



created by The Curriculum Corner



### TELLINGTIME



digital clock 2: 15





analog clock



The short hand tells the hour. The long hand tells the minutes.

60 minutes = I hour 30 minutes = 1/2 hour 15 minutes = 1/4 hour

p.m. = afternoon/evening



quarter



half past

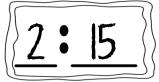




### TELLING TIME



digital clock





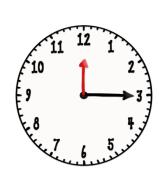
analog clock



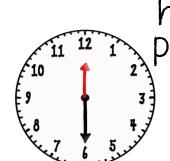
The short hand tells the hour. The long hand tells the minutes.

60 minutes = I hour 30 minutes = 1/2 hour 15 minutes = 1/4 hour

p.m. = morning p.m. = afternoon/evening

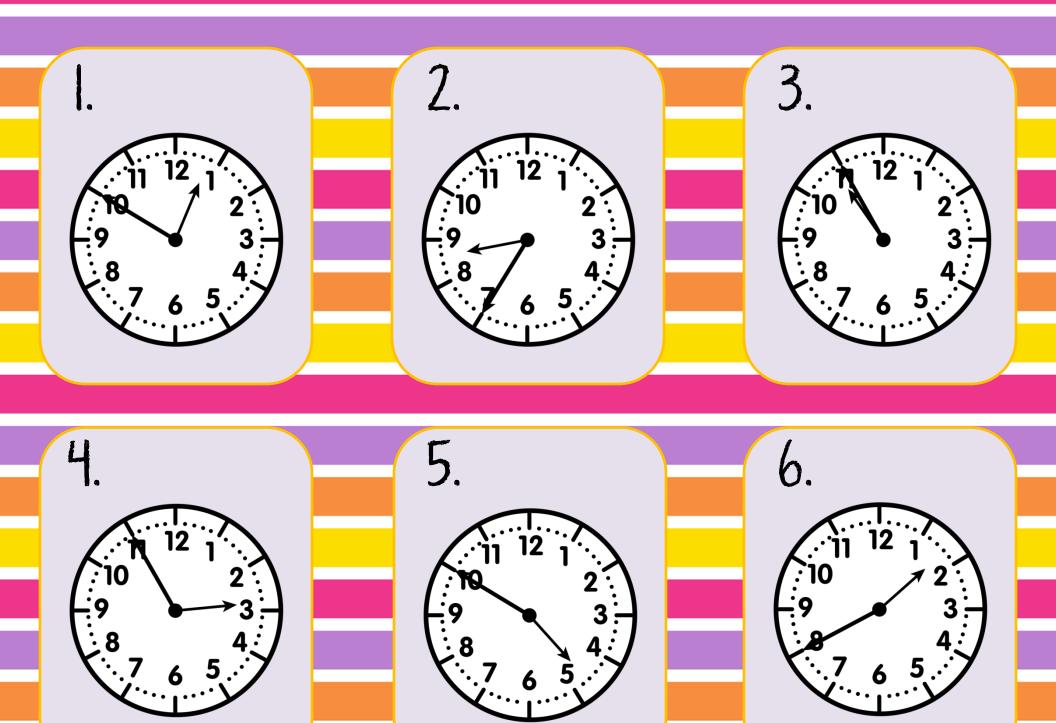


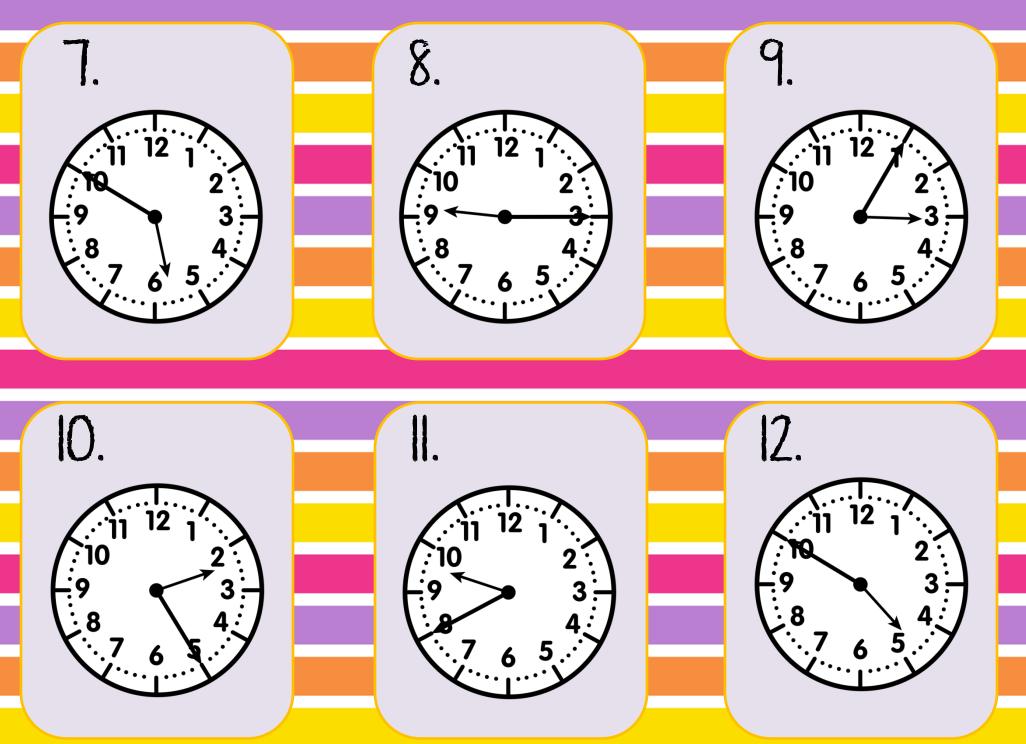
quarter after



half past







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Name:	
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Telling Time
Write the time shown on each clock you find.

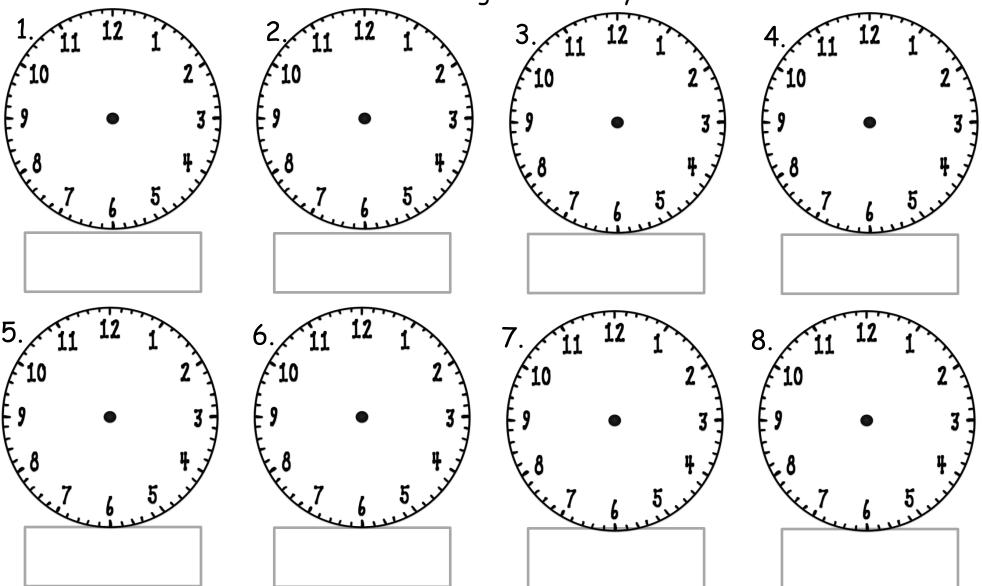
1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.

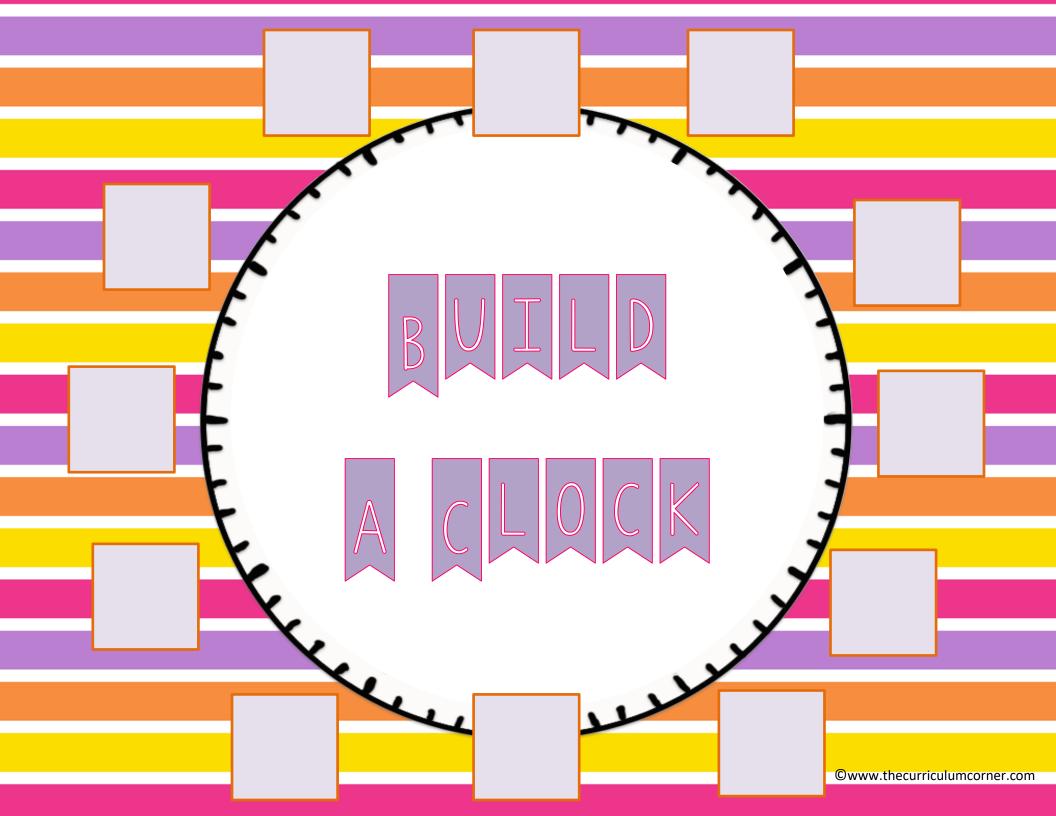
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Name:	

### Telling Time

Write the Room. Record the time the digital clock says. Draw the hands to match.

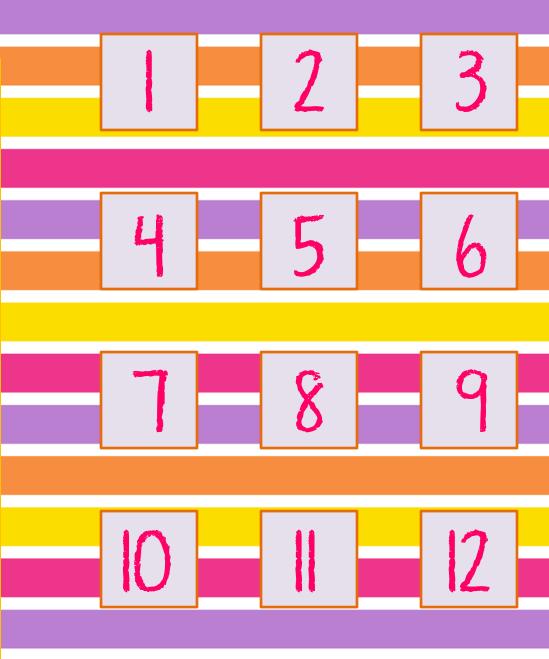


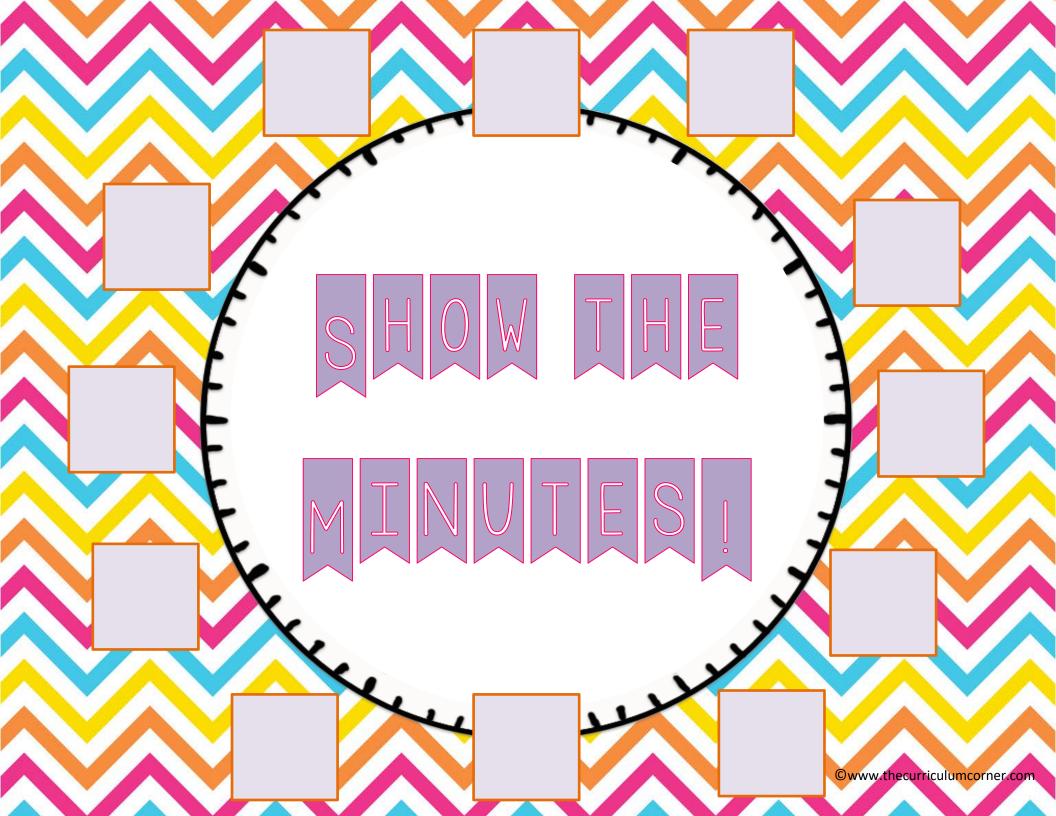


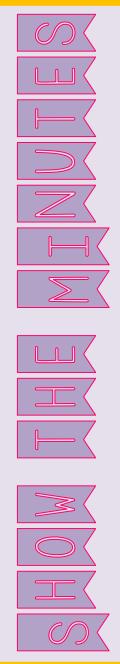
## IGIIII TIME PRUCHICE

Directions: Place the numbers on the clock in the correct order.

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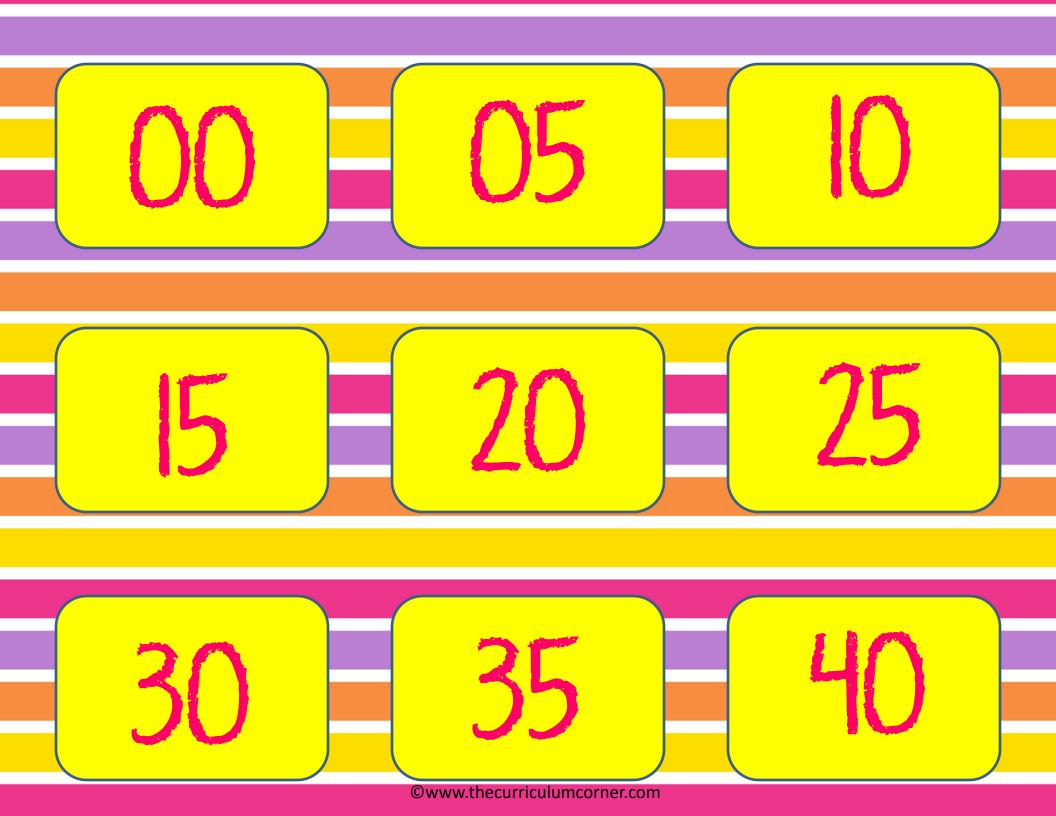




Practice 

Directions: Place the numbers on the clock in the correct

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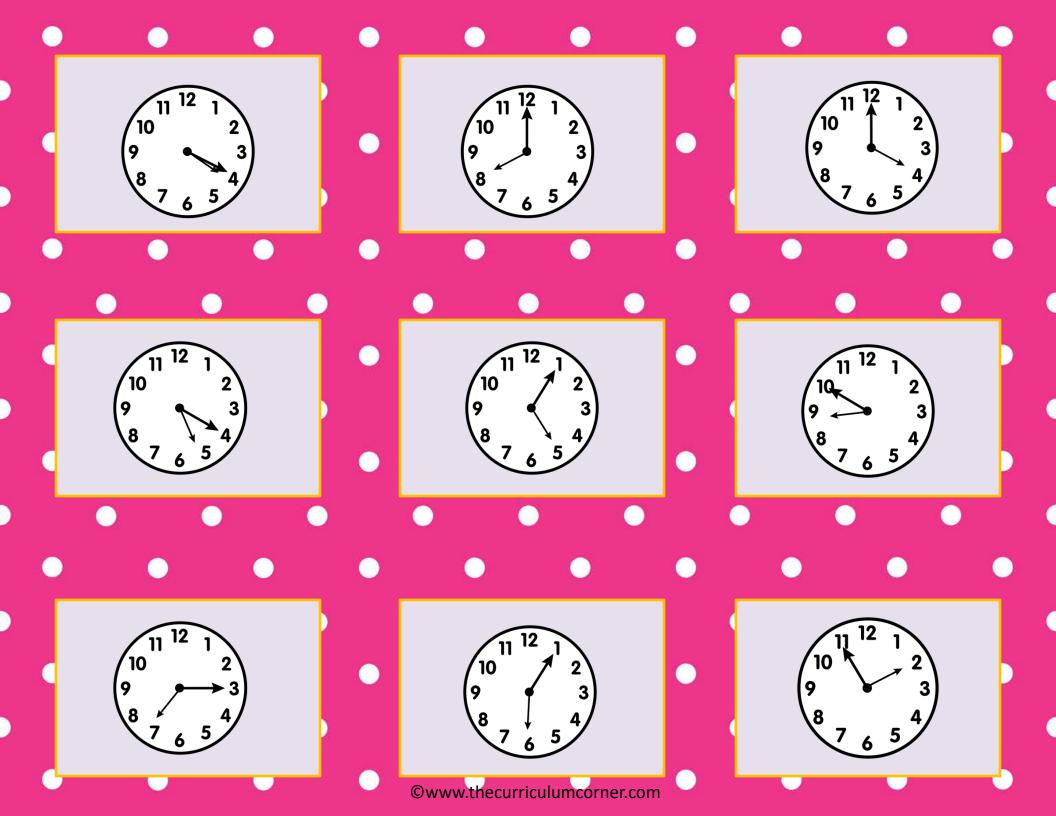




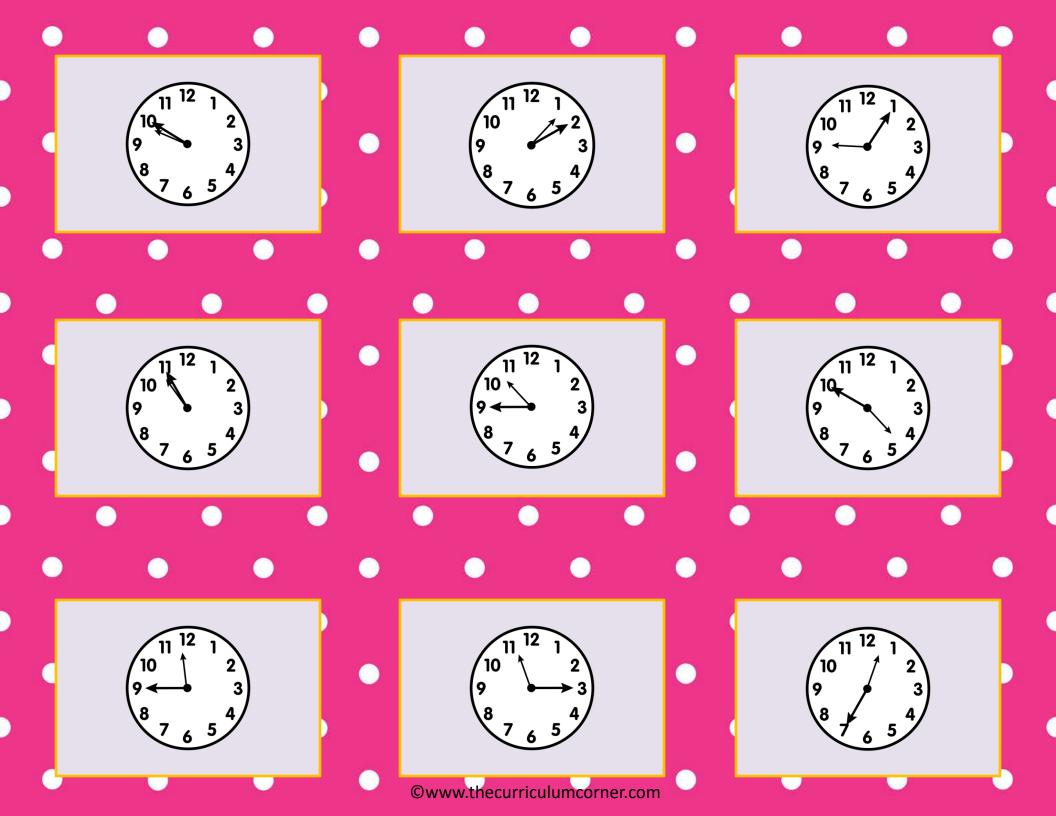
quarter half quarter after past

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4:20 8:00 4:00 5:20 5:05 8:50 7:15 6:05 1:55



1:10 9:50 9:05 10:55 10:45 4:50 11:15 11:45 12:35



### **START HERE**

I have...



Who has 7:45?

I have...



Who has 8:10?

I have...



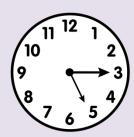
Who has 9:35?

I have...



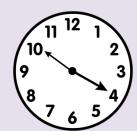
Who has 5:15?

I have...

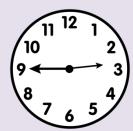


Who has 10:20?

I have...

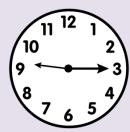


Who has 2:45



Who has 9:15?

### I have...



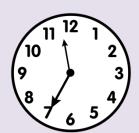
Who has 2:35?

### I have...



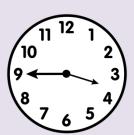
Who has 11:35?

### I have...



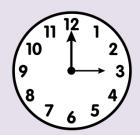
Who has 3:45?

### I have...

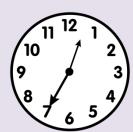


Who has 3:00?

### I have...



Who has 12:35?



Who has 2:10?

### I have...



Who has 5:45?

### I have...



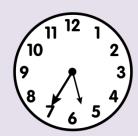
Who has 11:05?

### I have...



Who has 5:35?

### I have...

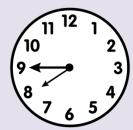


Who has 12:05?

### I have...



Who has 7:45?



Who has 4:45?

### I have...



Who has 1:20?

### I have...



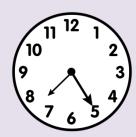
Who has 2:15?

### I have...



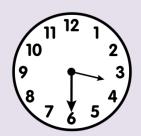
Who has 7:25?

### I have...

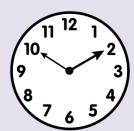


Who has 3:30?

### I have...



Who has 10:10?



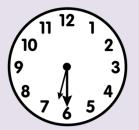
Who has 1:05?

### I have...



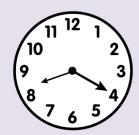
Who has 6:30?

### I have...



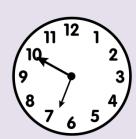
Who has 8:20?

### I have...



Who has 6:50?

### I have...



Who has 1:50?

### I have...



Who has 10:50?

### The time is:

quarter til 6

quarter after 7

midnight

noon

half past 7

quarter til 1

quarter after 9

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12:20

1:45

2:10

3:00

3:50

4:55

5:05

5:35

6:15

7:05

8:45

9:10

9:30

10:15

11:05

11:40

a.m.

I go to bed.

I wake up.

I eat breakfast. I eat dinner.

I go to school. I get home.

I do my homework.

I get on the bus to go to school.

The sun rises.

The sun sets.

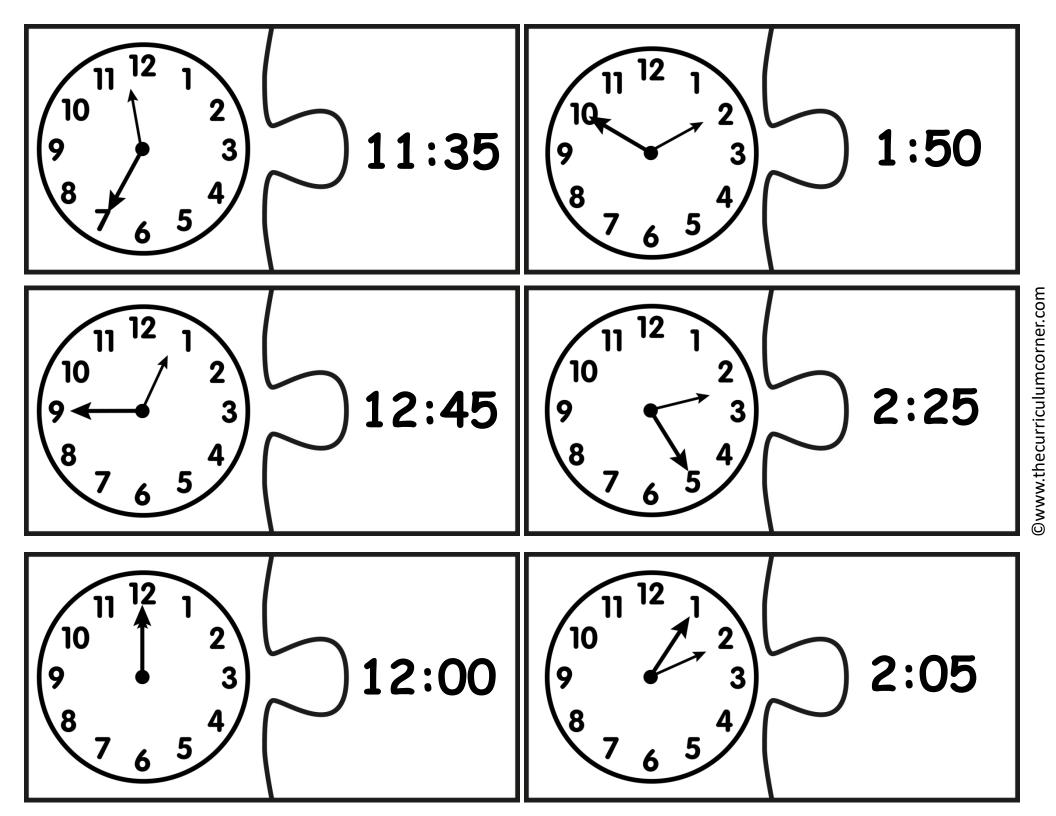
I read a bedtime story.

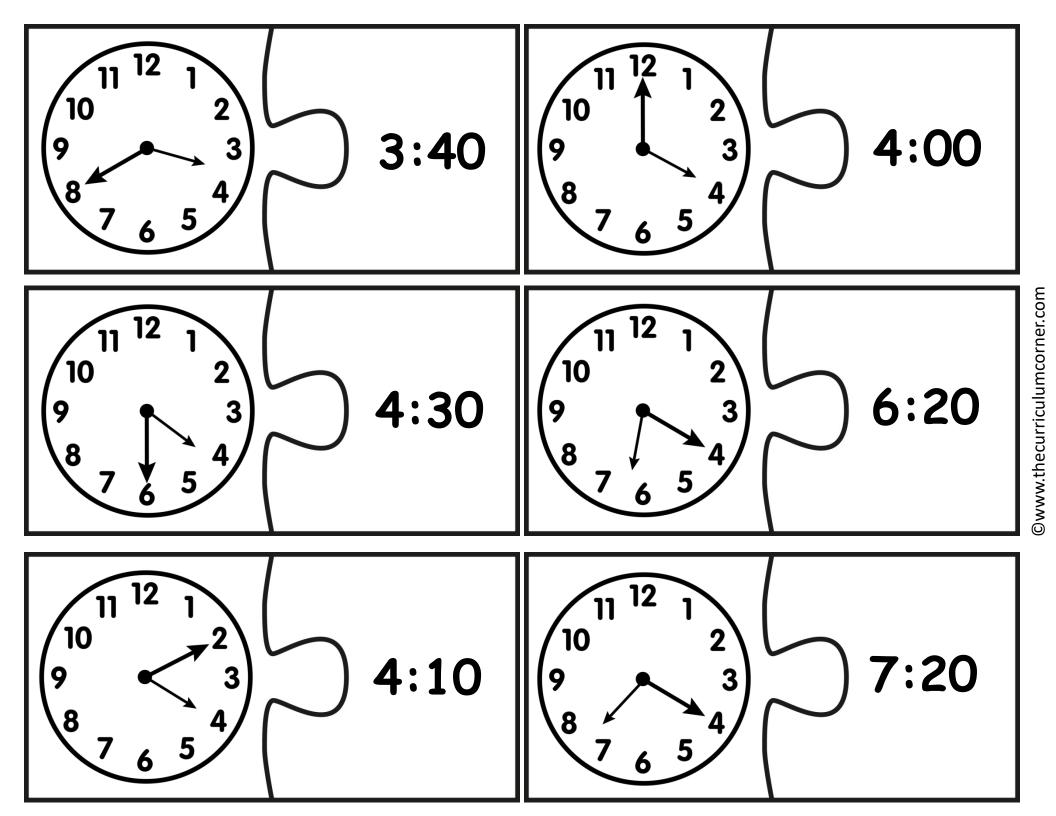
I can see the moon.

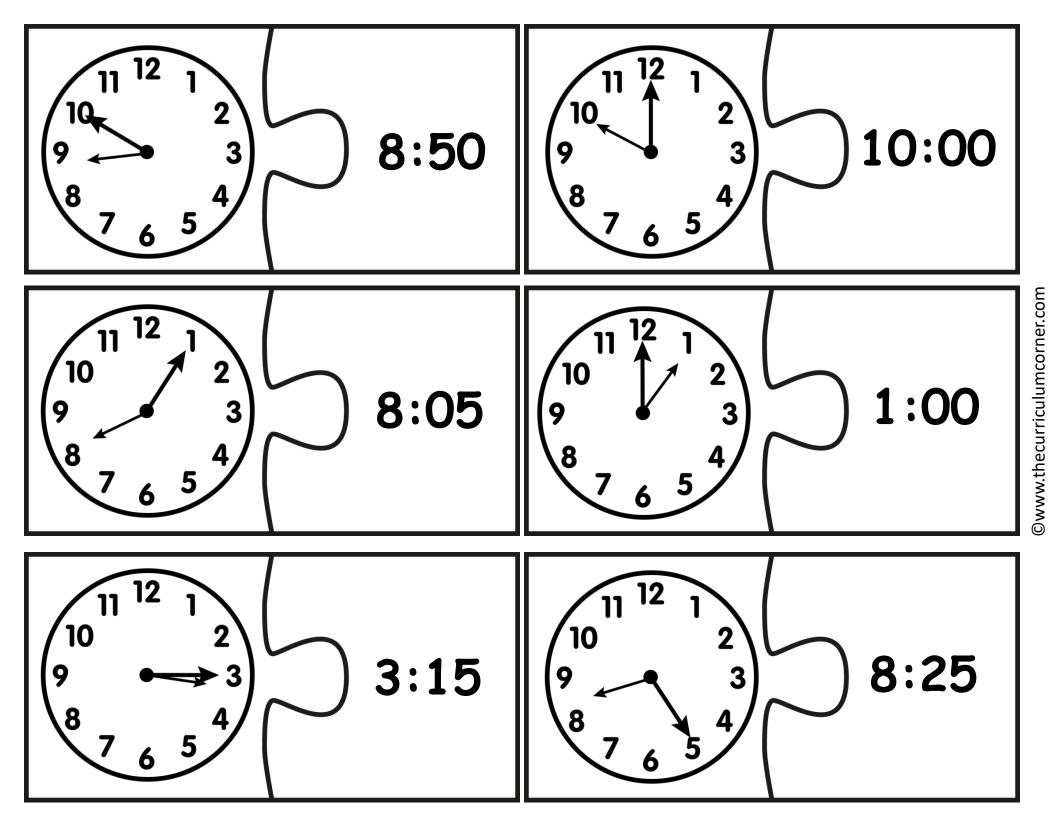
I ride my bike.

I get to play at recess.

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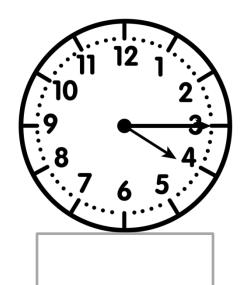


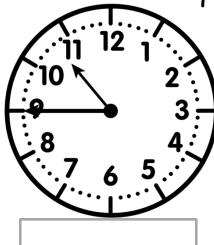
# Telling Time to the half hour

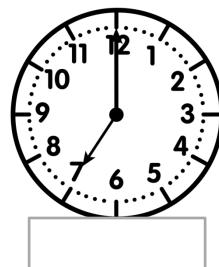
# Telling Time to the half hour

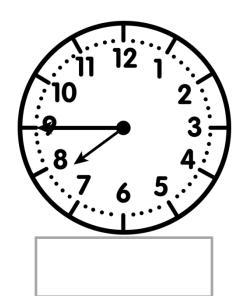
### Telling Time

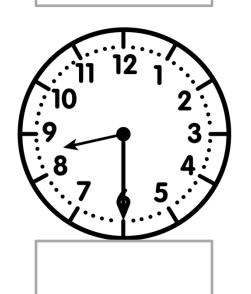
to the quarter hour

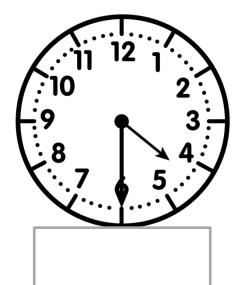


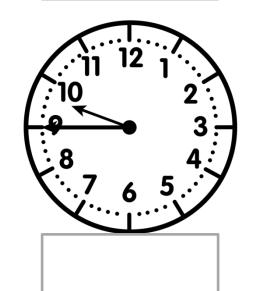


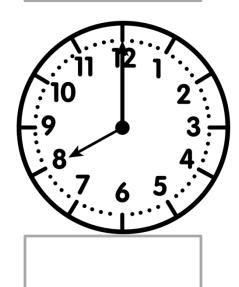












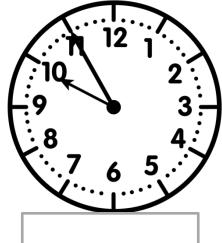
### Telling Time

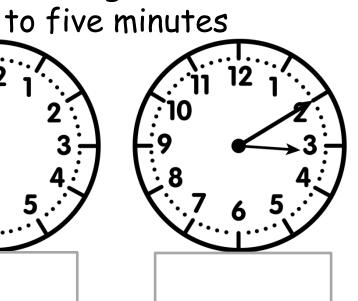
to the quarter hour

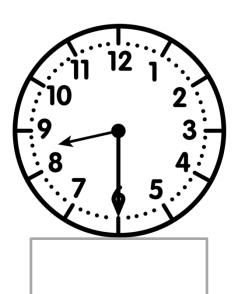
## Telling Time to five minutes

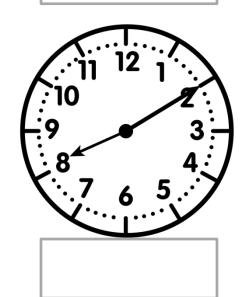
Name:

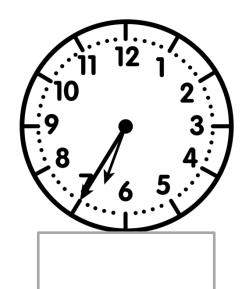
### Telling Time

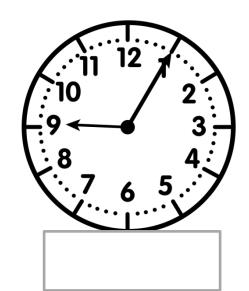










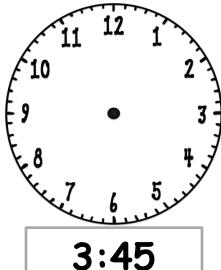


/	10	12	1 2	\
	9 ← . 8 . 7	7	3 4:	
		6 —		]

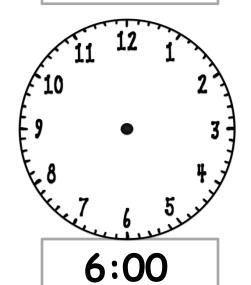
Name:

### Telling Time

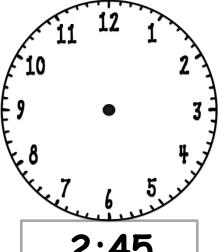
Draw the hands on each clock.



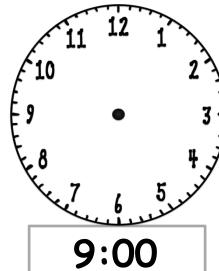
3:45



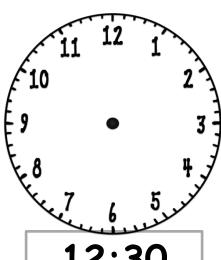
7:15



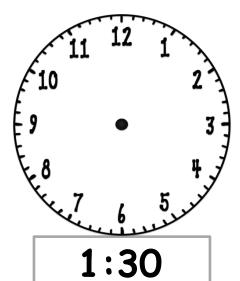
2:45

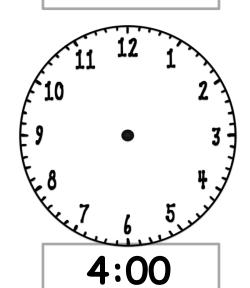


9:00



12:30





### Telling Time

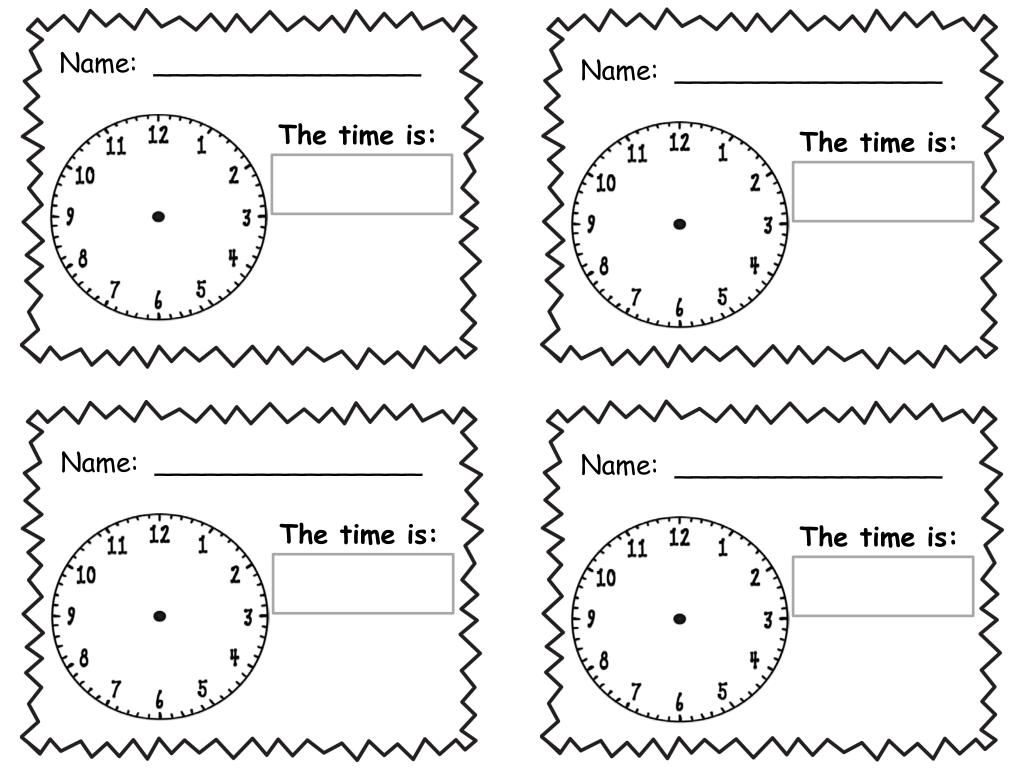
Draw the hands on each clock. 8:20 3:50 10:35 5:10

9:25

1:45

6:05

7:55



me:	
ne Check #1	Time Check #1
heck #2	Time Check #2
neck #3	Time Check #3
neck #4	Time Check #4
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::	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Check #1 Check #2 Check #3	