

“I Can” Common Core!

6th Grade Writing

**I can write different
types of writing.**

**I can write arguments
and use clear reasons
and relevant evidence to
support my claims.**

W.6.1

**I can organize my
claims, reasons and
evidence clearly.**

W.6.1a

**I can support my claims with
clear reasons and relevant
evidence, using appropriate
sources and showing that I
truly understand the text.**

W.6.1b

**I can use my writing to
clearly explain the
relationships between
my claims and reasons.**

W.6.1c

**I can establish and
maintain a formal style
in presenting my written
arguments.**

W.6.1d

**I can write a conclusion
that follows from the
arguments I presented.**

W.6.1e

I can write informative/explanatory pieces to examine a topic and use the content and organization of my piece of writing to clearly show my information and ideas.

W.6.2

**I can help readers understand
the content in my writing by
using good formatting such
as headings and visuals.**

W.6.2a

I can help readers understand the content in my writing by using strategies such as definitions, classifications, comparing & contrasting and cause & effect.

W.6.2a

I can develop the topic of my writing by using appropriate facts, definitions, specific details, quotations or other information and examples.

W.6.2b

**I can use appropriate
transitions to present clear
relationships between my
ideas and concepts.**

W.6.2c

**I can use precise language
and vocabulary in my writing
to help readers understand
my topic more clearly.**

W.6.2d

**I can establish and
maintain a formal style in
presenting informational/
explanatory writing.**

W.6.2e

**I can write a conclusion
that follows from the
information and
explanations I presented.**

W.6.2f

**I can write narratives that
develop real or imagined
experiences using good technique,
descriptive details and a sequence
of events that makes sense.**

W.6.3

**I can effectively engage
readers by writing an
introduction that explains a
context and introduces a
narrator and/or characters.**

W.6.3a

**I can organize my writing
so that the sequence of
events occurs naturally
and logically.**

W.6.3a

**I can use dialogue, pacing
and descriptive words to
develop the characters and
events in my narrative.**

W.6.3b

I can use various transitions words to show the sequence of events and shifts in time or setting in my narrative writing.

W.6.3c

**I can use precise language and
descriptive details in my
writing to help readers
understand the experiences and
events.**

W.6.3d

**I can write a conclusion
that follows from the
experience and events I
presented.**

W.6.3e

**I can make my writing
better.**

I can write clear and focused pieces of writing where the development, organization and style are appropriate for my purpose and audience.

W.6.4

**I can make my writing better
by using adults and peers help
with my planning, revising,
editing, rewriting or trying
new approaches.**

W.6.5

**I can use technology to
produce and publish
writing and to interact and
collaborate with others.**

W.6.6

I can use my keyboarding skills to type at least three pages of writing in one sitting.

W.6.6

I can complete short research projects to answer a specific question by using several sources and by refocusing my research when needed.

W.6.7

**I can gather appropriate
information about a topic from
different resources including
books and technology.**

W.6.8

I can determine whether a source credible and can quote or paraphrase from those sources without plagiarizing.

W.6.8

**I can provide basic
bibliography
information to recognize
my various sources.**

W.6.8

**I can use evidence from my
grade level fiction or
nonfiction reading to support
my thoughts and research.**

W.6.9

**I can use stamina to help
my writing.**

**I can use my writing stamina to write
for a short period of time or to write
a longer piece of writing
(research, reflection and revision),
always keeping my purpose and
audience in mind.**

W.6.10