

**“I Can” Common Core!**

6th Grade Language

**I can use proper English  
when I write and speak.**

**I can show that I know  
how to use correct  
language and grammar  
when I write and speak.**

**L.6.1**

**I can make sure that  
pronouns are used correctly  
in sentences (as subjects, as  
objects or as possessives).**

**L.6.1a**

**I can use intensive (reflexive)  
pronouns correctly (myself,  
yourself, himself, herself,  
itself, ourselves, yourselves and  
themselves).**

**L.6.1b**

**I can recognize and  
correct inappropriate  
shifts in pronoun  
number and person.**

**L.6.1c**

**I can recognize and  
correct vague pronouns  
(those with unclear  
antecedents).**

**L.6.1d**

**I can show that I know how  
to correctly capitalize,  
punctuate and spell standard  
English in my writing.**

**L.6.2**

**I can use commas,  
parentheses and dashes  
to set off specific  
elements in my writing.**

**L.6.2a**



**I can spell sixth grade  
words correctly.**

**L.6.2b**

**I can use what I know  
about language in  
different situations.**

**I can use my knowledge of  
the English language and  
proper conventions when I  
read, speak, write or listen.**

**L.6.3**

**I can differ my sentences to help me clarify my meaning, to promote better interest from my readers/listeners and to show my own writing style.**

**L.6.3a**

**I can show consistency  
in the style and tone  
of my writing.**

**L.6.3b**

**I can determine what  
words mean and use  
them in different  
situations.**

**I can figure out the meaning of  
unknown and multiple meaning  
words by using the strategies  
I've learned for sixth grade  
reading and content.**

**L.6.4**

**I can use context clues  
to figure out  
what words mean.**

**L.6.4a**



**I can use what I know  
about Greek and Latin  
roots as clues to the  
meanings of words.**

**L.6.4b**

**I can use different reference materials (both print and digital) to find the pronunciation, part of speech or meaning of a word.**

**L.6.4c**

**I can make a guess about  
what a word means and then  
check my understanding  
using reference materials.**

**L.6.4d**

**I can show that I  
understand the deeper  
meanings of  
words and phrases.**

**L.6.5**

**I can discover the meaning of  
figurative language**

*(similes, metaphors, personification,  
idioms, hyperboles, onomatopoeia,  
puns or oxymorons)*

**by using context clues.**

**L.6.5a**

**I can use the relationships  
between words to help me  
better understand each of the  
individual words  
(ex: cause/effect, part/whole).**

**L.6.5b**

**I can understand the  
slight differences  
between words with very  
similar definitions.**

**L.6.5c**

**I can learn and  
correctly use  
sixth grade appropriate  
words and phrases.**

**L.6.6**



**I can gain knowledge of  
vocabulary when discovering  
new words to help me  
understand and express  
meaning.**

**L.6.6**