-Literacy.RF.K.1.B I can understand that words I say can be written using letters in a certain order.					
CCSS.ELA-Literacy.RF.K.1.C I can understand that words have spaces between them.					
CCSS.ELA-Literacy.RF.K.1.D I can name all of my upper and lower case letters in the alphabet.					
CCSS.ELA-Literacy.RF.K.2 I can show that I know how words and their parts go together.					
CCSS.ELA-Literacy.RF.K.2.A I can recognize and make rhyming words.					
CCSS.ELA-Literacy.RF.K.2.B I can count and divide words into syllables.					
CCSS.ELA-Literacy.RF.K.2.C I can blend and take apart the beginning sounds and ending parts of one-syllable words.					
CCSS.ELA-Literacy.RF.K.2.D I can find and say the beginning, middle and last sound in simple words.					
CCSS.ELA-Literacy.RF.K.2.E I can make new words by changing a consonant or a vowel sound in a word I already know.					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Phonics and Word Recognition</b>					
CCSS.ELA-Literacy.RF.K.3 I can show what I have learned about letters and sounds by reading words.					
CCSS.ELA-Literacy.RF.K.3.A I can say the most common sound for each consonant in the alphabet.					
CCSS.ELA-Literacy.RF.K.3.B I can match long and short vowel sounds with the letters that go with them.					
CCSS.ELA-Literacy.RF.K.3.C I can read common sight words.					
CCSS.ELA-Literacy.RF.K.3.D I can tell the difference between and read similar words by looking at the letters that are different.					
<b>Fluency</b>					
CCSS.ELA-Literacy.RF.K.4 I can read and understand books at my level well.					

## CCSS English/Language Arts "I Can" Standards

### Reading: Literature

### Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RL.K.1 I can ask and answer questions about important details in stories.					
CCSS.ELA-LITERACY.RL.K.2 I can retell a story I know using important details from the story.					
CCSS.ELA-LITERACY.RL.K.3 I can tell the characters, setting and what happens in stories.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RL.K.4 I can ask and answer questions about new words in stories.					
CCSS.ELA-LITERACY.RL.K.5 I can tell the difference between the different kinds of fiction I read.					
CCSS.ELA-LITERACY.RL.K.6 I can tell who the author and illustrator are in stories. I can tell what their jobs are.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RL.K.7 I can tell how the words and pictures go together in stories.					
CCSS.ELA-LITERACY.RL.K.8 (not applicable to literature)					
CCSS.ELA-LITERACY.RL.K.9 I can tell what is the same and different about the actions of characters in stories I know.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RL.K.10 I can be an important part of fiction reading activities in my classroom.					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Informational Text**  
**Kindergarten**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RI.K.1 I can ask and answer questions about important details in nonfiction books.					
CCSS.ELA-LITERACY.RI.K.2 I can tell the main topic and important details in nonfiction books.					
CCSS.ELA-LITERACY.RI.K.3 I can tell how people, events or ideas are connected.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RI.K.4 I can ask and answer questions about new words in nonfiction books.					
CCSS.ELA-LITERACY.RI.K.5 I can find the front cover, back cover and title page in nonfiction books.					
CCSS.ELA-LITERACY.RI.K.6 I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RI.K.7 I can tell how the words and pictures go together in nonfiction books.					
CCSS.ELA-LITERACY.RI.K.8 I can find the reasons an author gives to make the information more clear.					
CCSS.ELA-LITERACY.RI.K.9 I can tell how two nonfiction books about the same thing are alike and different.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RI.K.10 I can be an important part of nonfiction reading activities in my classroom.					

## CCSS English/Language Arts "I Can" Standards

### Writing

### Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes</b>					
CCSS.ELA-LITERACY.W.K.1 I can draw or write to help me share what I think.					
CCSS.ELA-LITERACY.W.K.2 I can draw or write to help me explain about a topic.					
CCSS.ELA-LITERACY.W.K.3 I can draw or write to tell an organized story about something that has happened.					
<b>Production and Distribution of Writing</b>					
CCSS.ELA-LITERACY.W.K.4 (begins in grade 3)					
CCSS.ELA-LITERACY.W.K.5 I can listen to my friends' ideas to help add details to my stories.					
CCSS.ELA-LITERACY.W.K.6 I can use a computer or tablet to publish my writing.					
<b>Research to Build and Present Knowledge</b>					
CCSS.ELA-LITERACY.W.K.7 I can help my class learn about a subject and then write about it.					
CCSS.ELA-LITERACY.W.K.8 I can use what I know and have read about to answer questions.					
CCSS.ELA-LITERACY.W.K.9 (begins in grade 4)					
<b>Range of Writing</b>					
CCSS.ELA-LITERACY.W.K.10 (begins in grade 3)					

## CCSS English/Language Arts "I Can" Standards Speaking & Listening Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Comprehension and Collaboration</b>					
CCSS.ELA-LITERACY.SL.K.1 I can show that I know how to have good conversations with my friends and teachers.					
CCSS.ELA-LITERACY.SL.K.1.A I can listen and take turns when I am having conversations.					
CCSS.ELA-LITERACY.SL.K.1.B I can have a long conversation with another person.					
CCSS.ELA-LITERACY.SL.K.2 I can tell what a story is about.					
CCSS.ELA-LITERACY.SL.K.3 I can ask and answer a question about what I have heard.					
<b>Presentation of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.SL.K.4 I can use details when I tell about people, places and things.					
CCSS.ELA-LITERACY.SL.K.5 I can use drawings to help add details to what I share.					
CCSS.ELA-LITERACY.SL.K.6 I can speak and share my ideas clearly.					

# CCSS English/Language Arts "I Can" Standards

## Language

### Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Conventions of Standard English</b>					
CCSS.ELA-LITERACY.L.K.1 I can show that I know how to use words correctly when I write and speak.					
CCSS.ELA-LITERACY.L.K.1.A I can print lots of upper and lowercase letters.					
CCSS.ELA-LITERACY.L.K.1.B I can use nouns (words that name) and verbs (action words).					
CCSS.ELA-LITERACY.L.K.1.C I can make nouns plural (more than one) by adding "s" or "es" to the end.					
CCSS.ELA-LITERACY.L.K.1.D I can understand and use question words. (who, what where, when, why , how)					
CCSS.ELA-LITERACY.L.K.1.E I can use common prepositions (to, from, in, out, on, off, for, of, by, with).					
CCSS.ELA-LITERACY.L.K.1.F I can create longer complete sentences with my class.					
CCSS.ELA-LITERACY.L.K.2 I can show that I know how to write sentences correctly.					
CCSS.ELA-LITERACY.L.K.2.A I can capitalize the first word in a sentence.					
CCSS.ELA-LITERACY.L.K.2.A I can capitalize the word "I".					
CCSS.ELA-LITERACY.L.K.2.B I can find and name punctuation at the end of a sentence.					
CCSS.ELA-LITERACY.L.K.2.C I can write a letter or letters for most consonant sounds.					
CCSS.ELA-LITERACY.L.K.2.C I can write a letter or letters for most short vowel sounds.					
CCSS.ELA-LITERACY.L.K.2.D I can use what I know about letters and sounds to spell easy words.					

Knowledge of Language					
CCSS.ELA-LITERACY.L.K.3 (begins in grade 2)					
Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Vocabulary Acquisition and Use					
CCSS.ELA-LITERACY.L.K.4 I can figure out what words mean by thinking about what I have read.					
CCSS.ELA-LITERACY.L.K.4.A I can find new meanings for words I already know and use them correctly.					
CCSS.ELA-LITERACY.L.K.4.B I can use beginnings and endings of words to help me figure out what they mean (-ed, -s, re-, un-, pre-, -ful, -less).					
CCSS.ELA-LITERACY.L.K.5 I can figure out how words are related. I can figure out how their meanings might be alike.					
CCSS.ELA-LITERACY.L.K.5.A I can sort things into groups and use the names of the groups to help me understand them better (shapes, foods).					
CCSS.ELA-LITERACY.L.K.5.B I can match some verbs (action words) and adjectives (describing words) with their opposites.					
CCSS.ELA-LITERACY.L.K.5.C I can tell how words are used in real-life. (I can talk about animals that are colorful.)					
CCSS.ELA-LITERACY.L.K.5.D I can tell the difference between verbs (action words) that are almost alike(walk, march, strut, prance).					
CCSS.ELA-LITERACY.L.K.6 I can use the new words I learn in different ways to show that I know what they mean.					