Book Study:
The Mitten
By Jan Brett
Created by:
The Curriculum Corner
Task # 1
Read with Fluency

Pick a page from The Mitten to practice. Read the page over and over. Pay close attention to the punctuation. When you are ready, read it aloud to someone.

Task # 2
Read with a Partner

Take turns reading pages in the book with your partner.
Task #3
Make a Mitten Flap Book

1. Cut out four mitten shapes.
2. Stack them together and put two staples at the top.
3. Write your name on the bottom of the mitten.
4. On each page draw a picture of another animal who *could* have crawled into the mitten and tell why the other animals might have let it in.

Task #4
Complete a Story Map

Choose a story map page. Complete the story map using what you have read.
Task #5
Sequencing
Put the story cards in the order they happened in the story. Use the book to help you.

Task #6
Parts of Speech Sort
Sort the word cards into nouns, verbs and adjectives. Write the words on the recording paper.
Task #7
Write About It
Pick a writing prompt. Answer the question and illustrate what you write about.

Task #8
Visualizing
Copy the wording from one of the story strips on your paper. Draw a picture to show what you are visualizing as you read.
Task #9

New Words

Find three NEW words in the book and find their definitions. Write both on the paper and then illustrate the meaning.

Task #10

Comparing Stories

Together read another version of The Mitten. As a group talk about how they are the same and different. Write your ideas on the chart.
Nicki wanted his Baba to knit him some wool mittens as white as the snow.

Nicki lost one of his mittens outside in the snow.

A tired mole crawled into the cozy and warm mitten.
A snowshoe rabbit wiggled into the mitten feet first.

A hedgehog moved into the mitten to get warm.

A big owl who saw all the commotion decided to move into the mitten.
A badger appeared, eyed the mitten and climbed in.

A fox trotting by saw the cozy mitten, felt drowsy, poked his nose in and wanted to stay.

A great lumbering bear spied the mitten and didn't want to be left out so he nosed his way in.
A meadow mouse wriggled in and onto the nose of the great bear.

Tickled by the meadow mouse, the great bear sneezed and shot the mitten up into the winter sky.

Nicki saw a white shape blowing in the wind and realized it was his lost mitten.
A meadow mouse wriggled in and onto the nose of the great bear.

Tickled by the meadow mouse, the great bear sneezed and shot the mitten up into the winter sky.

Nicki saw a white shape blowing in the wind and realized it was his lost mitten.
Nicki went home to Baba and she wondered why his mittens were two different sizes!
Name: ___________________________________

The Mitten
Parts of Speech Sort

<table>
<thead>
<tr>
<th>nouns</th>
<th>adjectives</th>
<th>verbs</th>
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<td>knit</td>
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<td>hop</td>
<td>wiggle</td>
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<td>disappear</td>
<td>swoop</td>
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<tr>
<td>grumble</td>
<td>scatter</td>
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</table>
cozy
dry
shiny
plump
enormous
white
nenew
warm
Can you think of another animal that might have crawled into the mitten along with the others? Design a new page for the book. Write about the new animal and how it found and got into the mitten with the others.

Name ________________________________
Name ________________________________

Nicki and his grandmother didn't know what happened to the mitten. They just saw that it was bigger than the other one. What do you think they thought might have happened? Be creative!
Name ____________________________

Your Very Own Hand-Knitted Mittens

Nicki’s Baba made his snow white mittens because that is what he wanted. What color or design of mittens would you want someone to knit for you? Draw a picture below and write about what they look like.
Visualizing

Directions: Below, copy the descriptive sentence from the card. Next, draw a picture to show what you see in your mind as you read those words.

The passage says:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Show what you visualize as you read the words:
New Words

Directions: Find three new words in the book. Write them below. Tell what the word means. Draw a picture to show the word.

<table>
<thead>
<tr>
<th>Word &amp; Meaning</th>
<th>Picture</th>
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Comparing Stories

Directions: Read another version of the Ukrainian folktale about The Mitten. Find ways that the stories are alike and ways that they are different.

| Characters | The Mitten by Jan Brett | The Mitten by _______________________________
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<thead>
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<tbody>
<tr>
<td>Setting</td>
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<td>Problem</td>
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<td>Solution</td>
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<td>Other Details</td>
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# Comparing Stories

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<tr>
<th>The Mitten by Jan Brett</th>
<th>The Mitten by _______________________________</th>
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<tr>
<td><strong>Characters</strong></td>
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<td><strong>Setting</strong></td>
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