

**Close
Reading:**

**Focus on the
Process**



created by
The Curriculum Corner

Name: _____

Text: _____

Close Reading Organizer

1st Read Get the Gist <ul style="list-style-type: none">• main idea• look at headings<ul style="list-style-type: none">• retell• summarize	
2nd Read Dig Deeper <ul style="list-style-type: none">• author's purpose• context clues• text features	
3rd Read Put it Together <ul style="list-style-type: none">• make inferences• make connections• find evidence in the text	

Think Marks

readers can use think marks to help them think as they read

* important

? question

W wonder

♥ favorite part

! surprising

LOL funny part

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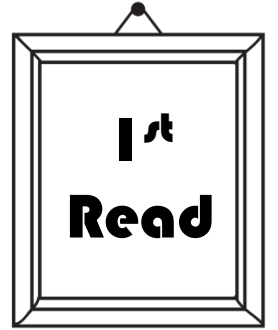
Name: _____

Text: _____



The main idea is	
heading 1	
heading 2	
heading 3	
heading 4	
heading 5	

Name: _____



The main idea is...

details

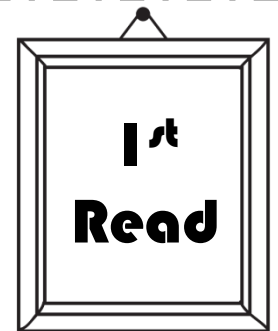
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Name: _____



The main idea is...

details

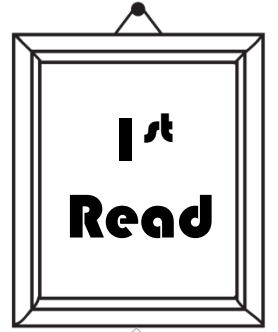
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Name: _____



The main idea is...

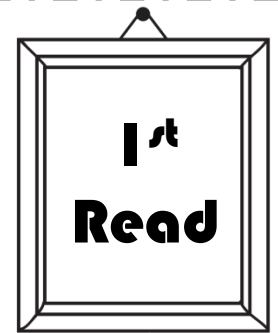
noticings

unknown words

What do you notice on your first read?

What new words do you need to explore?

Name: _____



The main idea is...

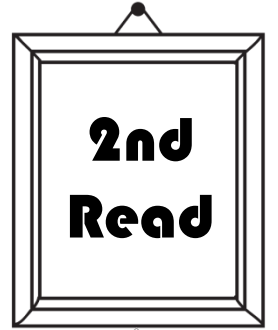
noticings

unknown words

What do you notice on your first read?

What new words do you need to explore?

Name: _____



The author's purpose is...

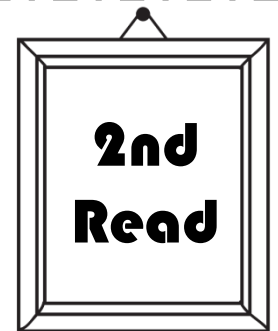
text
features

key
vocab

What text features are an important part of the reading?

What vocabulary words are important?

Name: _____



The main idea is...

text
features

key
vocab

What text features are an important part of the reading?

What vocabulary words are important?

Name: _____

Text: _____

Digging Deeper

The topic is	
I think the author's purpose is...	
Information from the text that helps me determine the purpose	

Name: _____

Text: _____

I CAN dig deeper when I read

vocabulary words that are important to my understanding	
author's purpose	
Important details	

Text: _____

vocabulary words important to my understanding

Text: _____

vocabulary words important to my understanding

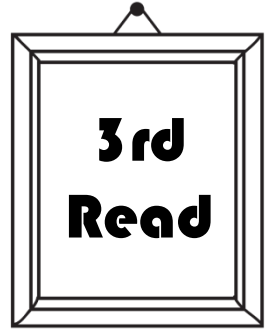
Text: _____

Identify a text structure from the text.	What can you share about the text structure you identified?
(description, problem/solution, compare/contrast, cause,/effect, sequence)	

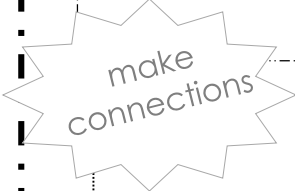
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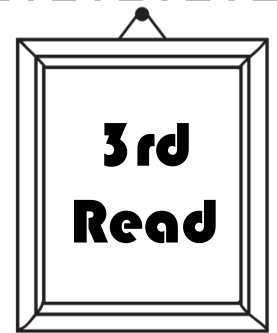
What does it mean?



Empty rectangular box for writing.

Empty rectangular box for writing.

Name: _____



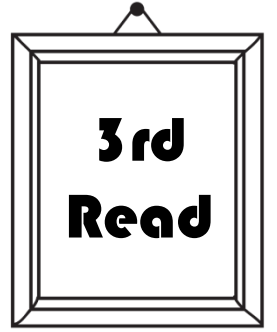
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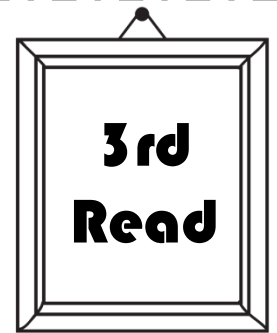
My reaction is...

After reading,
I feel....

Empty rectangular box for writing a response.

Empty rectangular box for writing a response.

Name: _____



My reaction is...

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Text: _____

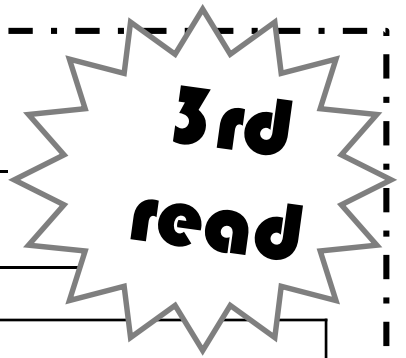
Why is what you read important to you?

Text: _____

Why is what you read important to you?

Name: _____

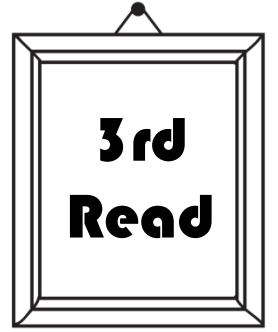
Text: _____



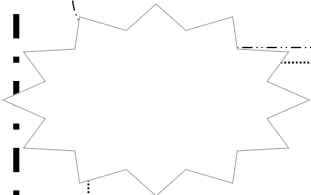
My thoughts are...

thought 1	
thought 2	
thought 3	
thought 4	
thought 5	

Name: _____

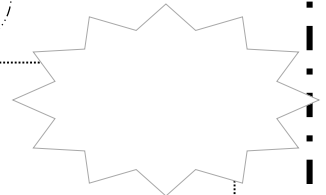


Focus on photos & other text features
Identify a photo or feature in the bubble.
Identify how it helps you understand the text.

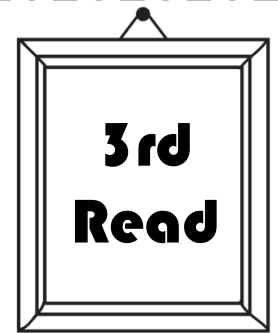


A large rectangular box with a dotted border, intended for student notes.

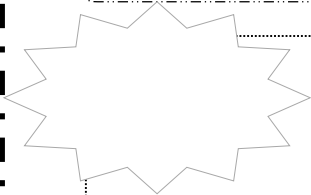
A large rectangular box with a dotted border, intended for student notes.



Name: _____

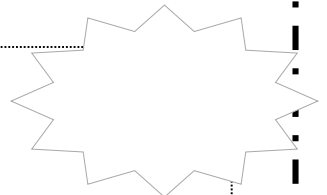


Focus on photos & other text features
Identify a photo or feature in the bubble.
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A large rectangular box with a dotted border, intended for student notes.

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Name: _____

Text: _____

Use words and pictures to tell about the text.	What makes this text unique?

Contrast 2 Texts!

Text: _____

Use words and pictures to tell about the text.	What makes this text unique?

Name: _____

Text: _____

I CAN compare & contrast what I have read.

The texts I have read are:	
How the two are alike:	
How the two are different:	