3rd Grade Emergency Sub Plans

created by

The Curriculum Corner
Measurement in a Bag

Pick a shape from the bag. Trace the shape. Measure and label the sides. Find the perimeter.

The perimeter is:
Measurement in a Bag

Pick a shape from the bag. Trace the shape. Measure and label the sides. Find the perimeter.

The perimeter is:

Number of sides: _______________

Number of angles: _______________
Pick 2 and Add!
Pick 2 cards. Make an addition problem.
Write the problem. Find the sum.

1.

2.

3.

4.

5.

6.
Pick 3 and Add!
Pick 3 cards. Make an addition problem.
Write the problem. Find the sum.

1.

2.

3.

4.

5.

6.
Name: ___________________________

Pick 2 and Subtract!

Pick 2 cards. Make a subtraction problem. Write the problem. Find the difference.

1. __________   2. __________

3. __________   4. __________

5. __________   6. __________
<table>
<thead>
<tr>
<th>848</th>
<th>856</th>
</tr>
</thead>
<tbody>
<tr>
<td>872</td>
<td>888</td>
</tr>
<tr>
<td>903</td>
<td>917</td>
</tr>
<tr>
<td>931</td>
<td>976</td>
</tr>
<tr>
<td>999</td>
<td>1,000</td>
</tr>
</tbody>
</table>
Exploring the Perimeter

1. The perimeter is: ___________

2. The perimeter is 18 in.

3. The perimeter is: ___________

4. The perimeter is 24 cm.
Exploring the Perimeter

1. 13 cm
   15 cm
   The perimeter is: ___________

2. ___ in.
   9 in
   The perimeter is 26 in.

3. 8 cm
   15 cm
   8 cm
   The perimeter is: ___________

4. ___ cm
   9 cm
   The perimeter is 30 cm.
Computation Practice

427 + 285 = 712
723 - 163 = 560
684 + 347 = 1031

543 + 152 = 695
906 + 472 = 1378
358 - 149 = 209

836 - 537 = 349
346 + 153 = 189
484 + 327 = 811
Round each number to the nearest ten.

<table>
<thead>
<tr>
<th>47</th>
<th>81</th>
</tr>
</thead>
<tbody>
<tr>
<td>59</td>
<td>72</td>
</tr>
<tr>
<td>63</td>
<td>34</td>
</tr>
<tr>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>
Round each number to the nearest ten.

Name: ___________________________

- 728
- 326
- 415
- 429
- 574
- 831
- 622
Round each number to the nearest hundred.

346

603

916

287

521

724
Name: ___________________________

Story Map

The title is: ______________________________________

The author is: ________________________________

main character(s)  setting  beginning

problem

solution  middle  end
Name: ___________________________

I CAN READ INFORMATIONAL TEXT!

The title is:

__________________________________________

The author is:

__________________________________________

The author’s purpose for writing this book was:

__________________________________________

Three things I learned from reading the book are:

1. _______________________________________

2. _______________________________________

3. _______________________________________
Building understanding

The word is:

This word means: (in my own words)

Draw a picture:

In the real world...

Use the word in a sentence:

Where would you see this in the real world?
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>a</td>
<td>n</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>t</td>
<td>r</td>
<td>a</td>
</tr>
<tr>
<td>e</td>
<td>d</td>
<td>i</td>
</tr>
<tr>
<td>r</td>
<td>i</td>
<td>d</td>
</tr>
<tr>
<td>s</td>
<td>r</td>
<td>t</td>
</tr>
<tr>
<td>e</td>
<td>a</td>
<td>i</td>
</tr>
<tr>
<td>m</td>
<td>r</td>
<td>s</td>
</tr>
<tr>
<td>a</td>
<td>i</td>
<td>f</td>
</tr>
<tr>
<td>g</td>
<td>a</td>
<td>u</td>
</tr>
<tr>
<td>a</td>
<td>f</td>
<td>n</td>
</tr>
</tbody>
</table>

Write the words you find in the boxes below.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Word Sort**

Sort your cards. Record the words in the correct row. Add two of your own words to the list.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>noun</td>
<td>noun</td>
</tr>
<tr>
<td>verb</td>
<td>verb</td>
</tr>
<tr>
<td>adjective</td>
<td>adjective</td>
</tr>
<tr>
<td>adverb</td>
<td>adverb</td>
</tr>
</tbody>
</table>

©www.thecurriculumcorner.com
<table>
<thead>
<tr>
<th>roller coaster</th>
<th>ferris wheel</th>
</tr>
</thead>
<tbody>
<tr>
<td>slide</td>
<td>merry-go-round</td>
</tr>
<tr>
<td>carousel</td>
<td>popcorn</td>
</tr>
<tr>
<td>ice cream</td>
<td>candy apples</td>
</tr>
<tr>
<td>spin</td>
<td>ride</td>
</tr>
<tr>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>fall</td>
<td>swing</td>
</tr>
<tr>
<td>eat</td>
<td>play</td>
</tr>
<tr>
<td>scream</td>
<td>jump</td>
</tr>
</tbody>
</table>
fast  scary

thrilling  fun

huge  slow

dizzy  hungry
Amusement Park Sentences

Pick a word from each category. Write a sentence that makes sense using all four words.

__________________________

__________________________

__________________________

__________________________
Name: ___________________________

You are standing next to a friend in line who is afraid of going on a roller coaster. What do you say to make them feel better?
You are at the top of the ferris wheel. You look down. Describe what you see.
Name: ___________________________

Tomorrow you are going to the amusement park with a friend. Tell how you feel about it.
Energy

Energy is the ability to do work. There are two types of energy. They are known as potential energy and kinetic energy. Depending on the position of an object, it may have potential or kinetic energy.

Potential energy is the stored energy an object has. The amount of stored energy an object has is determined by its position. This stored energy can turn into kinetic energy.

Kinetic energy is the energy that is the result of an object’s motion. Any object that is moving has kinetic energy.

A ball that is held in the air has potential energy. Once the ball is released and begins to fall, this potential energy becomes kinetic energy. A stretched out coil has potential energy. When the coil is released, this energy becomes kinetic energy.
a roller coaster sitting at the top of a hill

a roller coaster going down a hill

a child at the top of a slide

a child going down the slide

the arrow held in a bow as an archer holds it

a skier at the top of a hill

an arrow being shot through the air

a skier going down a hill