Prefixes, Suffixes & Root Words

A Collection of Resources by The Curriculum Corner
I can use the beginnings and endings of words to help me figure out what they mean.

I can find root words with lots of different endings.

I can use prefixes that I know to help me understand new words.
I can use root words to help me understand new words.

I can use prefixes and suffixes that I know to help me understand new words.

I can use root words I know to help me understand the meanings of new words.
Prefix Assessment

Directions: Draw a line to match each prefix with its meaning.

- un (wrong)
- re (not)
- mis (before)
- pre (again)

Directions: Use the word bank to complete each sentence.

1. I had to ___________________________ the oven.
2. I ___________________________ my favorite book.
3. I have to ___________________________ my jacket before I take it off.
4. My teacher gave me a math ________________________.
5. My teacher had me ___________________________ her what happened in the story.
6. I practiced the word so I did not ___________________________ it.

- pretest
- preheat
- retell
- reread
- misspell
- unzip

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Directions: Use the word bank to complete each sentence.

1. The ________________ is the person who edits the book.

2. I tiptoed _________ down the stairs so I did not wake up my family.

3. My alarm clock was _________, it always went off at the right time.

4. I _________ helped my mom make cookies. I loved helping!

5. The book was very _________ to read. I really liked it!

6. The wind was so _________ it blew the leaves off of the trees.

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Suffix Assessment

- can be
- in a way
- someone who
- full of
- or

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Root Word Assessment

Directions: Circle the root word.

playful
rewrite
unhappy
powerful
preschool
refill
colorful
untie
misbehave
quickly

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<table>
<thead>
<tr>
<th>Prefix</th>
<th>Meaning</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>mis</td>
<td>wrong, bad</td>
<td>mistreat, misspell, mistake, mistreat</td>
</tr>
<tr>
<td>pre</td>
<td>before</td>
<td>prefix, preheat, pretest, prepay</td>
</tr>
<tr>
<td>re</td>
<td>again</td>
<td>reread, retell, redo</td>
</tr>
<tr>
<td>un</td>
<td>not</td>
<td>unable, untie, unzip, unkind</td>
</tr>
<tr>
<td>Prefix</td>
<td>Meaning</td>
<td>Examples</td>
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<tr>
<td>--------</td>
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<tr>
<td>mis</td>
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<td>un</td>
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<table>
<thead>
<tr>
<th>Root word</th>
<th>Examples</th>
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<tbody>
<tr>
<td>act</td>
<td>react</td>
</tr>
<tr>
<td>friend</td>
<td>unfriend</td>
</tr>
<tr>
<td>heat</td>
<td>preheat, reheat</td>
</tr>
<tr>
<td>play</td>
<td>replay</td>
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<tr>
<td>print</td>
<td>reprint</td>
</tr>
<tr>
<td>read</td>
<td>misread, reread</td>
</tr>
<tr>
<td>spell</td>
<td>misspell</td>
</tr>
<tr>
<td>test</td>
<td>pretest</td>
</tr>
<tr>
<td>tie</td>
<td>retie, untie</td>
</tr>
<tr>
<td>write</td>
<td>prewrite, rewrite</td>
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</tbody>
</table>
Focus on: Prefixes

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<tbody>
<tr>
<td>-able</td>
<td>can be</td>
<td>comfortable, enjoyable, reliable</td>
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<tr>
<td>-ful</td>
<td>full of</td>
<td>careful, powerful</td>
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<tr>
<td>-ly</td>
<td>in a way</td>
<td>happily, quietly, slowly</td>
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<tr>
<td>-or</td>
<td>someone who</td>
<td>editor, illustrator, visitor</td>
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<td>Examples</td>
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<tr>
<td>-or</td>
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</table>
Prefix Practice

A prefix comes ______________________ a word.

Directions: Draw a picture to show the meaning of each word.

untie  misspell  retell
Prefix Practice

A prefix comes _________________ a word.

Directions: Draw a picture to show the meaning of each word.

reuse  misuse  unzip

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Suffix Practice

A prefix comes ____________________________ a word.

Directions: Draw a picture to show the meaning of each word.

loudly visitor colorful

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Suffix Practice

A prefix comes ______________________ a word.

Directions: Draw a picture to show the meaning of each word.

happily  comfortable  breakable
Prefix Addition

A prefix comes _______________________ a word.

un  re  mis  pre  
heat  do  spell  place  kind  fair

Directions: Make word with a prefix. Write each word in the boxes at the bottom. Draw a picture to show the meaning of each word.
A suffix comes _______________________ a word.

Directions: Make word with a prefix. Write each word in the boxes at the bottom. Draw a picture to show the meaning of each word.
reread, unkind, redo, unfair, misspell, preheat, misbehave, preview, retie
<table>
<thead>
<tr>
<th>to read again</th>
<th>not kind</th>
<th>to do again</th>
</tr>
</thead>
<tbody>
<tr>
<td>not fair</td>
<td>to spell</td>
<td>to heat before</td>
</tr>
<tr>
<td>to behave wrong</td>
<td>to watch before</td>
<td>to tie again</td>
</tr>
</tbody>
</table>
actor  governor  quickly
quietly  peaceful  powerful
breakable  believable  illustrator
someone who acts
someone who governs
in a quick way
in a quiet way
full of peace
full of power
able to be broken
can be believed
someone who illustrates
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The butterfly was full of beauty.

I had to talk in a quiet way while my sister slept.

The woman had to edit the book.

I was able to rely on my friend.

I had to walk in a slow way so I did not spill my drink.

The boy was someone who acts.

My sister walked in a happy way to school.

My friend had to use care as she carried the glass.

The soft blanket was full of comfort.
beautiful  quietly  editor

reliable  slowly  actor

happily  carefully  comfortable

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I had to read my book again.

I did not think it was fair.

I lost my coat.

I had to warm up the oven before I baked the cookies.

I did not spell the word the right way.

He was not nice to me.

I had to write my messy sentences again.

The sign told me to be careful.

My little sister was not being good.
reread unfair misplace
preheat misspell unkind
rewrite precaution misbehave
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