Book Study:
How to Make an Apple Pie and See the World

Created by:
The Curriculum Corner
Task # 1
Read with Fluency
Pick a page to practice. Read the page over and over. Pay close attention to the punctuation.

Task # 2
Read with a Partner
Take turns reading pages in the book with your partner.
Task #3

Make a Flip Book

Cut around the outside edge of the flipbook, then cut along the dotted lines up to the middle of the book. Fold the flaps down. Think of the main character, problem and solution. Write each under the flap. Draw a picture to show each one on the top.

Task #4

Complete a Story Map

Choose a story map page. Complete the story map using what you have read.
Task #5

Sequencing
Put the story cards in the order they happened in the book. Use the book to help you.

Task #6

Parts of Speech Sort
Sort the word cards into nouns, verbs and adjectives. Record the words on the recording paper.
Task #7

Write About It

Pick a writing prompt. Answer the question and illustrate what you write about.

Task #8

Visualizing

Copy the wording from your story strip on your paper. Draw a picture to show what you are visualizing as you read.
Name: ___________________________________

Story Map

Book: ___________________________________

Author: ___________________________________

Main Character

Setting

Problem

Solution

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<table>
<thead>
<tr>
<th>Main Character</th>
<th>Problem</th>
<th>Solution</th>
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The girl traveled to the market to get the ingredients for an apple pie.

When the market was closed, she decided to pack a suitcase and travel the world to find the ingredients she needed.

She gathered wheat in Italy. She will use the wheat to make flour.
In France the girl searched for a chicken so she would have a fresh egg.

Her next stop was the pear shaped island of Sri Lanka where she had to get cinnamon.

When in England she picked up a cow so she could have fresh milk.
While sailing across the ocean she filled a jar with salt water so she would have salt for her pie.

In Jamaica the girl traveled to a sugar plantation where she cut a few stalks of sugar cane to take with her.

She then flew to Vermont where she picked apples.
When she got home she baked an apple pie using all of the ingredients she had gathered.
Name: ___________________________________

How to Make an Apple Pie
Parts of Speech Sort

<table>
<thead>
<tr>
<th>nouns</th>
<th>adjectives</th>
<th>verbs</th>
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Sri Lanka
charming
freshest
seawater

English
borrow
Jamaica
salty
orchard
wheat
evaporate
egg
mix
delicious
eat
best
The girl in the story wanted to bake an apple pie. Write about a time you wanted to bake something.
The girl in the story traveled to many new places. Write about a time you traveled to a new place.
Let's Make a Pie!

Directions: In this story the girl wanted to make an apple pie. If you were going to make a pie, what type of pie would you make? Or, would you make a different dessert? Tell about what you will make and why you chose it.
Visualizing

Directions: Copy the descriptive sentence from the card below. Next, draw a picture to show what you see in your mind as you read those words.

The passage says:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Show what you visualize as you read the words:
Name: ___________________________________

**New Words**

**Directions:** Find three new words in the book. Write them below. Tell what the word means. Draw a picture to show the word.

<table>
<thead>
<tr>
<th>Word &amp; Meaning</th>
<th>Picture</th>
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</table>
Name: ___________________________________

Visualizing the Setting

Directions: There are many settings in this book. Choose two. Write the name in the box. Put a star to show where the setting is. In the box below share which ingredient she gathered from that setting.

<table>
<thead>
<tr>
<th>Setting 1:</th>
<th>Setting 2:</th>
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