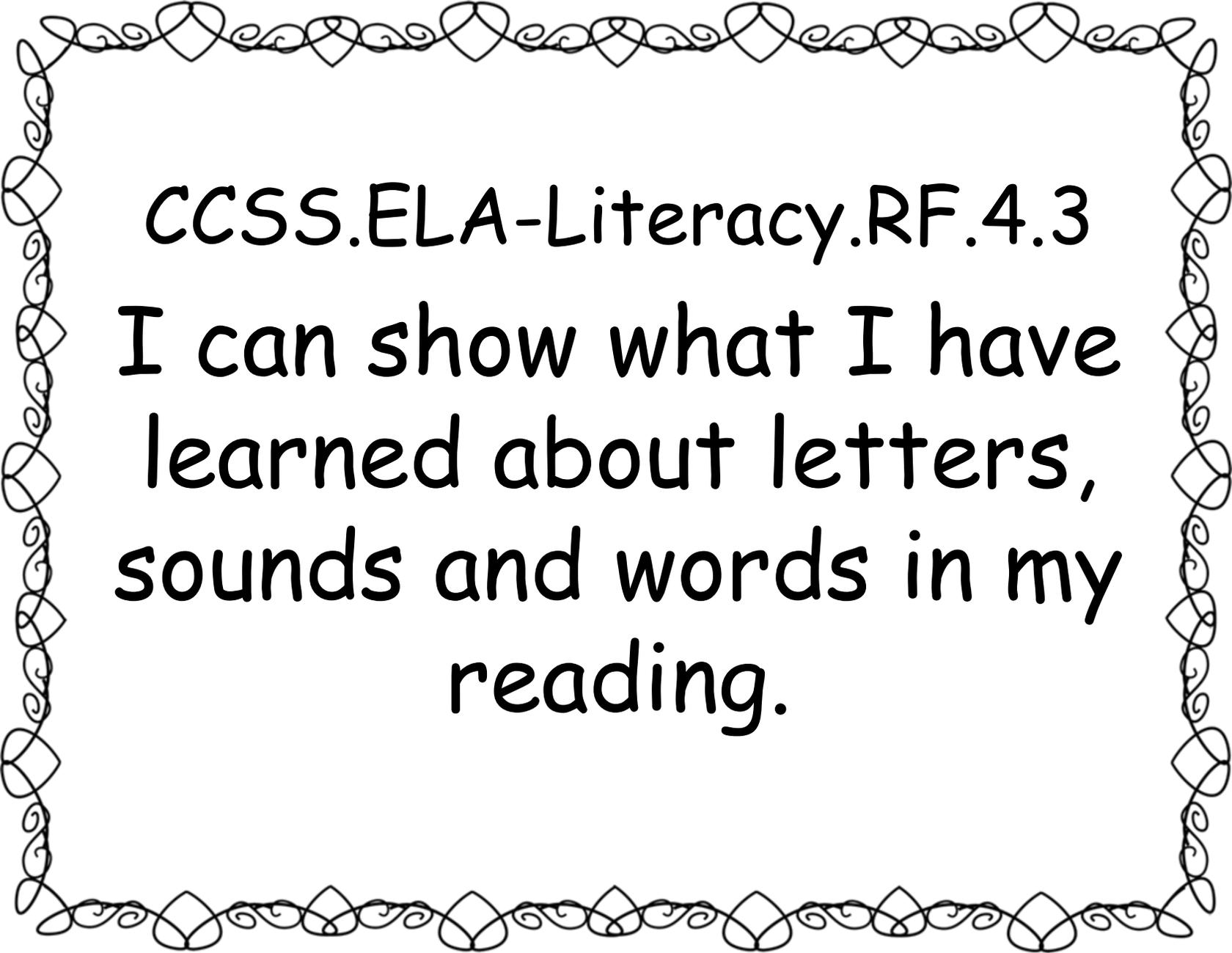
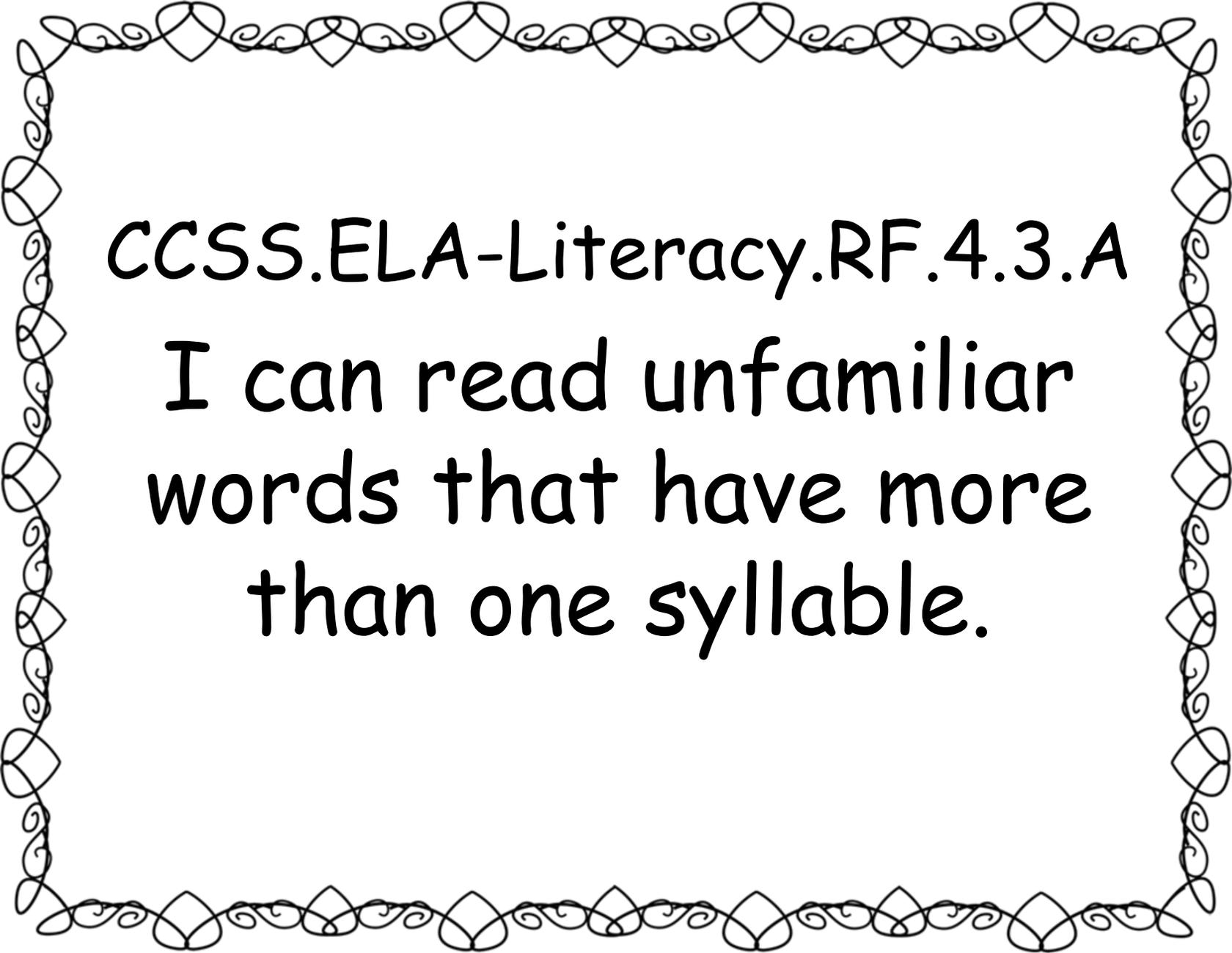


4th Grade Reading
Foundational Skills
CCSS "I Can"
Statements



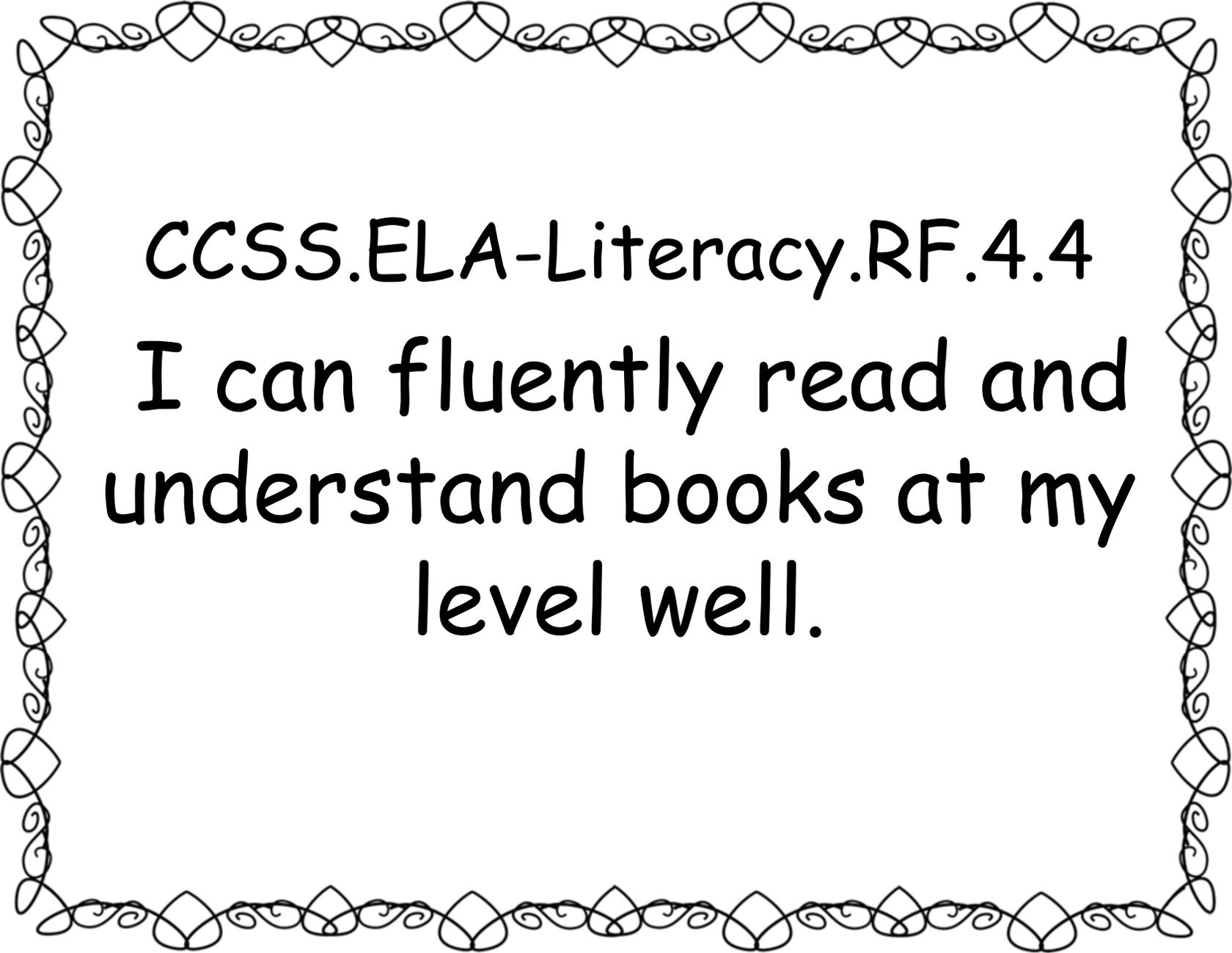
CCSS.ELA-Literacy.RF.4.3

I can show what I have
learned about letters,
sounds and words in my
reading.



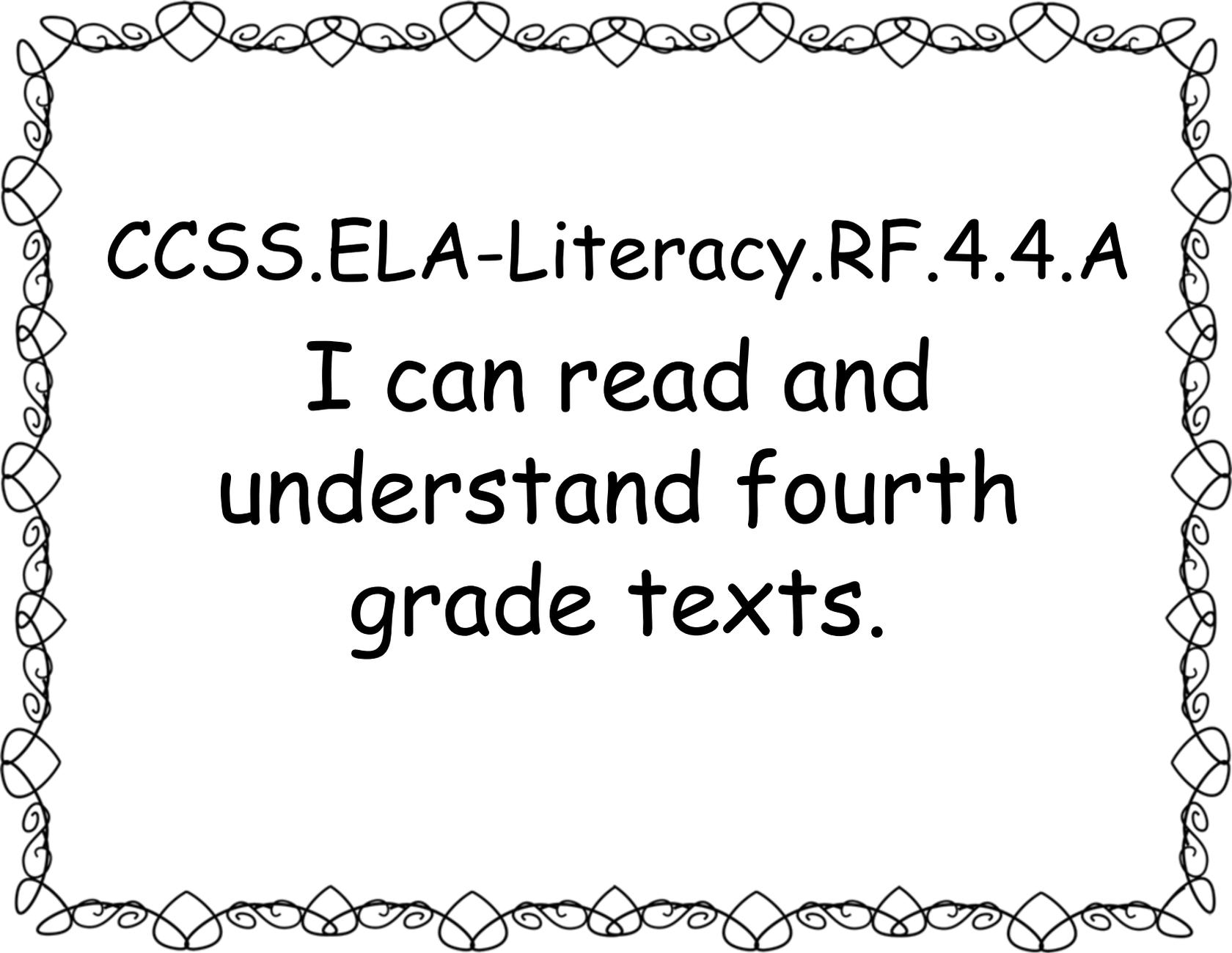
CCSS.ELA-Literacy.RF.4.3.A

I can read unfamiliar
words that have more
than one syllable.

A decorative border made of repeating heart and scroll patterns surrounds the text.

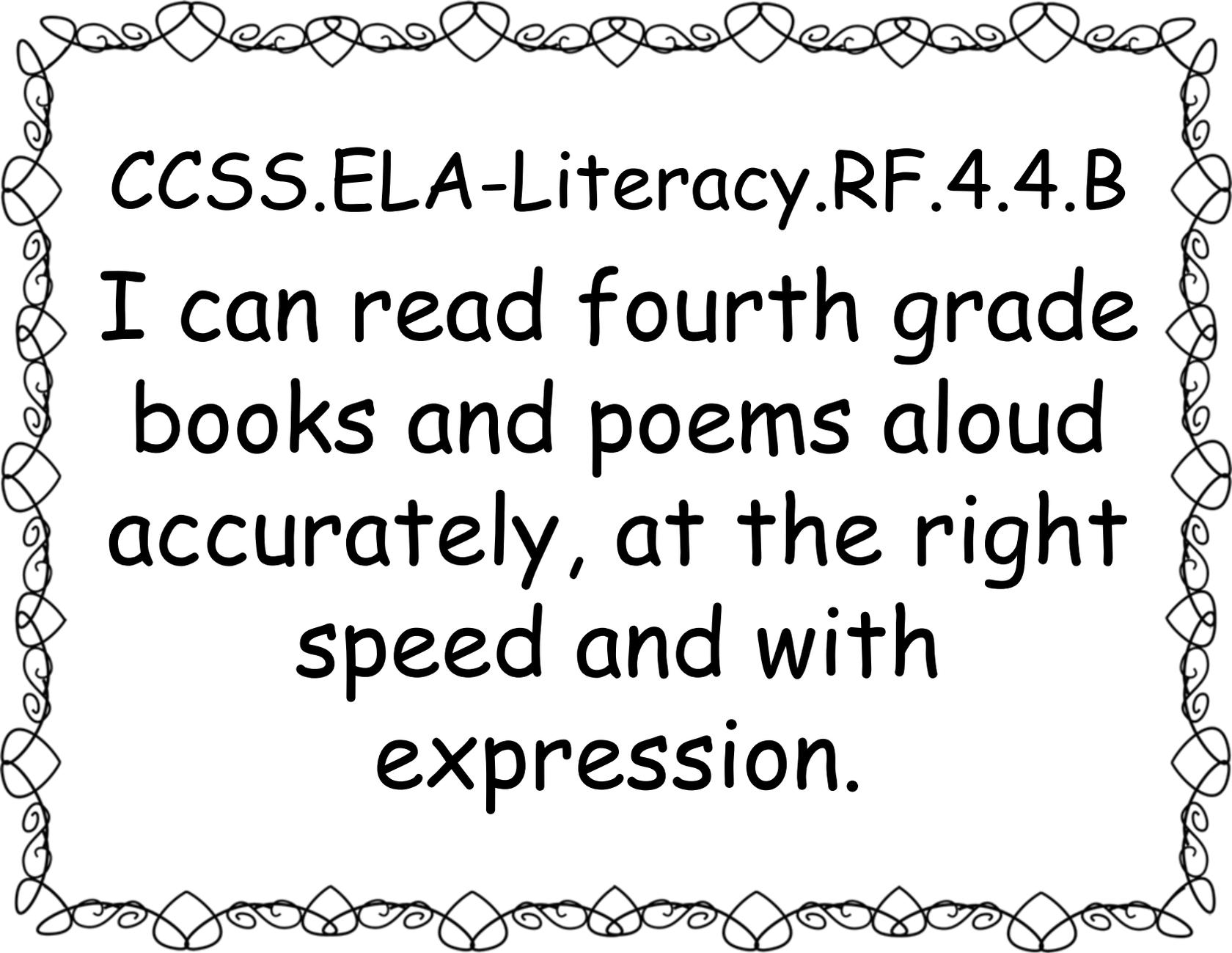
CCSS.ELA-Literacy.RF.4.4

I can fluently read and
understand books at my
level well.

A decorative border made of repeating heart and scroll patterns surrounds the text.

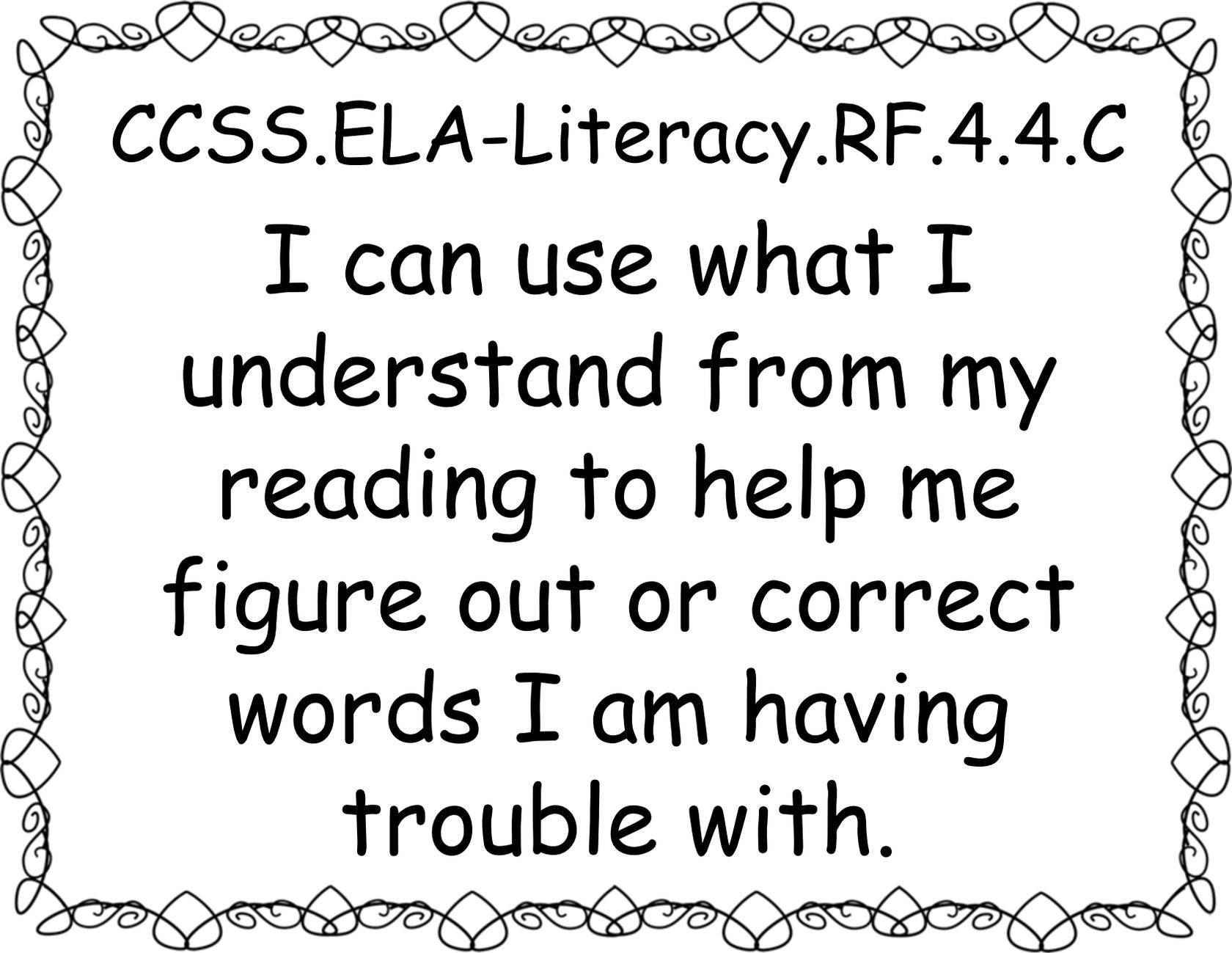
CCSS.ELA-Literacy.RF.4.4.A

I can read and
understand fourth
grade texts.



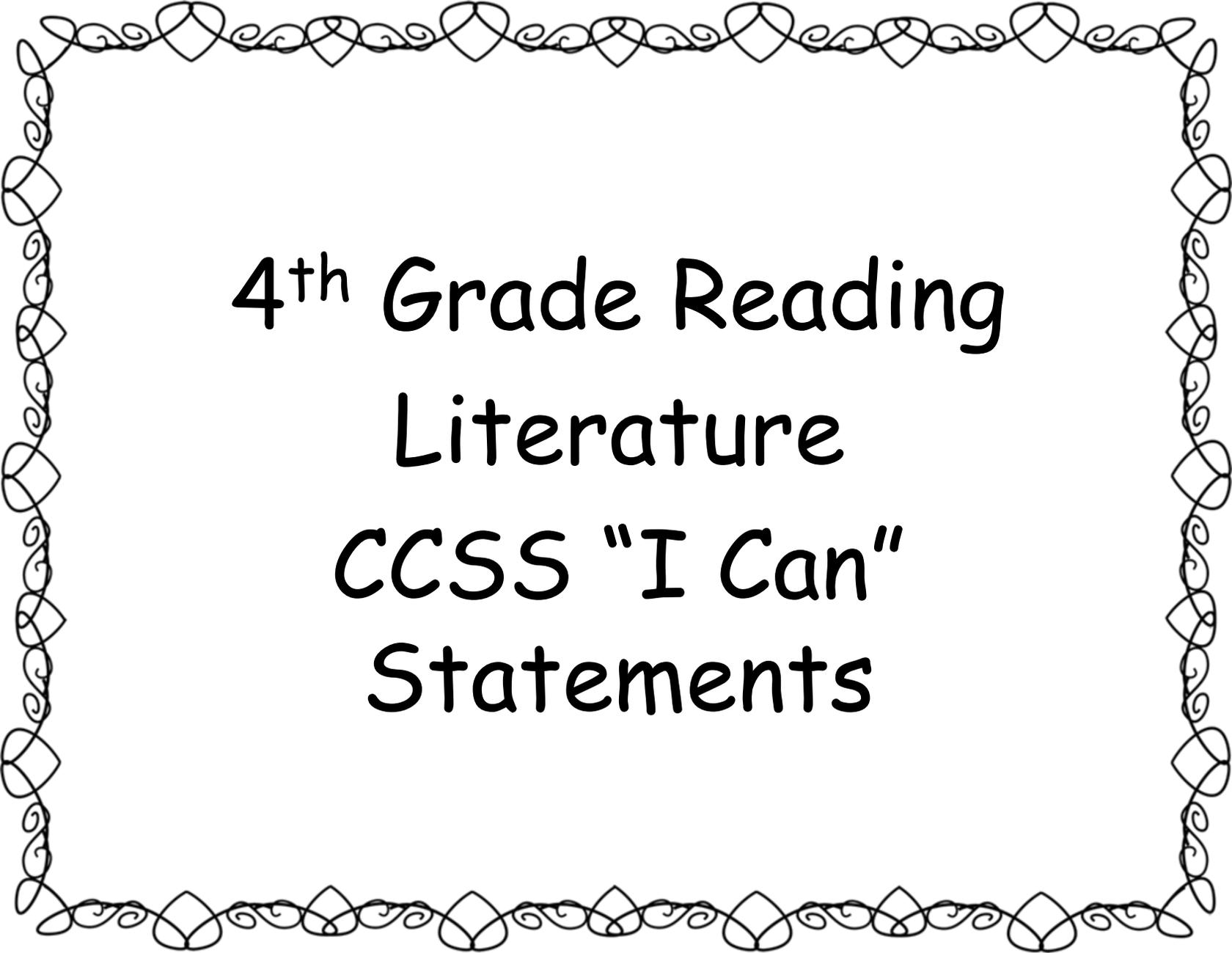
CCSS.ELA-Literacy.RF.4.4.B

I can read fourth grade
books and poems aloud
accurately, at the right
speed and with
expression.

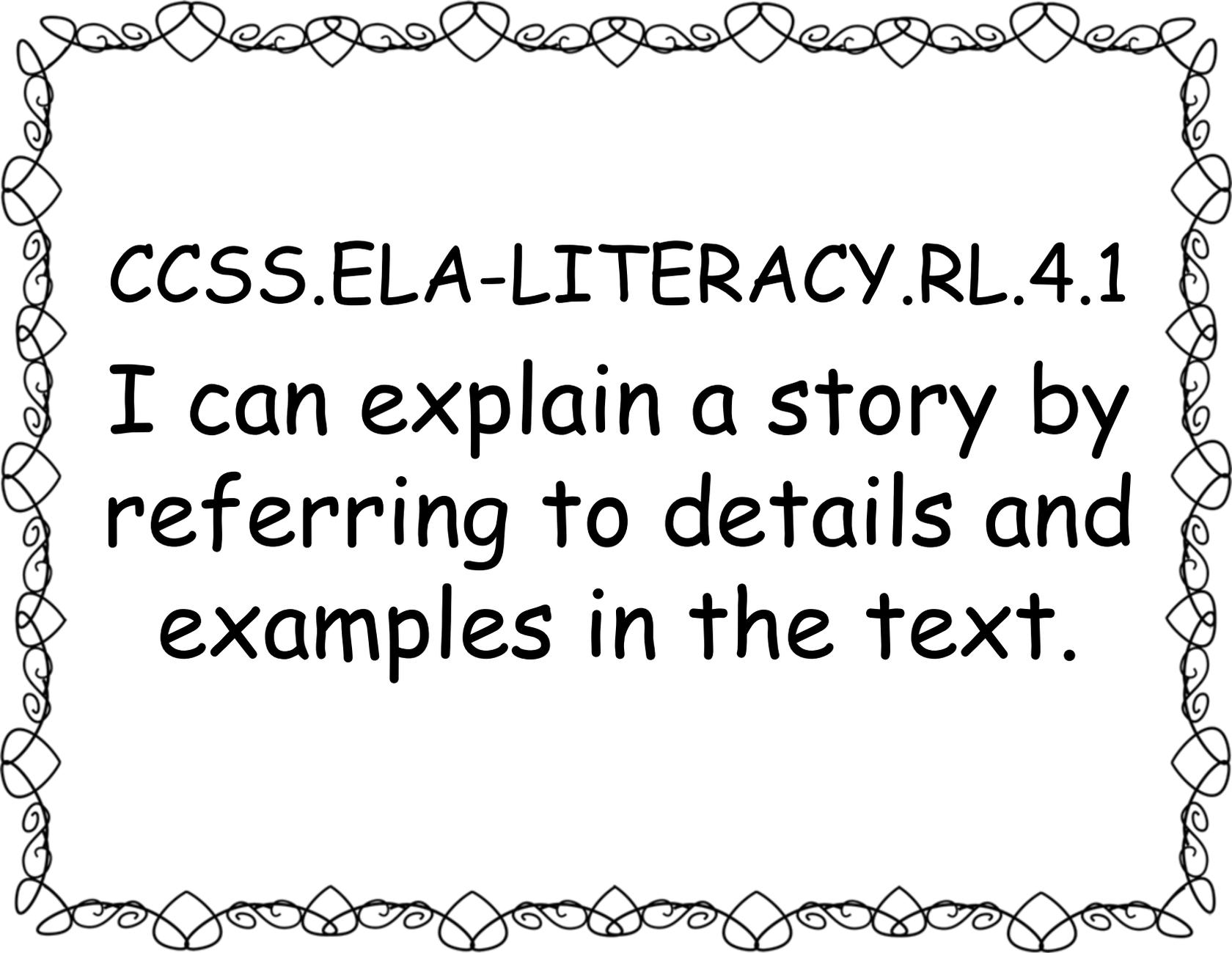


CCSS.ELA-Literacy.RF.4.4.C

I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

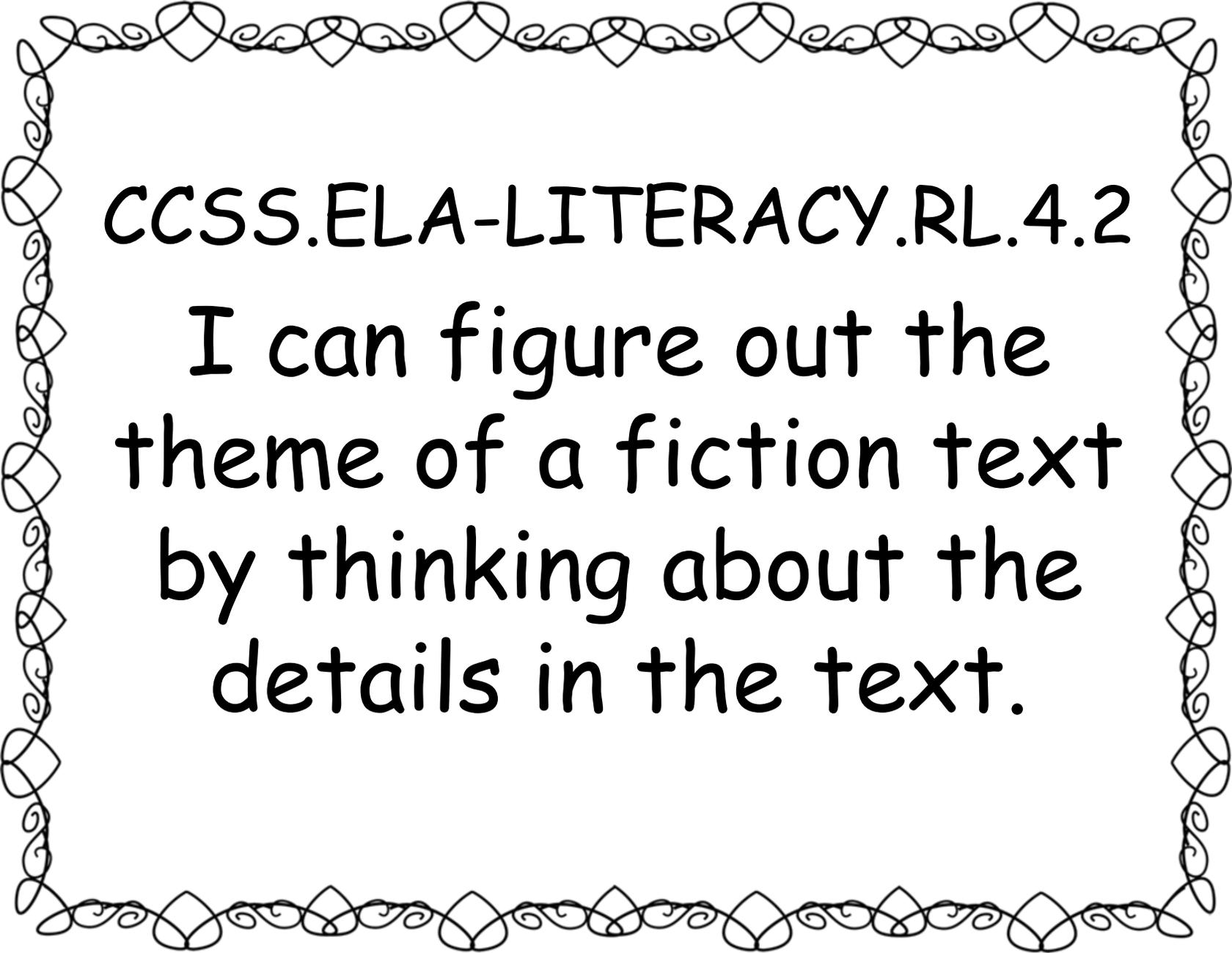


4th Grade Reading
Literature
CCSS "I Can"
Statements



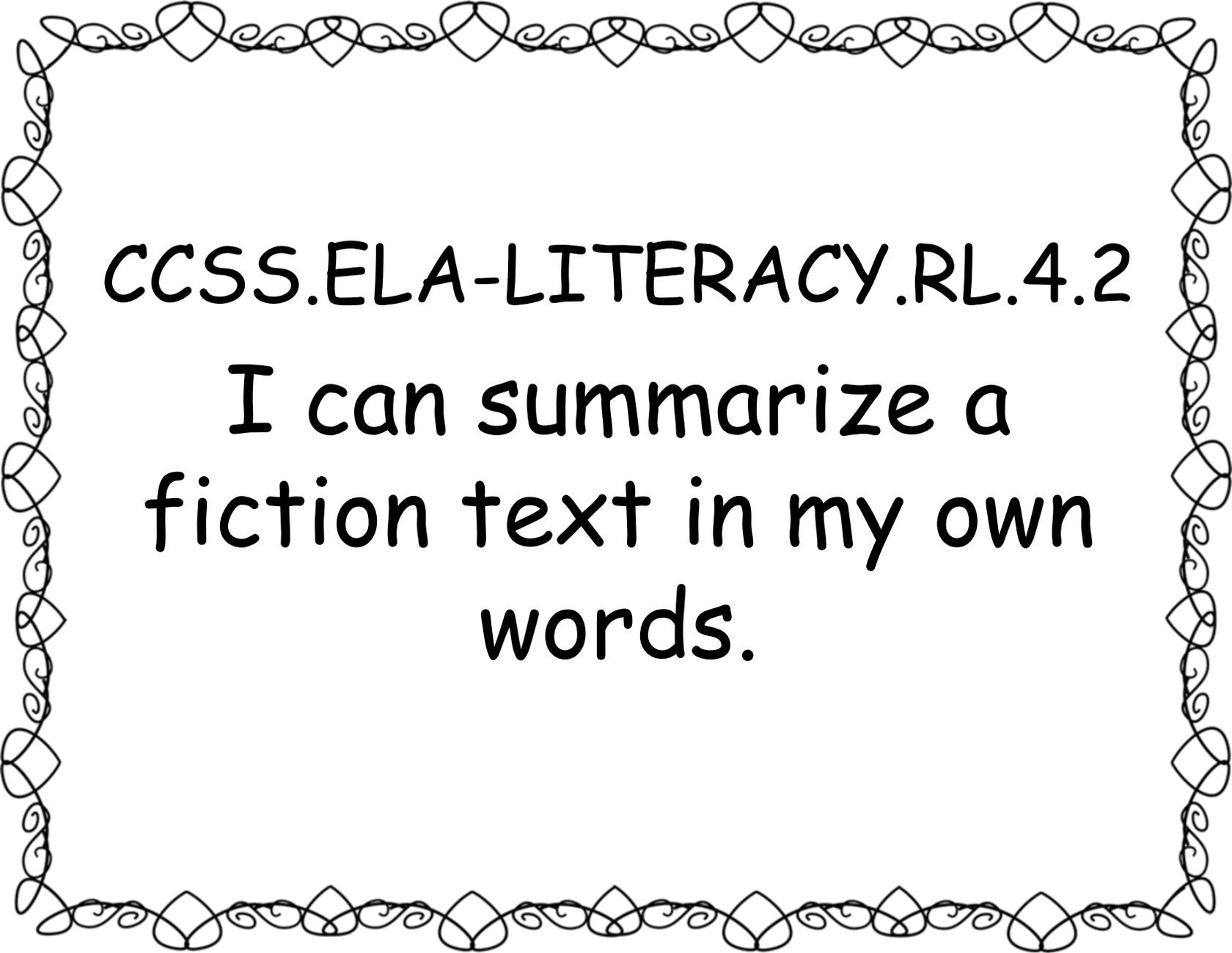
CCSS.ELA-LITERACY.RL.4.1

I can explain a story by referring to details and examples in the text.



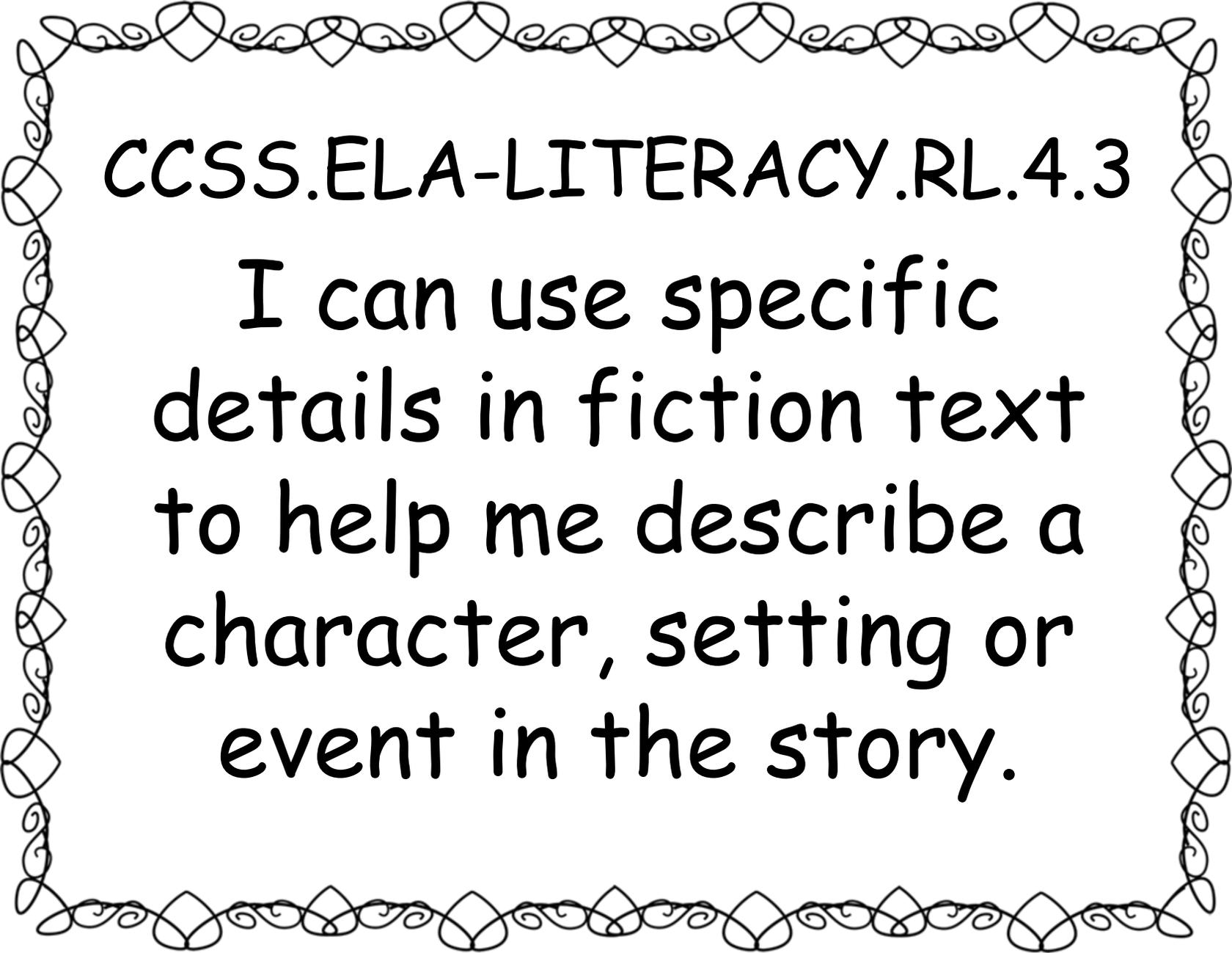
CCSS.ELA-LITERACY.RL.4.2

I can figure out the
theme of a fiction text
by thinking about the
details in the text.



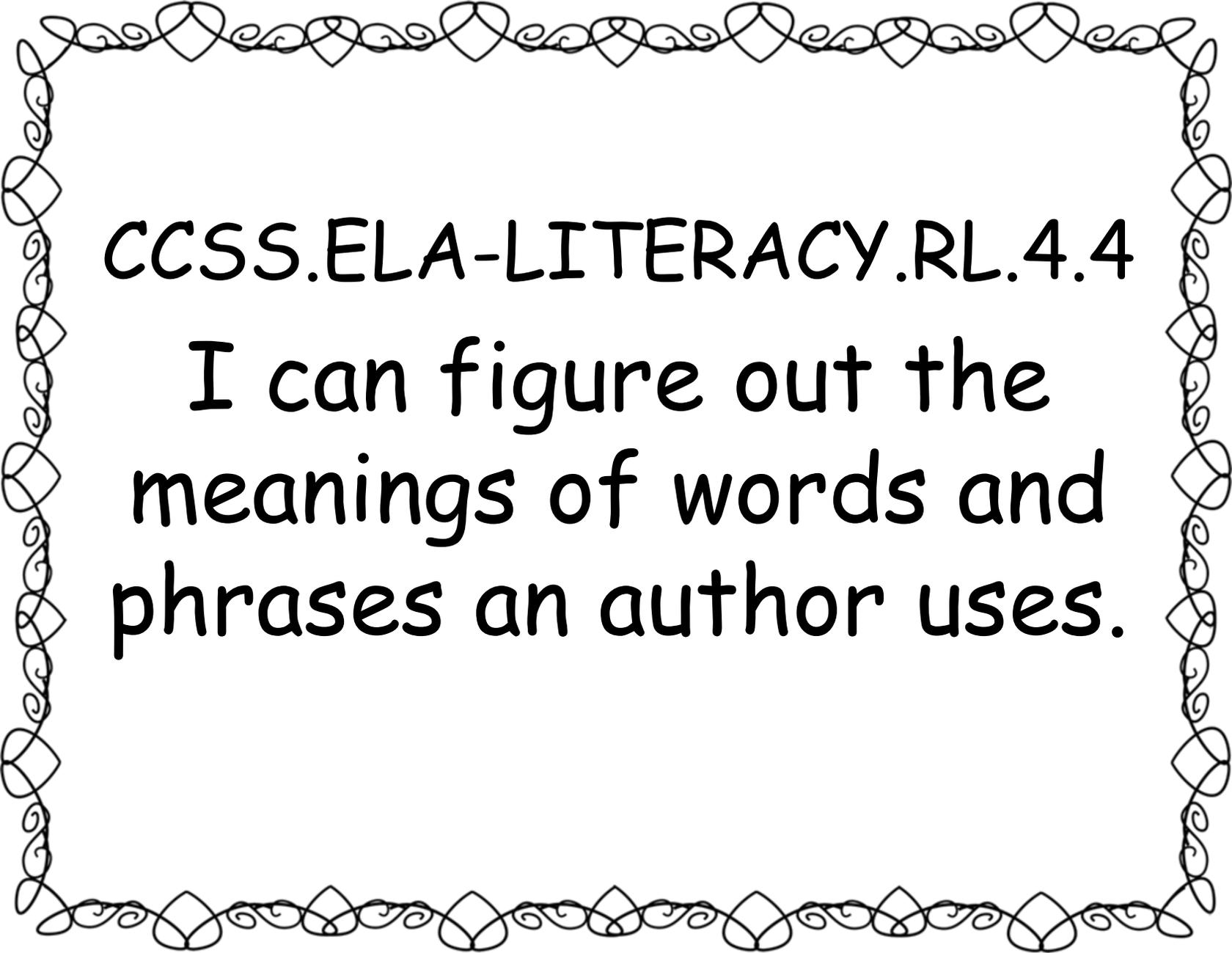
CCSS.ELA-LITERACY.RL.4.2

I can summarize a
fiction text in my own
words.



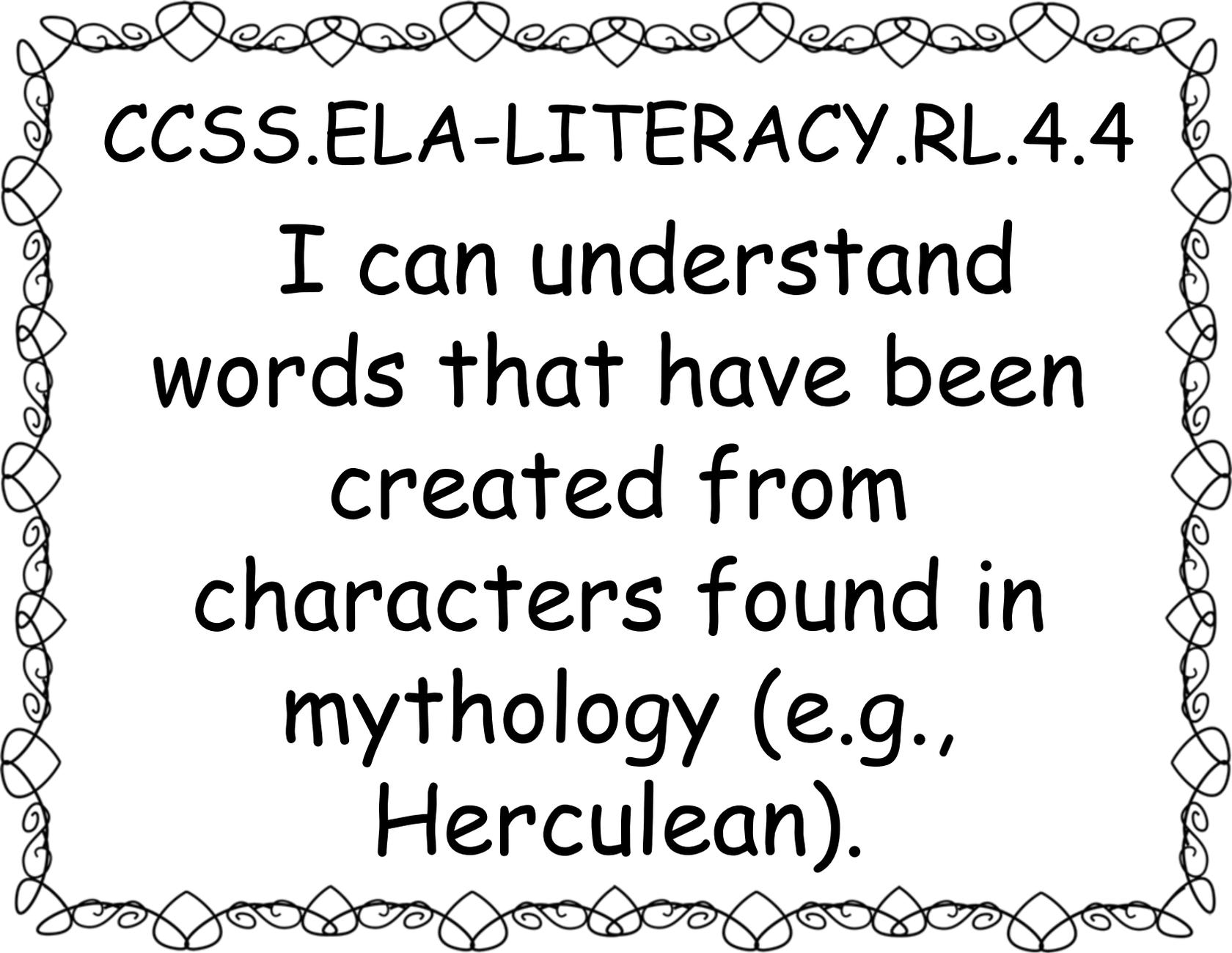
CCSS.ELA-LITERACY.RL.4.3

I can use specific
details in fiction text
to help me describe a
character, setting or
event in the story.



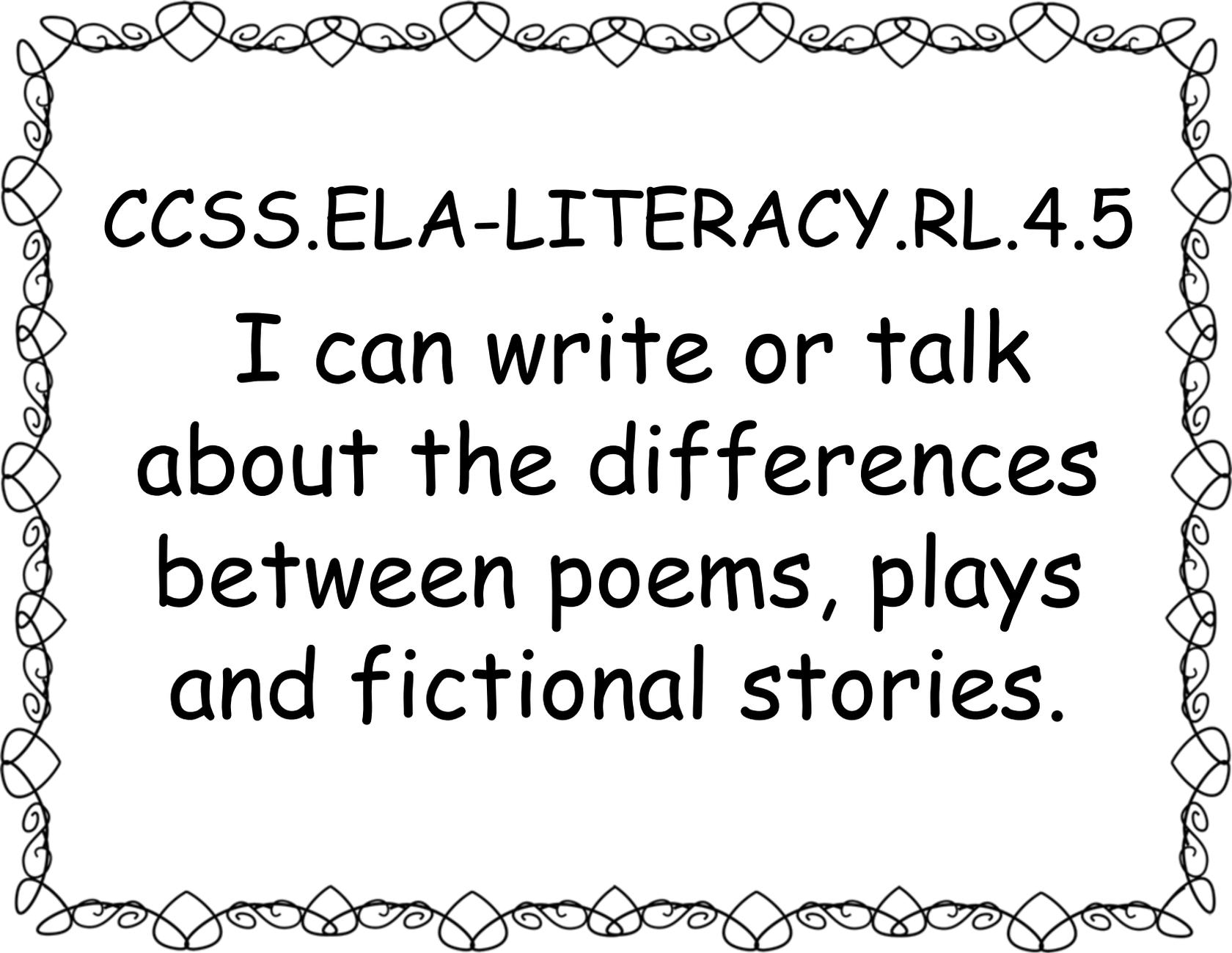
CCSS.ELA-LITERACY.RL.4.4

I can figure out the
meanings of words and
phrases an author uses.



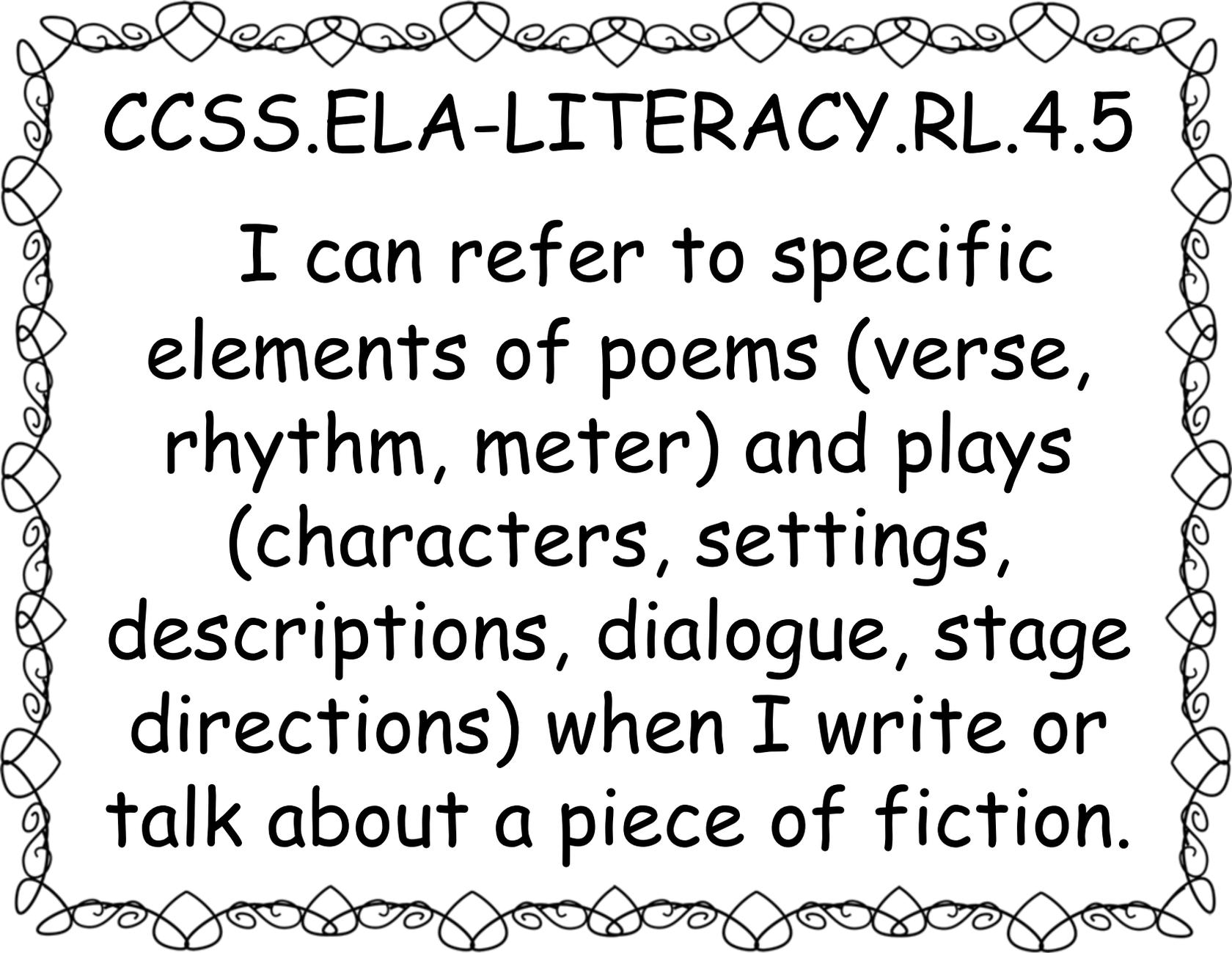
CCSS.ELA-LITERACY.RL.4.4

I can understand
words that have been
created from
characters found in
mythology (e.g.,
Herculean).



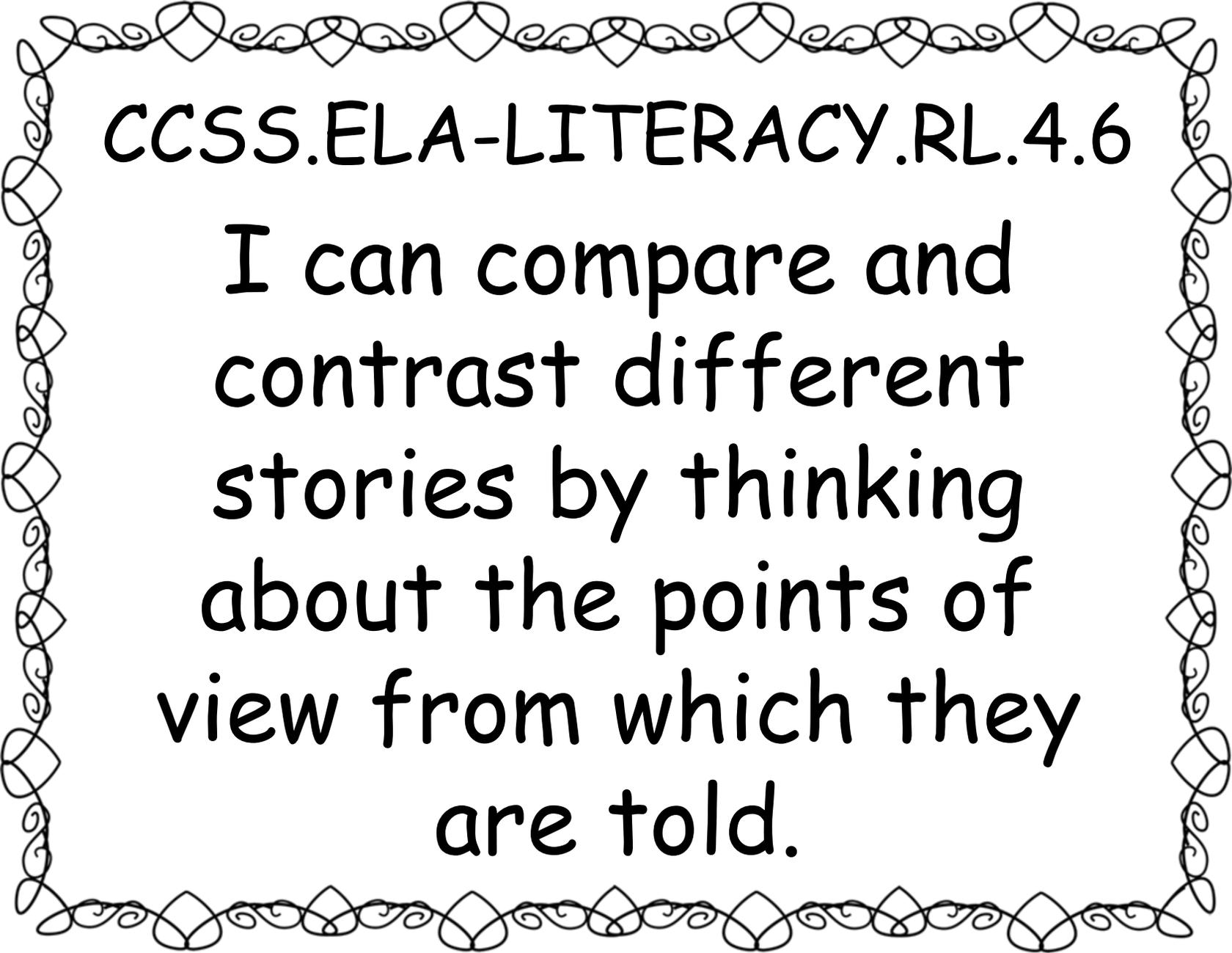
CCSS.ELA-LITERACY.RL.4.5

I can write or talk
about the differences
between poems, plays
and fictional stories.



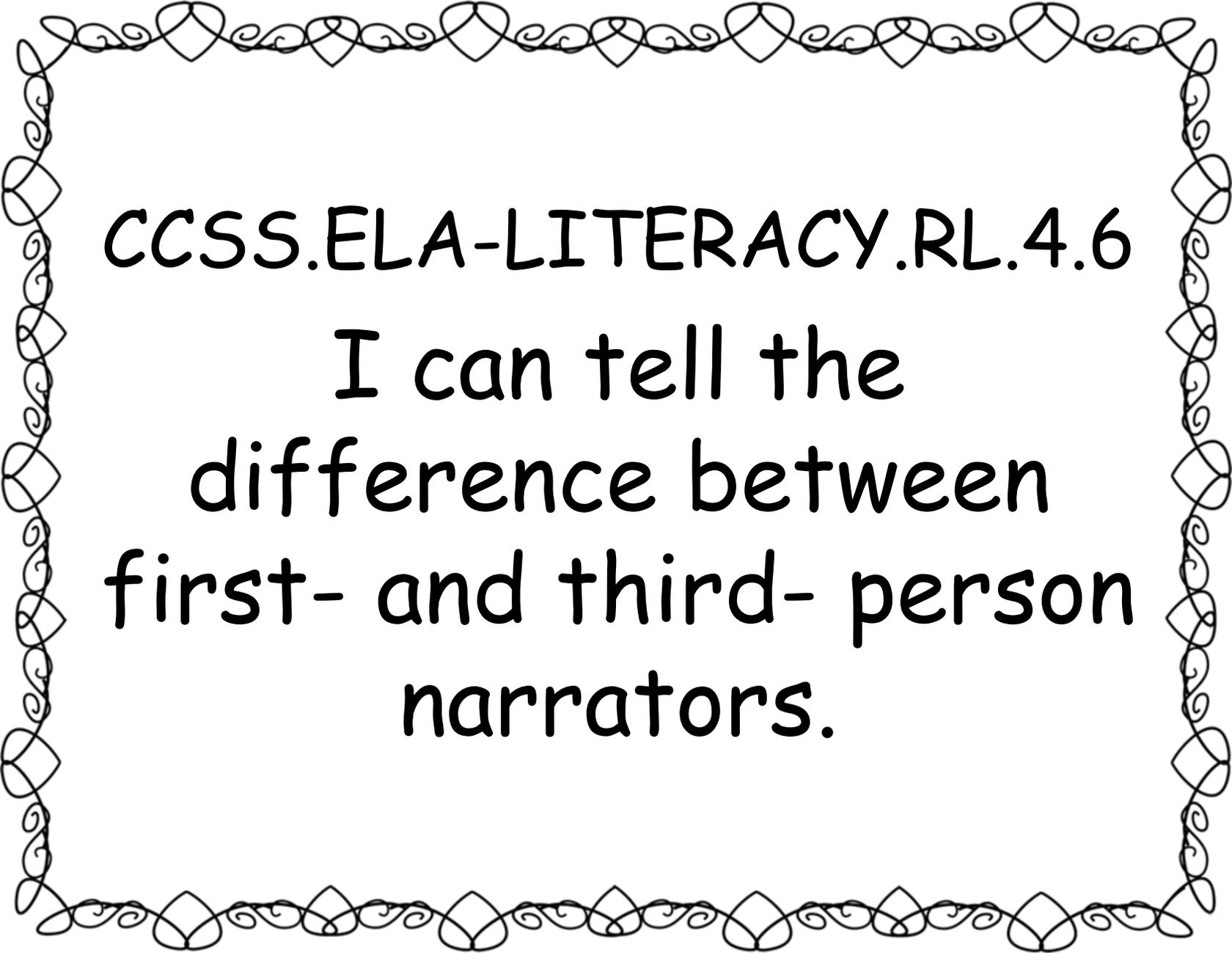
CCSS.ELA-LITERACY.RL.4.5

I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction.



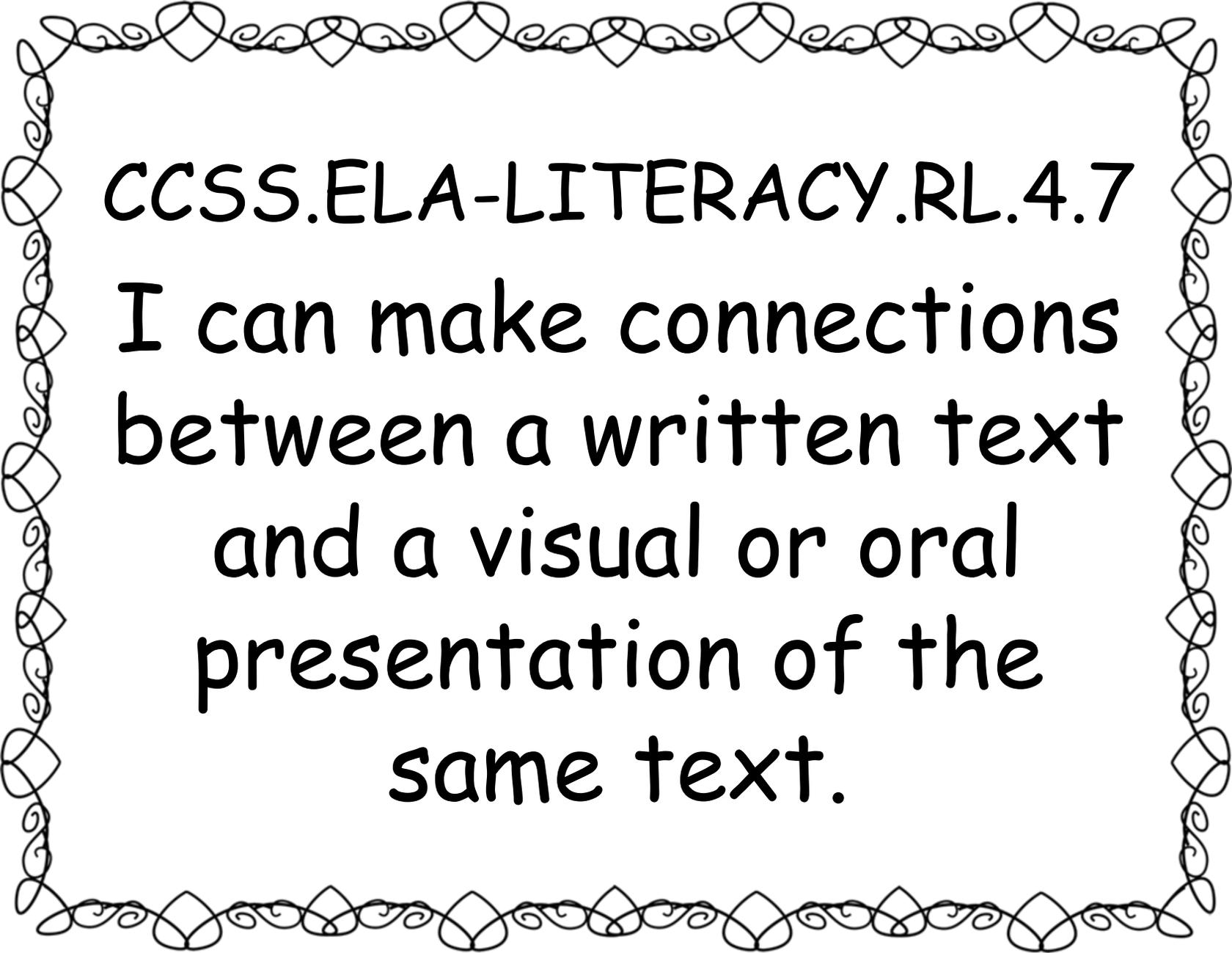
CCSS.ELA-LITERACY.RL.4.6

I can compare and contrast different stories by thinking about the points of view from which they are told.



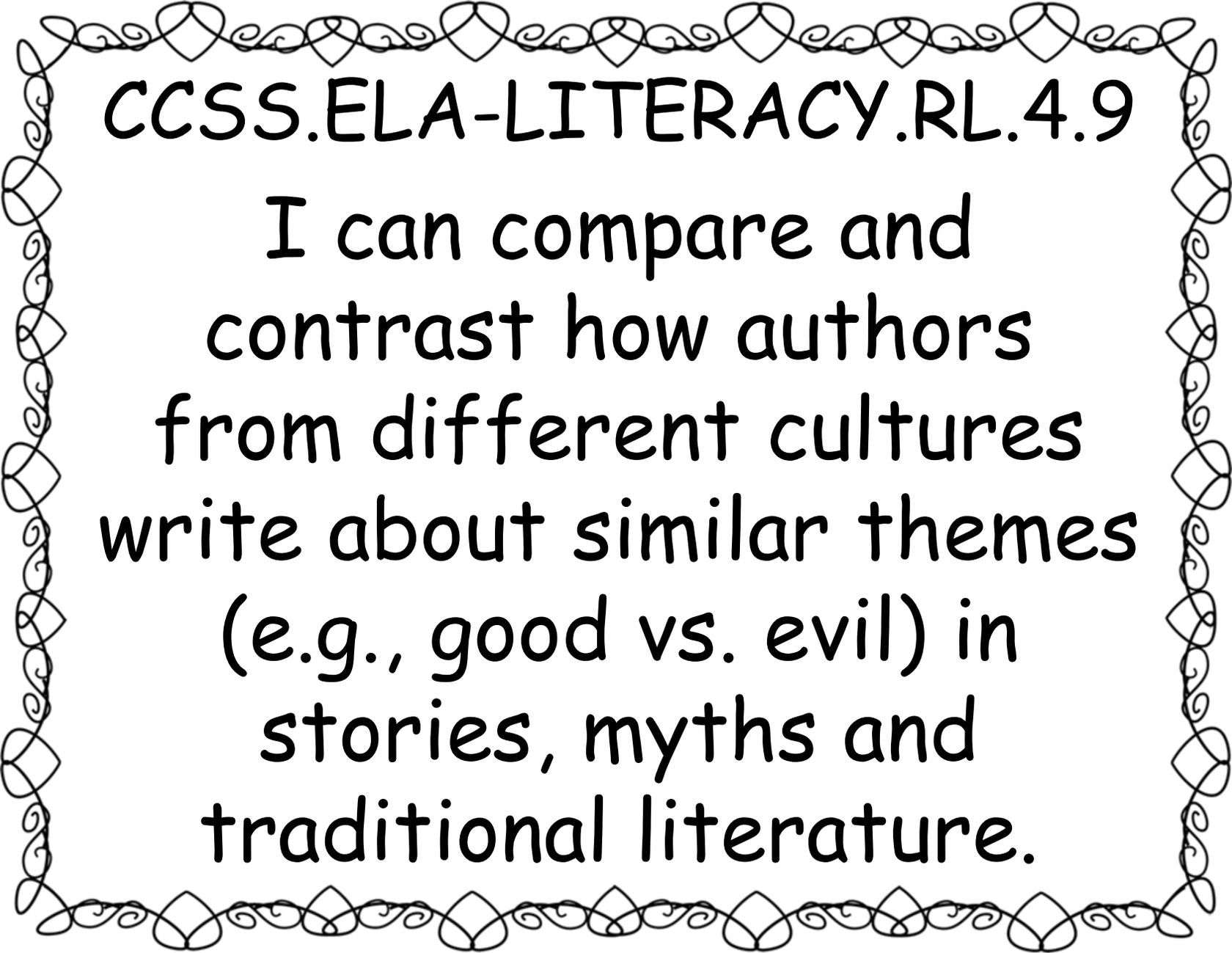
CCSS.ELA-LITERACY.RL.4.6

I can tell the
difference between
first- and third- person
narrators.



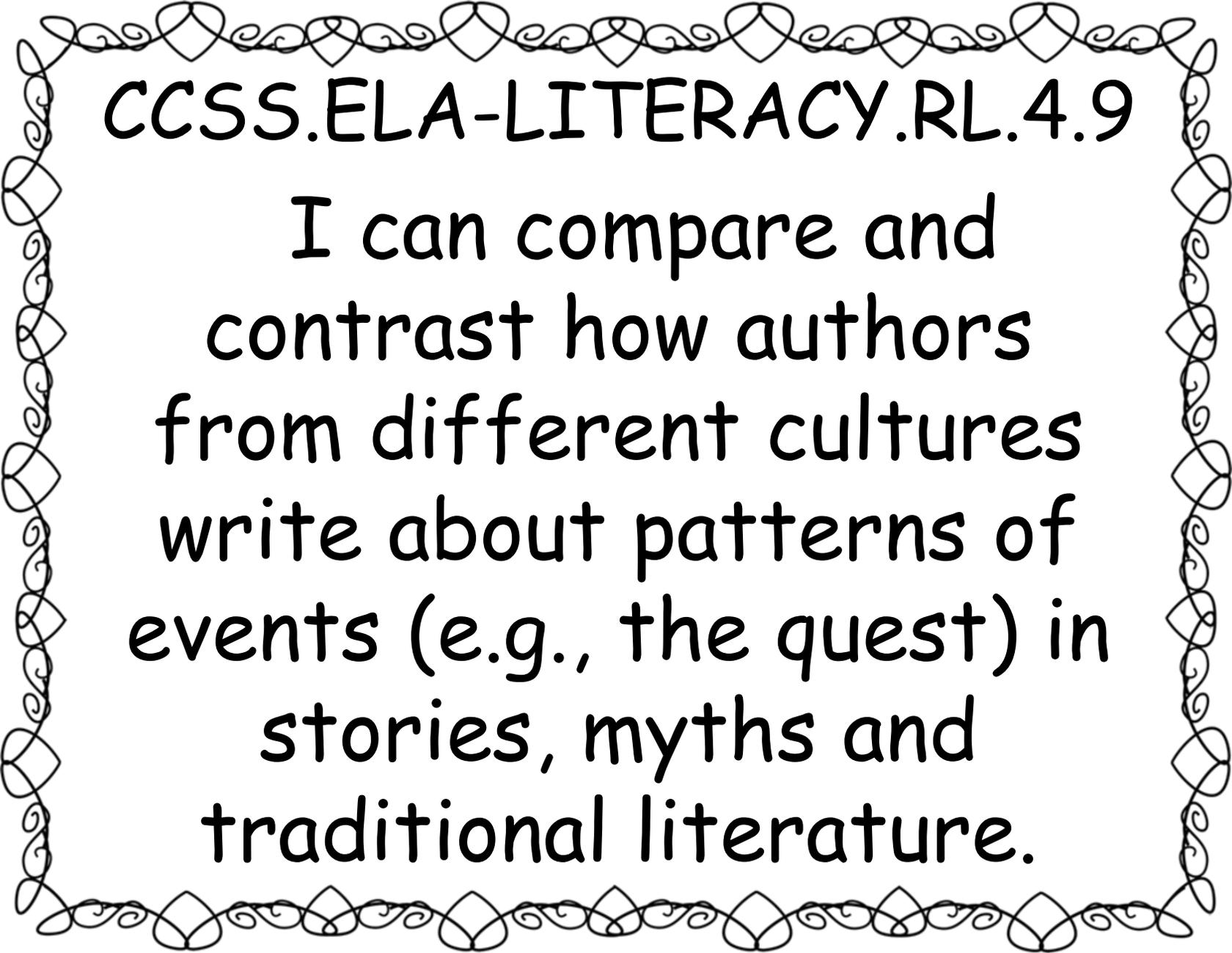
CCSS.ELA-LITERACY.RL.4.7

I can make connections
between a written text
and a visual or oral
presentation of the
same text.



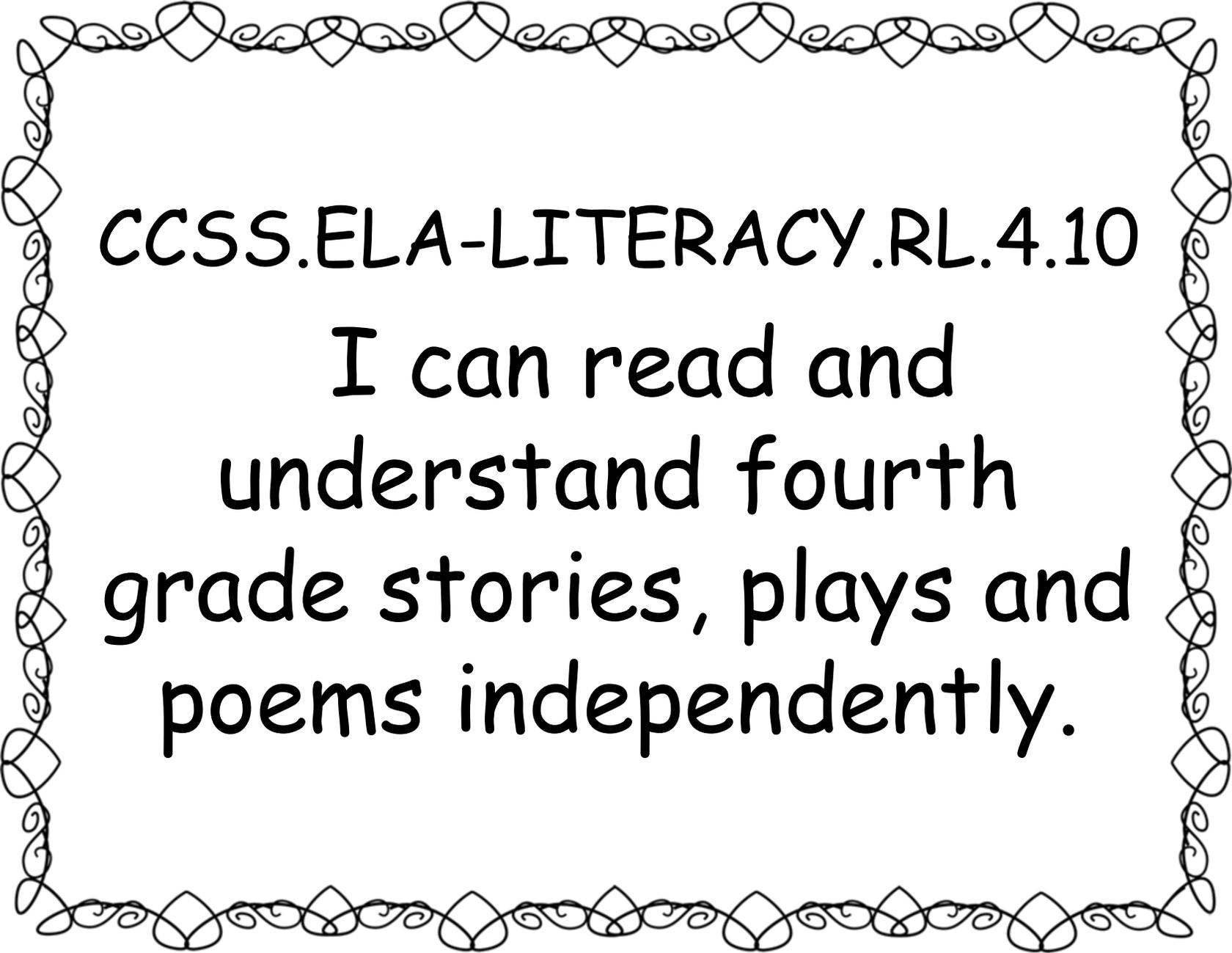
CCSS.ELA-LITERACY.RL.4.9

I can compare and contrast how authors from different cultures write about similar themes (e.g., good vs. evil) in stories, myths and traditional literature.



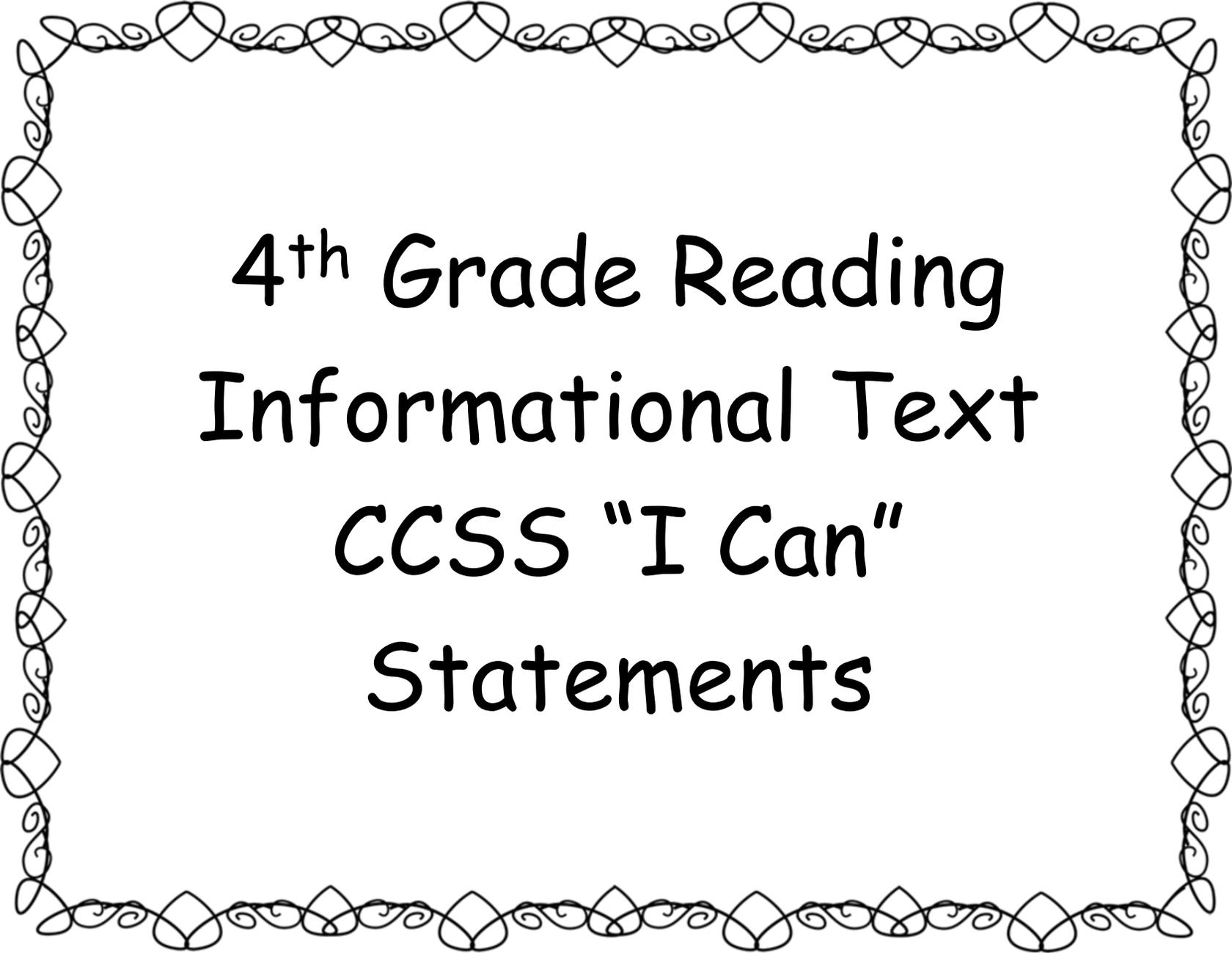
CCSS.ELA-LITERACY.RL.4.9

I can compare and contrast how authors from different cultures write about patterns of events (e.g., the quest) in stories, myths and traditional literature.

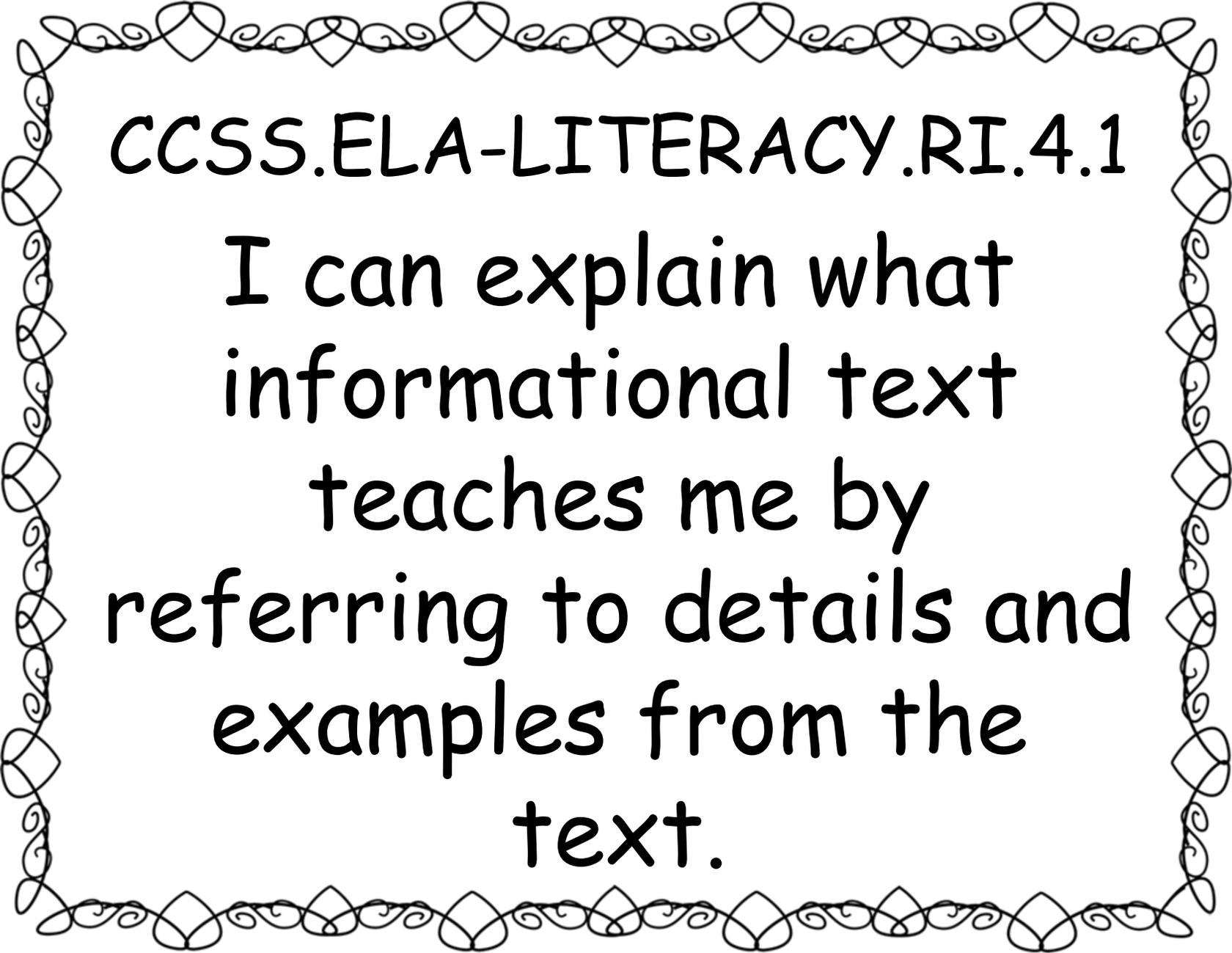


CCSS.ELA-LITERACY.RL.4.10

I can read and
understand fourth
grade stories, plays and
poems independently.

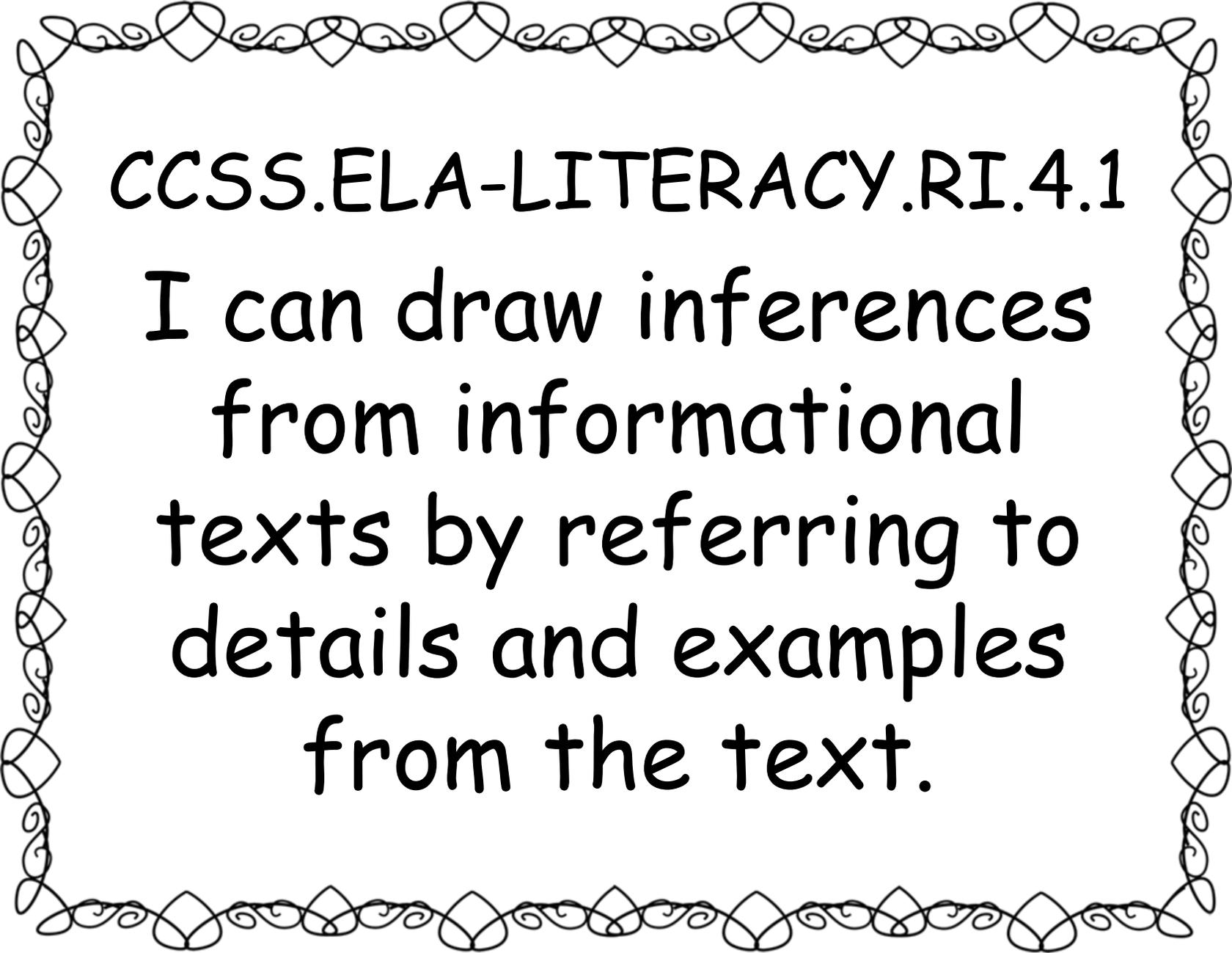


4th Grade Reading
Informational Text
CCSS "I Can"
Statements



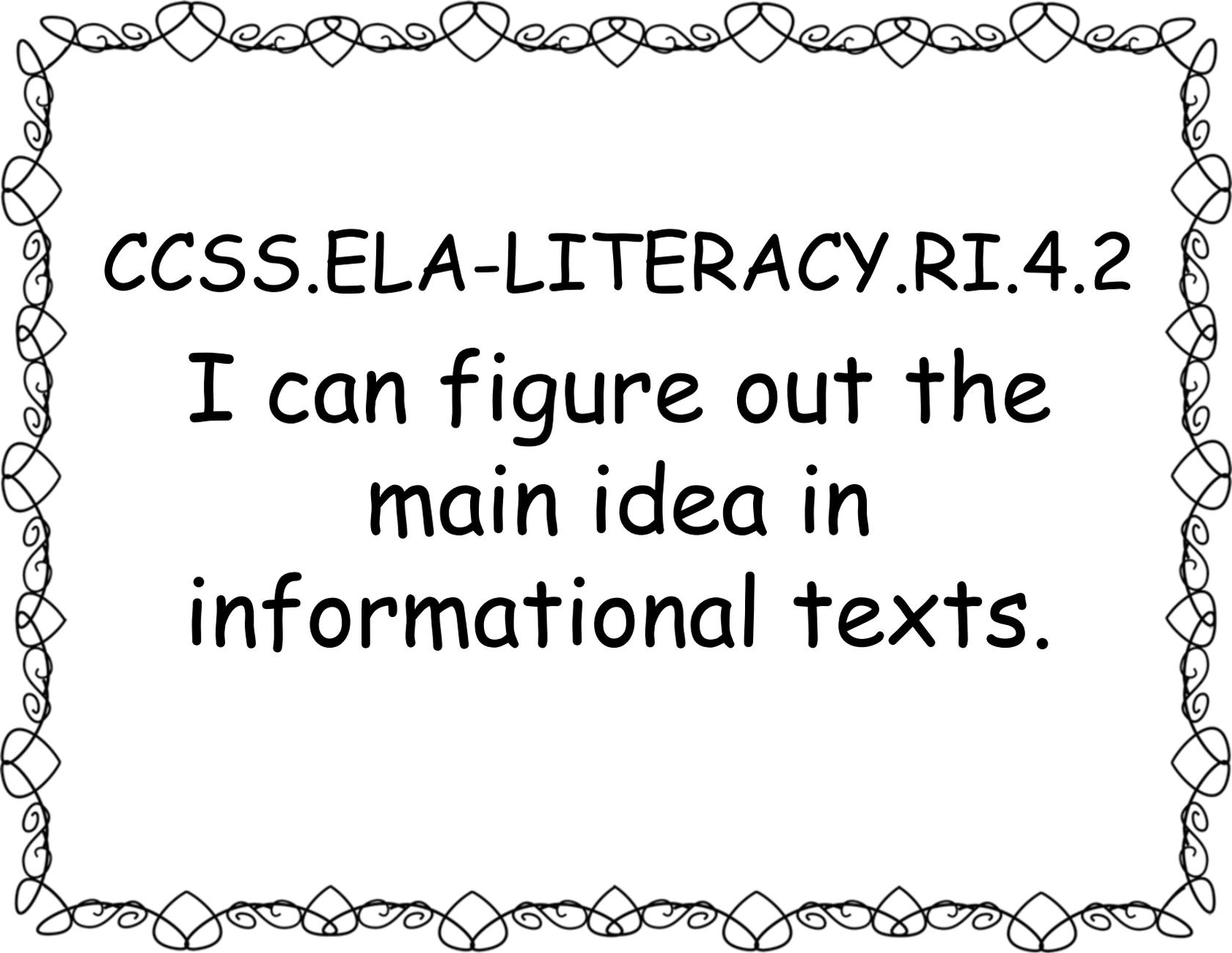
CCSS.ELA-LITERACY.RI.4.1

I can explain what
informational text
teaches me by
referring to details and
examples from the
text.



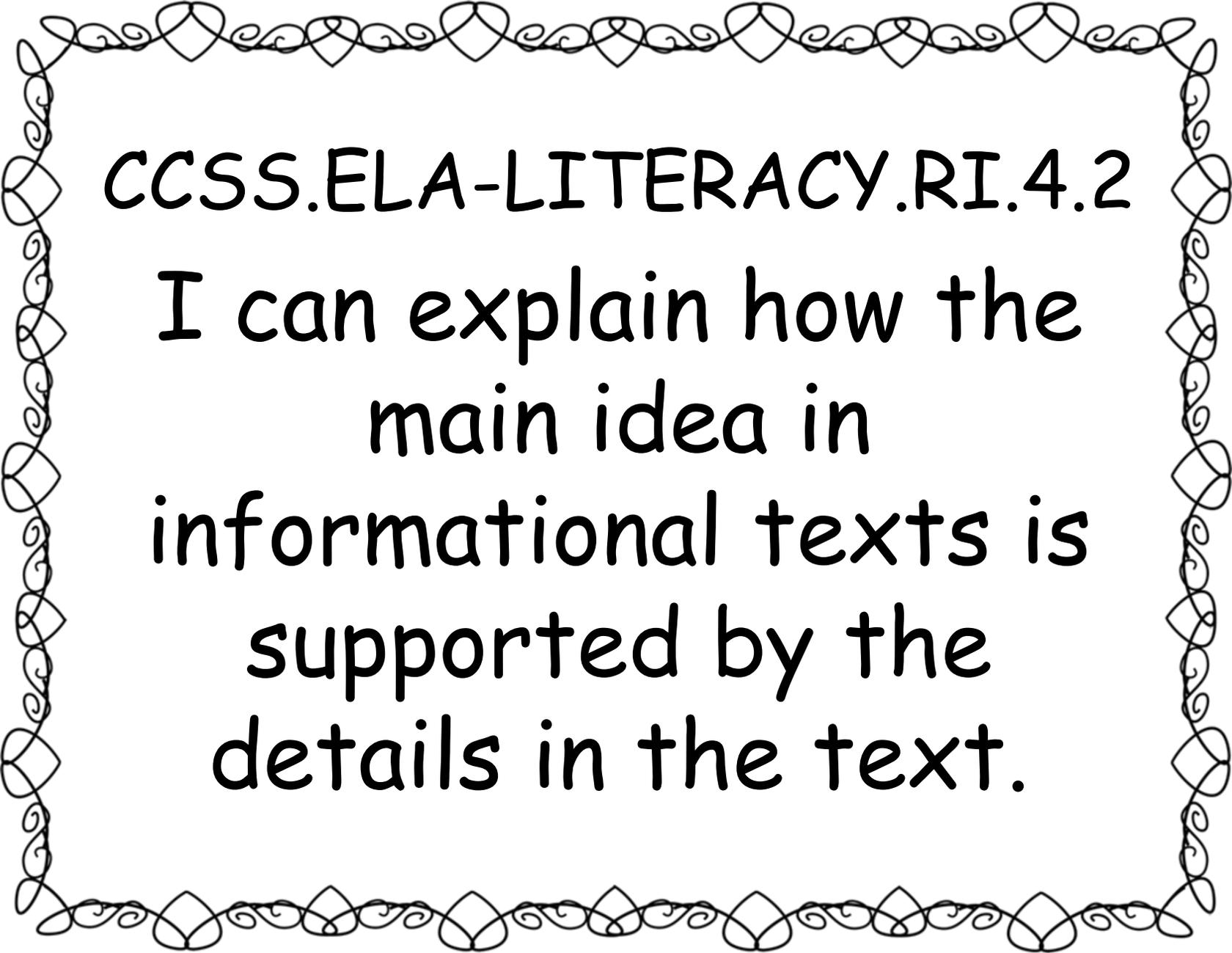
CCSS.ELA-LITERACY.RI.4.1

I can draw inferences
from informational
texts by referring to
details and examples
from the text.



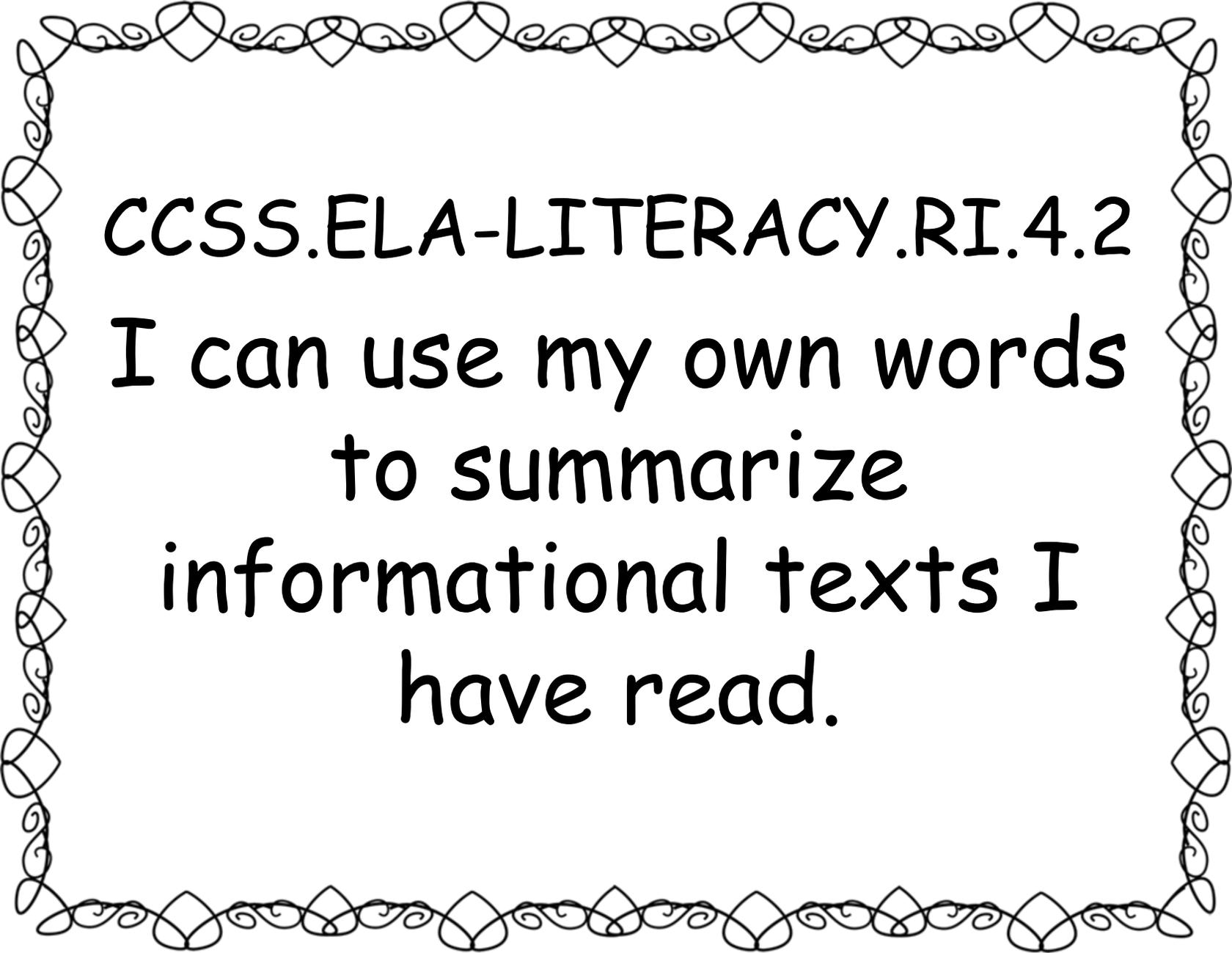
CCSS.ELA-LITERACY.RI.4.2

I can figure out the
main idea in
informational texts.



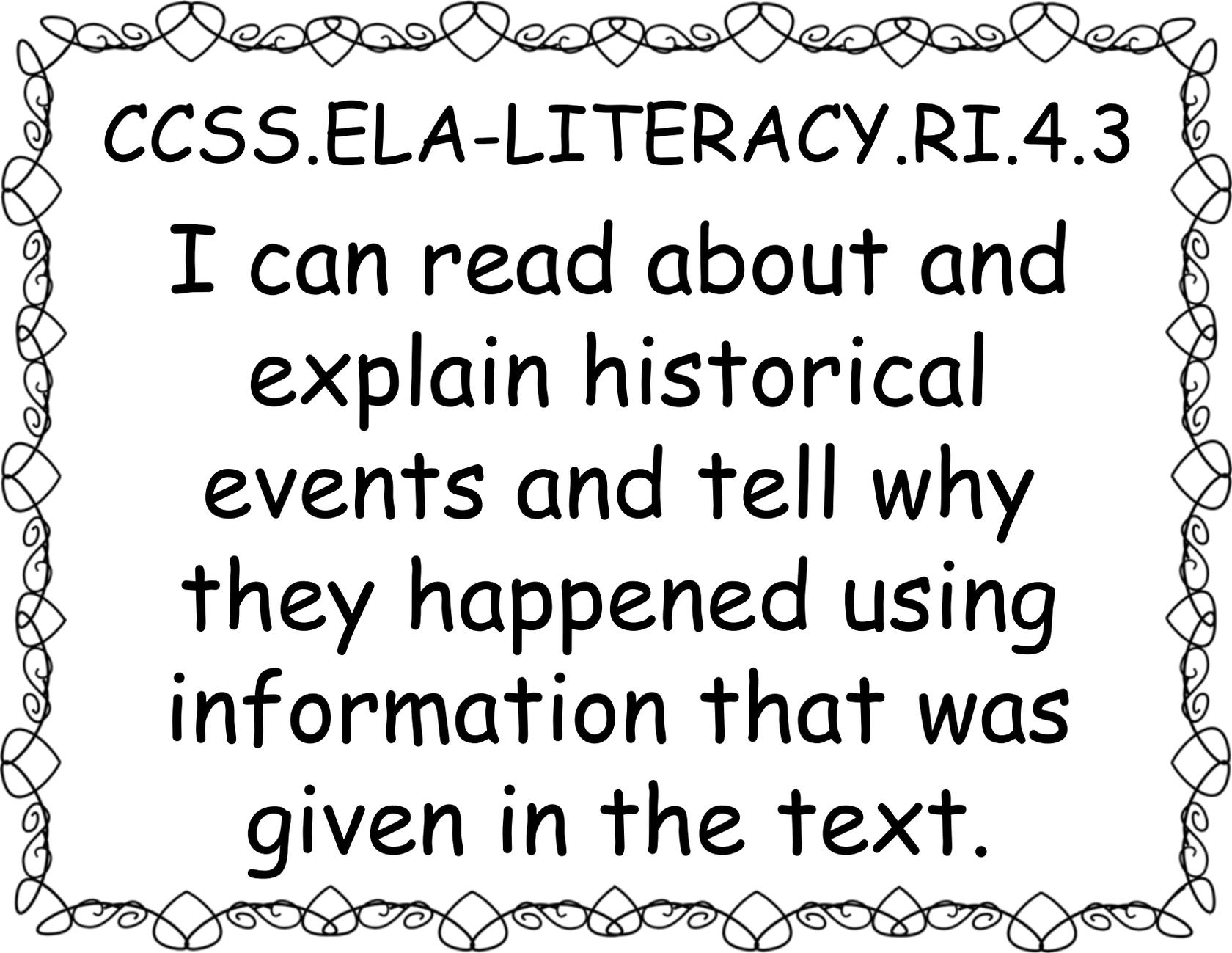
CCSS.ELA-LITERACY.RI.4.2

I can explain how the
main idea in
informational texts is
supported by the
details in the text.



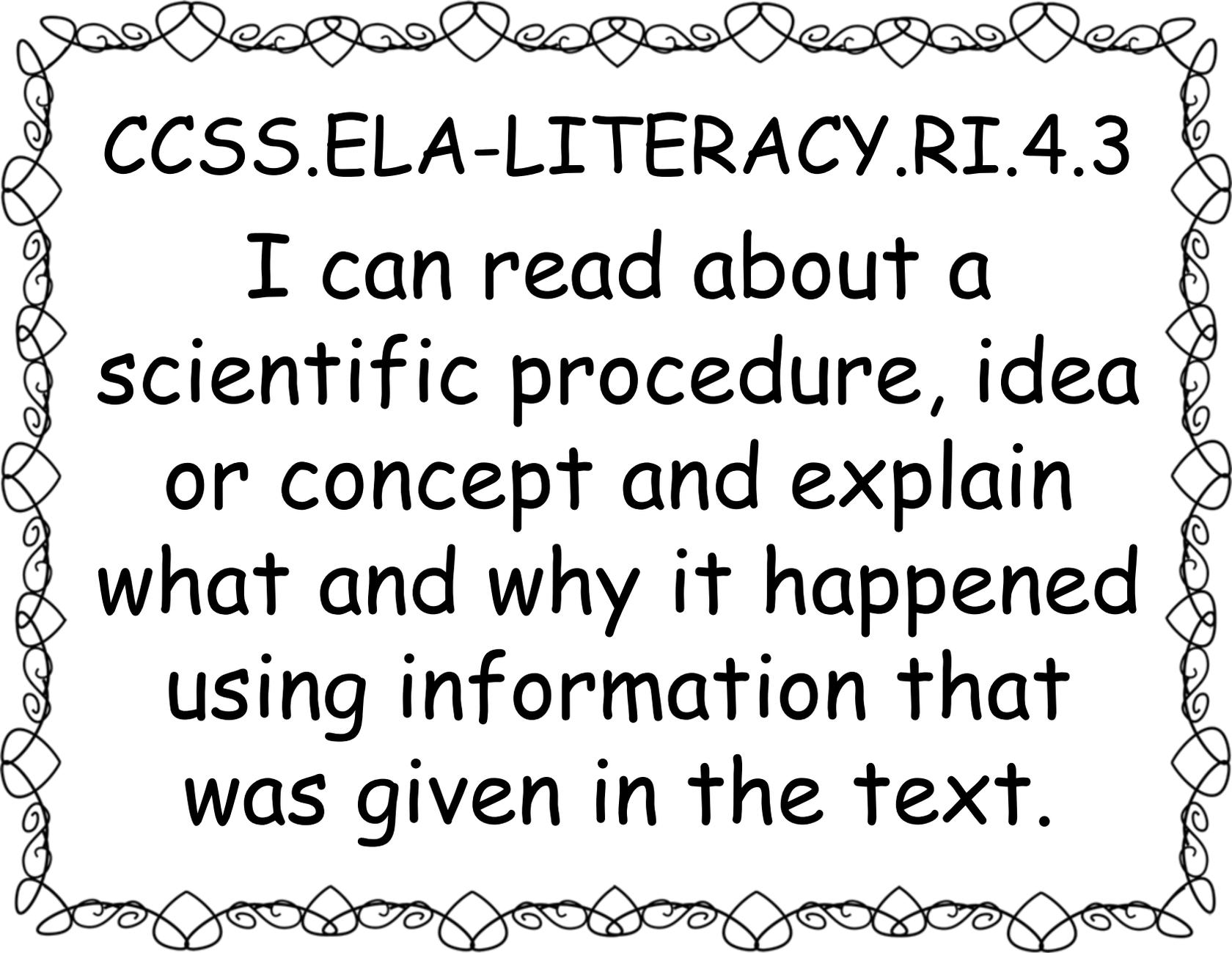
CCSS.ELA-LITERACY.RI.4.2

I can use my own words
to summarize
informational texts I
have read.



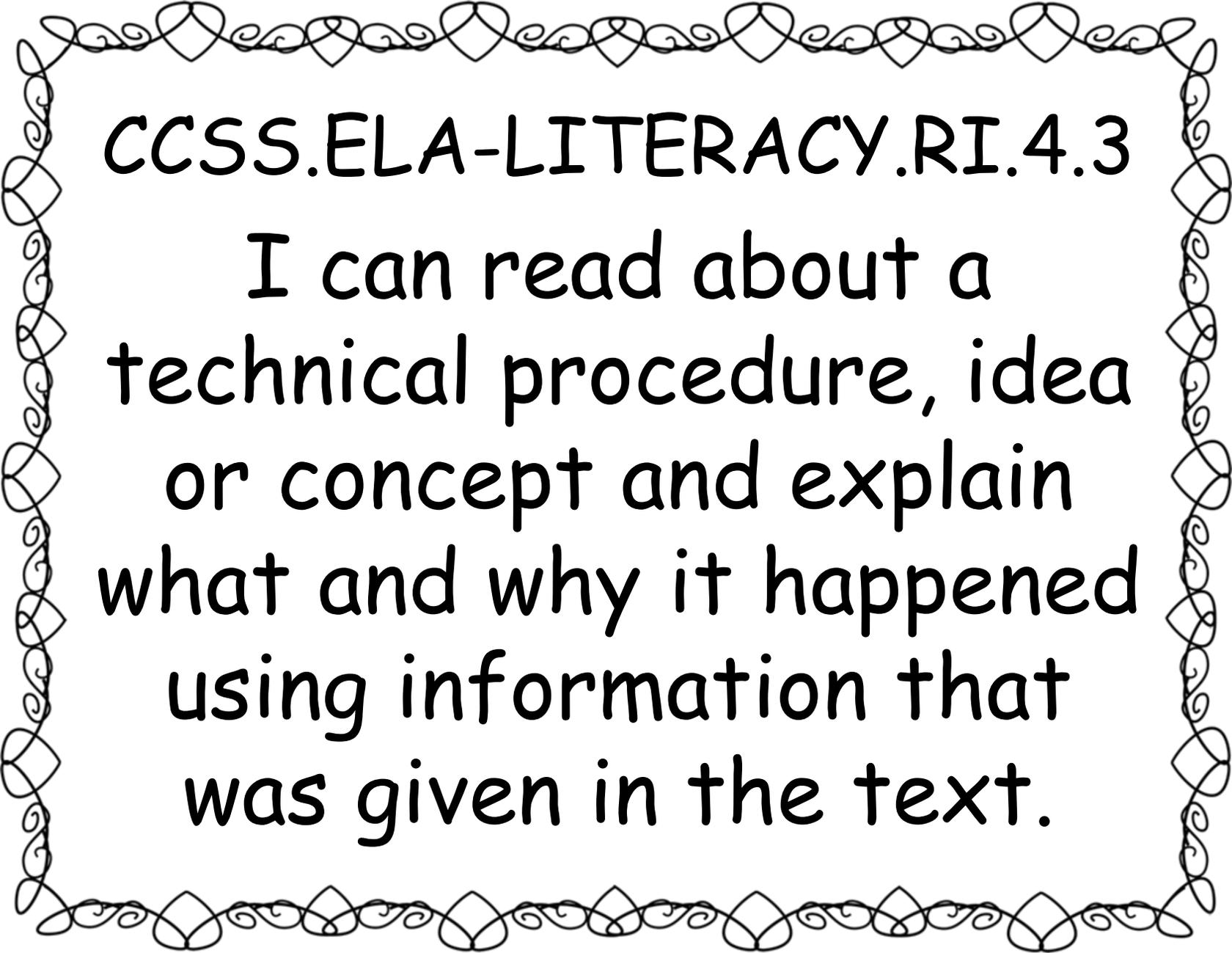
CCSS.ELA-LITERACY.RI.4.3

I can read about and explain historical events and tell why they happened using information that was given in the text.



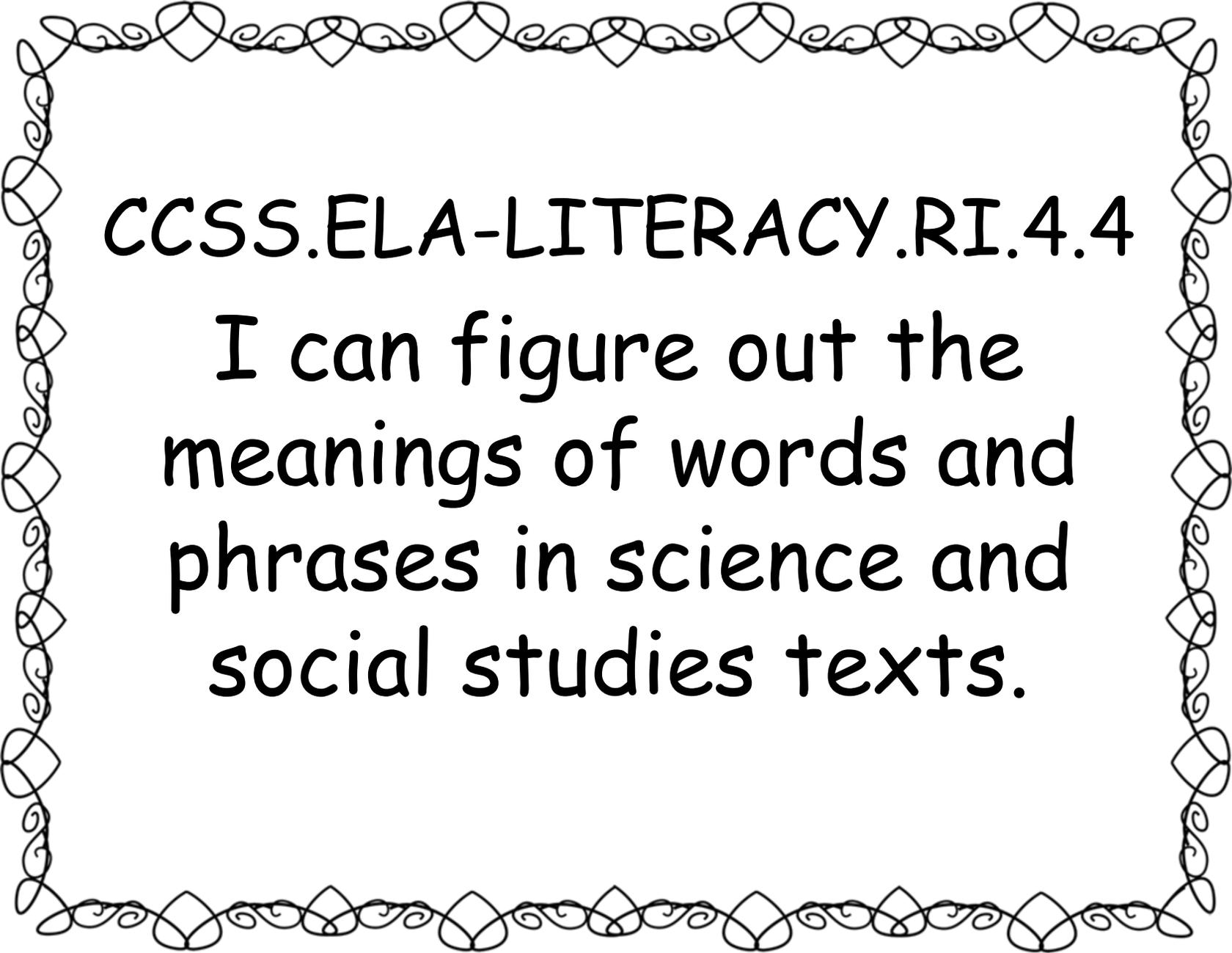
CCSS.ELA-LITERACY.RI.4.3

I can read about a scientific procedure, idea or concept and explain what and why it happened using information that was given in the text.



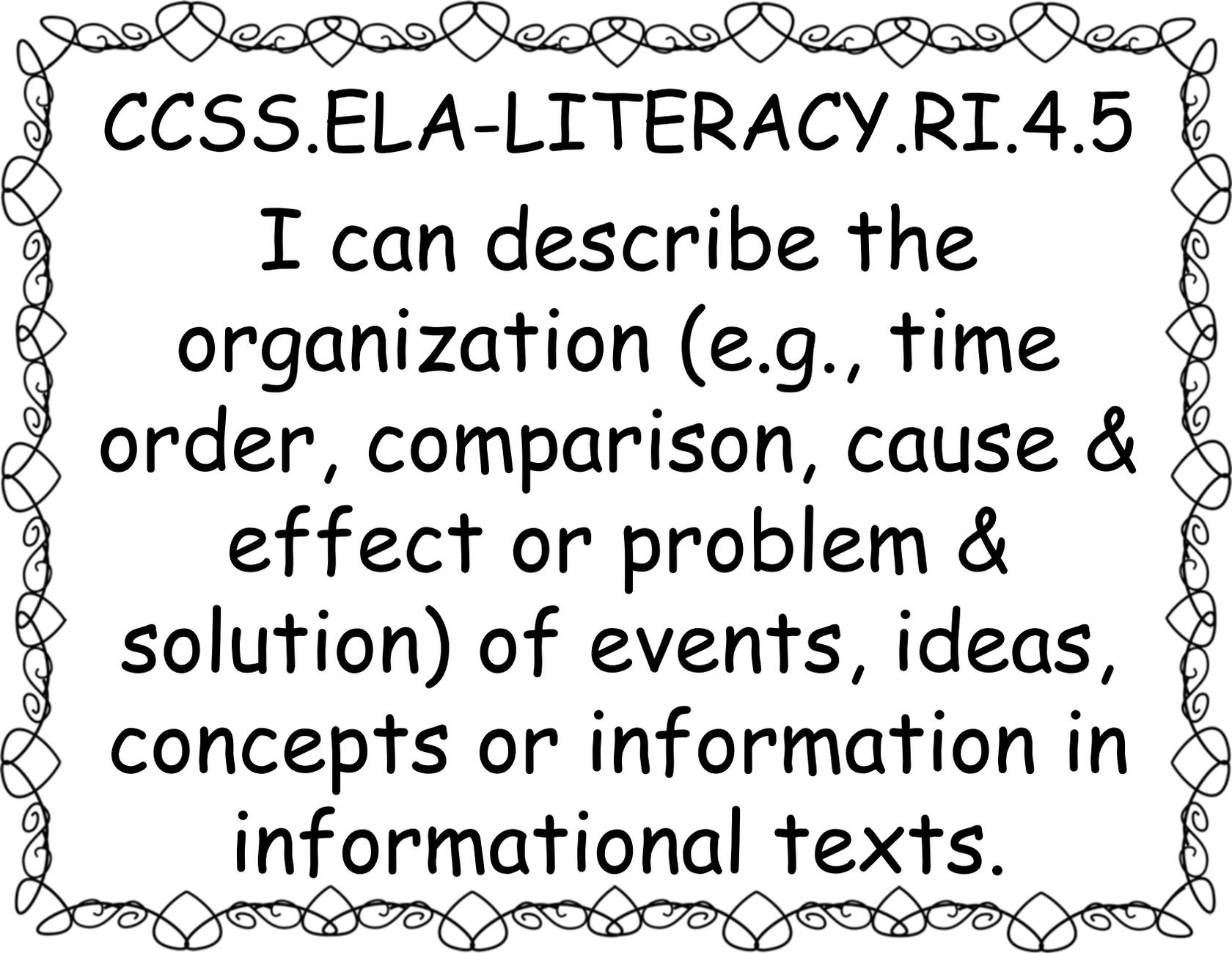
CCSS.ELA-LITERACY.RI.4.3

I can read about a technical procedure, idea or concept and explain what and why it happened using information that was given in the text.



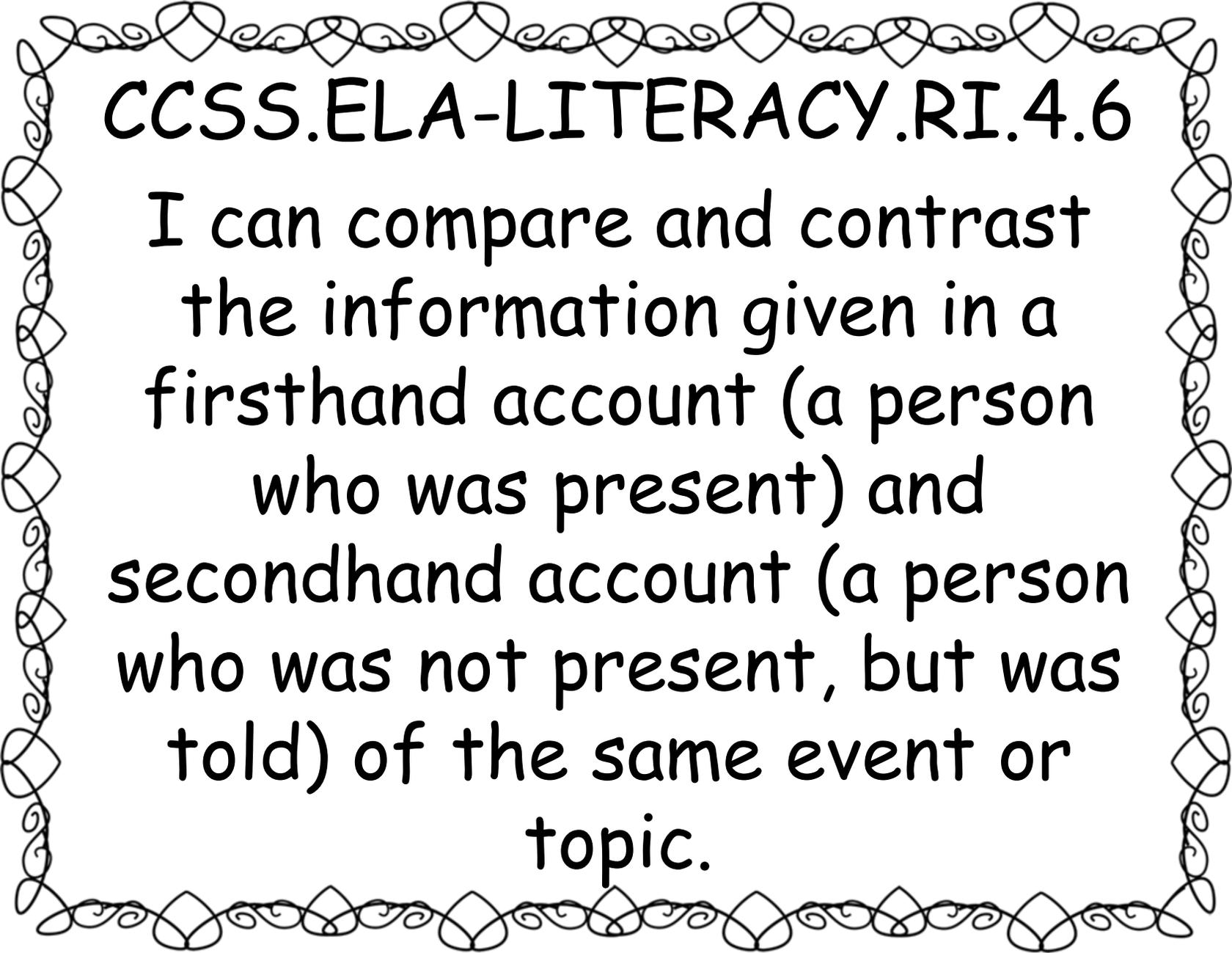
CCSS.ELA-LITERACY.RI.4.4

I can figure out the meanings of words and phrases in science and social studies texts.



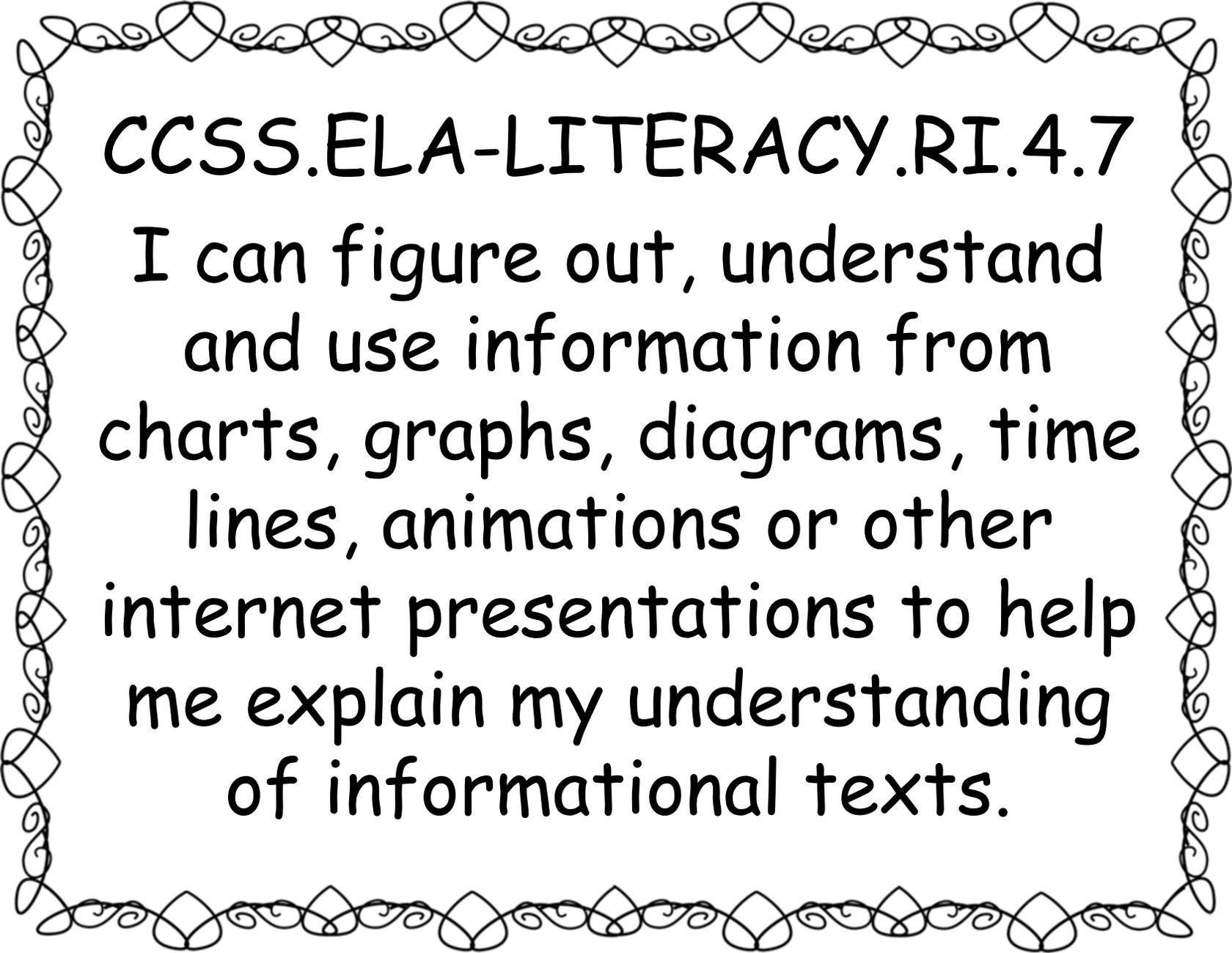
CCSS.ELA-LITERACY.RI.4.5

I can describe the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in informational texts.



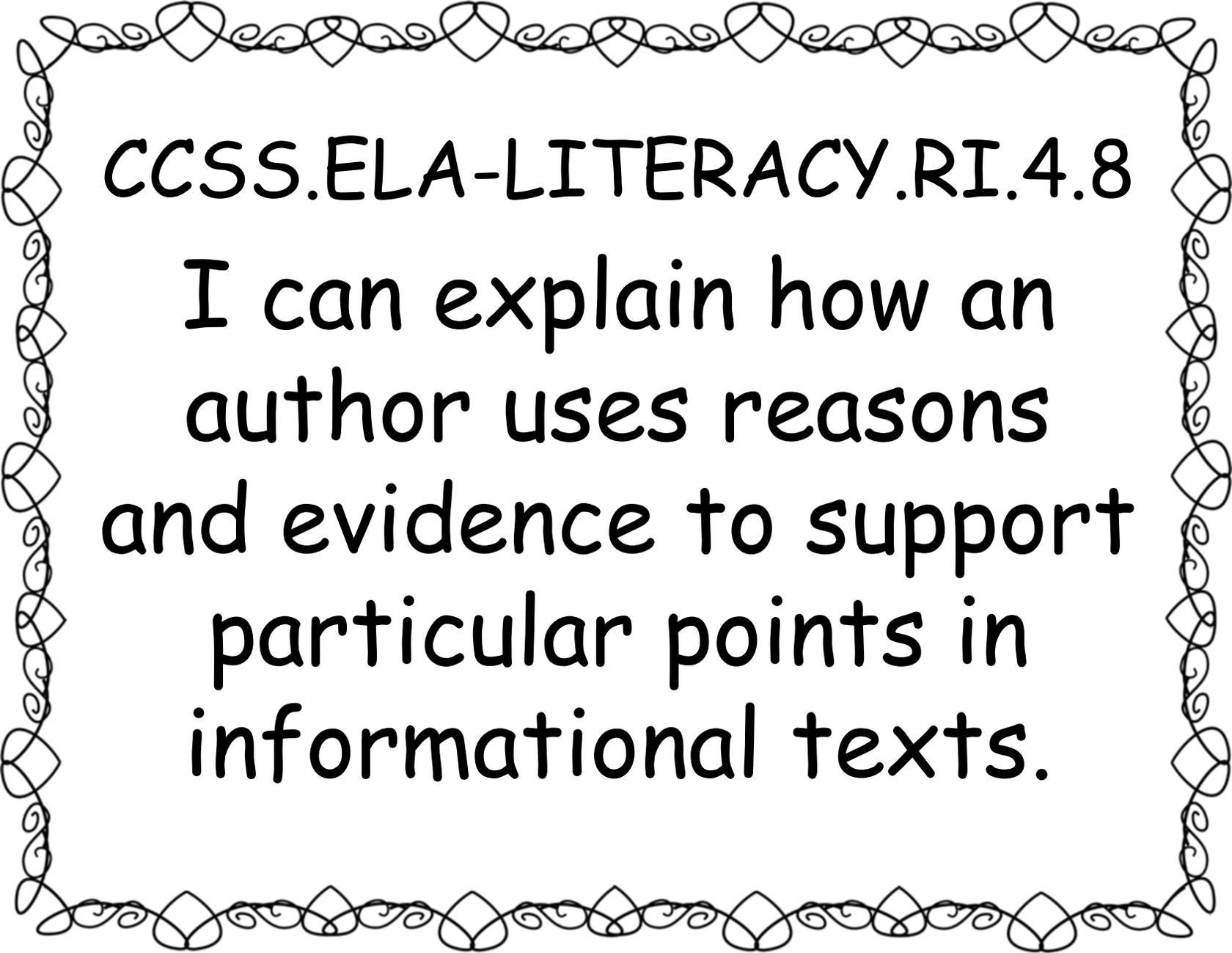
CCSS.ELA-LITERACY.RI.4.6

I can compare and contrast the information given in a firsthand account (a person who was present) and secondhand account (a person who was not present, but was told) of the same event or topic.



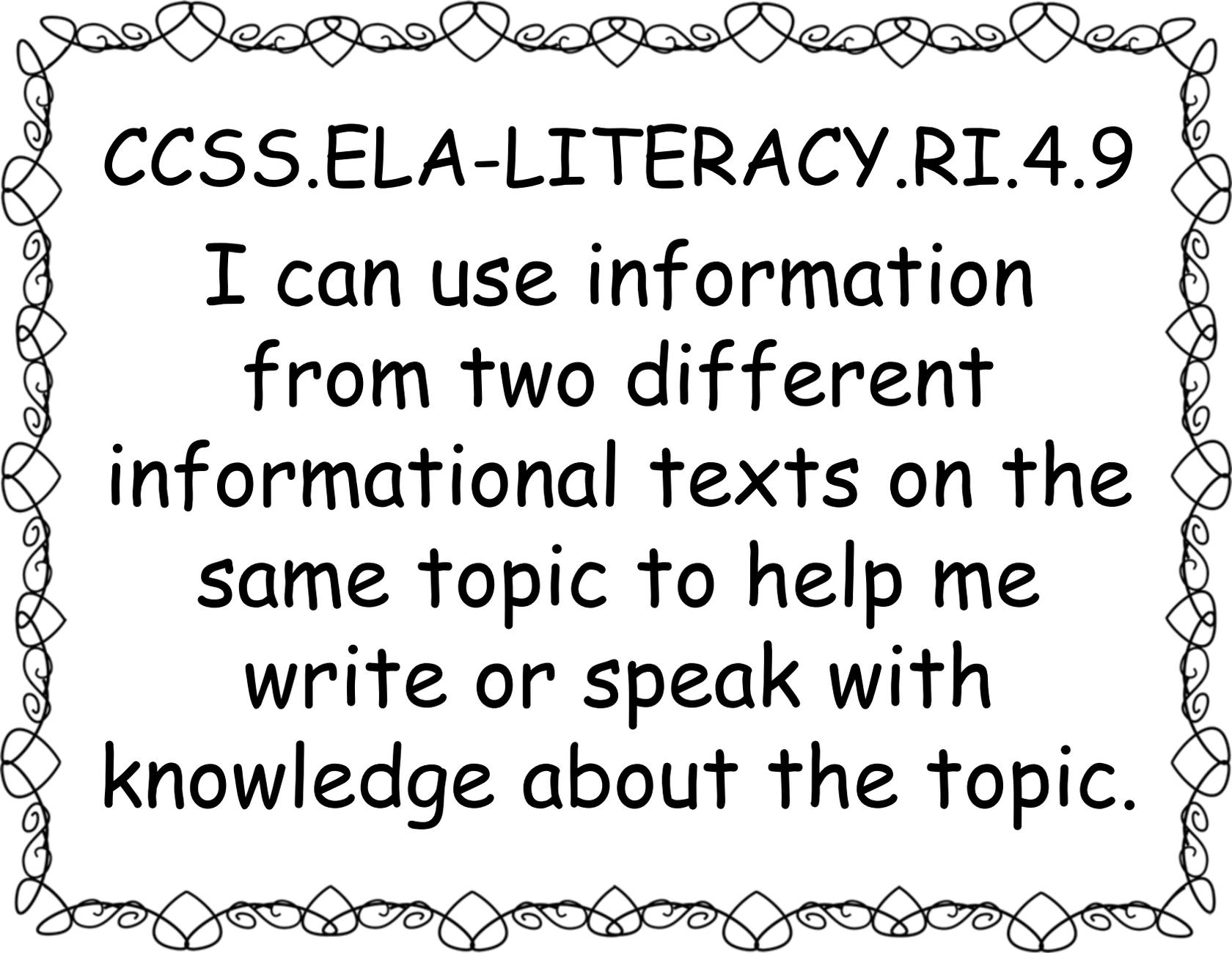
CCSS.ELA-LITERACY.RI.4.7

I can figure out, understand and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to help me explain my understanding of informational texts.



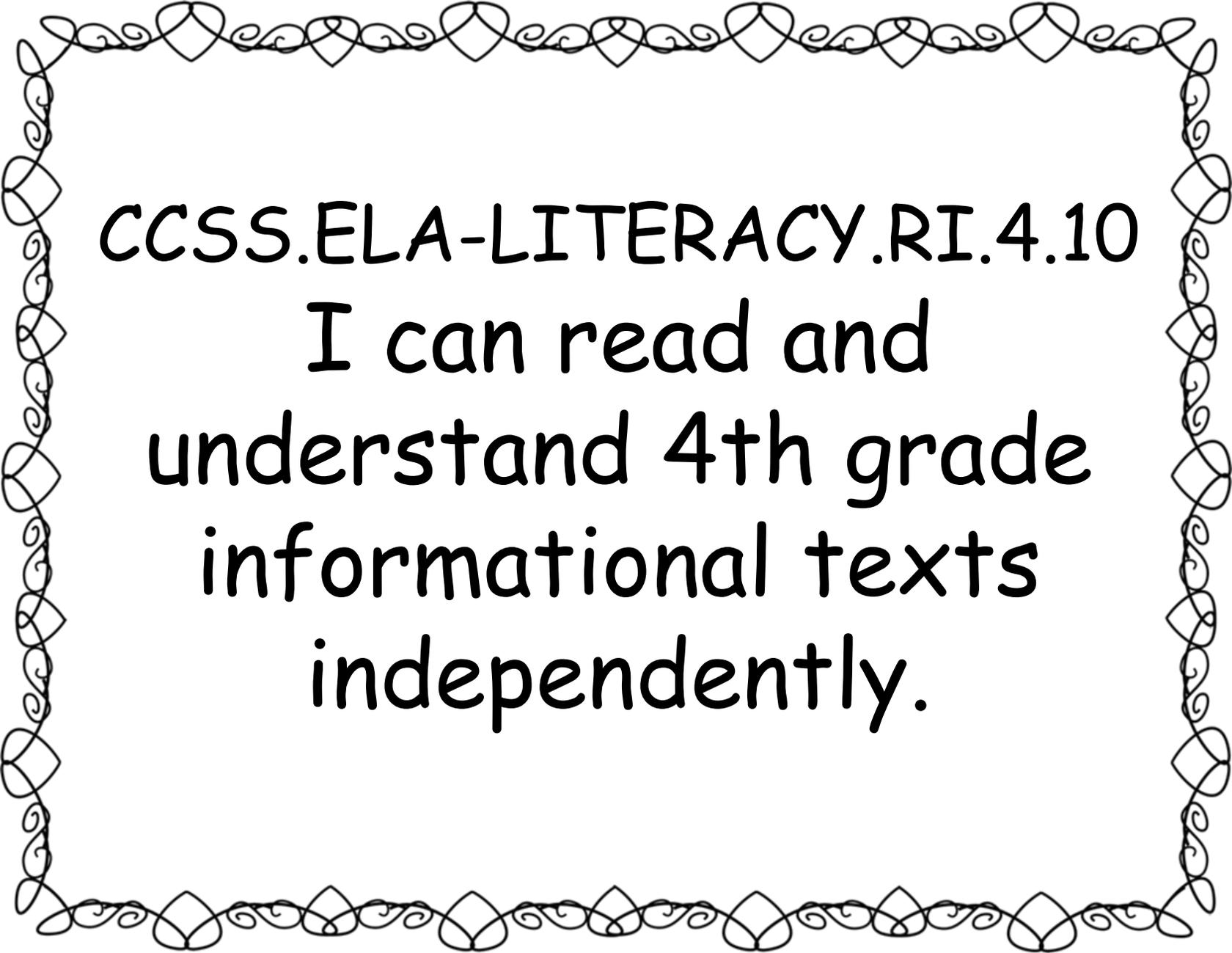
CCSS.ELA-LITERACY.RI.4.8

I can explain how an author uses reasons and evidence to support particular points in informational texts.



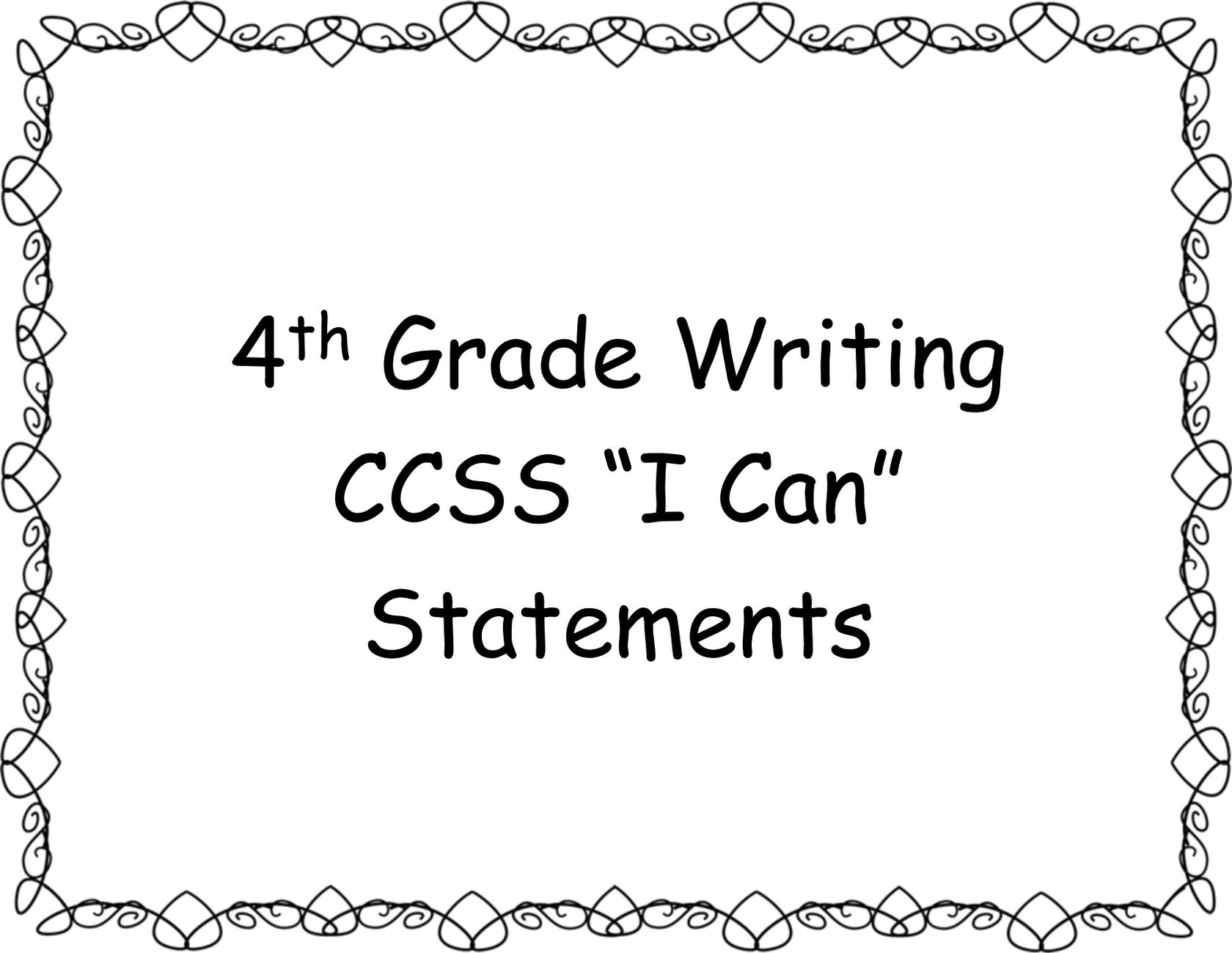
CCSS.ELA-LITERACY.RI.4.9

I can use information
from two different
informational texts on the
same topic to help me
write or speak with
knowledge about the topic.

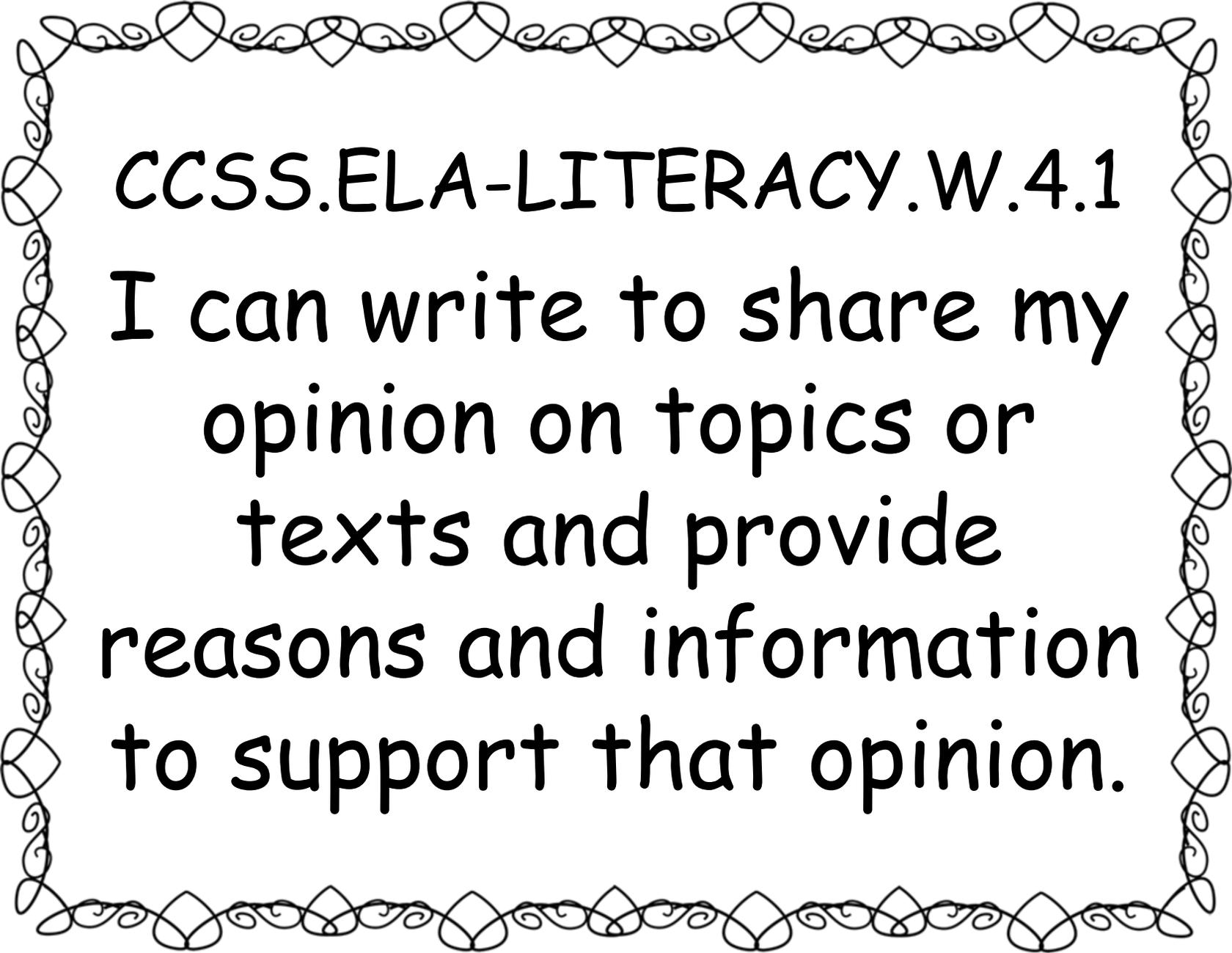


CCSS.ELA-LITERACY.RI.4.10

I can read and
understand 4th grade
informational texts
independently.

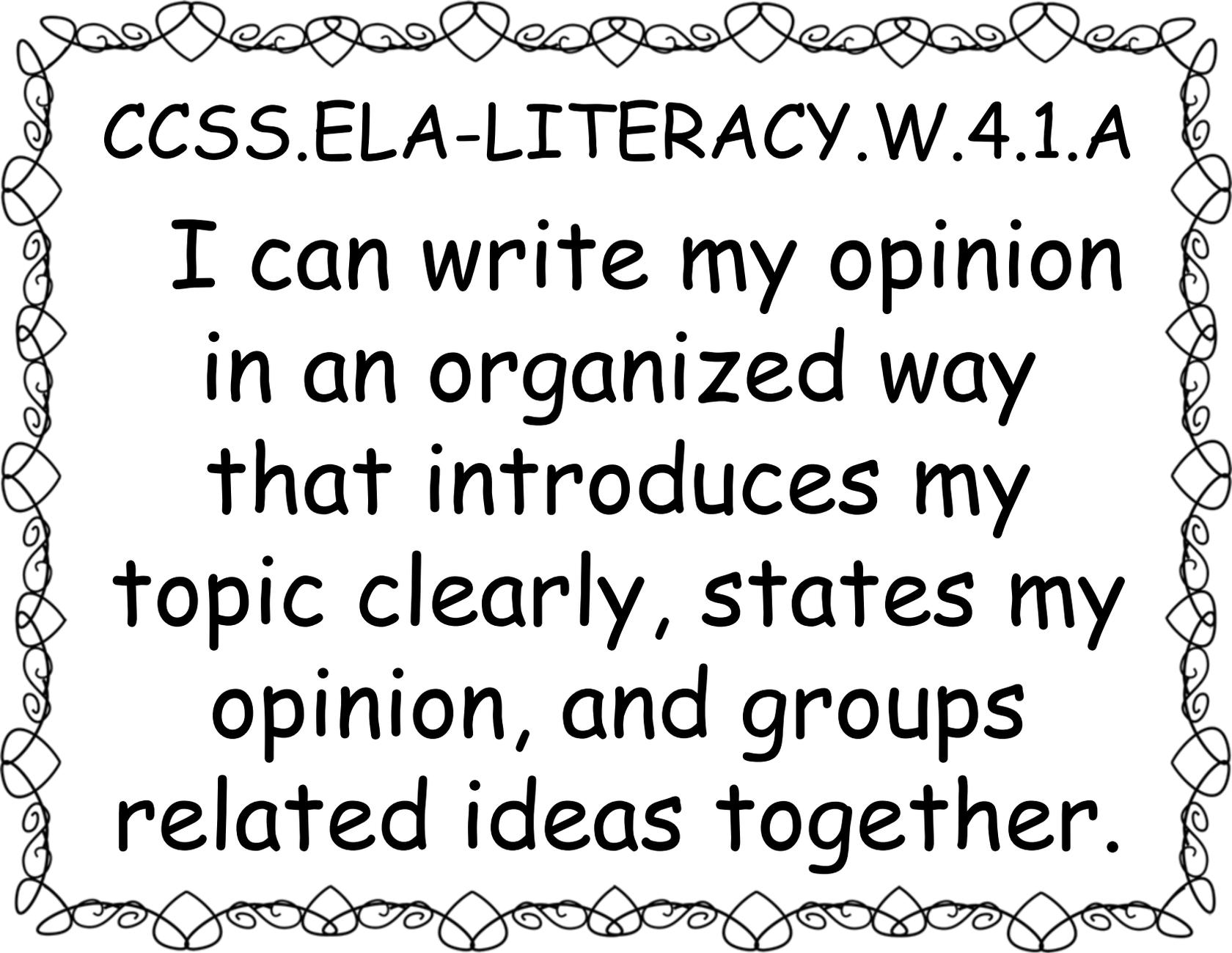


4th Grade Writing
CCSS "I Can"
Statements



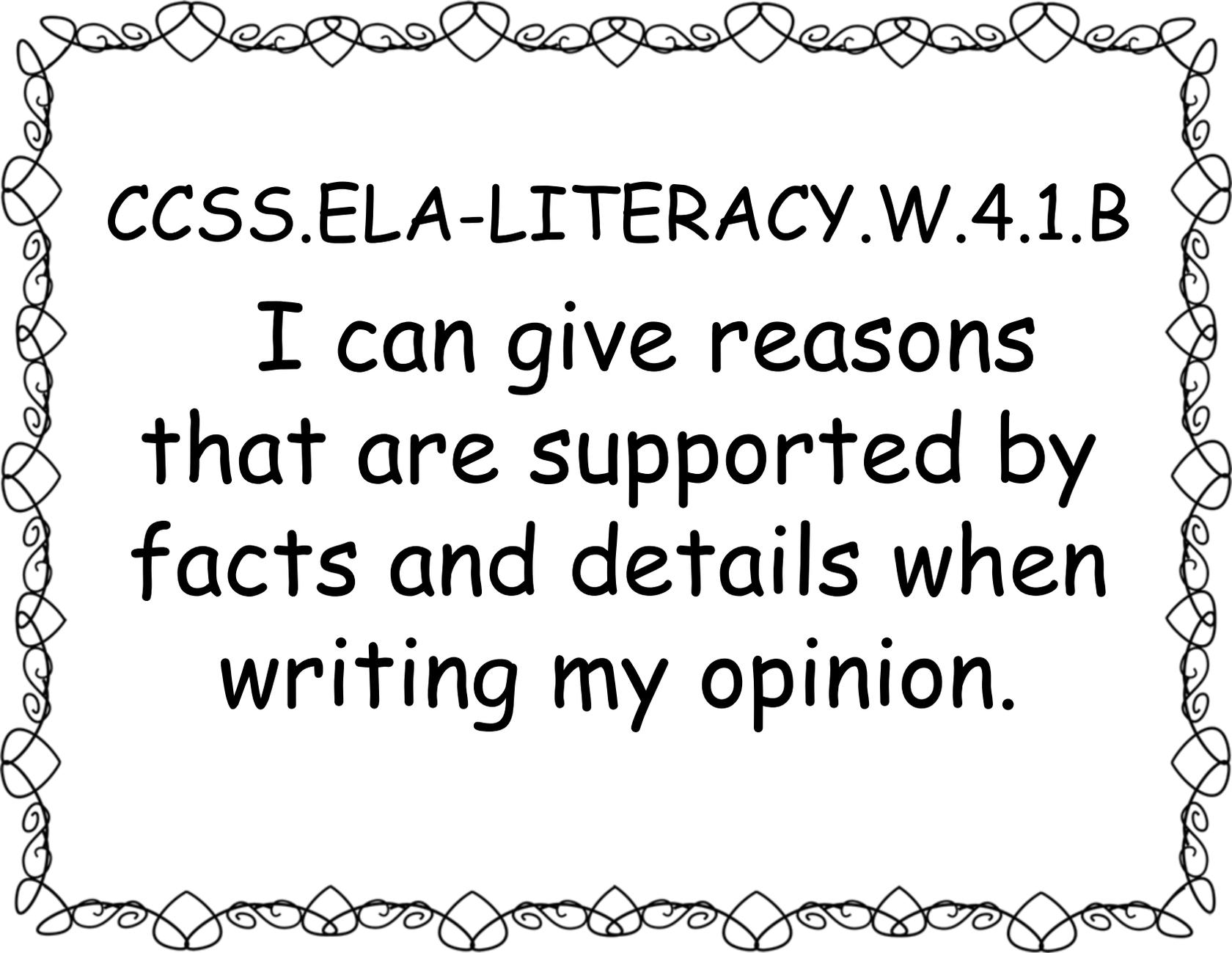
CCSS.ELA-LITERACY.W.4.1

I can write to share my
opinion on topics or
texts and provide
reasons and information
to support that opinion.



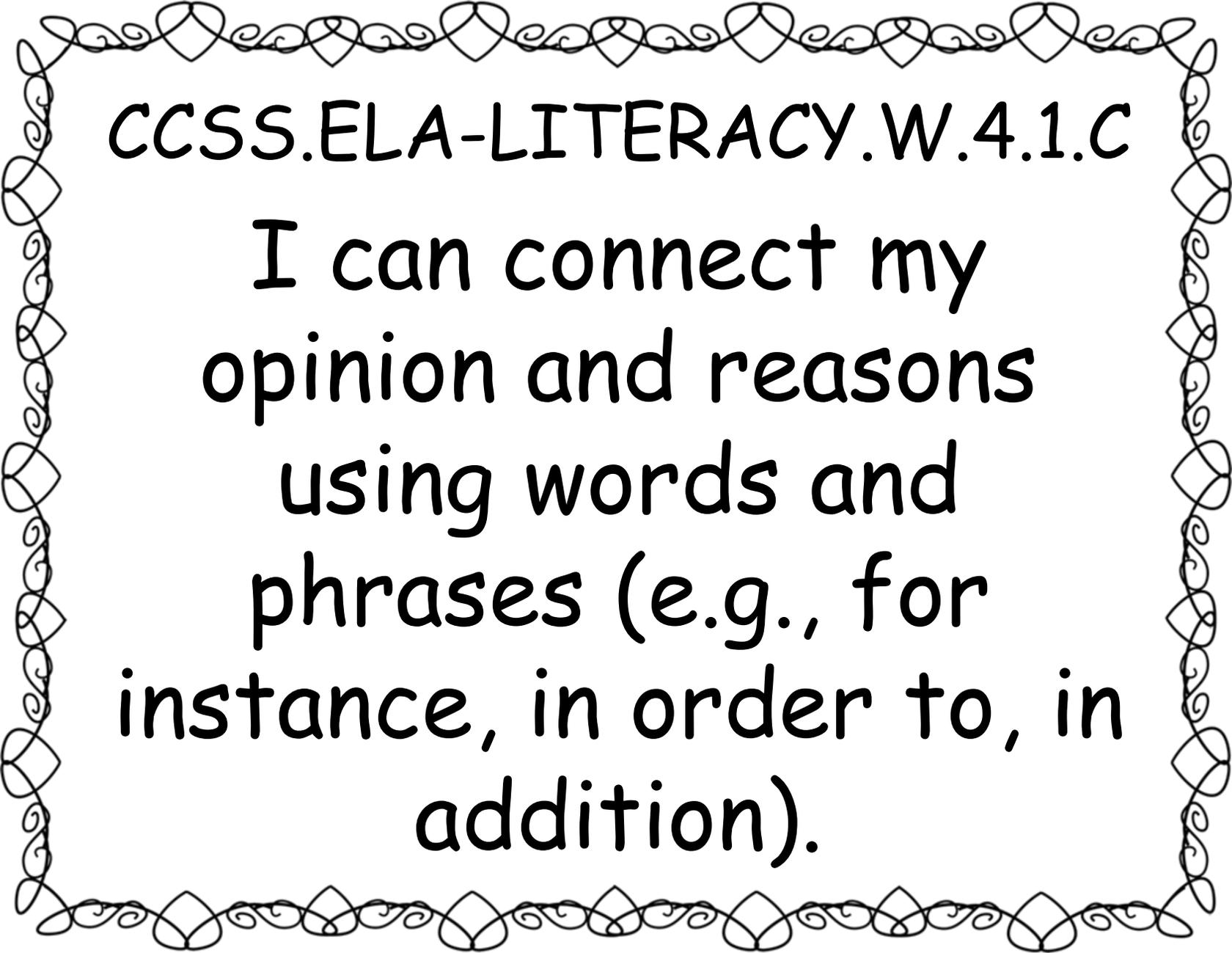
CCSS.ELA-LITERACY.W.4.1.A

I can write my opinion
in an organized way
that introduces my
topic clearly, states my
opinion, and groups
related ideas together.



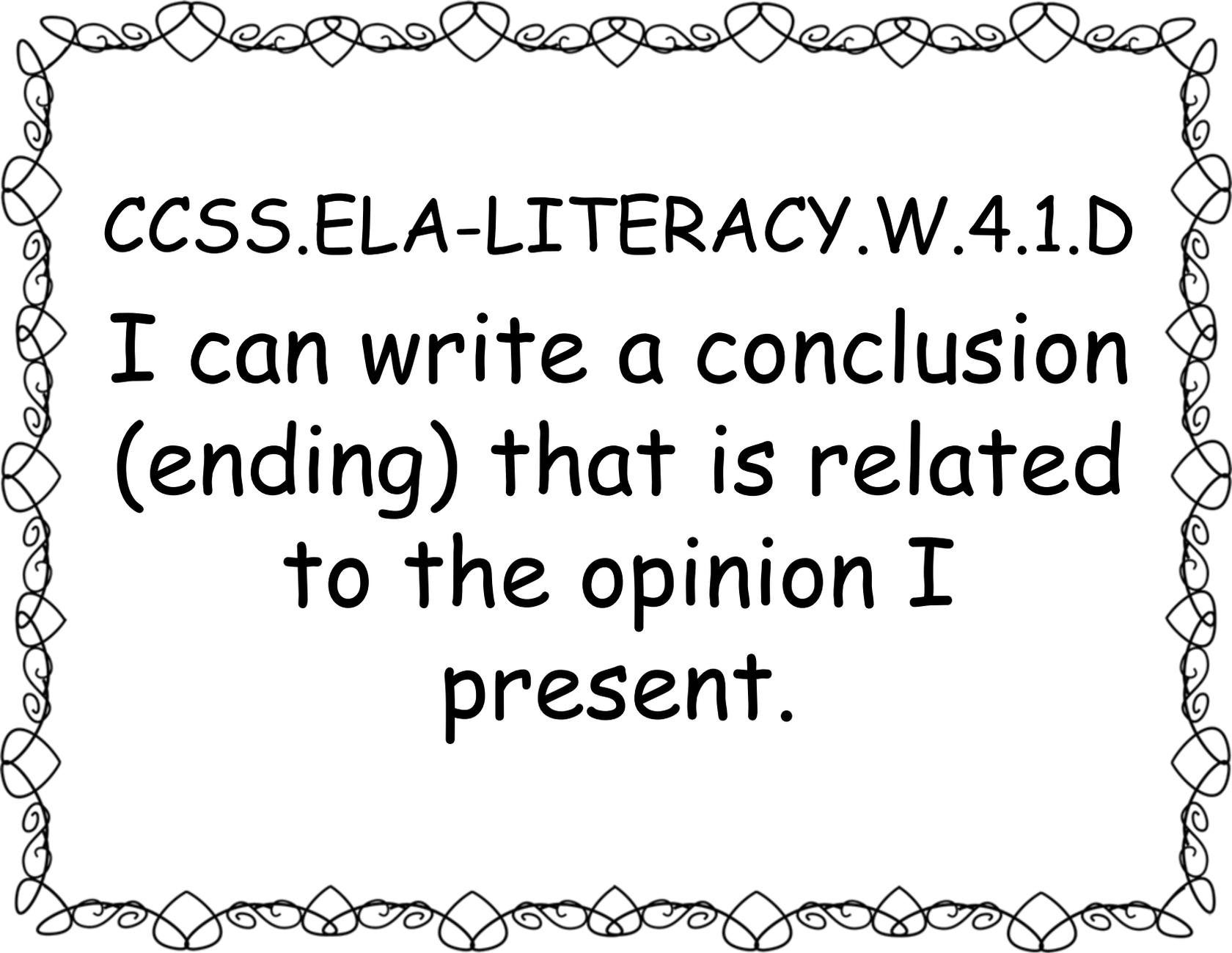
CCSS.ELA-LITERACY.W.4.1.B

I can give reasons
that are supported by
facts and details when
writing my opinion.



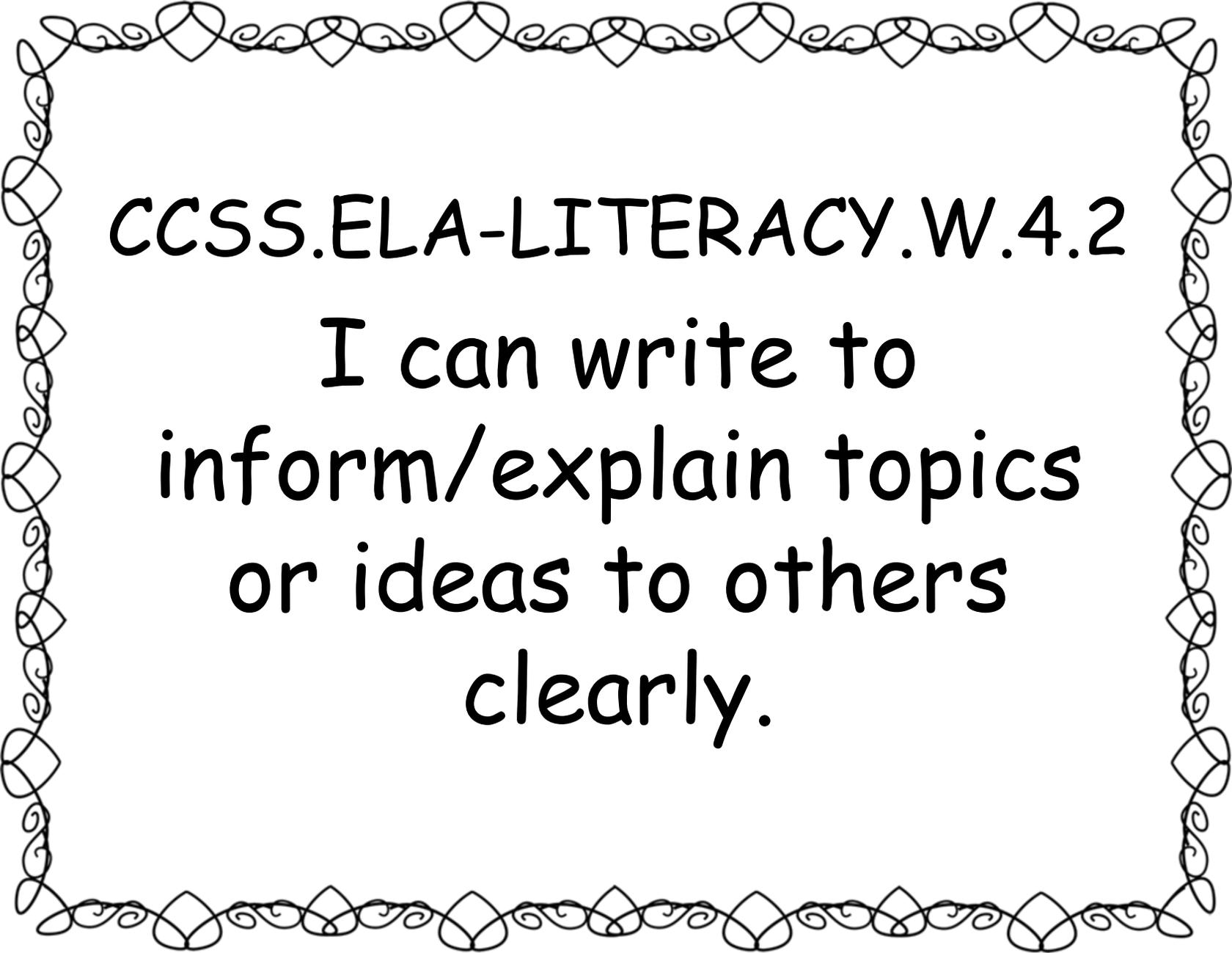
CCSS.ELA-LITERACY.W.4.1.C

I can connect my
opinion and reasons
using words and
phrases (e.g., for
instance, in order to, in
addition).



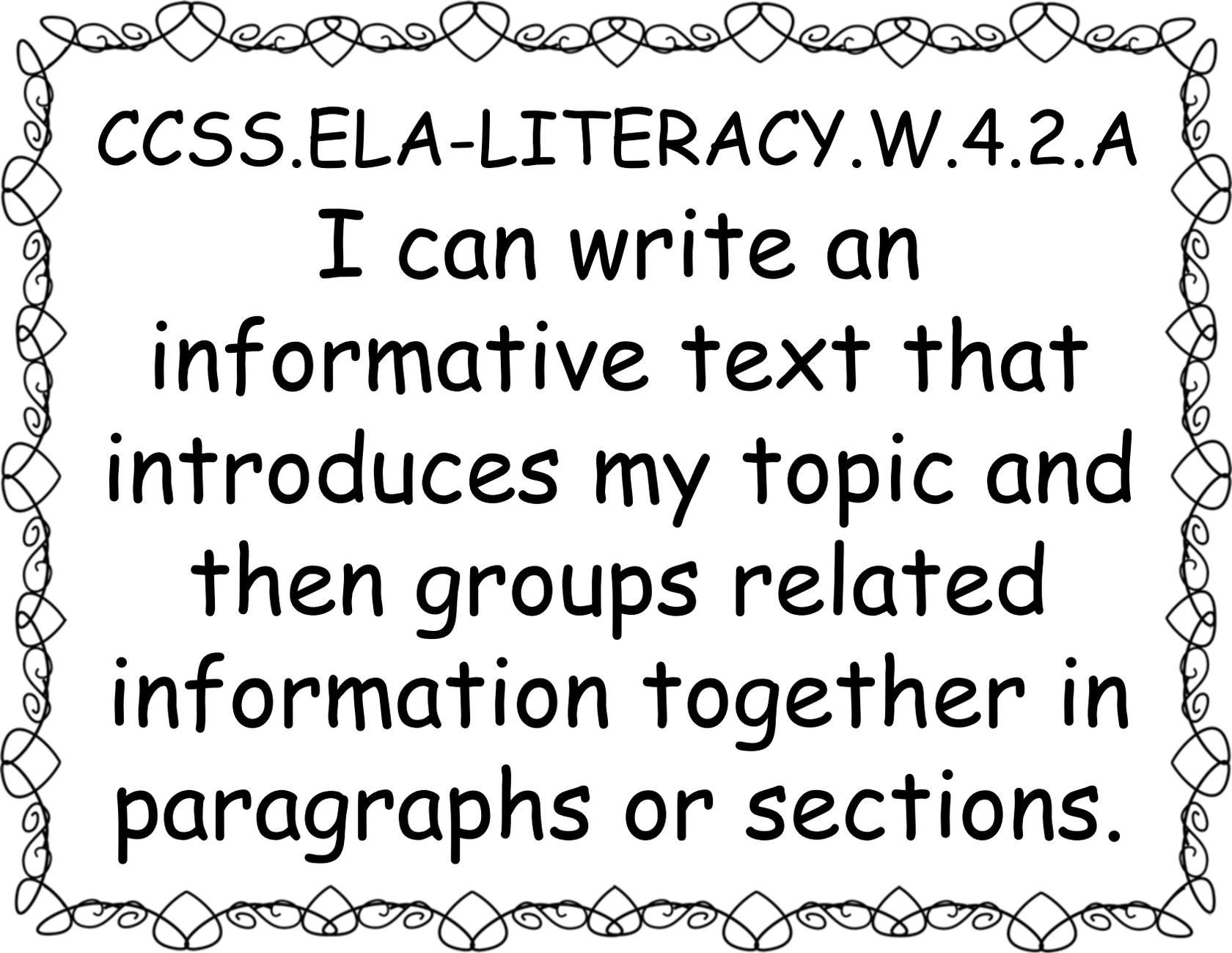
CCSS.ELA-LITERACY.W.4.1.D

I can write a conclusion
(ending) that is related
to the opinion I
present.



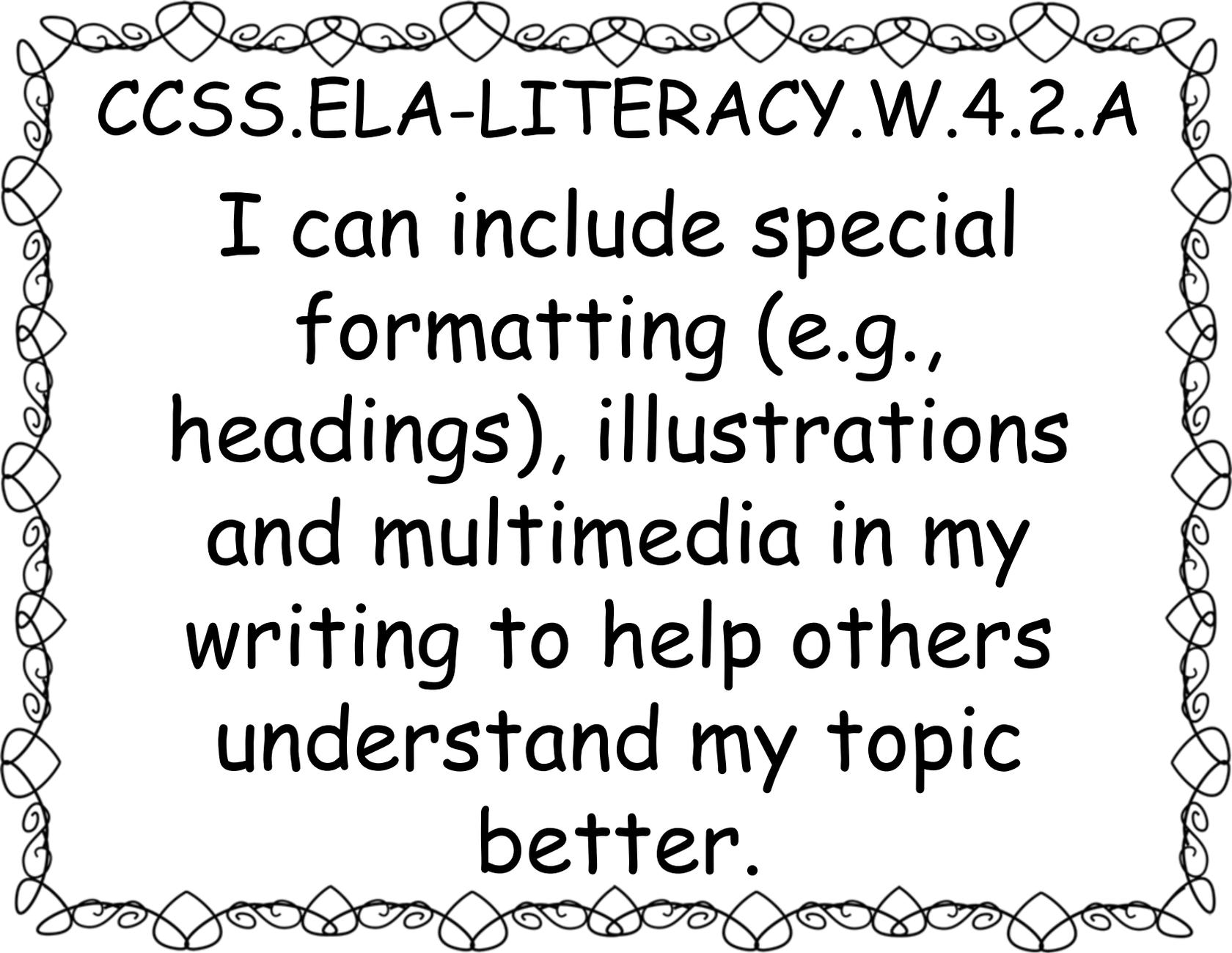
CCSS.ELA-LITERACY.W.4.2

I can write to
inform/explain topics
or ideas to others
clearly.



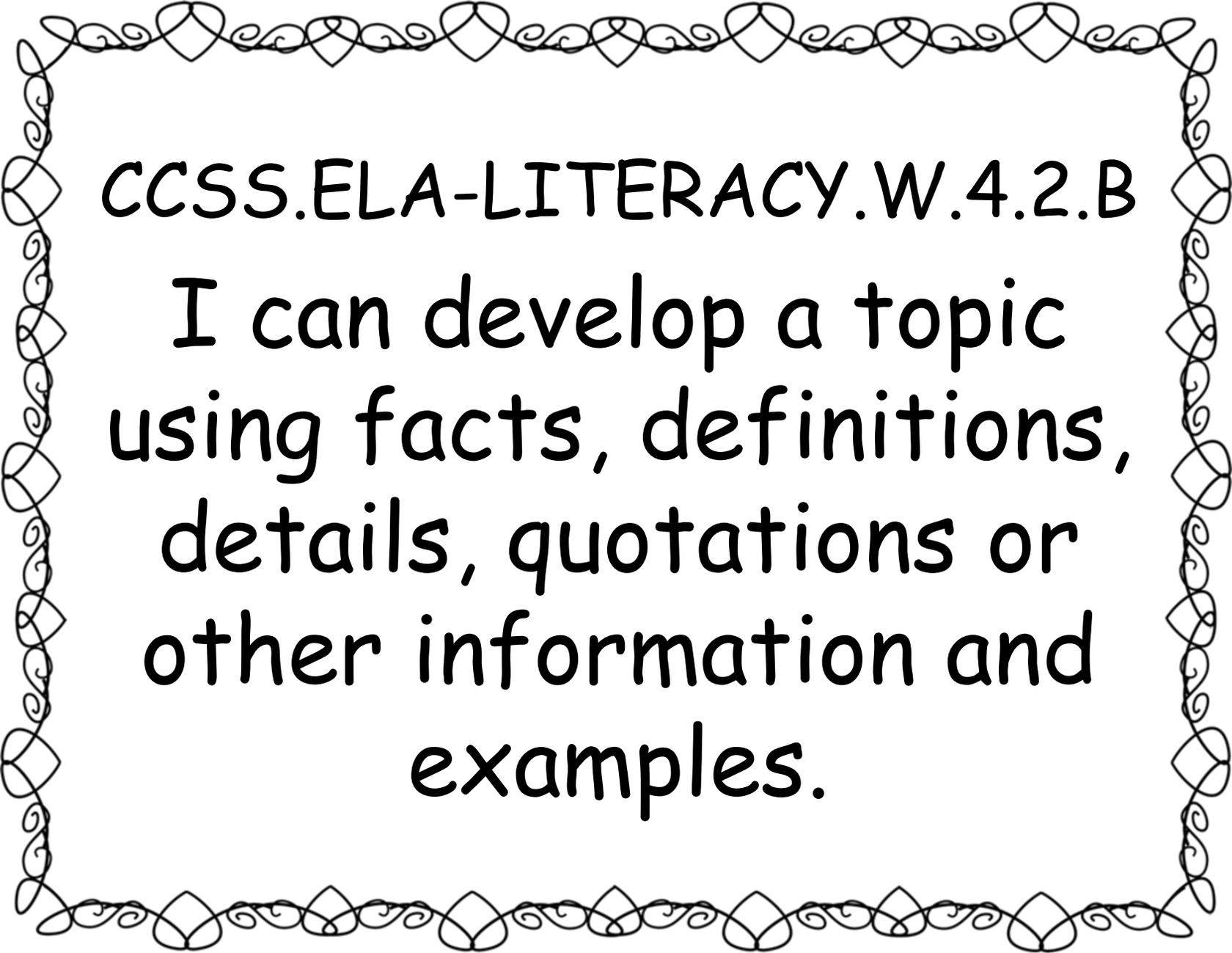
CCSS.ELA-LITERACY.W.4.2.A

I can write an
informative text that
introduces my topic and
then groups related
information together in
paragraphs or sections.



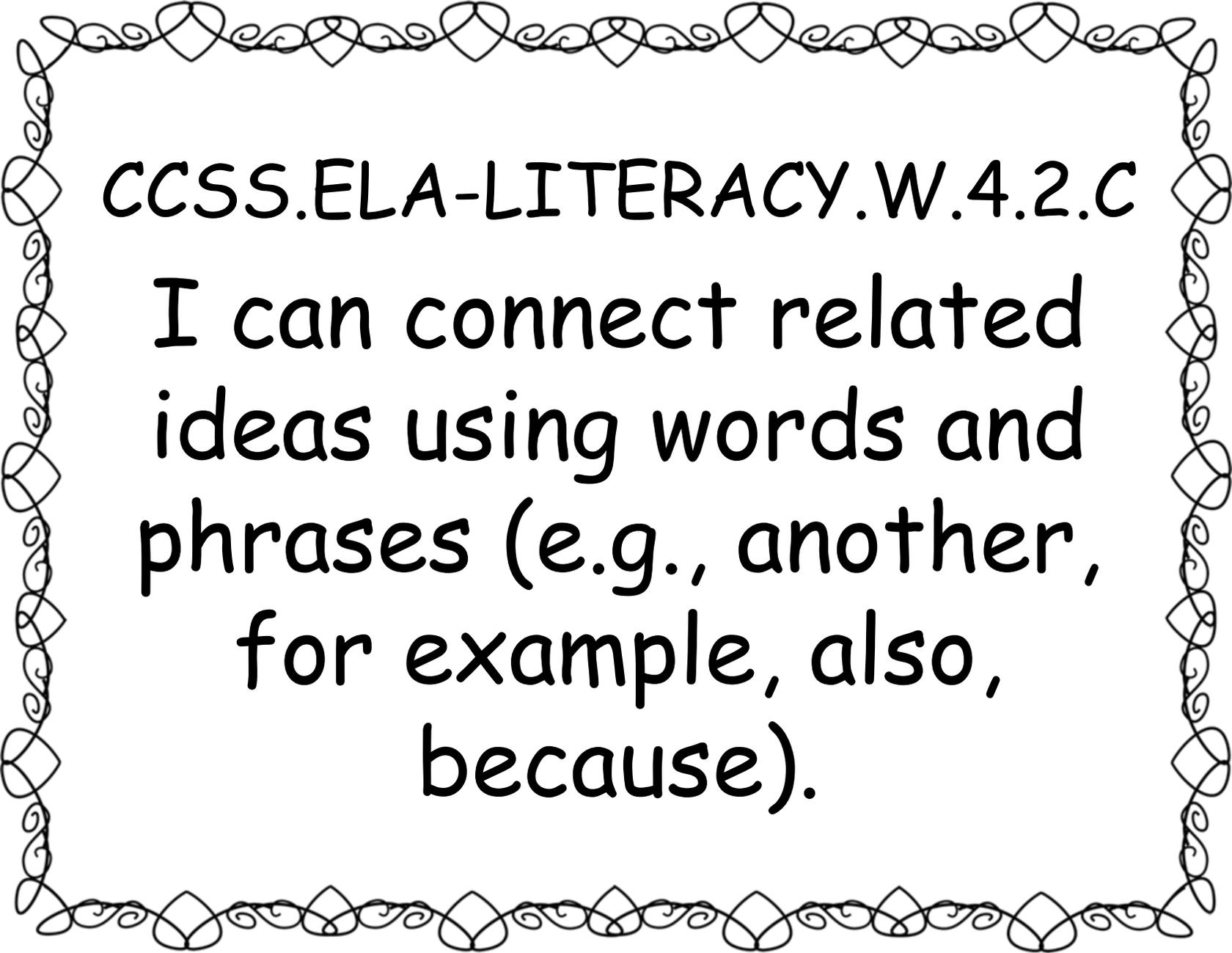
CCSS.ELA-LITERACY.W.4.2.A

I can include special
formatting (e.g.,
headings), illustrations
and multimedia in my
writing to help others
understand my topic
better.



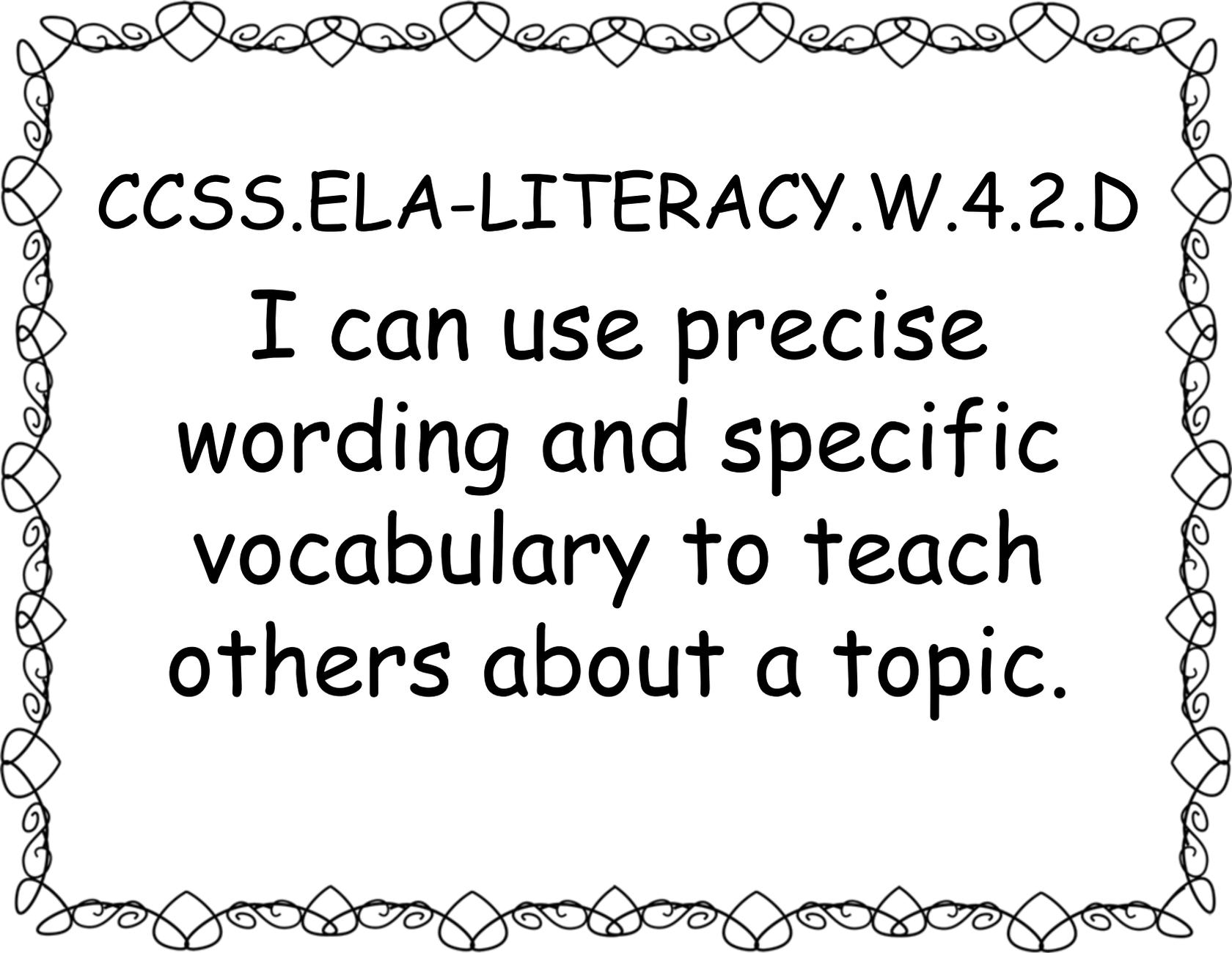
CCSS.ELA-LITERACY.W.4.2.B

I can develop a topic
using facts, definitions,
details, quotations or
other information and
examples.



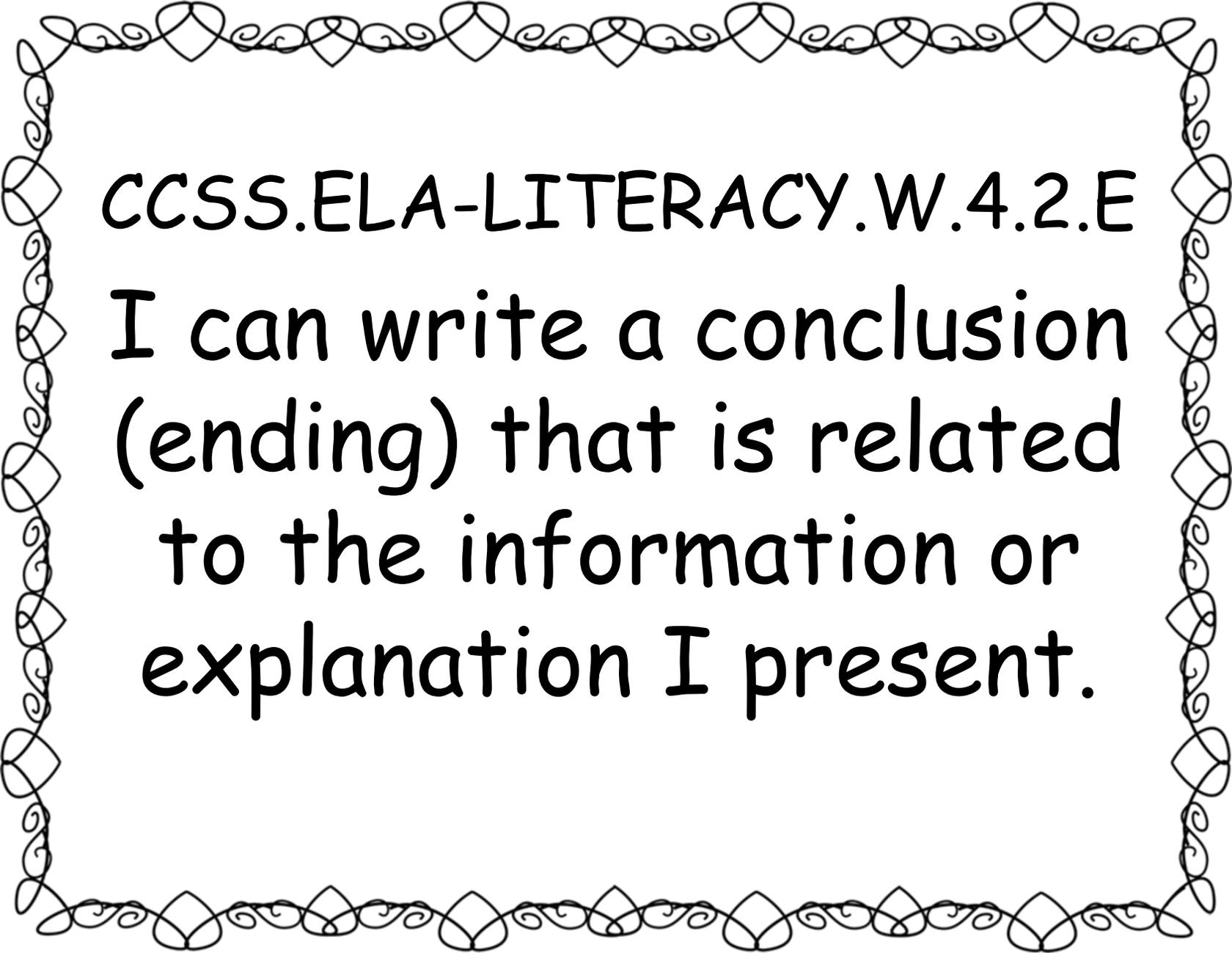
CCSS.ELA-LITERACY.W.4.2.C

I can connect related ideas using words and phrases (e.g., another, for example, also, because).



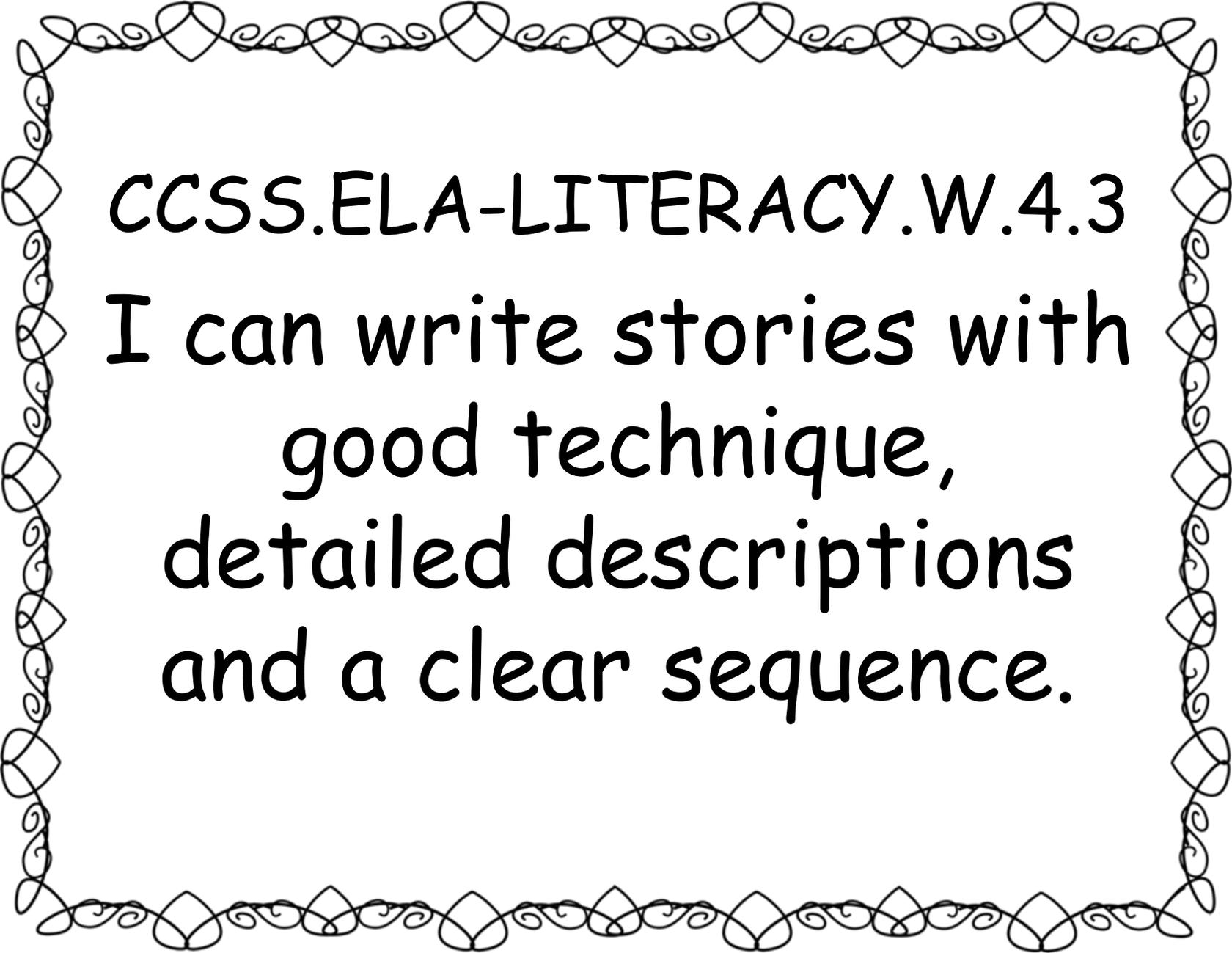
CCSS.ELA-LITERACY.W.4.2.D

I can use precise
wording and specific
vocabulary to teach
others about a topic.



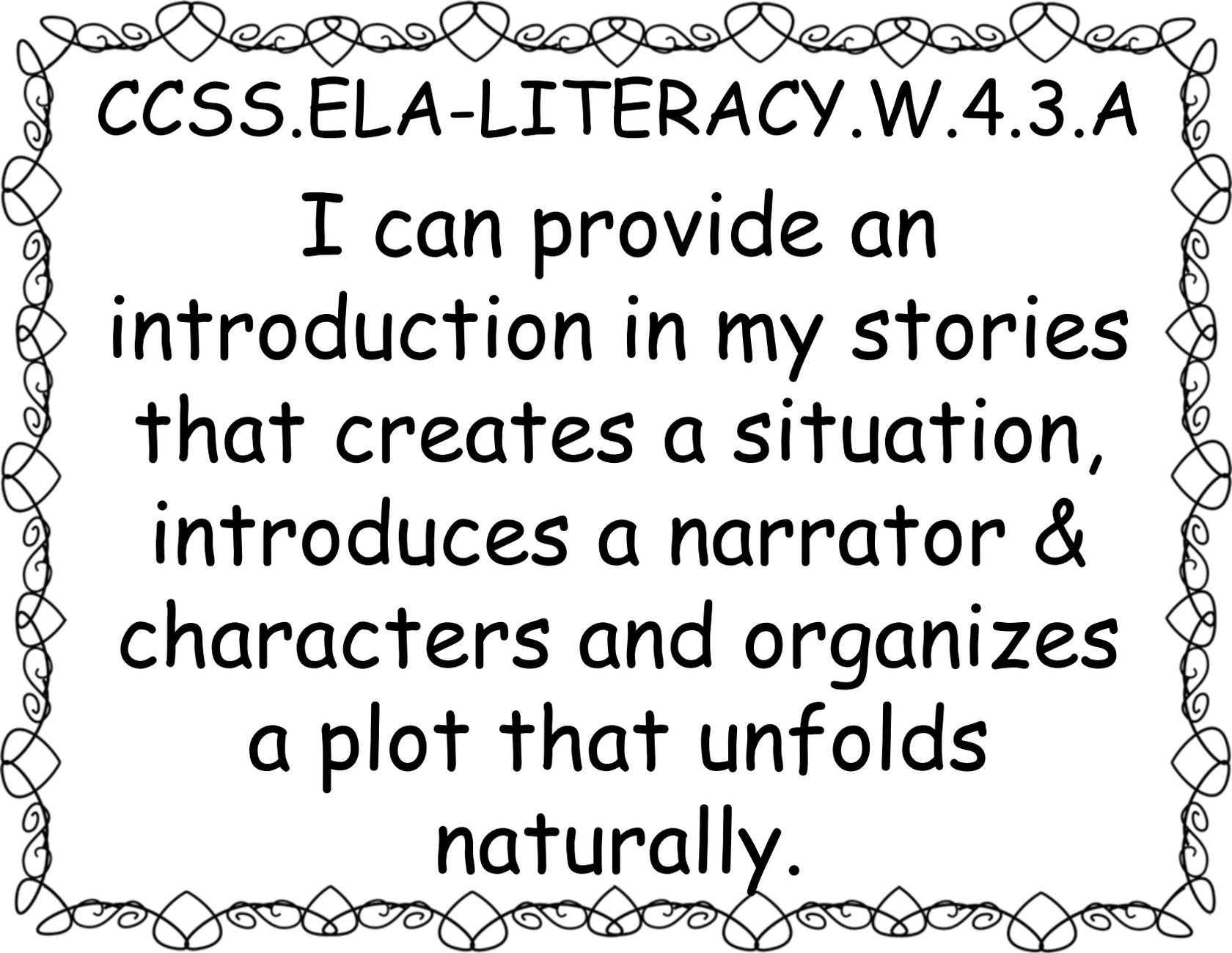
CCSS.ELA-LITERACY.W.4.2.E

I can write a conclusion
(ending) that is related
to the information or
explanation I present.



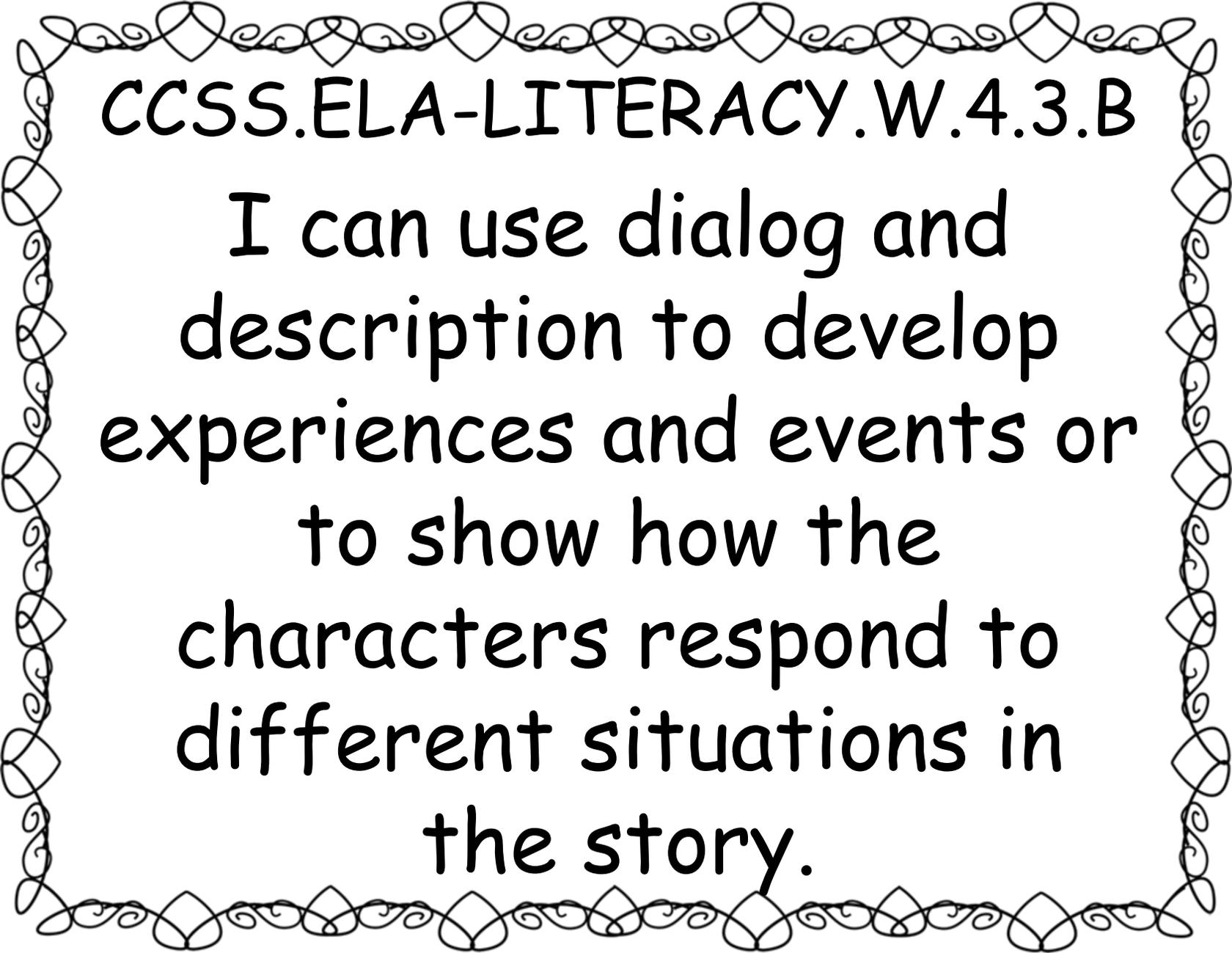
CCSS.ELA-LITERACY.W.4.3

I can write stories with
good technique,
detailed descriptions
and a clear sequence.



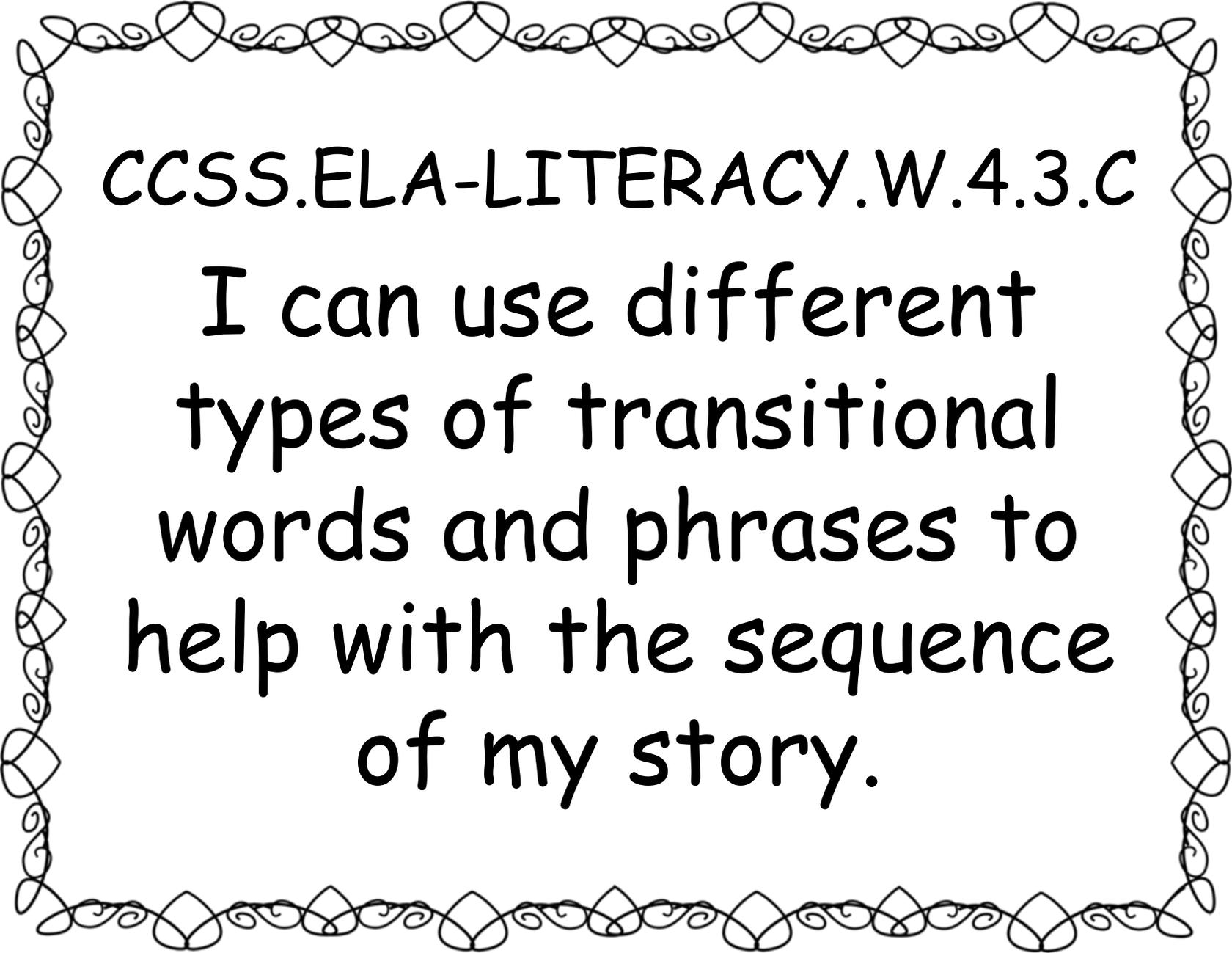
CCSS.ELA-LITERACY.W.4.3.A

I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.



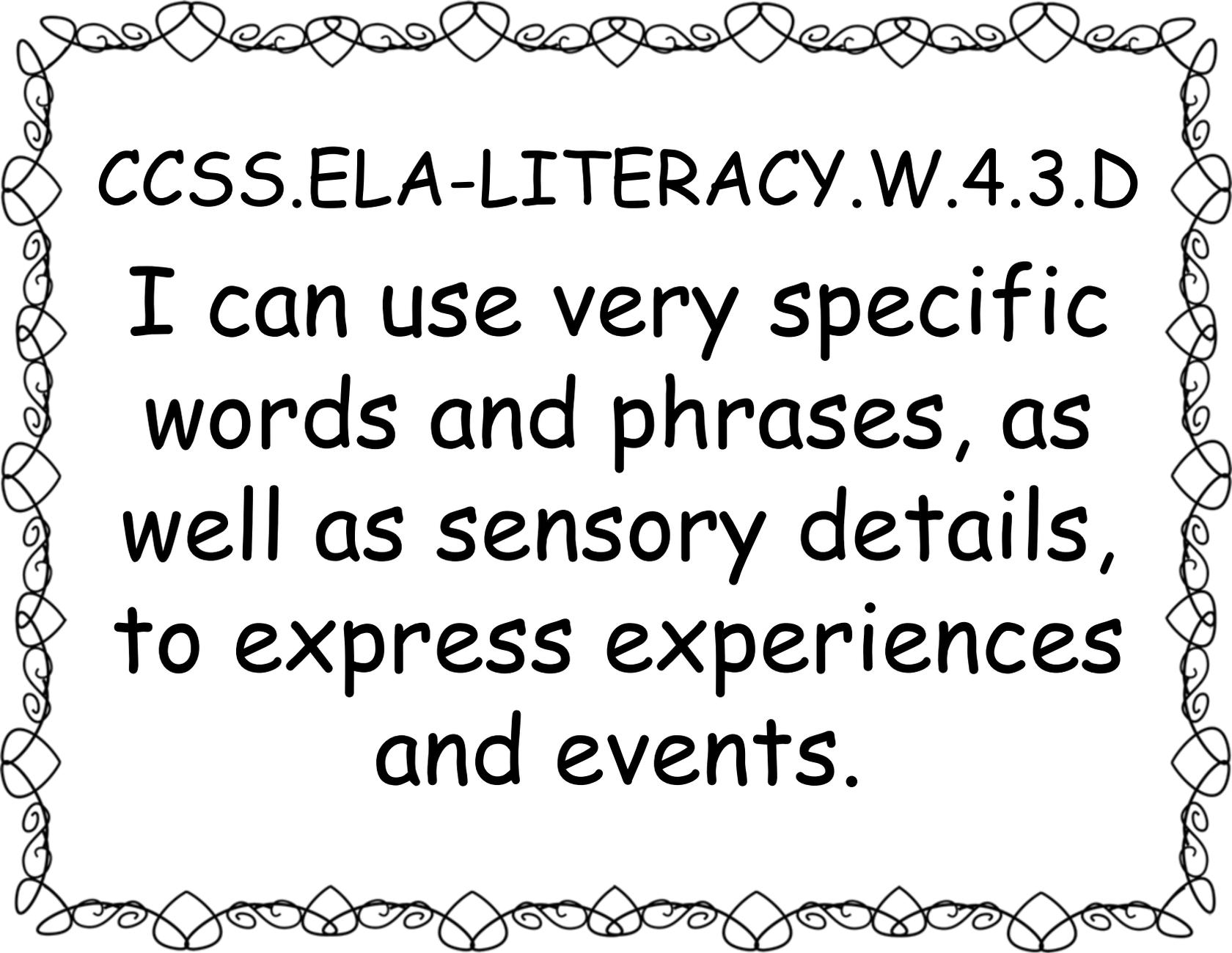
CCSS.ELA-LITERACY.W.4.3.B

I can use dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.



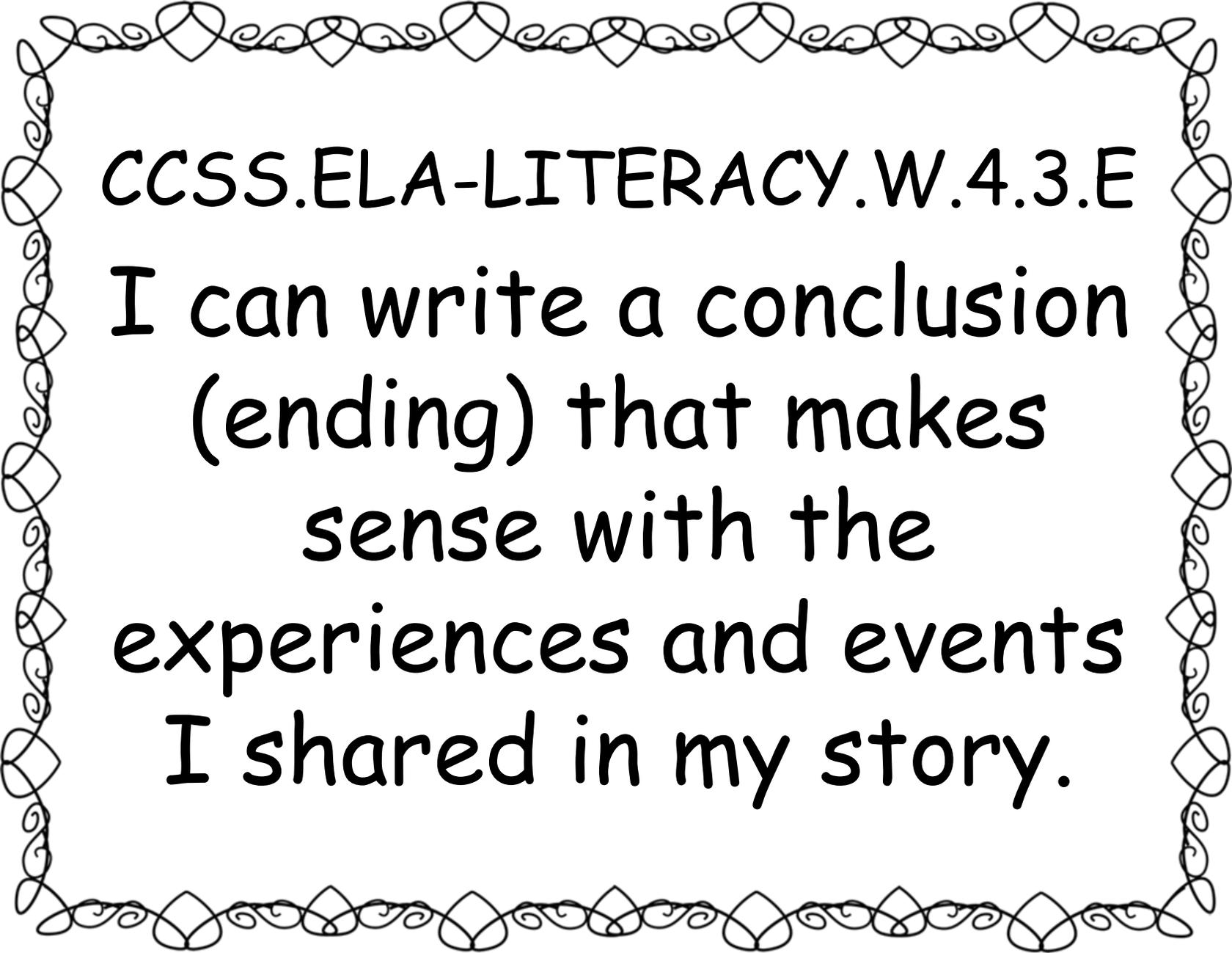
CCSS.ELA-LITERACY.W.4.3.C

I can use different
types of transitional
words and phrases to
help with the sequence
of my story.



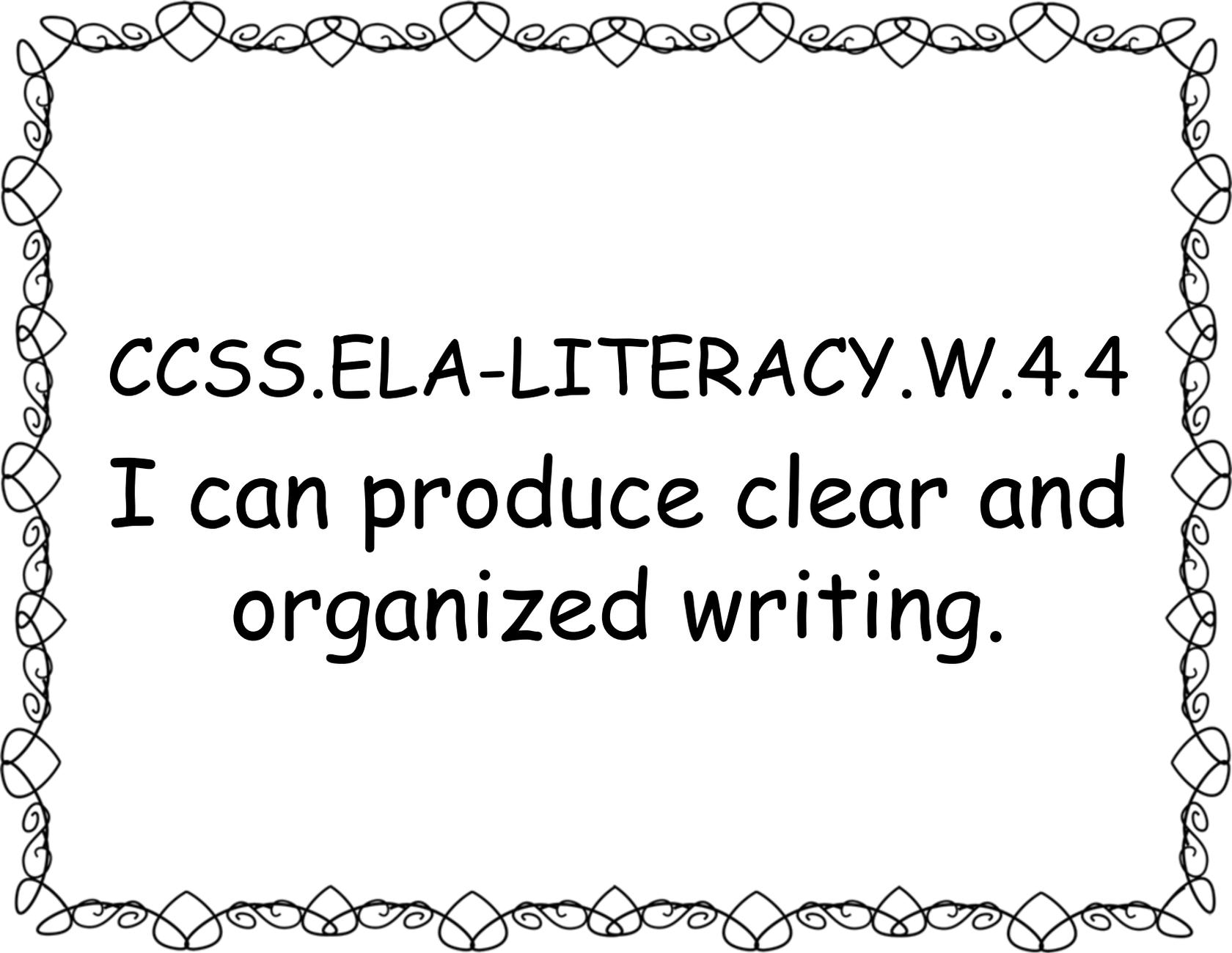
CCSS.ELA-LITERACY.W.4.3.D

I can use very specific words and phrases, as well as sensory details, to express experiences and events.



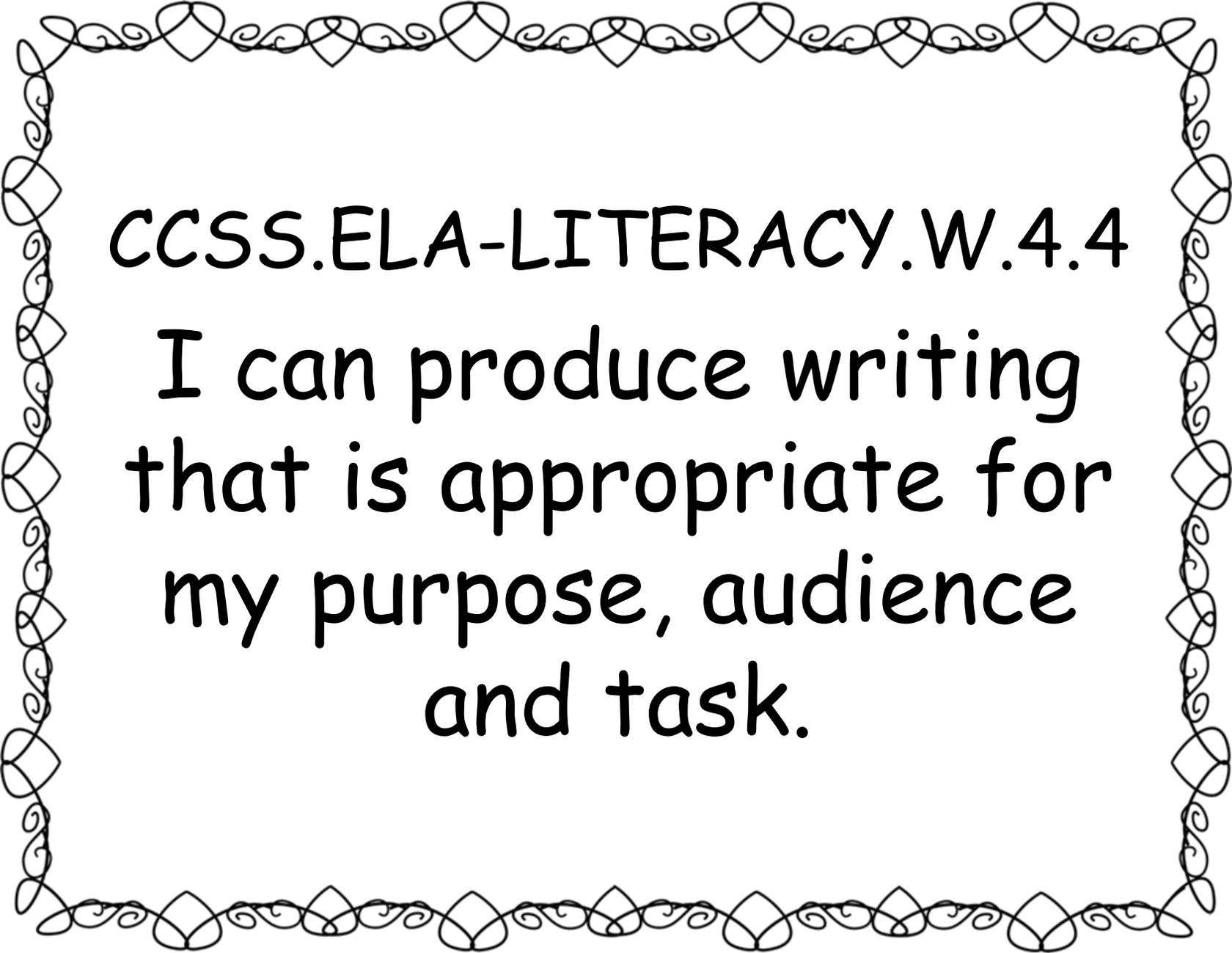
CCSS.ELA-LITERACY.W.4.3.E

I can write a conclusion
(ending) that makes
sense with the
experiences and events
I shared in my story.

A decorative border made of repeating black line-art motifs, including hearts and swirls, framing the text.

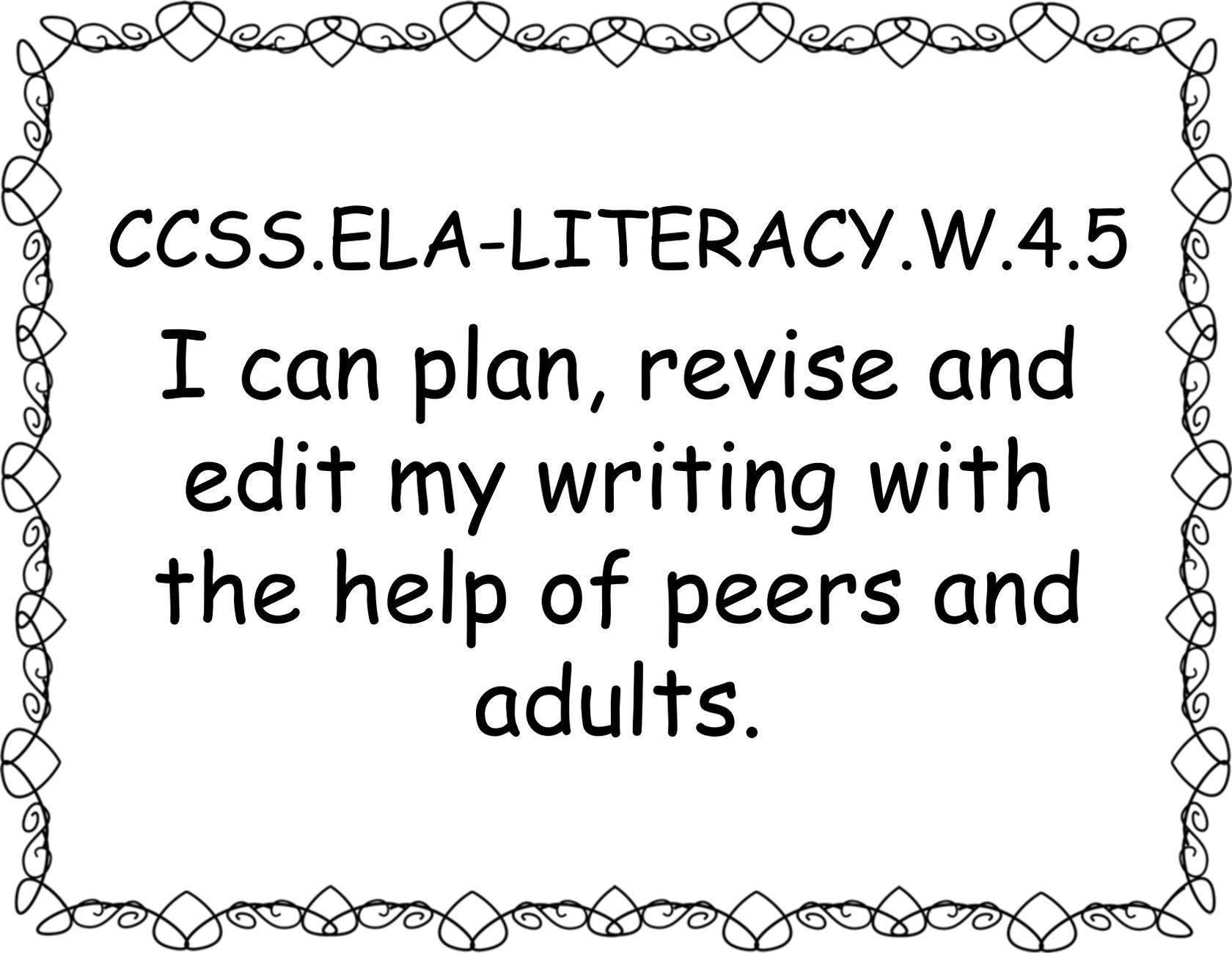
CCSS.ELA-LITERACY.W.4.4

I can produce clear and
organized writing.



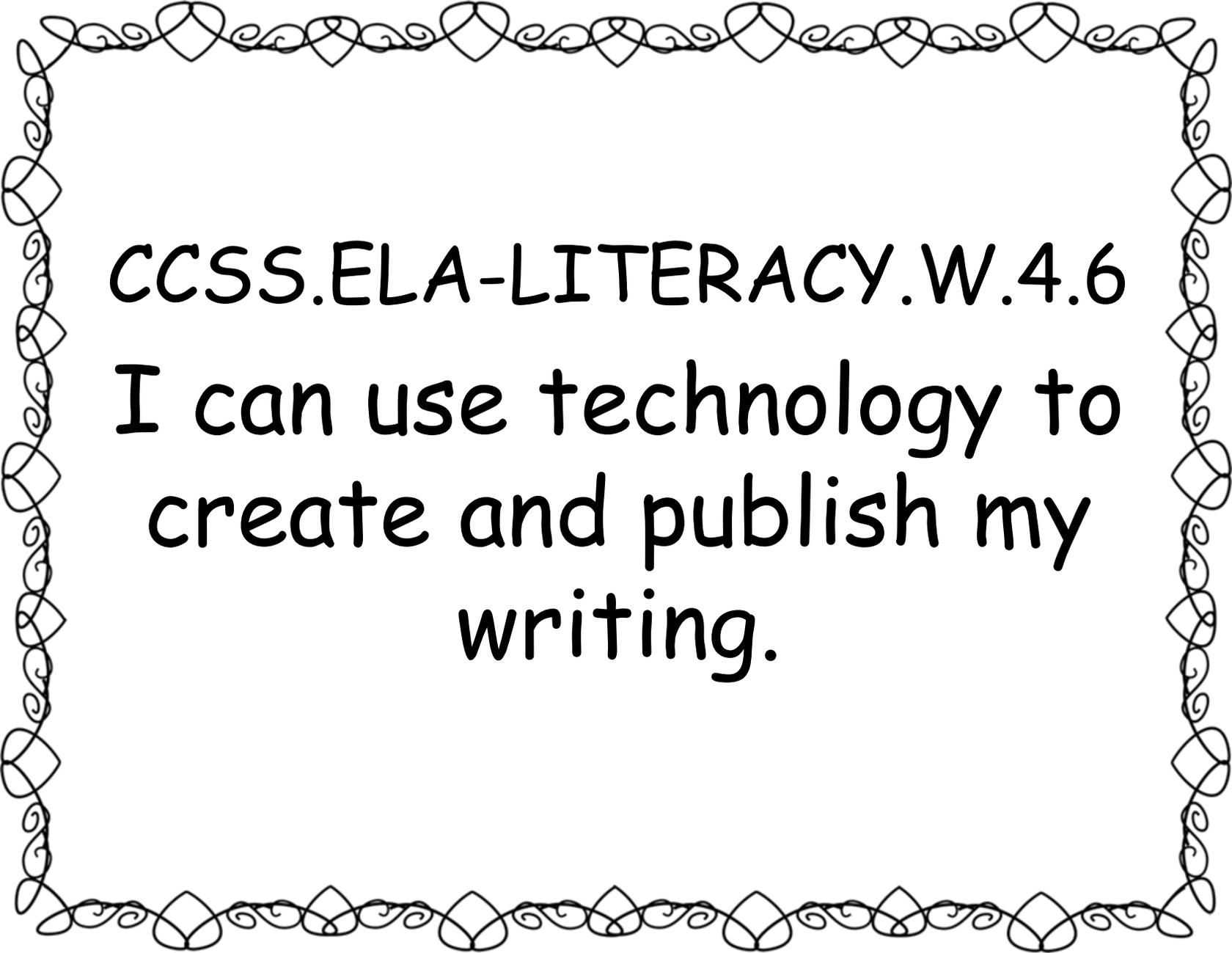
CCSS.ELA-LITERACY.W.4.4

I can produce writing
that is appropriate for
my purpose, audience
and task.



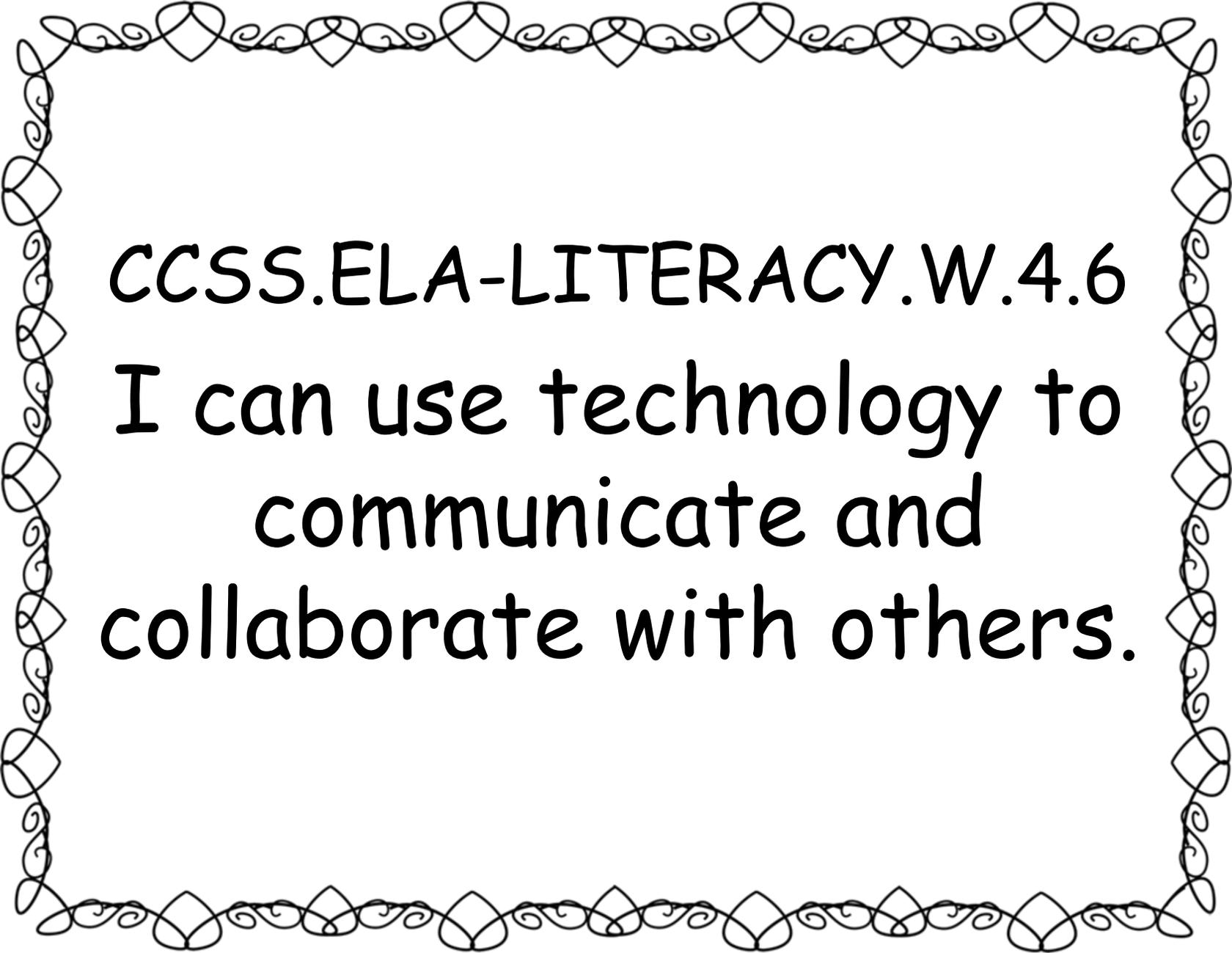
CCSS.ELA-LITERACY.W.4.5

I can plan, revise and
edit my writing with
the help of peers and
adults.

A decorative border made of repeating heart and scroll patterns surrounds the text.

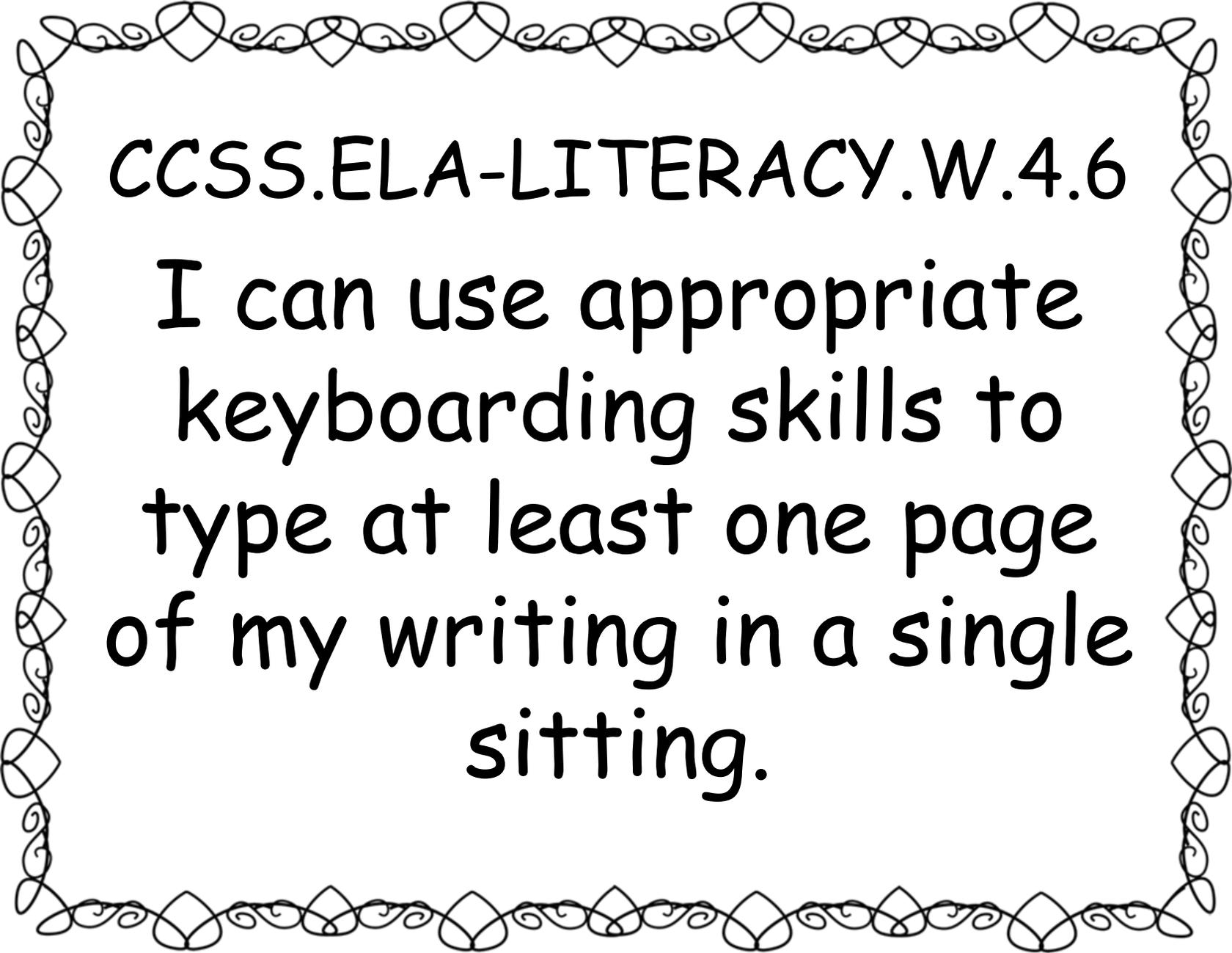
CCSS.ELA-LITERACY.W.4.6

I can use technology to
create and publish my
writing.



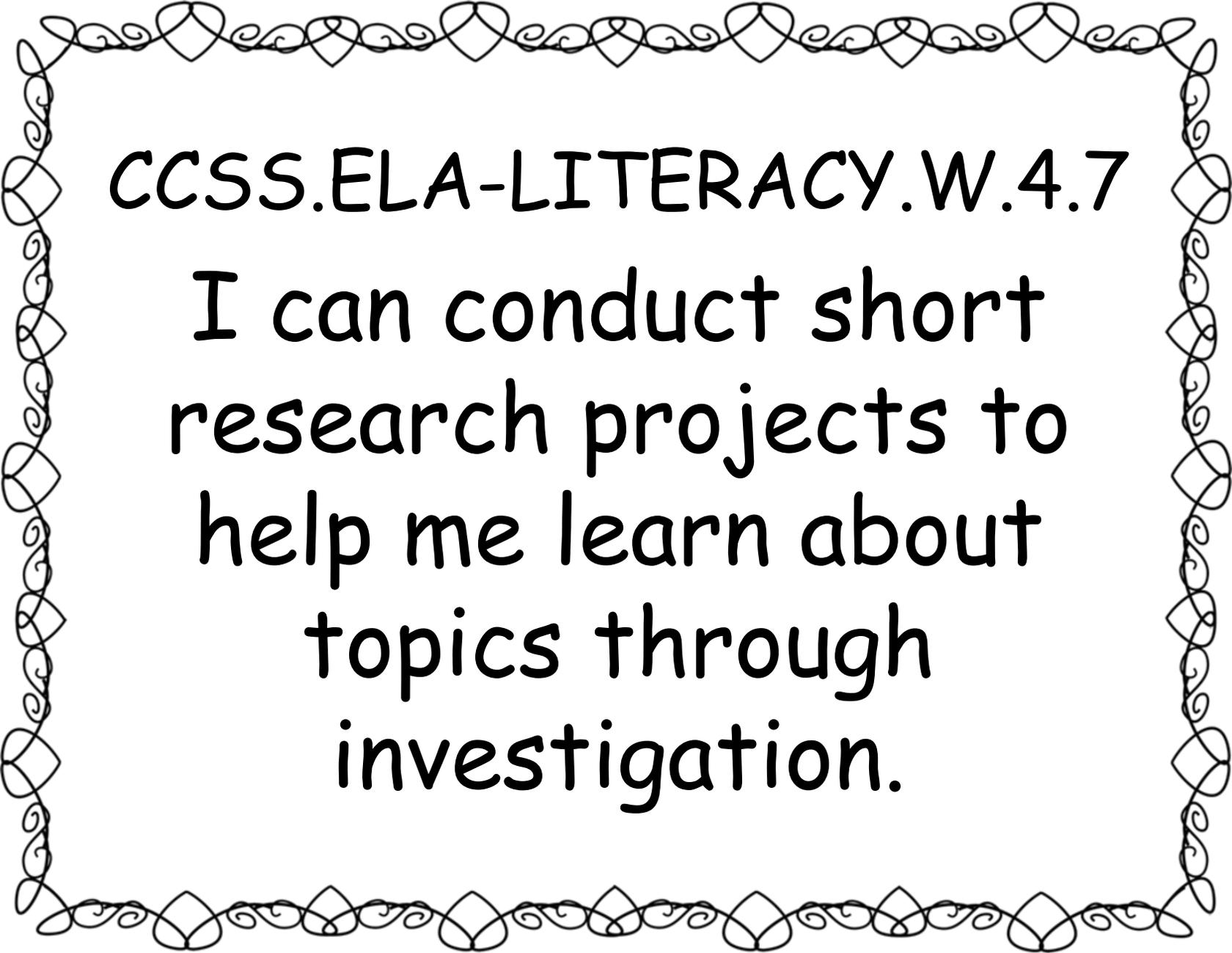
CCSS.ELA-LITERACY.W.4.6

I can use technology to
communicate and
collaborate with others.



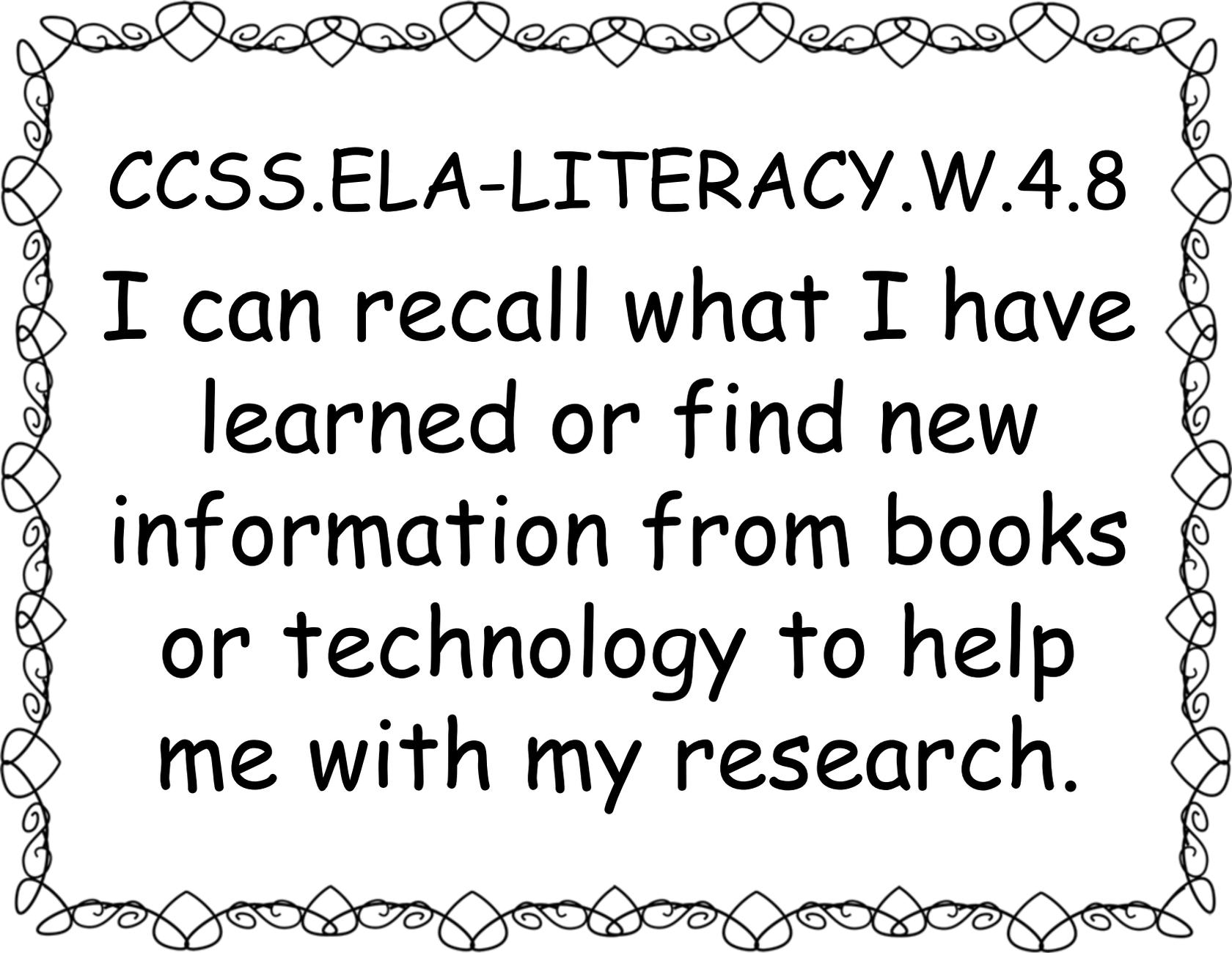
CCSS.ELA-LITERACY.W.4.6

I can use appropriate
keyboarding skills to
type at least one page
of my writing in a single
sitting.



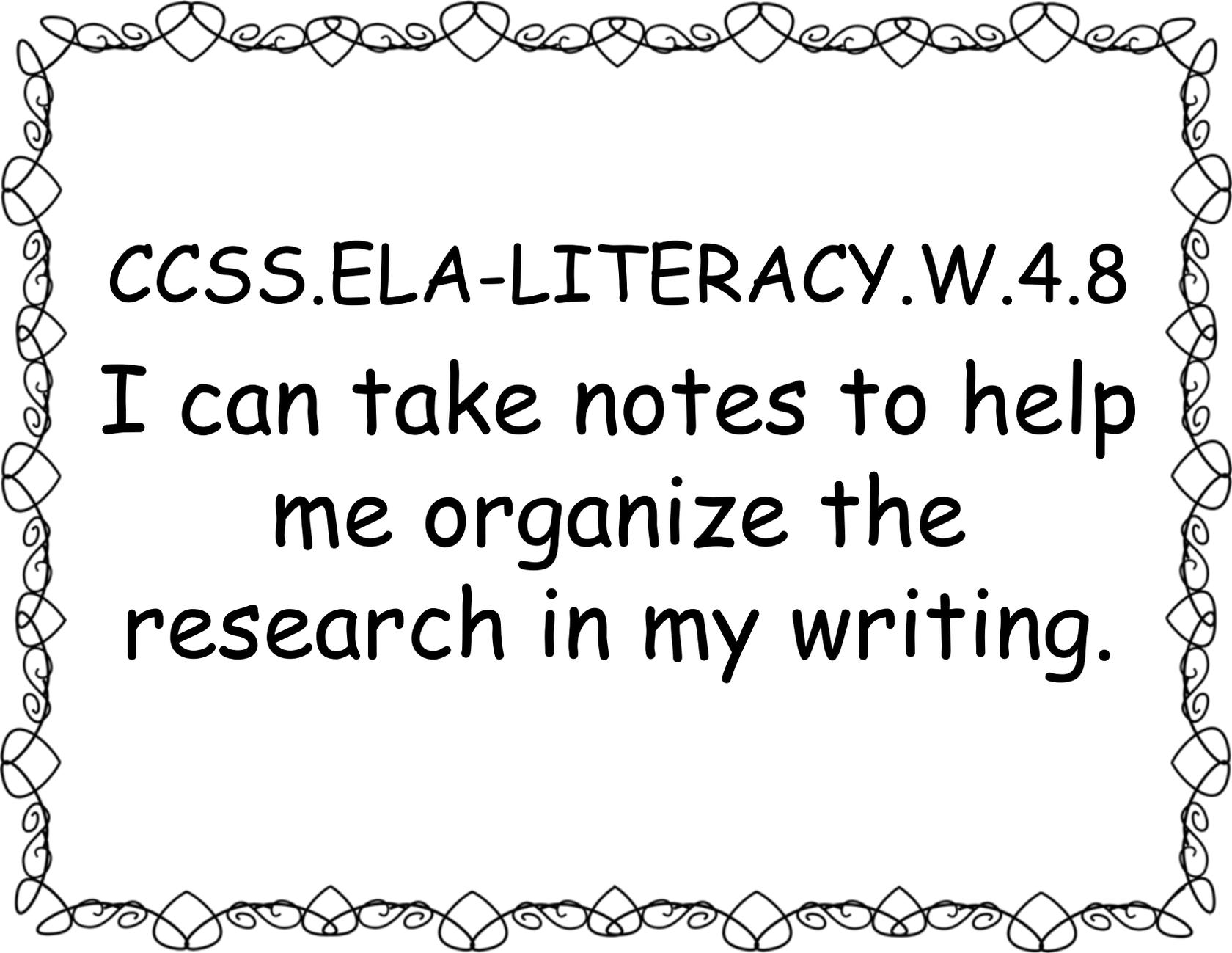
CCSS.ELA-LITERACY.W.4.7

I can conduct short
research projects to
help me learn about
topics through
investigation.



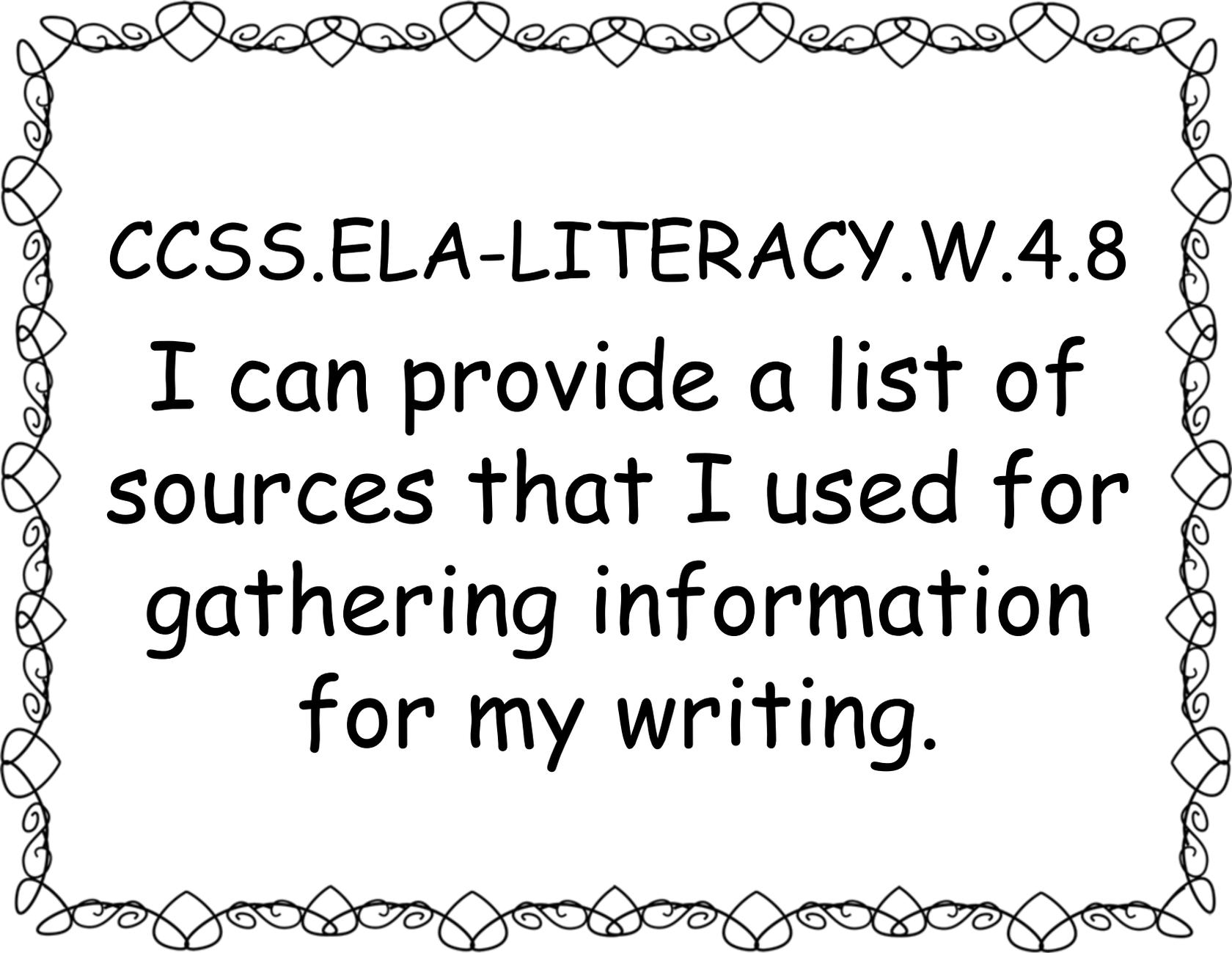
CCSS.ELA-LITERACY.W.4.8

I can recall what I have
learned or find new
information from books
or technology to help
me with my research.



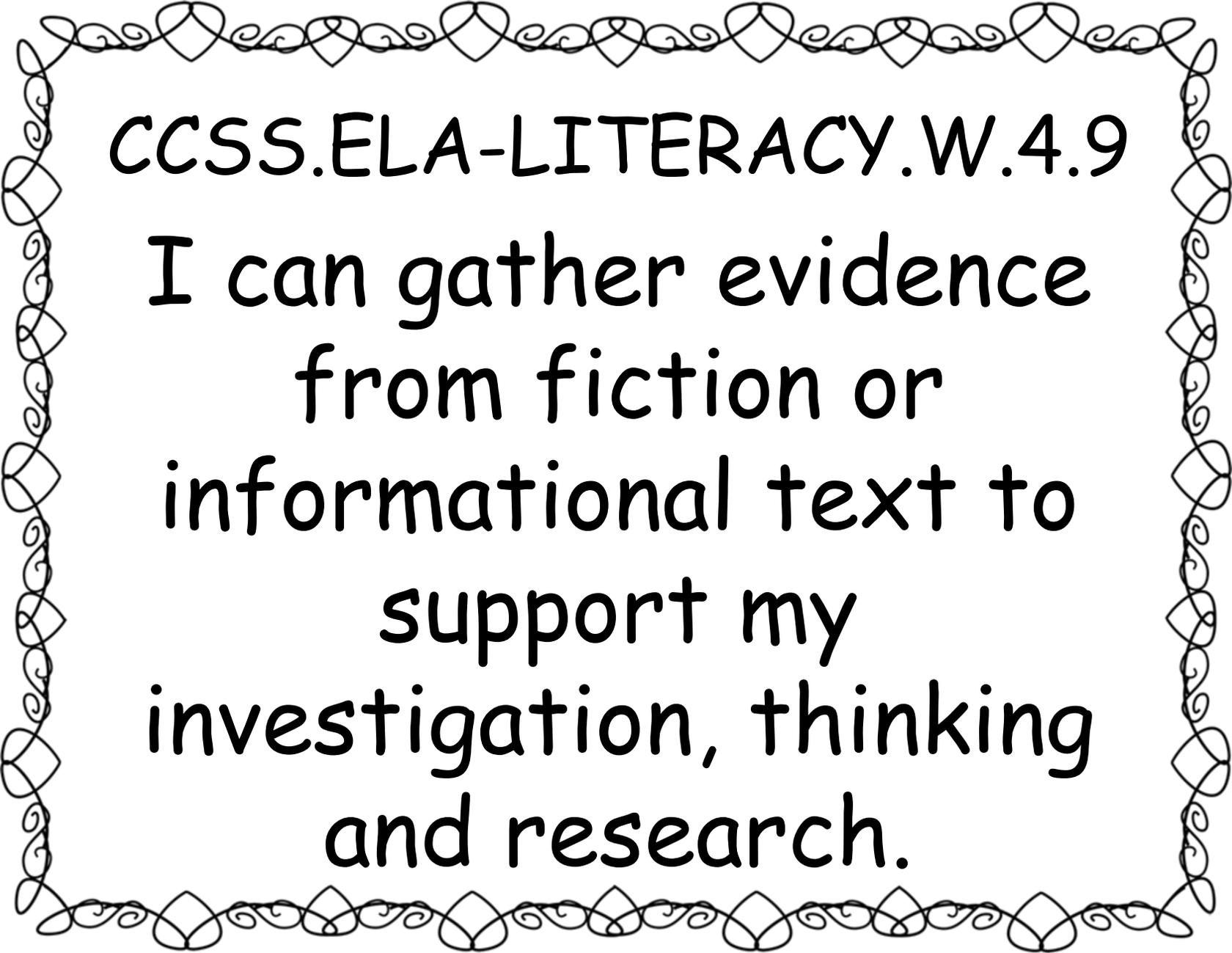
CCSS.ELA-LITERACY.W.4.8

I can take notes to help
me organize the
research in my writing.



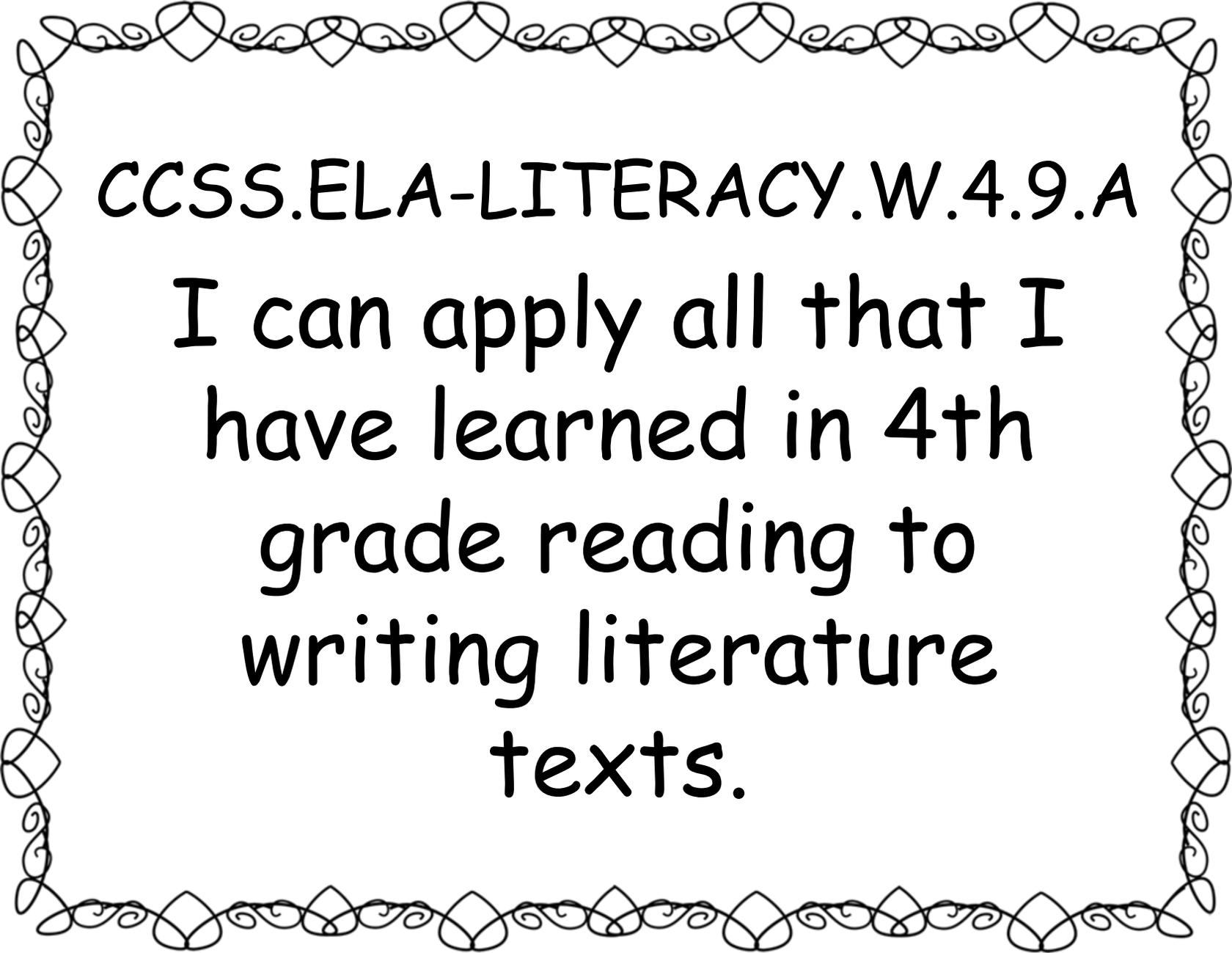
CCSS.ELA-LITERACY.W.4.8

I can provide a list of sources that I used for gathering information for my writing.



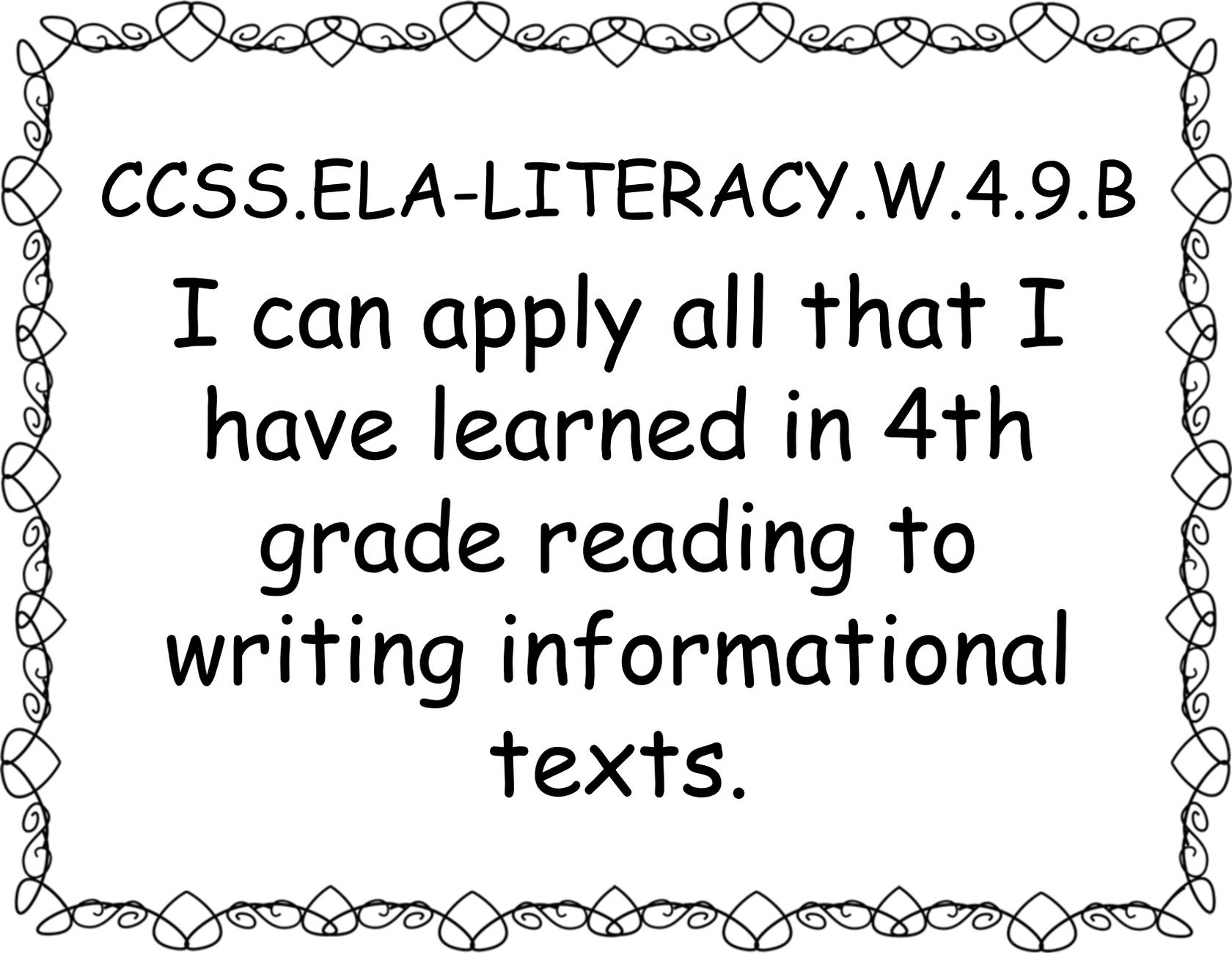
CCSS.ELA-LITERACY.W.4.9

I can gather evidence
from fiction or
informational text to
support my
investigation, thinking
and research.



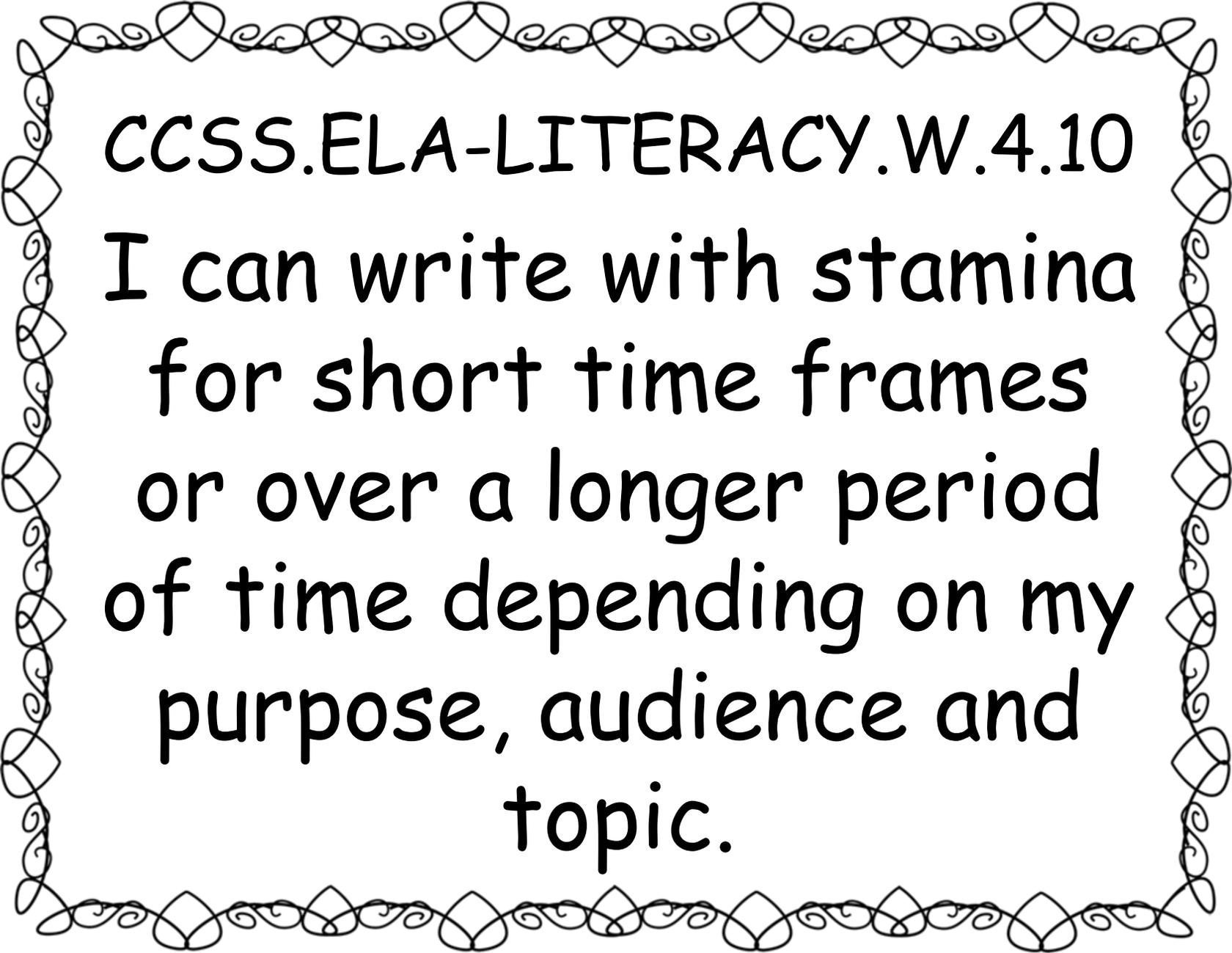
CCSS.ELA-LITERACY.W.4.9.A

I can apply all that I
have learned in 4th
grade reading to
writing literature
texts.



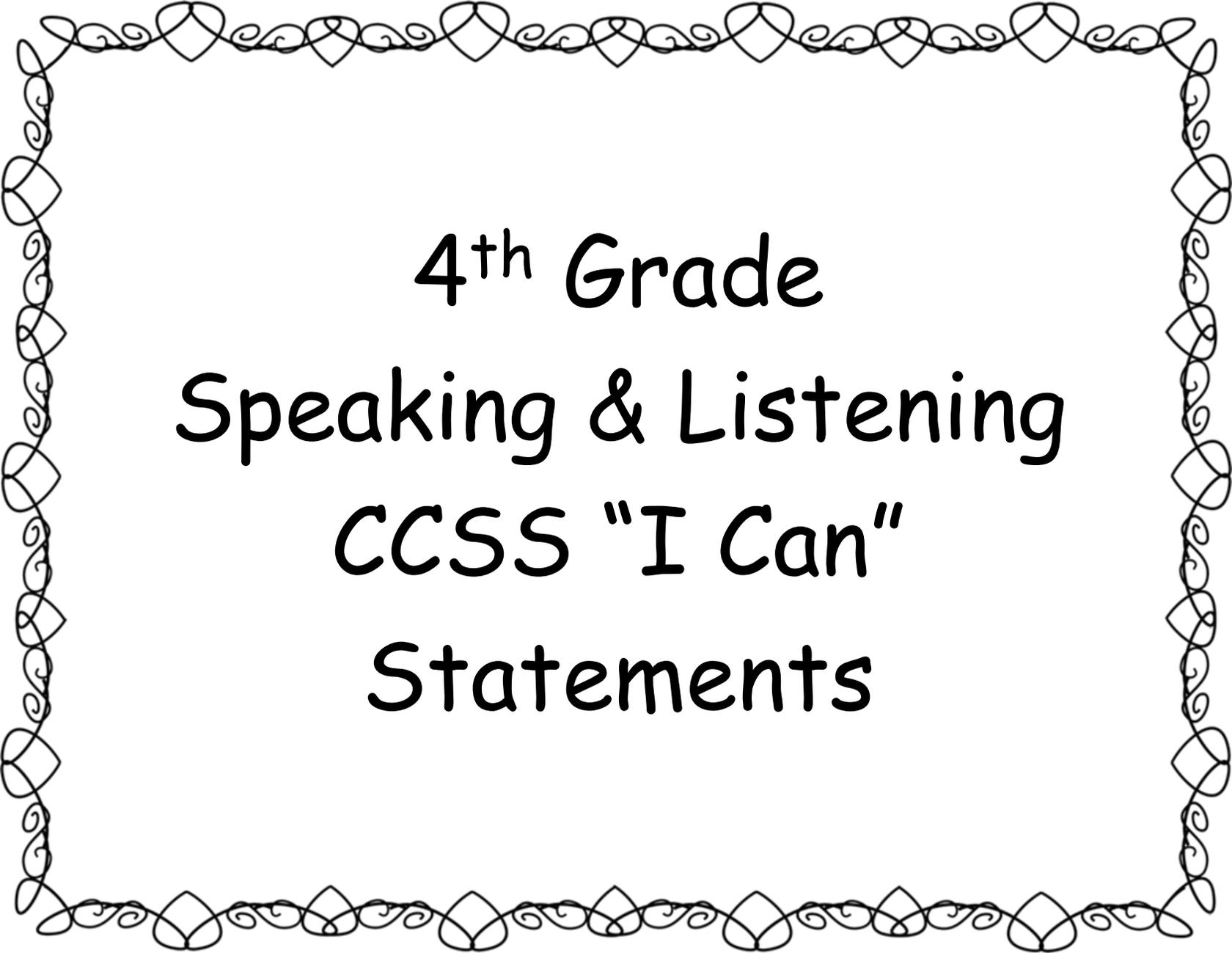
CCSS.ELA-LITERACY.W.4.9.B

I can apply all that I
have learned in 4th
grade reading to
writing informational
texts.

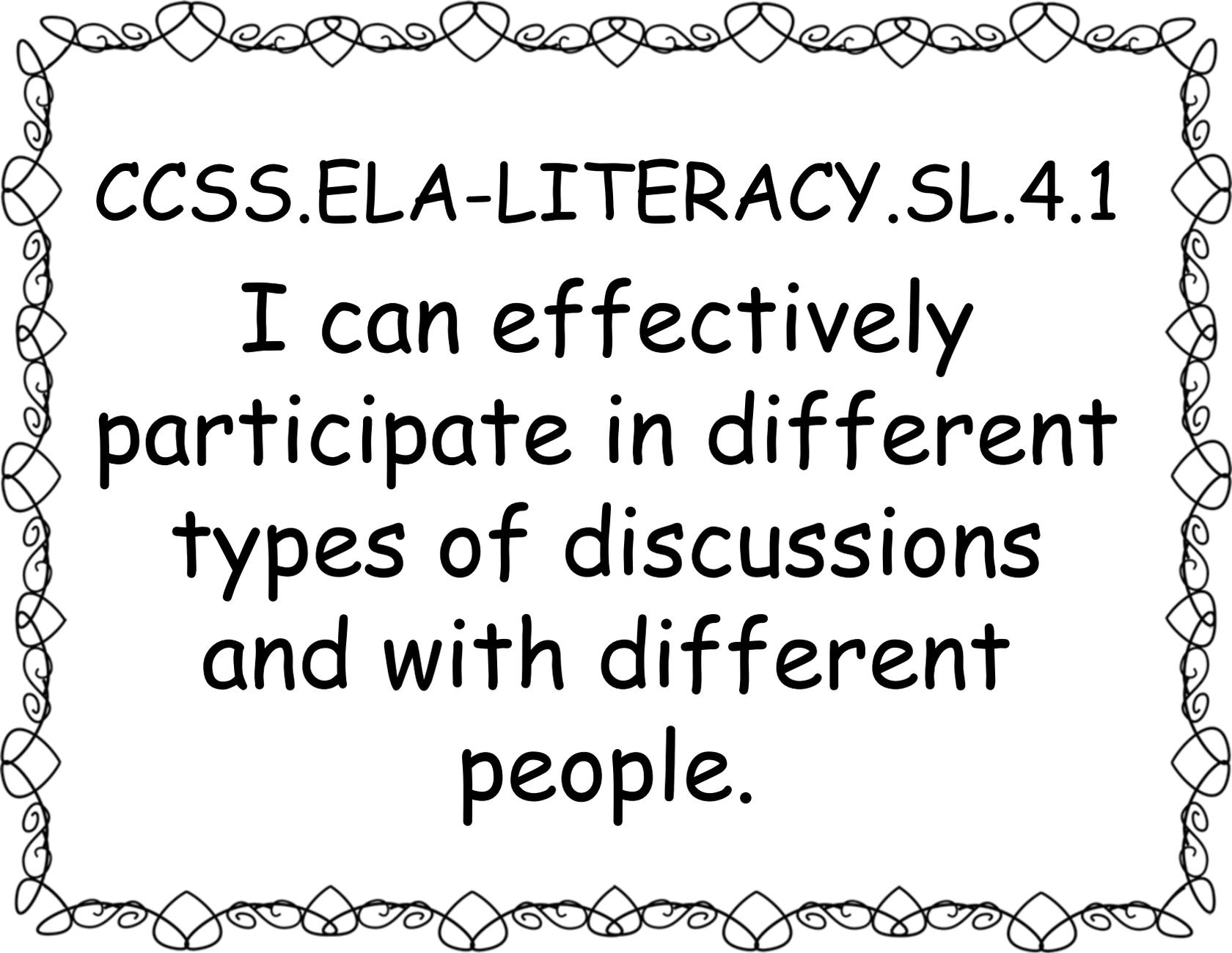


CCSS.ELA-LITERACY.W.4.10

I can write with stamina
for short time frames
or over a longer period
of time depending on my
purpose, audience and
topic.

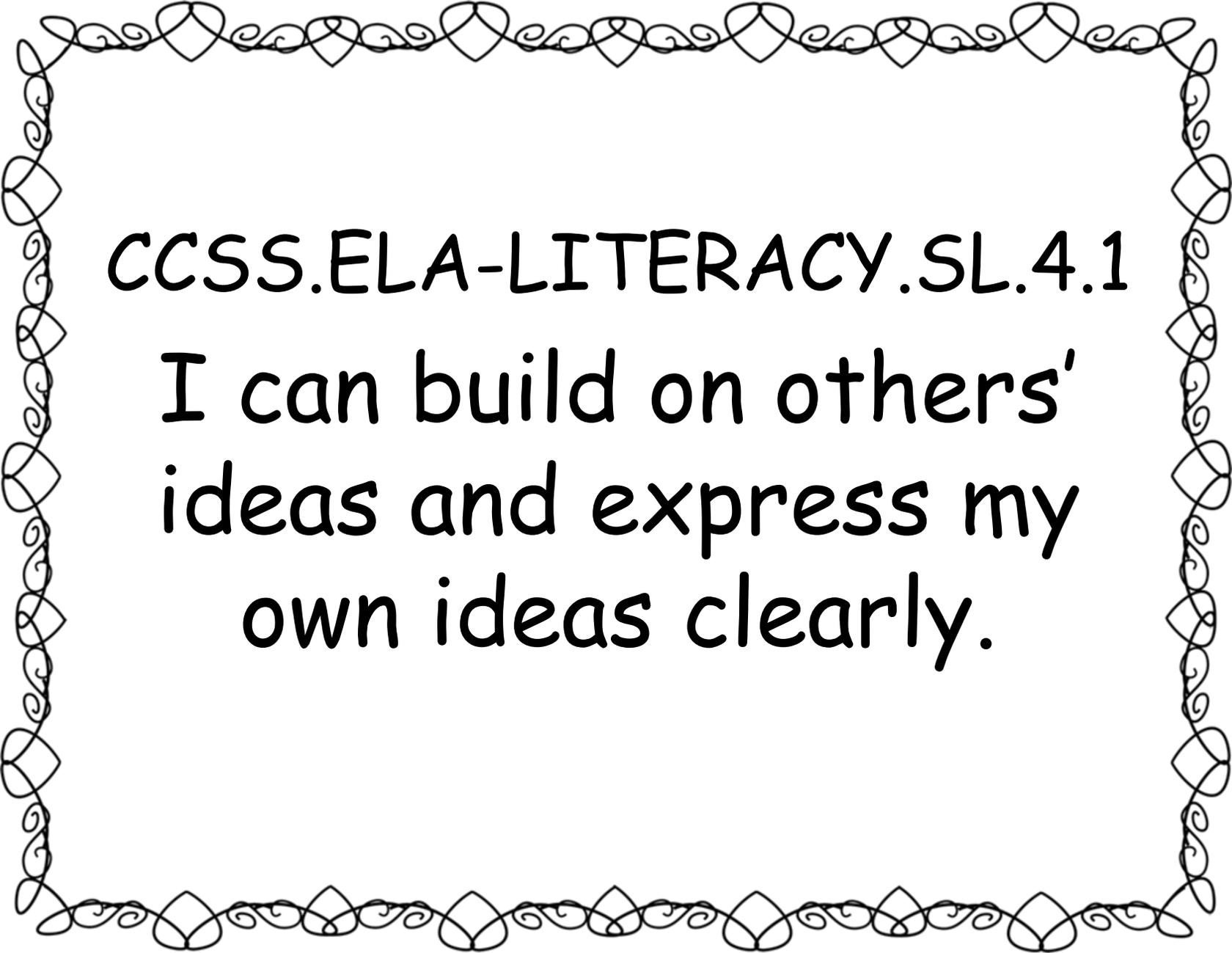


4th Grade
Speaking & Listening
CCSS "I Can"
Statements



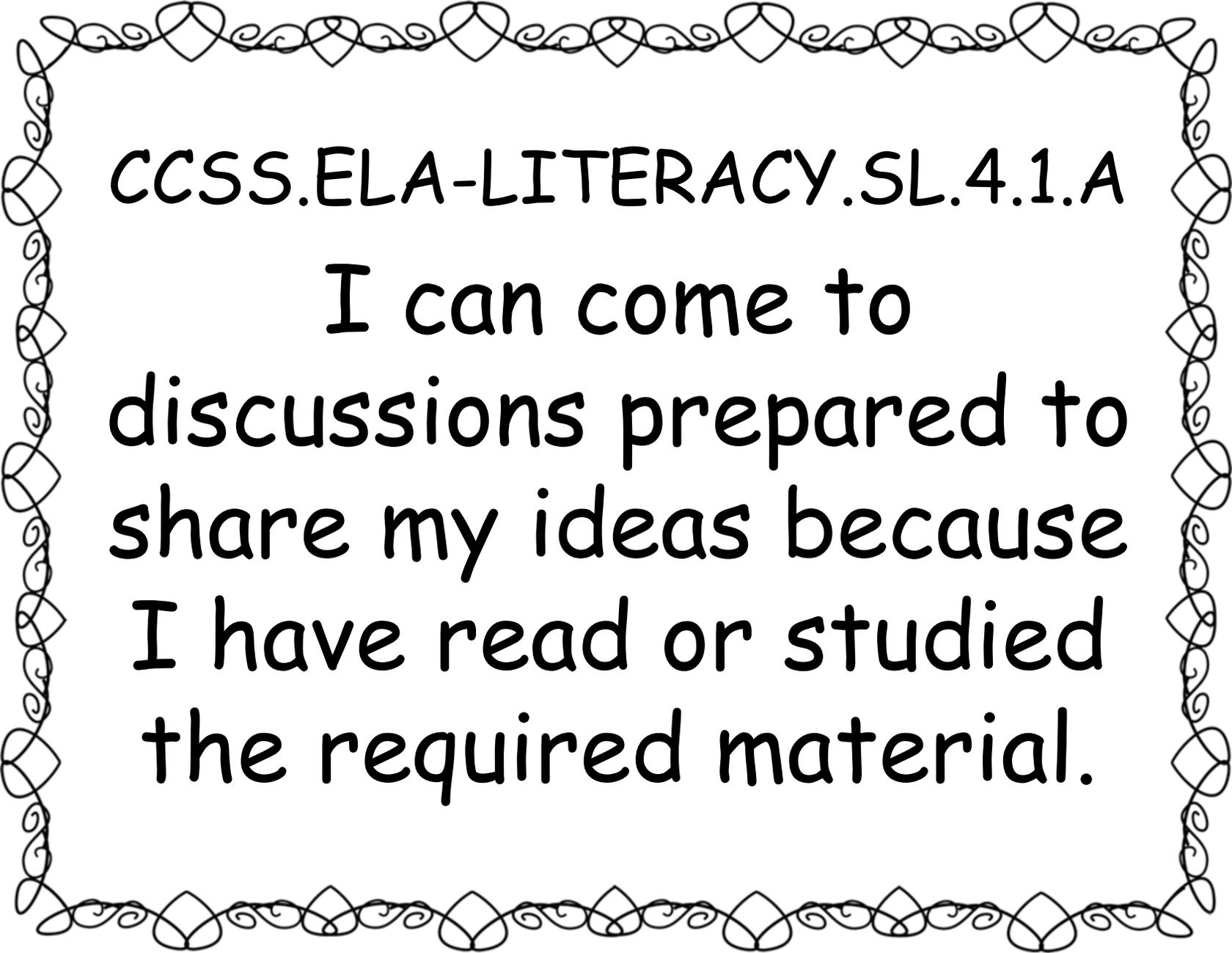
CCSS.ELA-LITERACY.SL.4.1

I can effectively
participate in different
types of discussions
and with different
people.



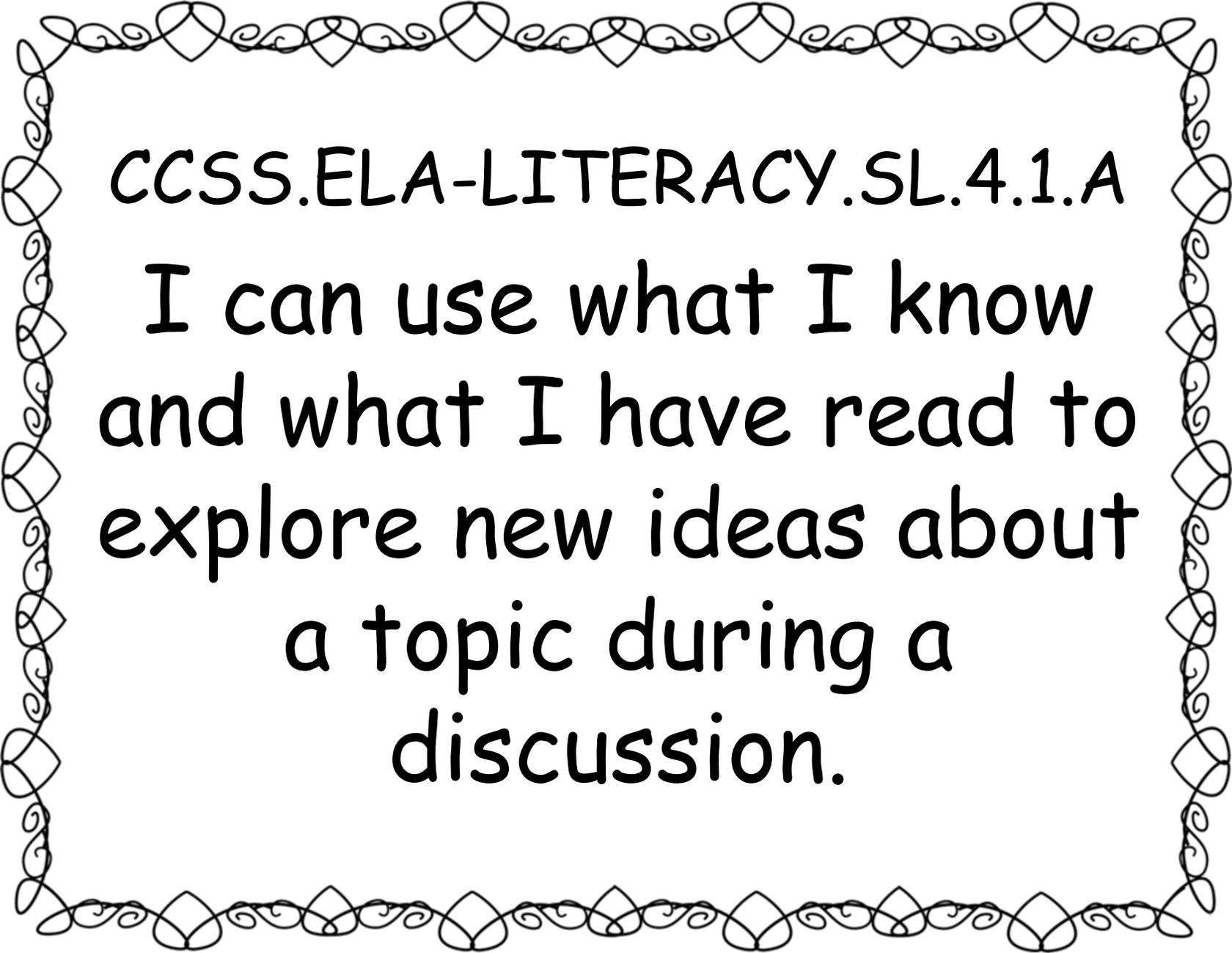
CCSS.ELA-LITERACY.SL.4.1

I can build on others'
ideas and express my
own ideas clearly.



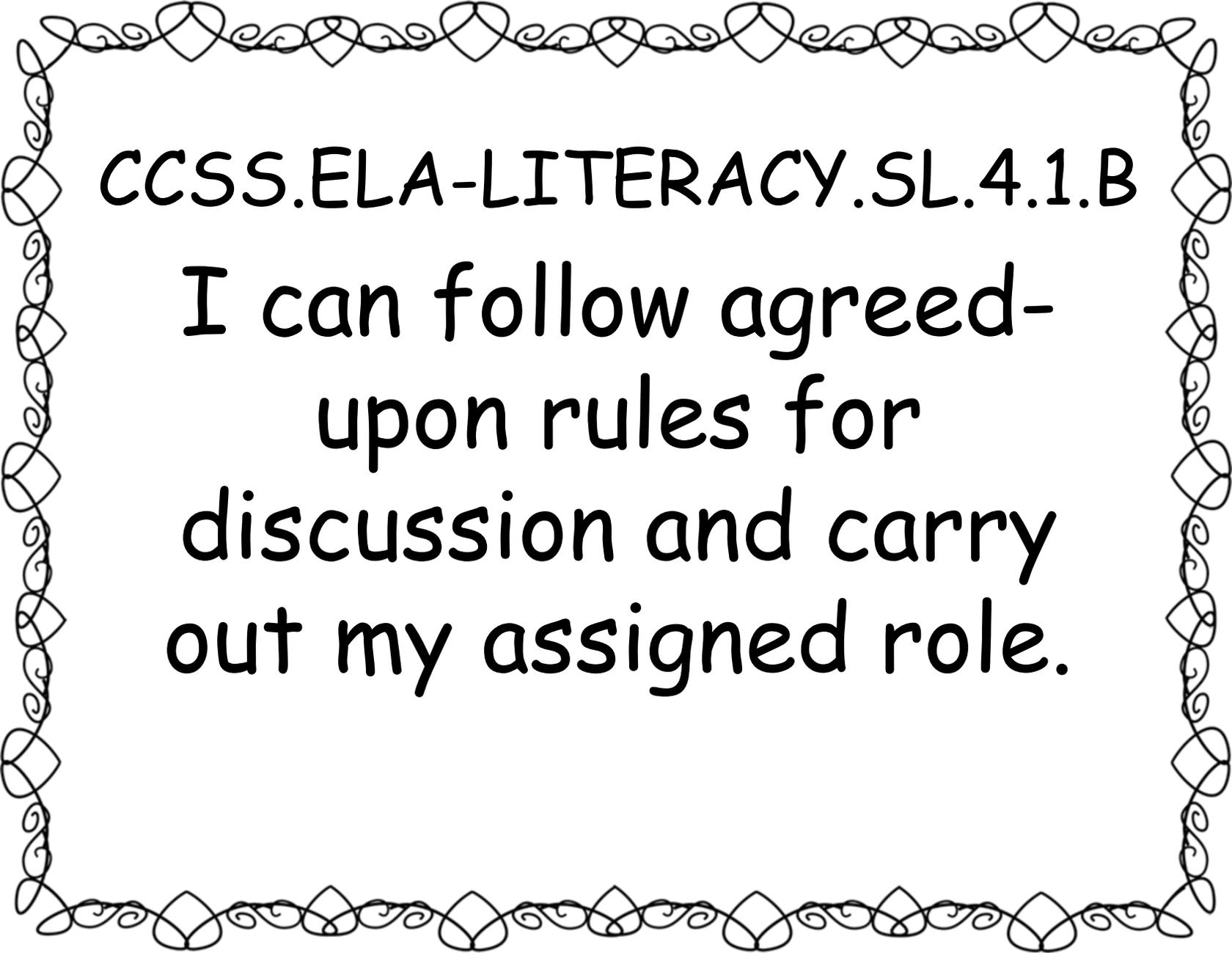
CCSS.ELA-LITERACY.SL.4.1.A

I can come to
discussions prepared to
share my ideas because
I have read or studied
the required material.



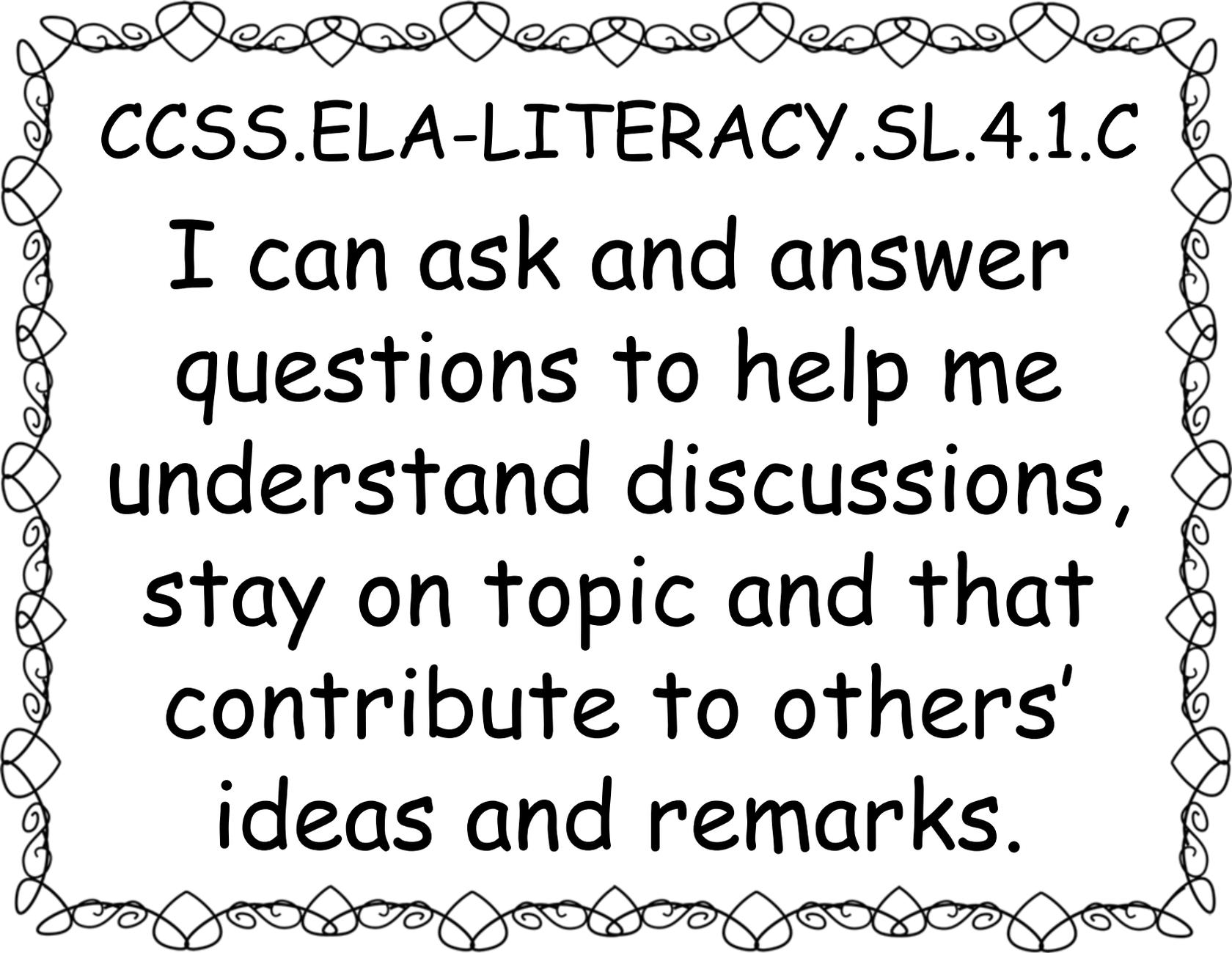
CCSS.ELA-LITERACY.SL.4.1.A

I can use what I know
and what I have read to
explore new ideas about
a topic during a
discussion.



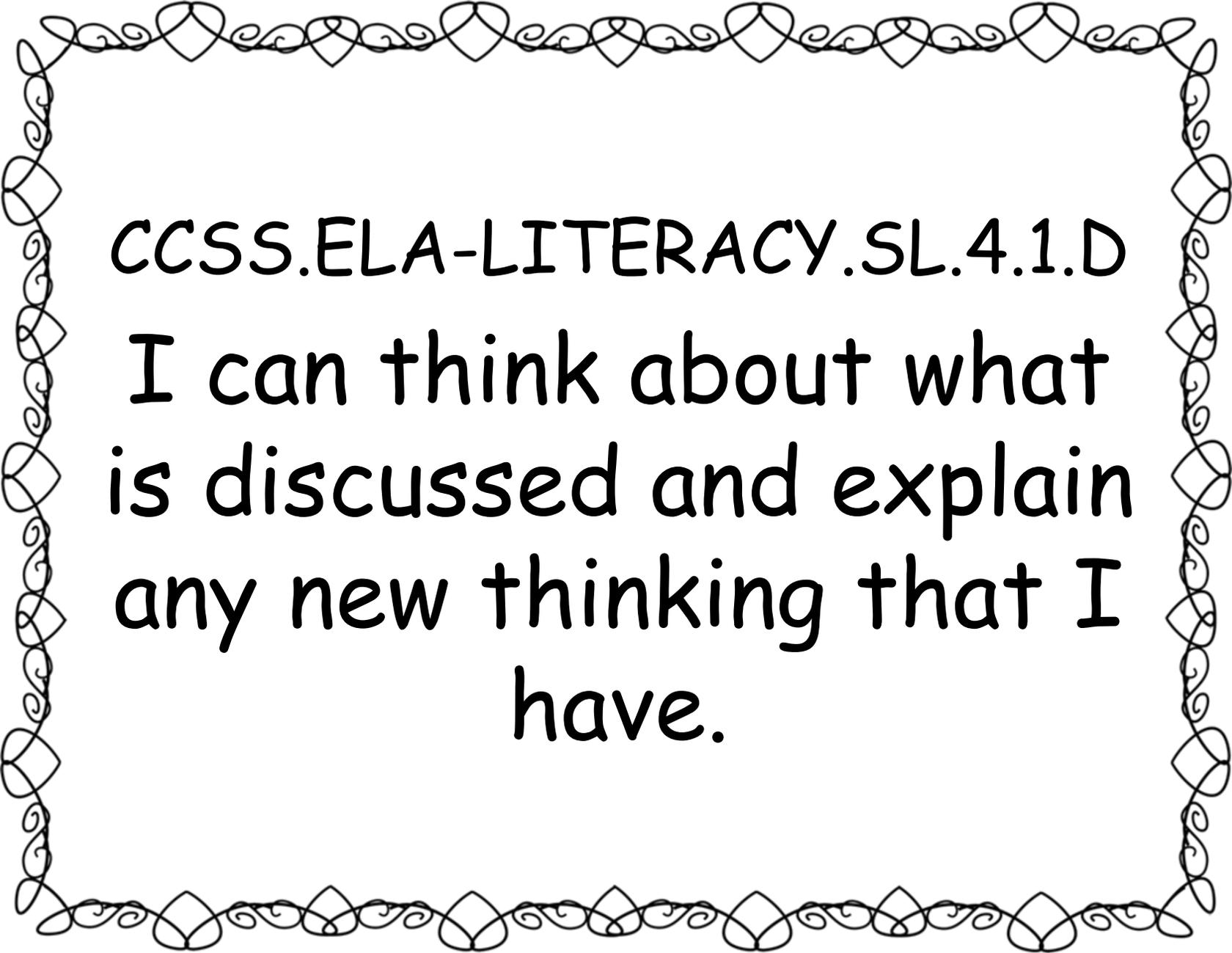
CCSS.ELA-LITERACY.SL.4.1.B

I can follow agreed-upon rules for discussion and carry out my assigned role.



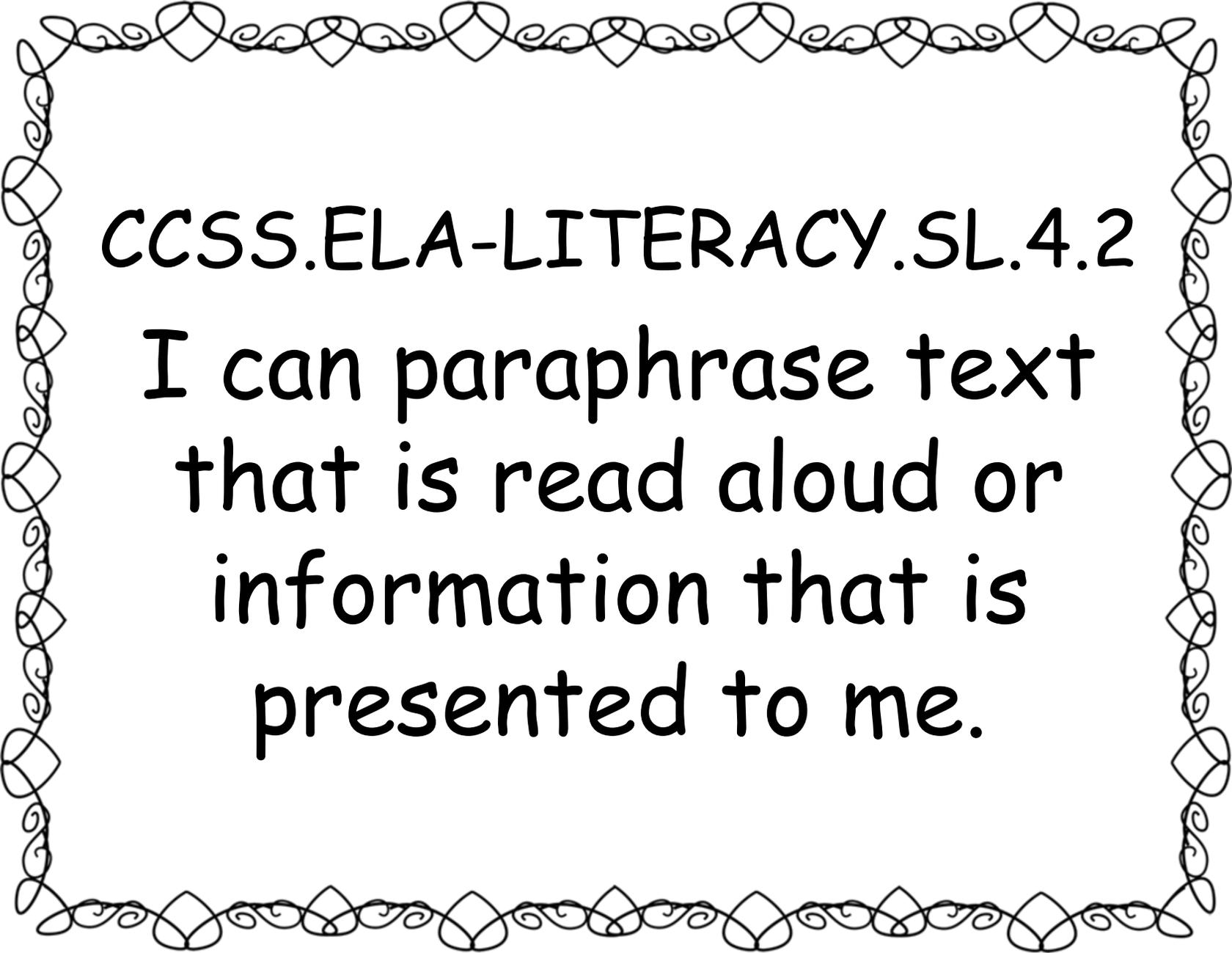
CCSS.ELA-LITERACY.SL.4.1.C

I can ask and answer questions to help me understand discussions, stay on topic and that contribute to others' ideas and remarks.



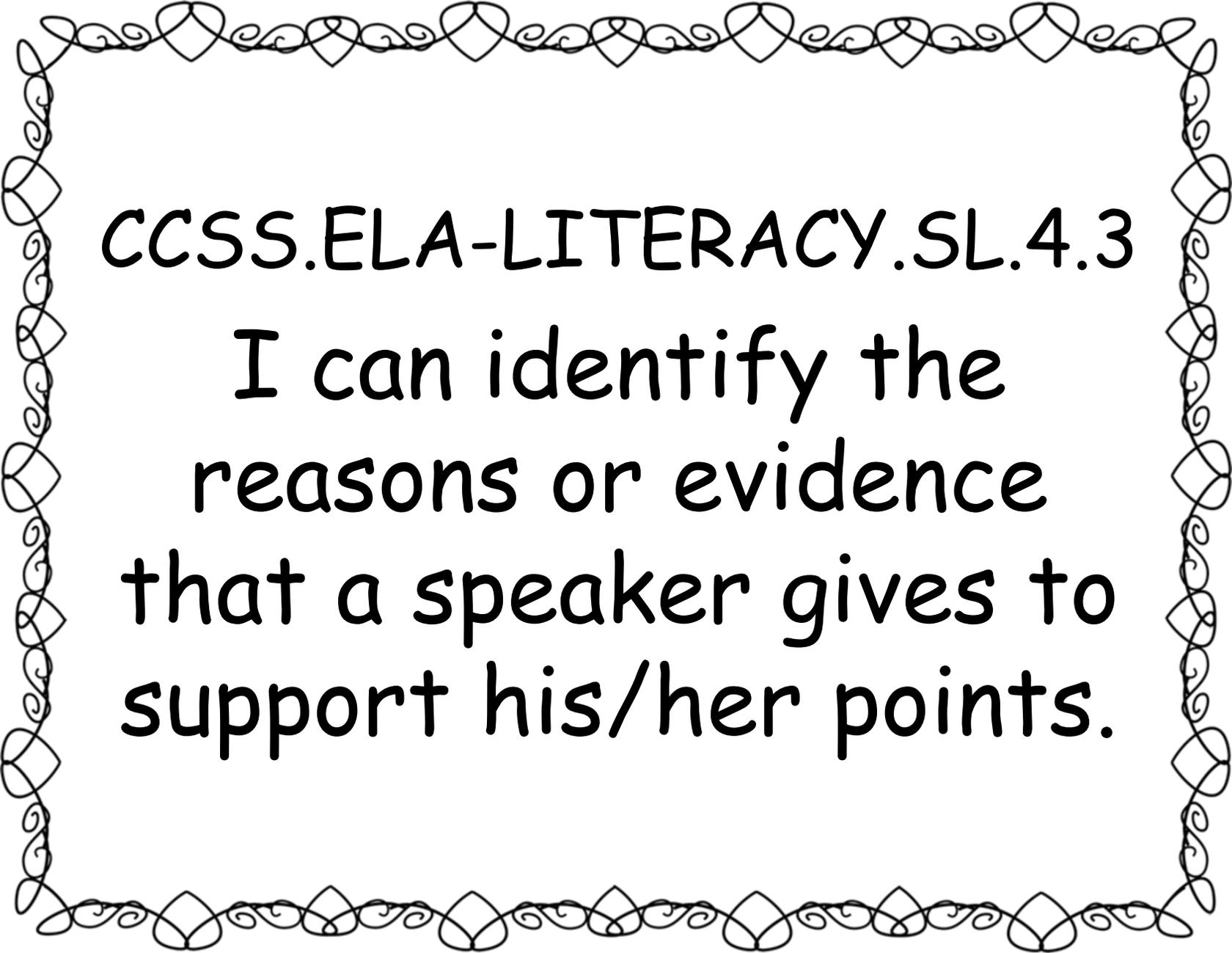
CCSS.ELA-LITERACY.SL.4.1.D

I can think about what
is discussed and explain
any new thinking that I
have.

A decorative border made of repeating heart and scroll patterns surrounds the text.

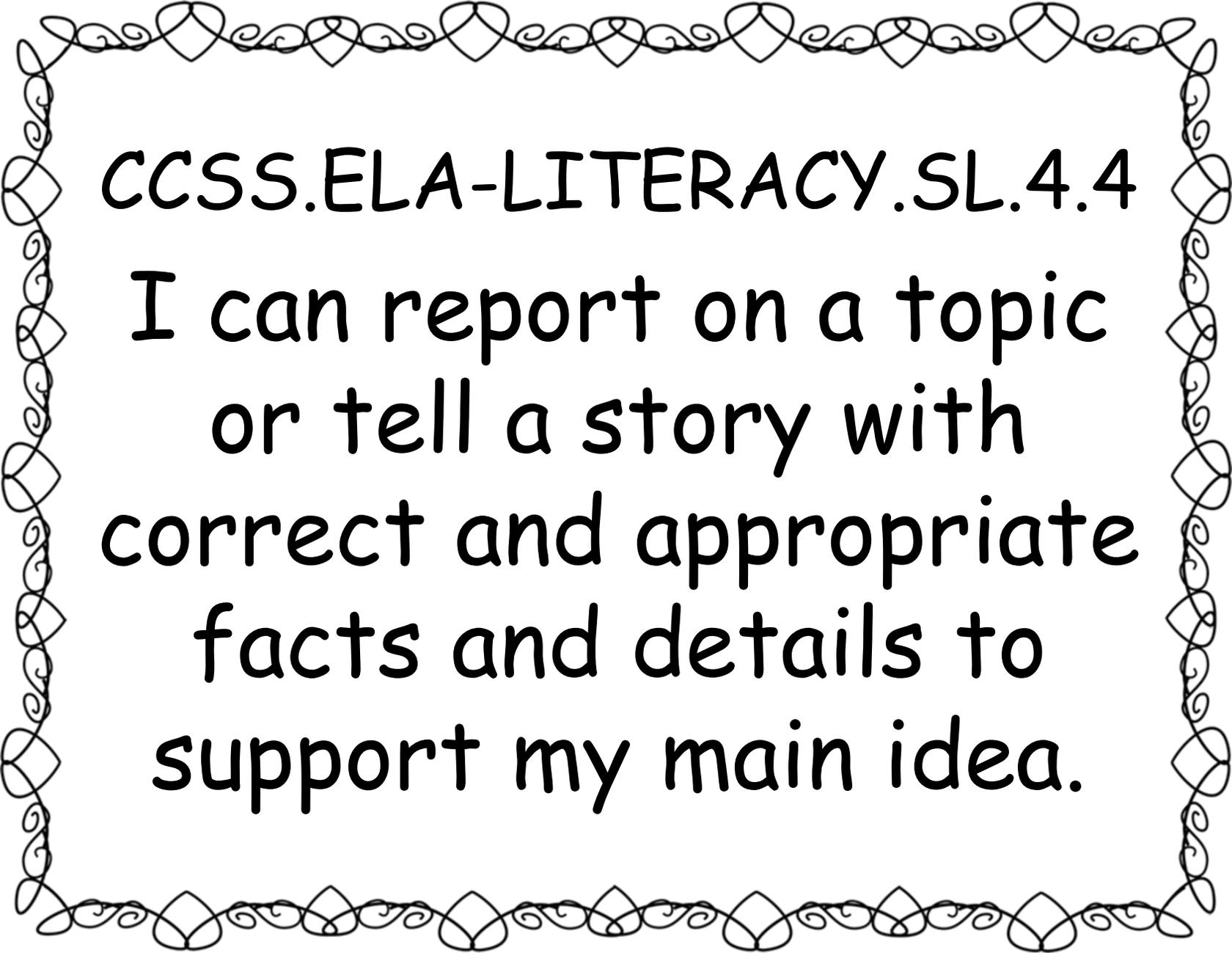
CCSS.ELA-LITERACY.SL.4.2

I can paraphrase text
that is read aloud or
information that is
presented to me.



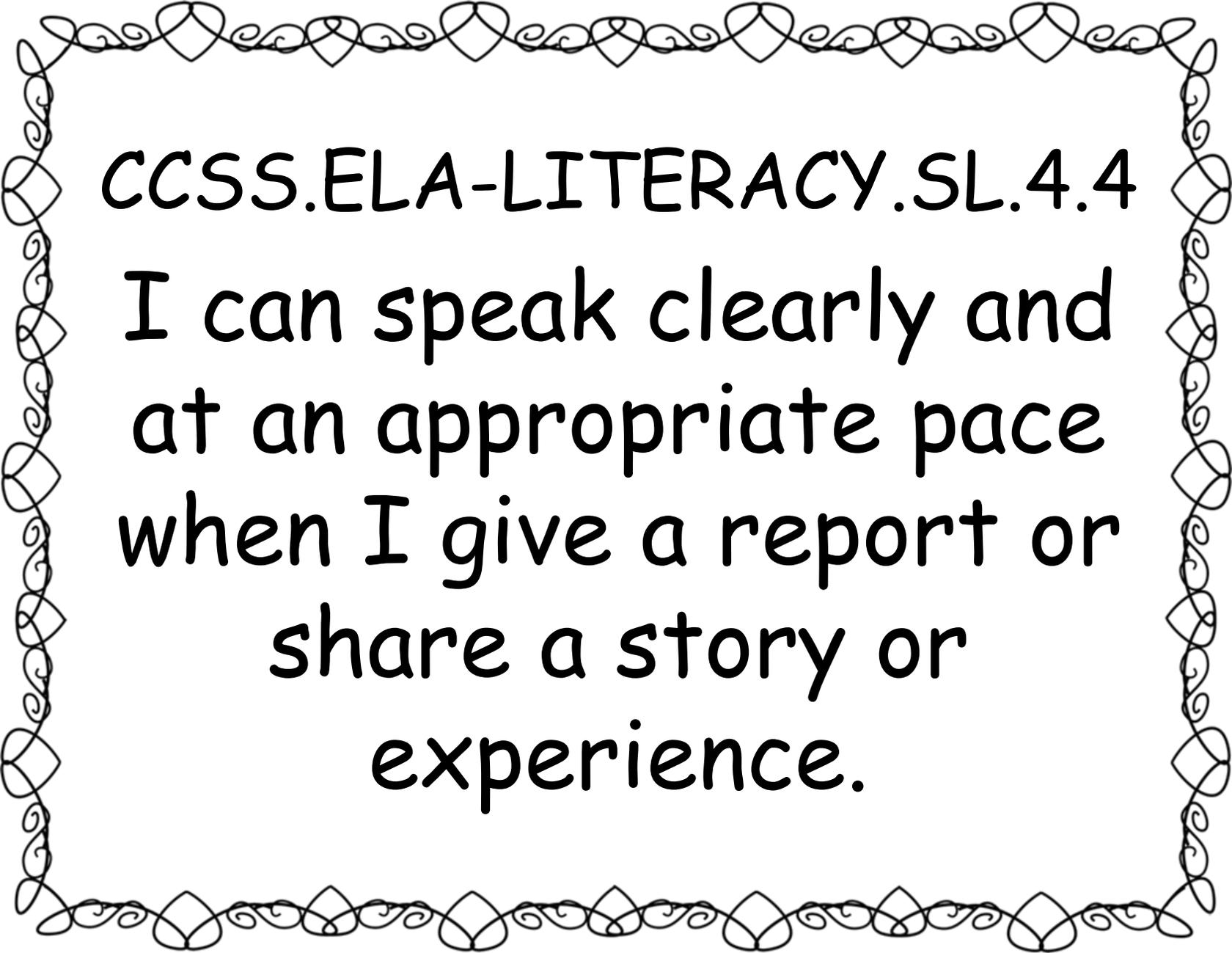
CCSS.ELA-LITERACY.SL.4.3

I can identify the
reasons or evidence
that a speaker gives to
support his/her points.



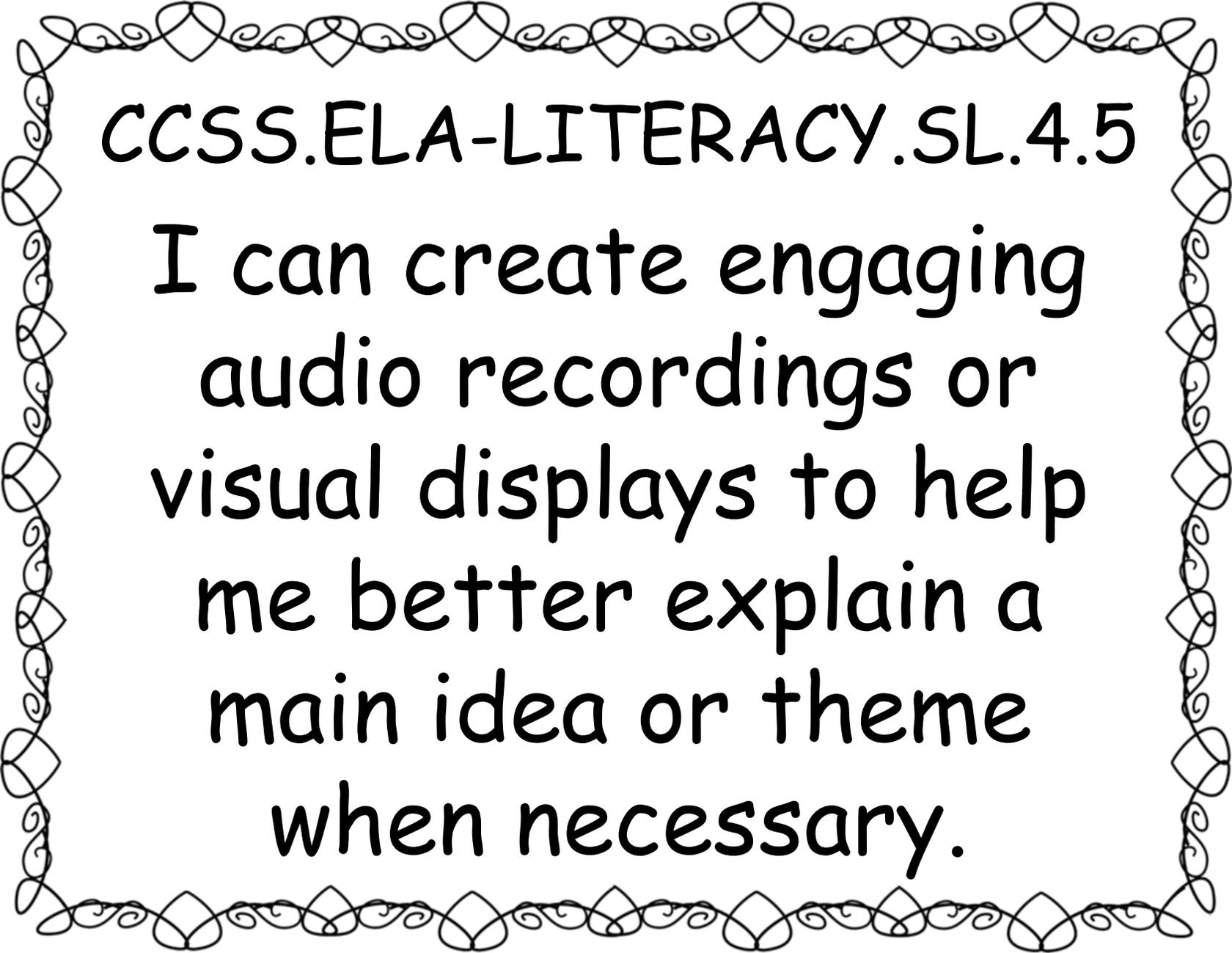
CCSS.ELA-LITERACY.SL.4.4

I can report on a topic
or tell a story with
correct and appropriate
facts and details to
support my main idea.



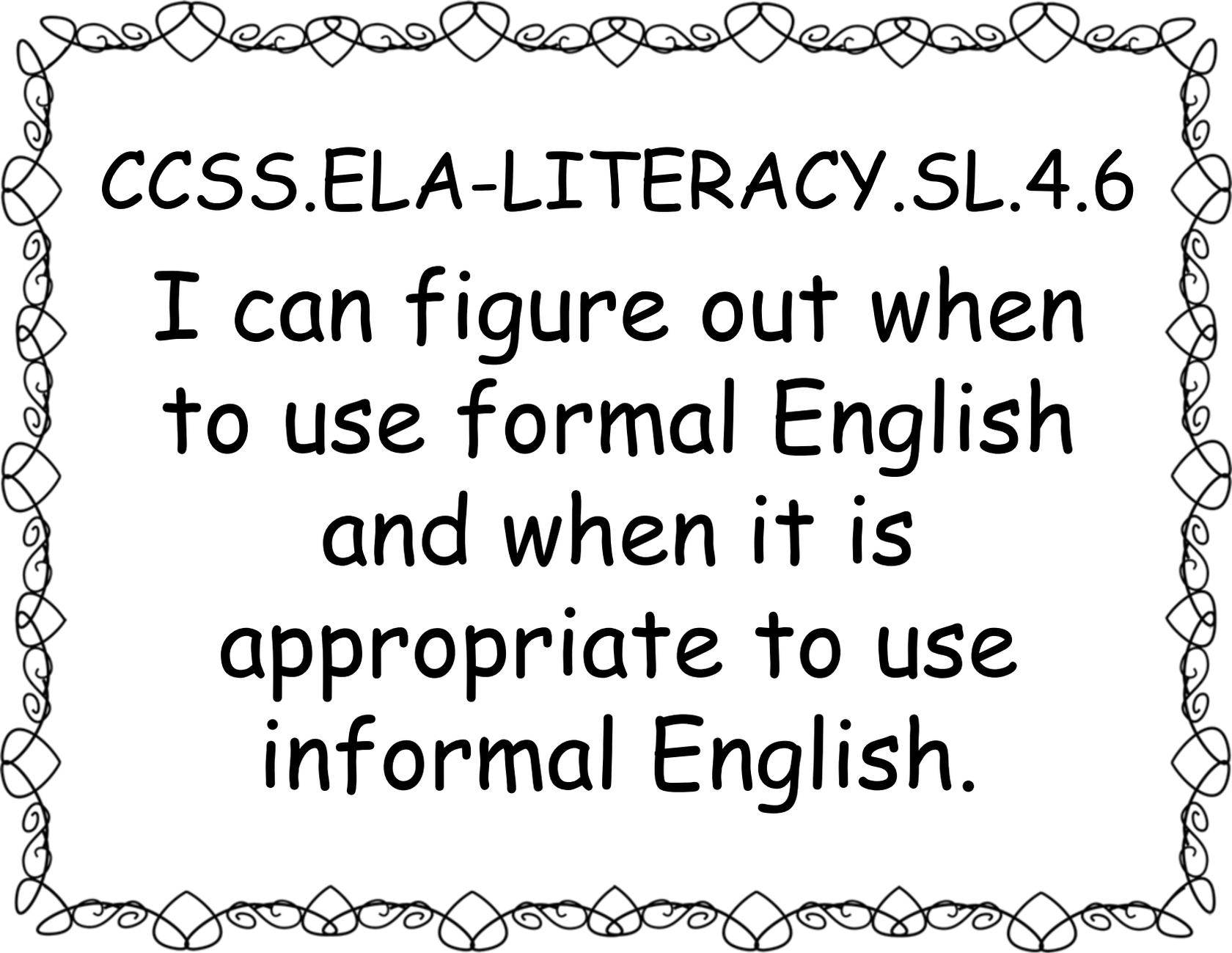
CCSS.ELA-LITERACY.SL.4.4

I can speak clearly and
at an appropriate pace
when I give a report or
share a story or
experience.



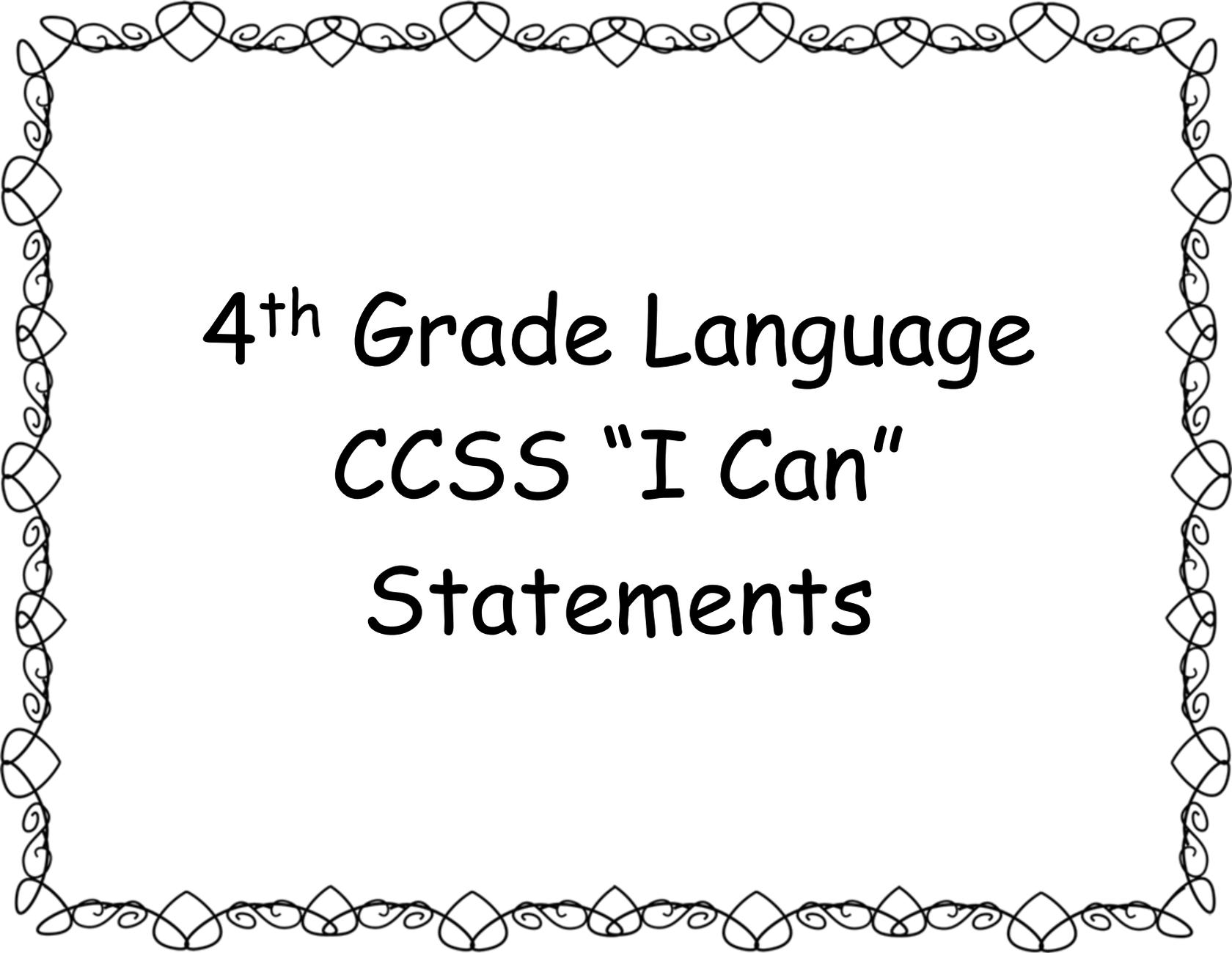
CCSS.ELA-LITERACY.SL.4.5

I can create engaging audio recordings or visual displays to help me better explain a main idea or theme when necessary.

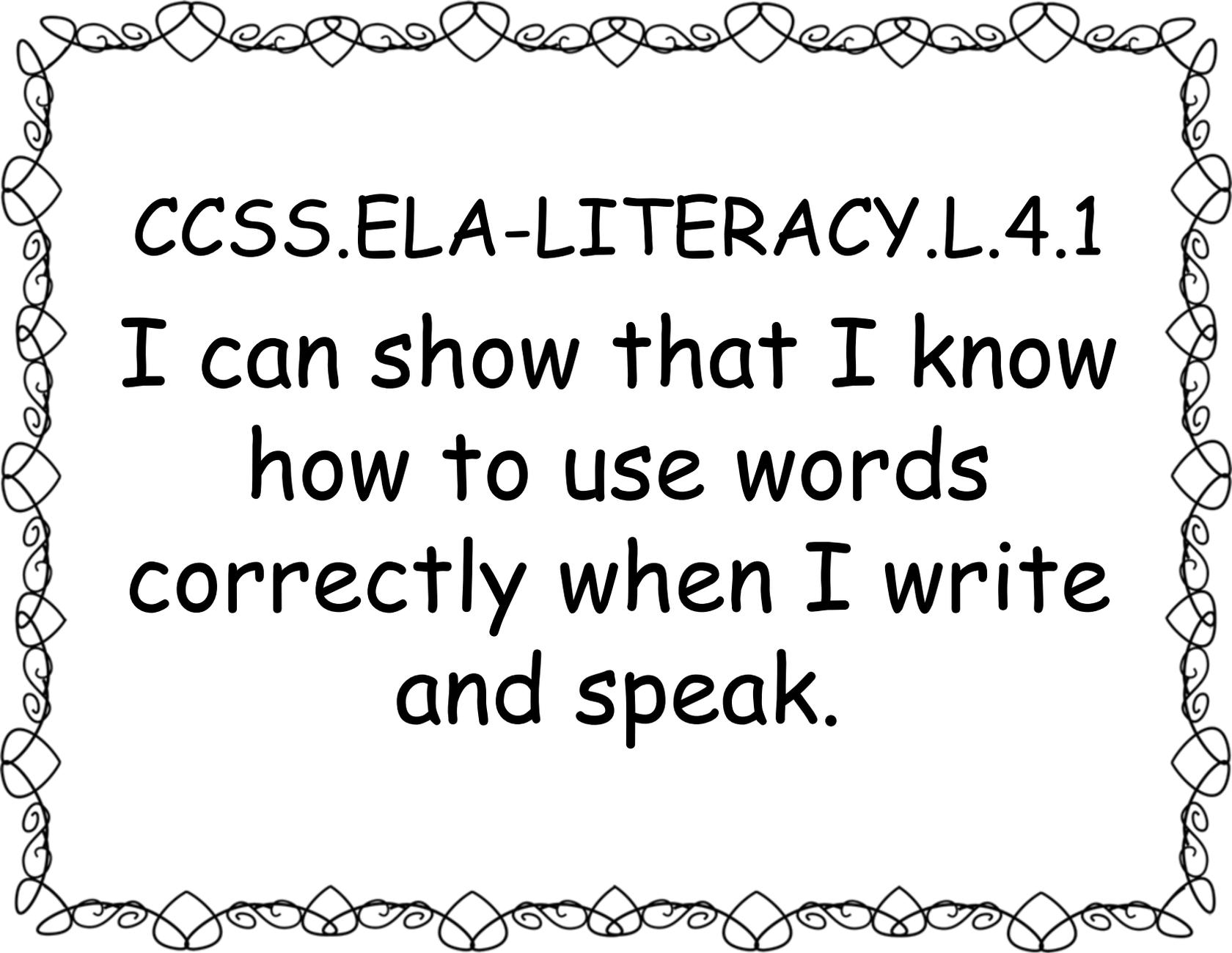


CCSS.ELA-LITERACY.SL.4.6

I can figure out when
to use formal English
and when it is
appropriate to use
informal English.

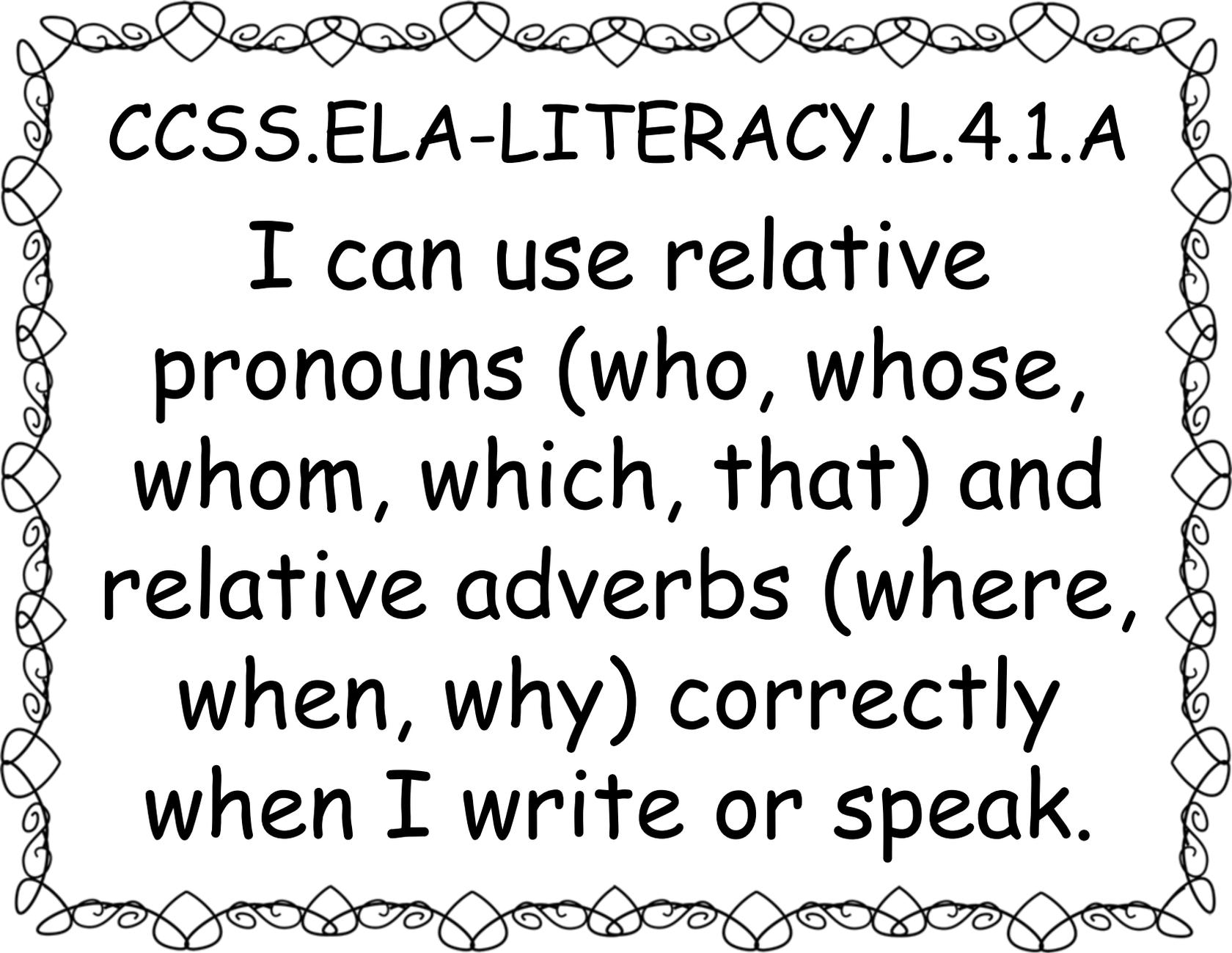


4th Grade Language
CCSS "I Can"
Statements



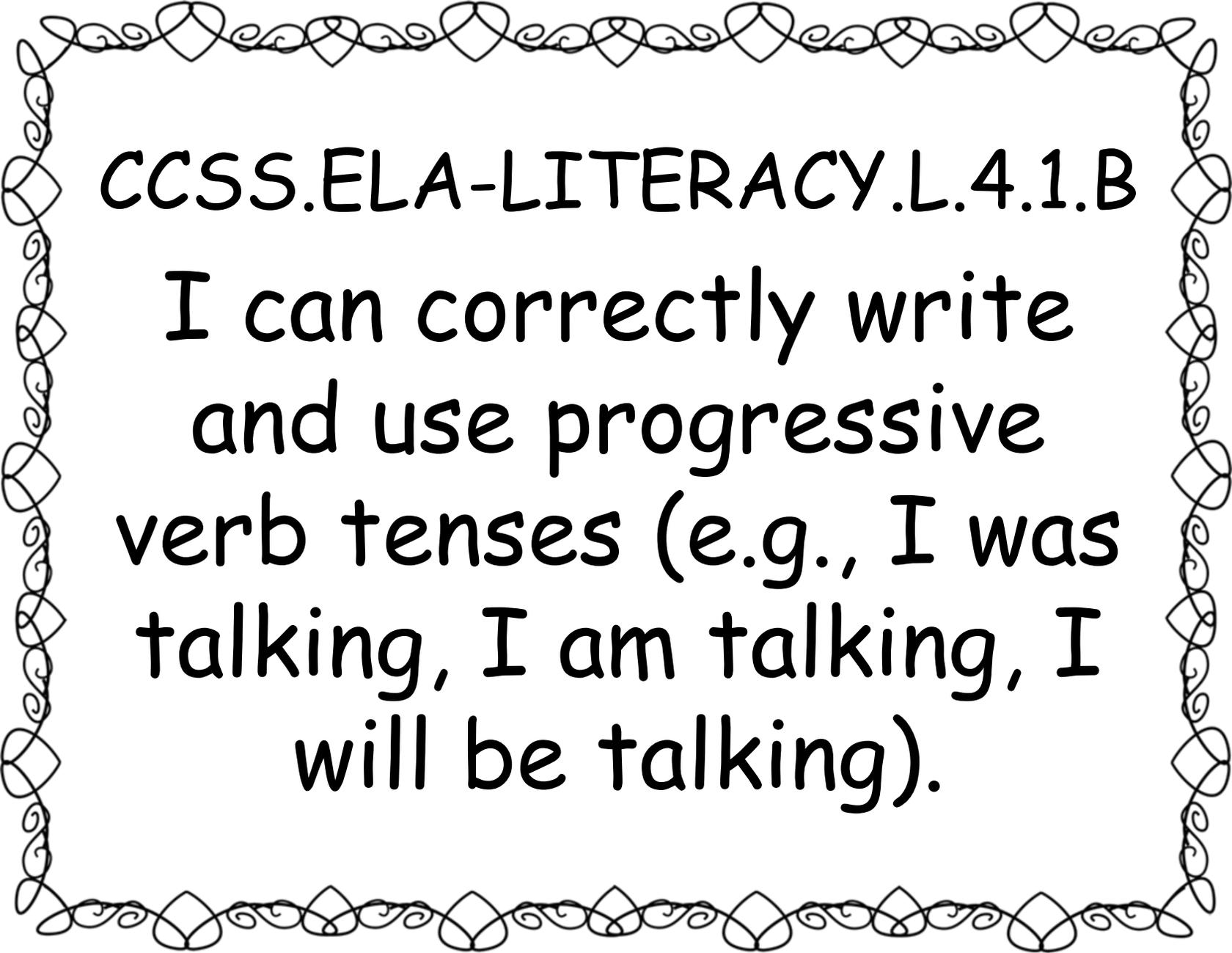
CCSS.ELA-LITERACY.L.4.1

I can show that I know
how to use words
correctly when I write
and speak.



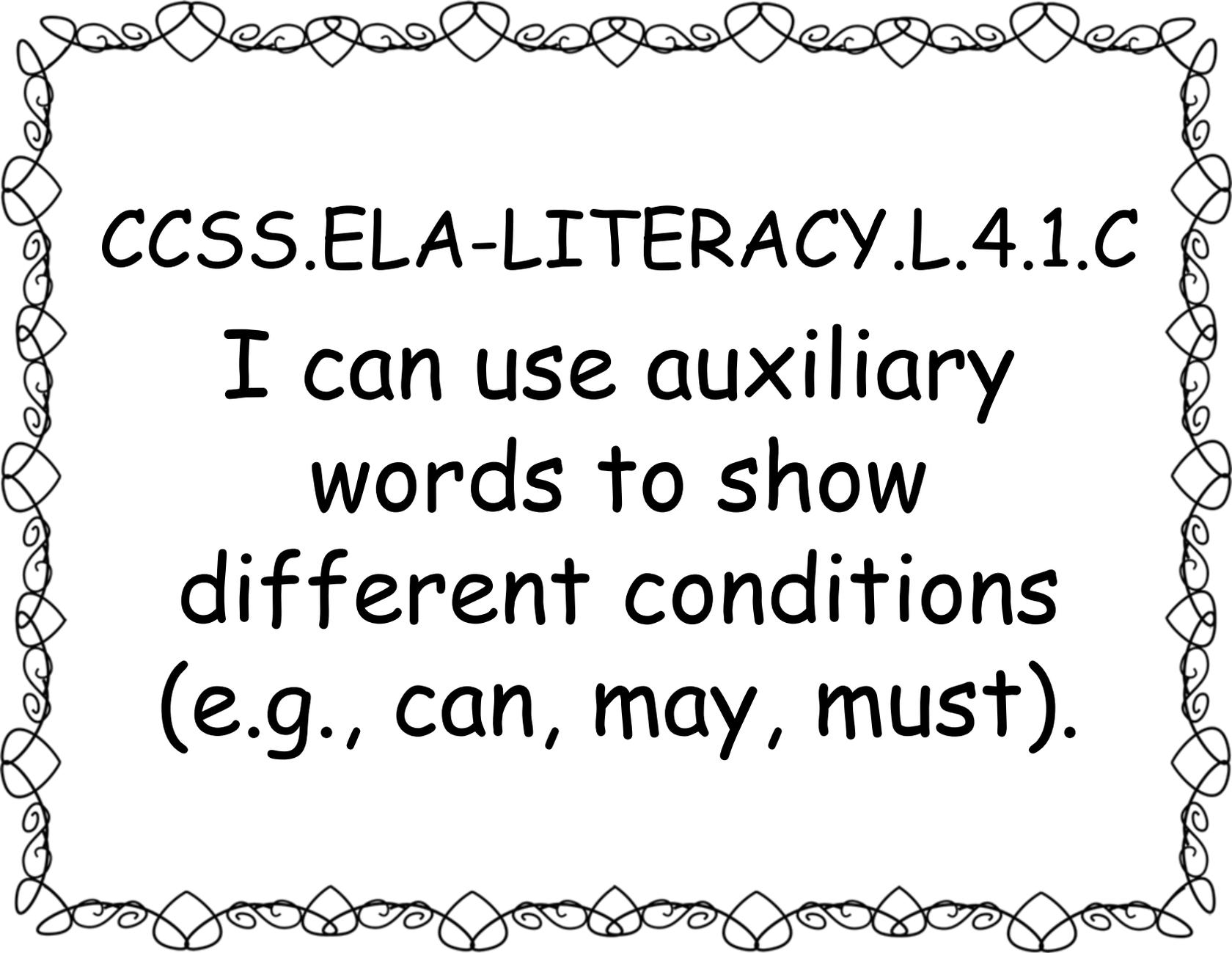
CCSS.ELA-LITERACY.L.4.1.A

I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I write or speak.



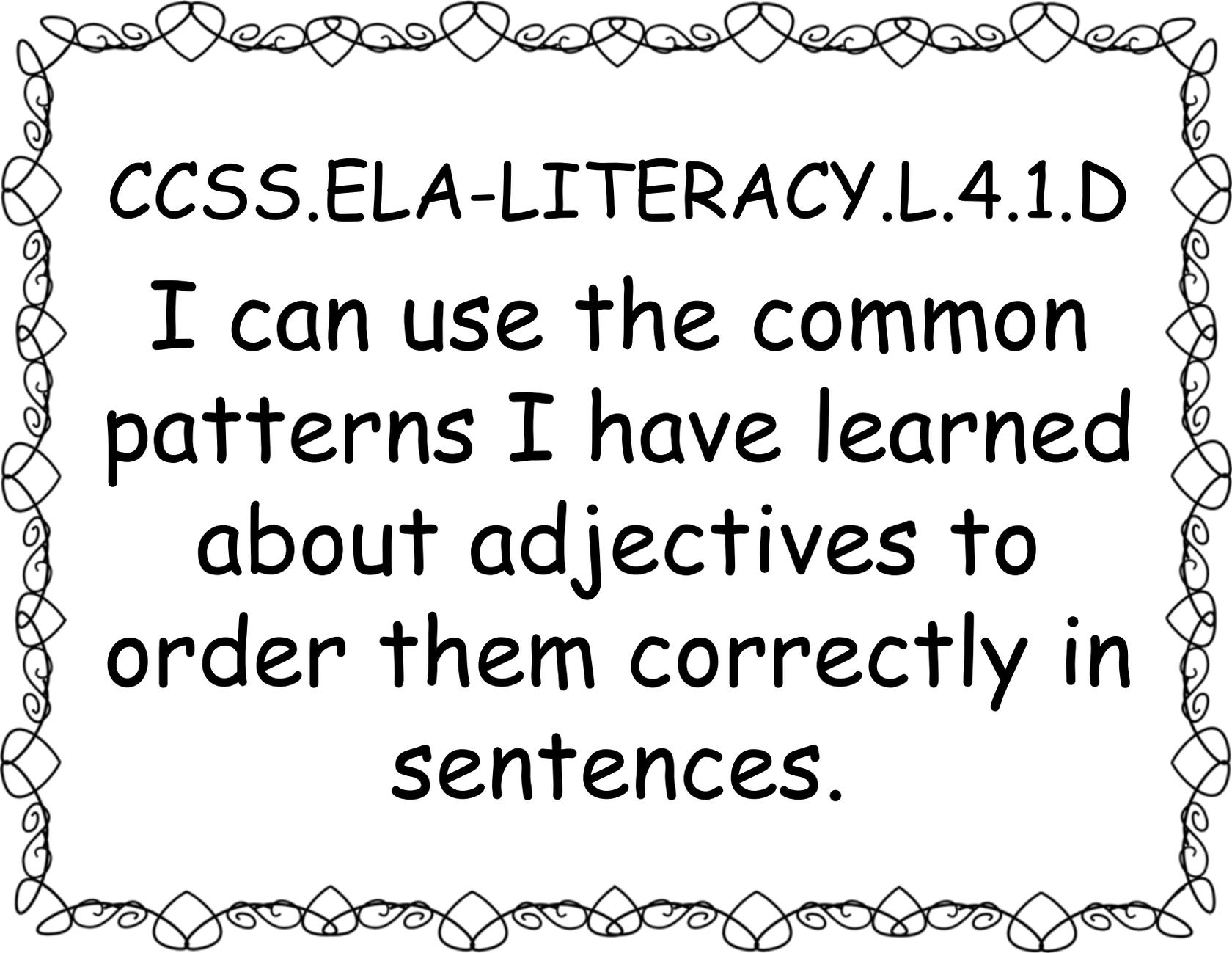
CCSS.ELA-LITERACY.L.4.1.B

I can correctly write
and use progressive
verb tenses (e.g., I was
talking, I am talking, I
will be talking).



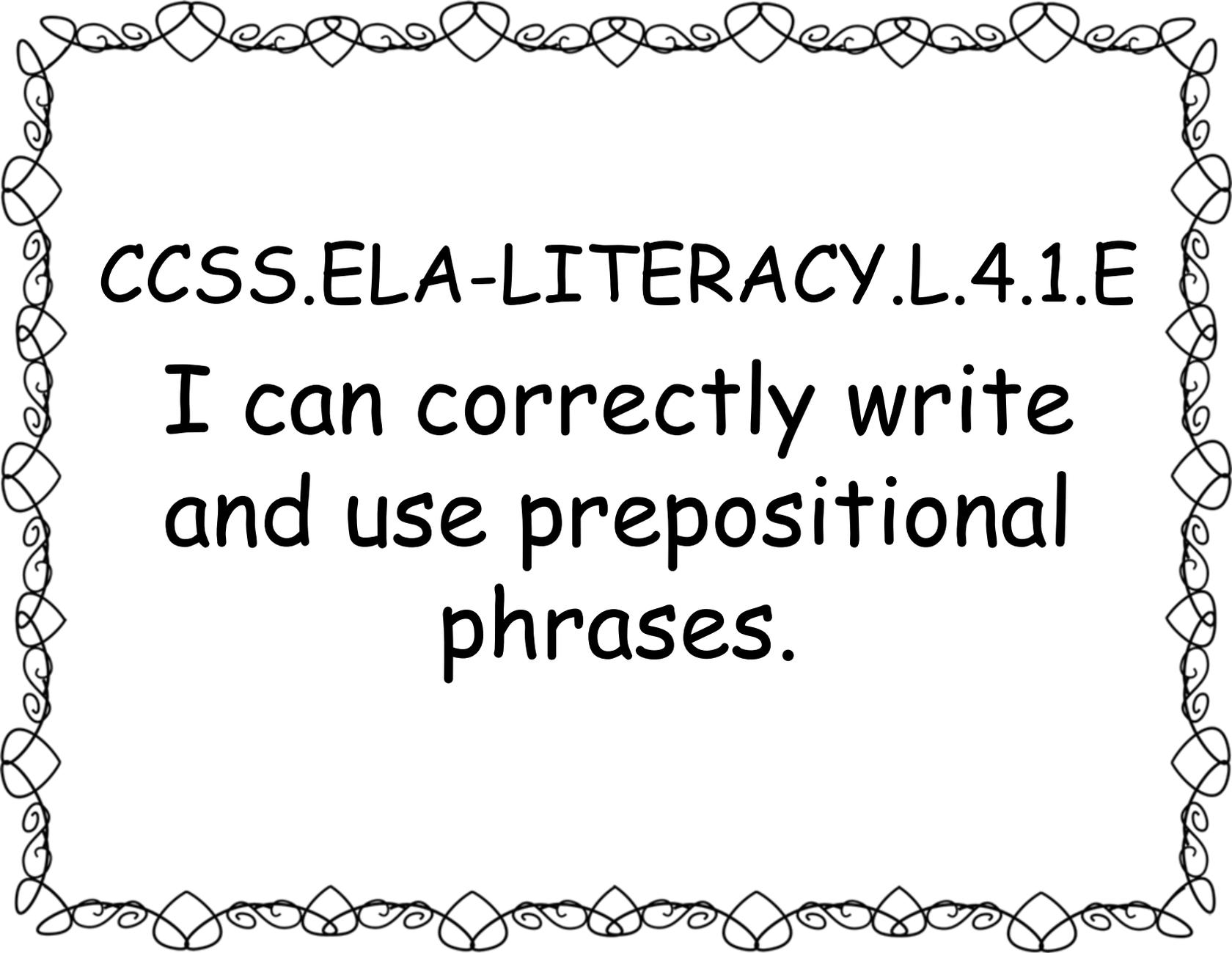
CCSS.ELA-LITERACY.L.4.1.C

I can use auxiliary
words to show
different conditions
(e.g., can, may, must).



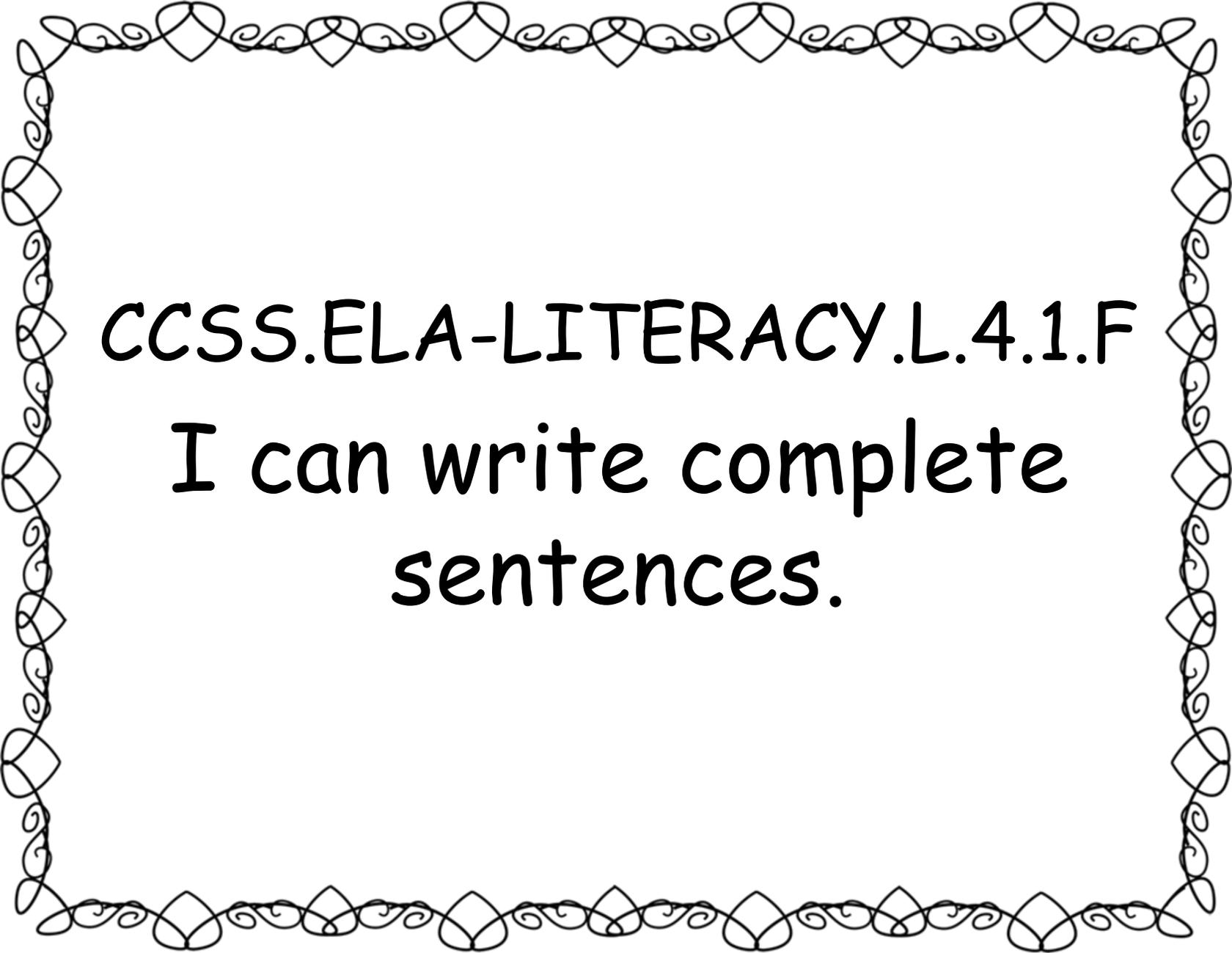
CCSS.ELA-LITERACY.L.4.1.D

I can use the common
patterns I have learned
about adjectives to
order them correctly in
sentences.



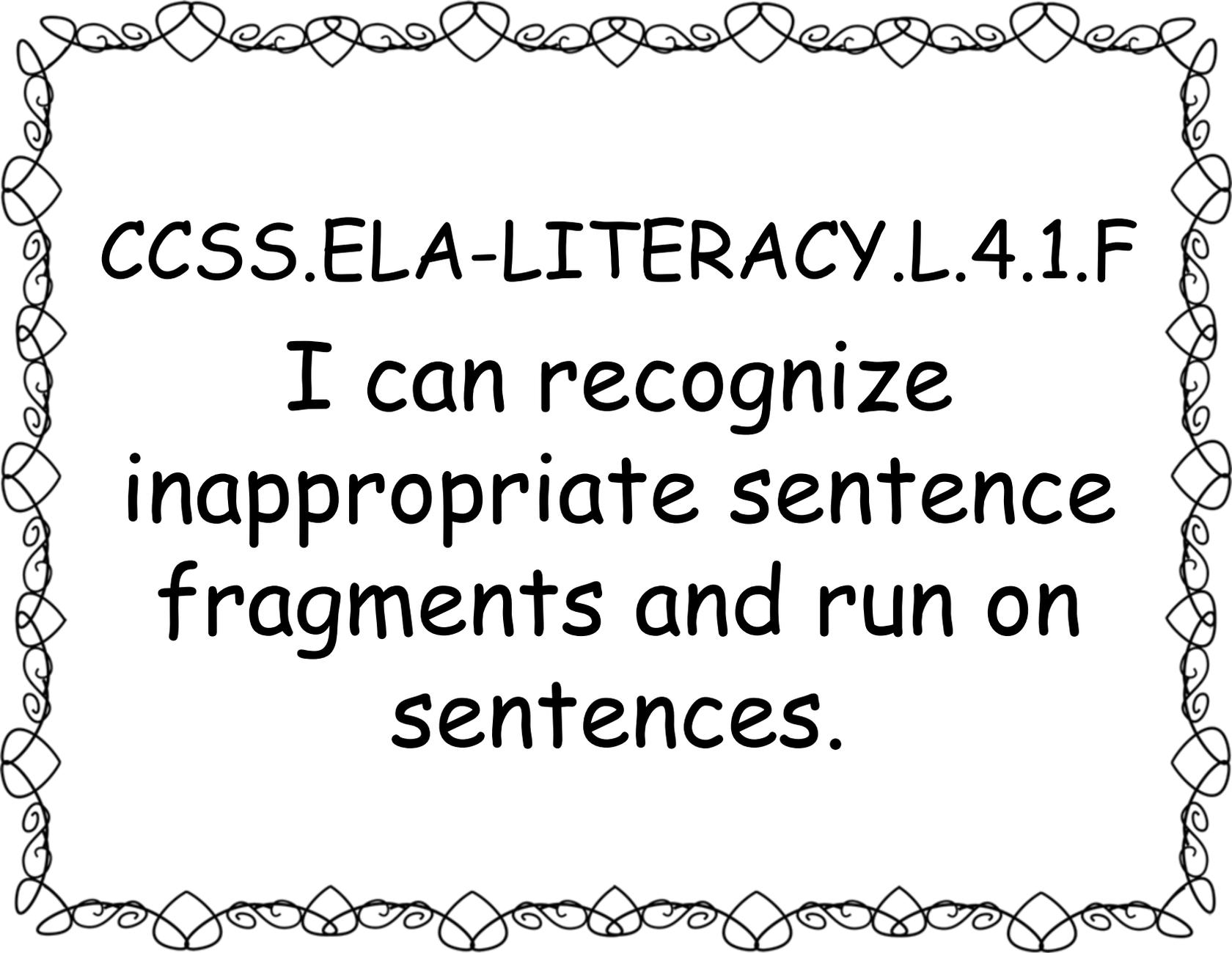
CCSS.ELA-LITERACY.L.4.1.E

I can correctly write
and use prepositional
phrases.



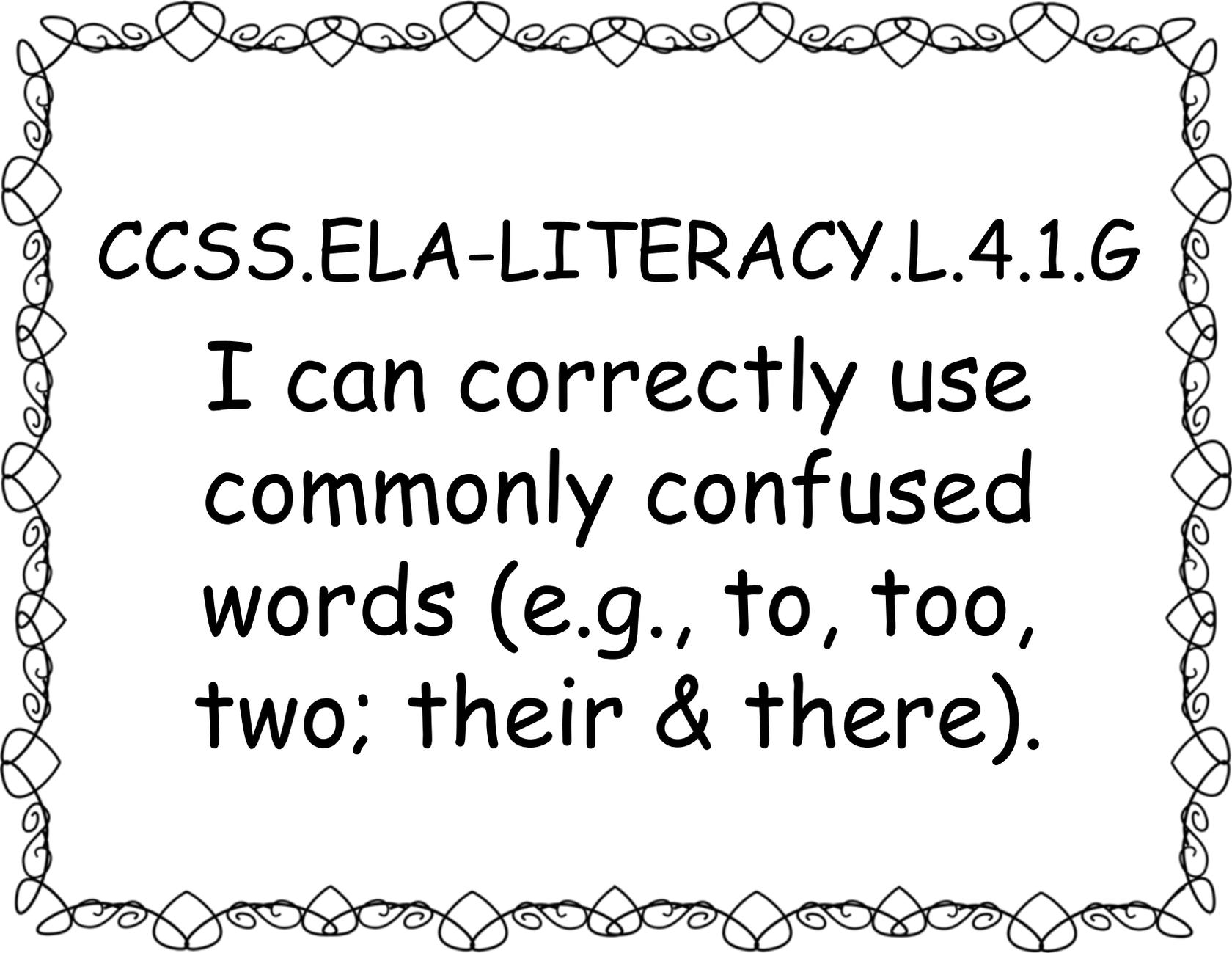
CCSS.ELA-LITERACY.L.4.1.F

I can write complete
sentences.



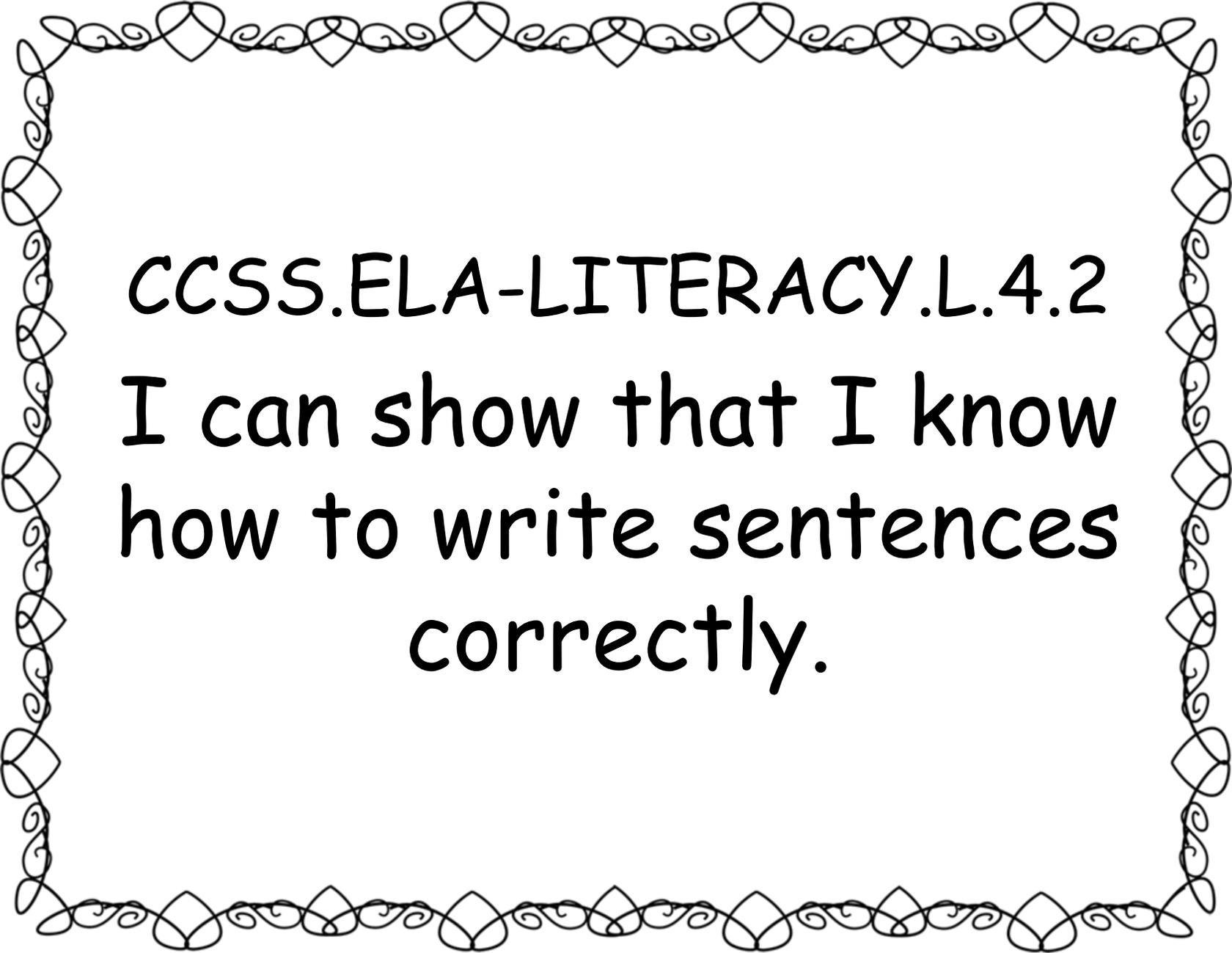
CCSS.ELA-LITERACY.L.4.1.F

I can recognize
inappropriate sentence
fragments and run on
sentences.



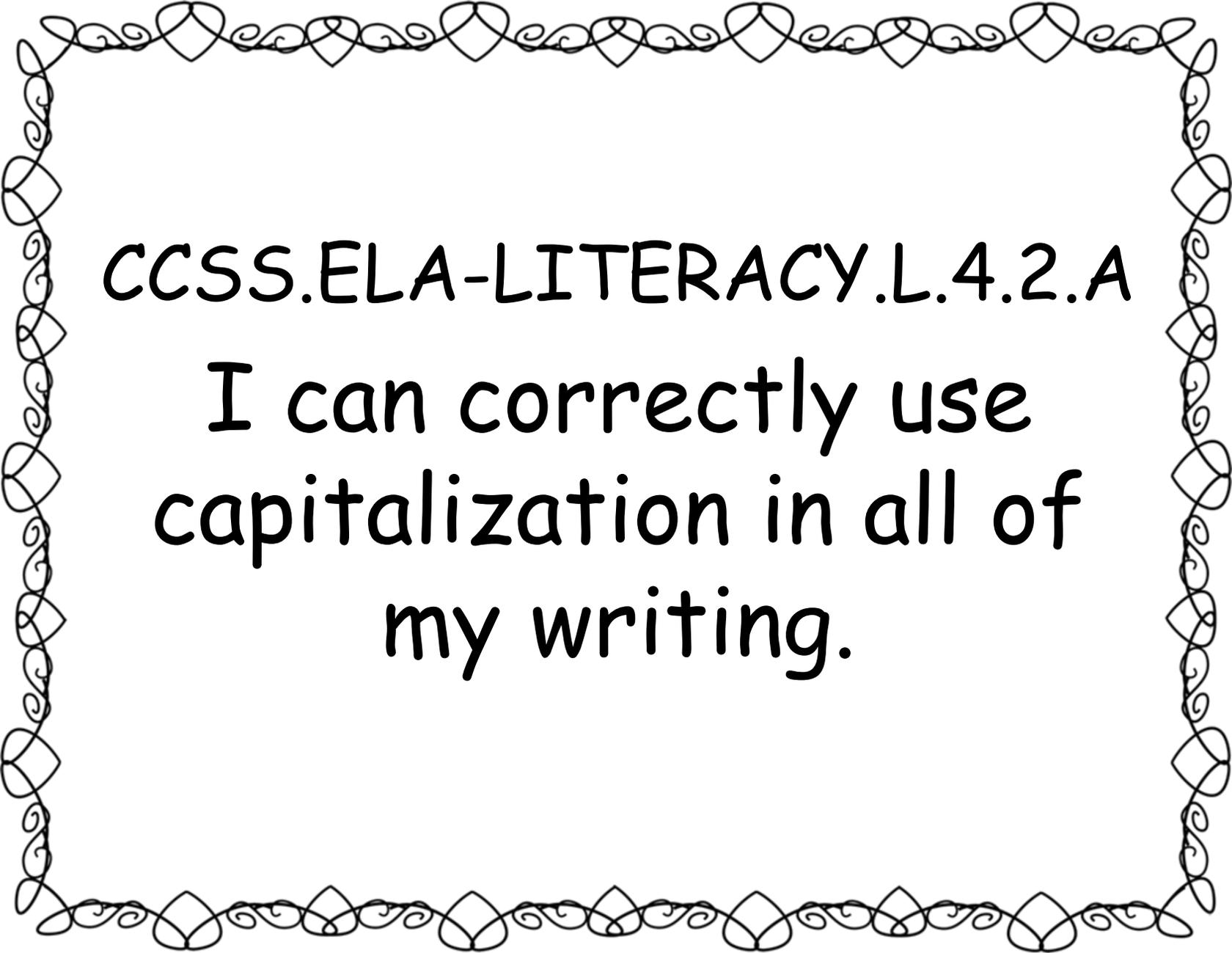
CCSS.ELA-LITERACY.L.4.1.G

I can correctly use
commonly confused
words (e.g., to, too,
two; their & there).

A decorative border made of repeating black line-art motifs, including hearts and swirls, framing the text.

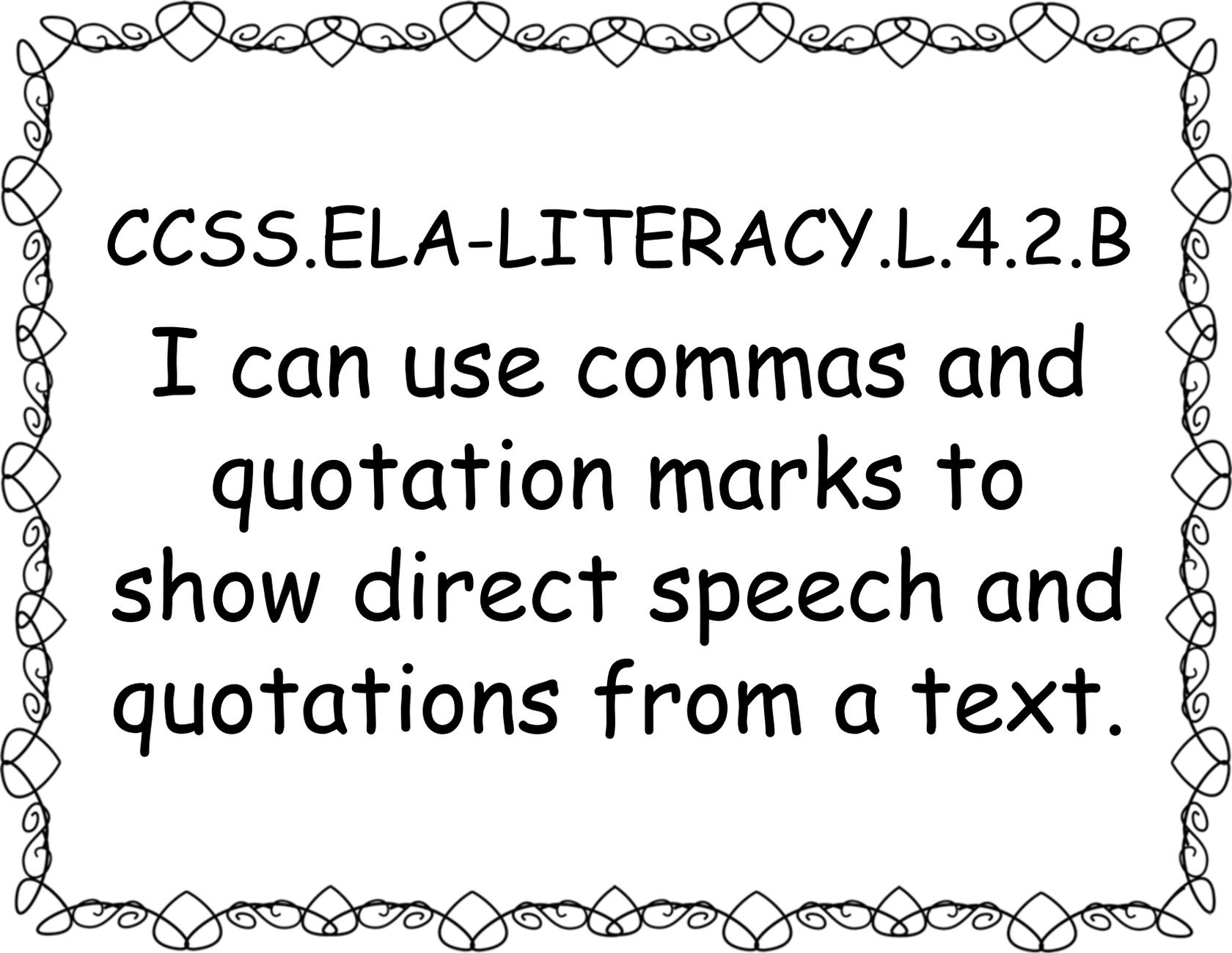
CCSS.ELA-LITERACY.L.4.2

I can show that I know
how to write sentences
correctly.

A decorative border made of repeating heart and scroll patterns surrounds the text.

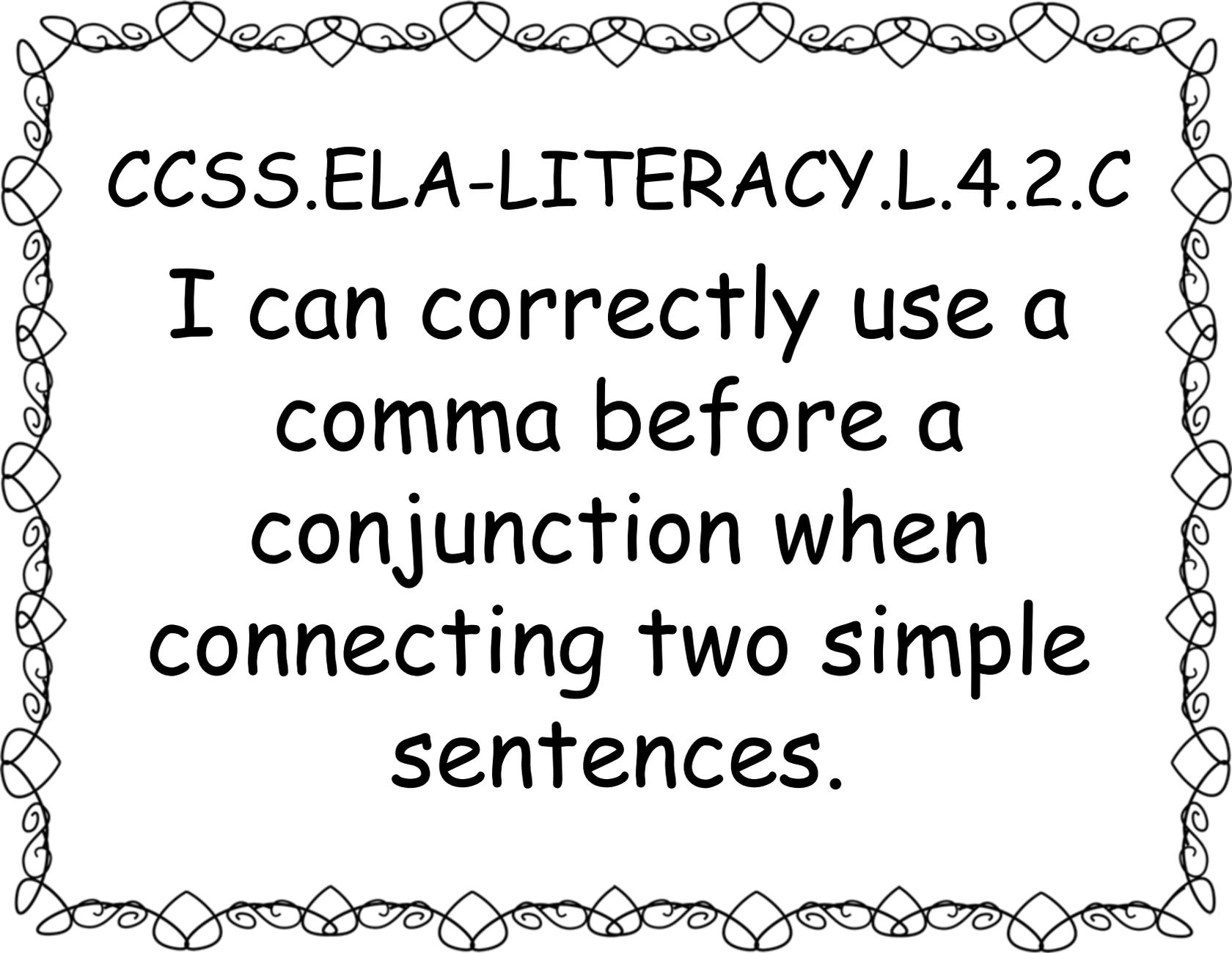
CCSS.ELA-LITERACY.L.4.2.A

I can correctly use
capitalization in all of
my writing.



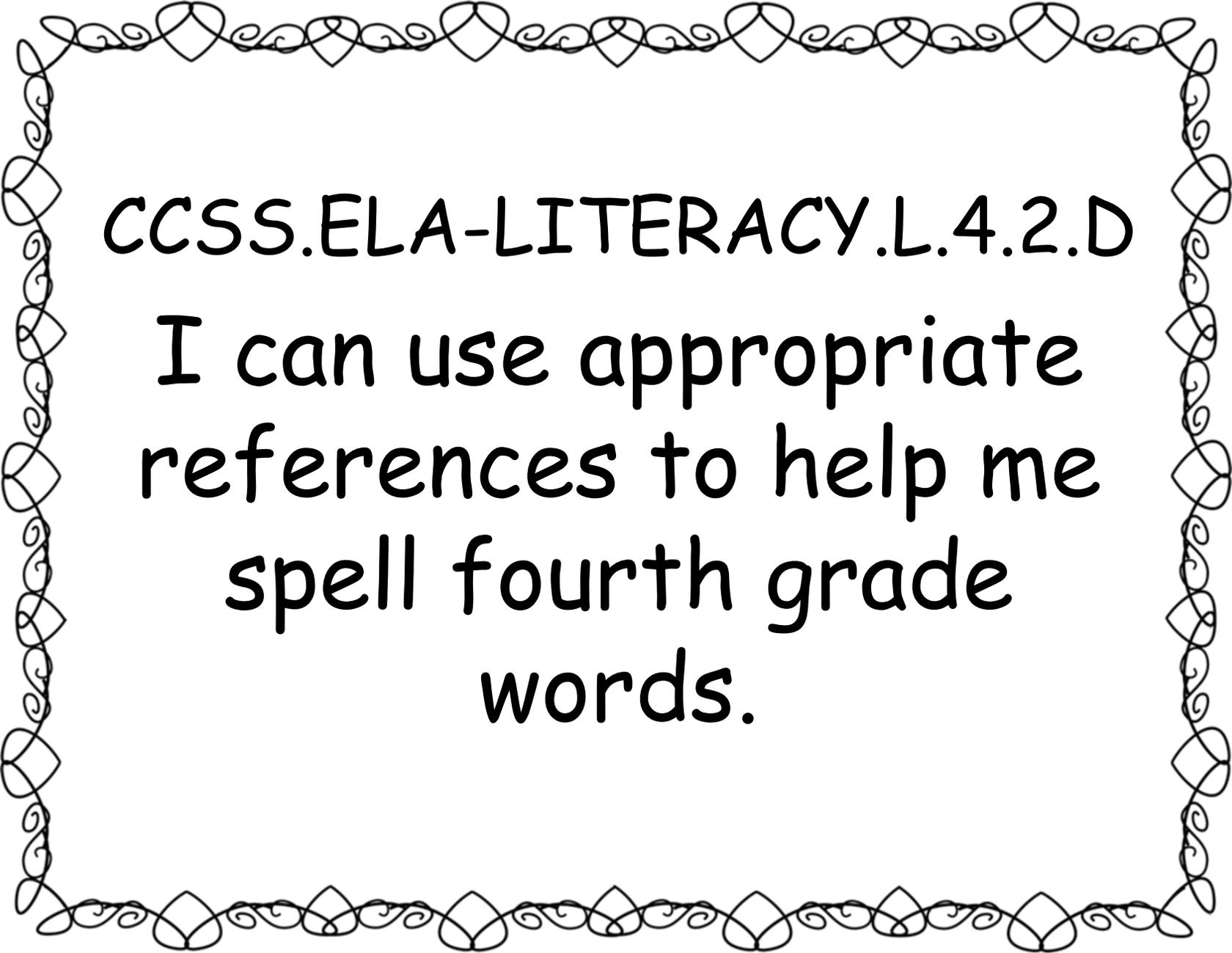
CCSS.ELA-LITERACY.L.4.2.B

I can use commas and quotation marks to show direct speech and quotations from a text.



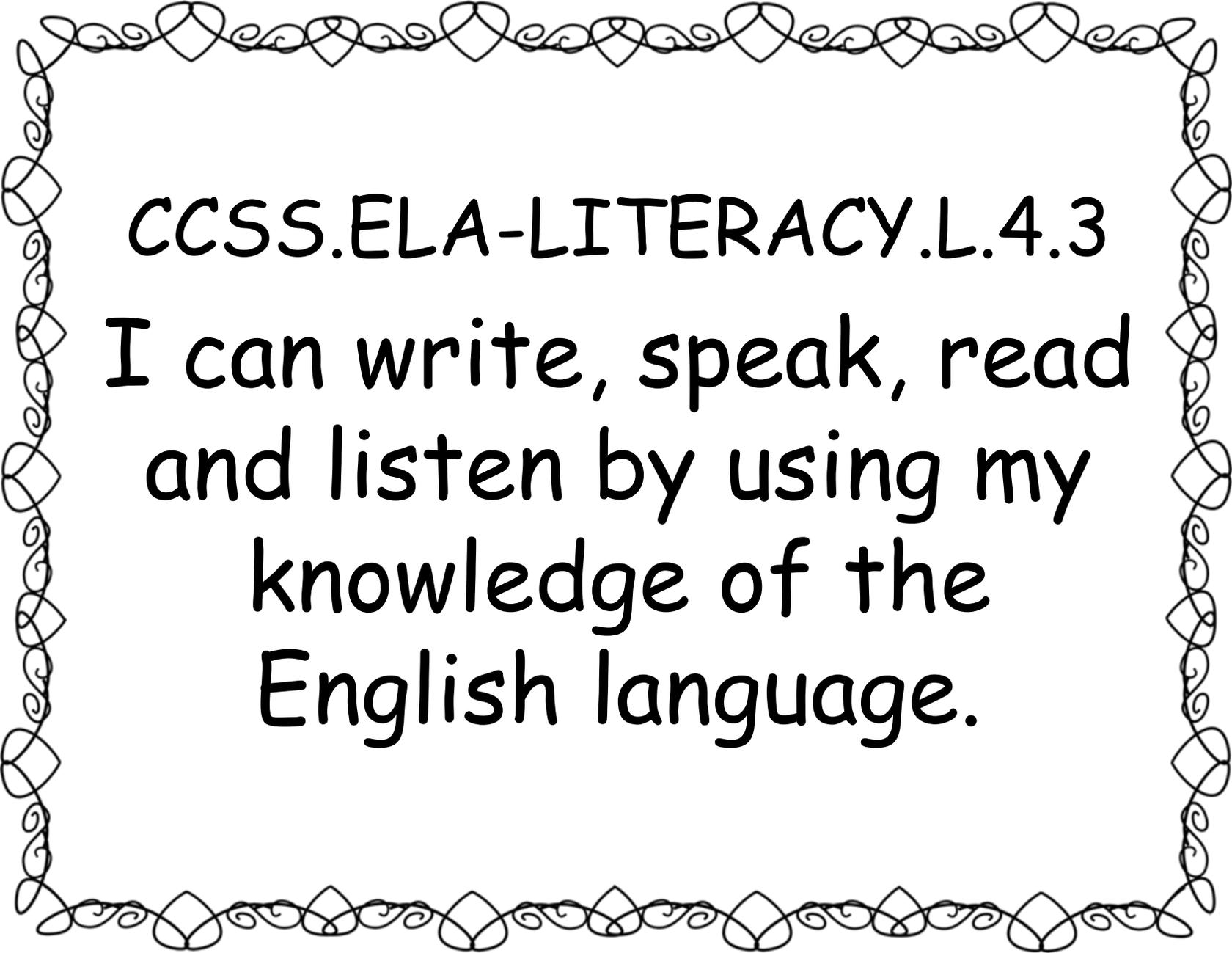
CCSS.ELA-LITERACY.L.4.2.C

I can correctly use a
comma before a
conjunction when
connecting two simple
sentences.



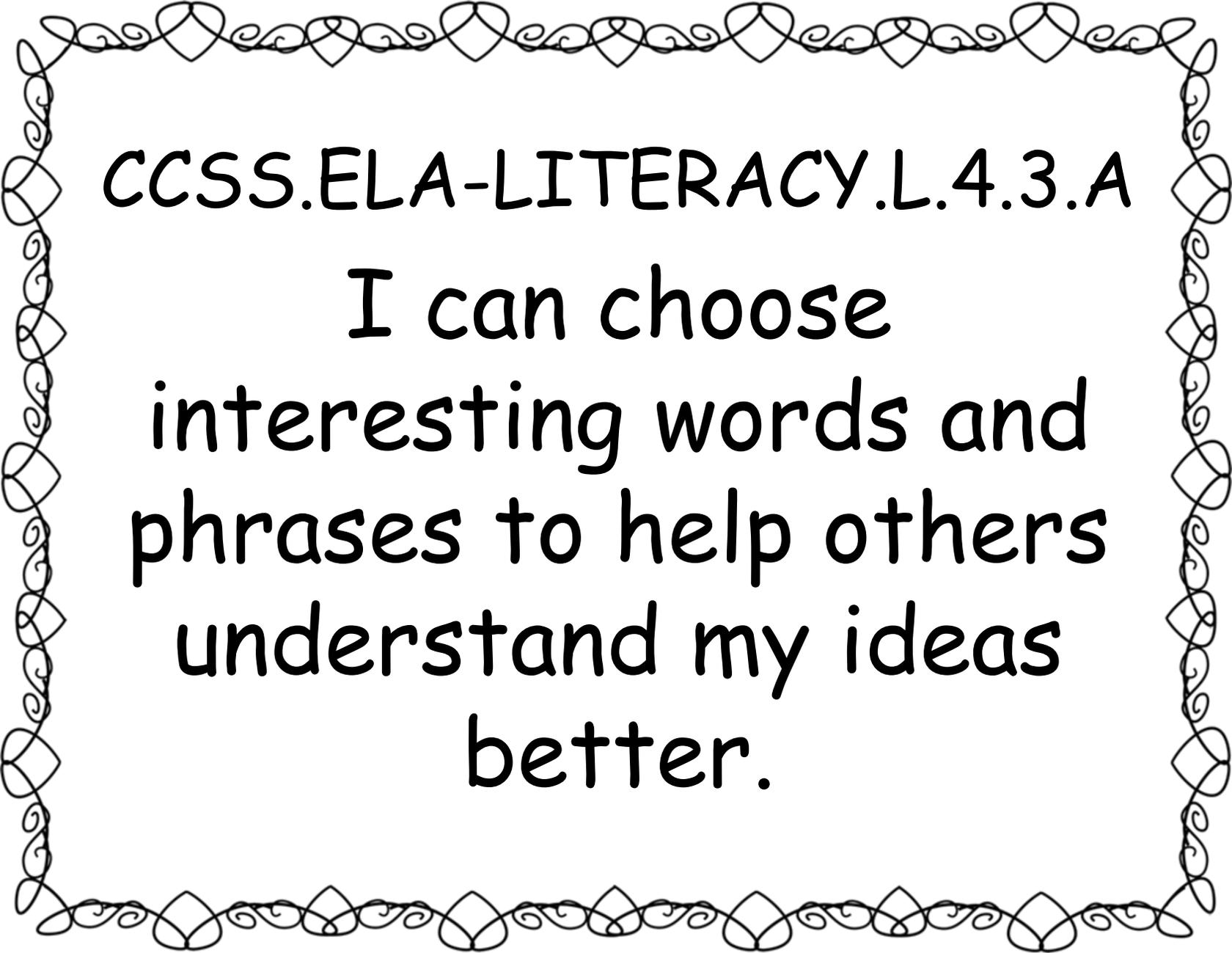
CCSS.ELA-LITERACY.L.4.2.D

I can use appropriate
references to help me
spell fourth grade
words.



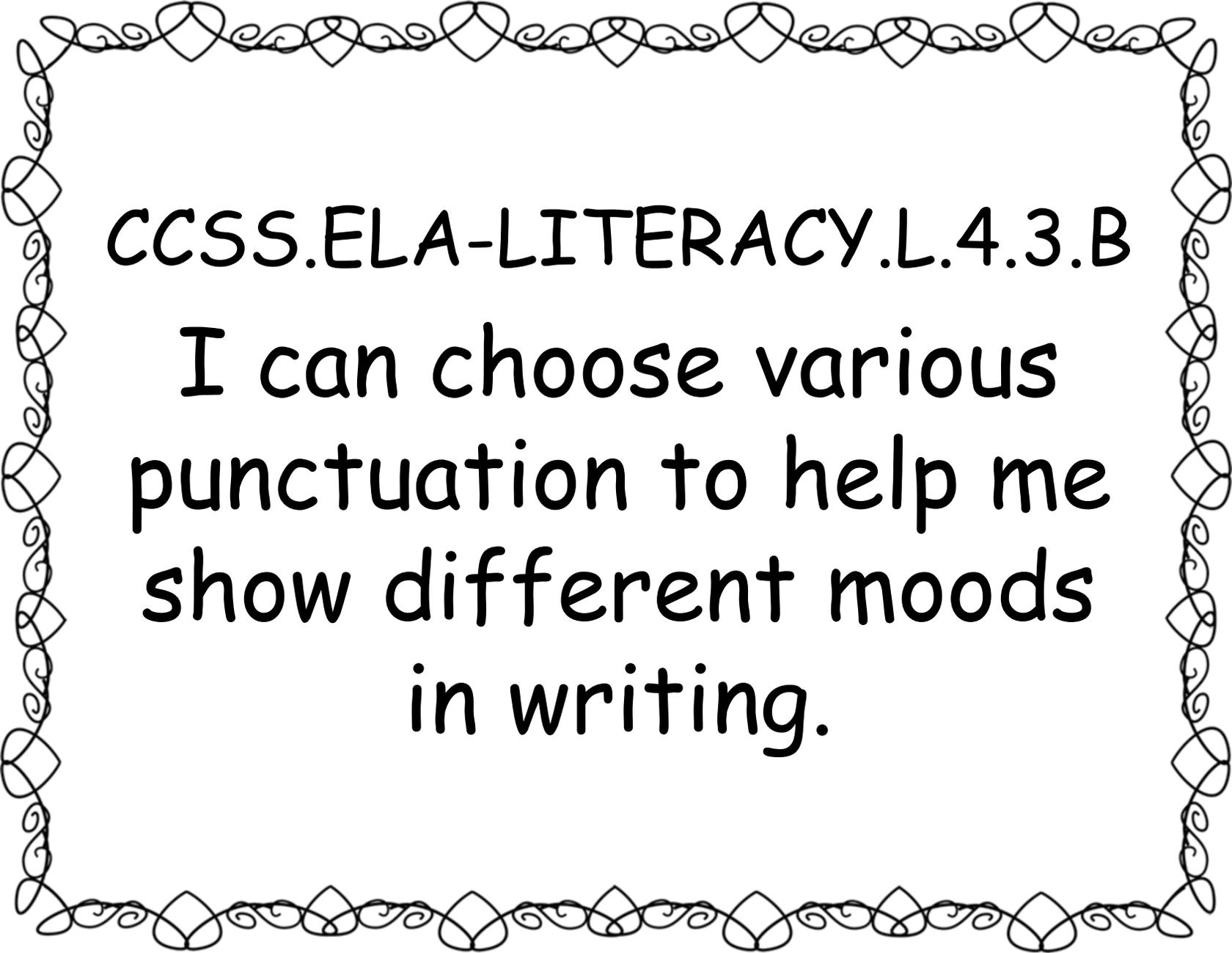
CCSS.ELA-LITERACY.L.4.3

I can write, speak, read
and listen by using my
knowledge of the
English language.



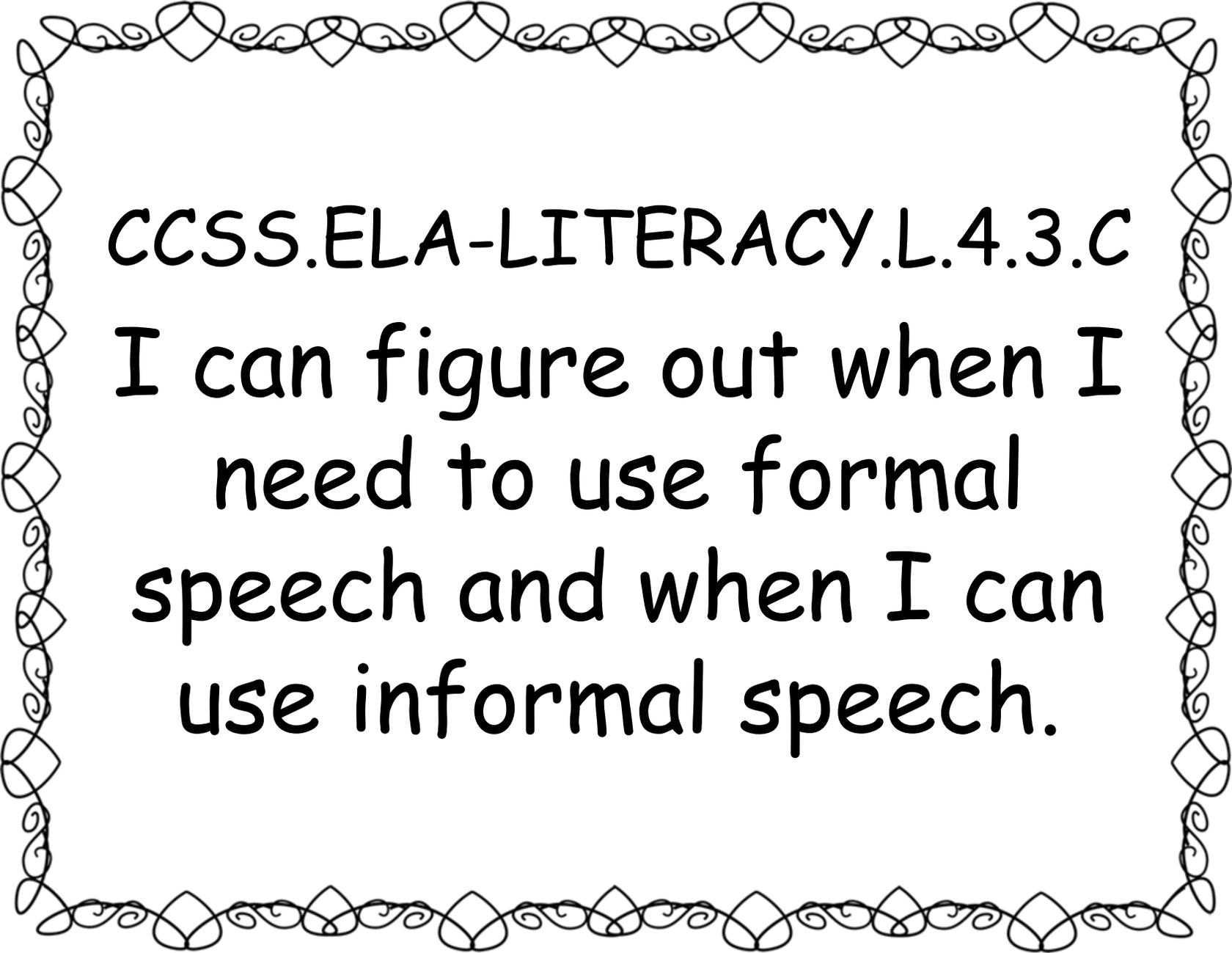
CCSS.ELA-LITERACY.L.4.3.A

I can choose
interesting words and
phrases to help others
understand my ideas
better.



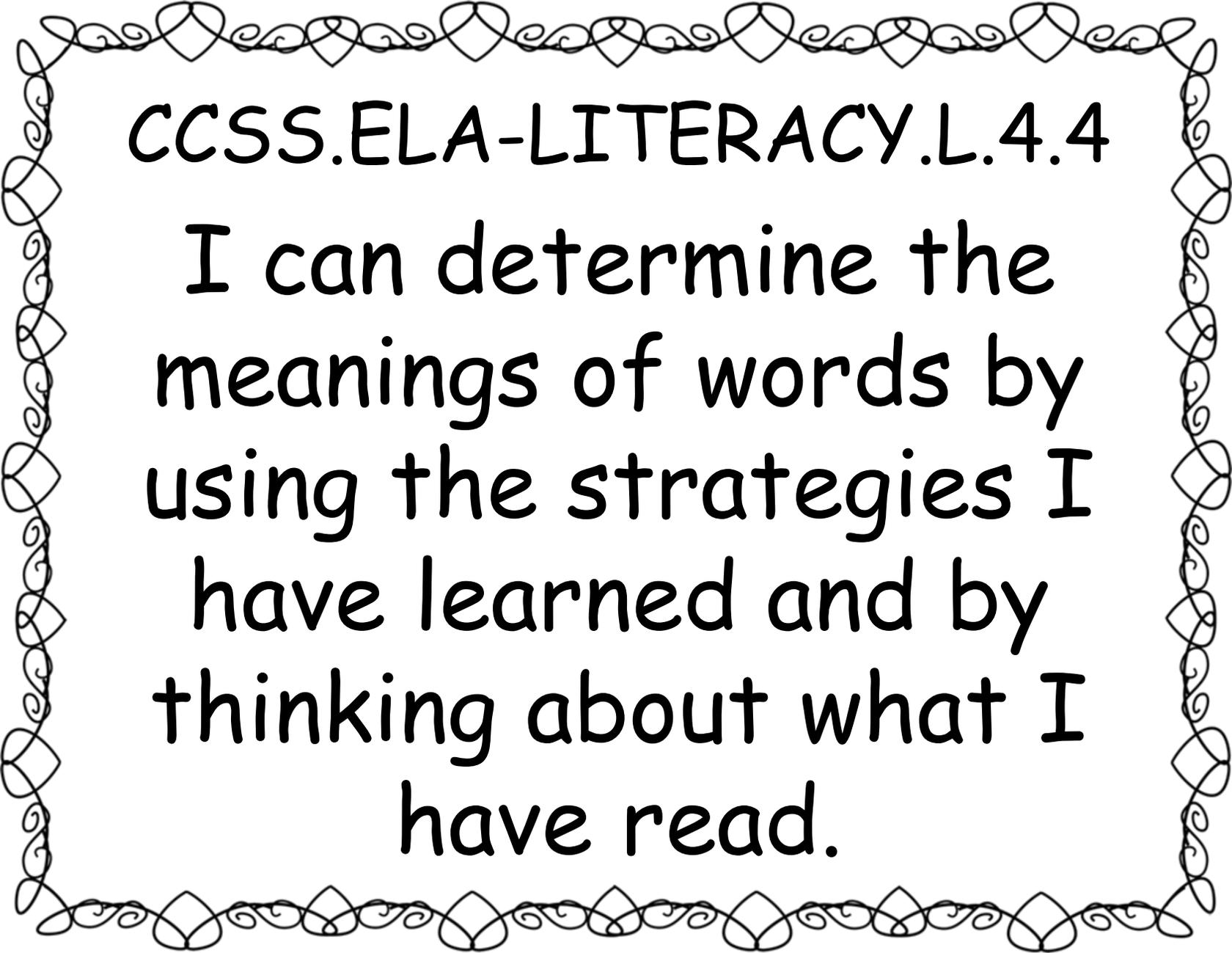
CCSS.ELA-LITERACY.L.4.3.B

I can choose various
punctuation to help me
show different moods
in writing.



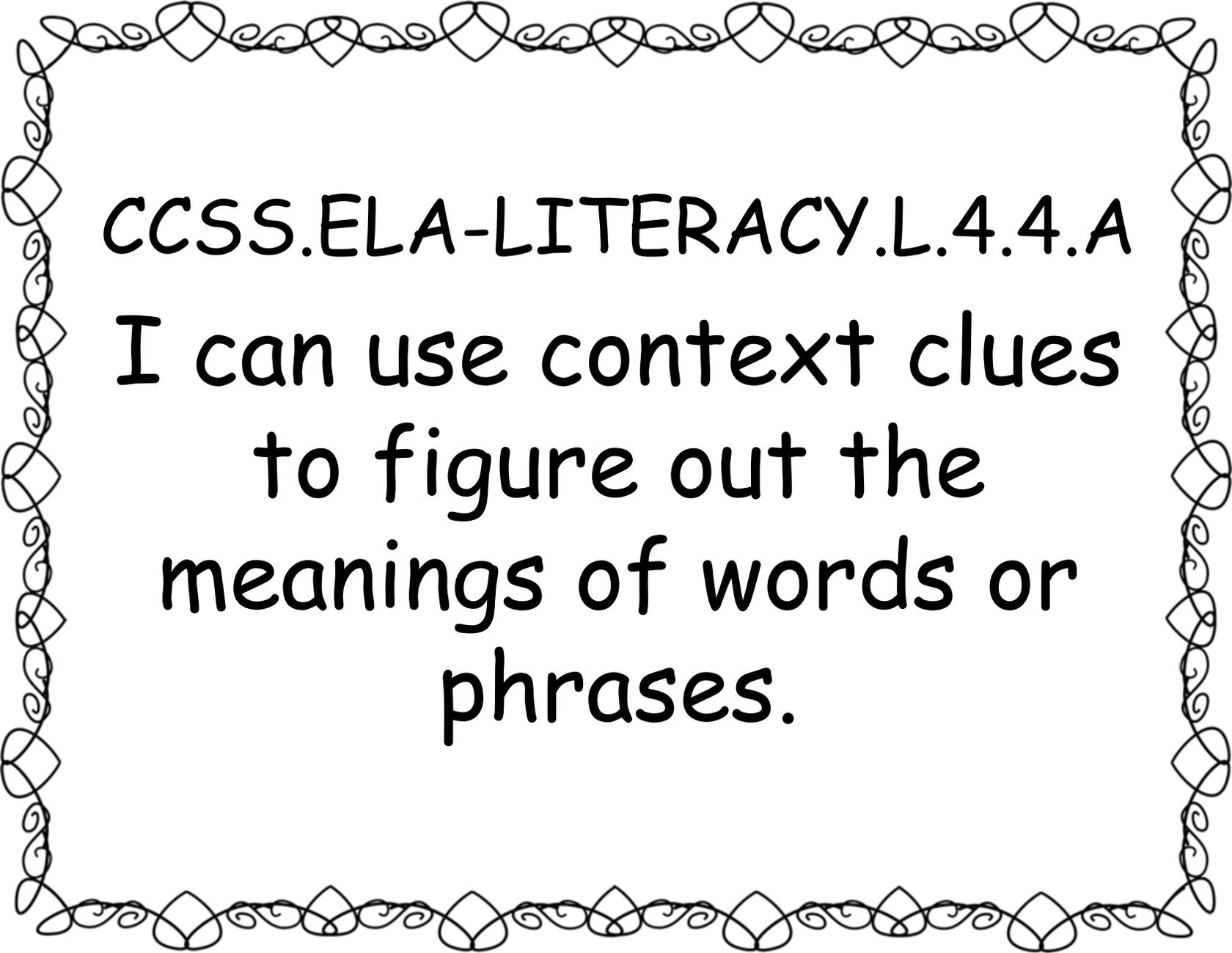
CCSS.ELA-LITERACY.L.4.3.C

I can figure out when I
need to use formal
speech and when I can
use informal speech.



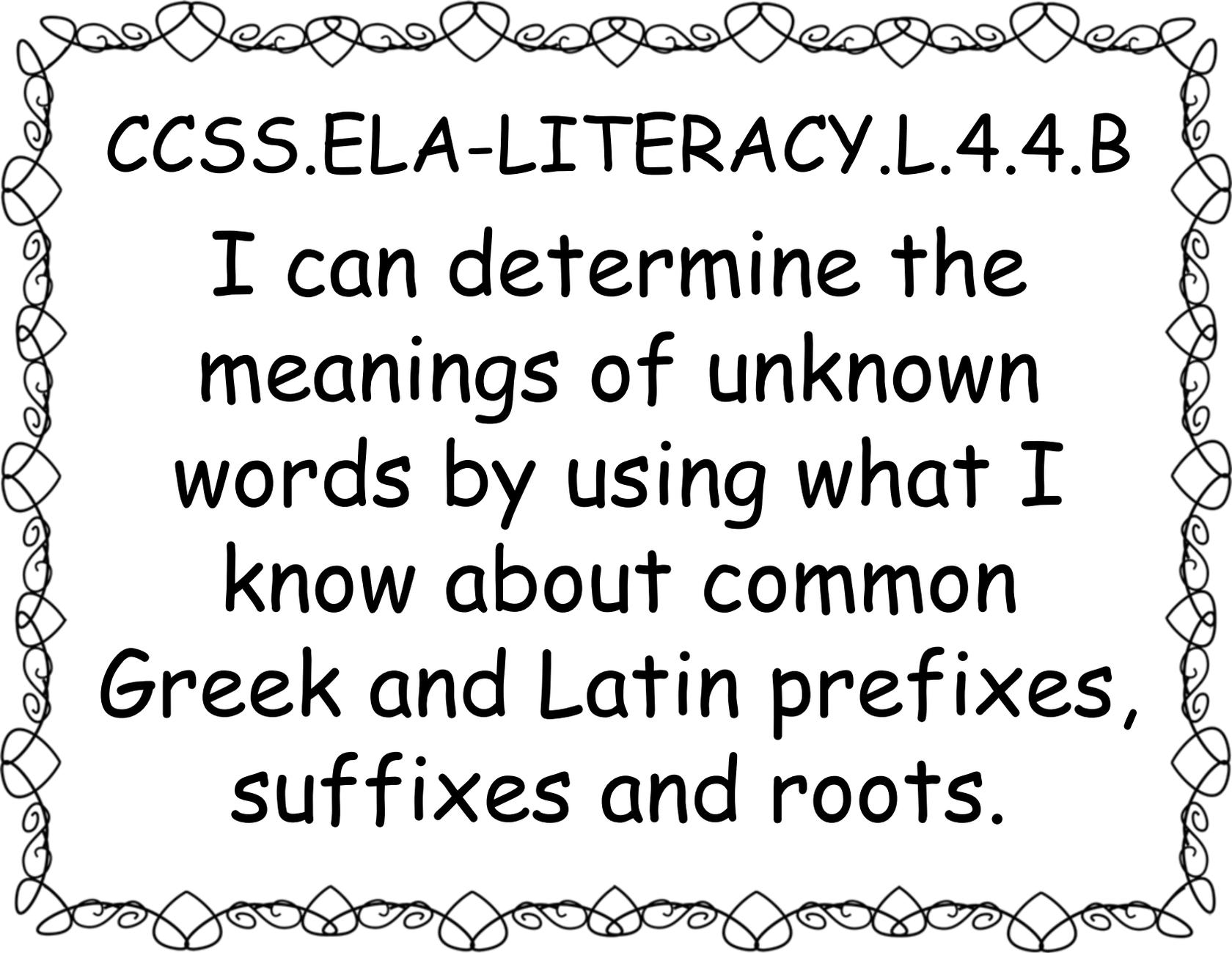
CCSS.ELA-LITERACY.L.4.4

I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.



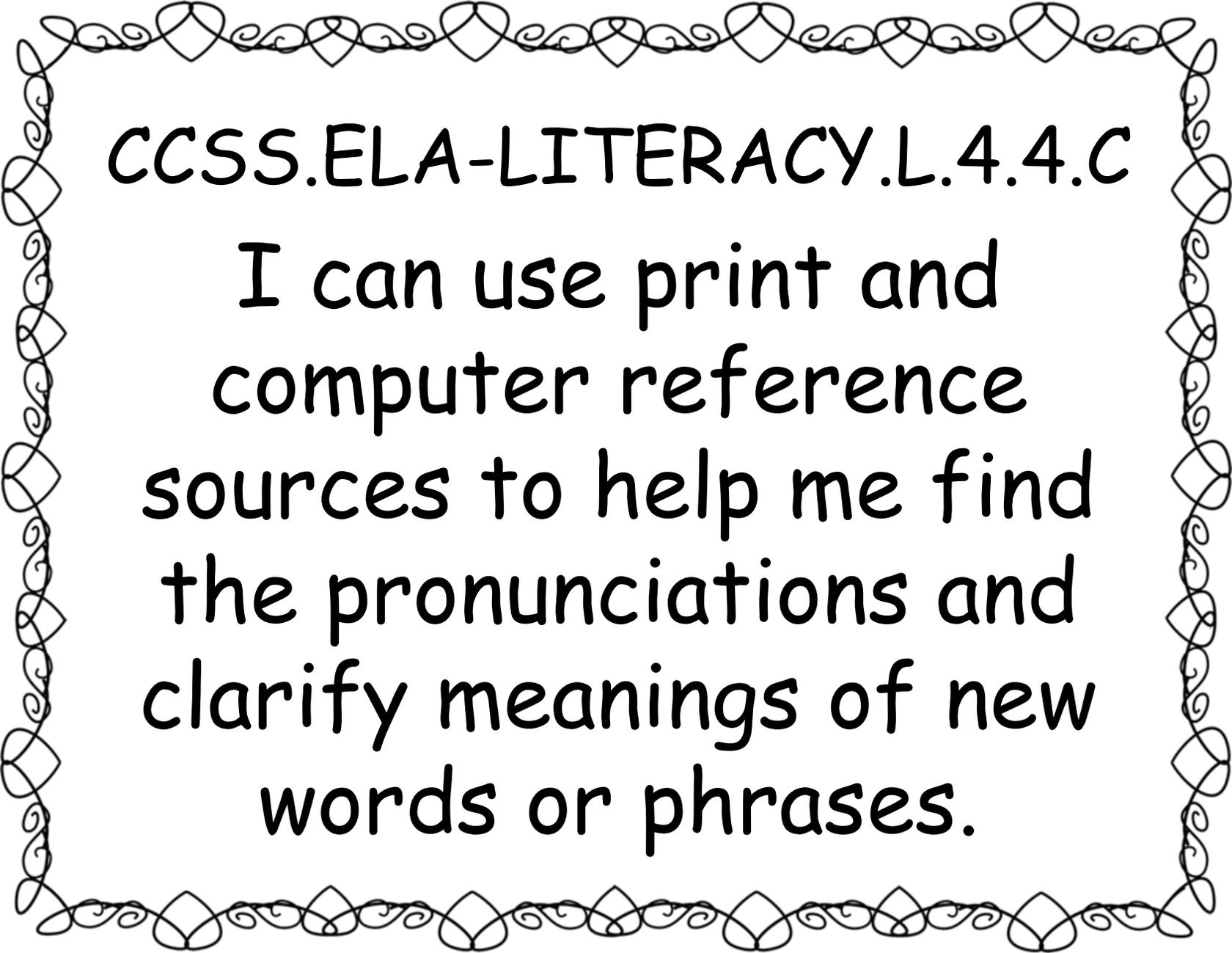
CCSS.ELA-LITERACY.L.4.4.A

I can use context clues
to figure out the
meanings of words or
phrases.



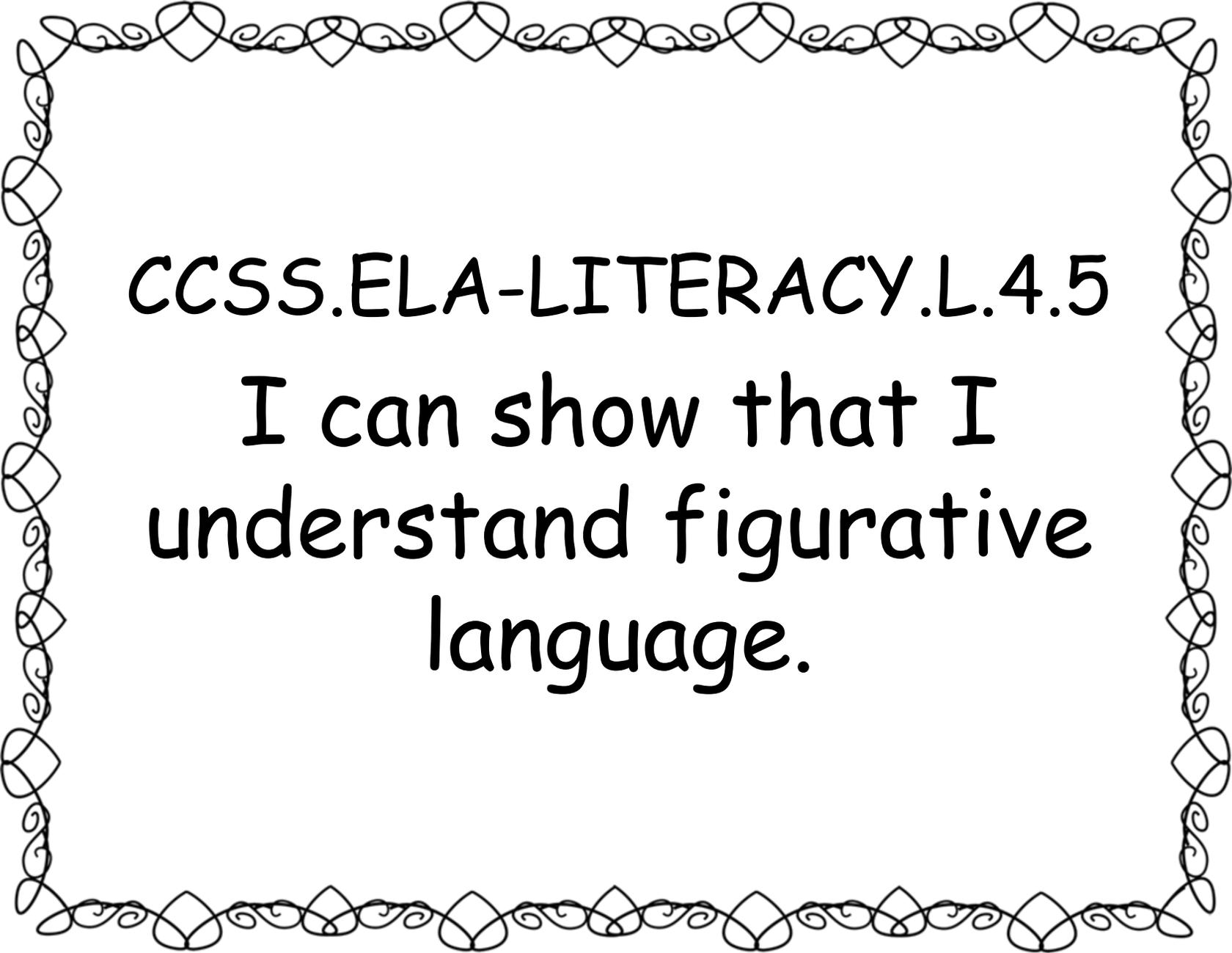
CCSS.ELA-LITERACY.L.4.4.B

I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.



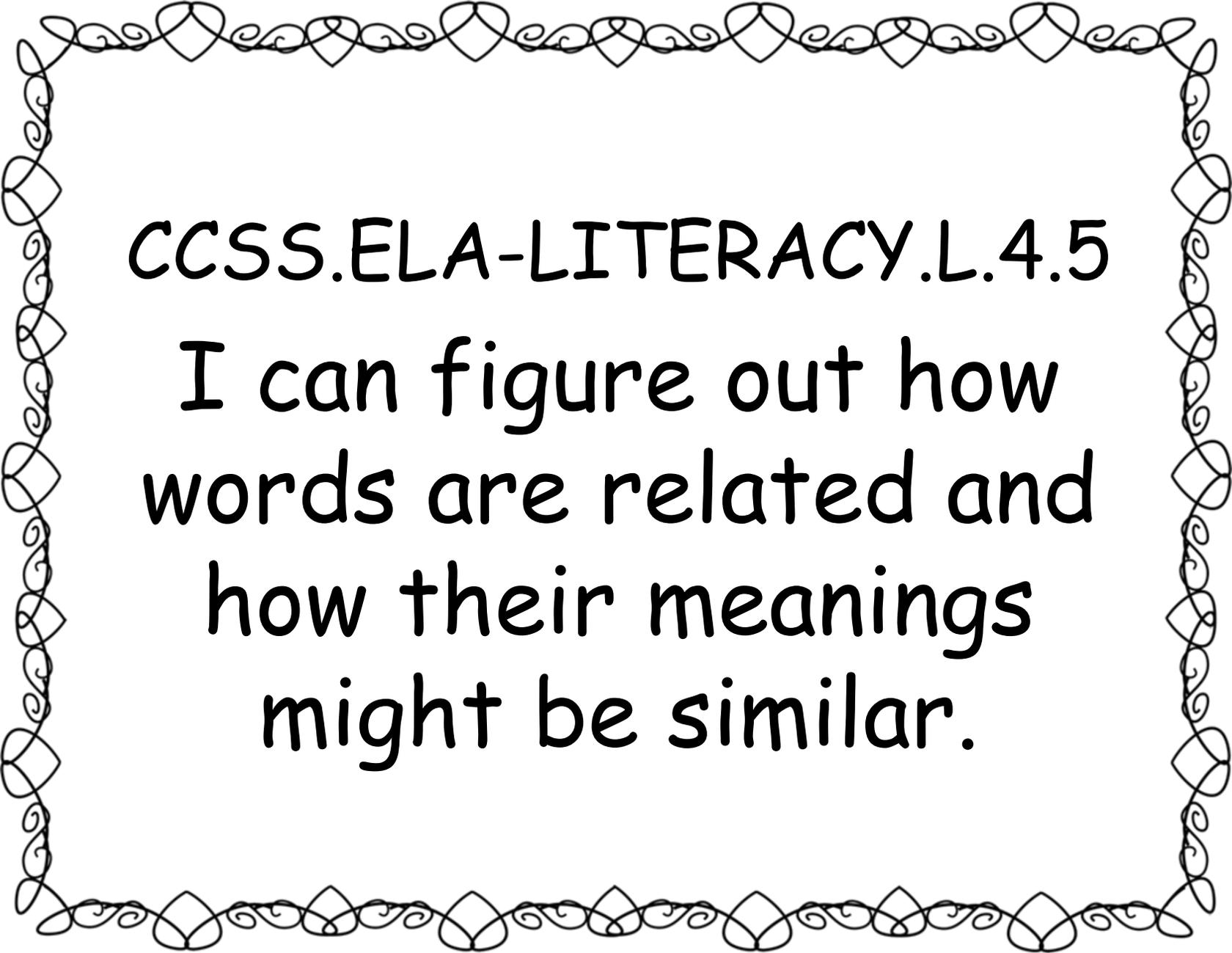
CCSS.ELA-LITERACY.L.4.4.C

I can use print and
computer reference
sources to help me find
the pronunciations and
clarify meanings of new
words or phrases.



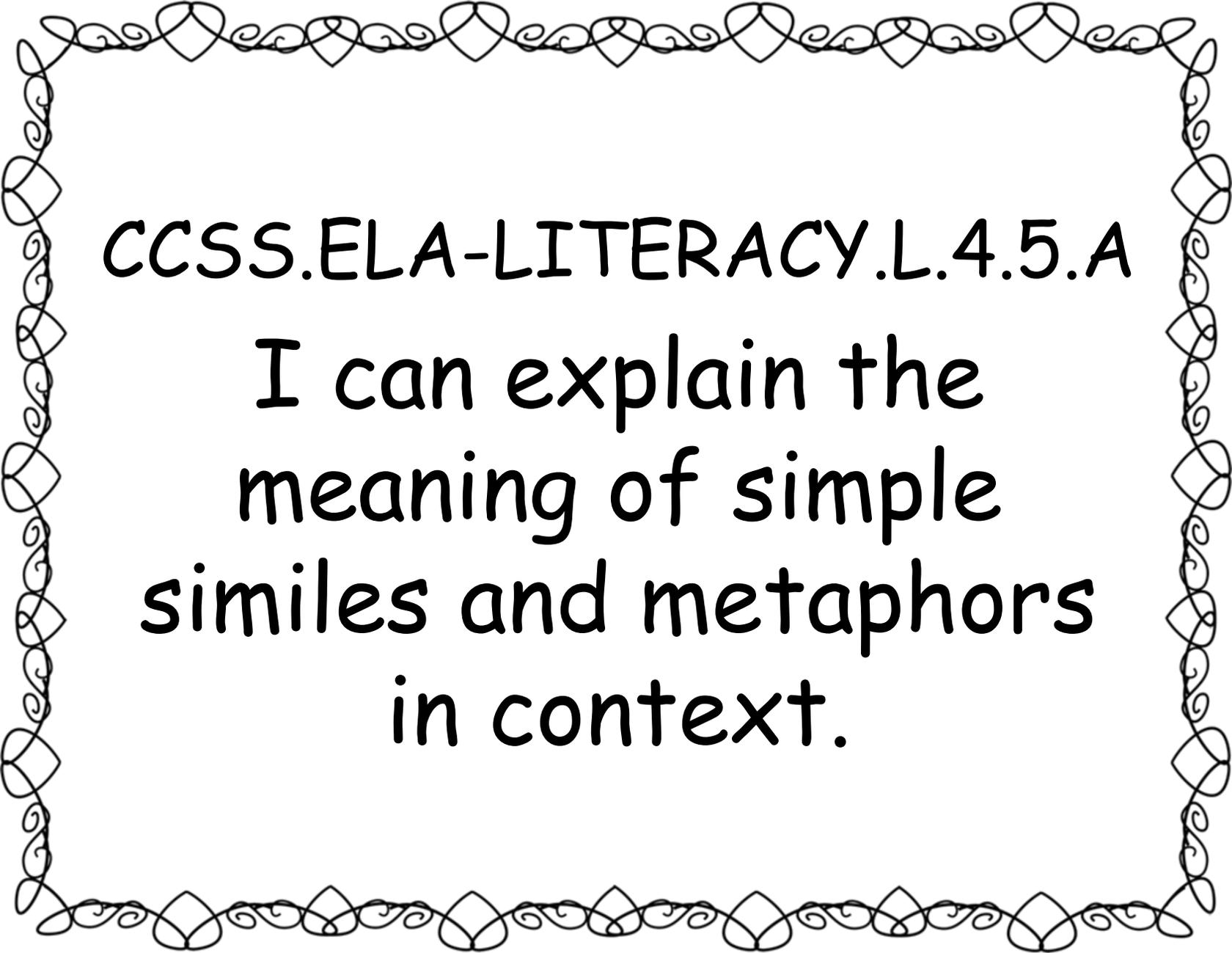
CCSS.ELA-LITERACY.L.4.5

I can show that I
understand figurative
language.



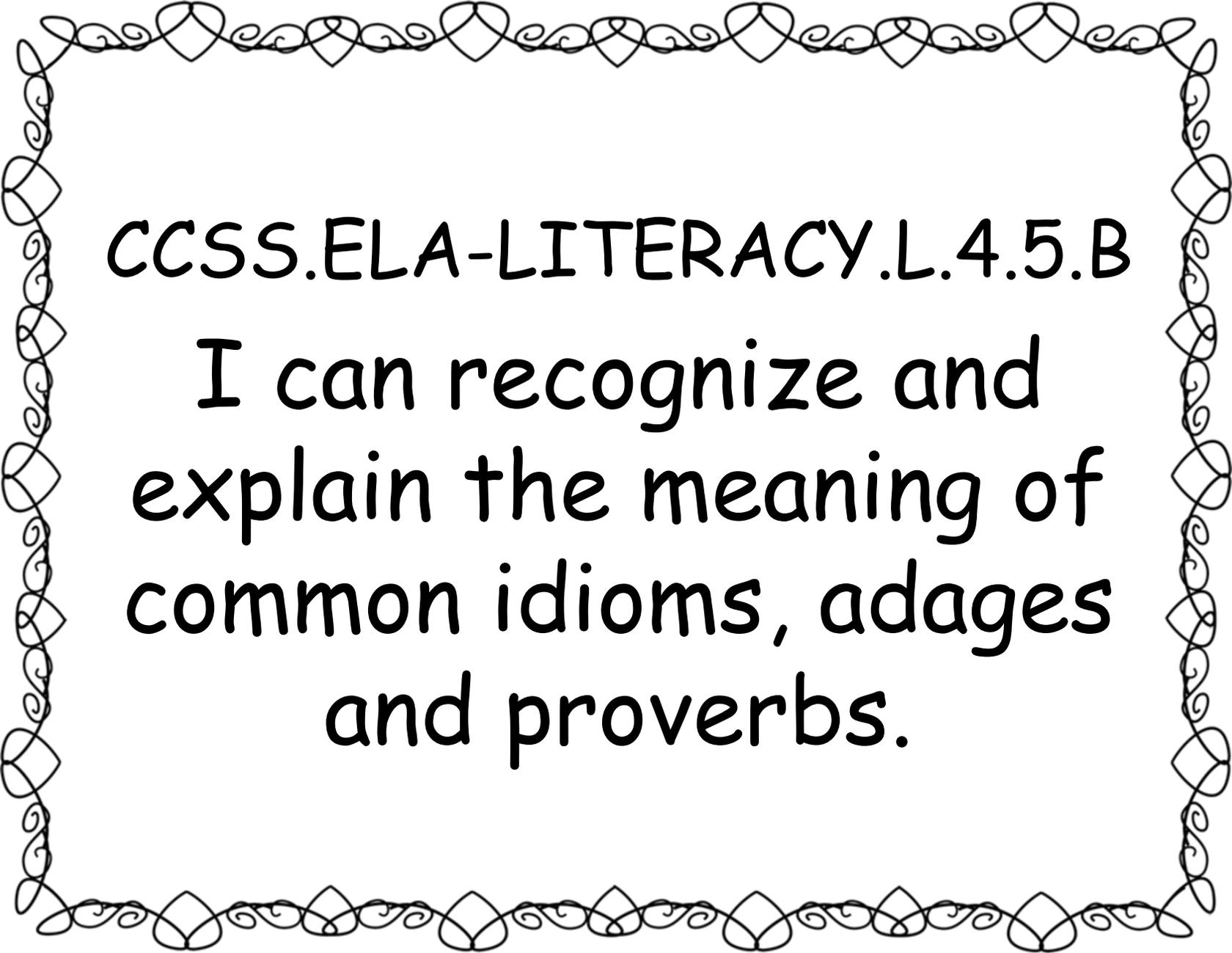
CCSS.ELA-LITERACY.L.4.5

I can figure out how
words are related and
how their meanings
might be similar.

A decorative border with a repeating pattern of stylized, interlocking loops and swirls, resembling a chain-link fence or a similar geometric design, framing the text.

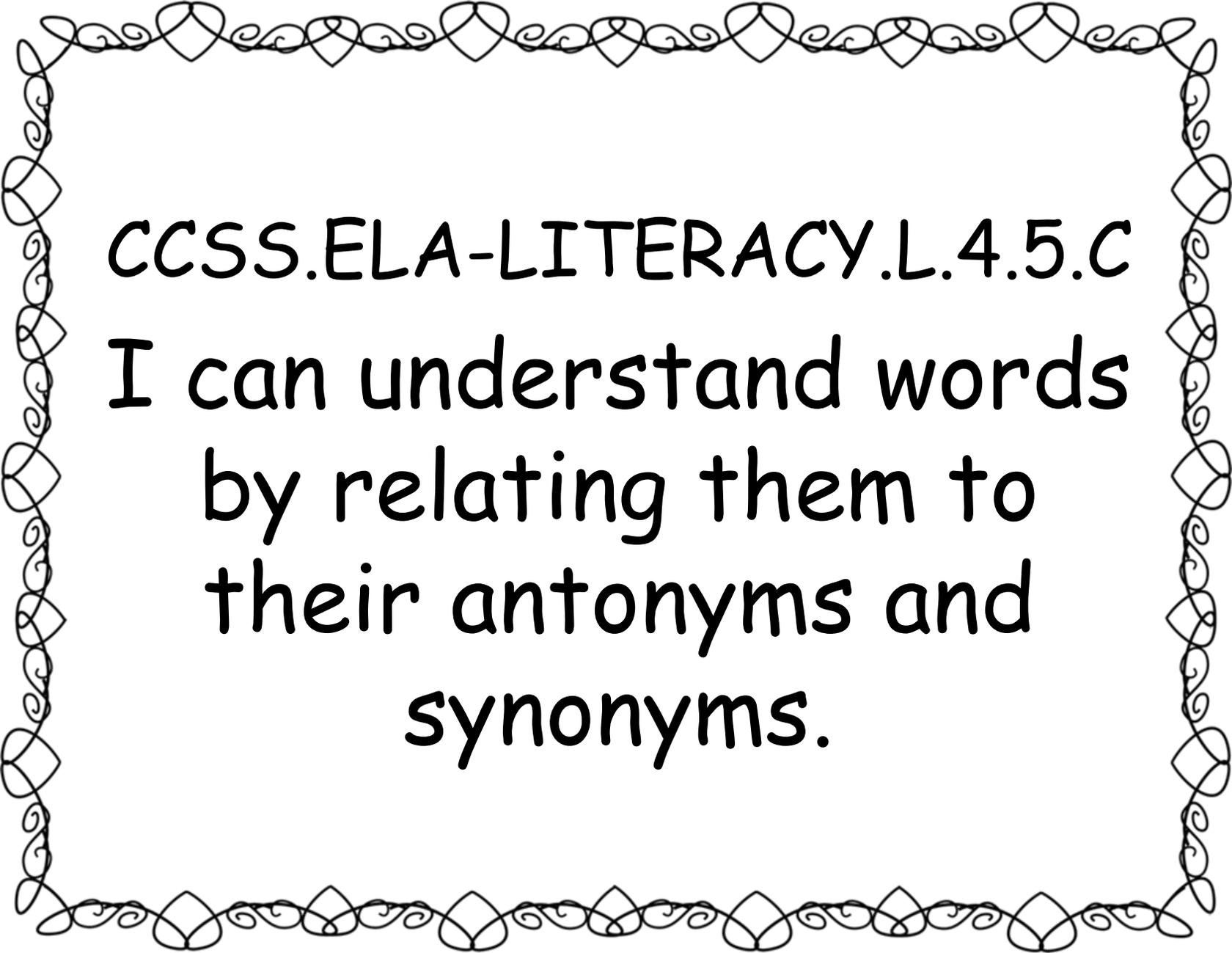
CCSS.ELA-LITERACY.L.4.5.A

I can explain the
meaning of simple
similes and metaphors
in context.



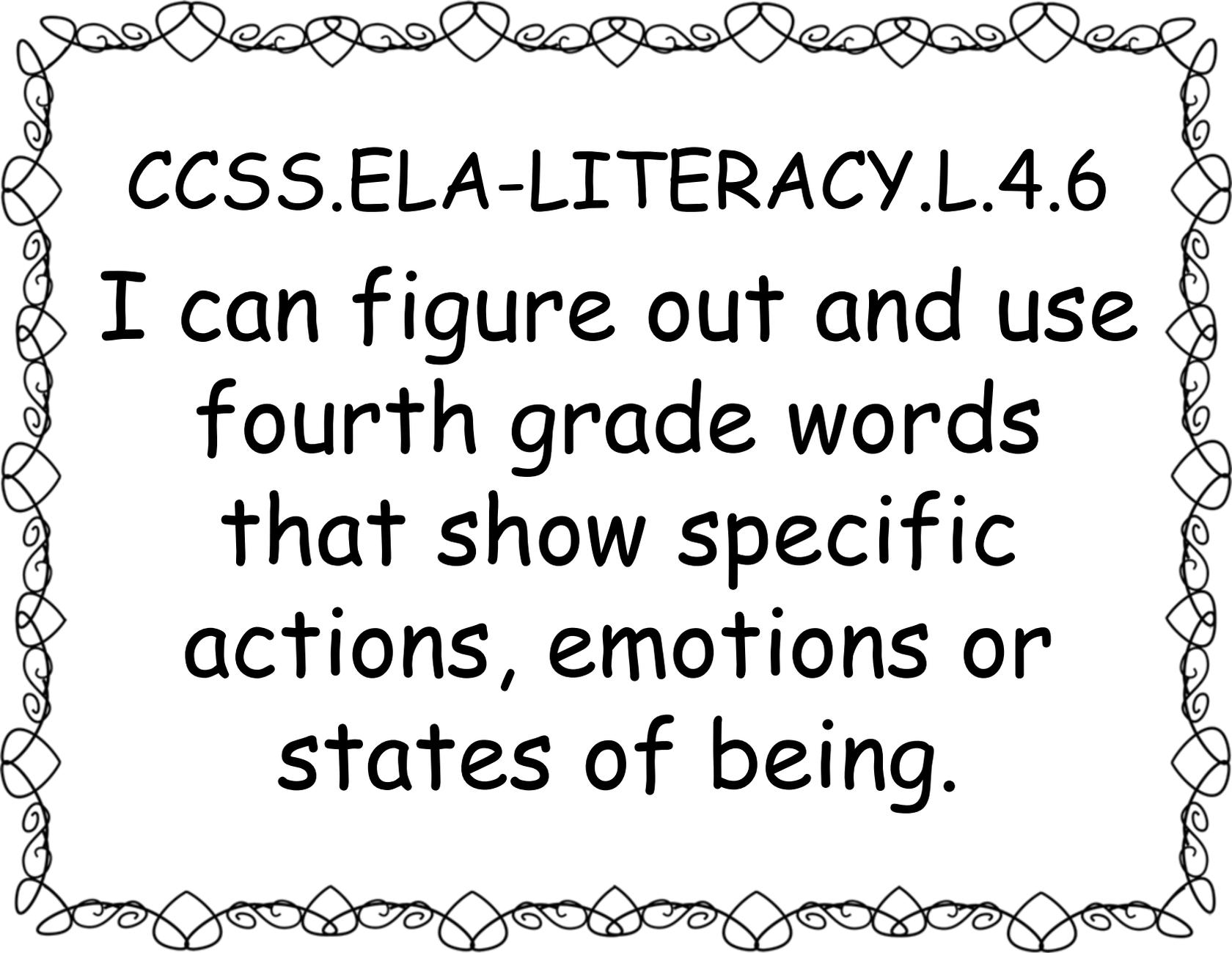
CCSS.ELA-LITERACY.L.4.5.B

I can recognize and explain the meaning of common idioms, adages and proverbs.



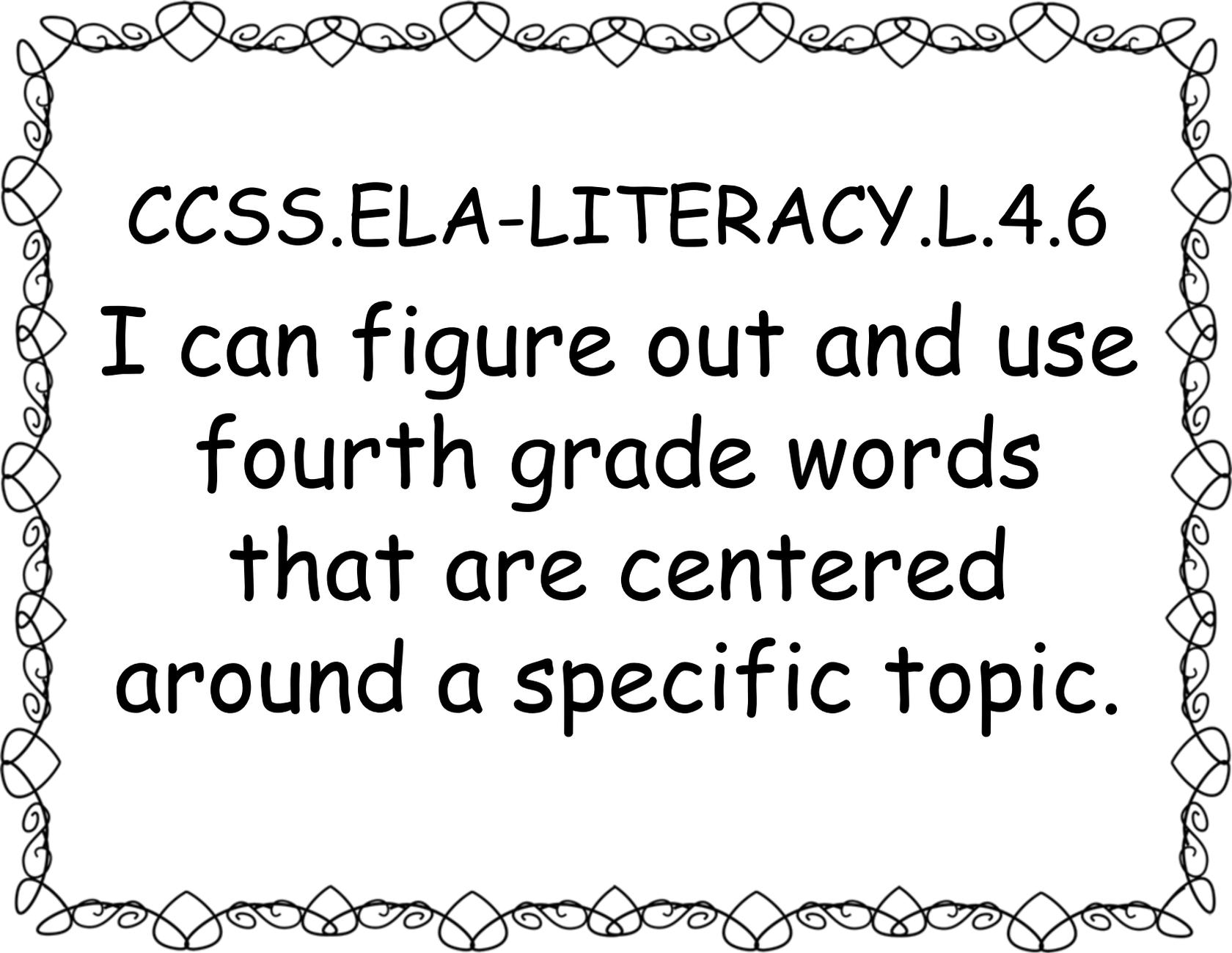
CCSS.ELA-LITERACY.L.4.5.C

I can understand words
by relating them to
their antonyms and
synonyms.



CCSS.ELA-LITERACY.L.4.6

I can figure out and use
fourth grade words
that show specific
actions, emotions or
states of being.



CCSS.ELA-LITERACY.L.4.6

I can figure out and use
fourth grade words
that are centered
around a specific topic.