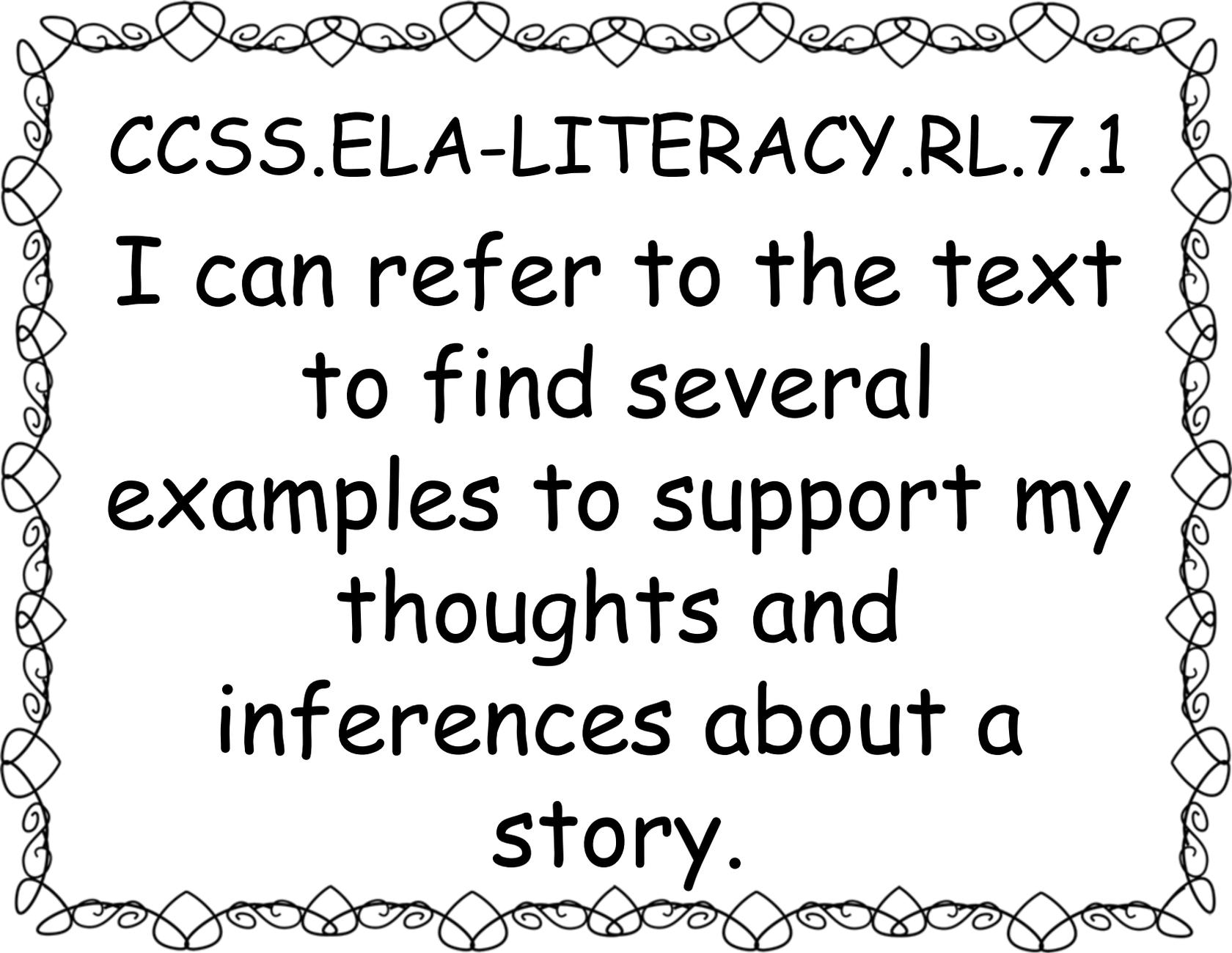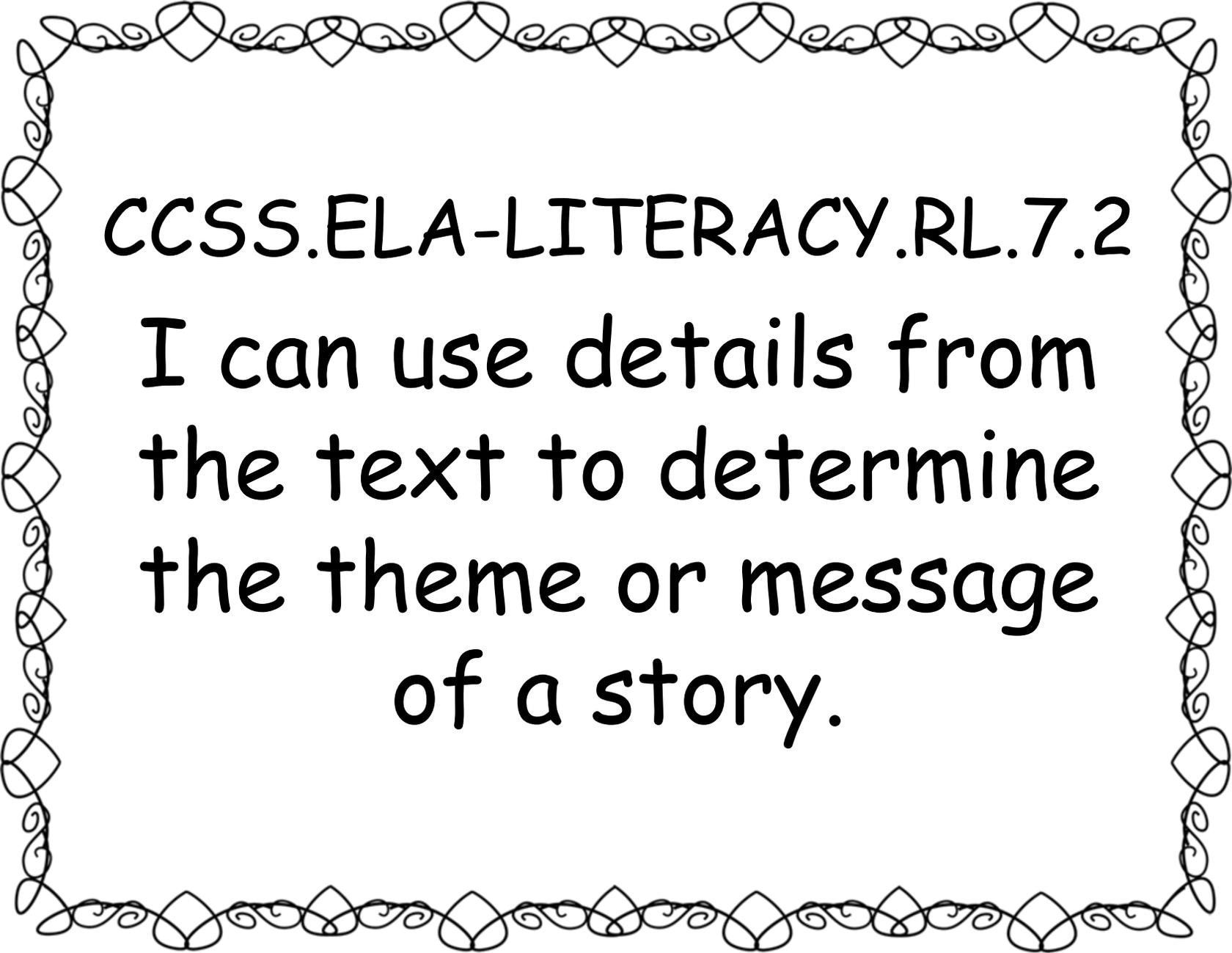# 7th Grade Reading Literature
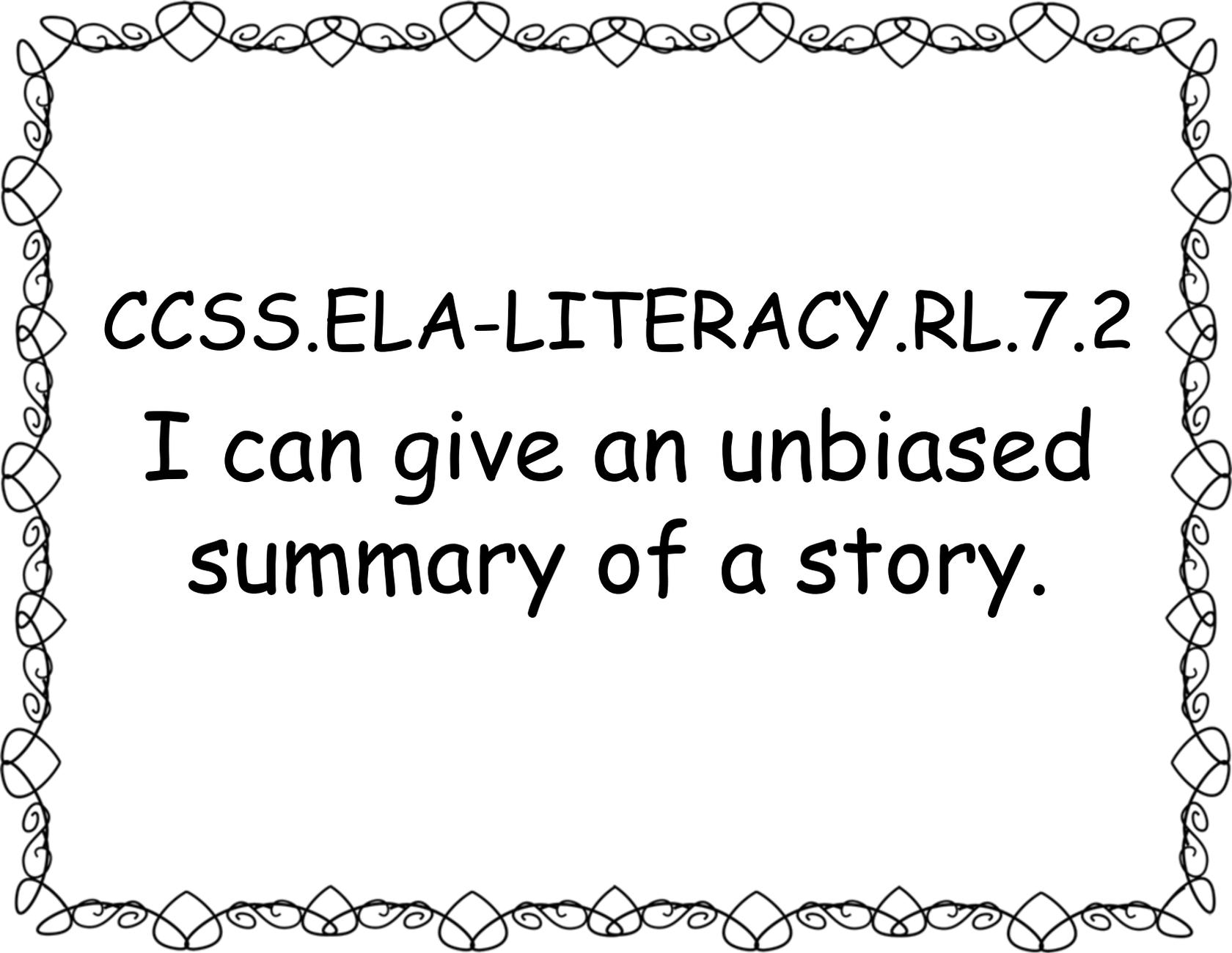
CCSS "I Can" Statements

CCSS.ELA-LITERACY.RL.7.1

I can refer to the text to find several examples to support my thoughts and inferences about a story.
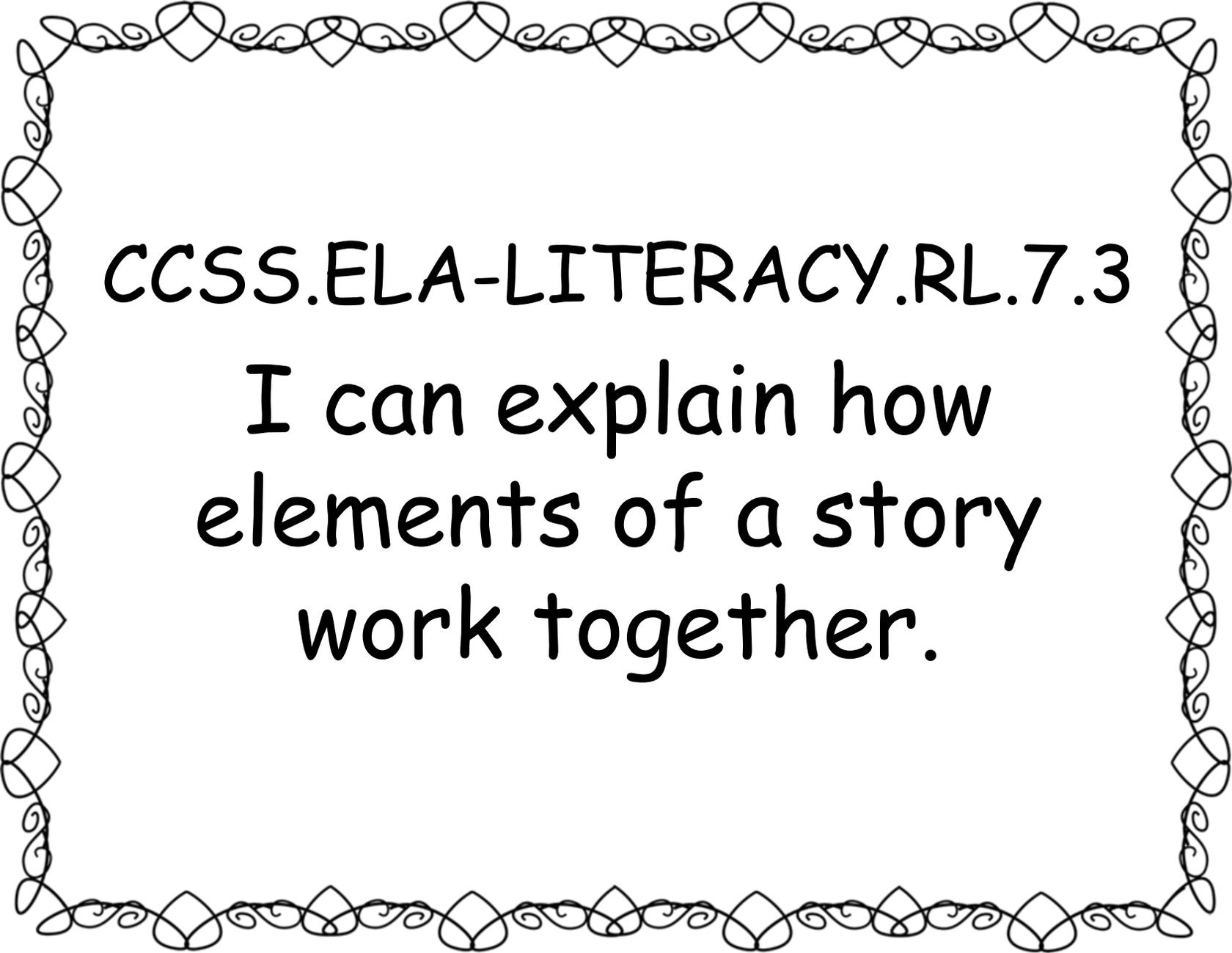
CCSS.ELA-LITERACY.RL.7.2

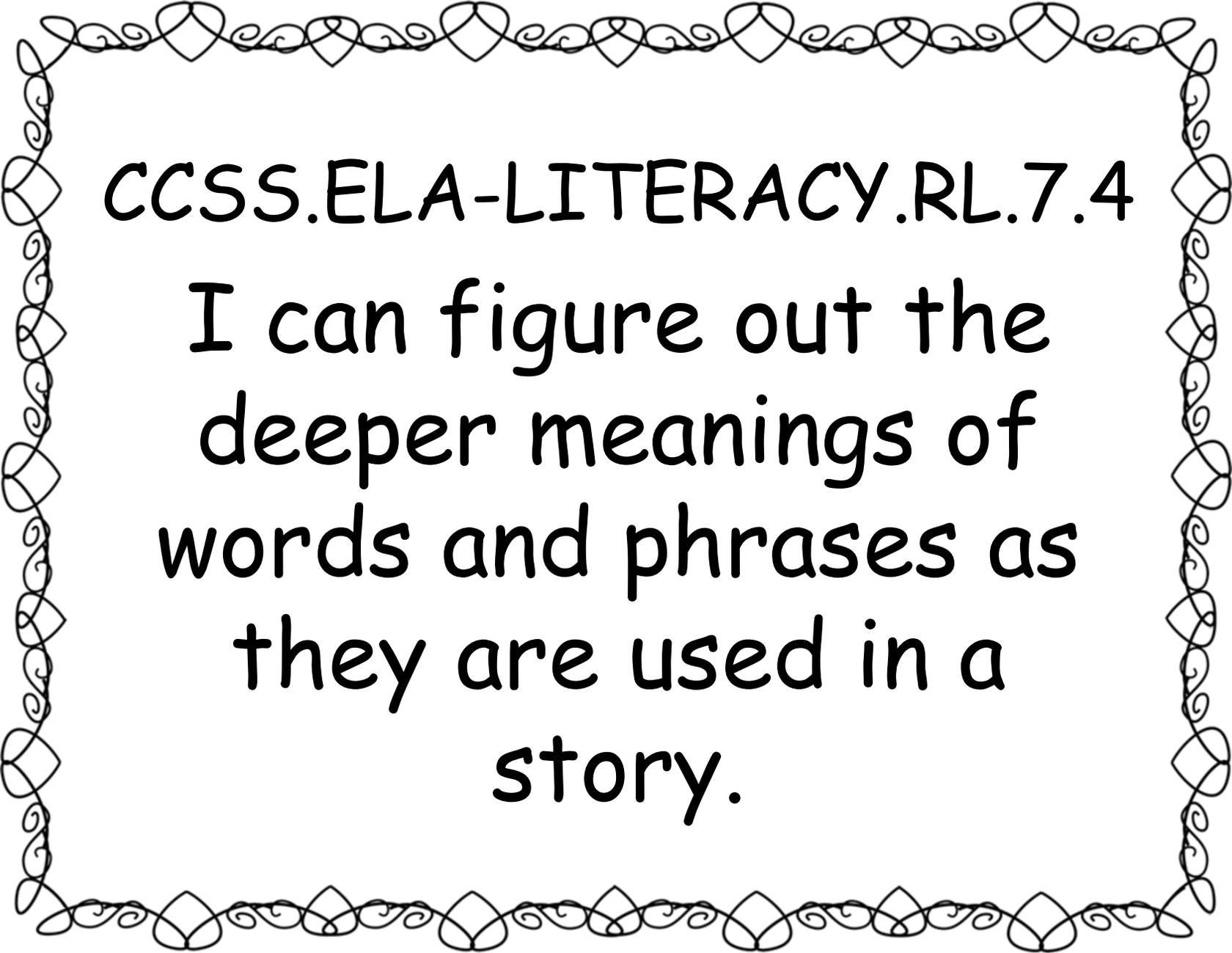I can use details from the text to determine the theme or message of a story.

CCSS.ELA-LITERACY.RL.7.2
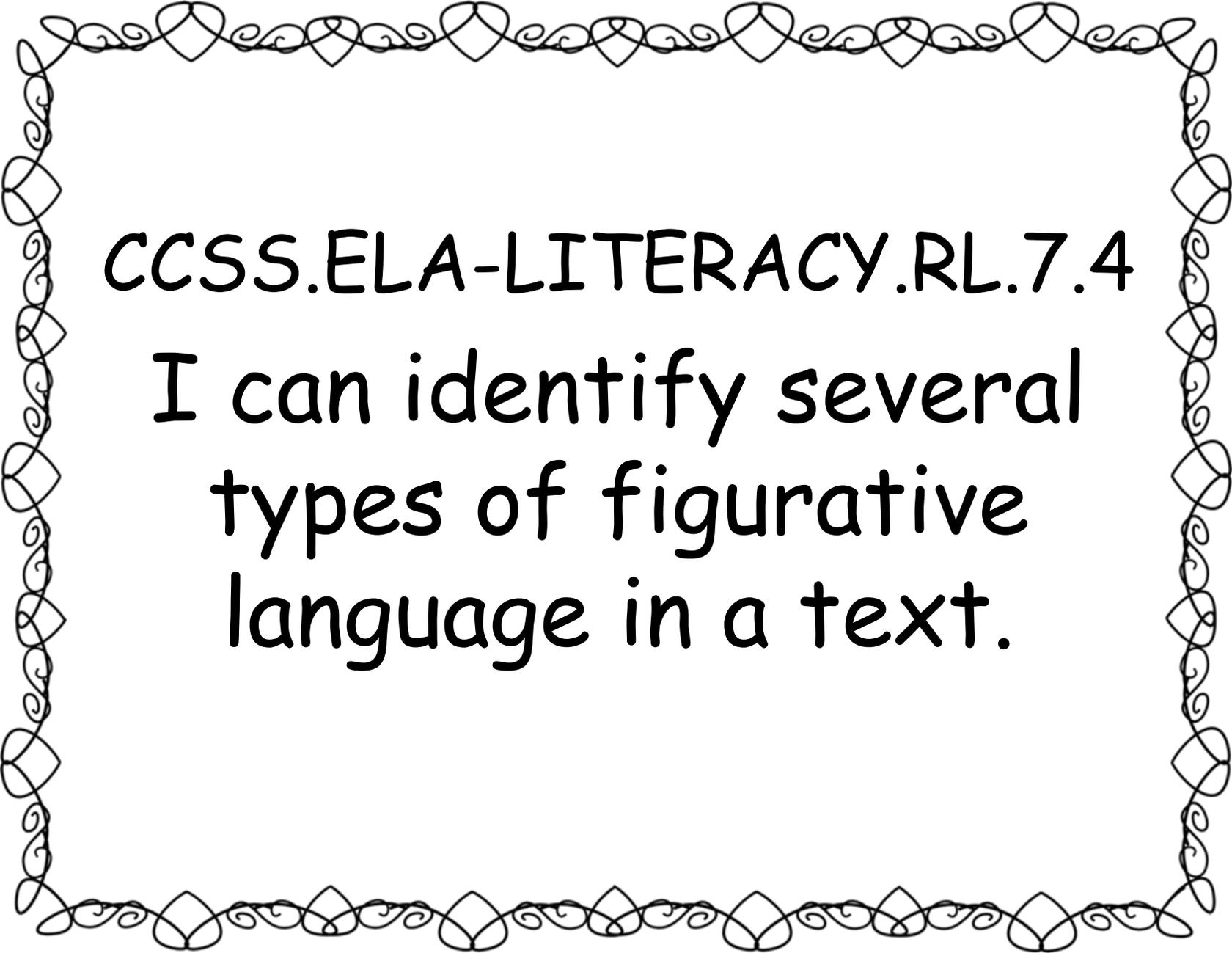
I can give an unbiased summary of a story.

CCSS.ELA-LITERACY.RL.7.3

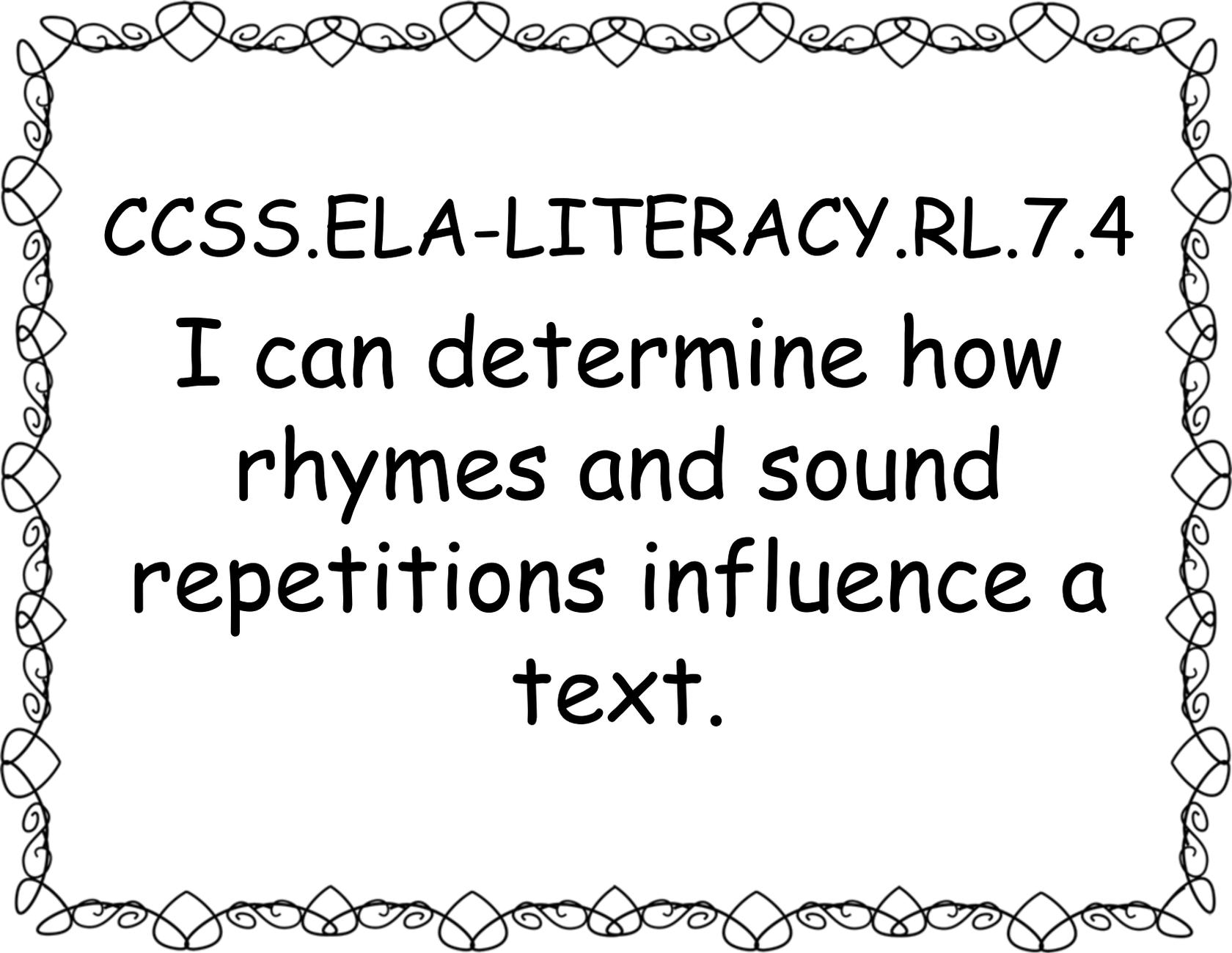I can explain how elements of a story work together.

CCSS.ELA-LITERACY.RL.7.4

I can figure out the deeper meanings of words and phrases as they are used in a story.
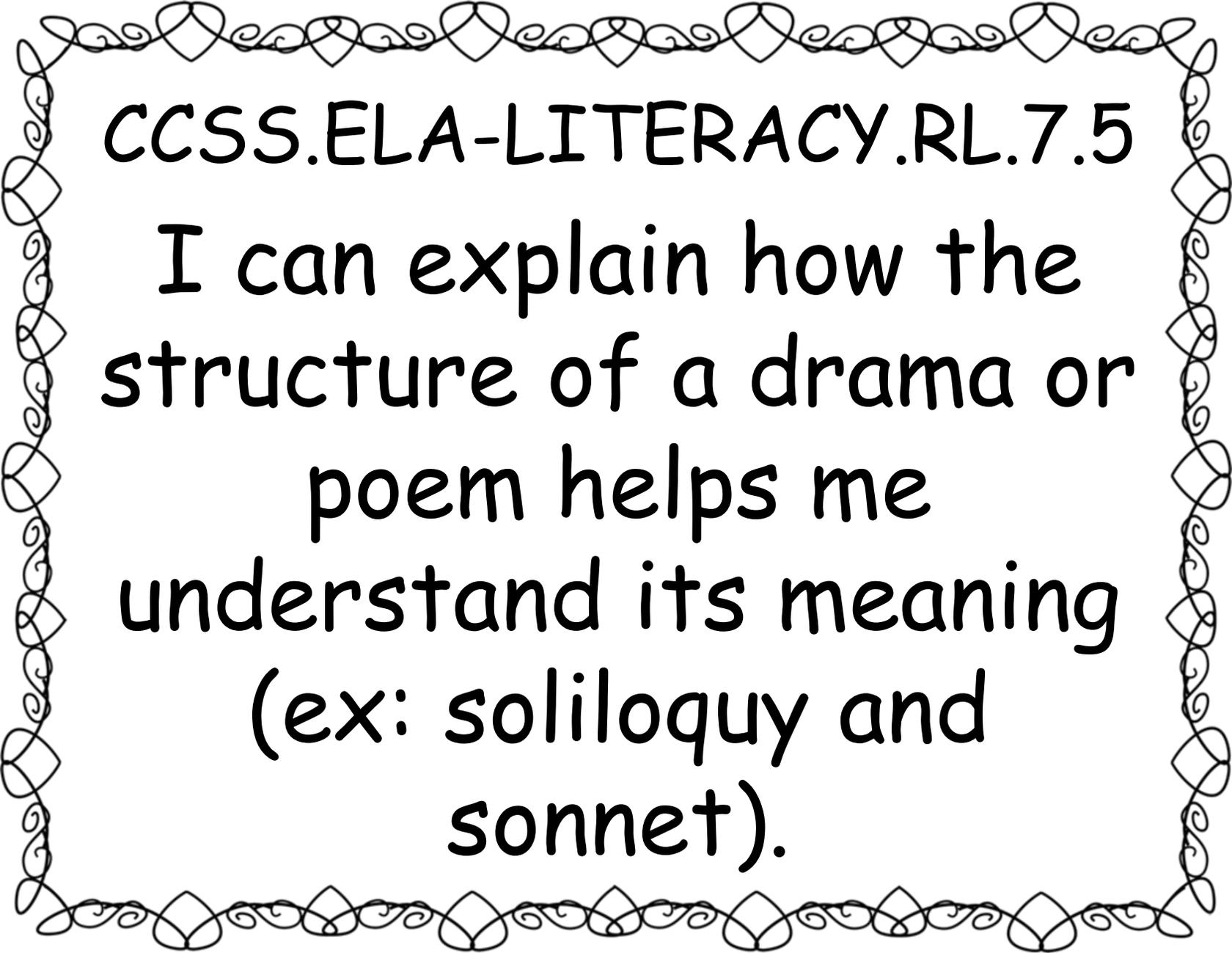
CCSS.ELA-LITERACY.RL.7.4

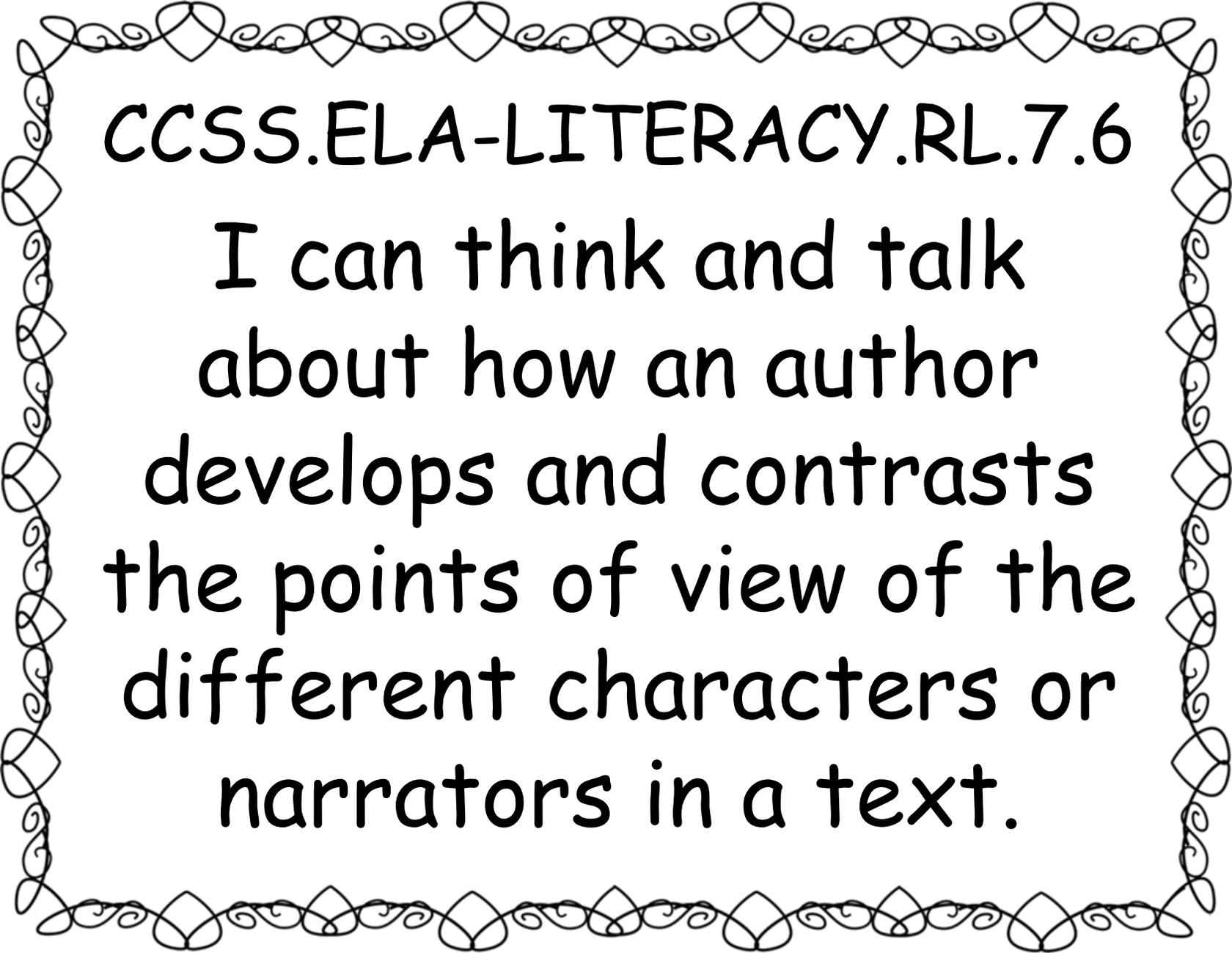I can identify several types of figurative language in a text.

CCSS.ELA-LITERACY.RL.7.4

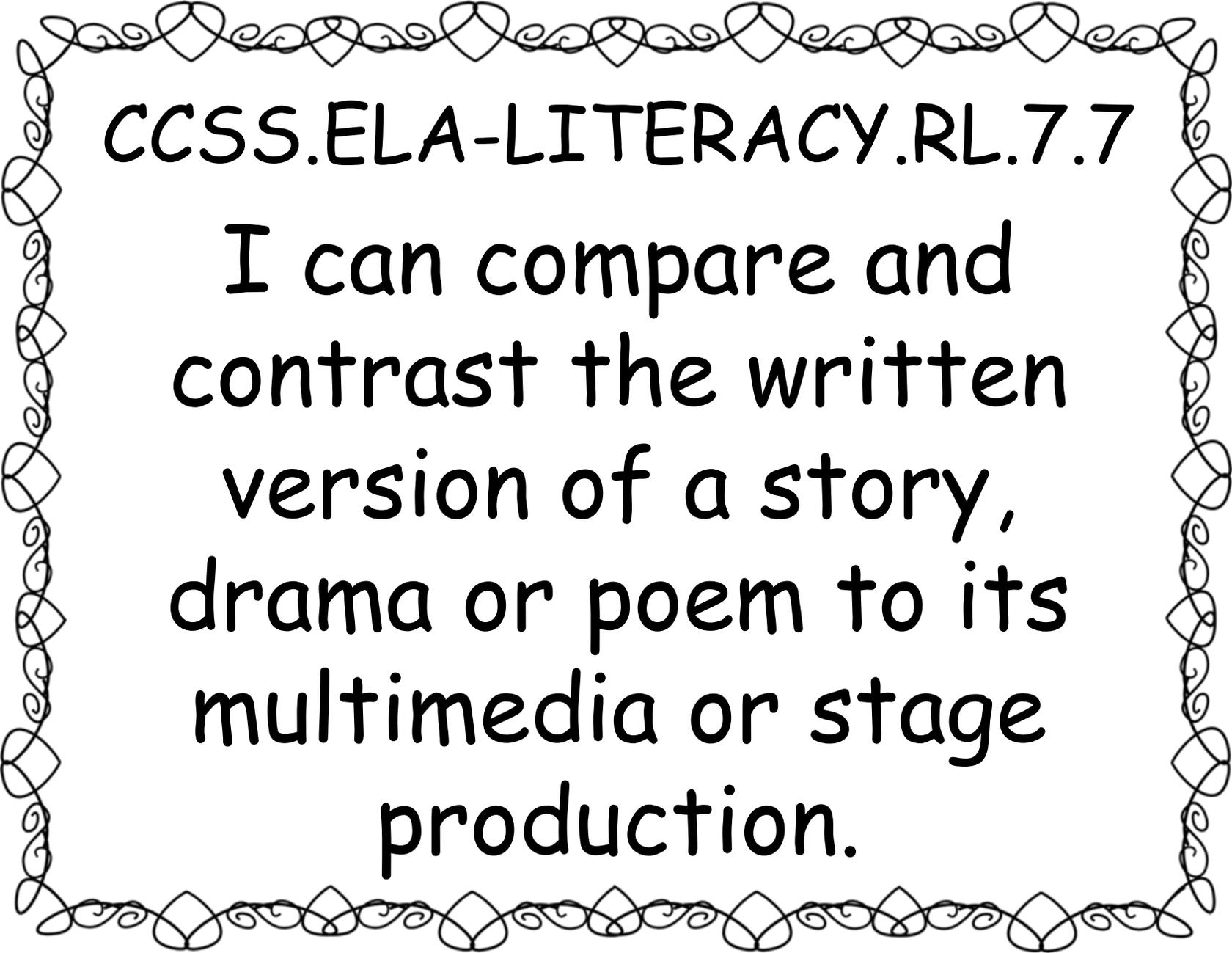I can determine how rhymes and sound repetitions influence a text.

CCSS.ELA-LITERACY.RL.7.5

I can explain how the structure of a drama or poem helps me understand its meaning (ex: soliloquy and sonnet).

CCSS.ELA-LITERACY.RL.7.6

I can think and talk about how an author develops and contrasts the points of view of the different characters or narrators in a text.
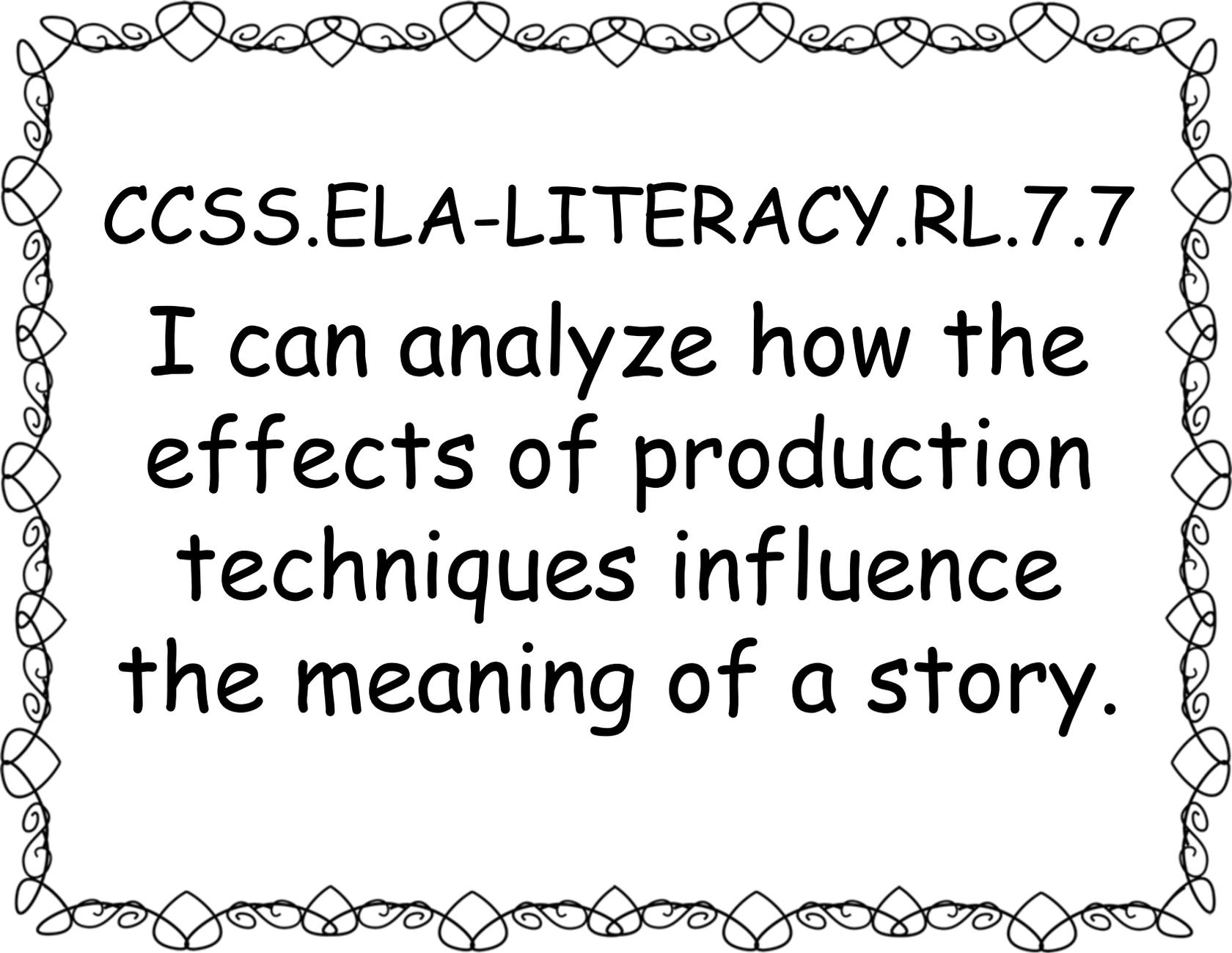
CCSS.ELA-LITERACY.RL.7.7

I can compare and contrast the written version of a story, drama or poem to its multimedia or stage production.
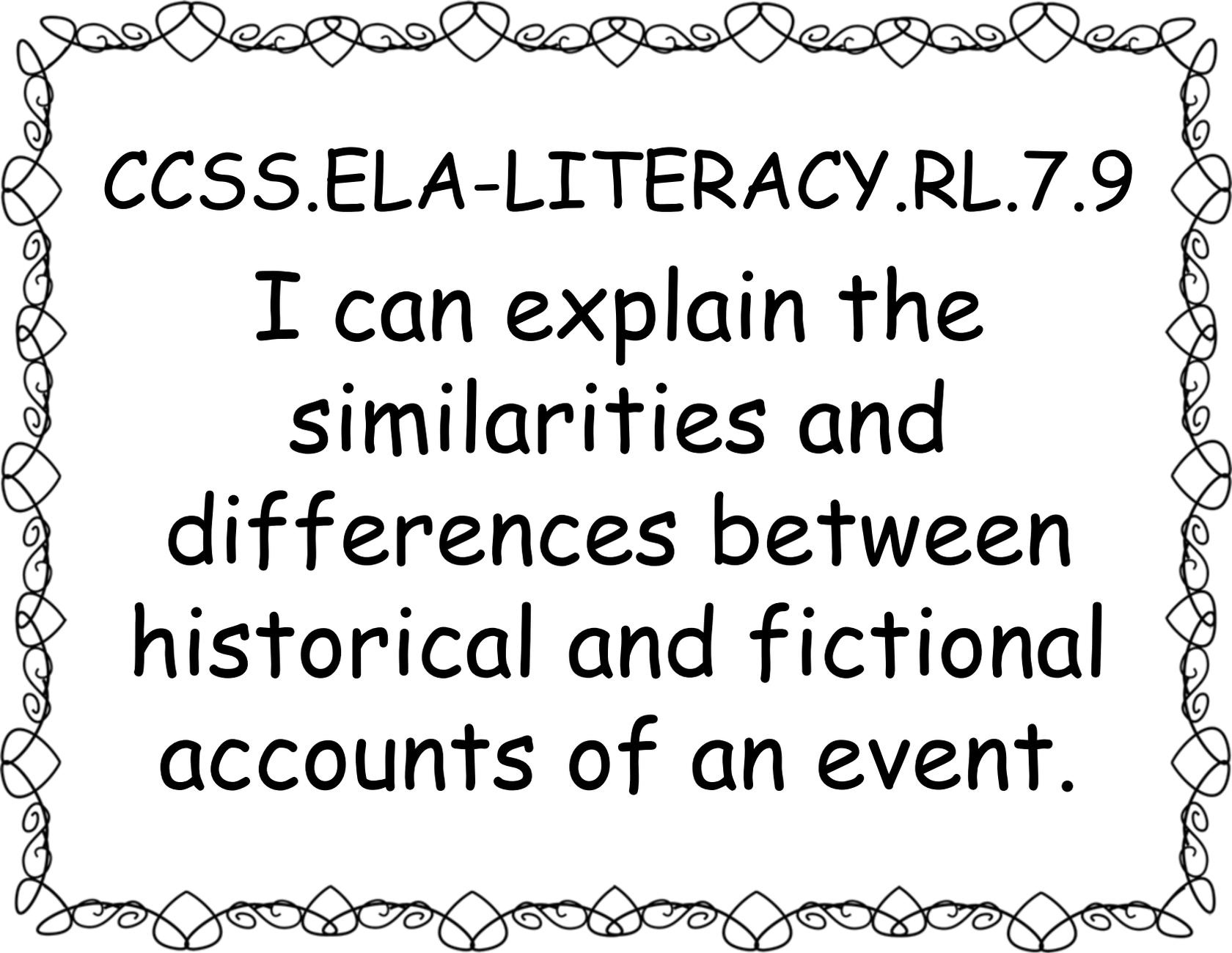
CCSS.ELA-LITERACY.RL.7.7

I can identify unique production techniques of stage, film and multimedia (ex: lighting, sound, color or camera focus and angles in a film).
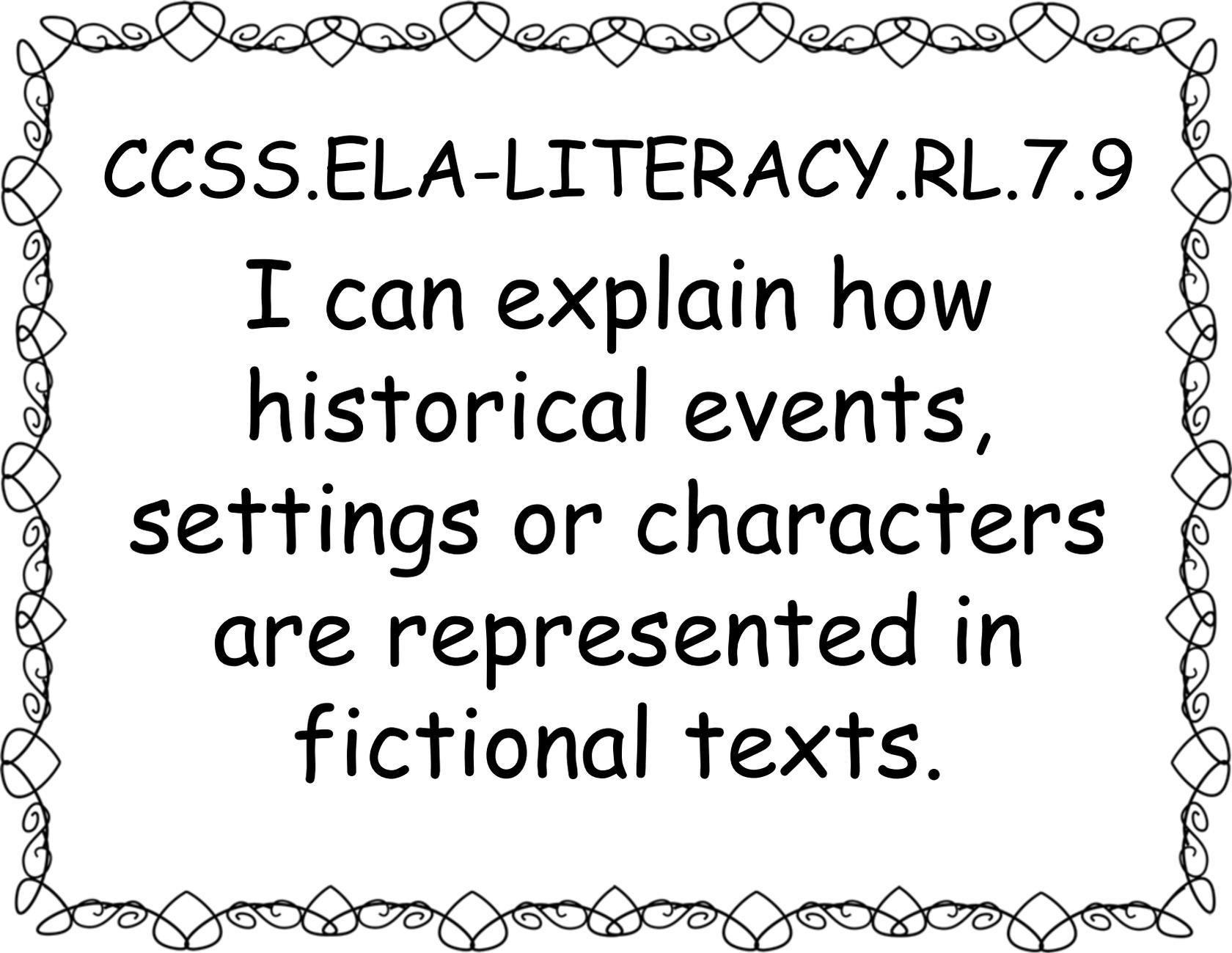
CCSS.ELA-LITERACY.RL.7.7

I can analyze how the effects of production techniques influence the meaning of a story.
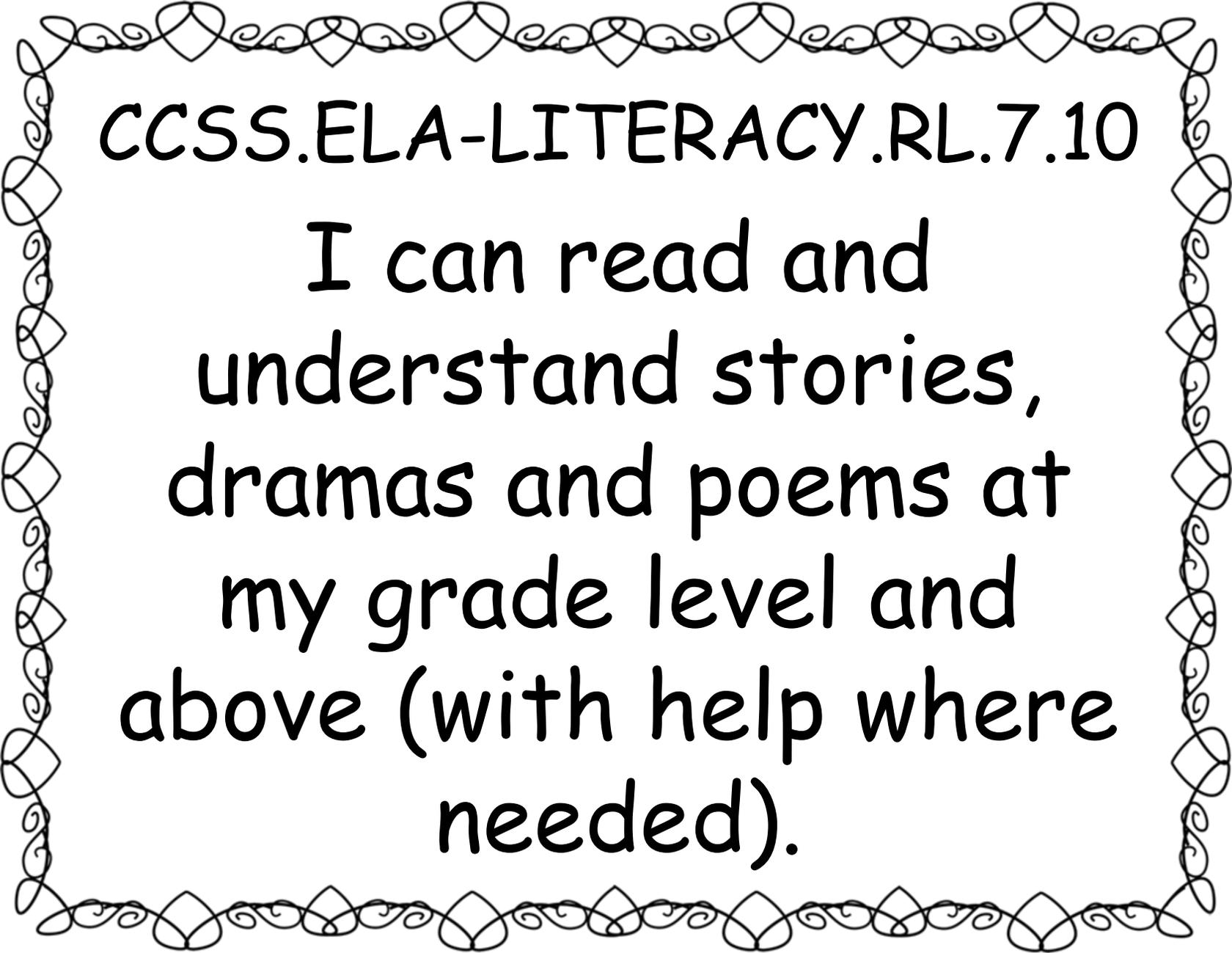
CCSS.ELA-LITERACY.RL.7.9

I can explain the similarities and differences between historical and fictional accounts of an event.
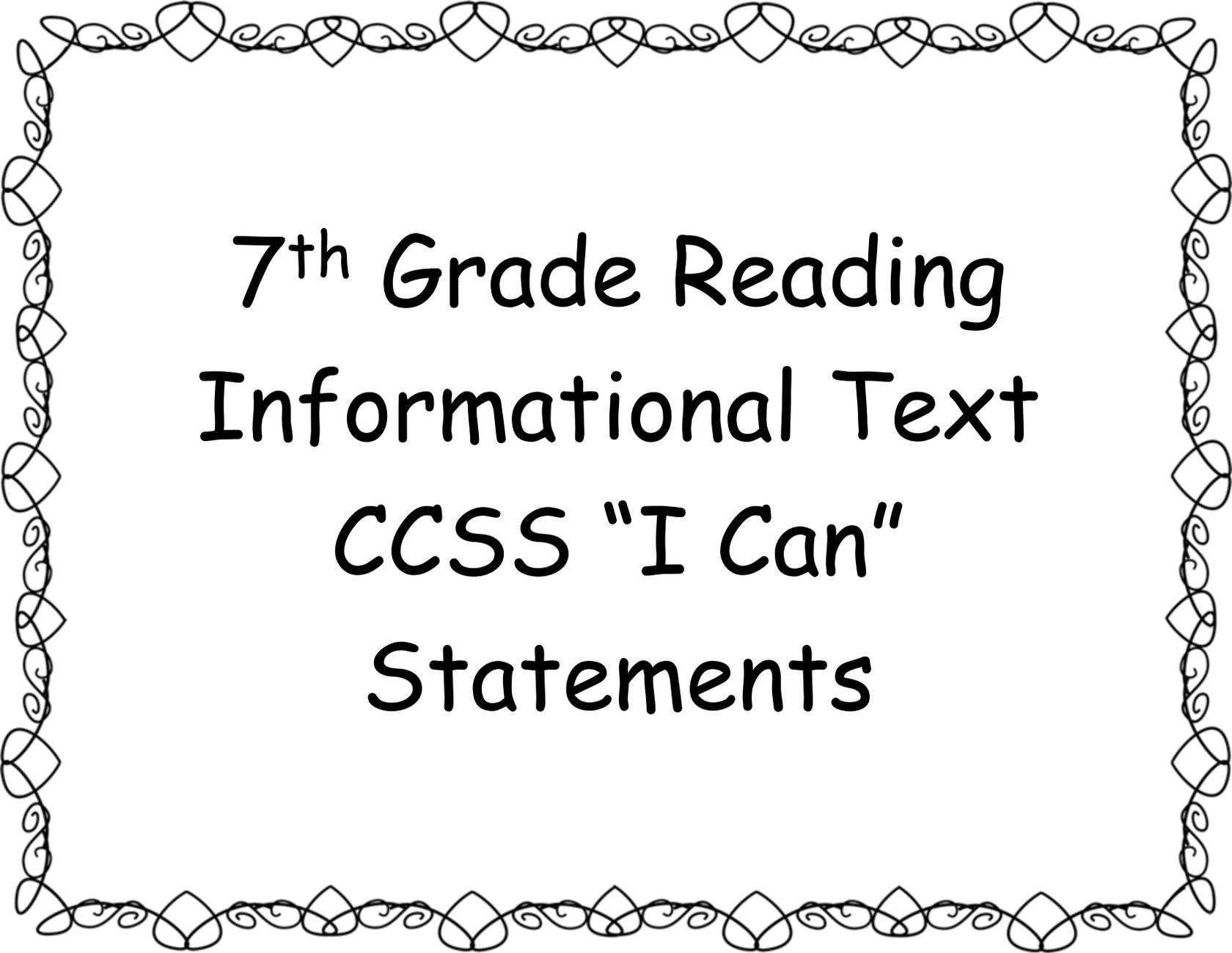
CCSS.ELA-LITERACY.RL.7.9

I can explain how historical events, settings or characters are represented in fictional texts.
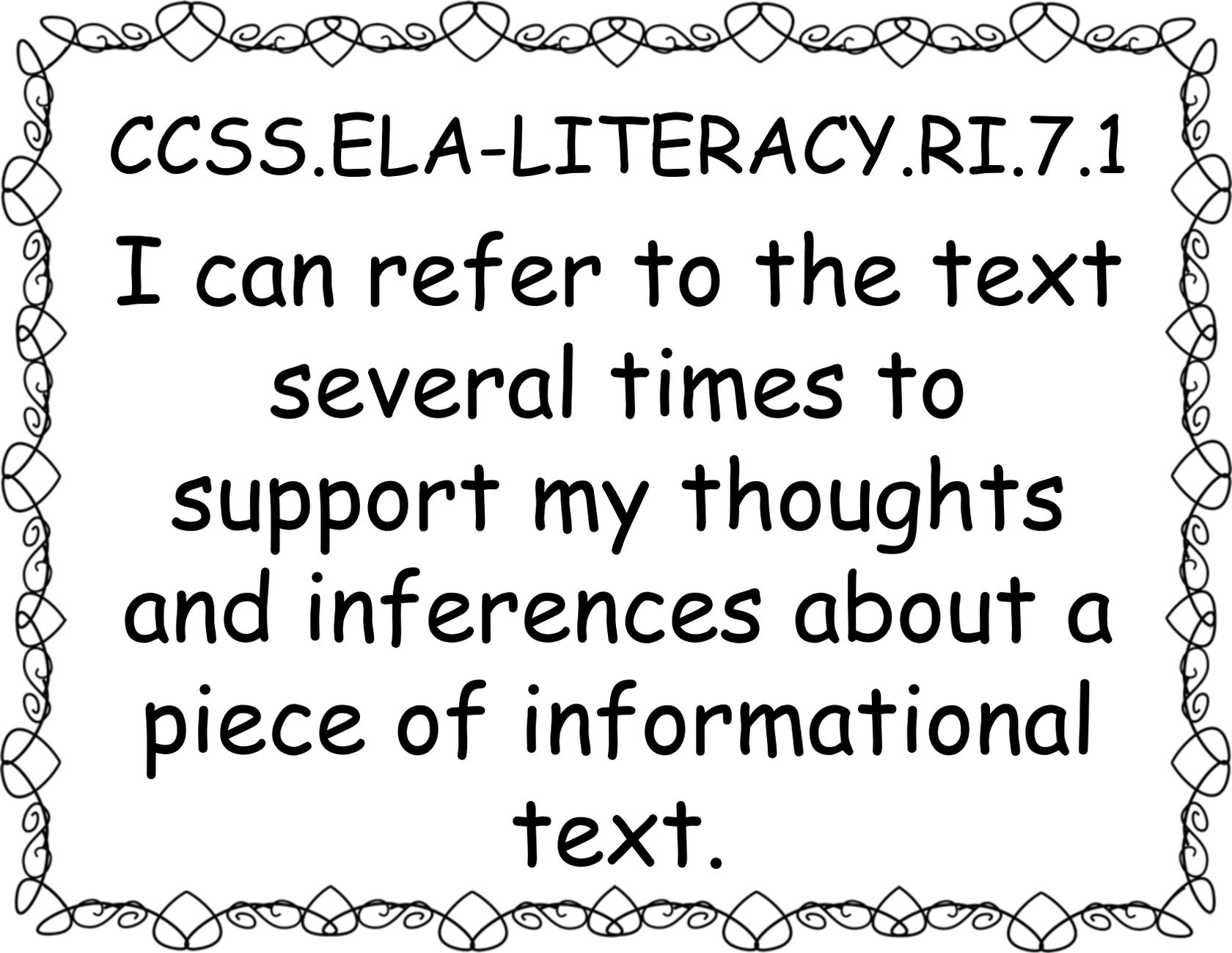
CCSS.ELA-LITERACY.RL.7.10

I can read and understand stories, dramas and poems at my grade level and above (with help where needed).
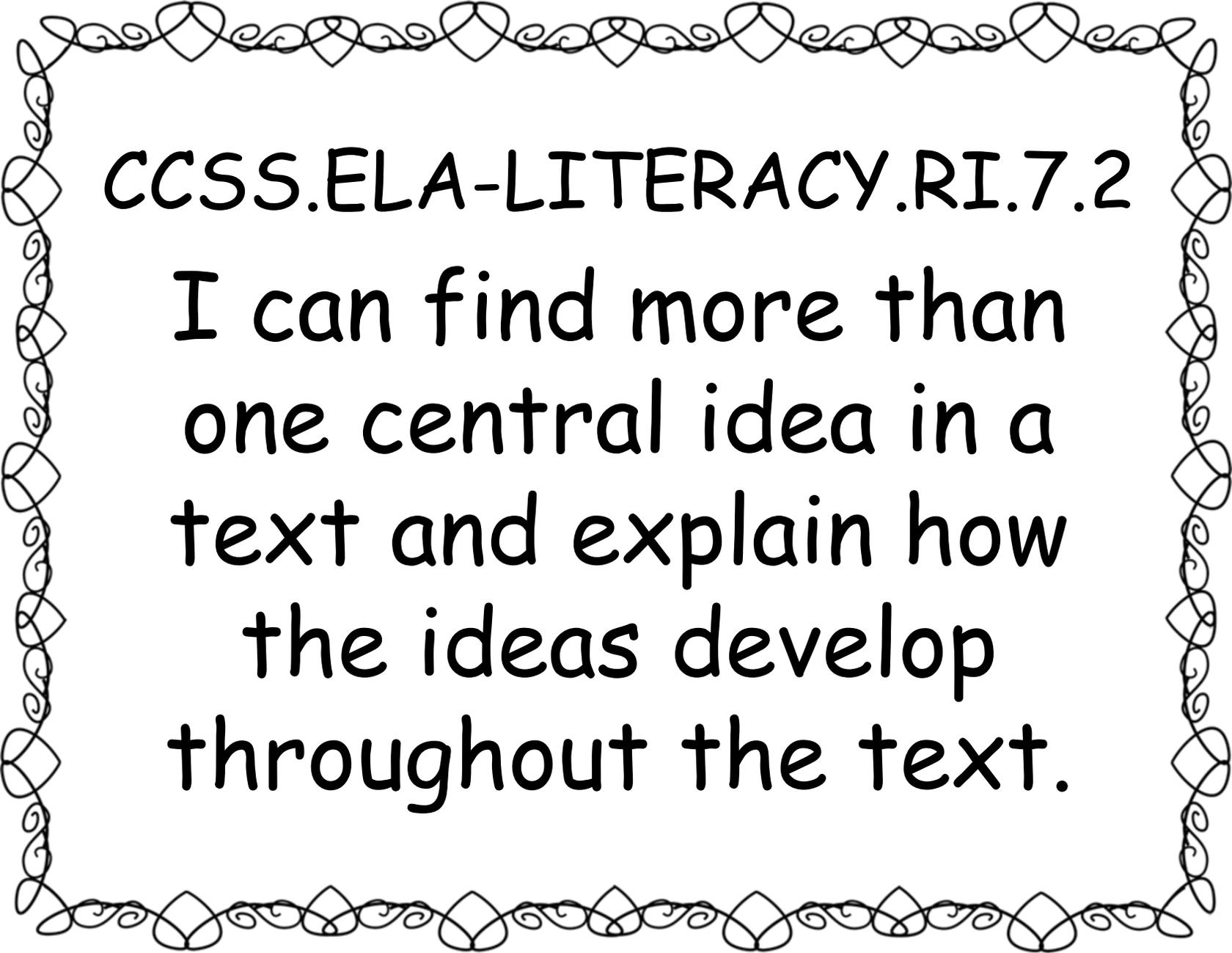
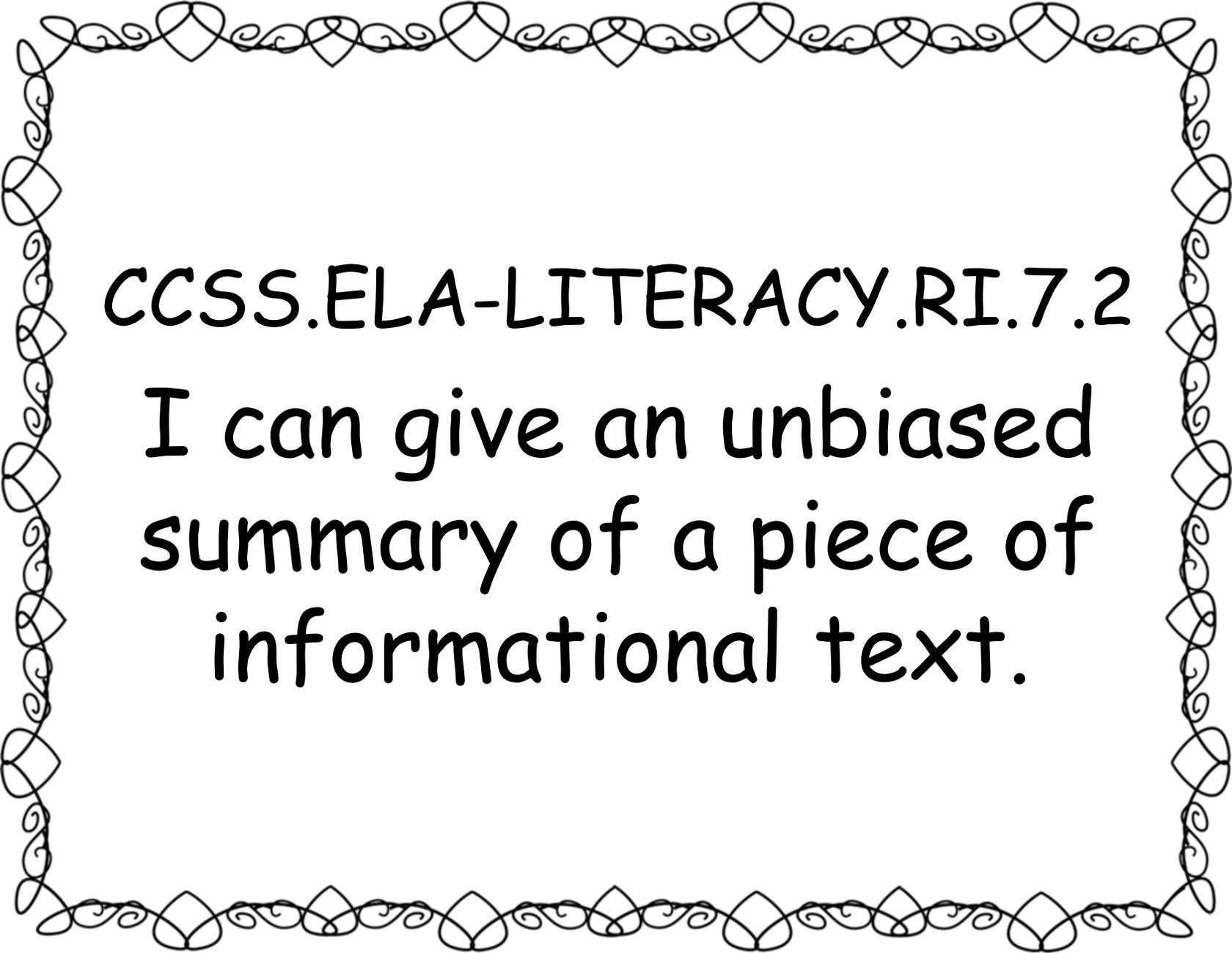# 7th Grade Reading Informational Text CCSS "I Can" Statements

CCSS.ELA-LITERACY.RI.7.1

I can refer to the text several times to support my thoughts and inferences about a piece of informational text.
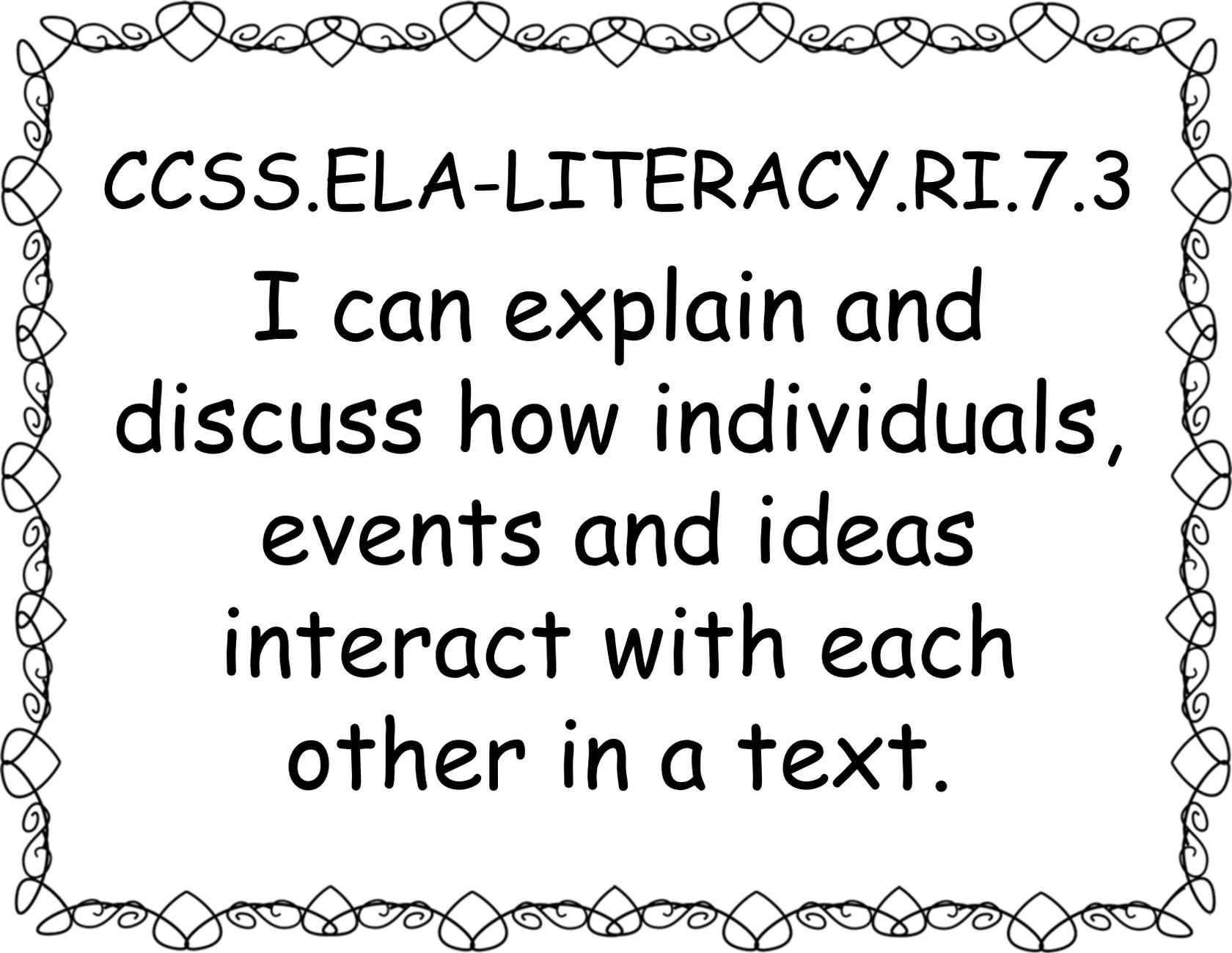
CCSS.ELA-LITERACY.RI.7.2

I can find more than one central idea in a text and explain how the ideas develop throughout the text.
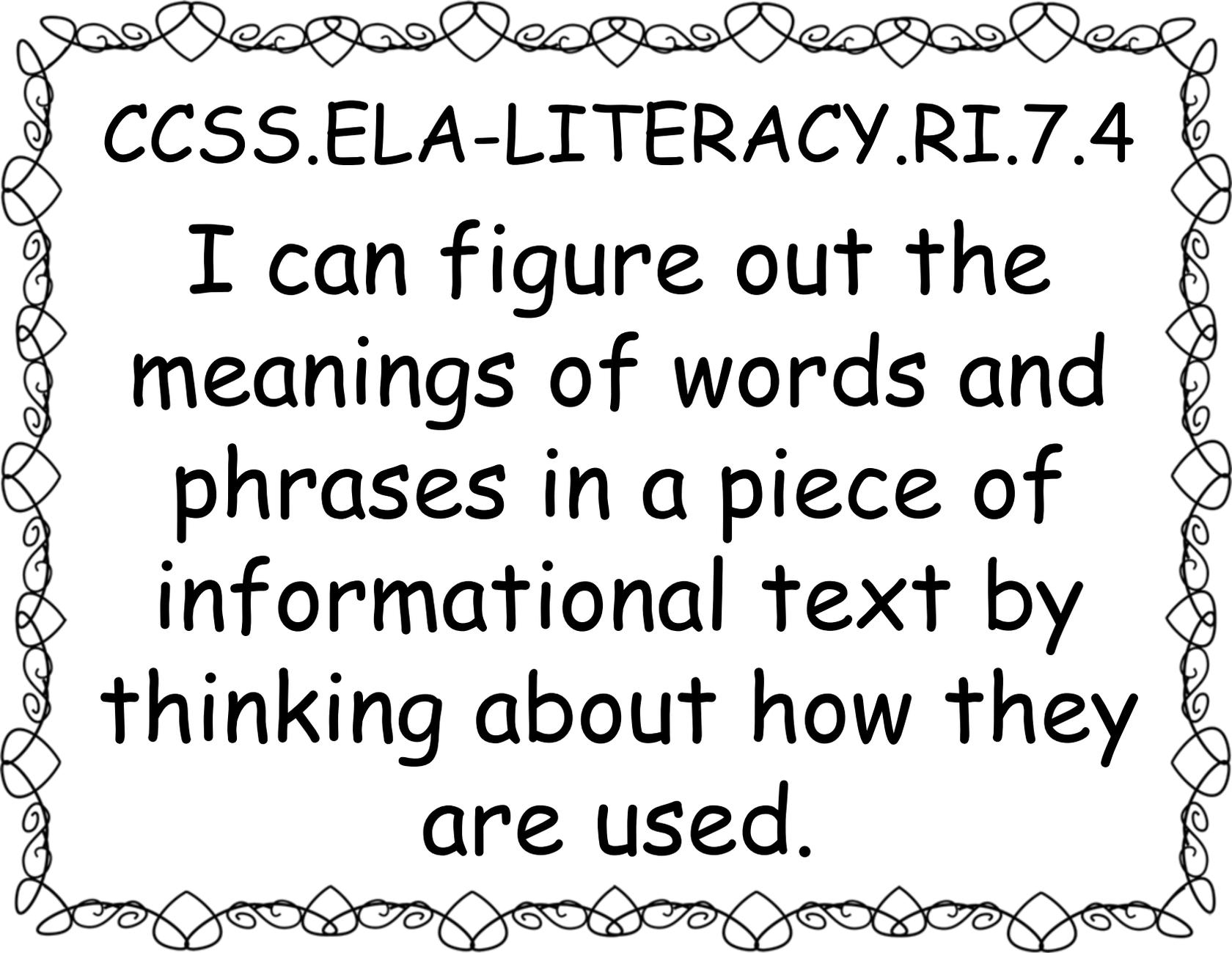
CCSS.ELA-LITERACY.RI.7.2

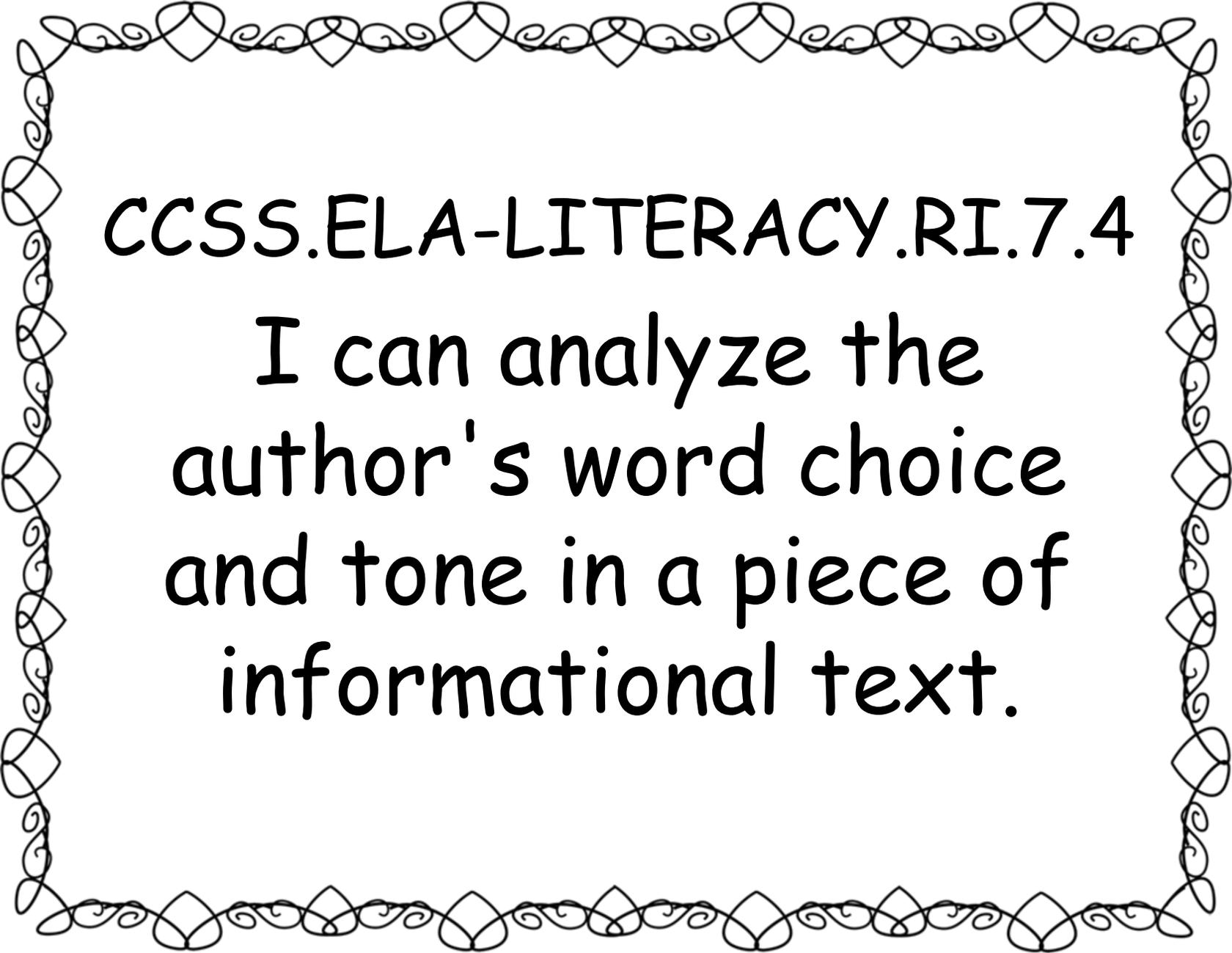I can give an unbiased summary of a piece of informational text.

CCSS.ELA-LITERACY.RI.7.3

I can explain and discuss how individuals, events and ideas interact with each other in a text.
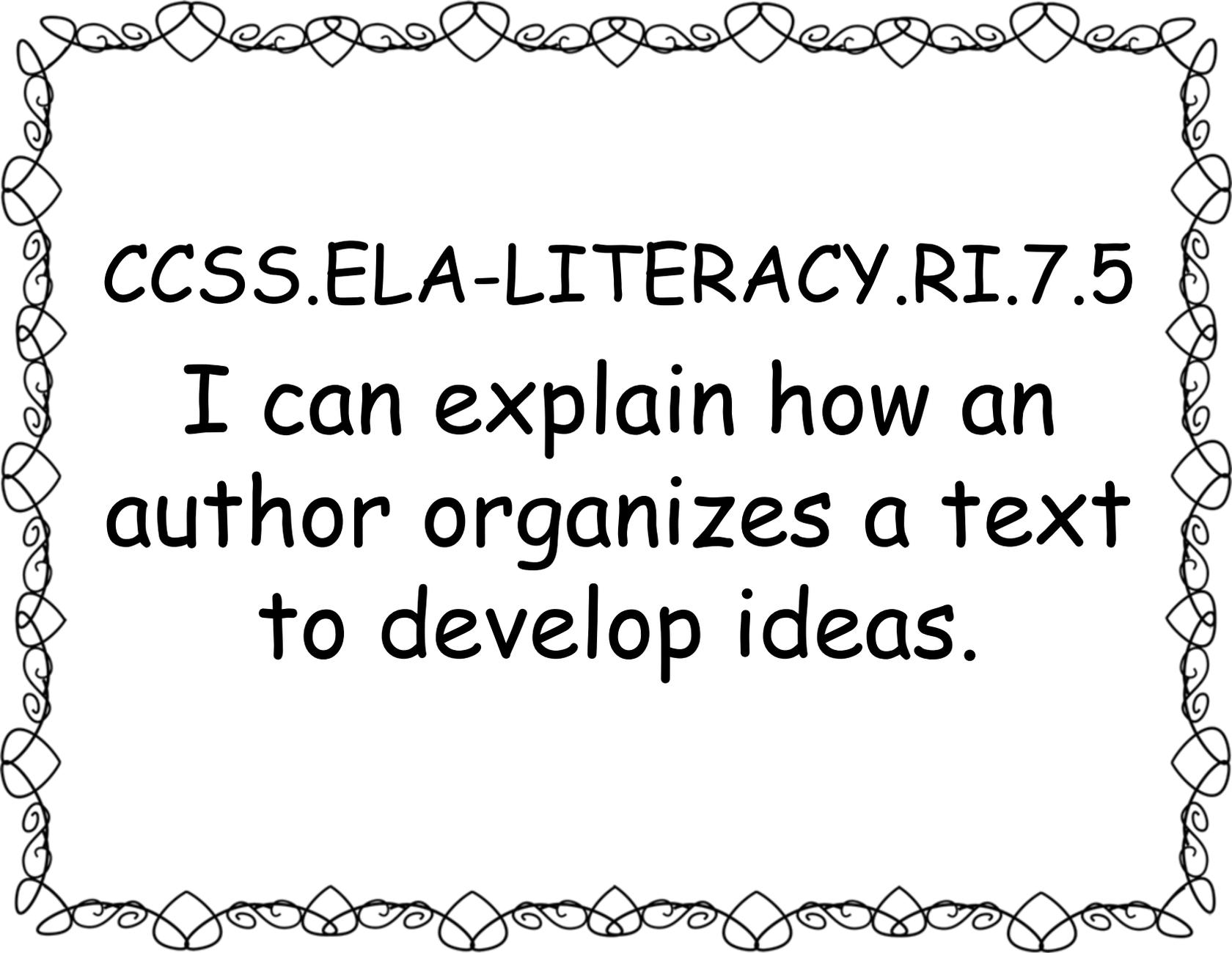
CCSS.ELA-LITERACY.RI.7.4

I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.
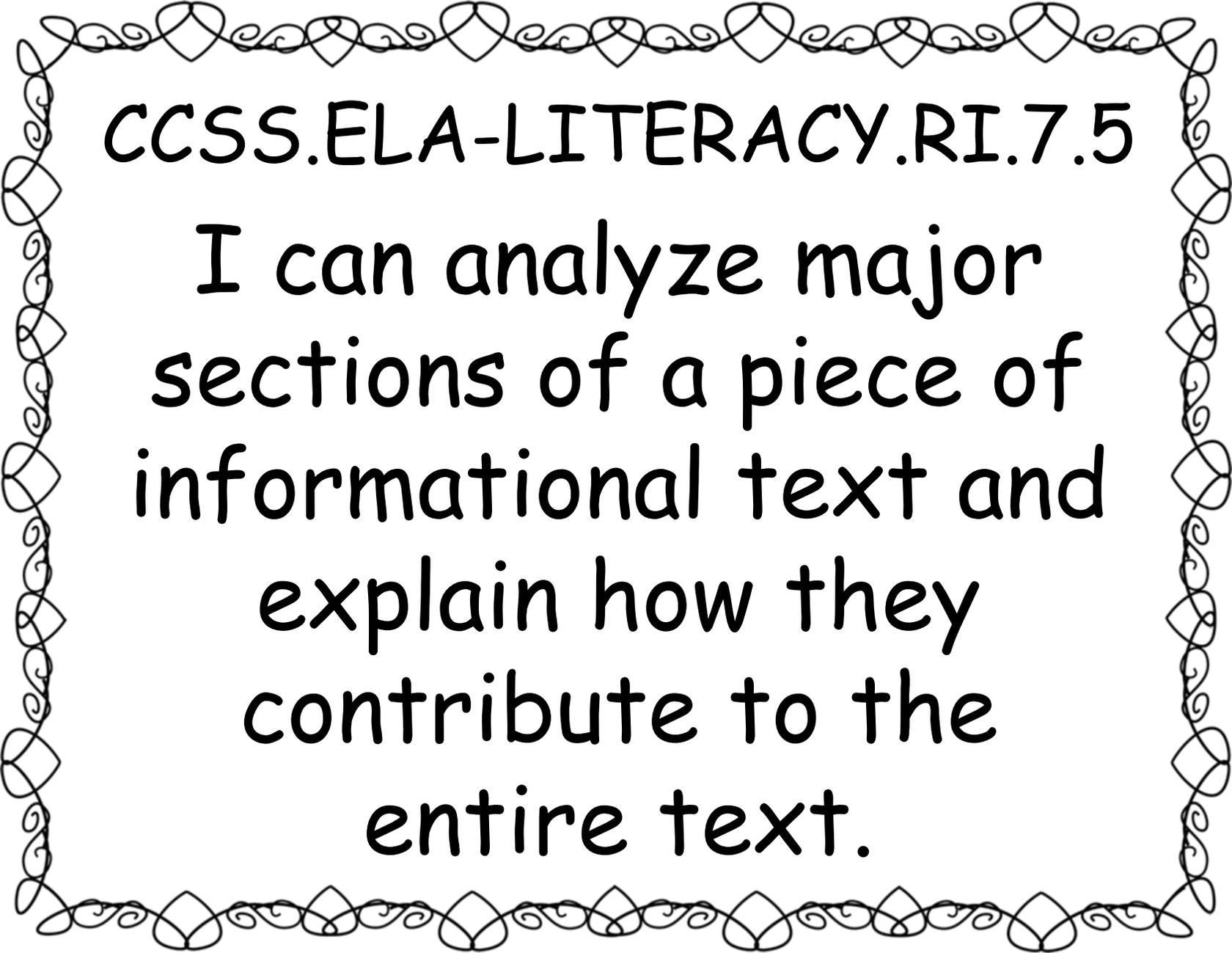
CCSS.ELA-LITERACY.RI.7.4

I can analyze the author's word choice and tone in a piece of informational text.
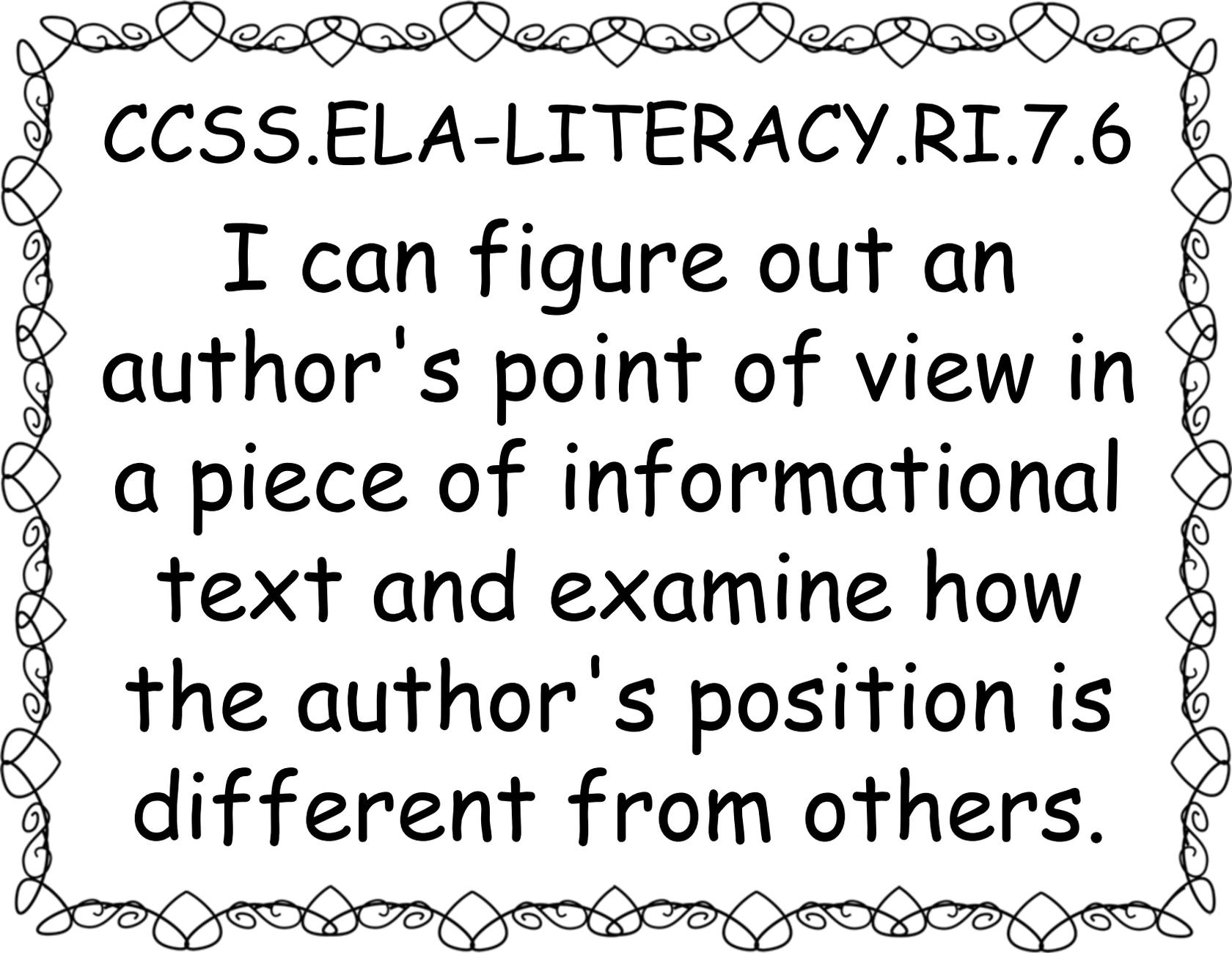
CCSS.ELA-LITERACY.RI.7.5

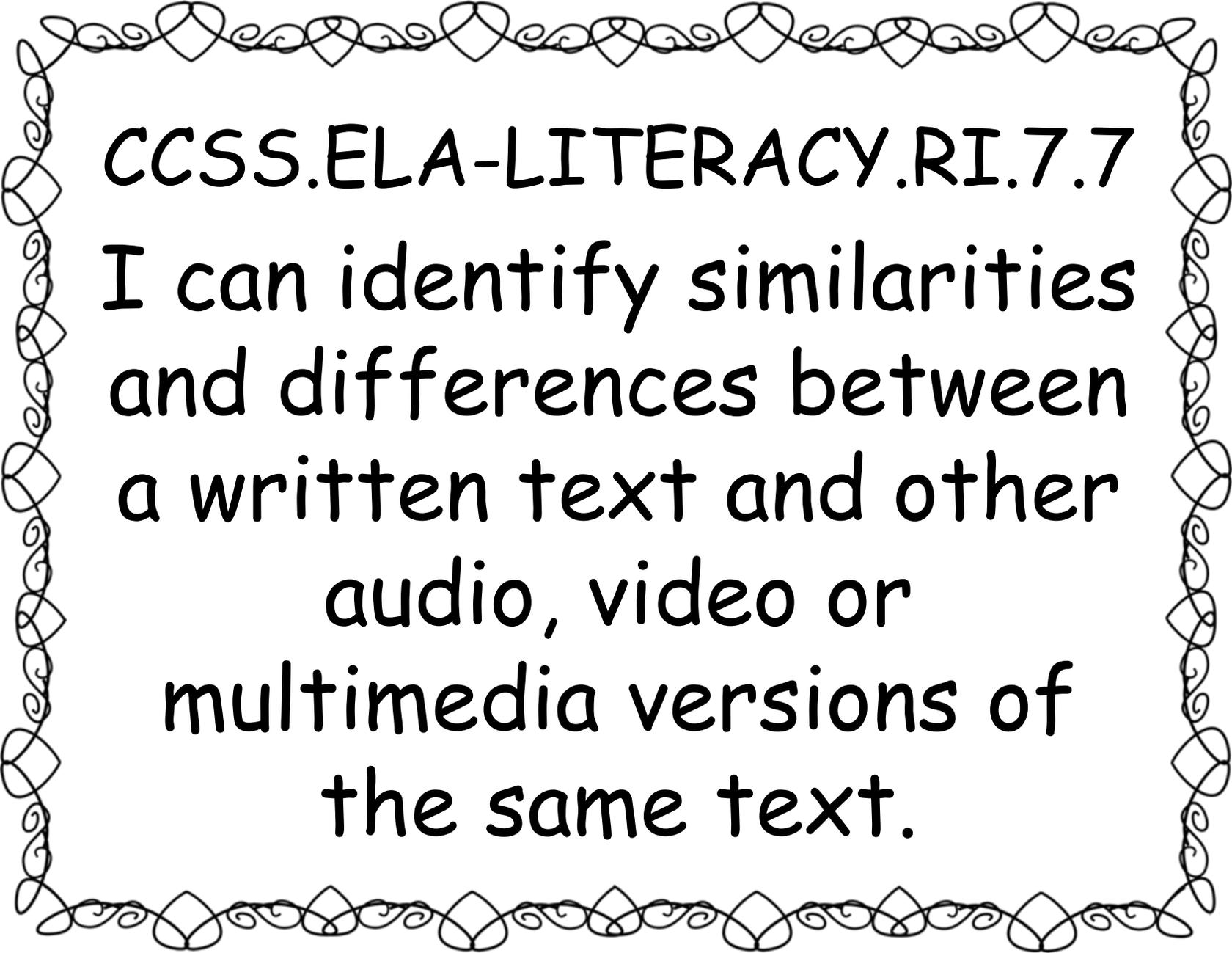I can explain how an author organizes a text to develop ideas.

CCSS.ELA-LITERACY.RI.7.5

I can analyze major sections of a piece of informational text and explain how they contribute to the entire text.
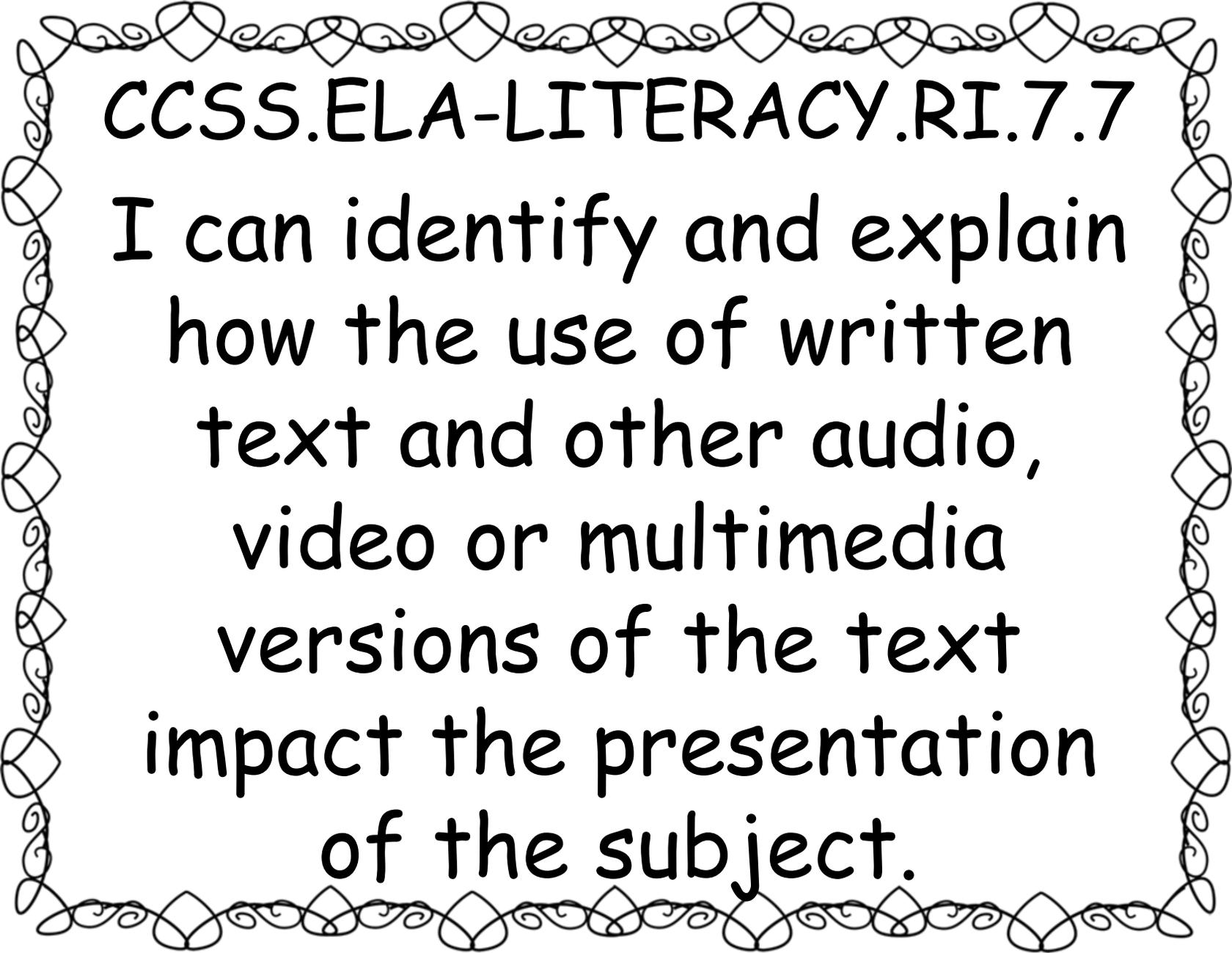
CCSS.ELA-LITERACY.RI.7.6

I can figure out an author's point of view in a piece of informational text and examine how the author's position is different from others.
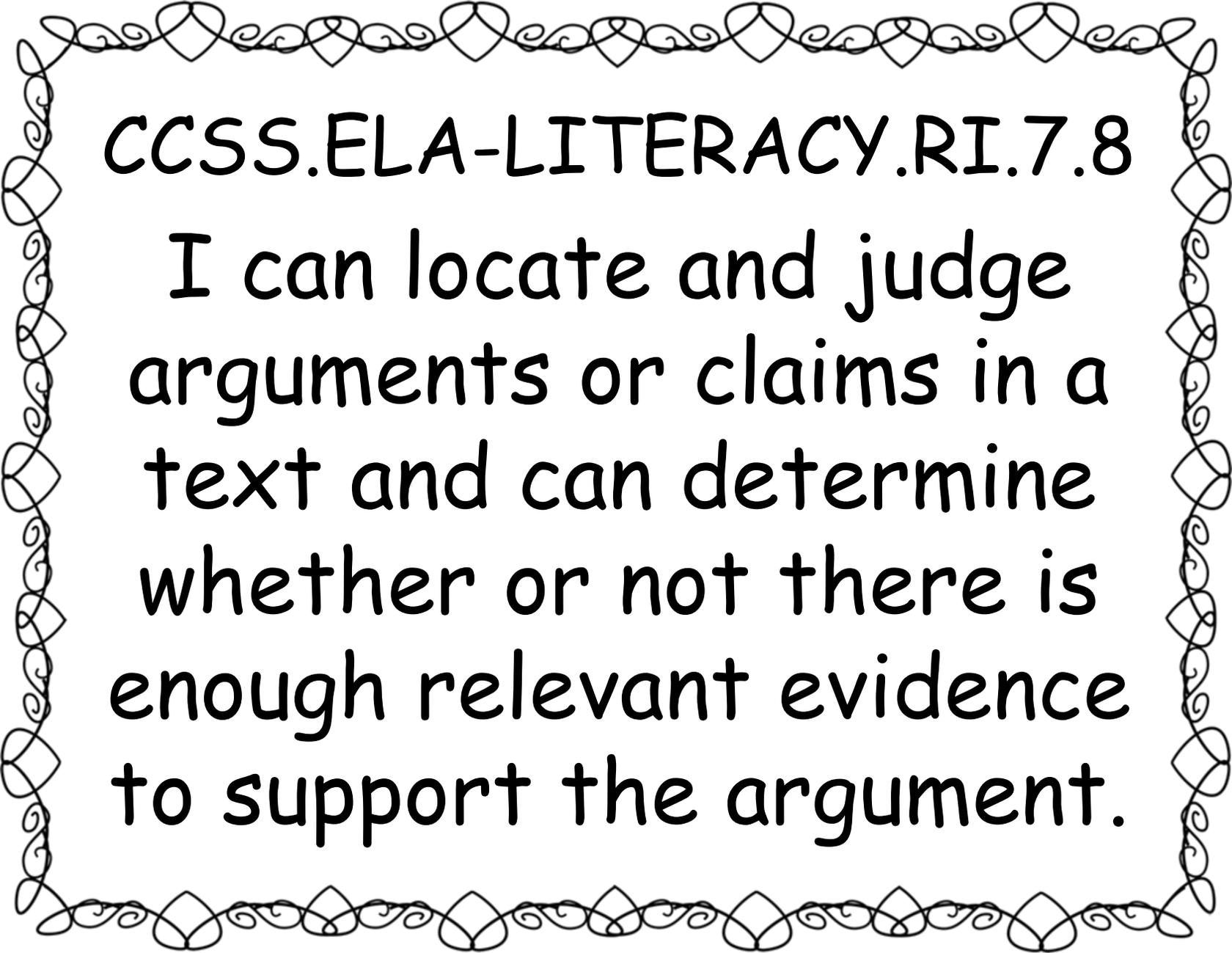
CCSS.ELA-LITERACY.RI.7.7

I can identify similarities and differences between a written text and other audio, video or multimedia versions of the same text.
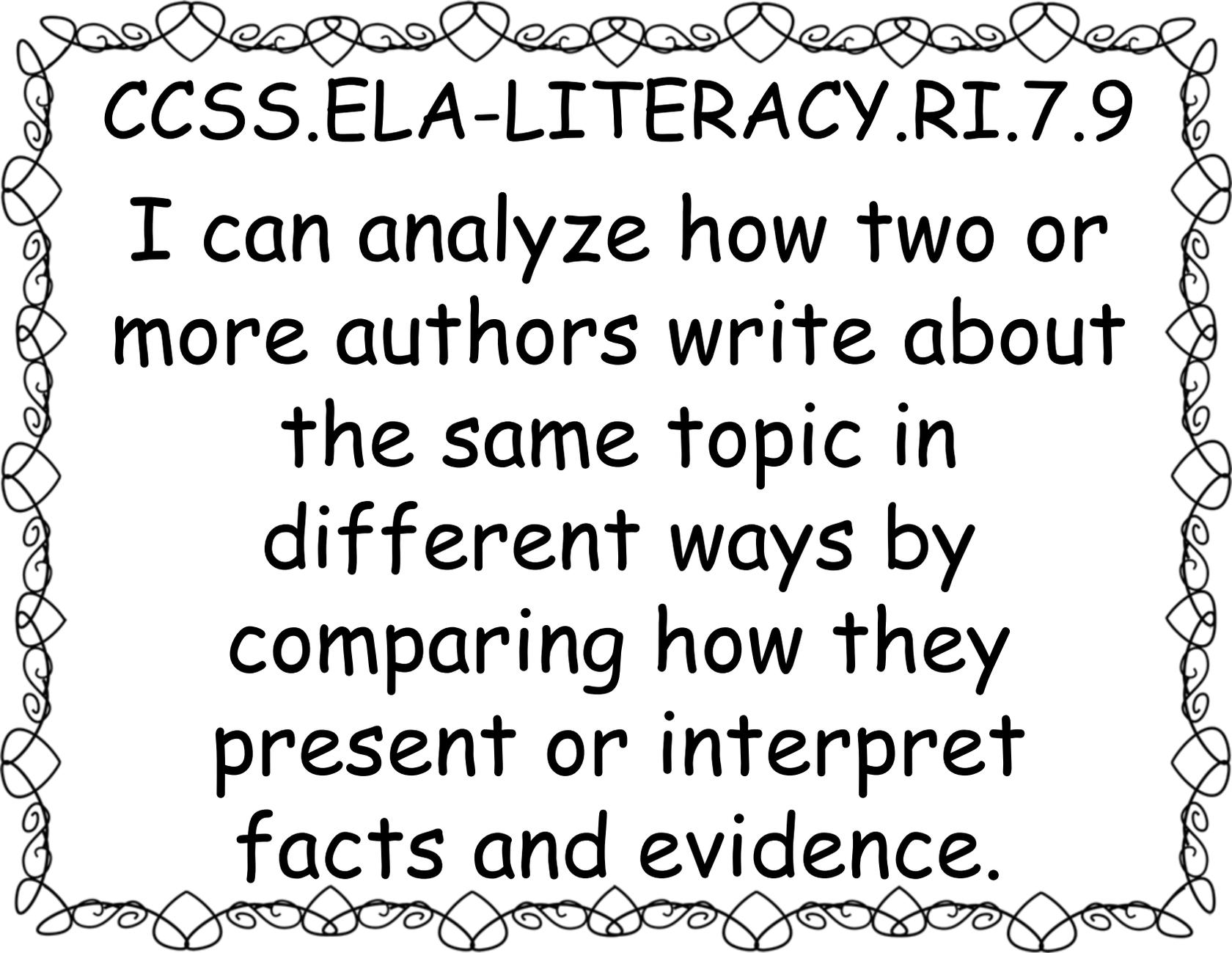
CCSS.ELA-LITERACY.RI.7.7

I can identify and explain how the use of written text and other audio, video or multimedia versions of the text impact the presentation of the subject.
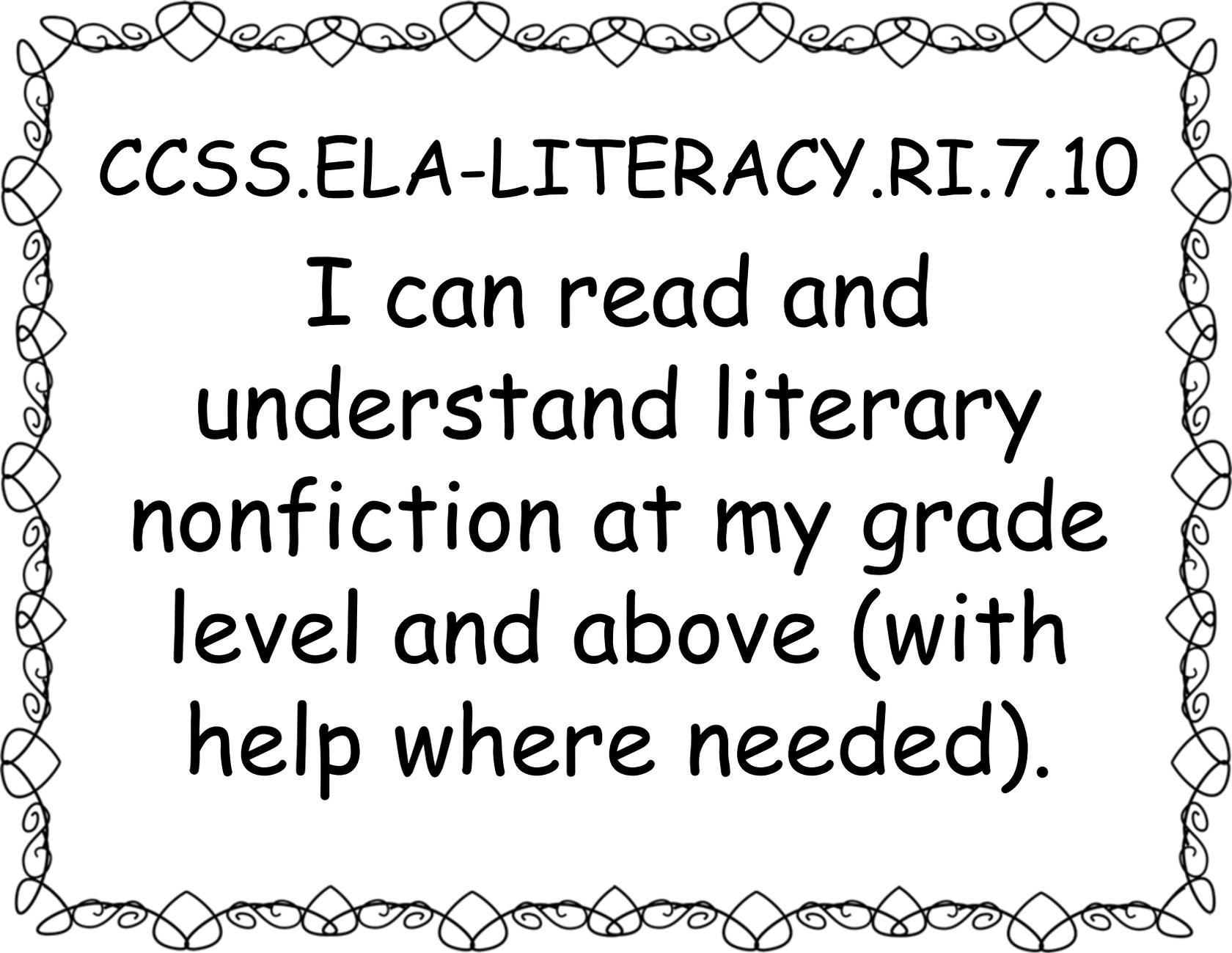
CCSS.ELA-LITERACY.RI.7.8

I can locate and judge arguments or claims in a text and can determine whether or not there is enough relevant evidence to support the argument.
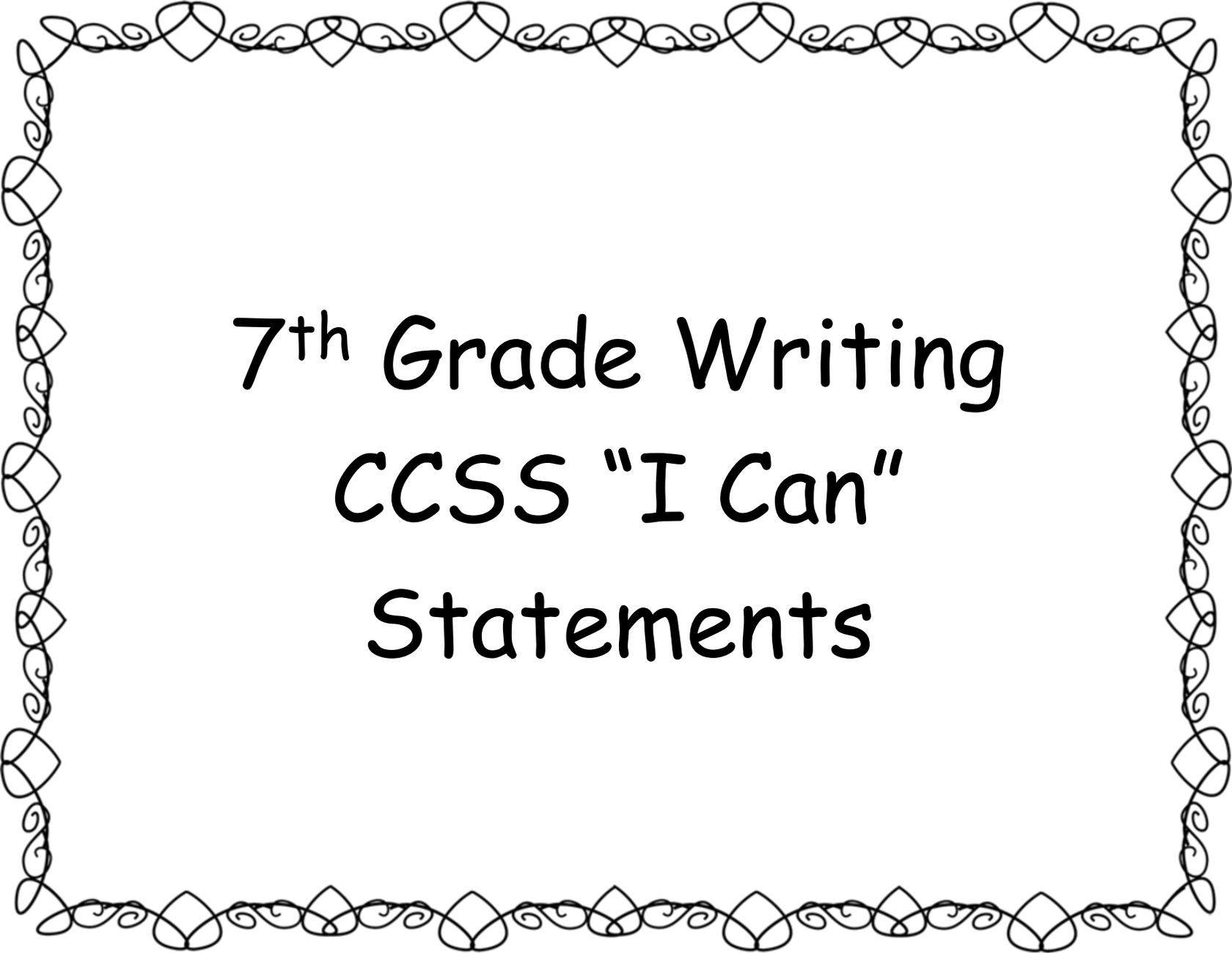
CCSS.ELA-LITERACY.RI.7.9

I can analyze how two or more authors write about the same topic in different ways by comparing how they present or interpret facts and evidence.
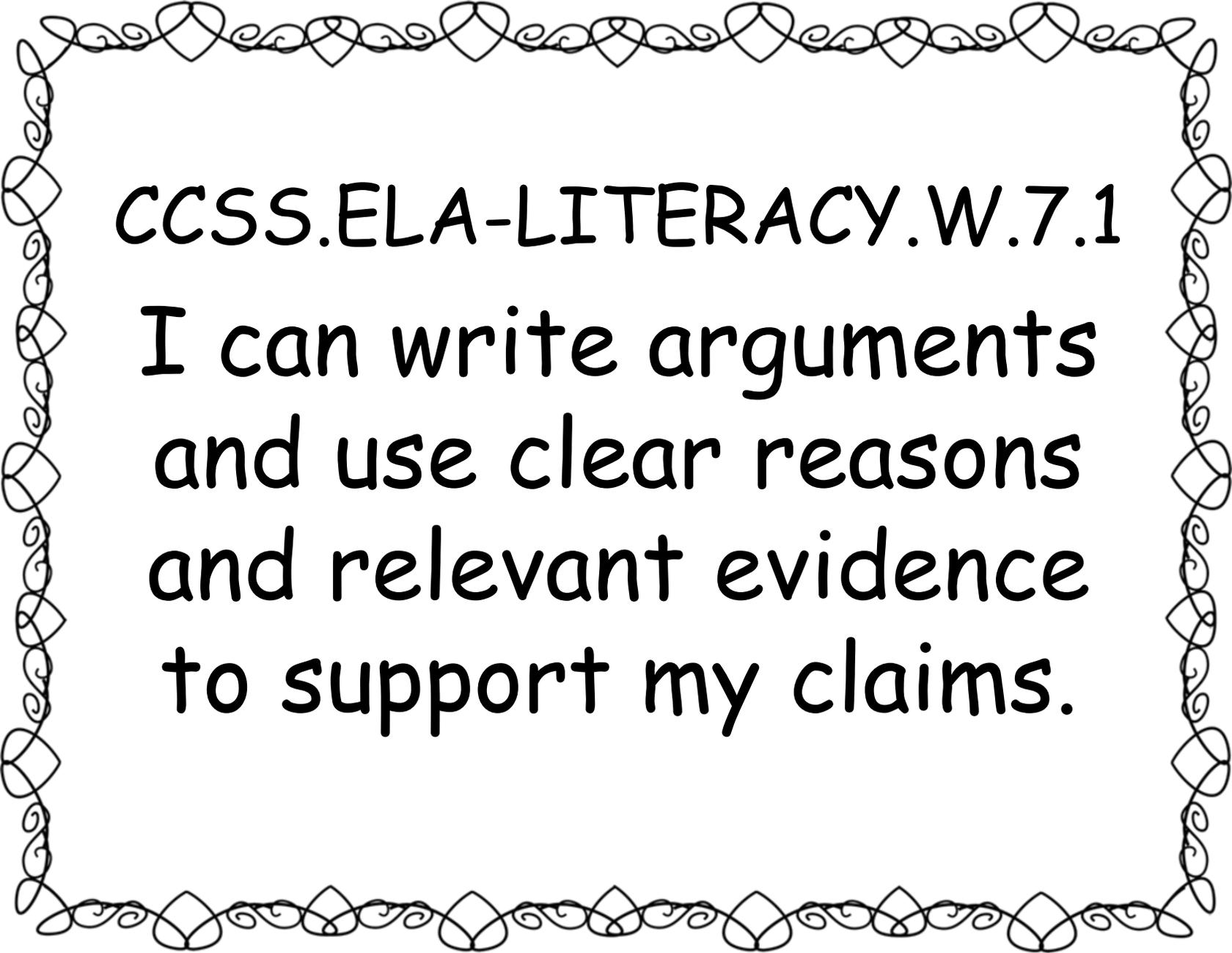
CCSS.ELA-LITERACY.RI.7.10

I can read and understand literary nonfiction at my grade level and above (with help where needed).
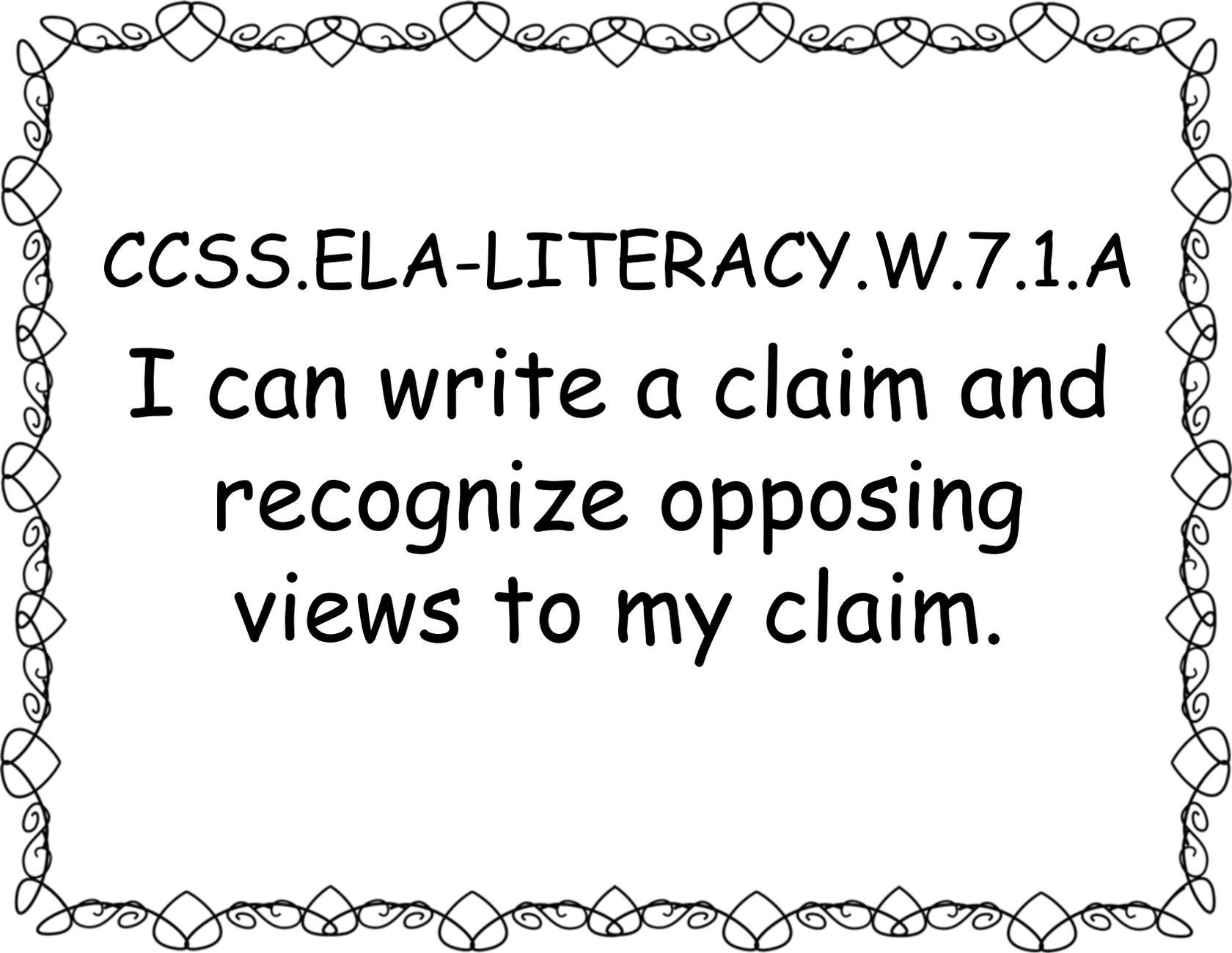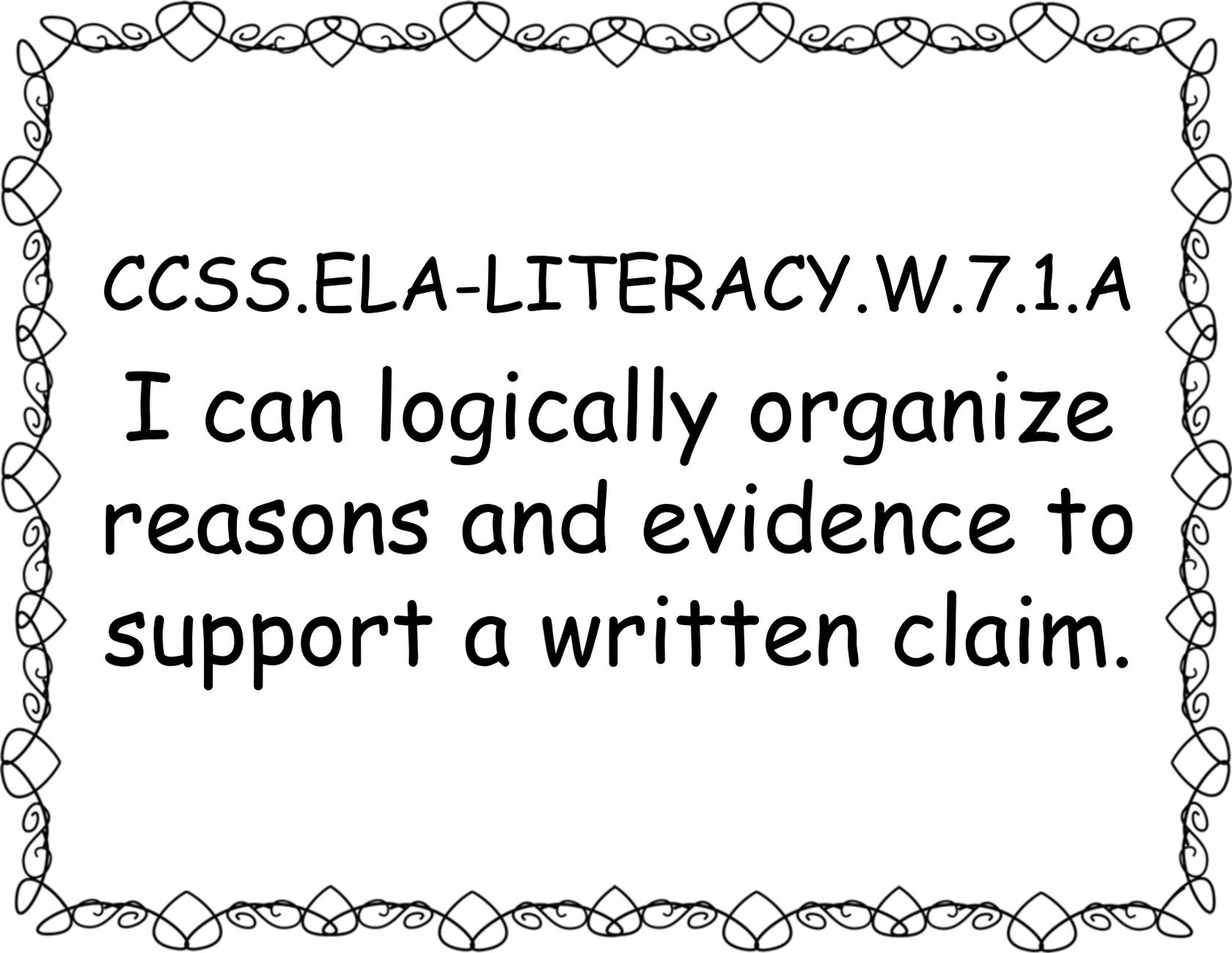
7ᵗʰ Grade Writing CCSS "I Can" Statements

CCSS.ELA-LITERACY.W.7.1

I can write arguments and use clear reasons and relevant evidence to support my claims.
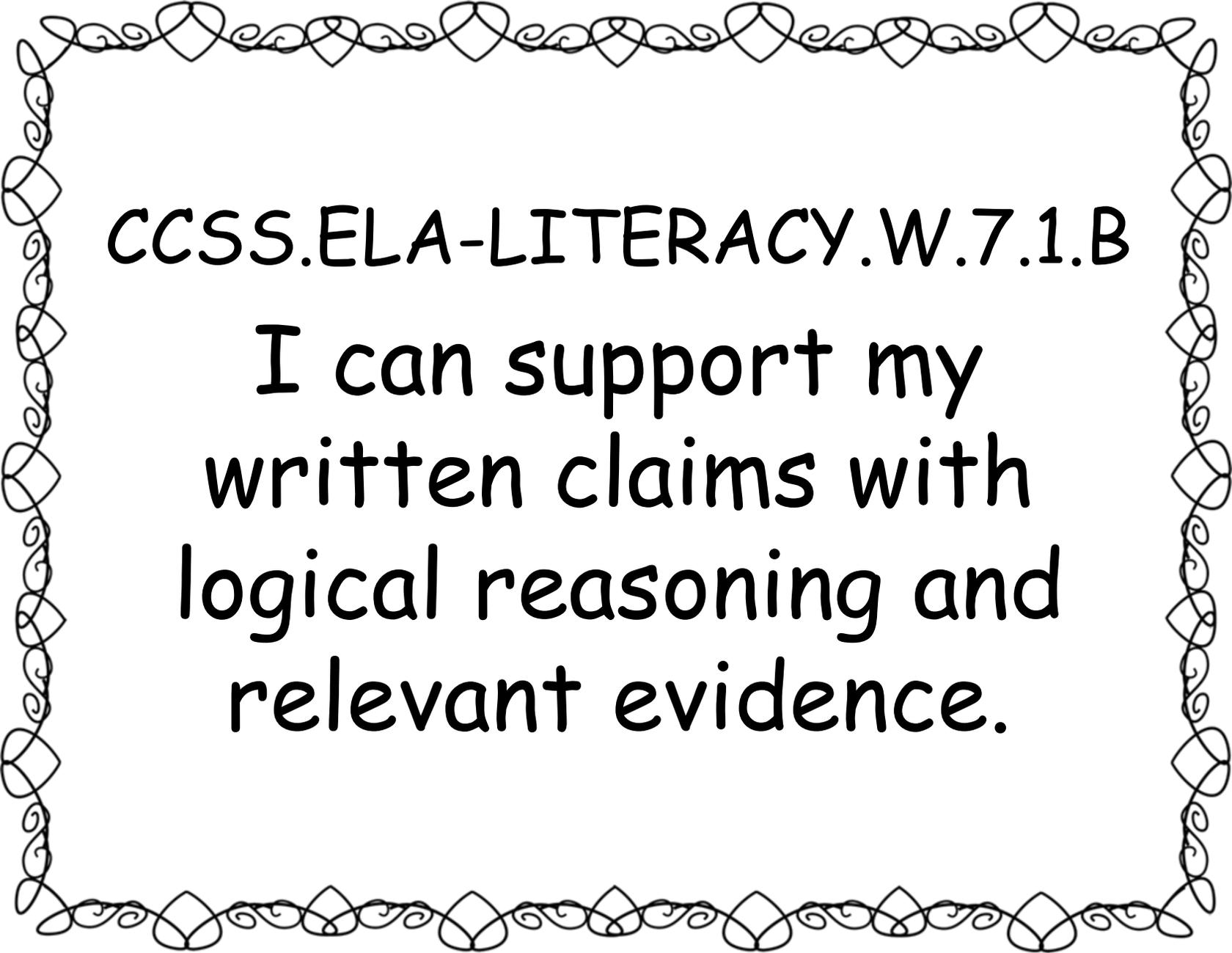
CCSS.ELA-LITERACY.W.7.1.A

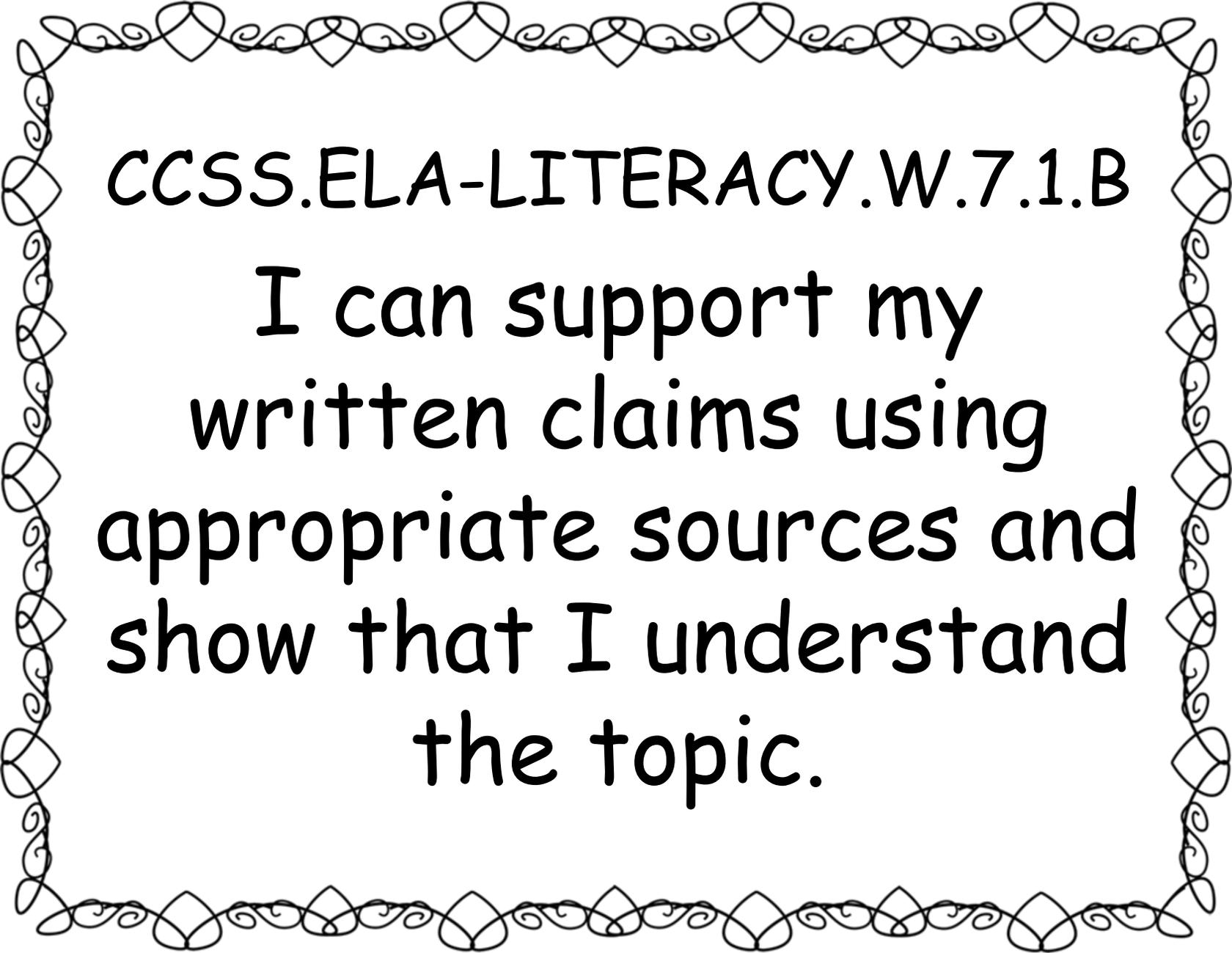I can write a claim and recognize opposing views to my claim.

CCSS.ELA-LITERACY.W.7.1.A

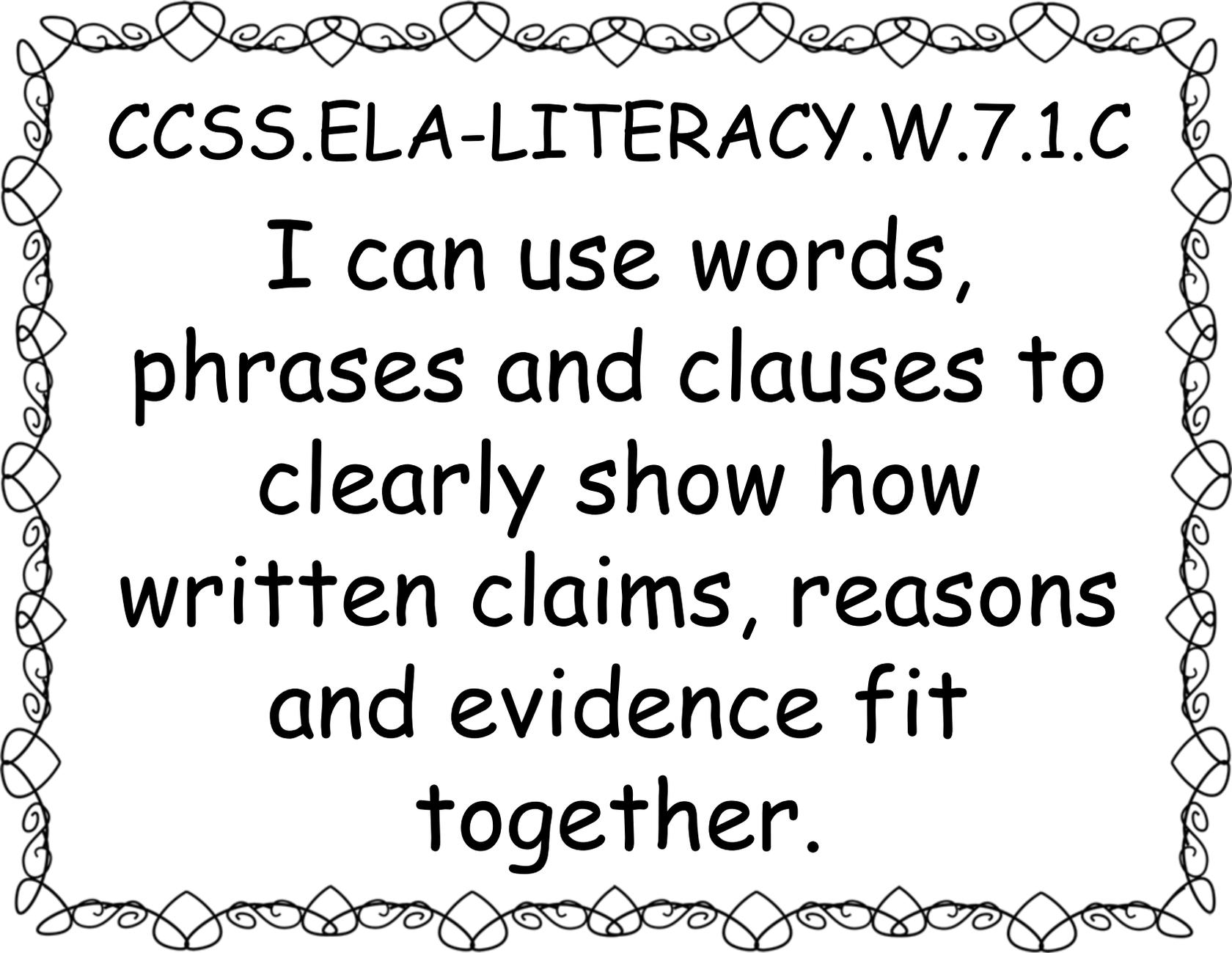I can logically organize reasons and evidence to support a written claim.

CCSS.ELA-LITERACY.W.7.1.B

I can support my written claims with logical reasoning and relevant evidence.
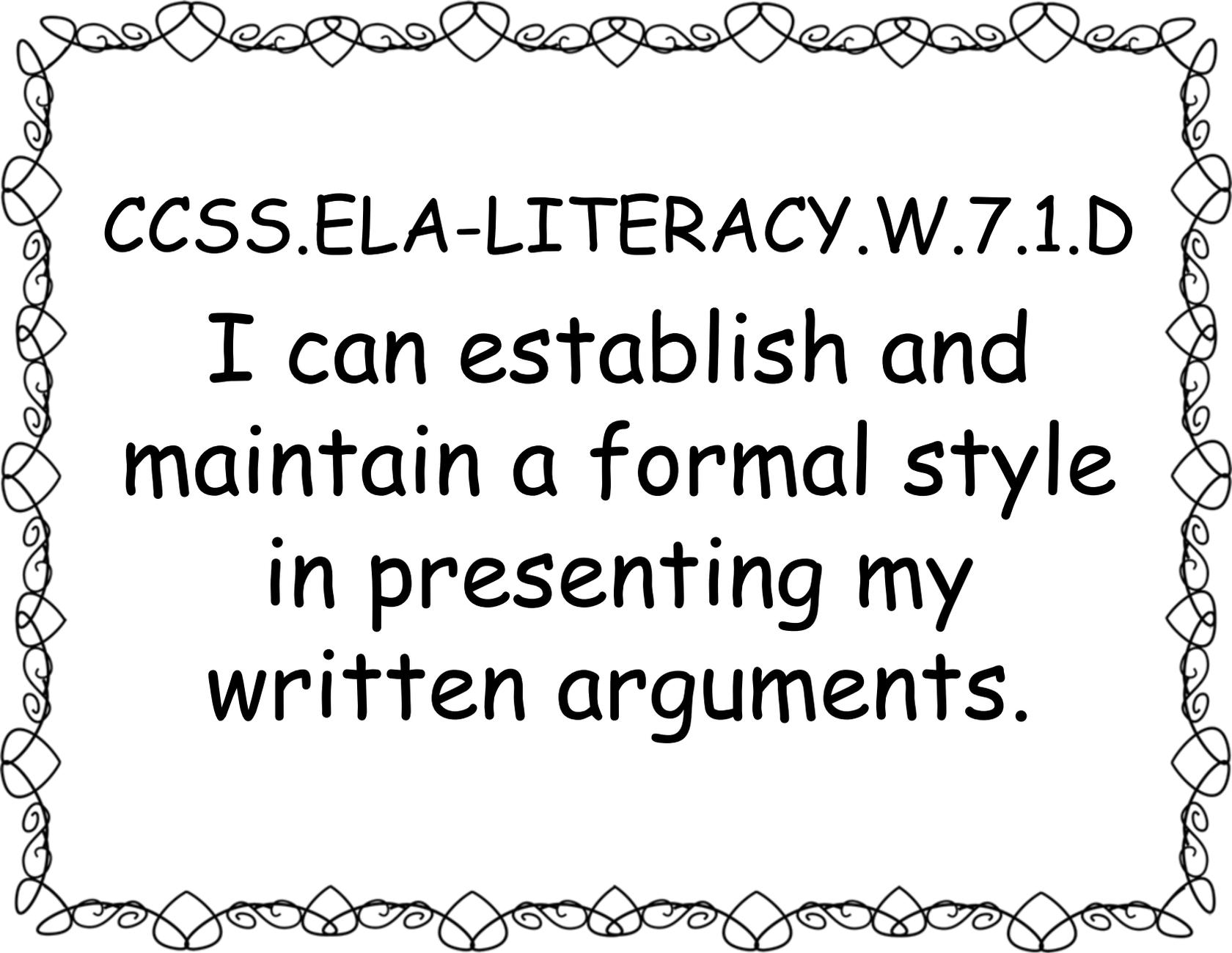
CCSS.ELA-LITERACY.W.7.1.B

I can support my written claims using appropriate sources and show that I understand the topic.
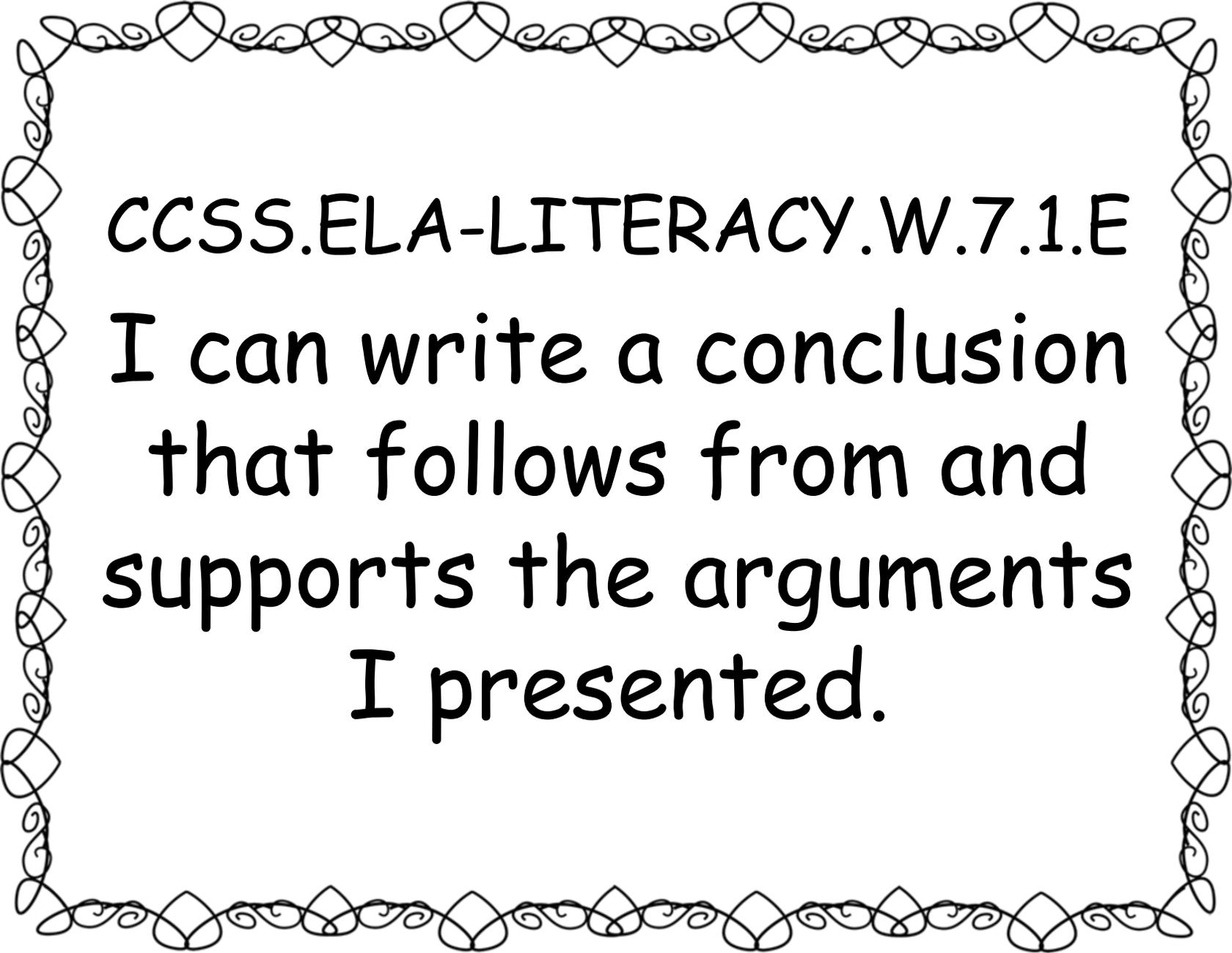
CCSS.ELA-LITERACY.W.7.1.C

I can use words, phrases and clauses to clearly show how written claims, reasons and evidence fit together.
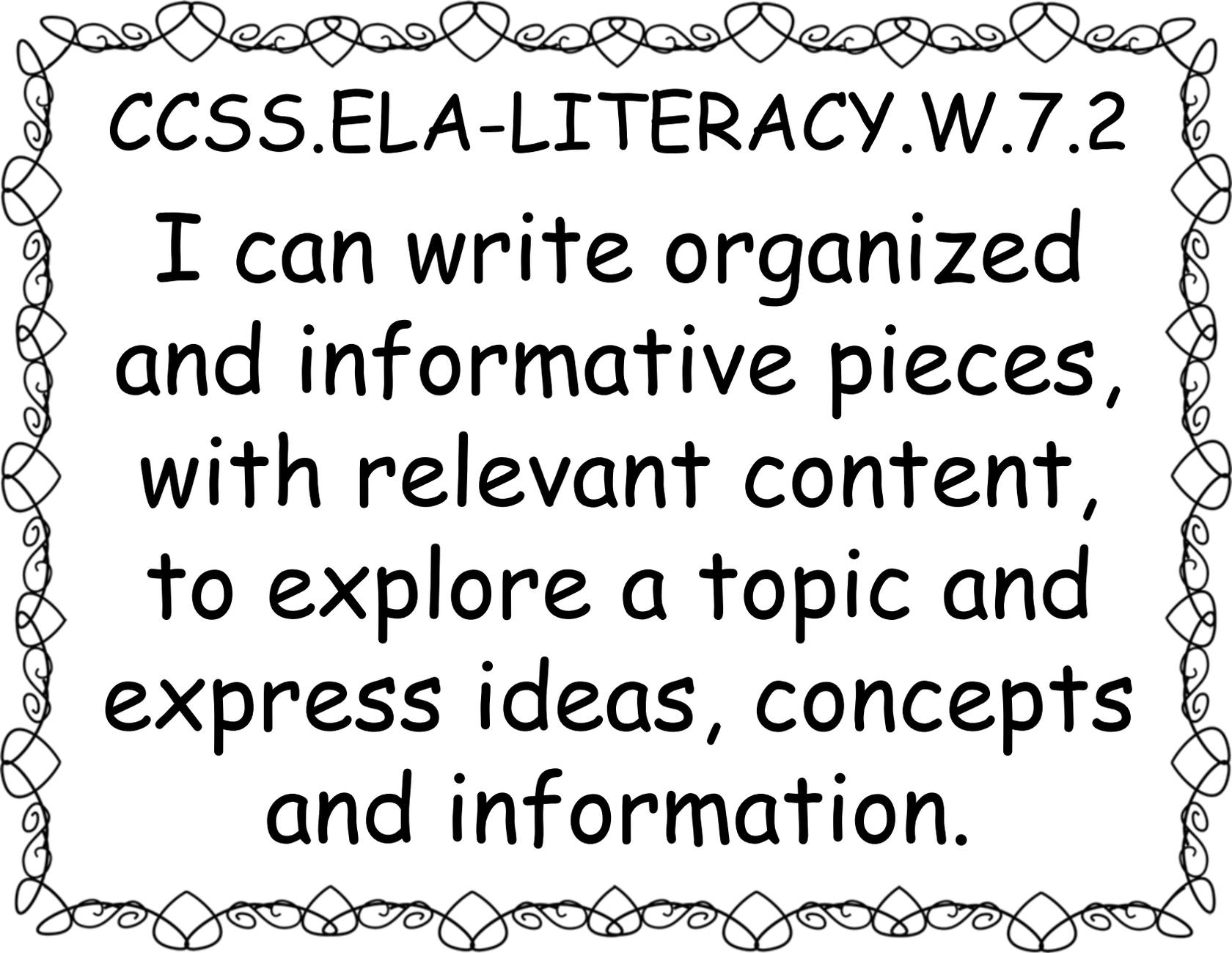
CCSS.ELA-LITERACY.W.7.1.D

I can establish and maintain a formal style in presenting my written arguments.
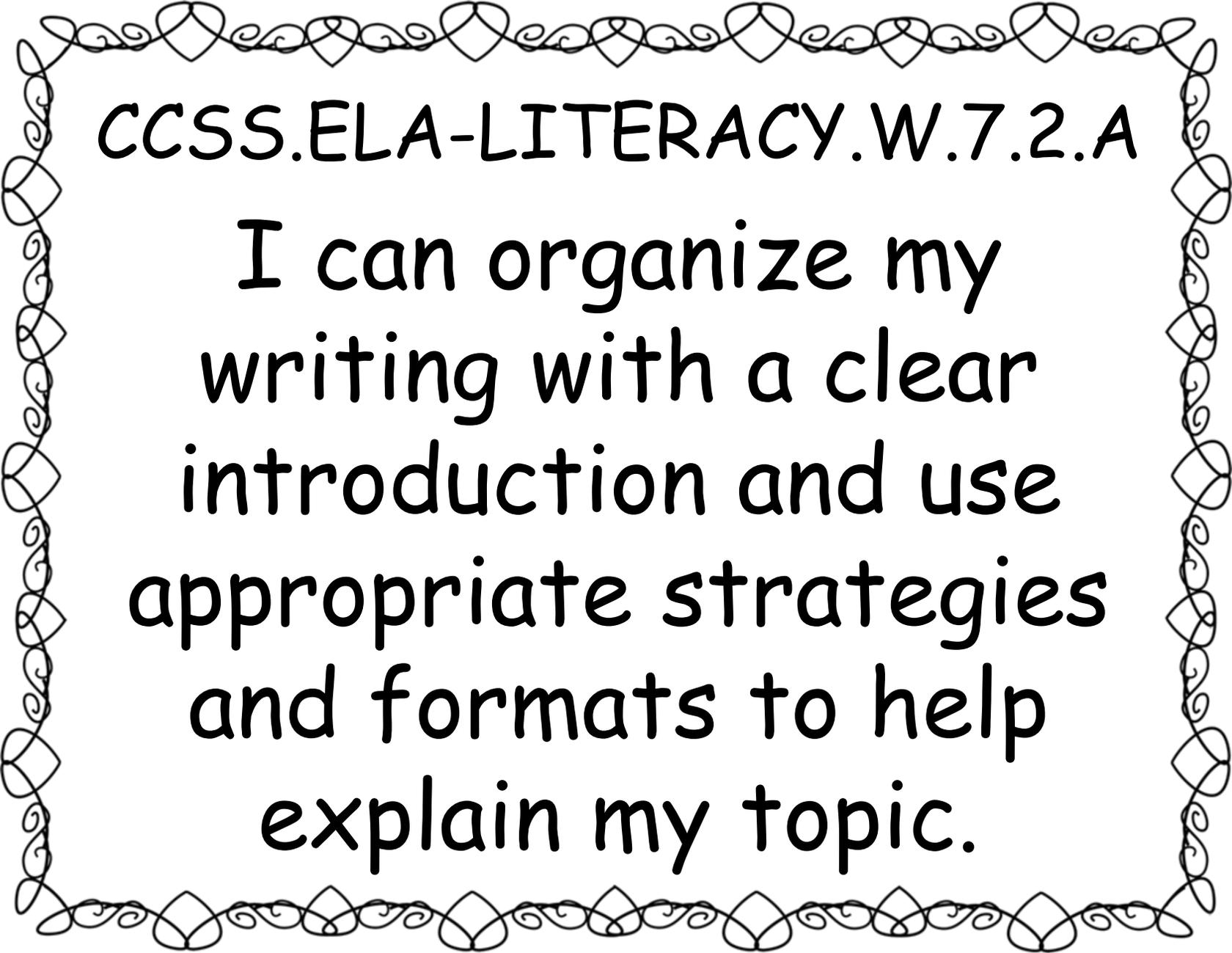
CCSS.ELA-LITERACY.W.7.1.E

I can write a conclusion that follows from and supports the arguments I presented.
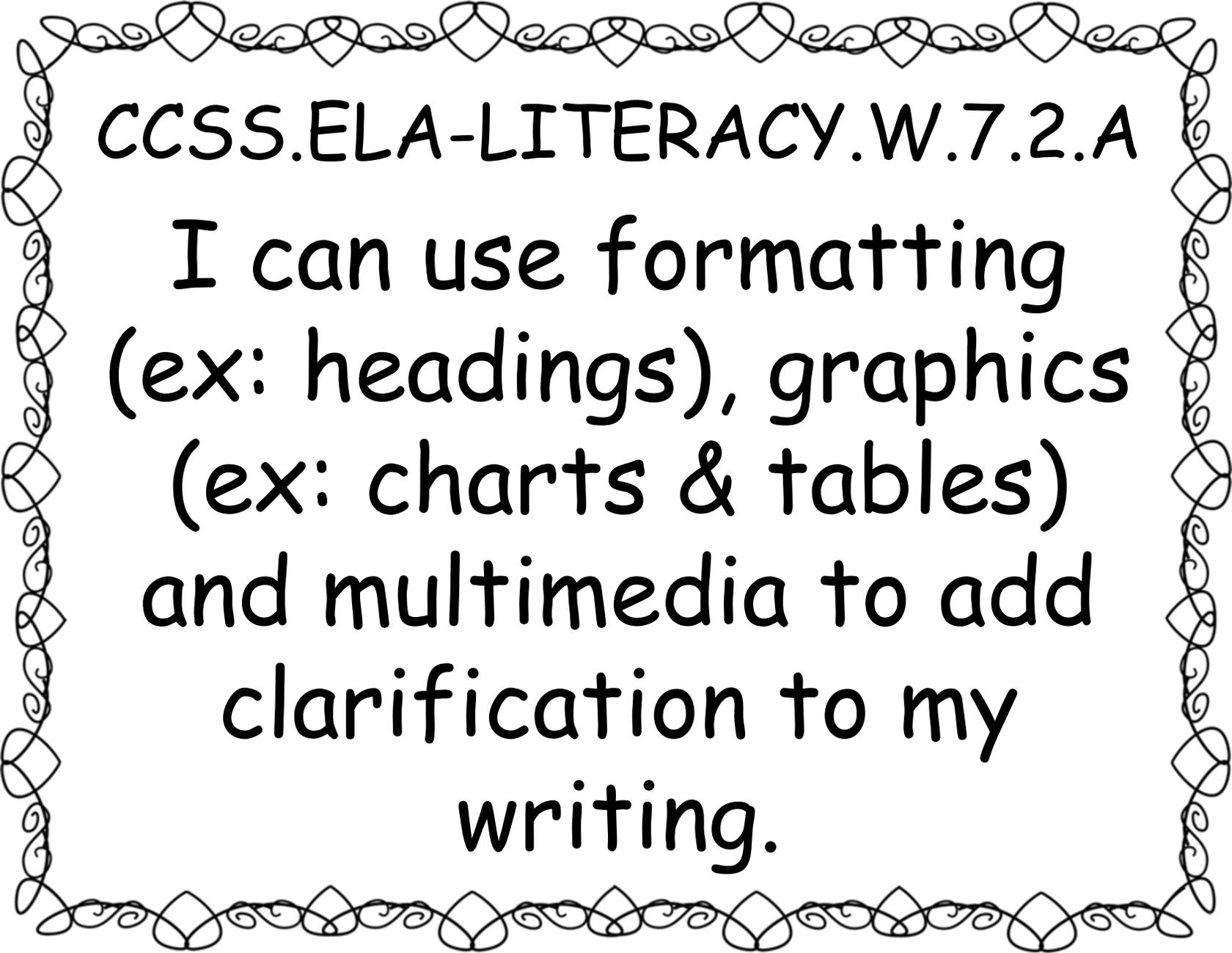
CCSS.ELA-LITERACY.W.7.2

I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.
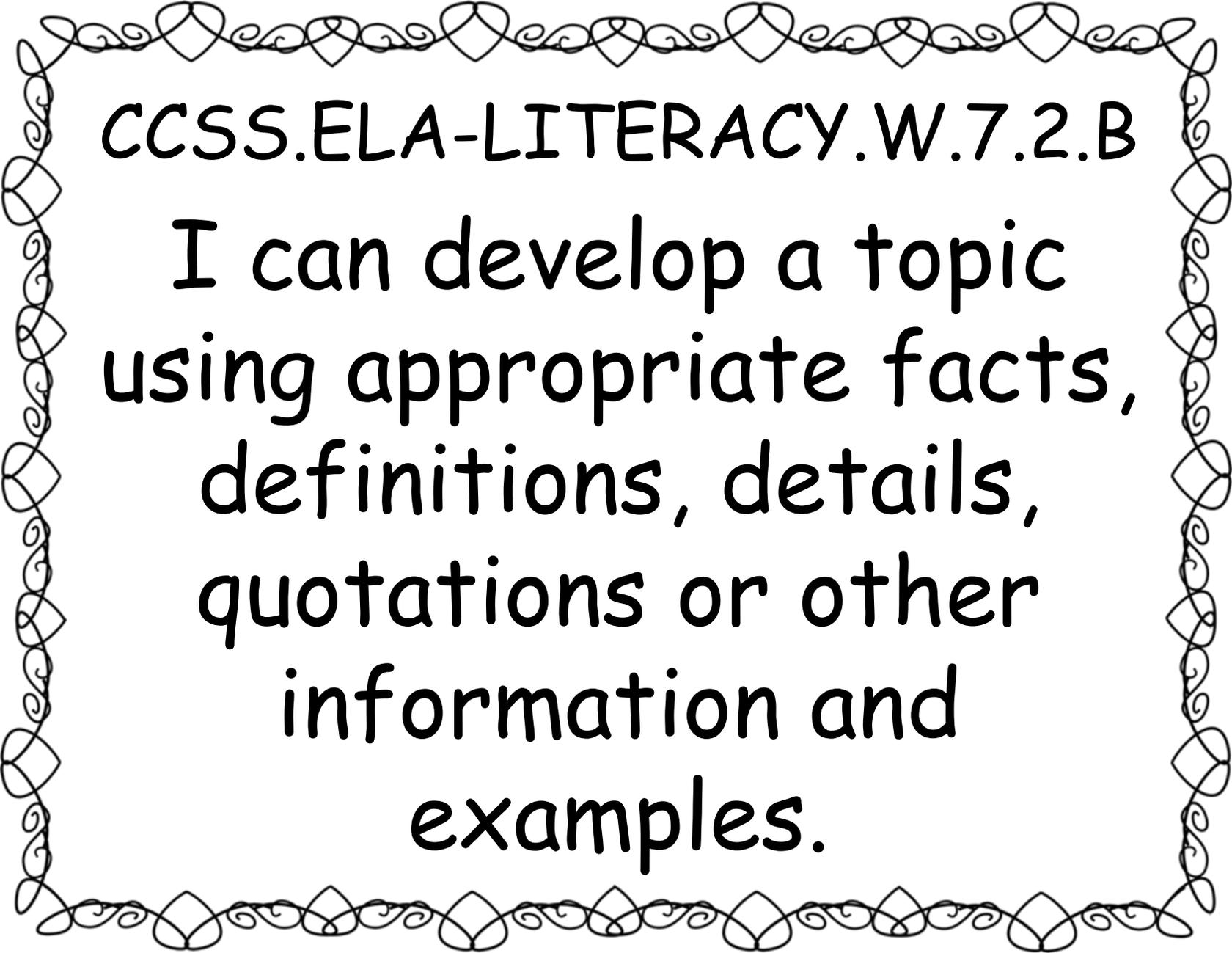
CCSS.ELA-LITERACY.W.7.2.A

I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.
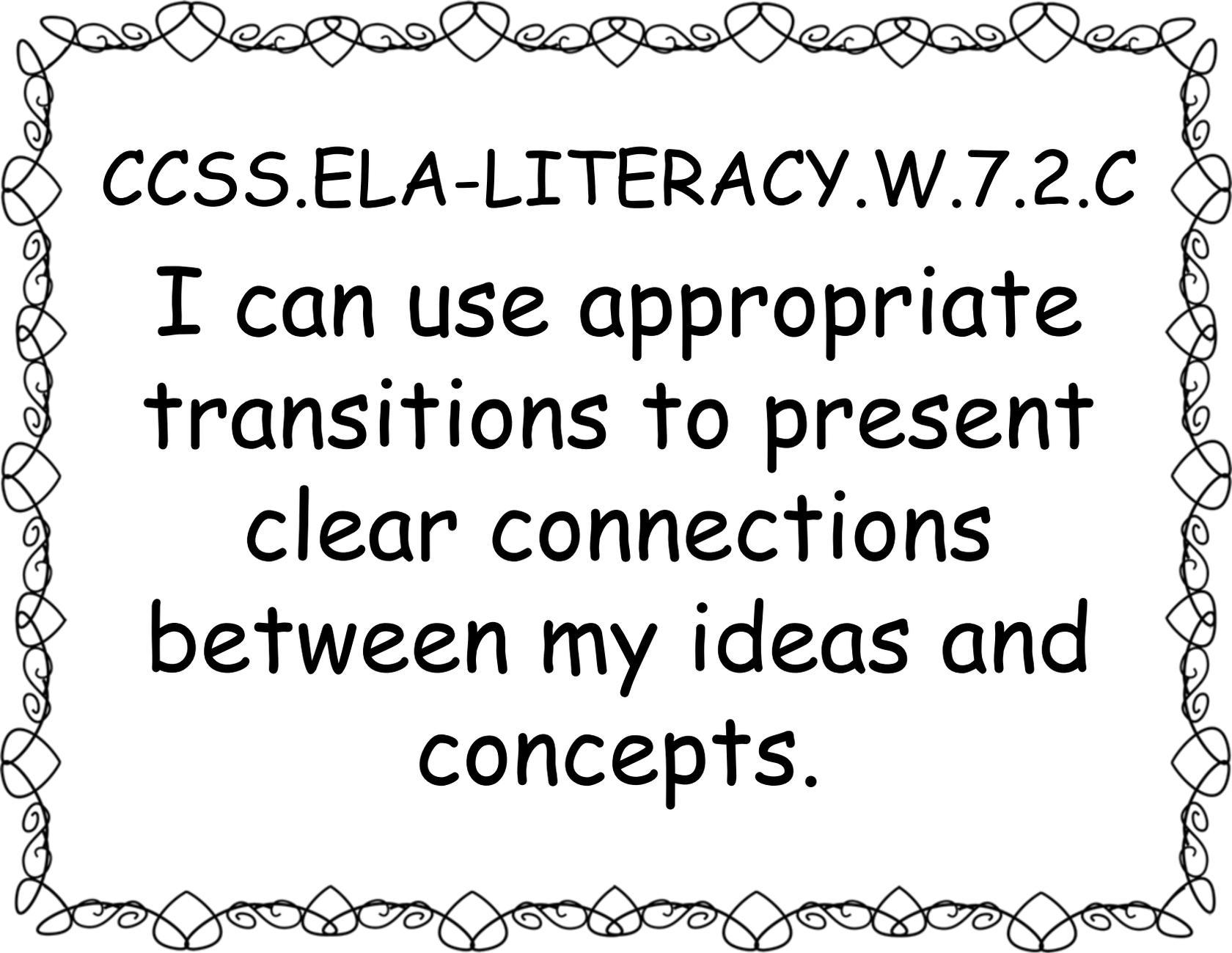
CCSS.ELA-LITERACY.W.7.2.A

I can use formatting
(ex: headings), graphics
(ex: charts & tables)
and multimedia to add
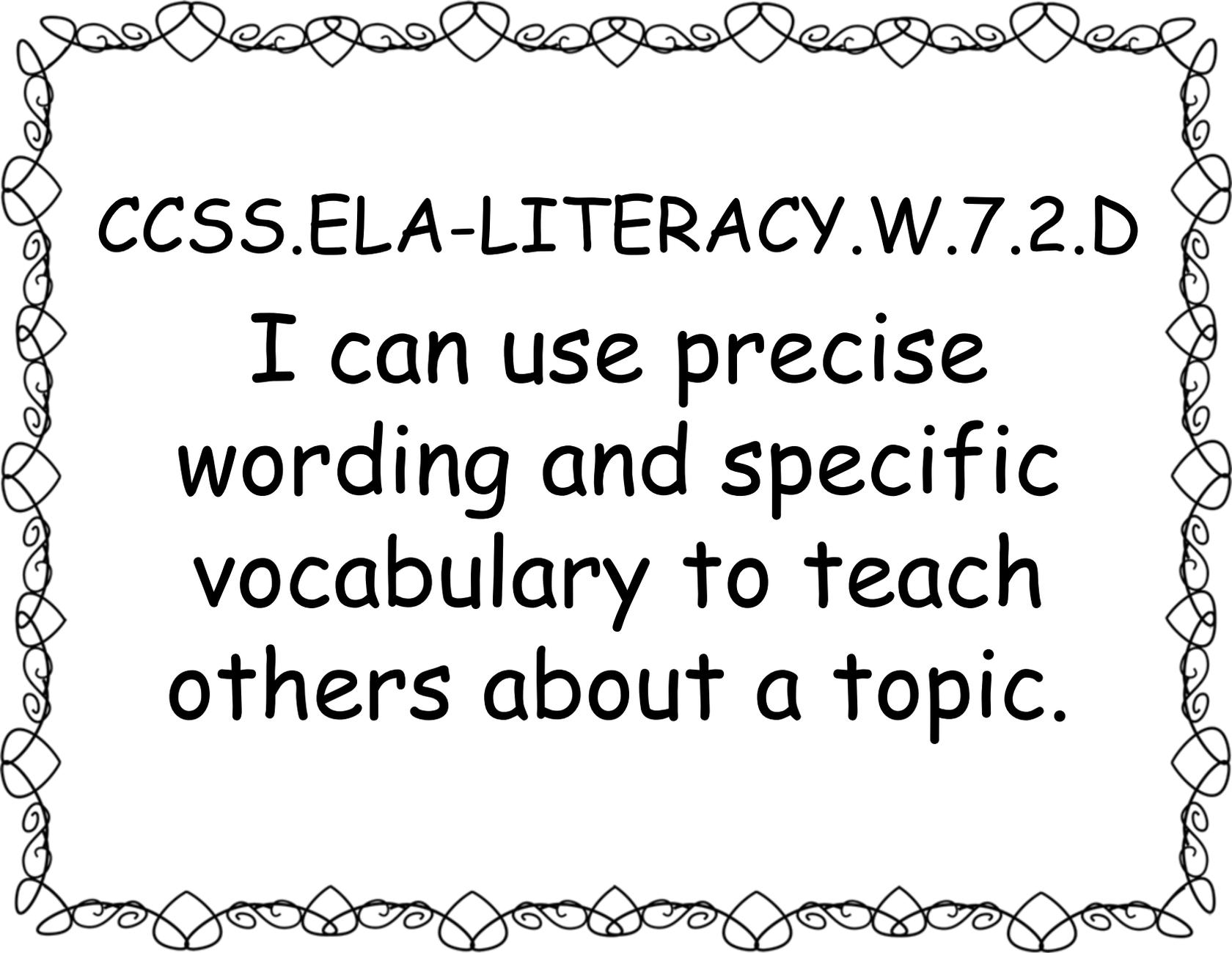clarification to my
writing.

CCSS.ELA-LITERACY.W.7.2.B

I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples.
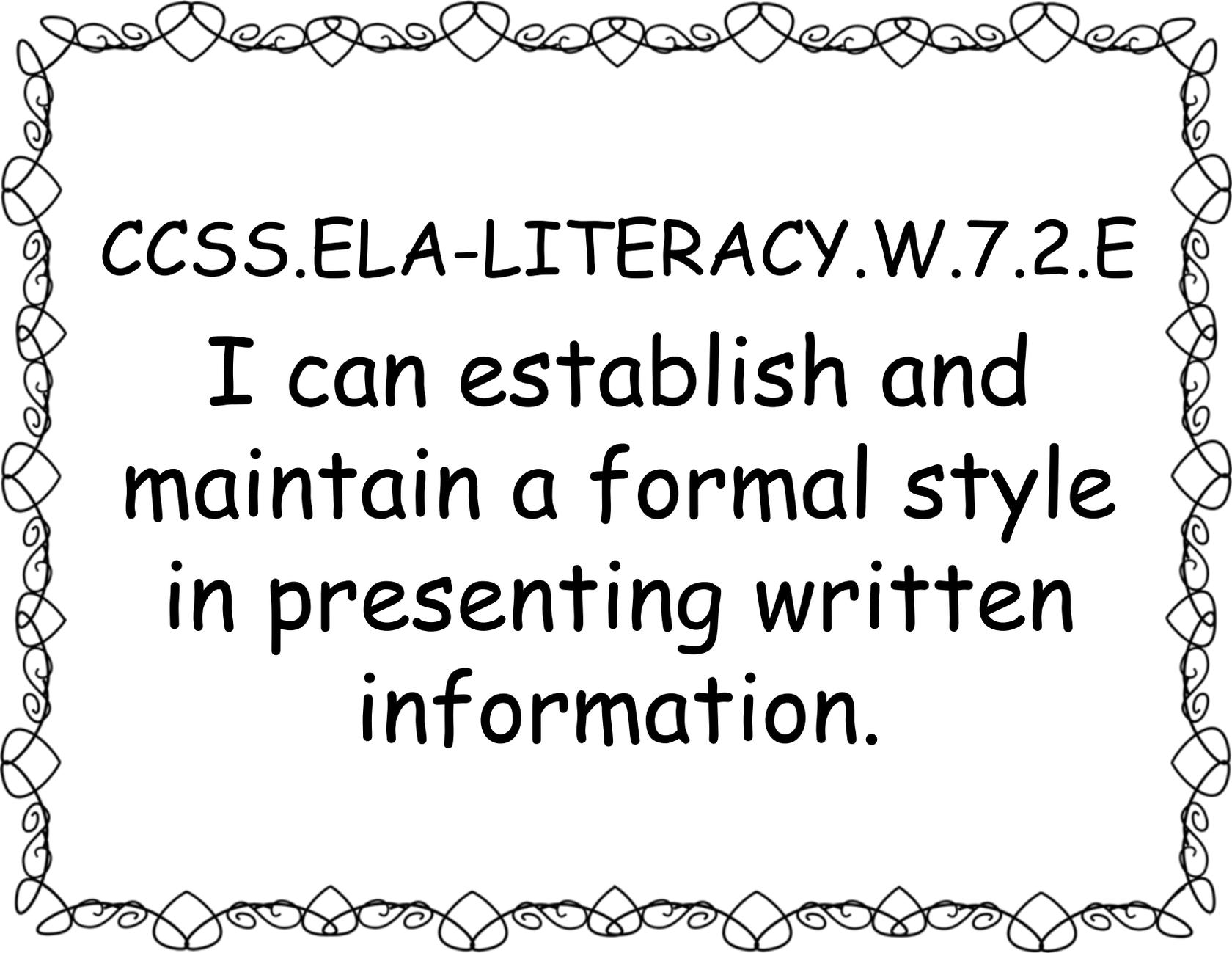
CCSS.ELA-LITERACY.W.7.2.C

I can use appropriate transitions to present clear connections between my ideas and concepts.
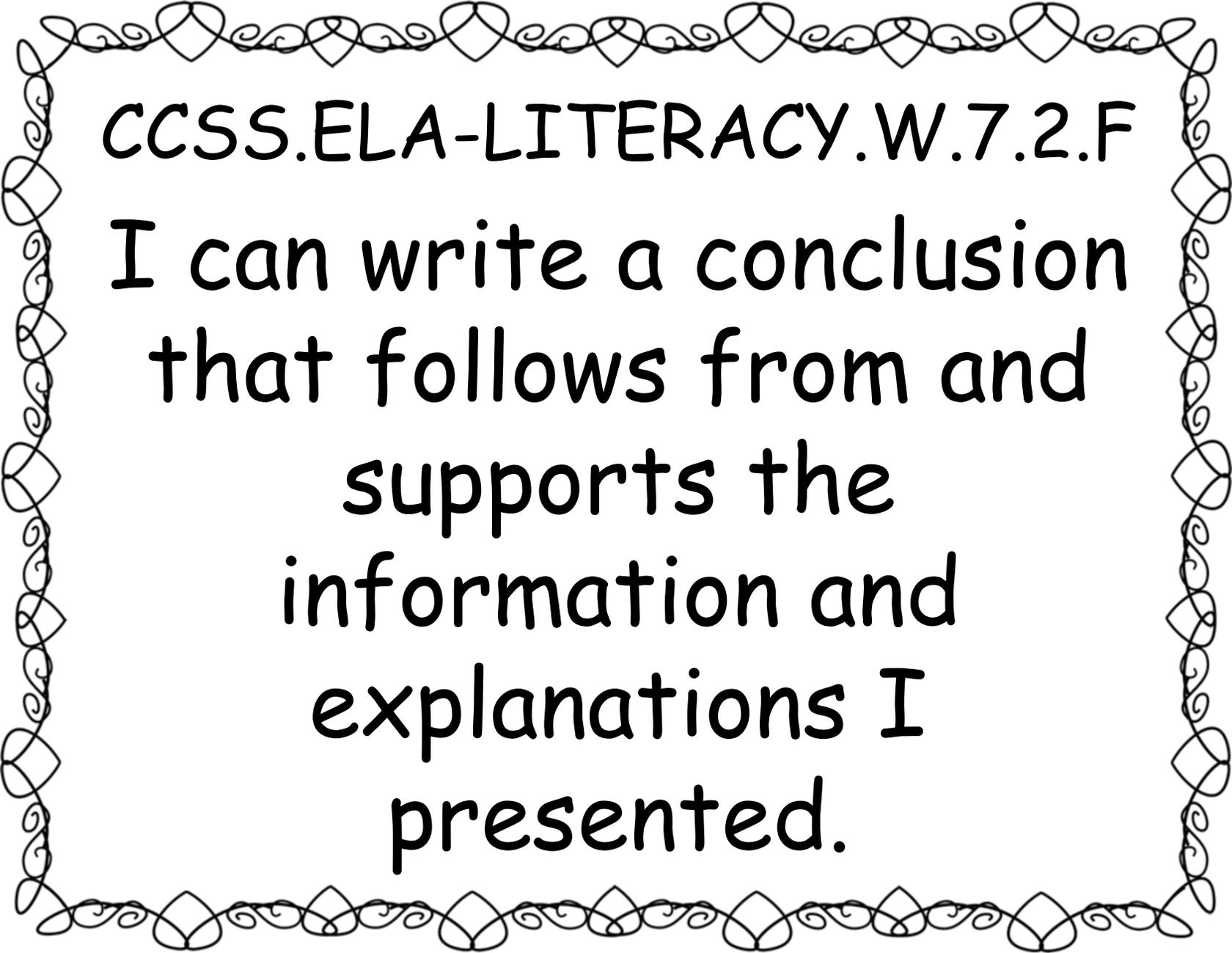
CCSS.ELA-LITERACY.W.7.2.D

I can use precise wording and specific vocabulary to teach others about a topic.
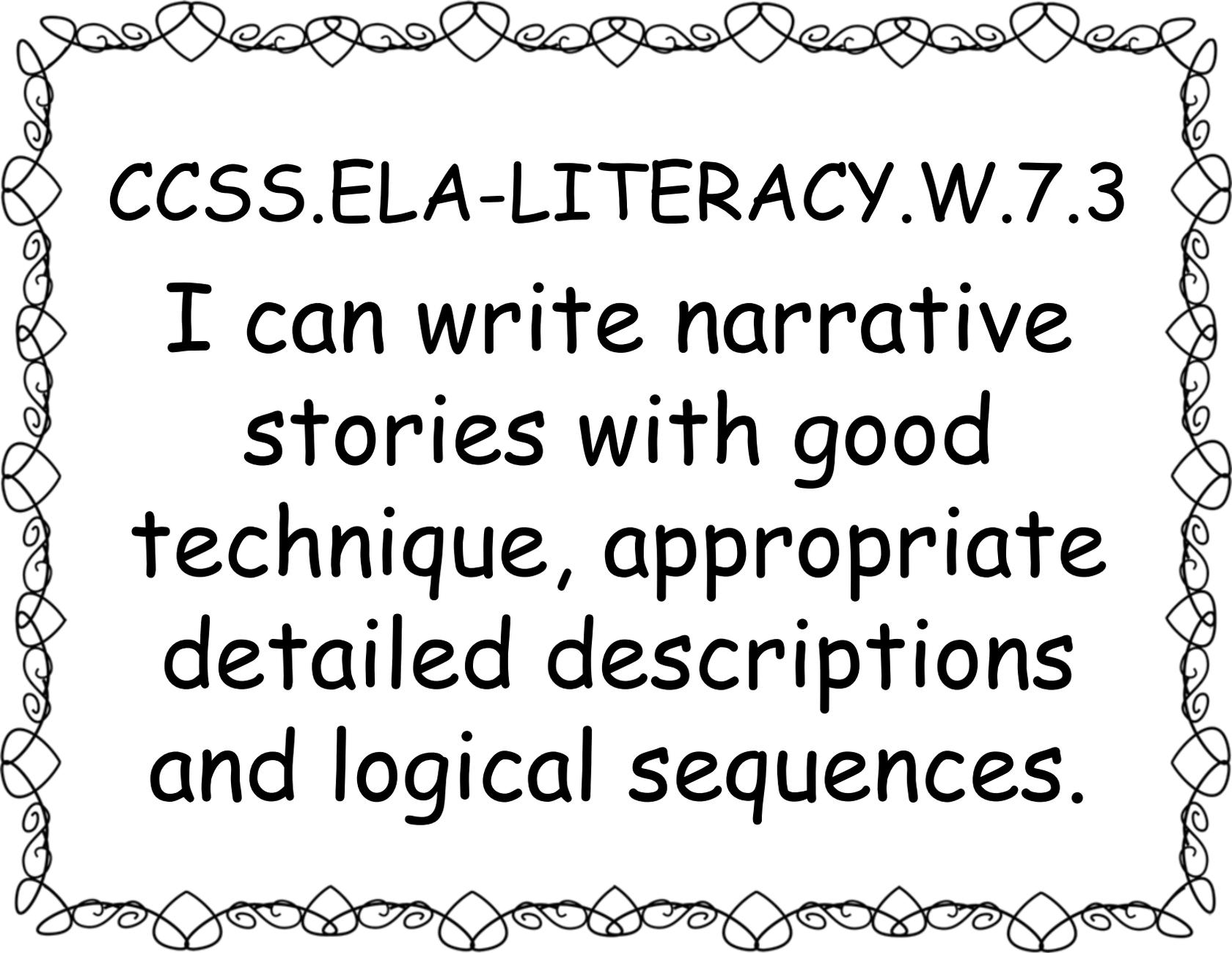
CCSS.ELA-LITERACY.W.7.2.E

I can establish and maintain a formal style in presenting written information.
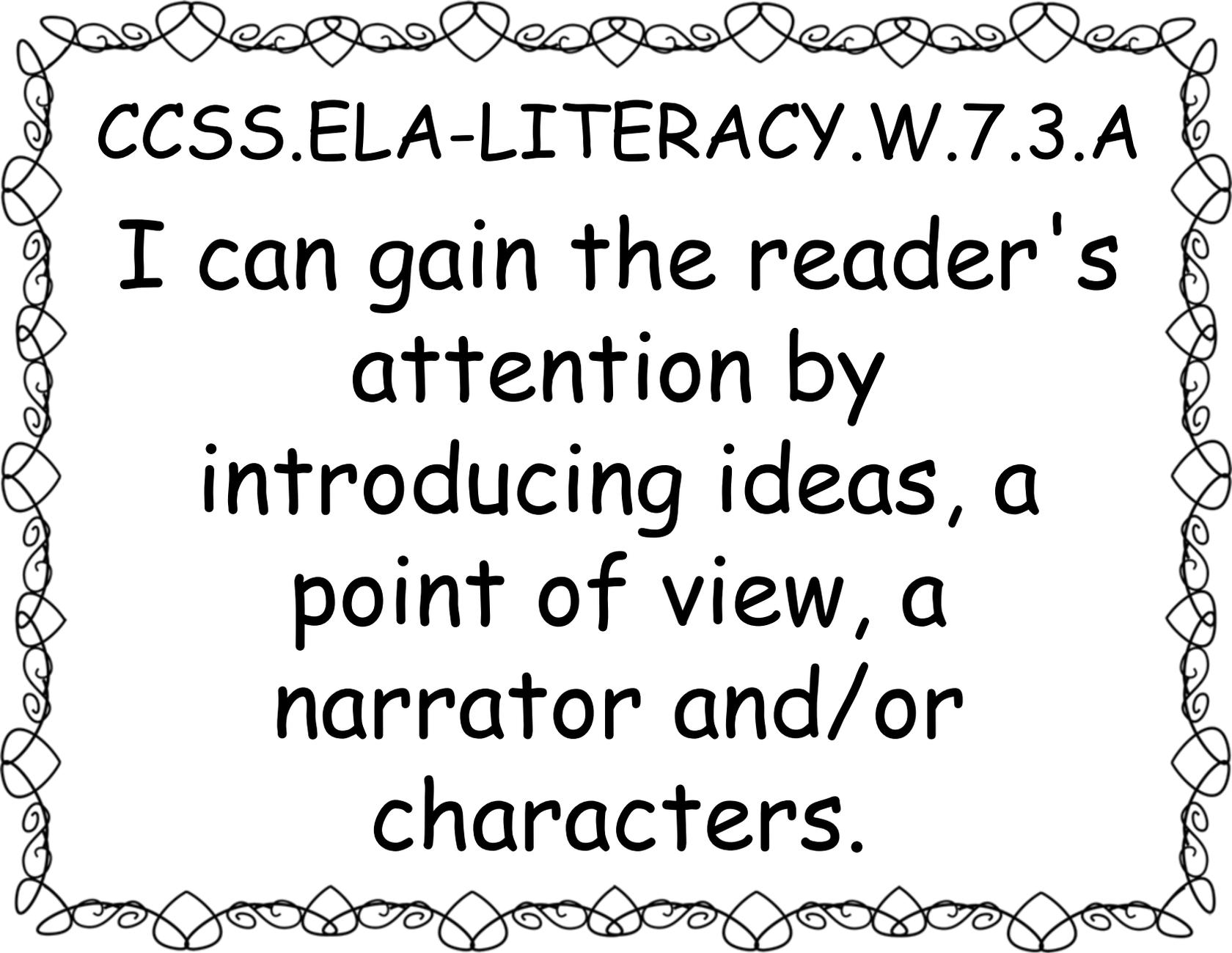
CCSS.ELA-LITERACY.W.7.2.F

I can write a conclusion that follows from and supports the information and explanations I presented.
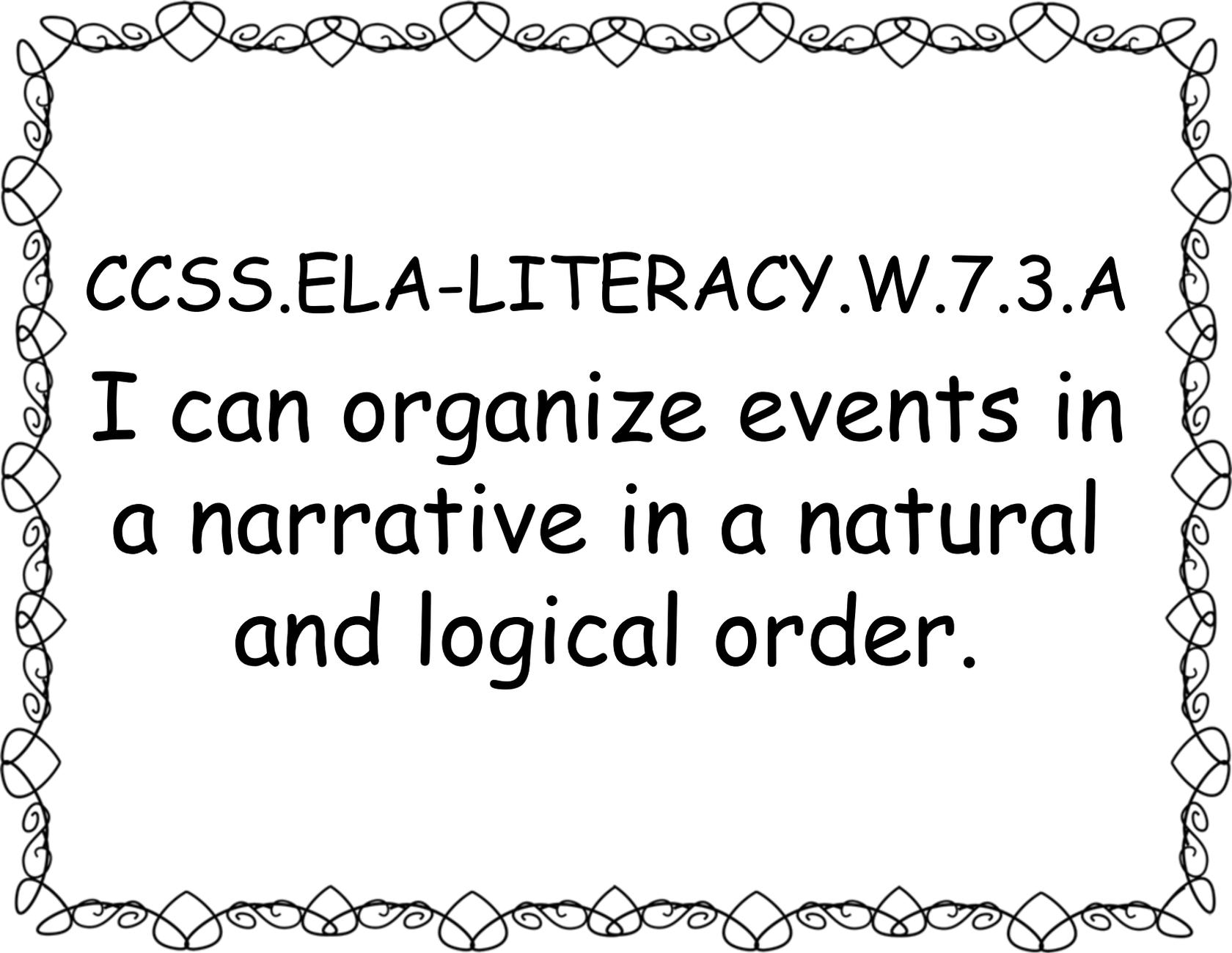
CCSS.ELA-LITERACY.W.7.3

I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.
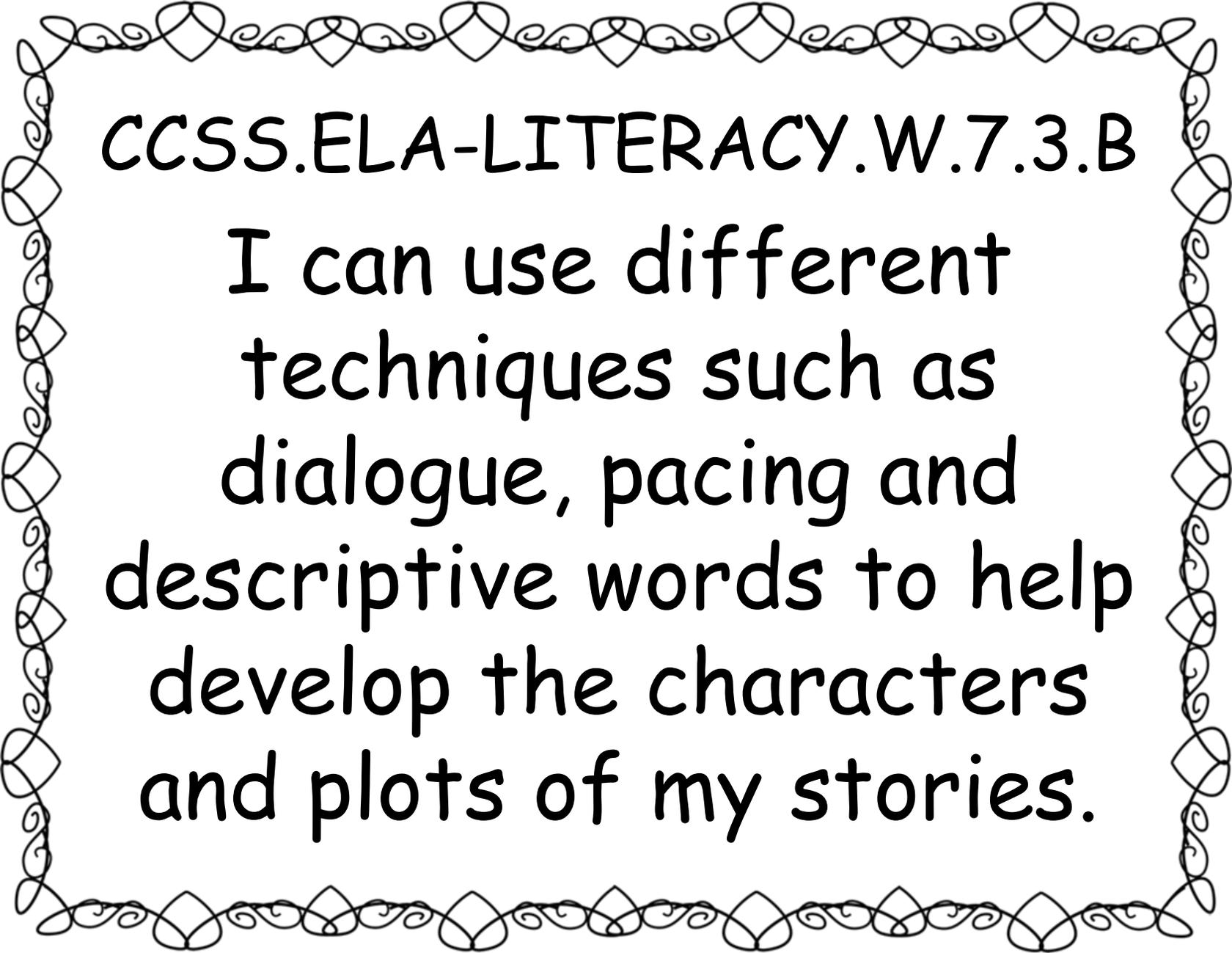
CCSS.ELA-LITERACY.W.7.3.A
I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.
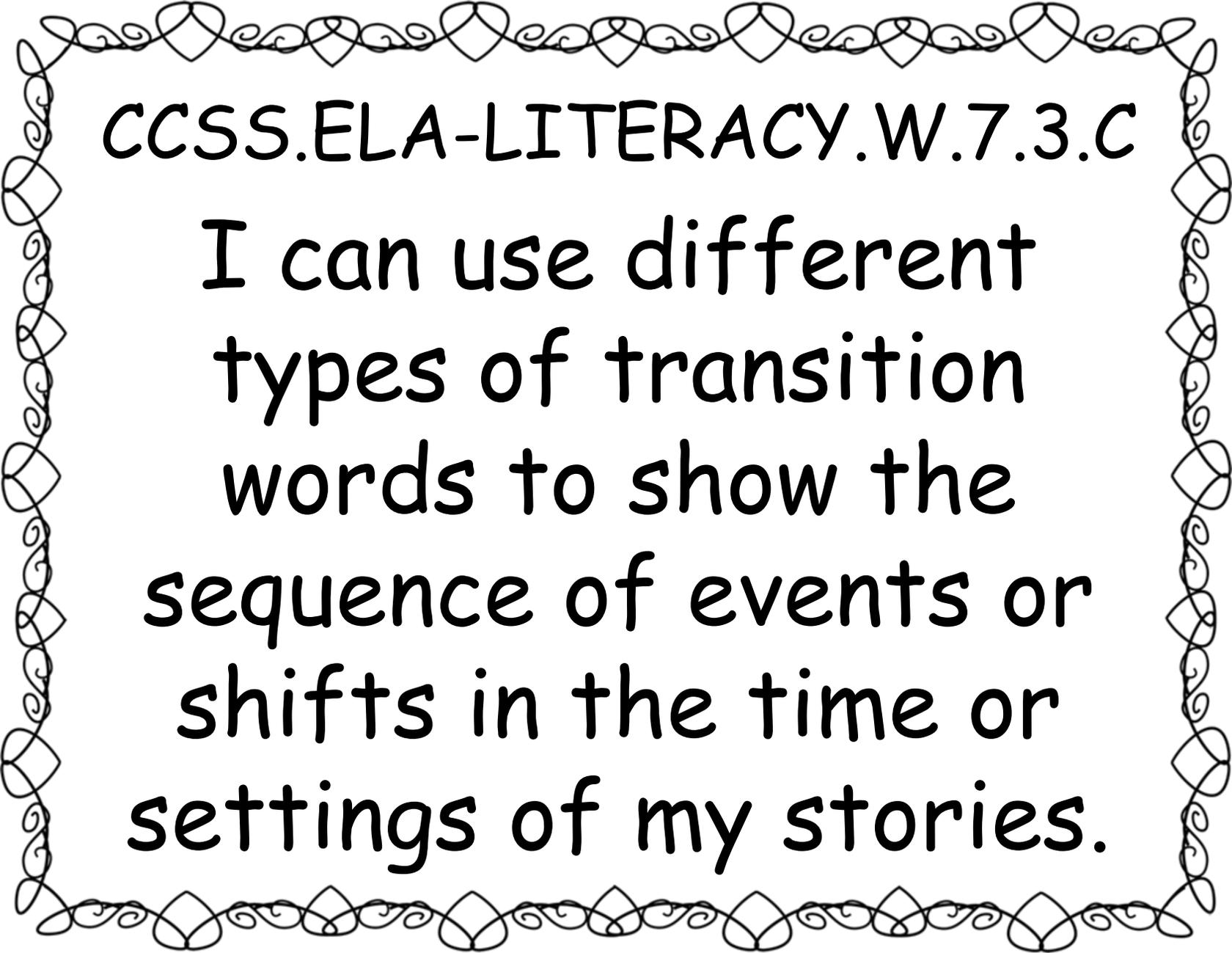
CCSS.ELA-LITERACY.W.7.3.A

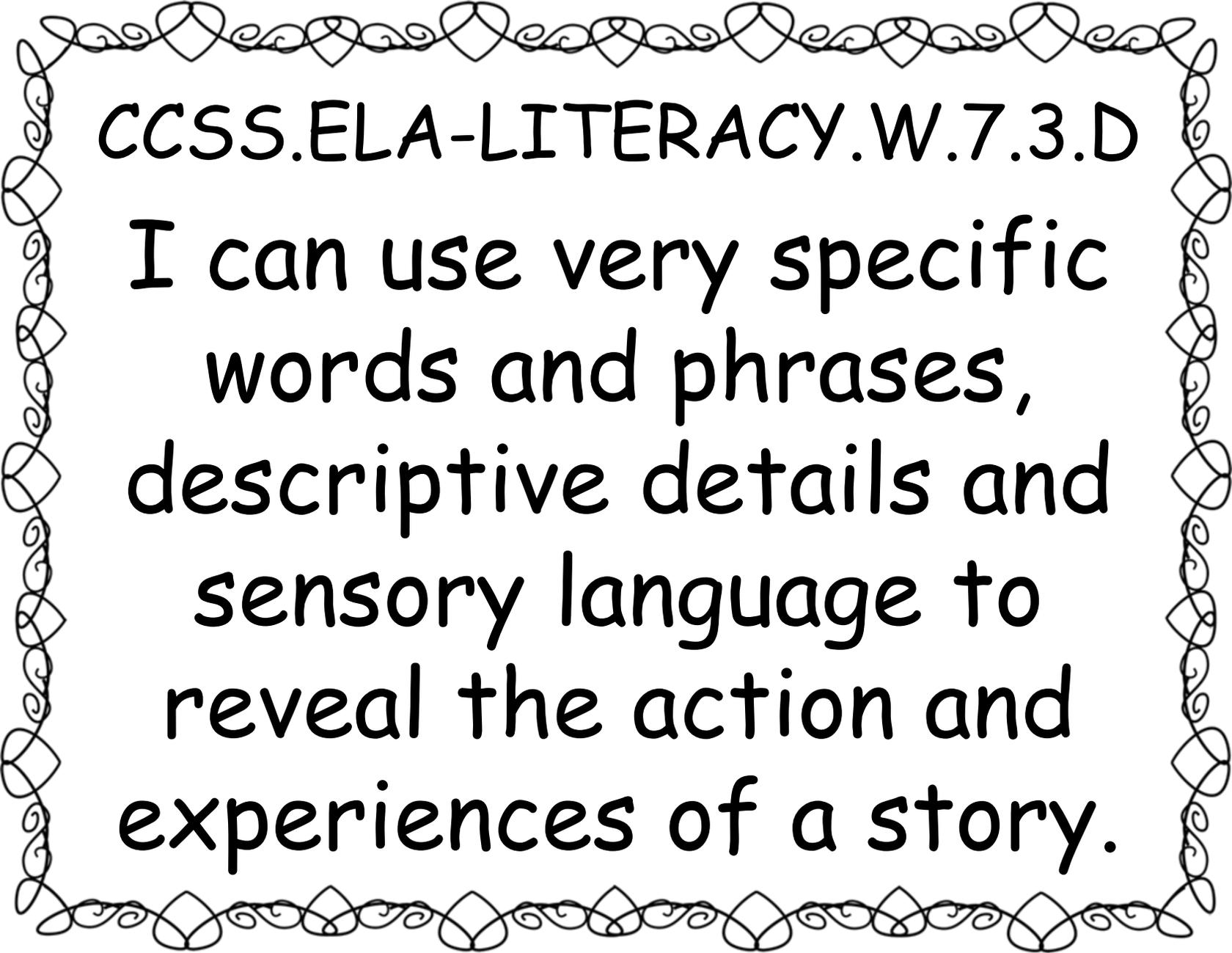I can organize events in a narrative in a natural and logical order.

CCSS.ELA-LITERACY.W.7.3.B

I can use different techniques such as dialogue, pacing and descriptive words to help develop the characters and plots of my stories.
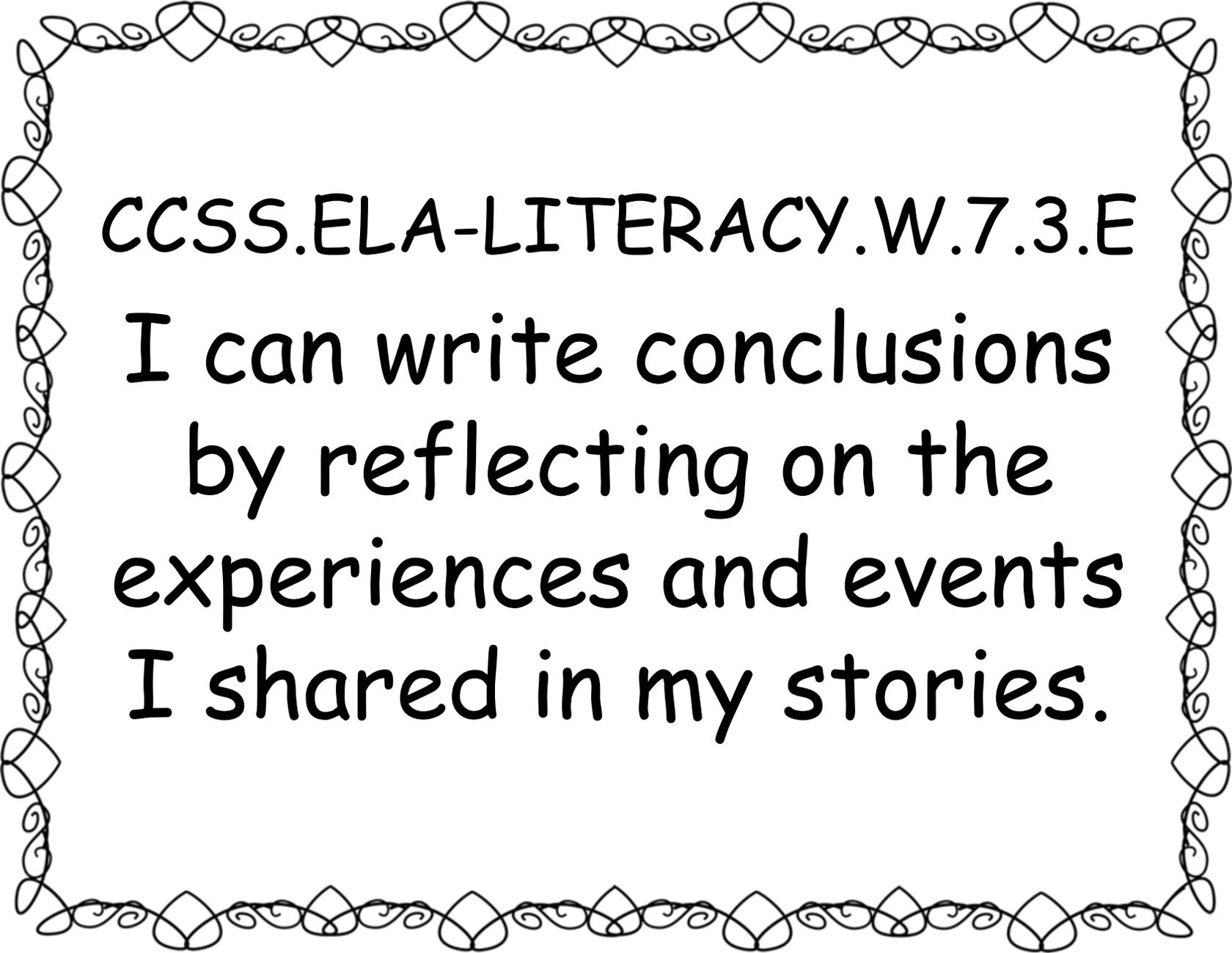
CCSS.ELA-LITERACY.W.7.3.C

I can use different types of transition words to show the sequence of events or shifts in the time or settings of my stories.
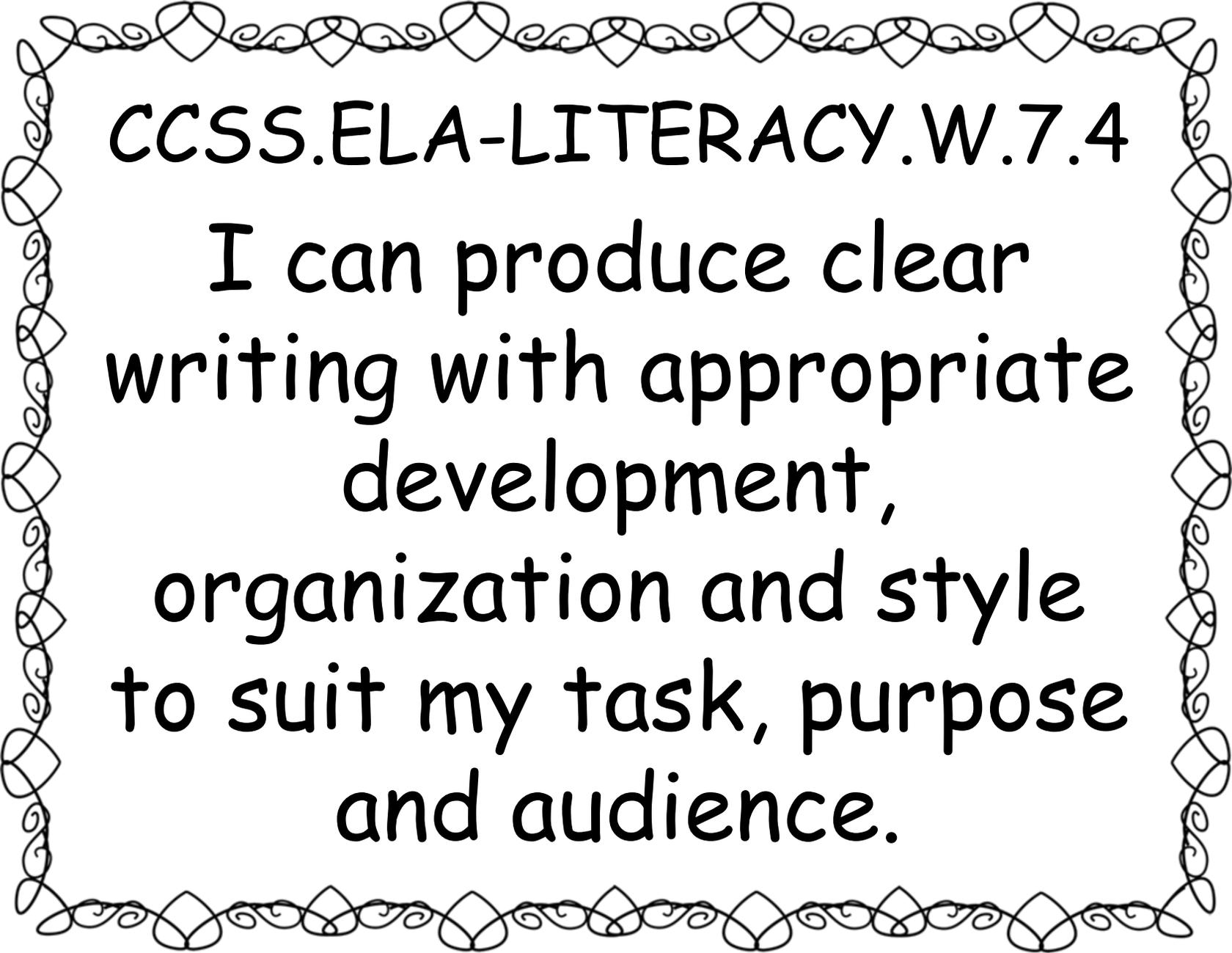
CCSS.ELA-LITERACY.W.7.3.D

I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.
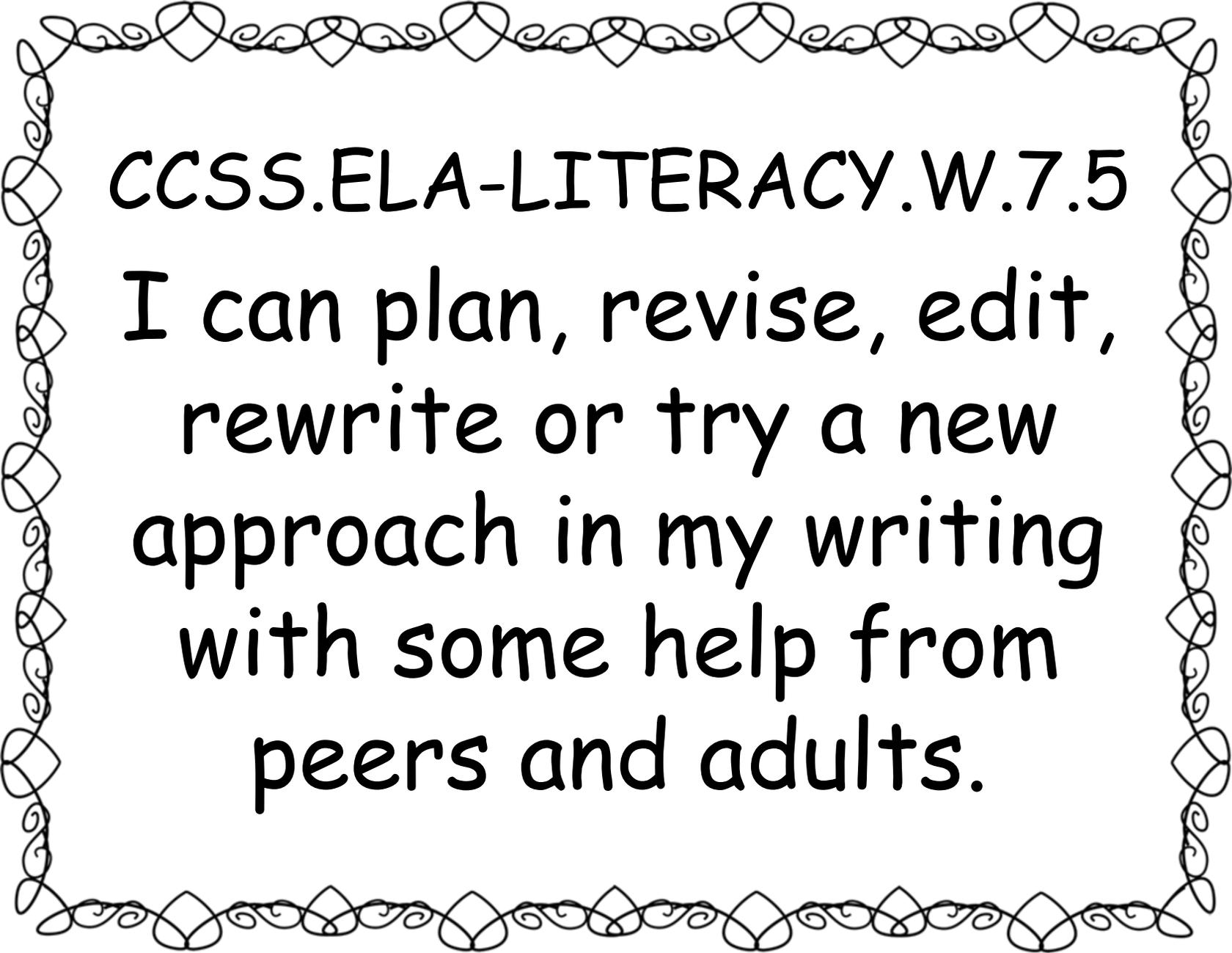
CCSS.ELA-LITERACY.W.7.3.E

I can write conclusions by reflecting on the experiences and events I shared in my stories.
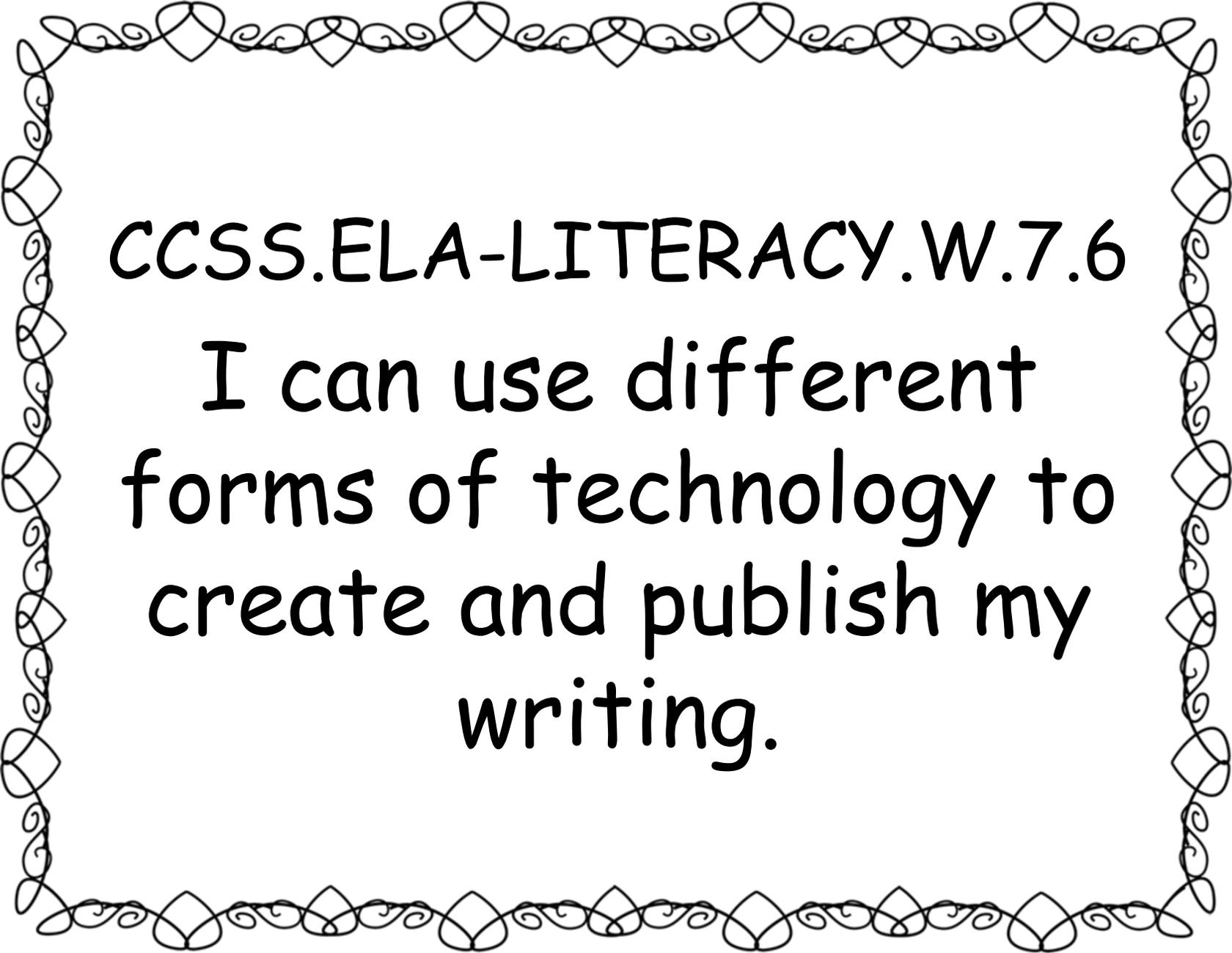
CCSS.ELA-LITERACY.W.7.4

I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.
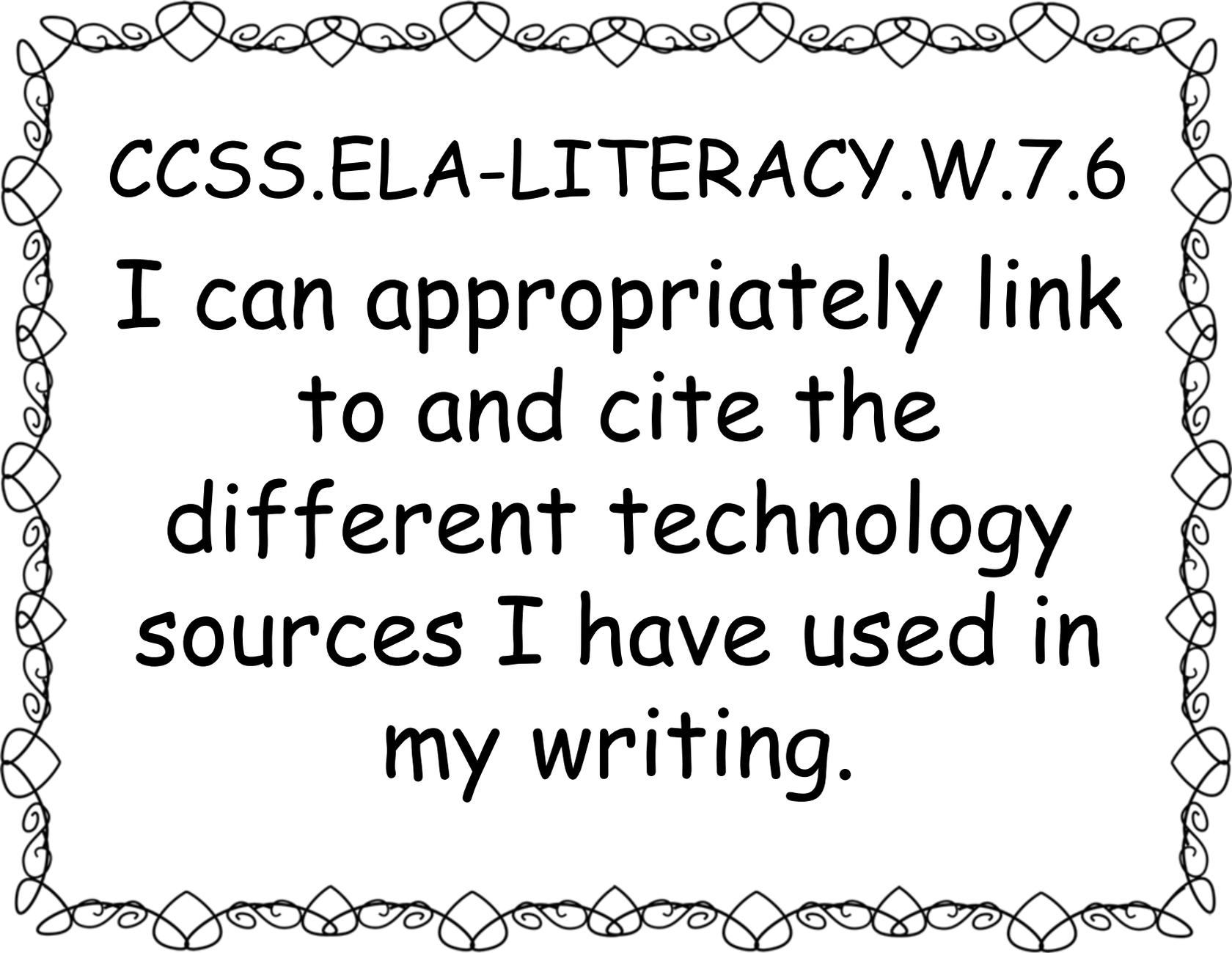
CCSS.ELA-LITERACY.W.7.5

I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.
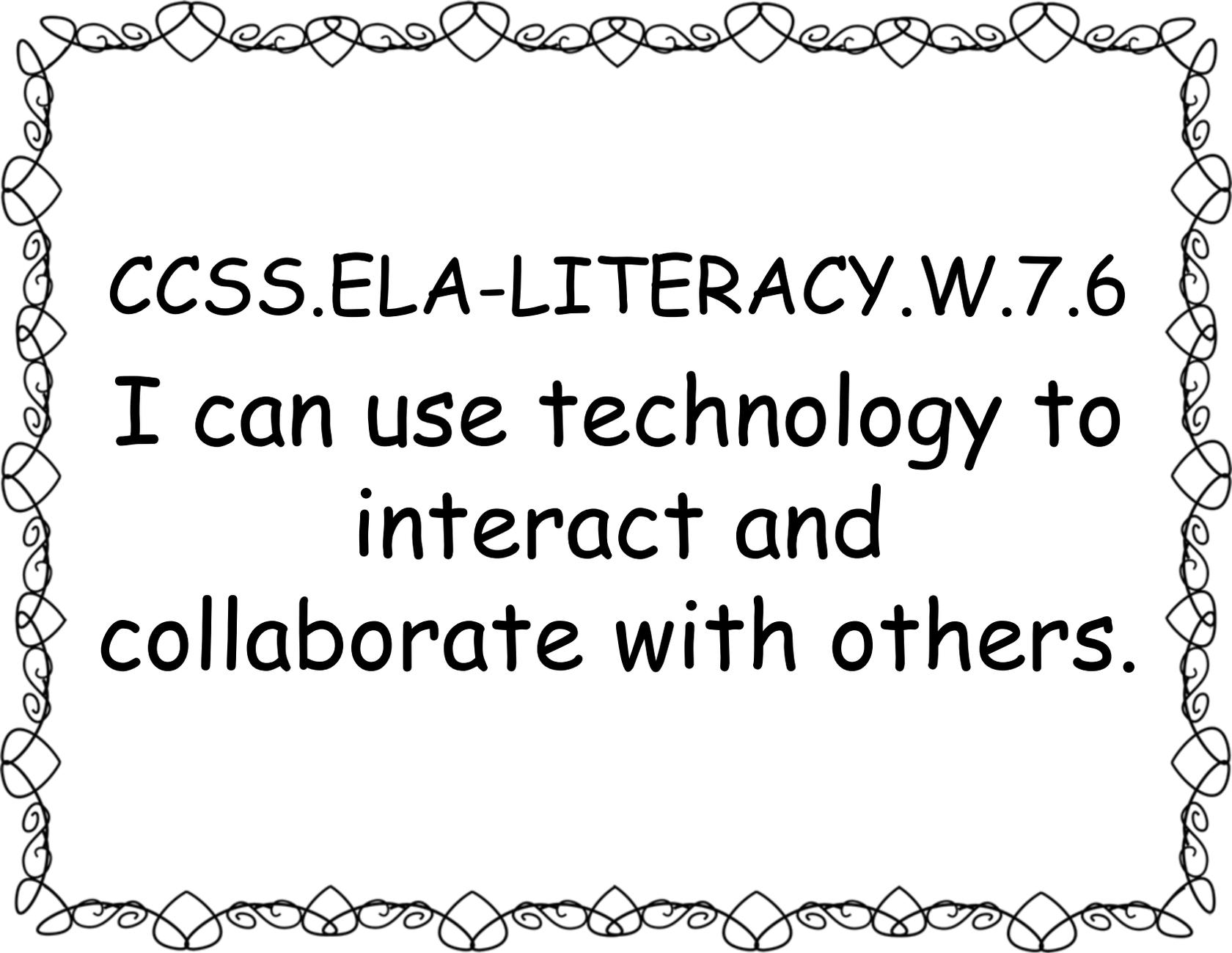
CCSS.ELA-LITERACY.W.7.6

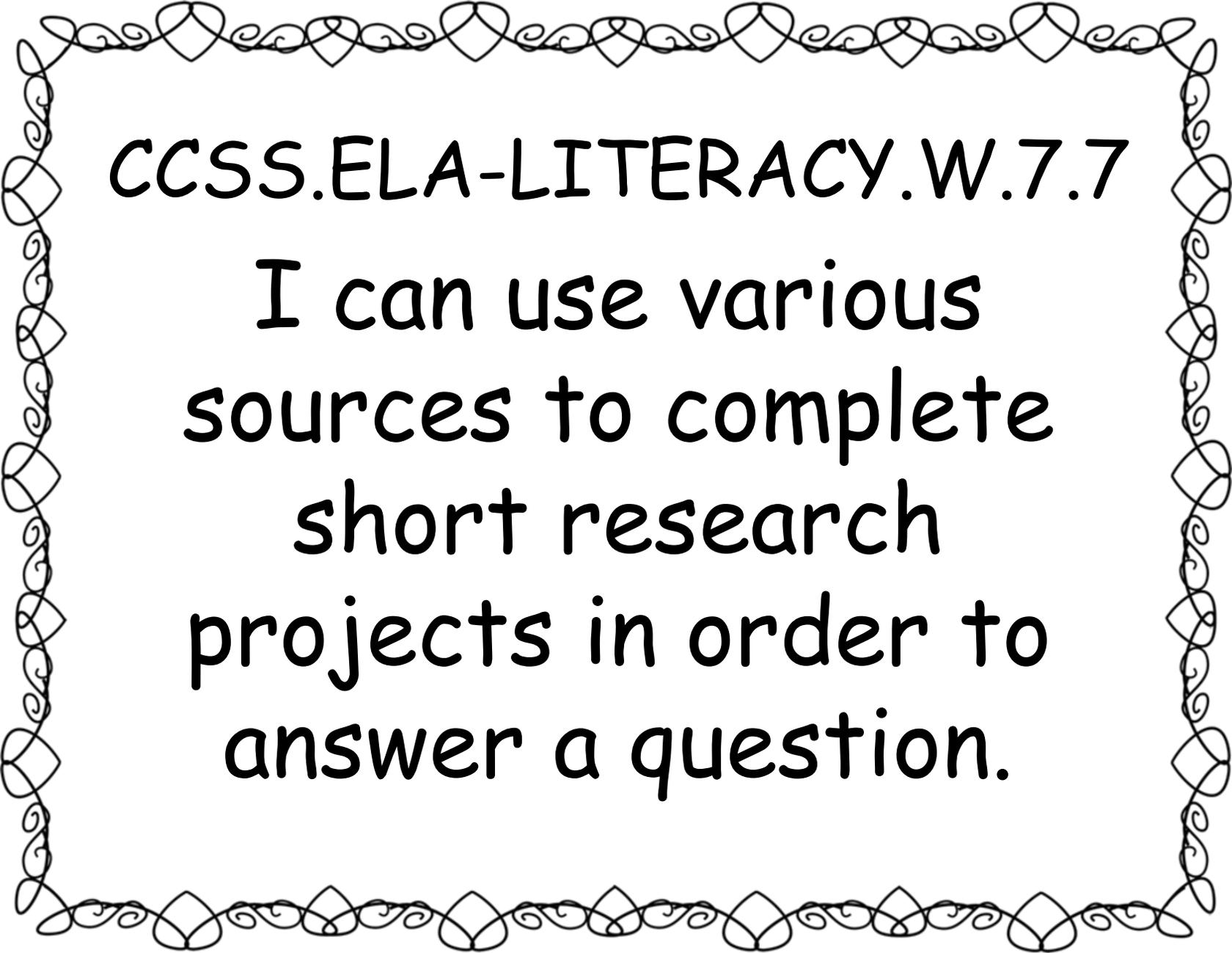I can use different forms of technology to create and publish my writing.

CCSS.ELA-LITERACY.W.7.6
I can appropriately link to and cite the different technology sources I have used in my writing.
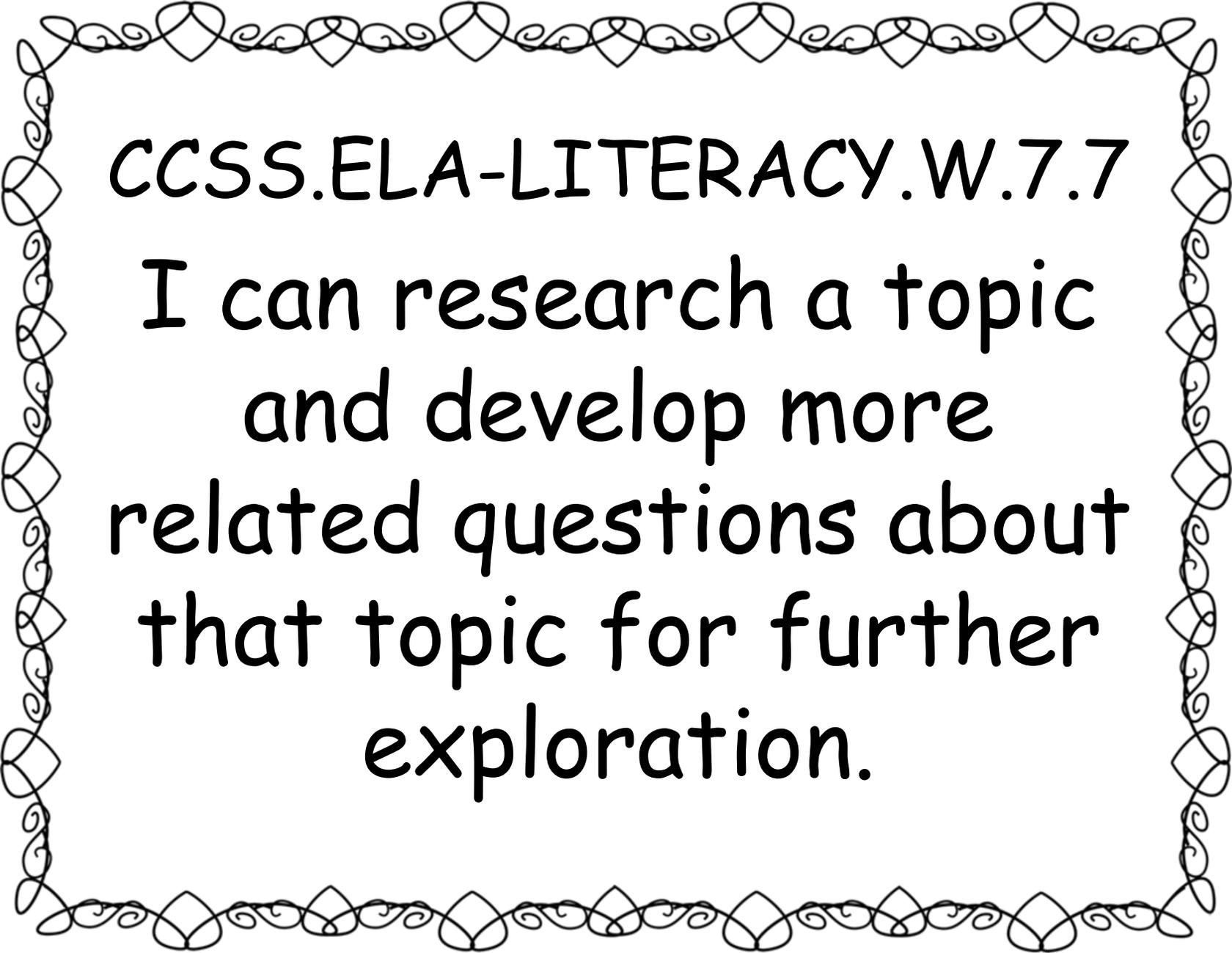
CCSS.ELA-LITERACY.W.7.6
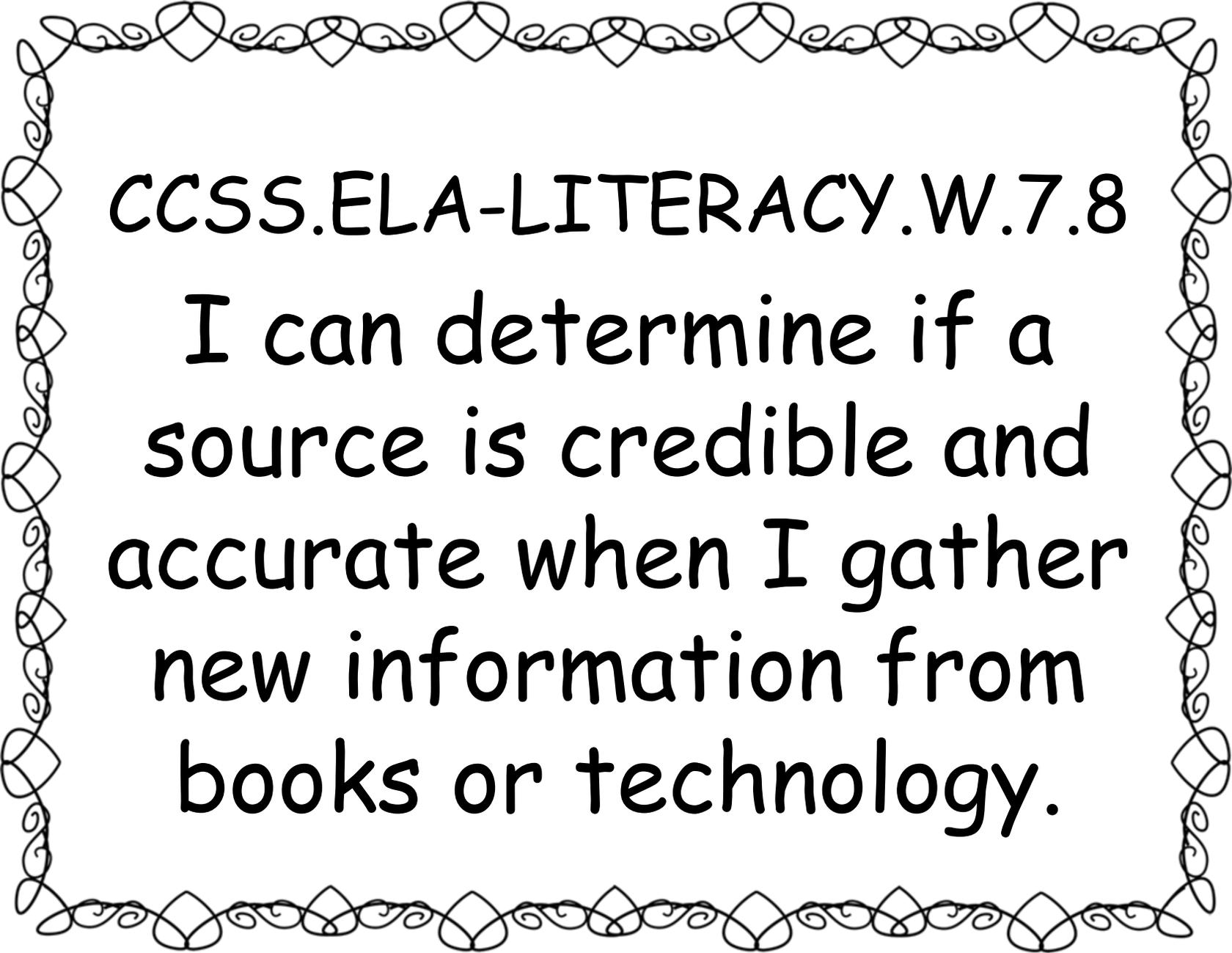I can use technology to interact and collaborate with others.

CCSS.ELA-LITERACY.W.7.7

I can use various sources to complete short research projects in order to answer a question.
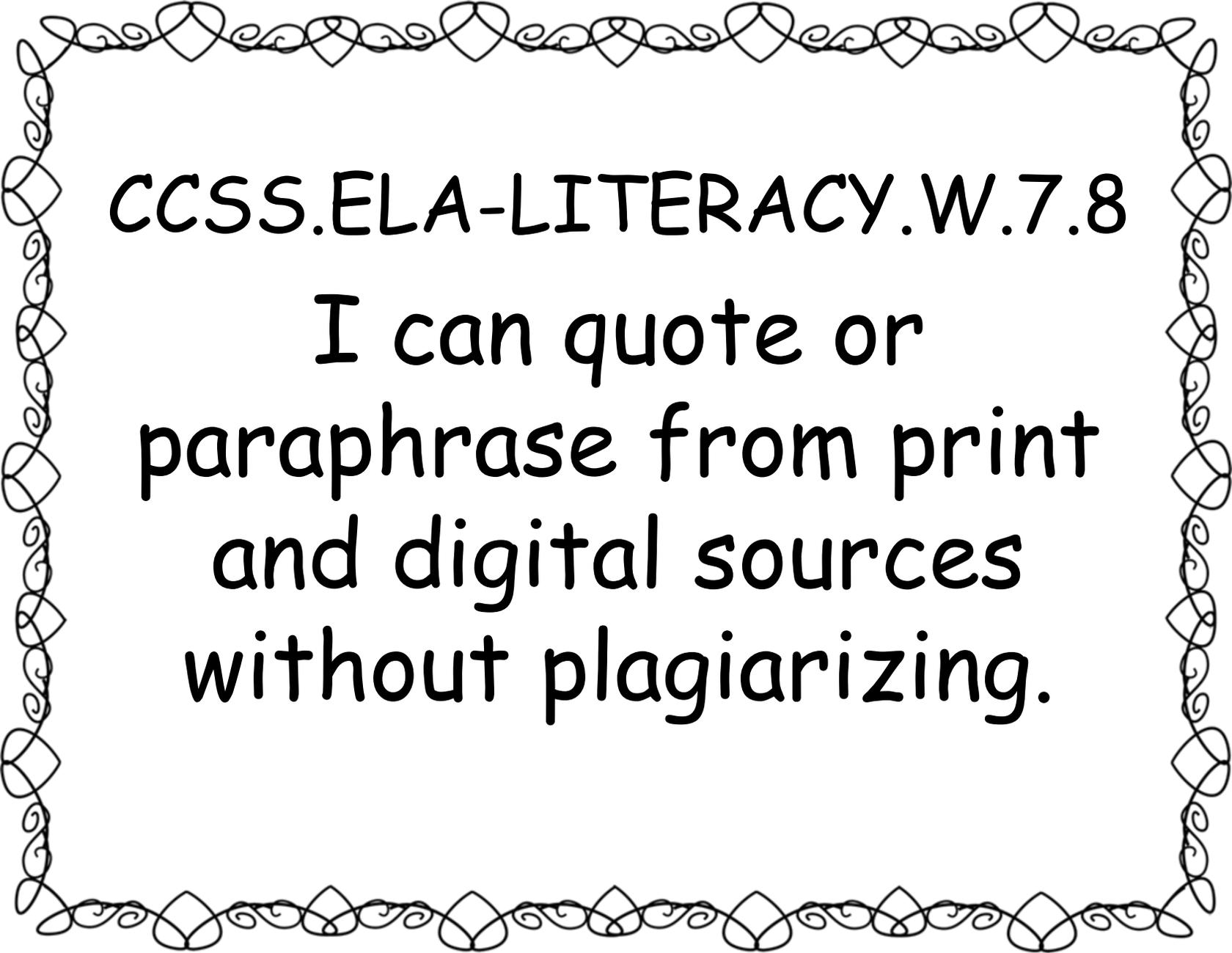
CCSS.ELA-LITERACY.W.7.7
I can research a topic and develop more related questions about that topic for further exploration.
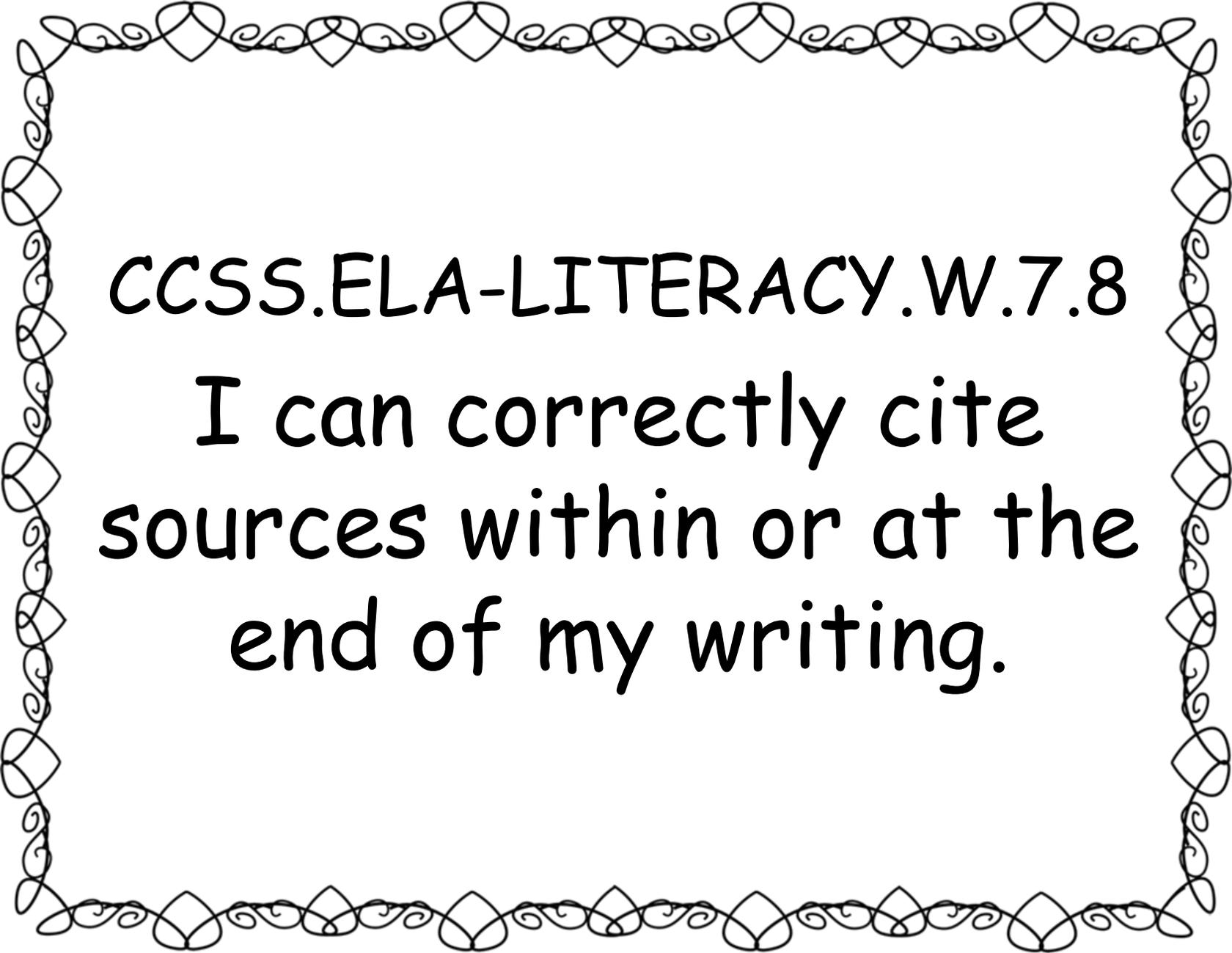
CCSS.ELA-LITERACY.W.7.8

I can determine if a source is credible and accurate when I gather new information from books or technology.
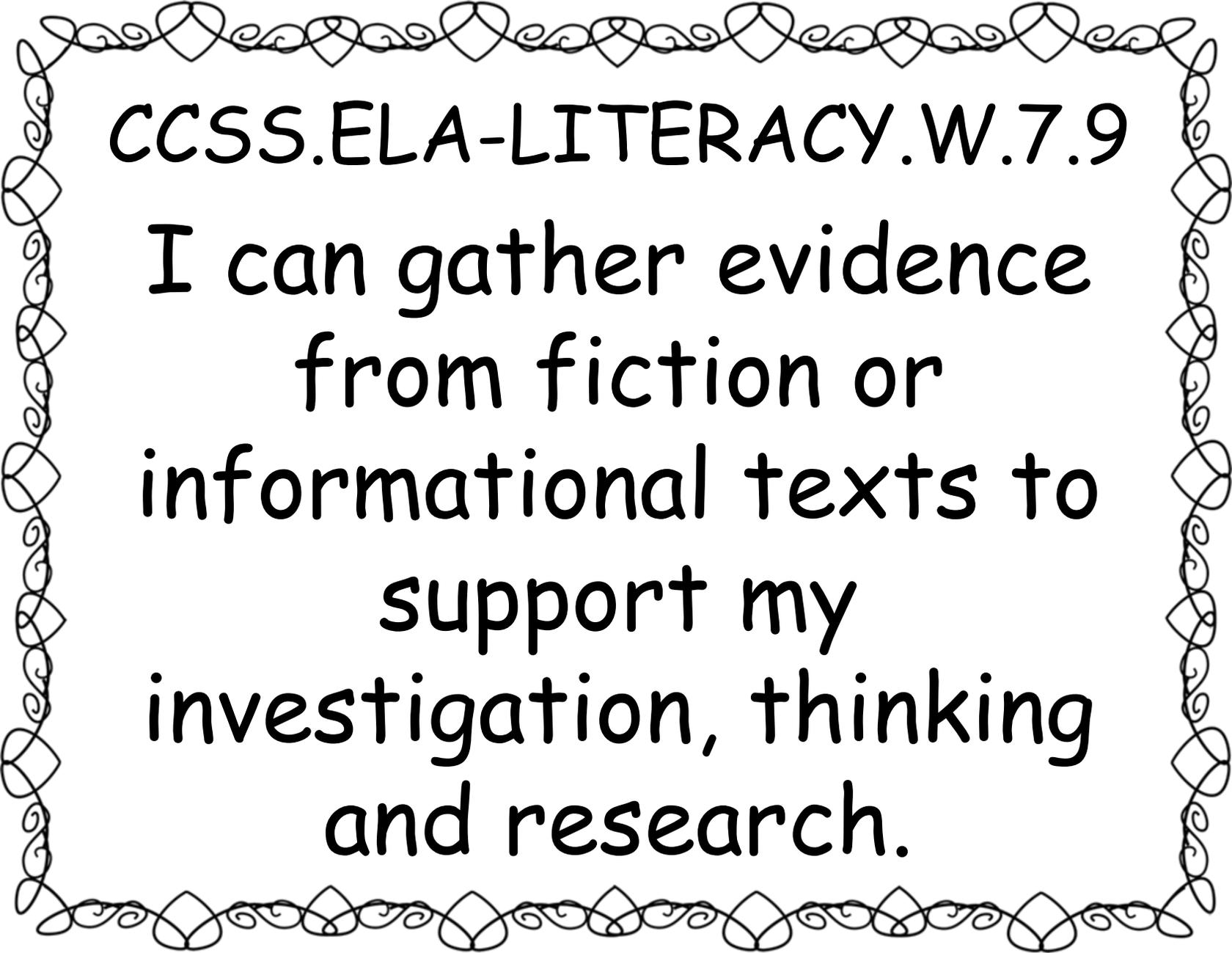
CCSS.ELA-LITERACY.W.7.8

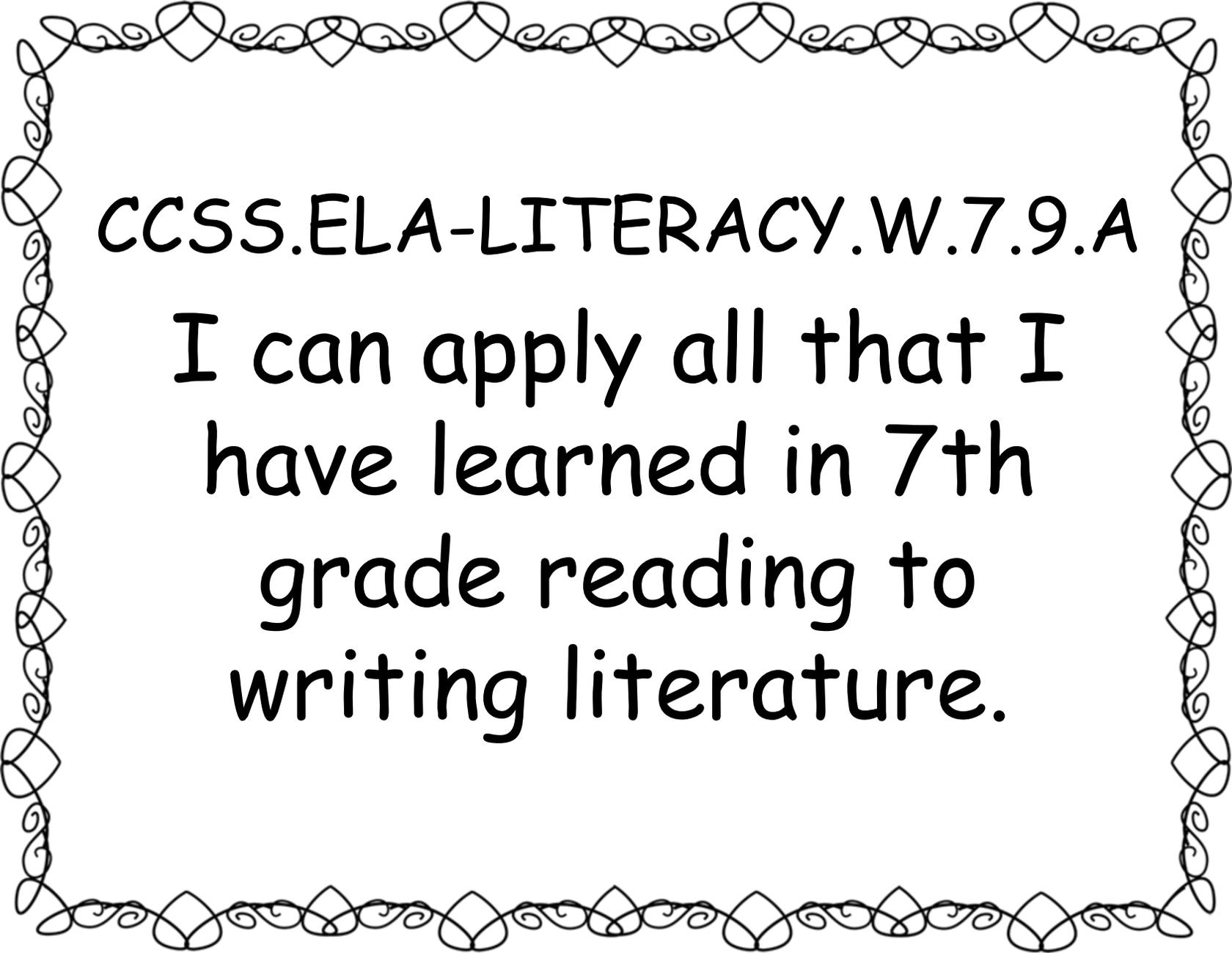I can quote or paraphrase from print and digital sources without plagiarizing.

CCSS.ELA-LITERACY.W.7.8

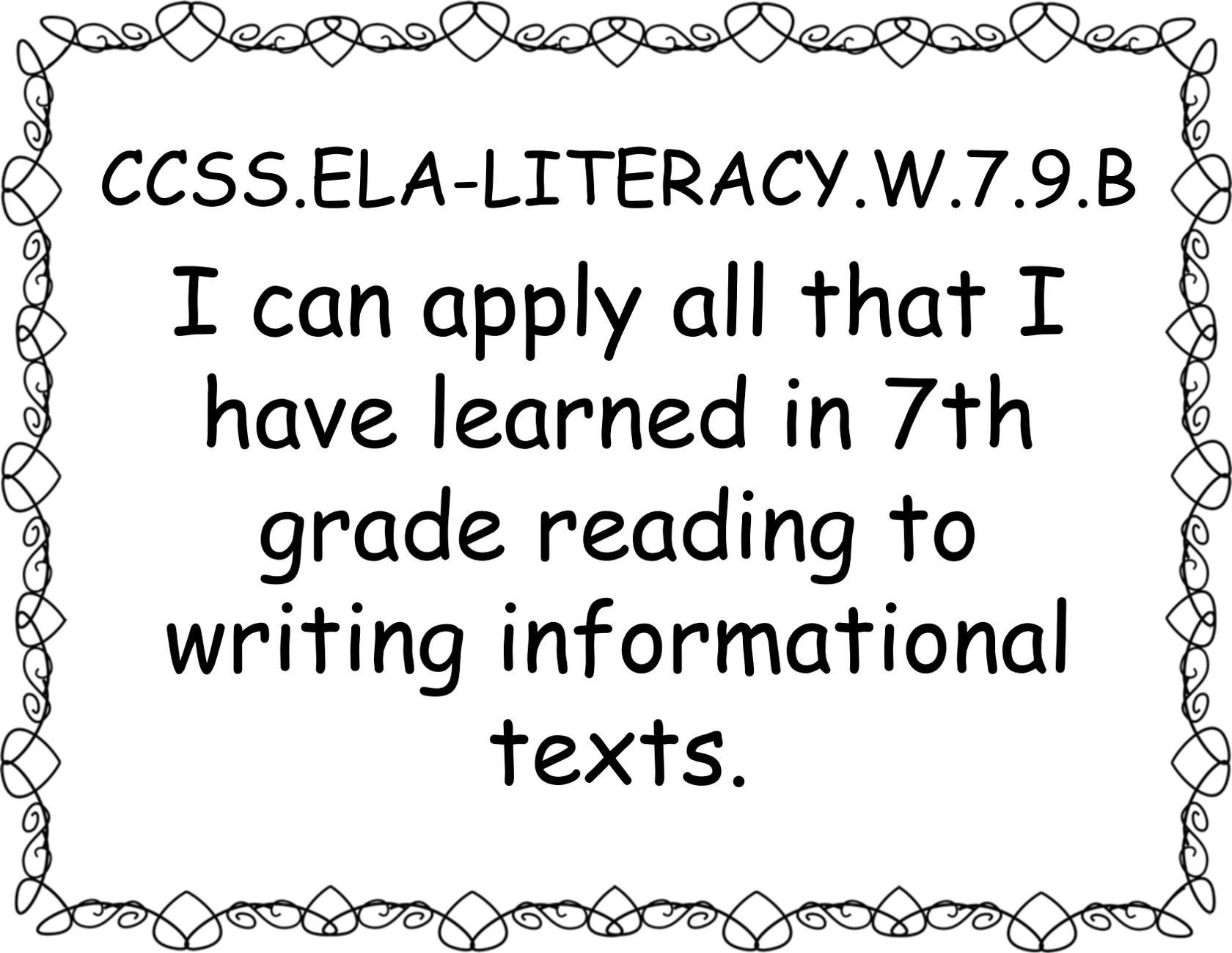I can correctly cite sources within or at the end of my writing.

CCSS.ELA-LITERACY.W.7.9

I can gather evidence from fiction or informational texts to support my investigation, thinking and research.
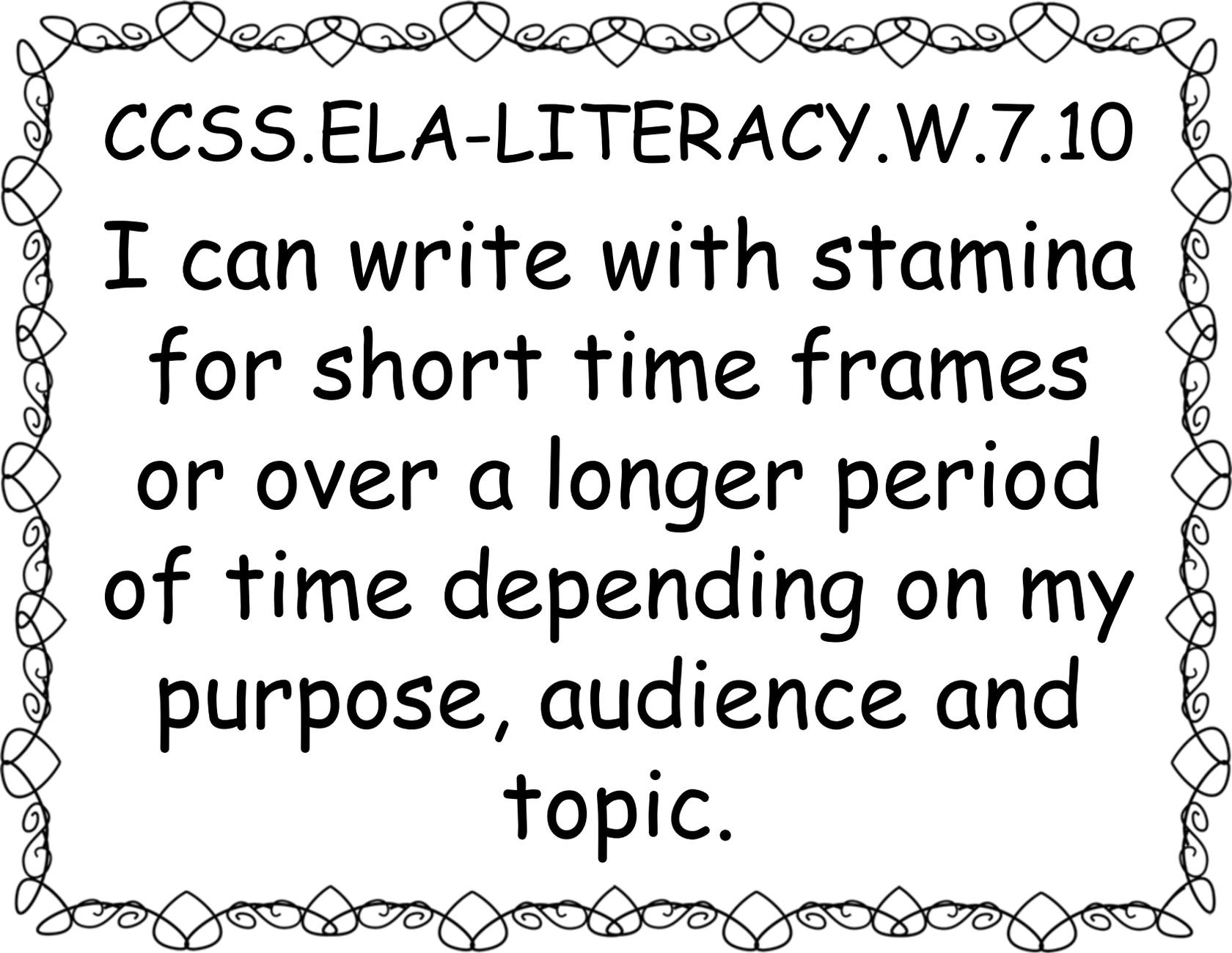
CCSS.ELA-LITERACY.W.7.9.A

I can apply all that I have learned in 7th grade reading to writing literature.
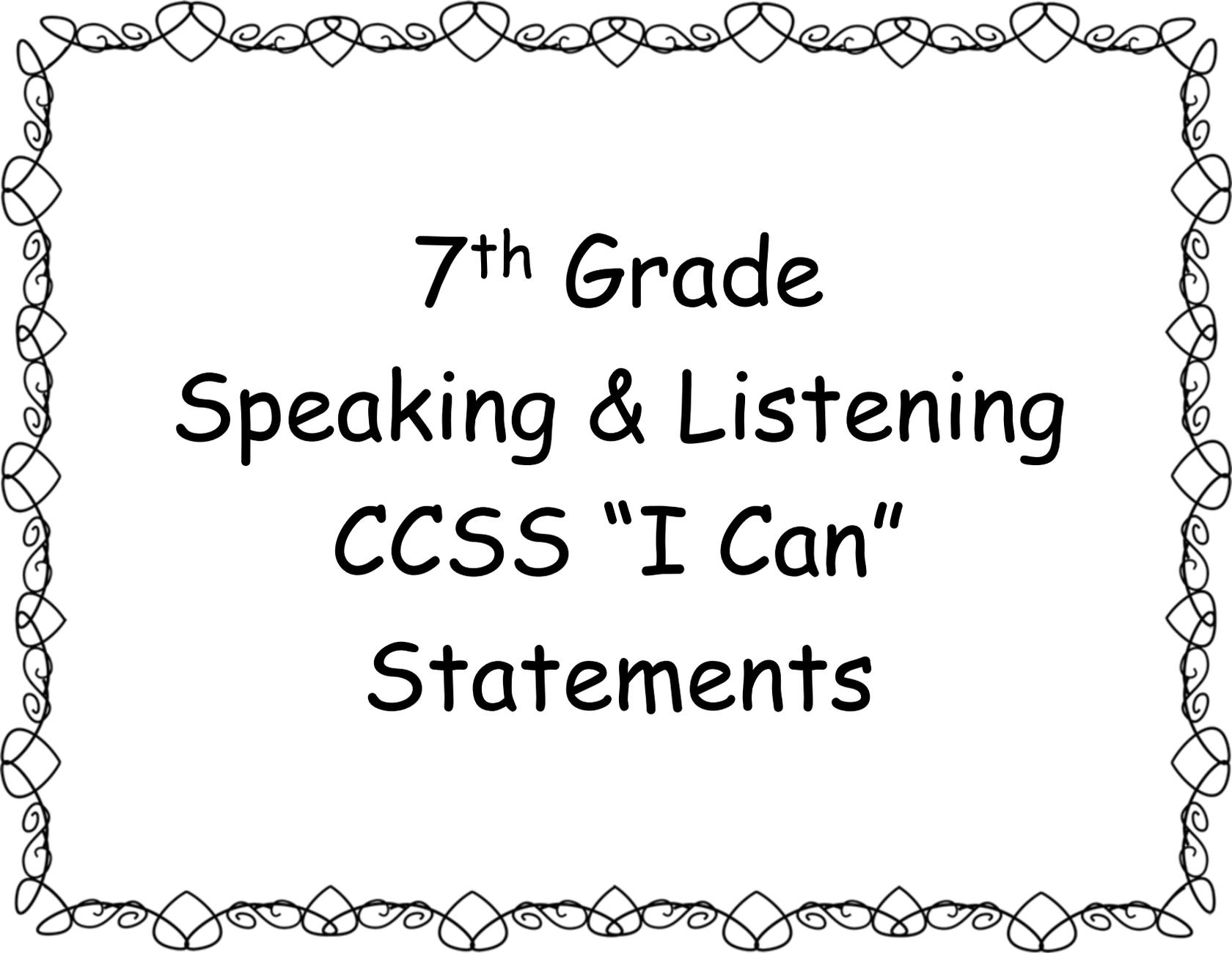
CCSS.ELA-LITERACY.W.7.9.B

I can apply all that I have learned in 7th grade reading to writing informational texts.
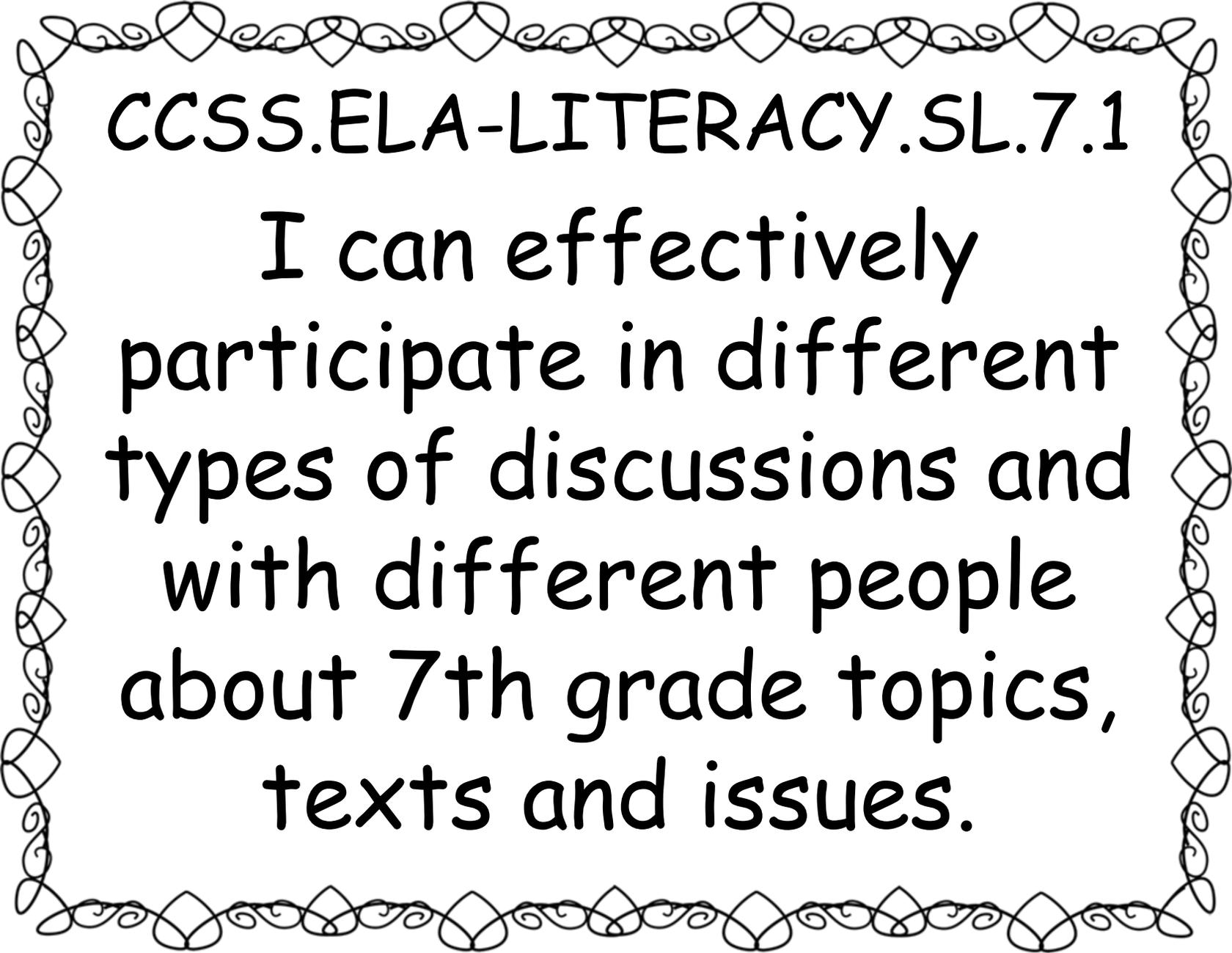
CCSS.ELA-LITERACY.W.7.10

I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.
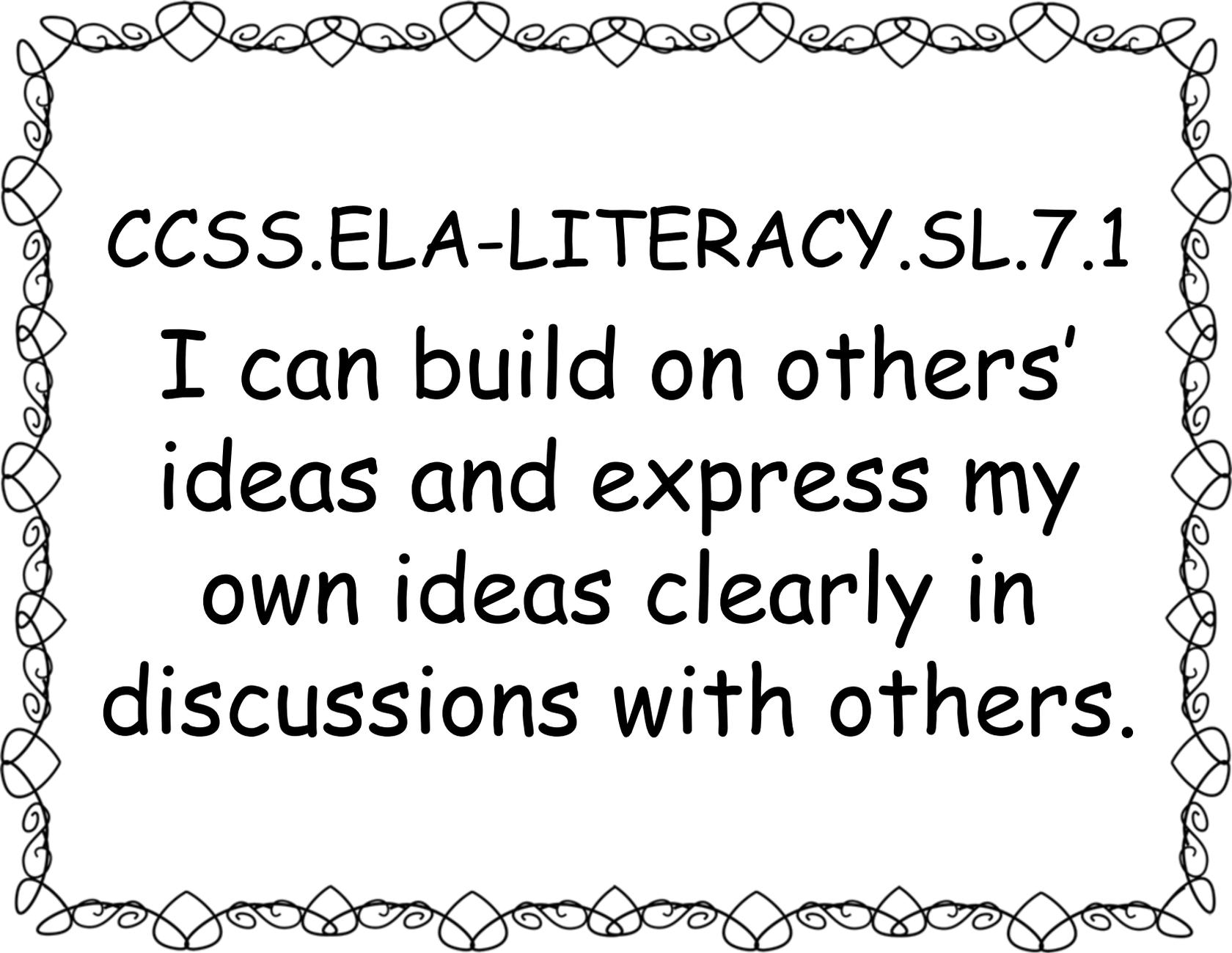
7th Grade
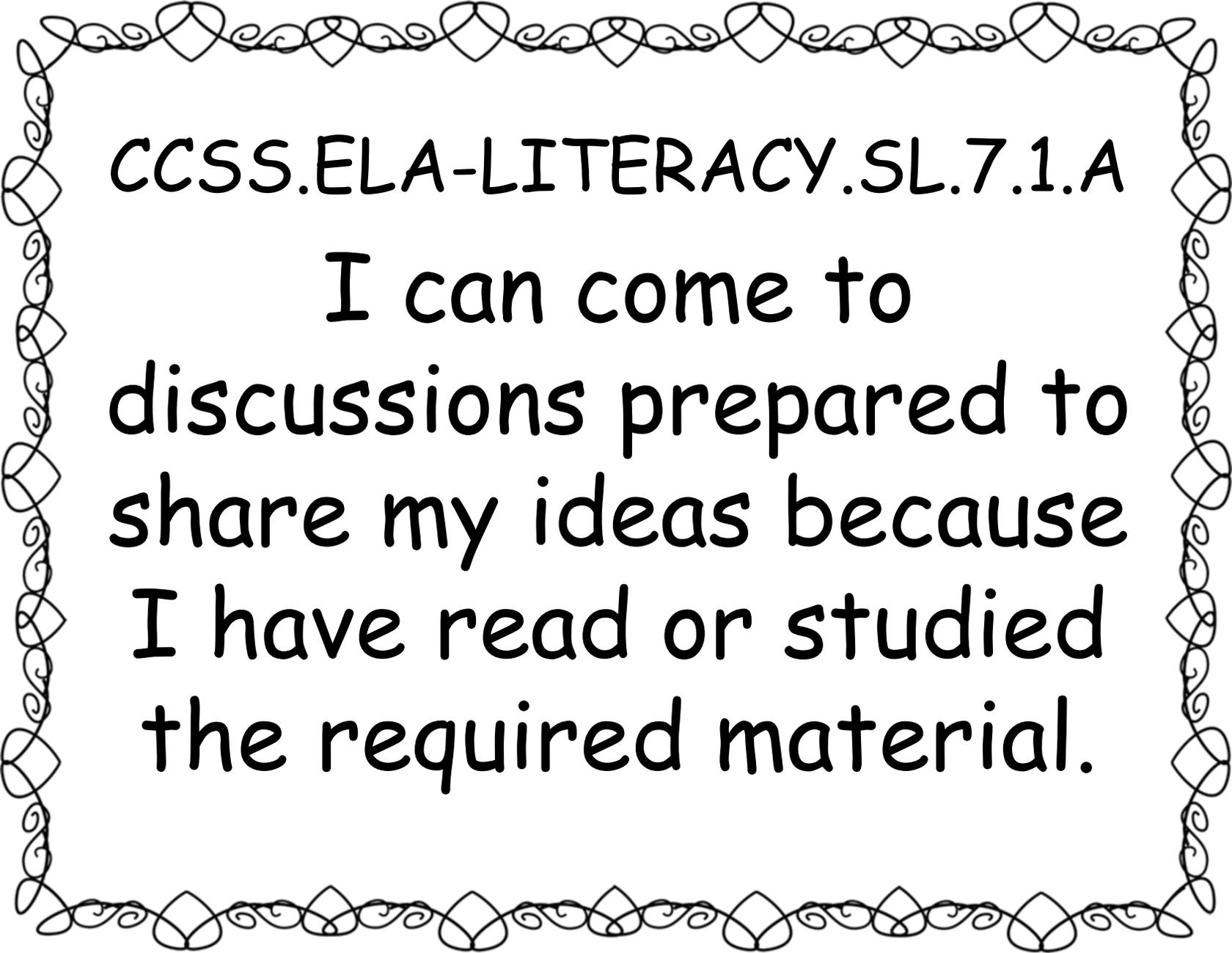# Speaking & Listening
CCSS "I Can"
Statements

CCSS.ELA-LITERACY.SL.7.1

I can effectively participate in different types of discussions and with different people about 7th grade topics, texts and issues.
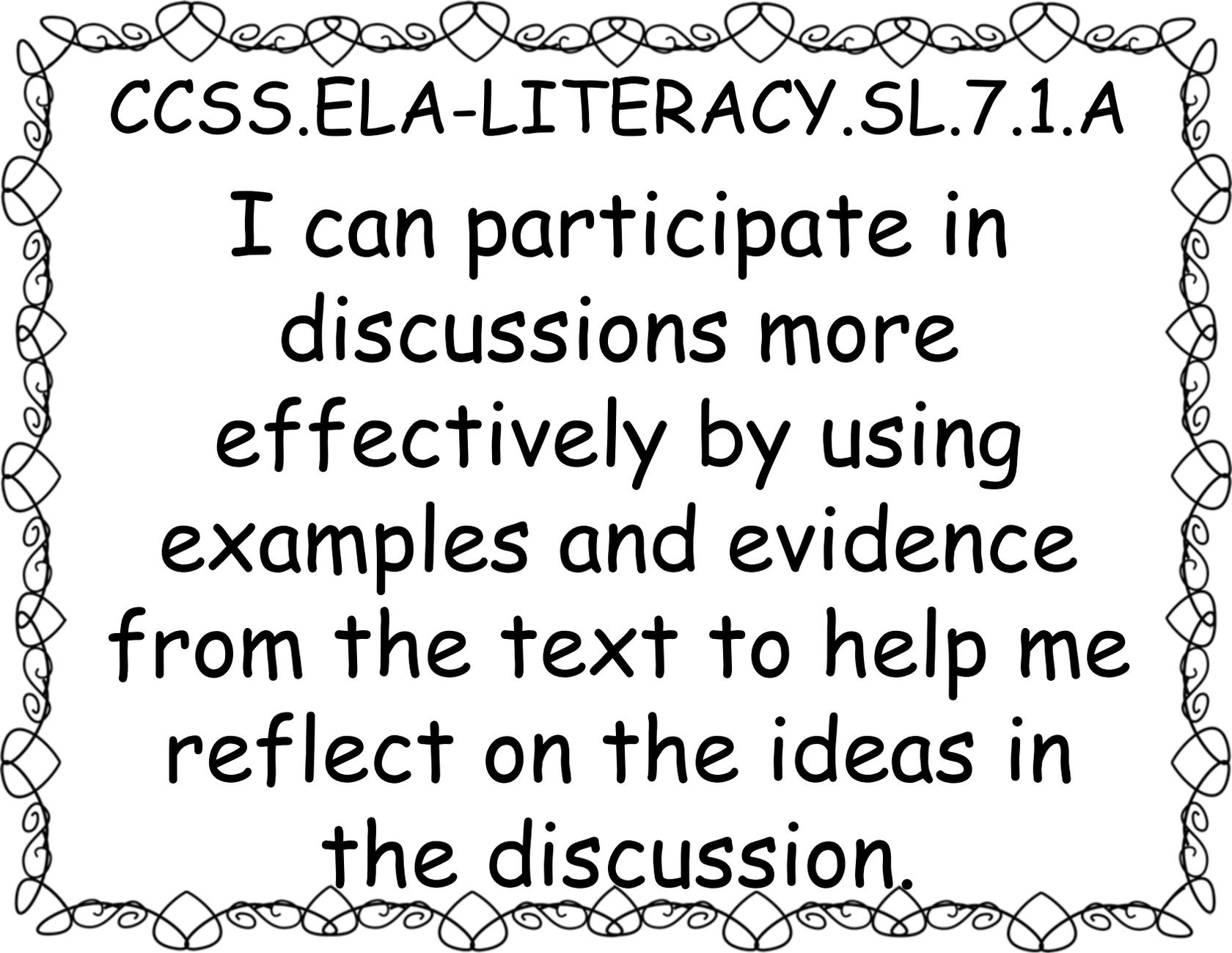
CCSS.ELA-LITERACY.SL.7.1

I can build on others' ideas and express my own ideas clearly in discussions with others.
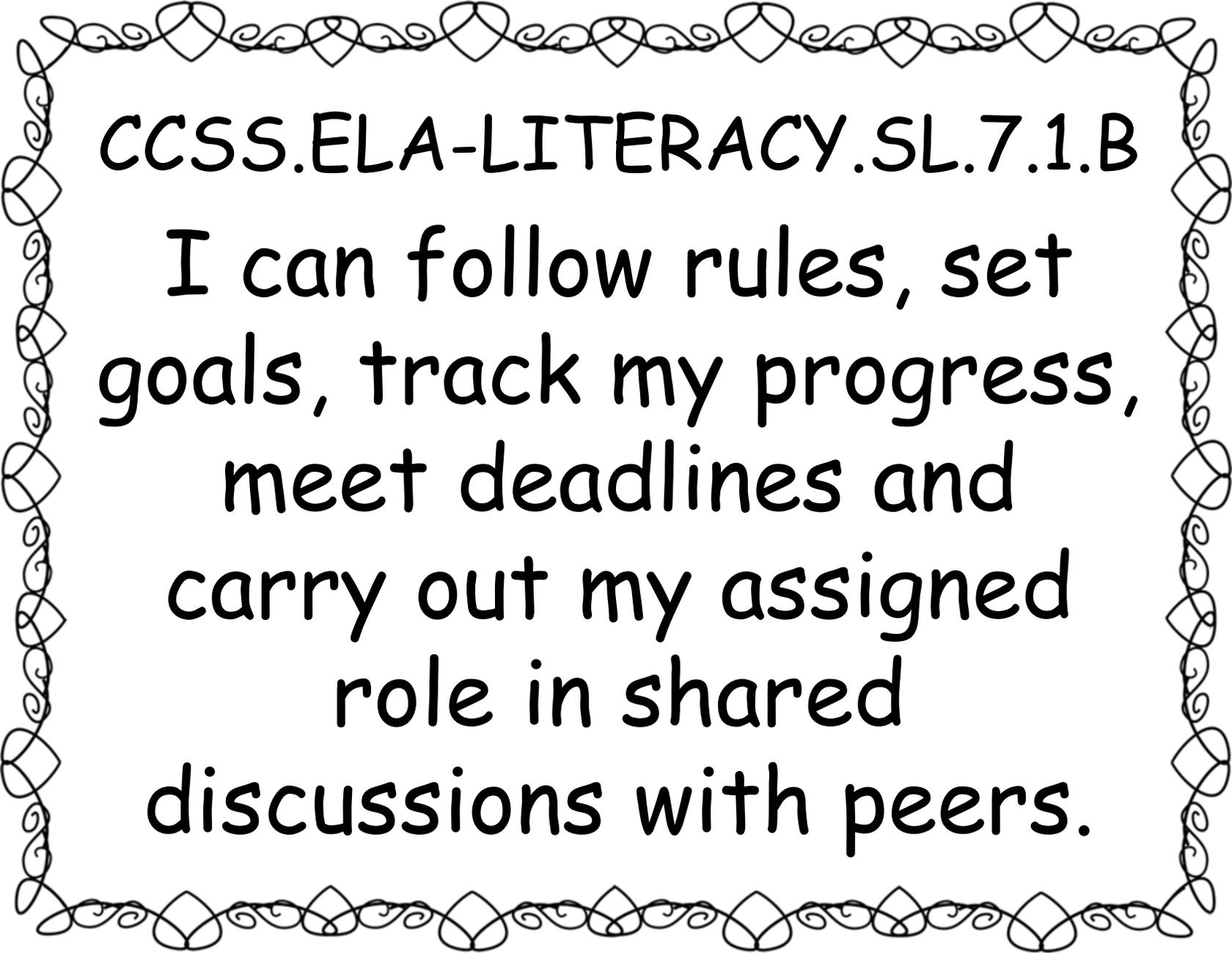
CCSS.ELA-LITERACY.SL.7.1.A

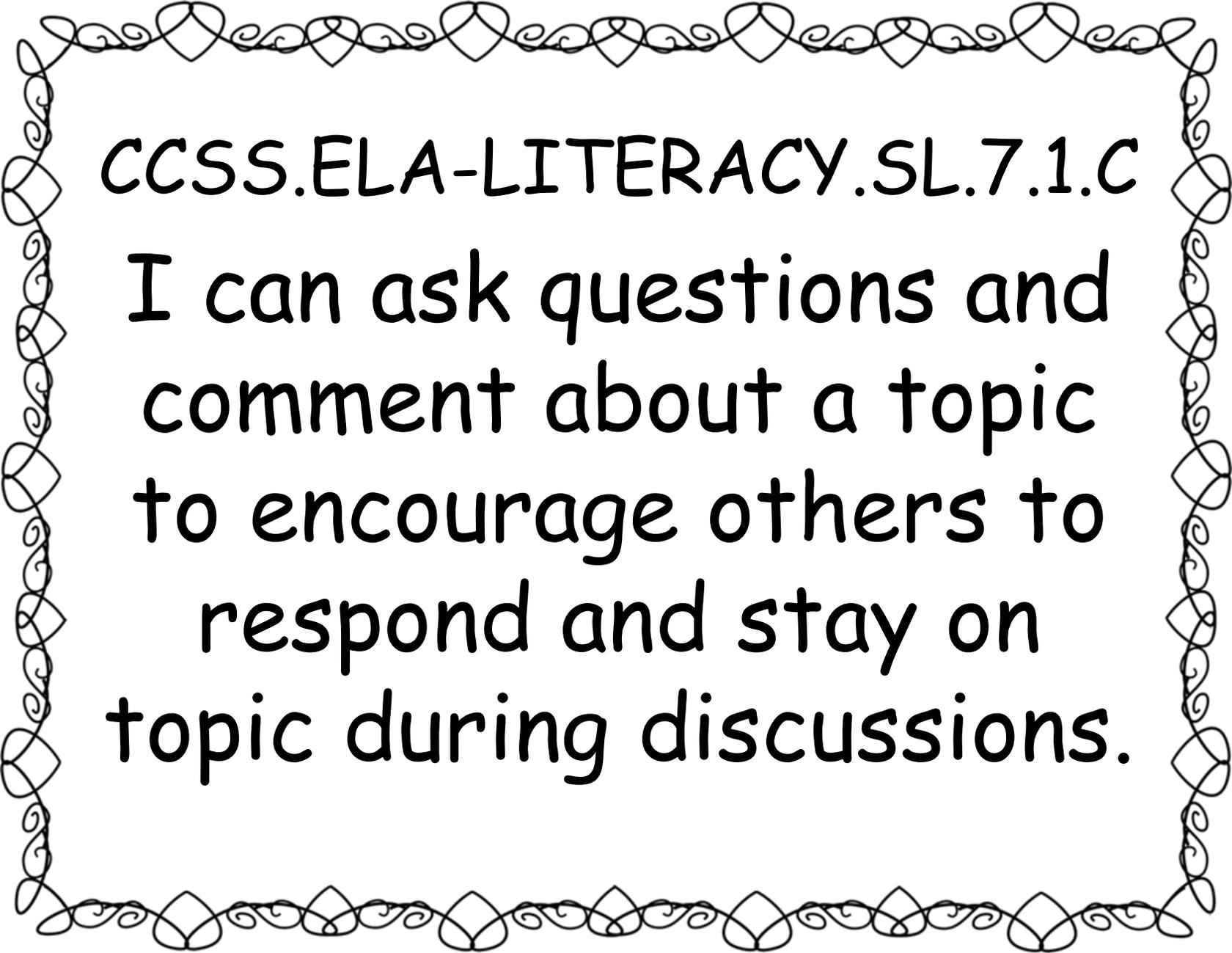I can come to discussions prepared to share my ideas because I have read or studied the required material.

CCSS.ELA-LITERACY.SL.7.1.A

I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.
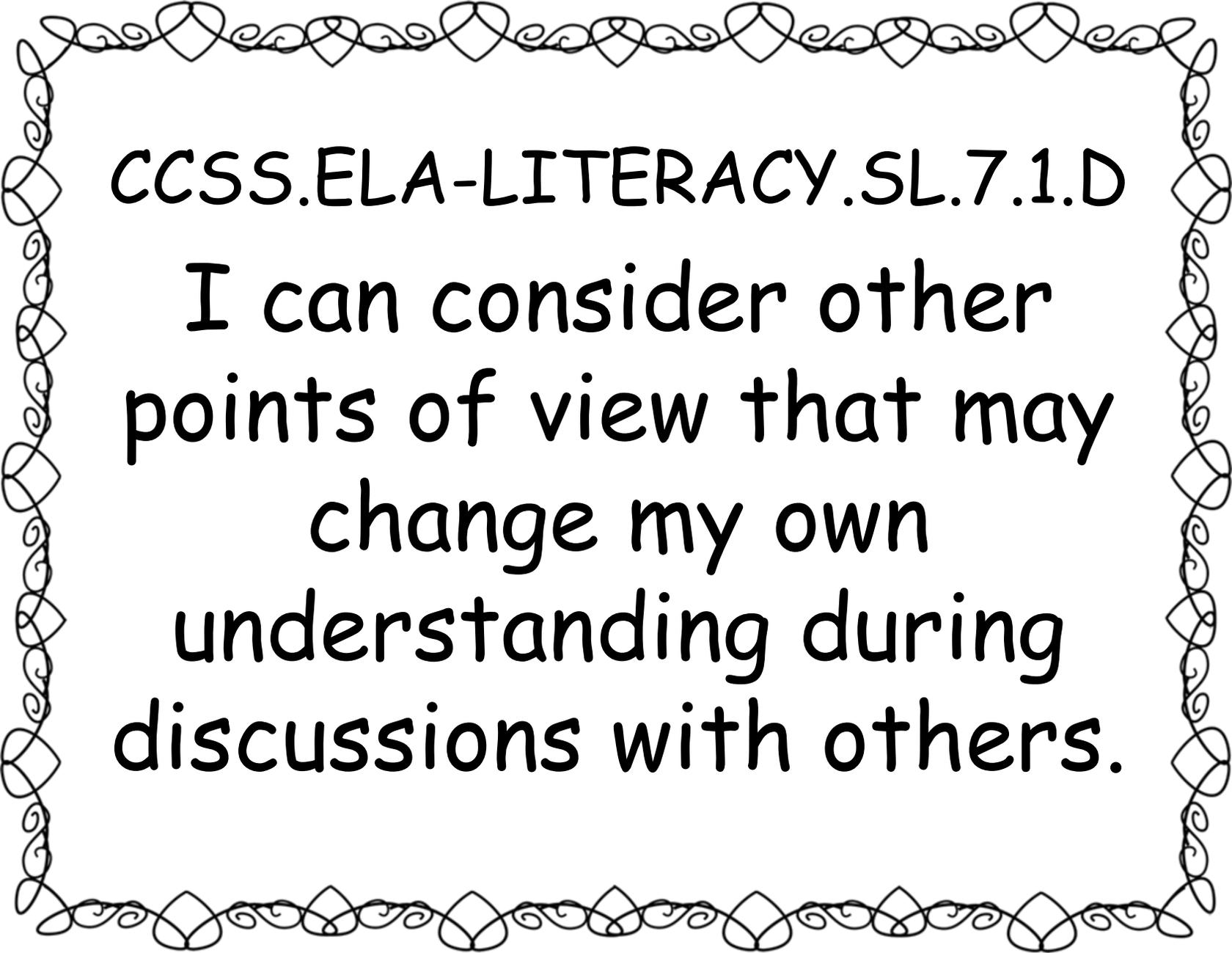
CCSS.ELA-LITERACY.SL.7.1.B

I can follow rules, set goals, track my progress, meet deadlines and carry out my assigned role in shared discussions with peers.
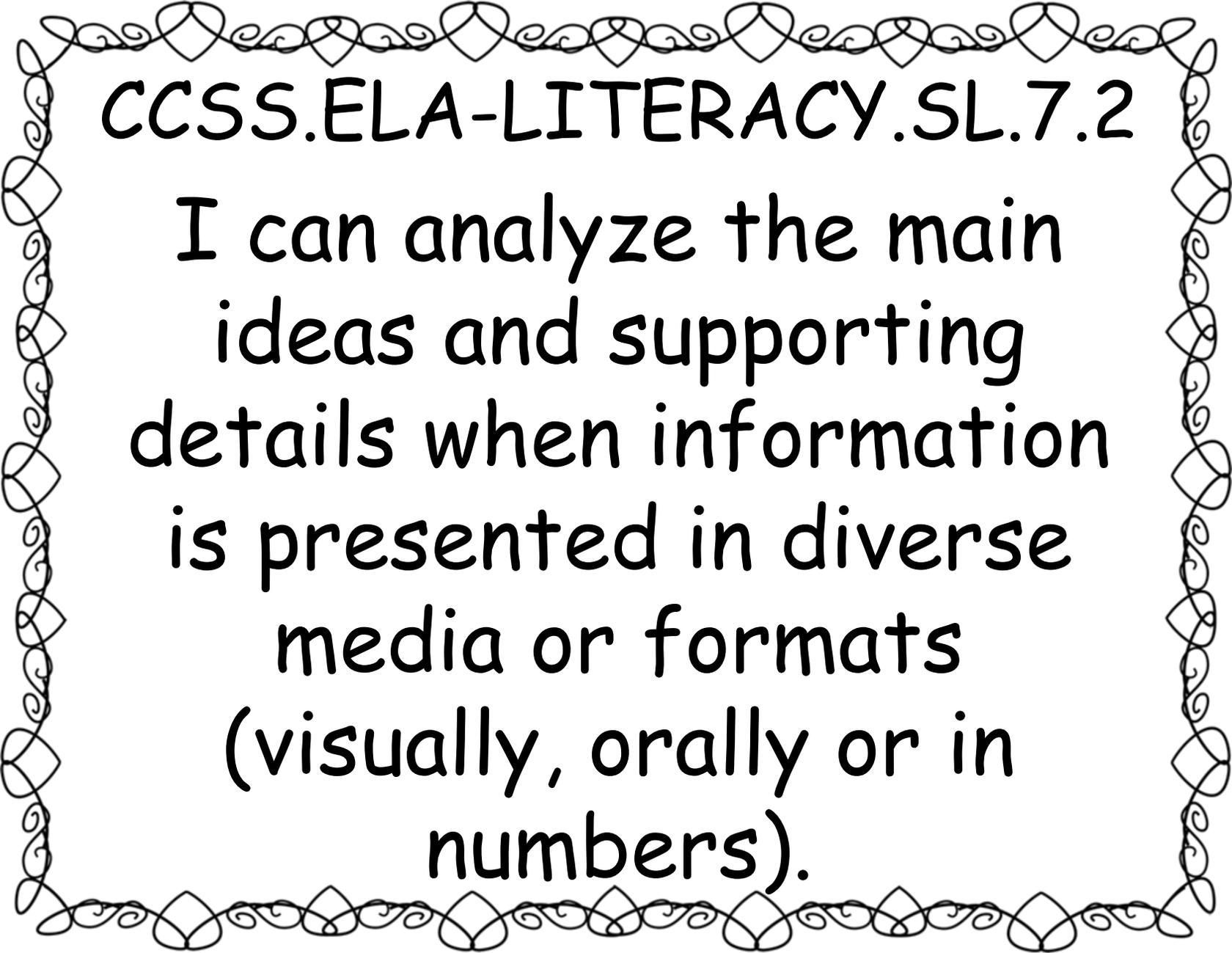
CCSS.ELA-LITERACY.SL.7.1.C

I can ask questions and comment about a topic to encourage others to respond and stay on topic during discussions.
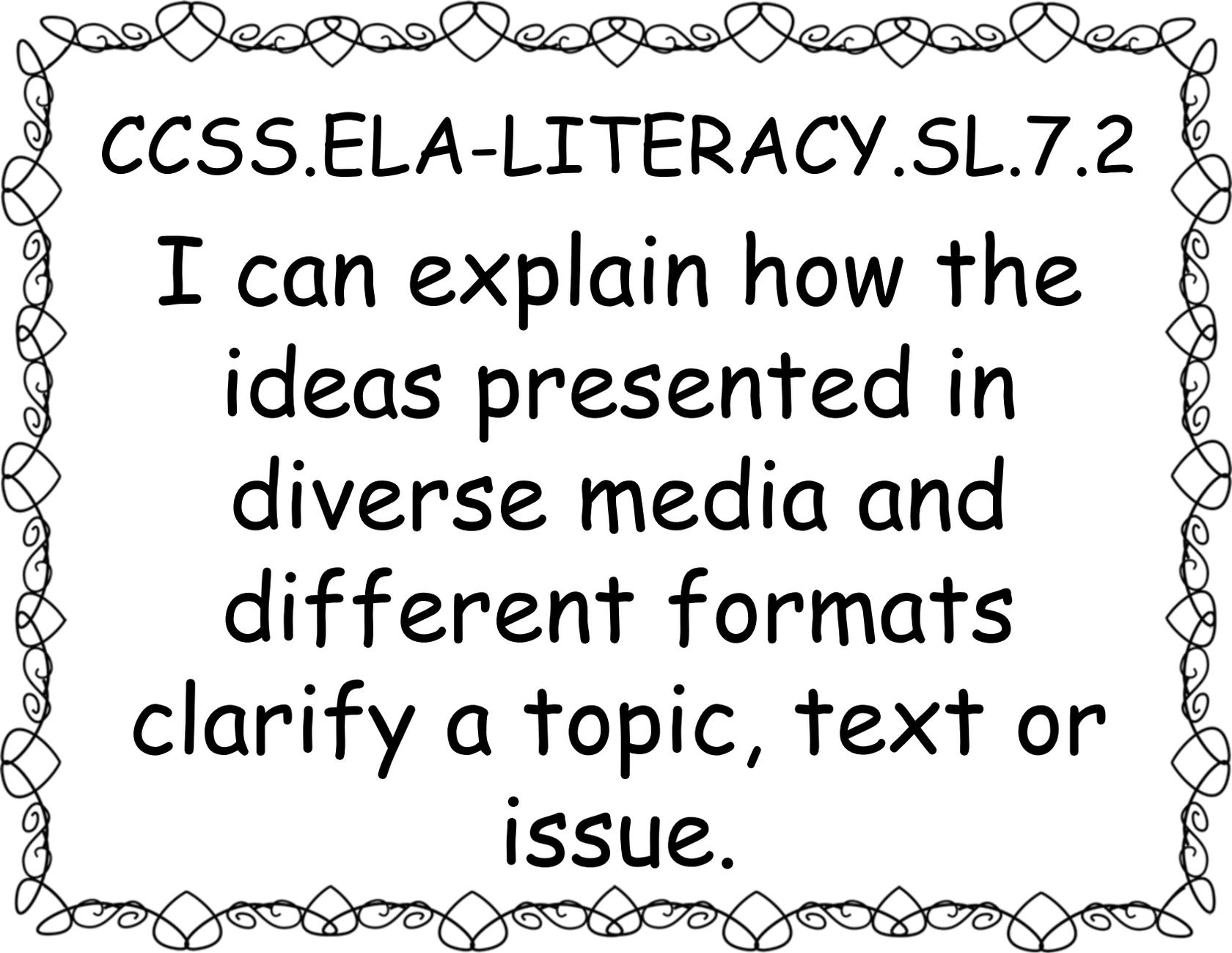
CCSS.ELA-LITERACY.SL.7.1.D

I can consider other points of view that may change my own understanding during discussions with others.
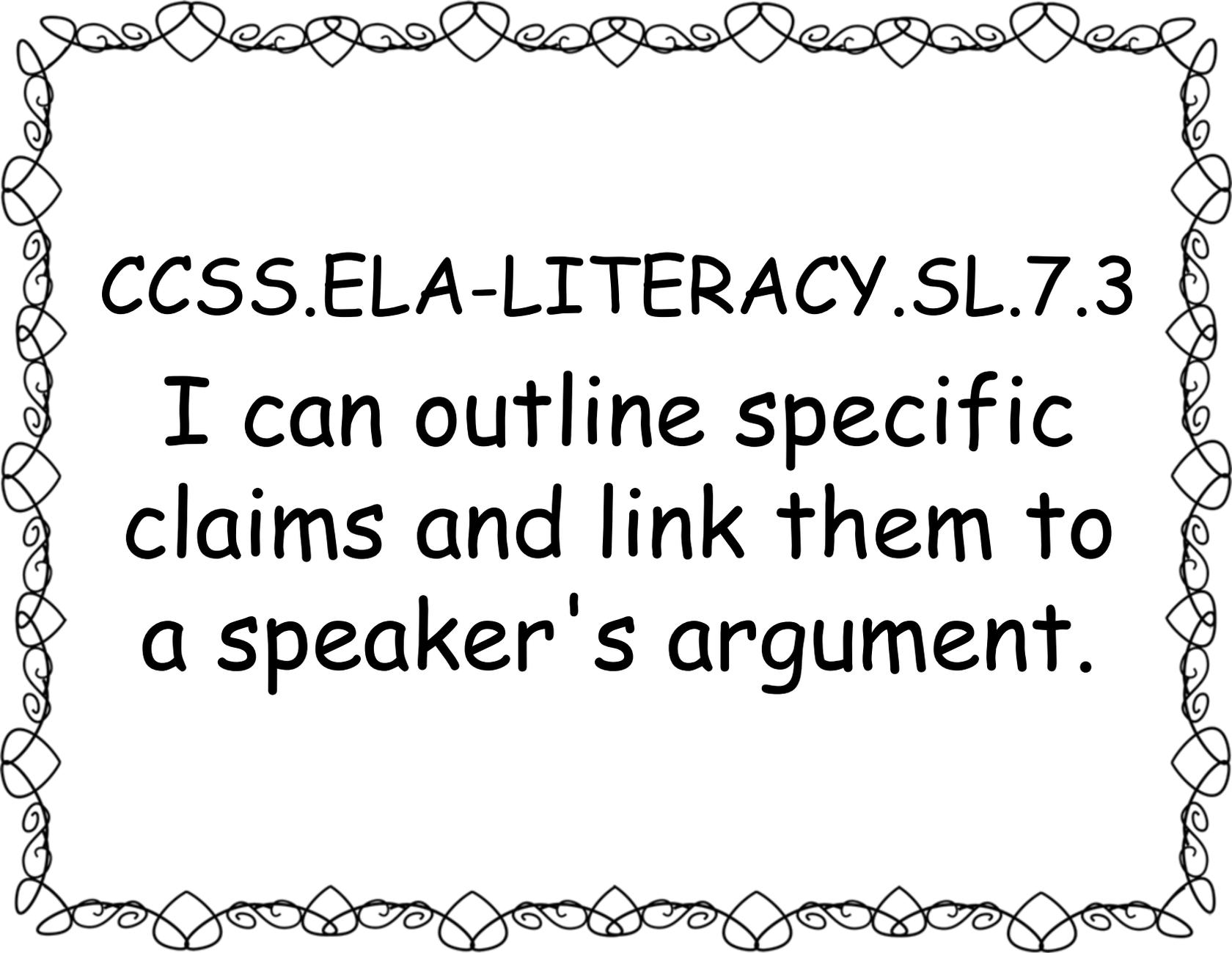
CCSS.ELA-LITERACY.SL.7.2

I can analyze the main ideas and supporting details when information is presented in diverse media or formats (visually, orally or in numbers).
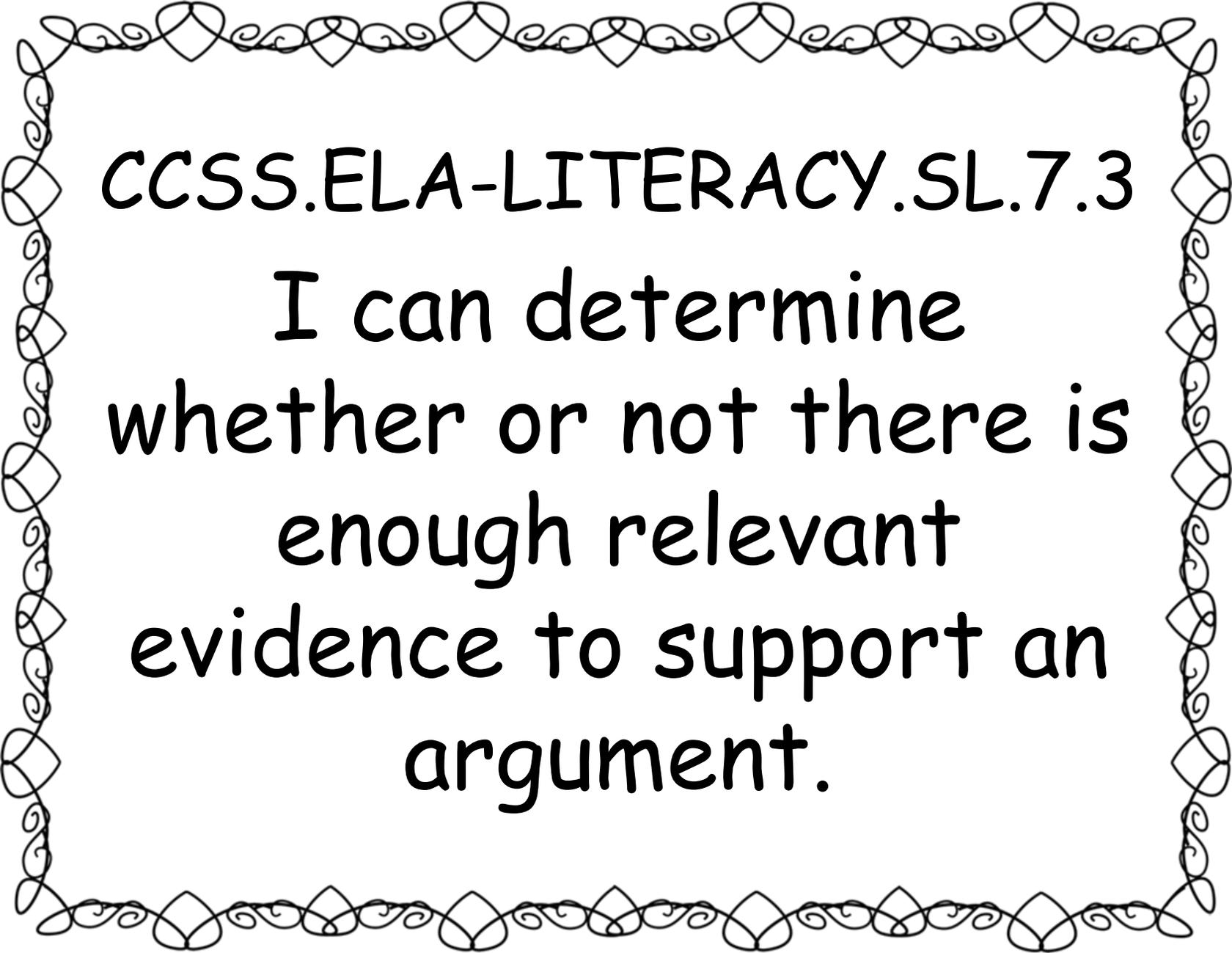
CCSS.ELA-LITERACY.SL.7.2

I can explain how the ideas presented in diverse media and different formats clarify a topic, text or issue.
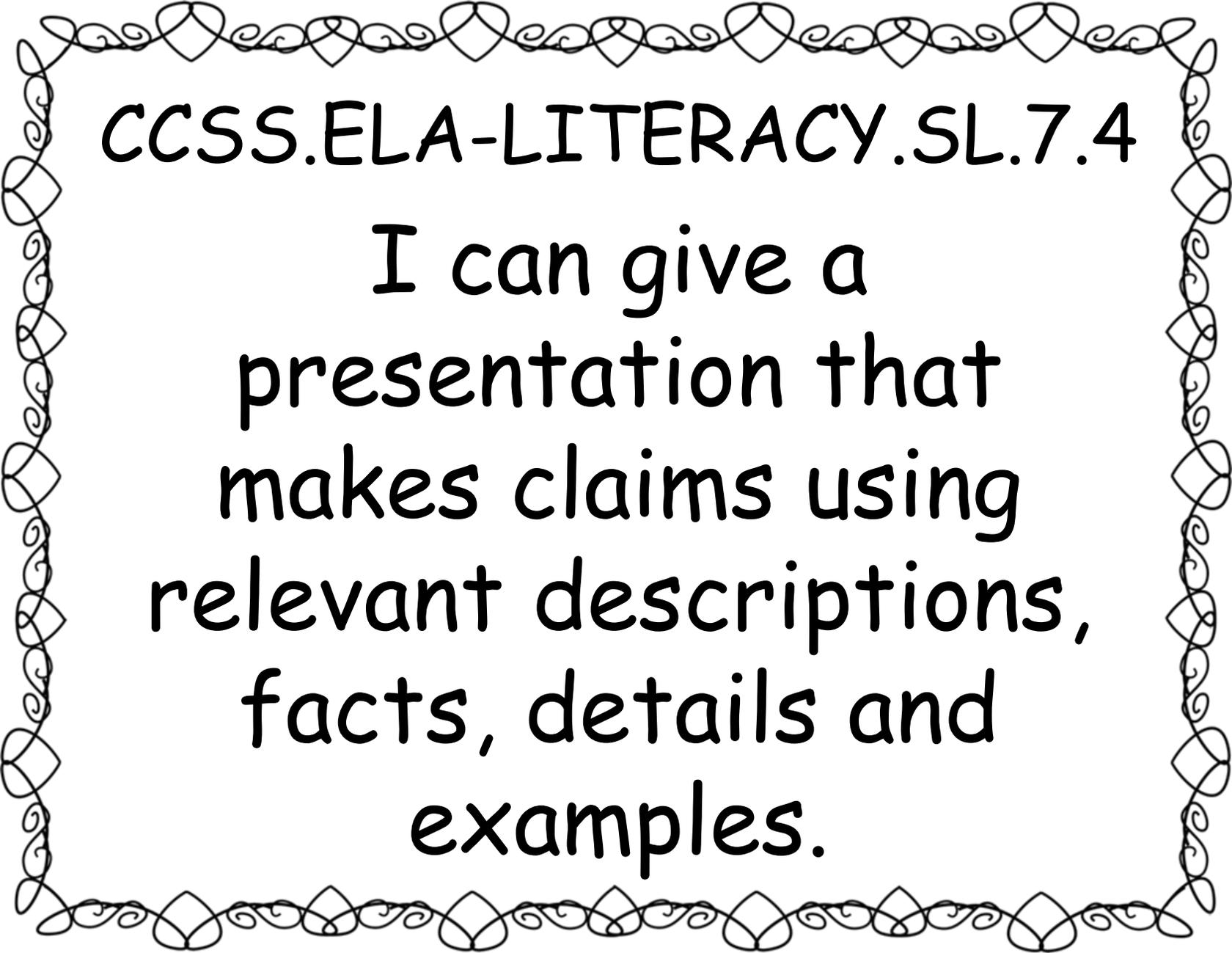
CCSS.ELA-LITERACY.SL.7.3

I can outline specific claims and link them to a speaker's argument.
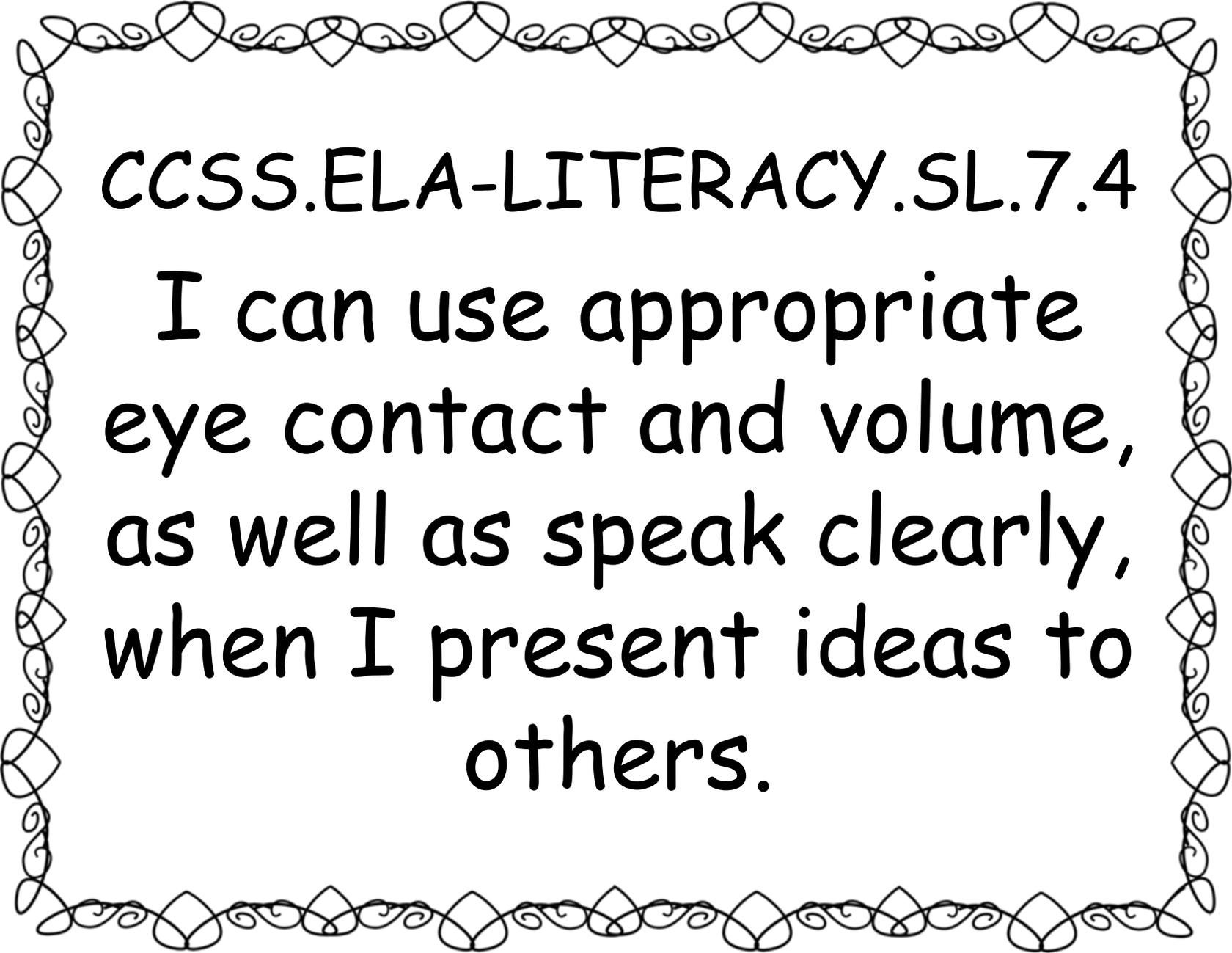
CCSS.ELA-LITERACY.SL.7.3

I can determine whether or not there is enough relevant evidence to support an argument.
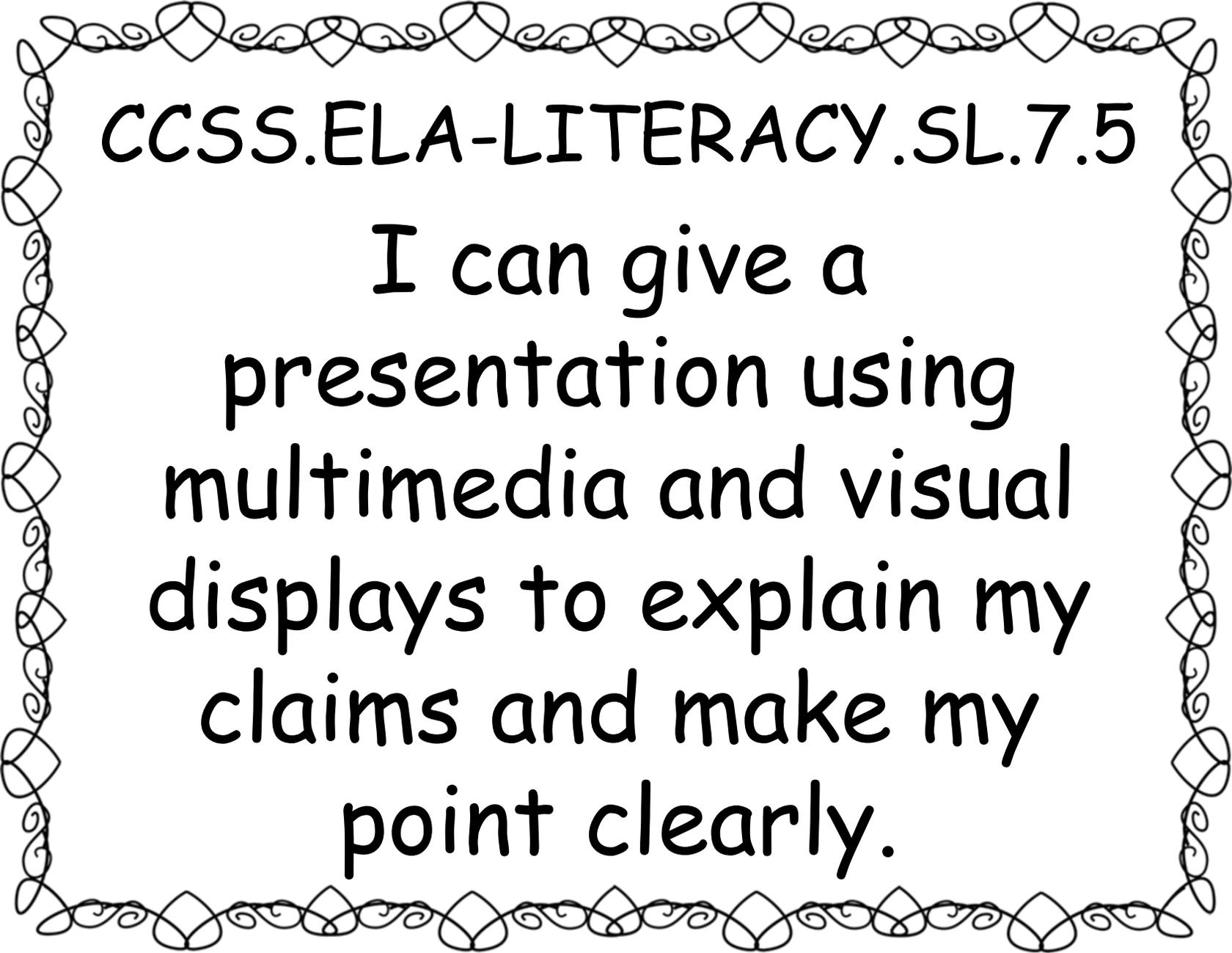
CCSS.ELA-LITERACY.SL.7.4

I can give a presentation that makes claims using relevant descriptions, facts, details and examples.
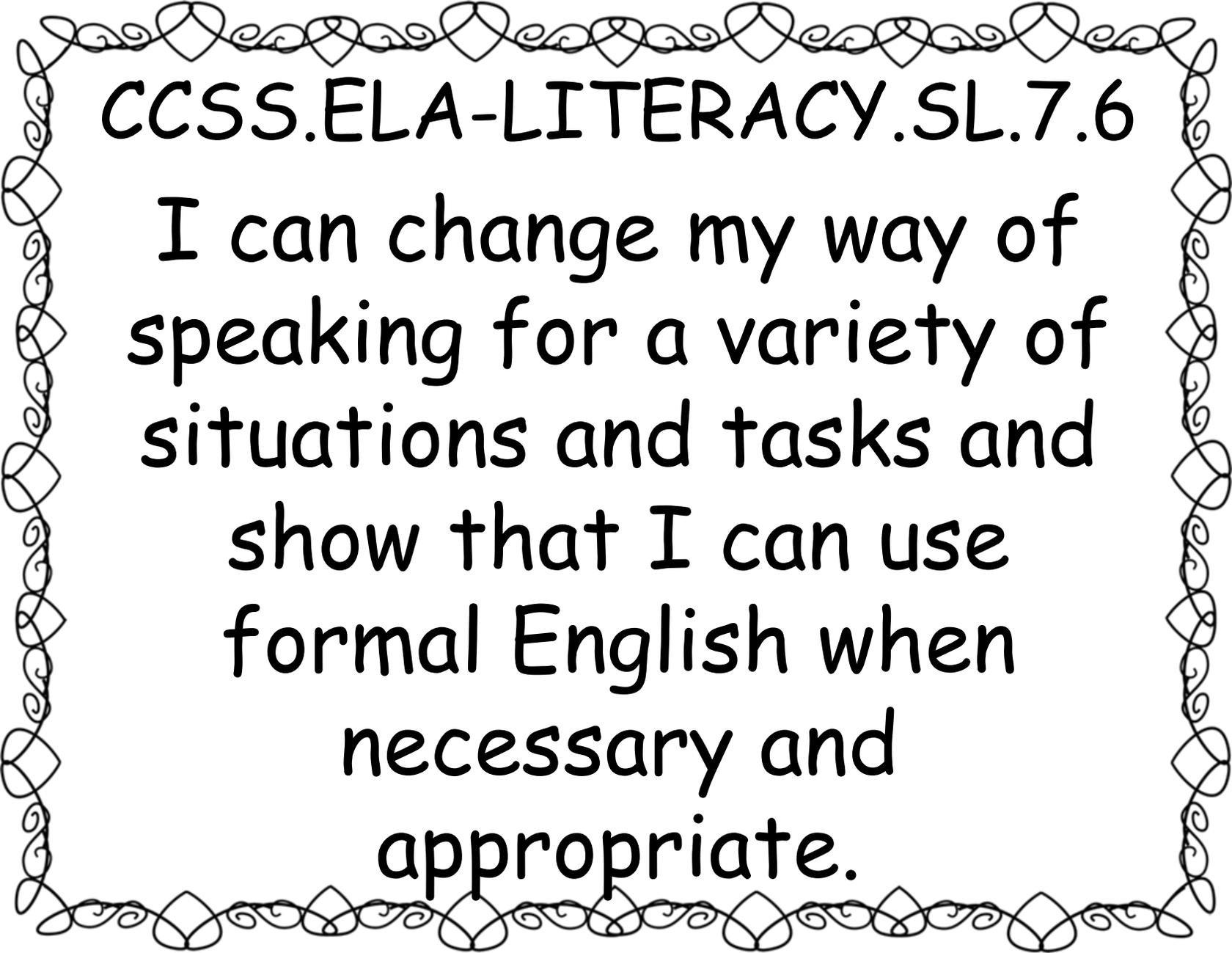
CCSS.ELA-LITERACY.SL.7.4
I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.
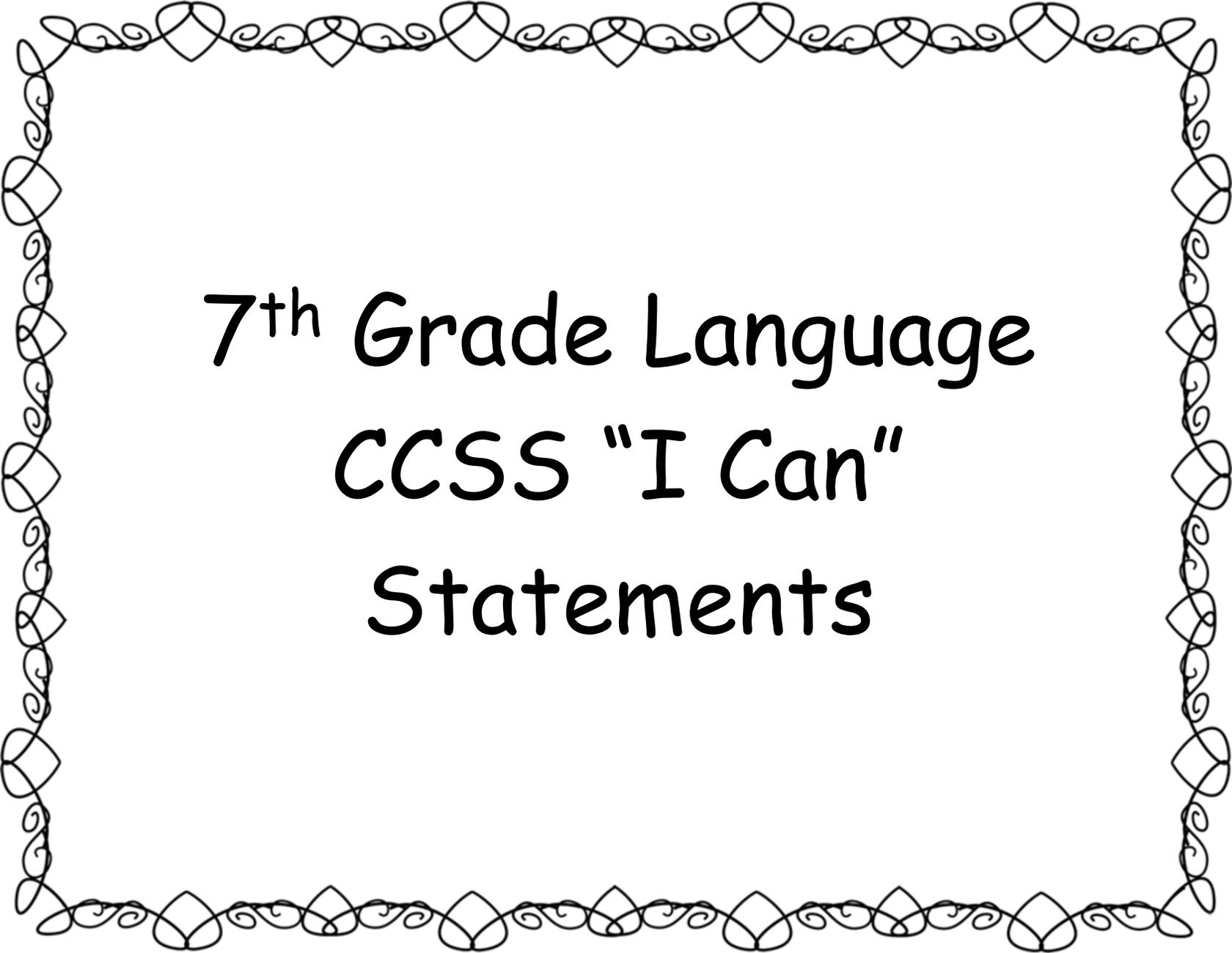
CCSS.ELA-LITERACY.SL.7.5

I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly.
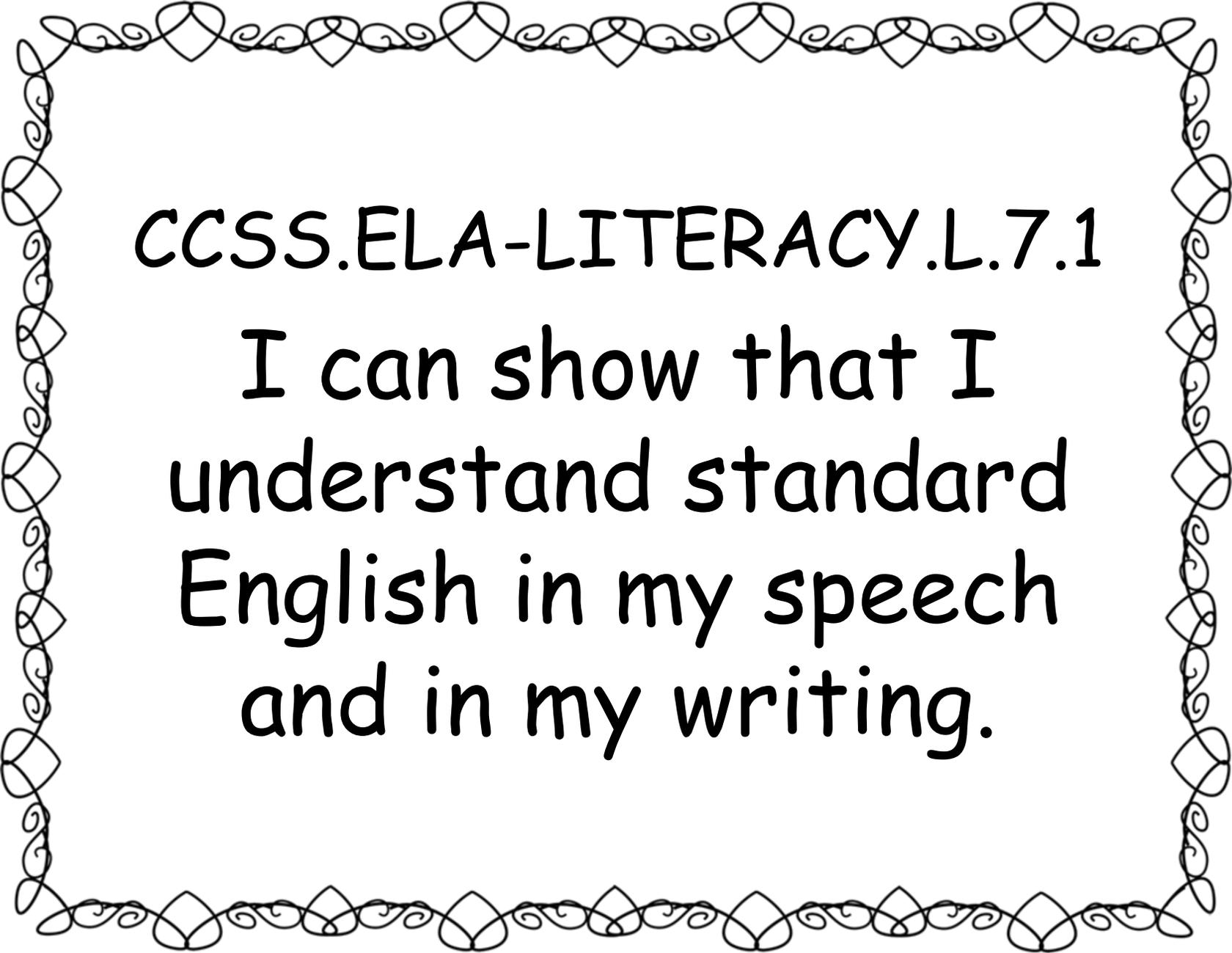
CCSS.ELA-LITERACY.SL.7.6

I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.
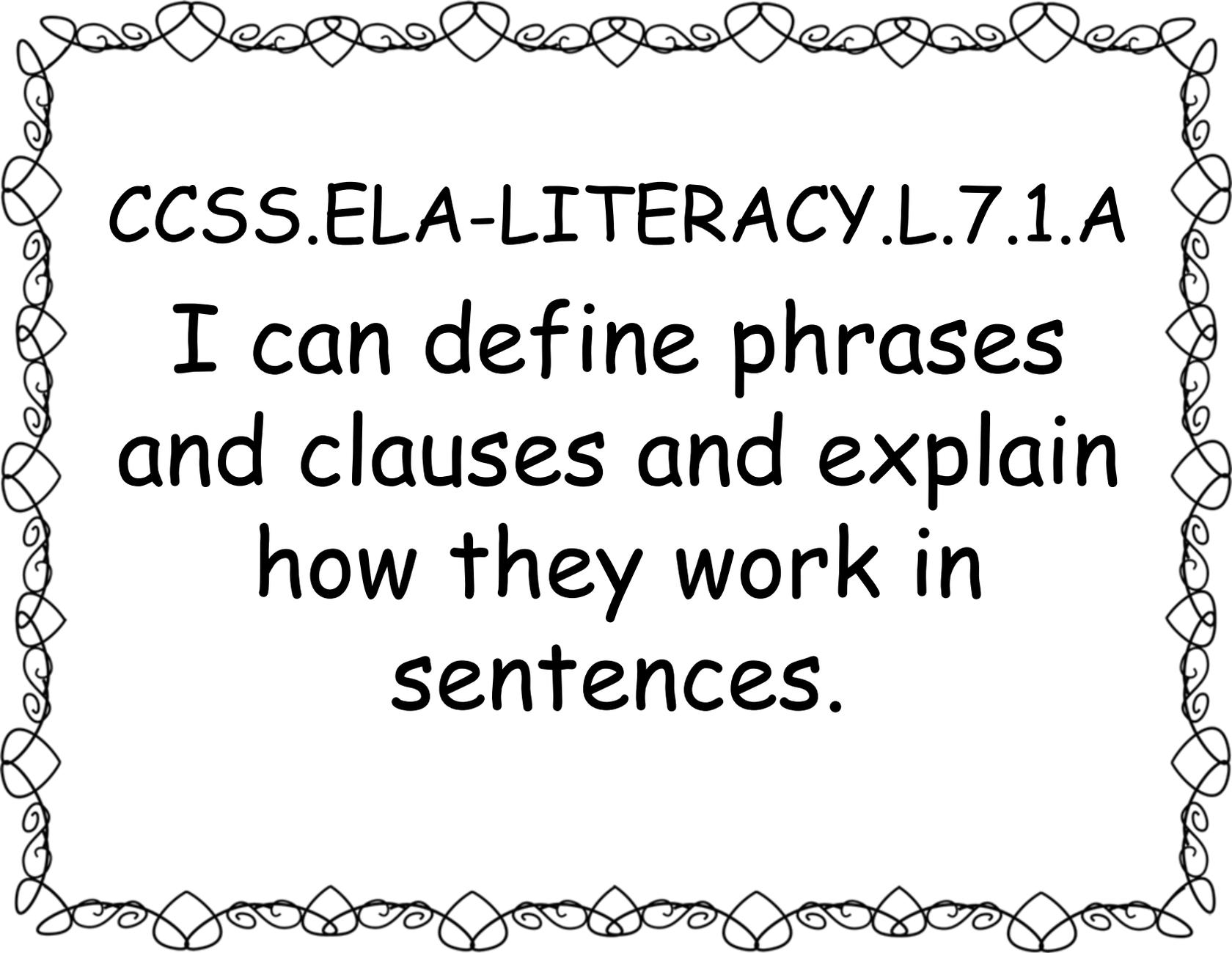
7th Grade Language CCSS "I Can" Statements

CCSS.ELA-LITERACY.L.7.1

I can show that I understand standard English in my speech and in my writing.
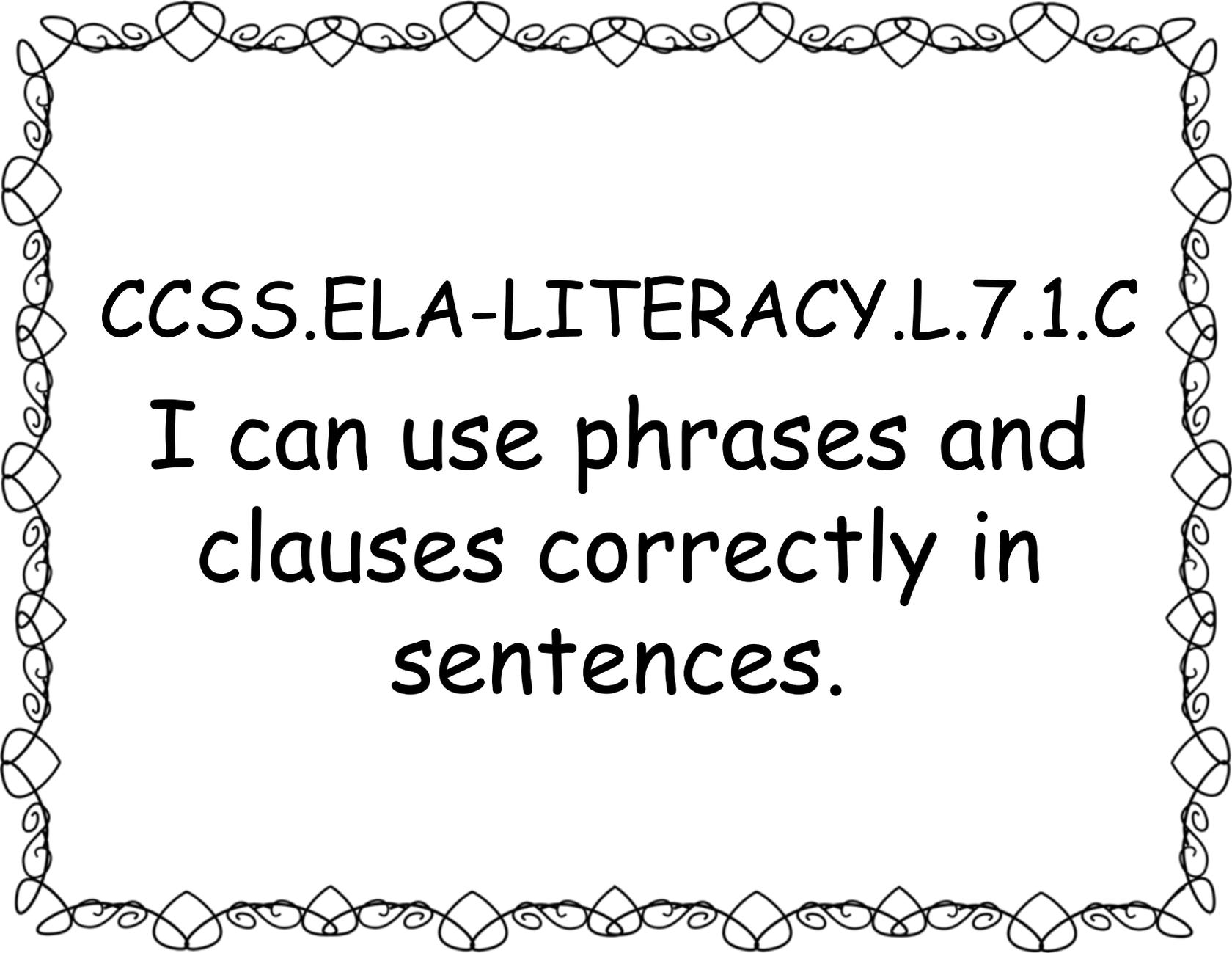
CCSS.ELA-LITERACY.L.7.1.A

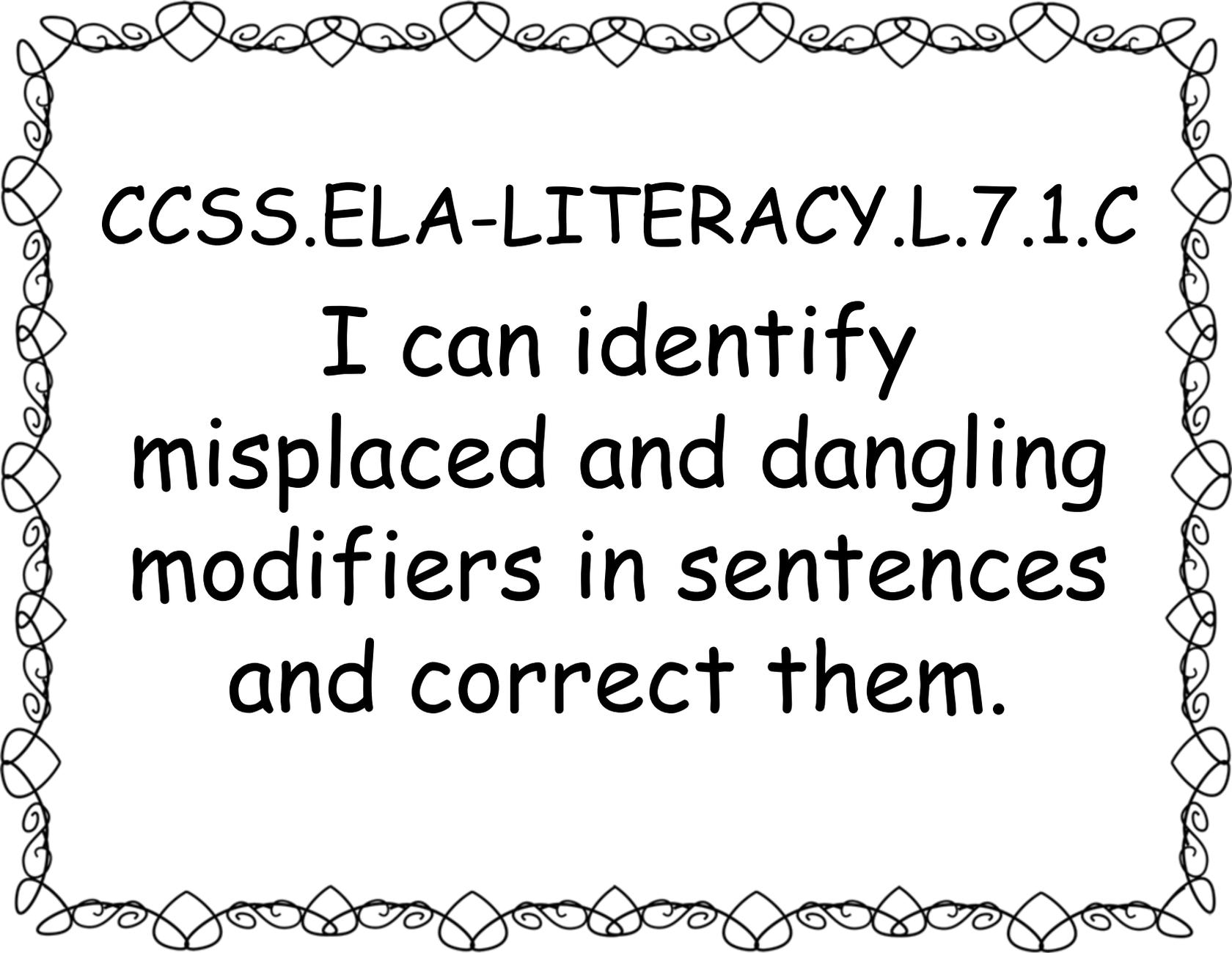I can define phrases and clauses and explain how they work in sentences.

CCSS.ELA-LITERACY.L.7.1.B

I can identify the differences between simple, compound, complex and compound-complex sentences and know when to use the different sentence types to clarify ideas.
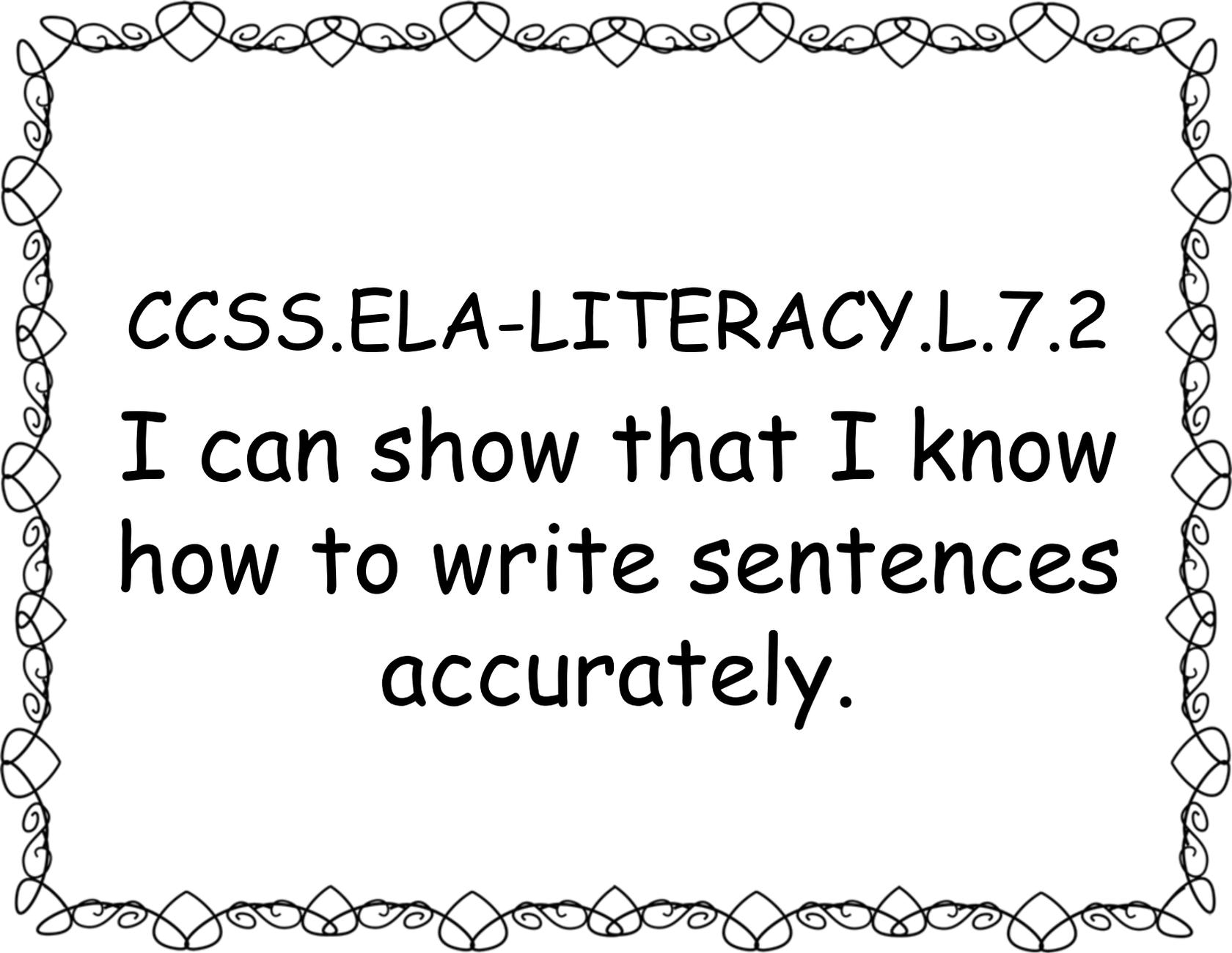
CCSS.ELA-LITERACY.L.7.1.C

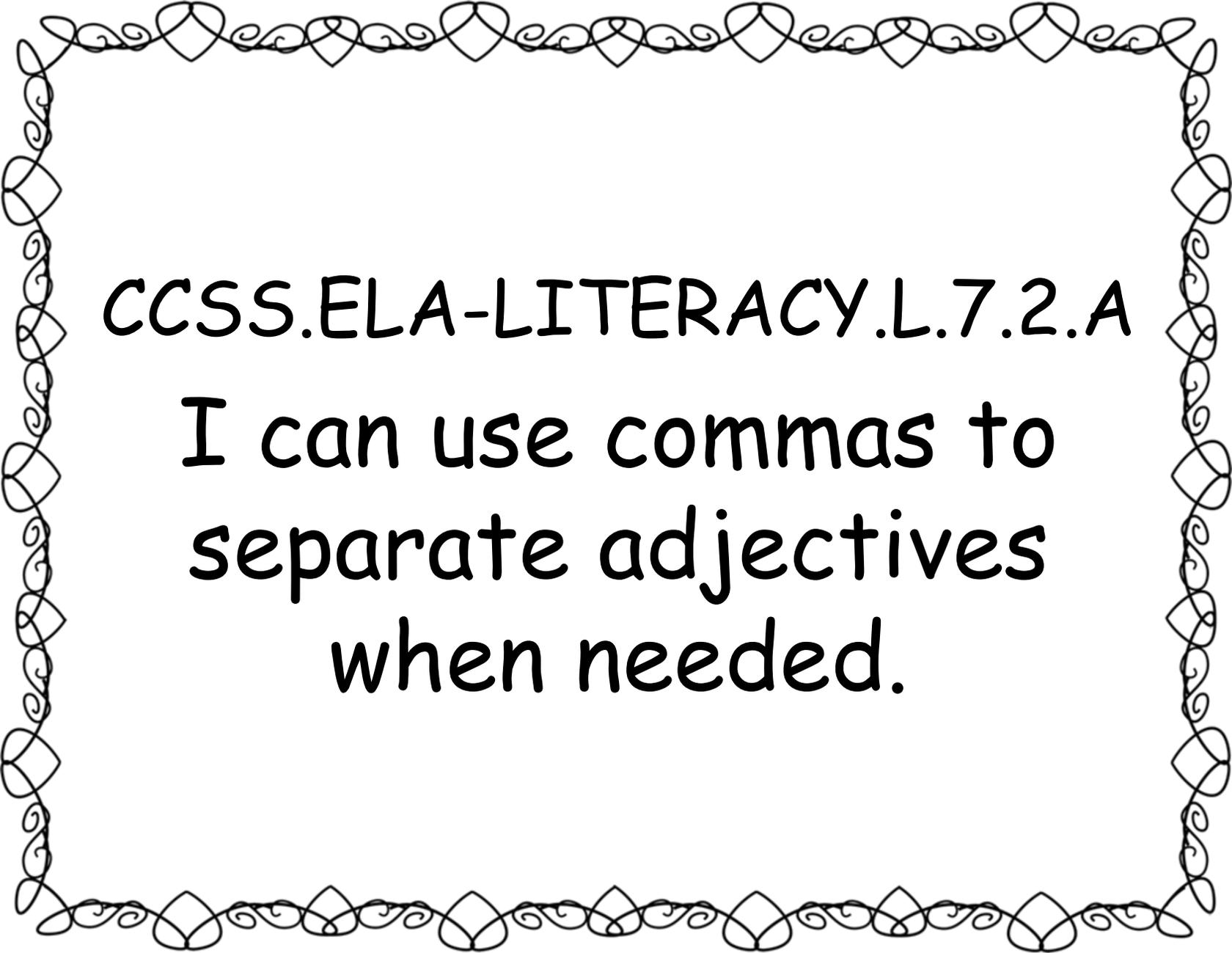I can use phrases and clauses correctly in sentences.

CCSS.ELA-LITERACY.L.7.1.C

I can identify misplaced and dangling modifiers in sentences and correct them.
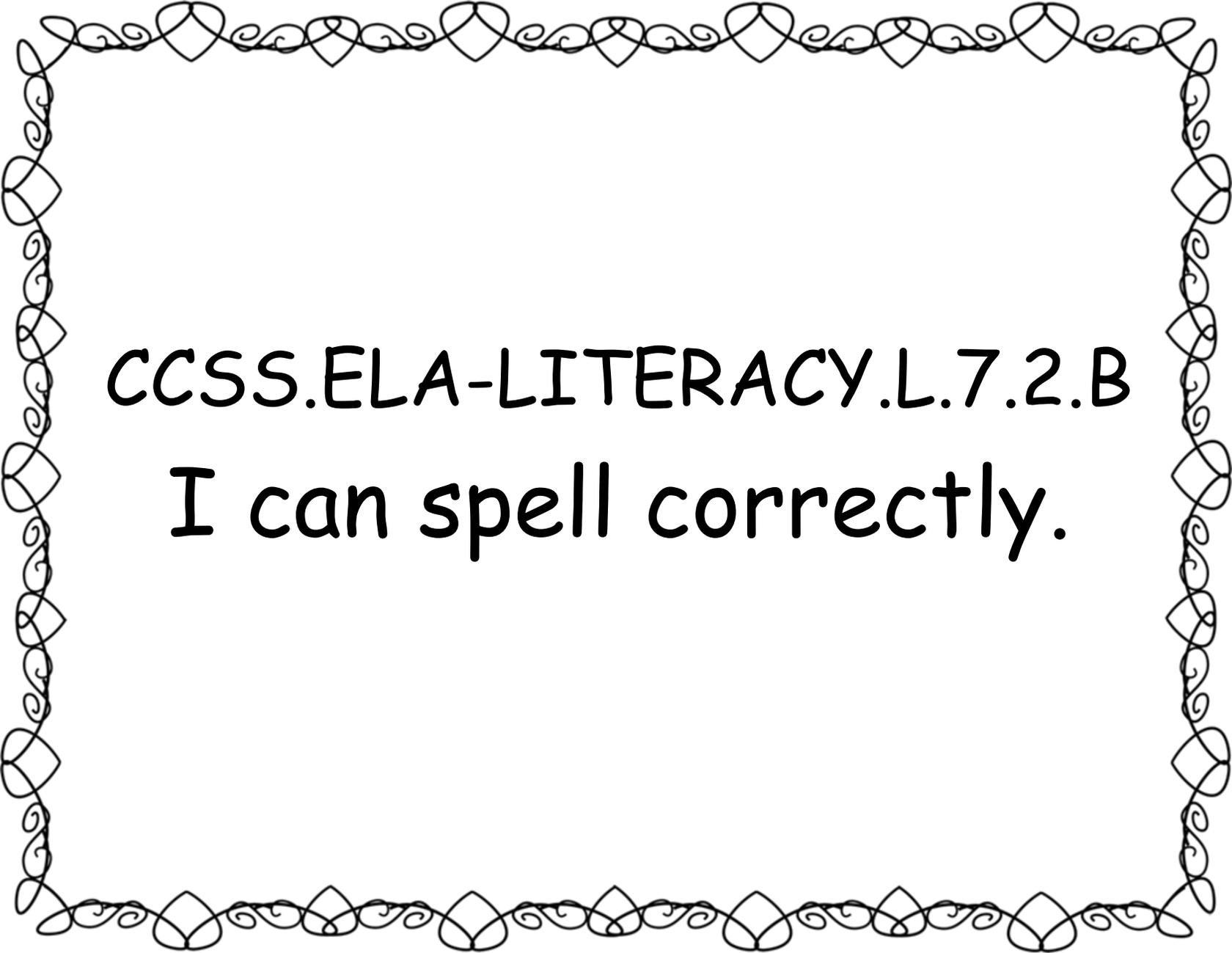
CCSS.ELA-LITERACY.L.7.2

I can show that I know how to write sentences accurately.

CCSS.ELA-LITERACY.L.7.2.A
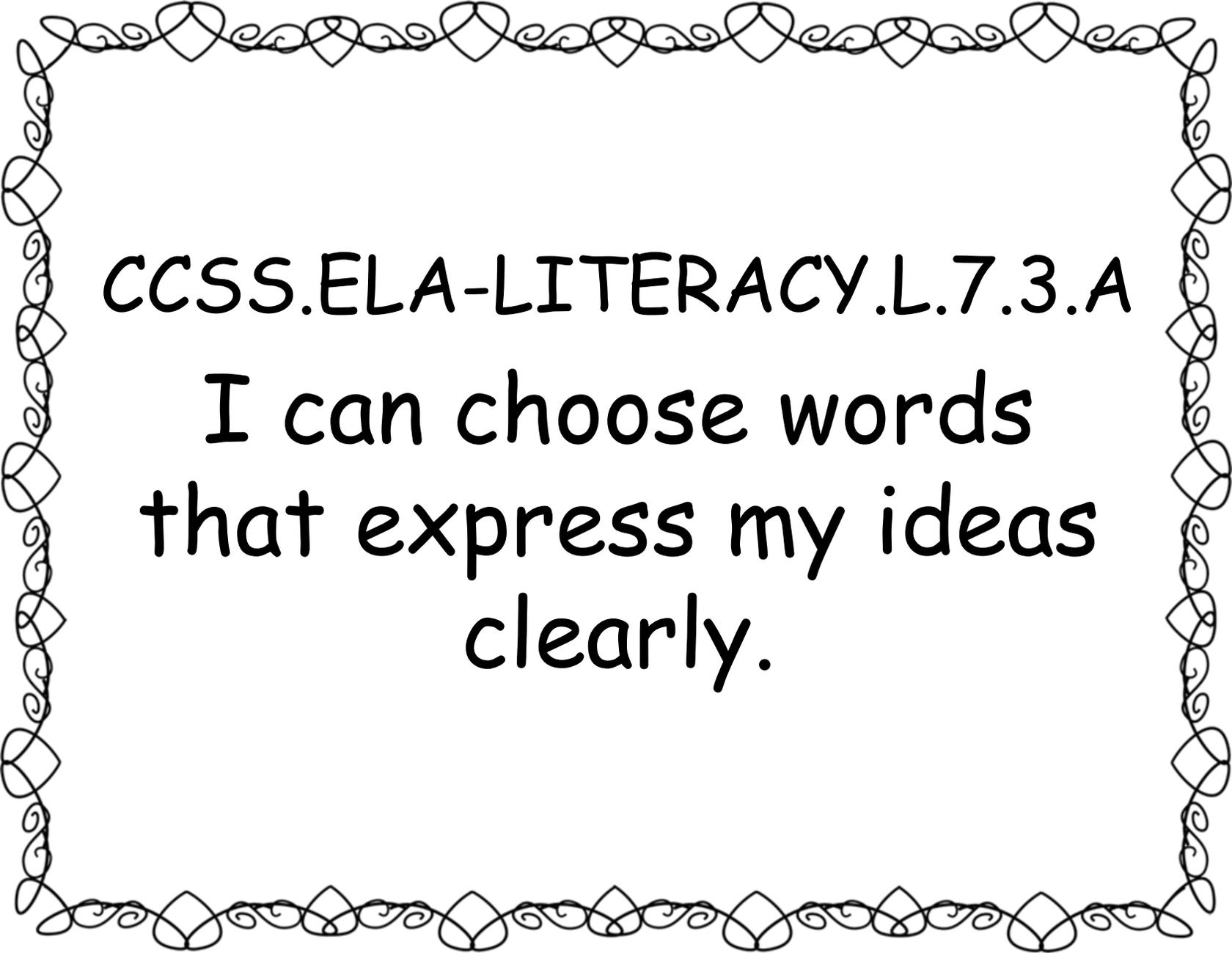I can use commas to separate adjectives when needed.

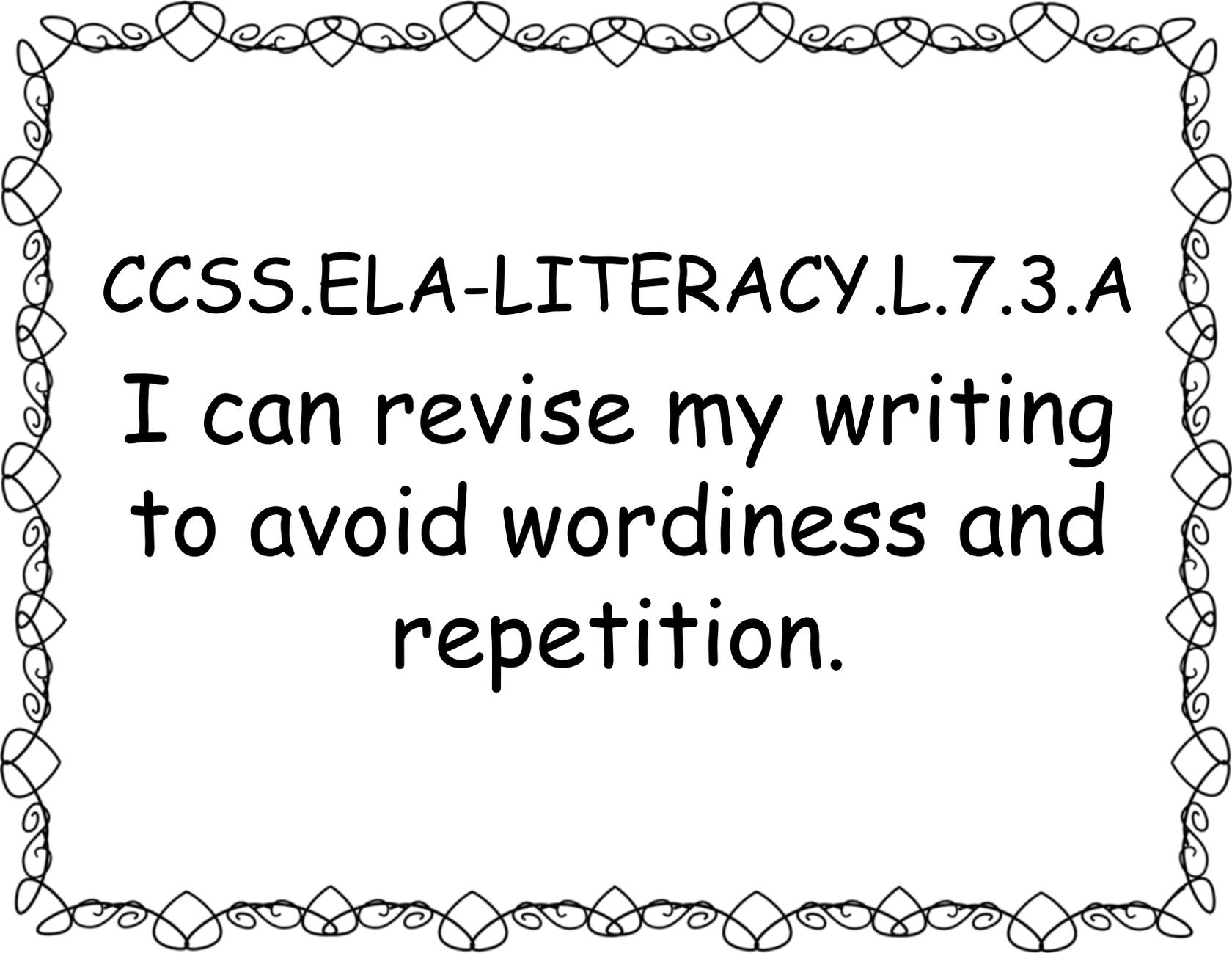# CCSS.ELA-LITERACY.L.7.2.B
I can spell correctly.

CCSS.ELA-LITERACY.L.7.3

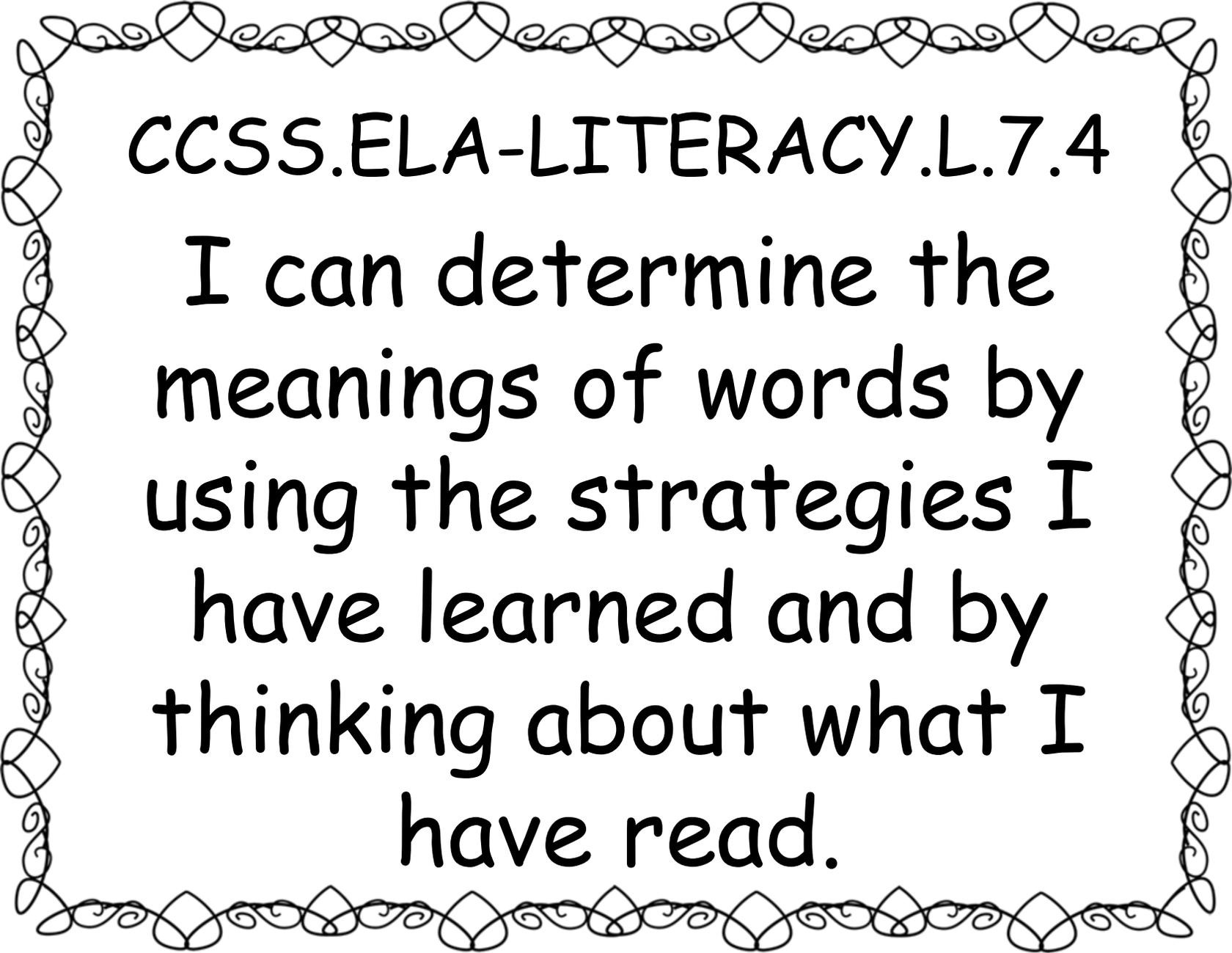I can use what I know about the English language to write, speak, read and listen.

CCSS.ELA-LITERACY.L.7.3.A

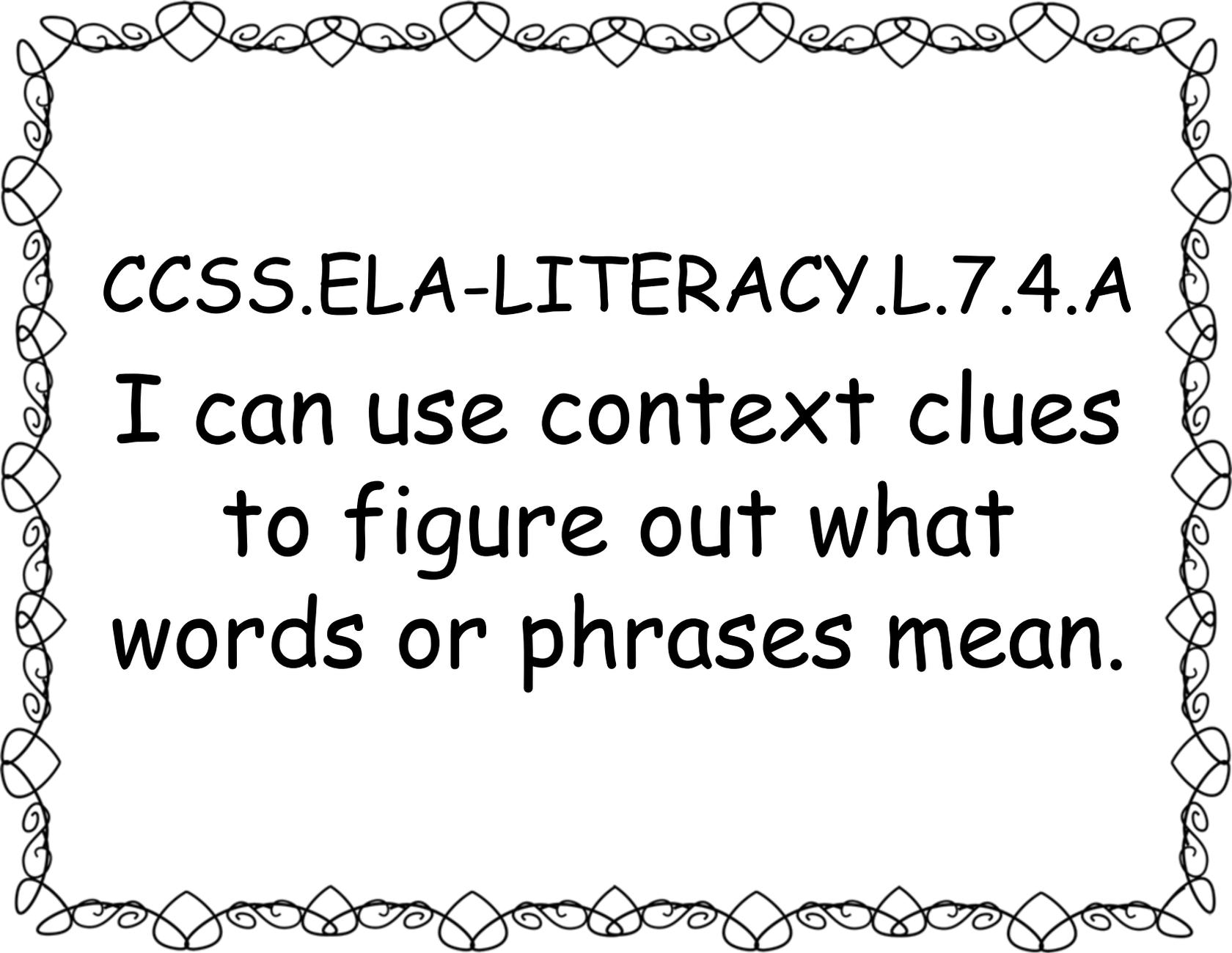I can choose words that express my ideas clearly.

CCSS.ELA-LITERACY.L.7.3.A

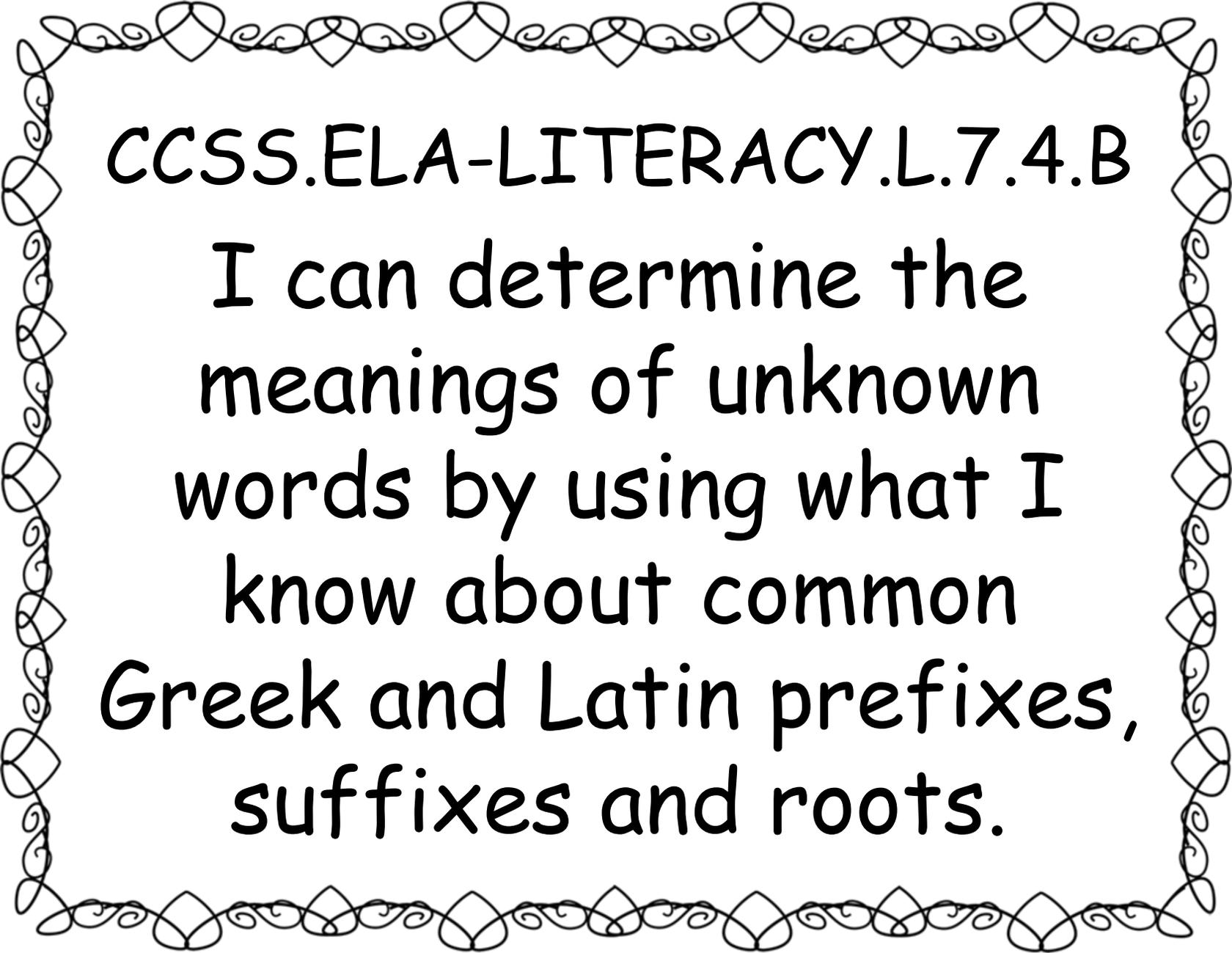I can revise my writing to avoid wordiness and repetition.

CCSS.ELA-LITERACY.L.7.4

I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
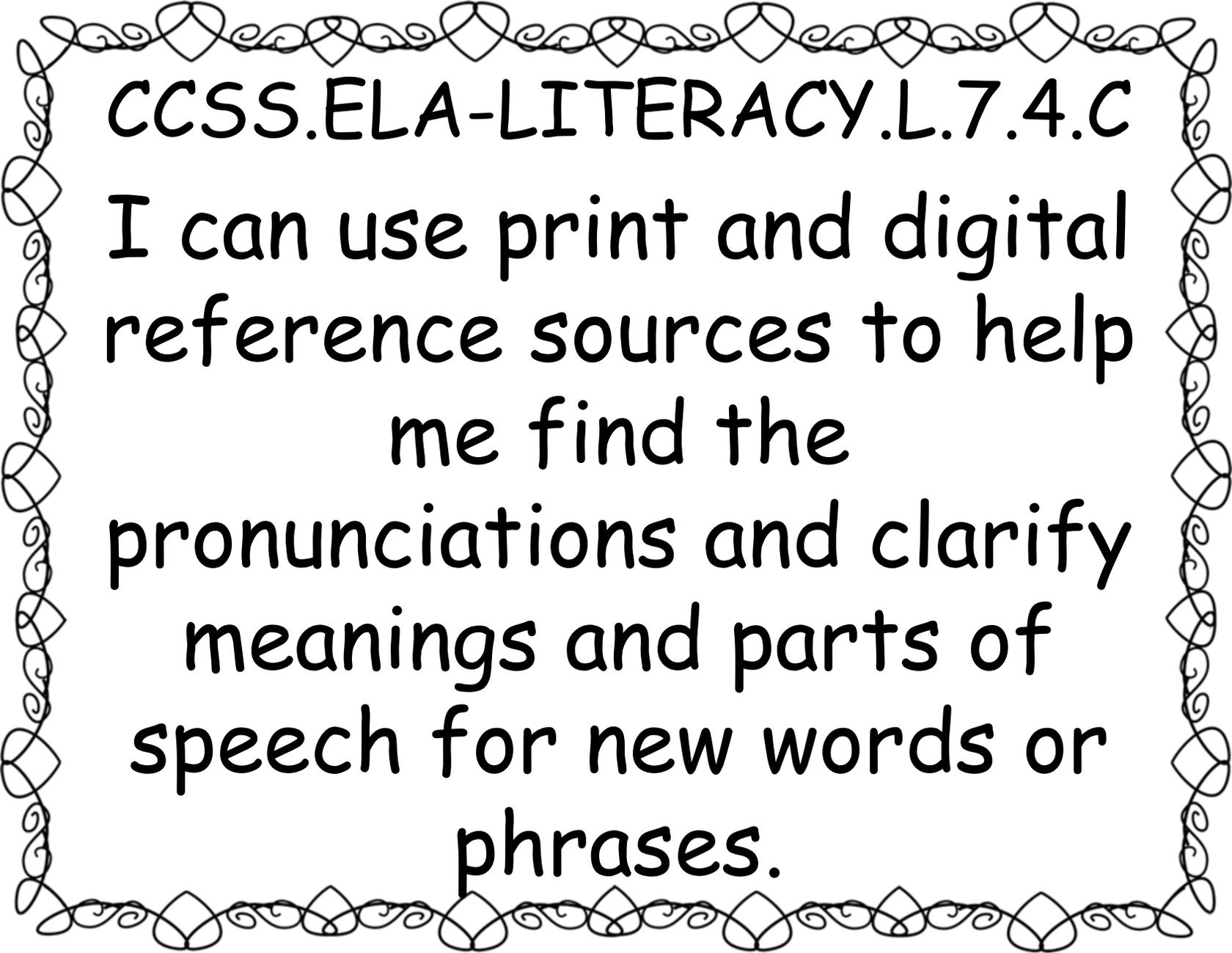
CCSS.ELA-LITERACY.L.7.4.A

I can use context clues to figure out what words or phrases mean.
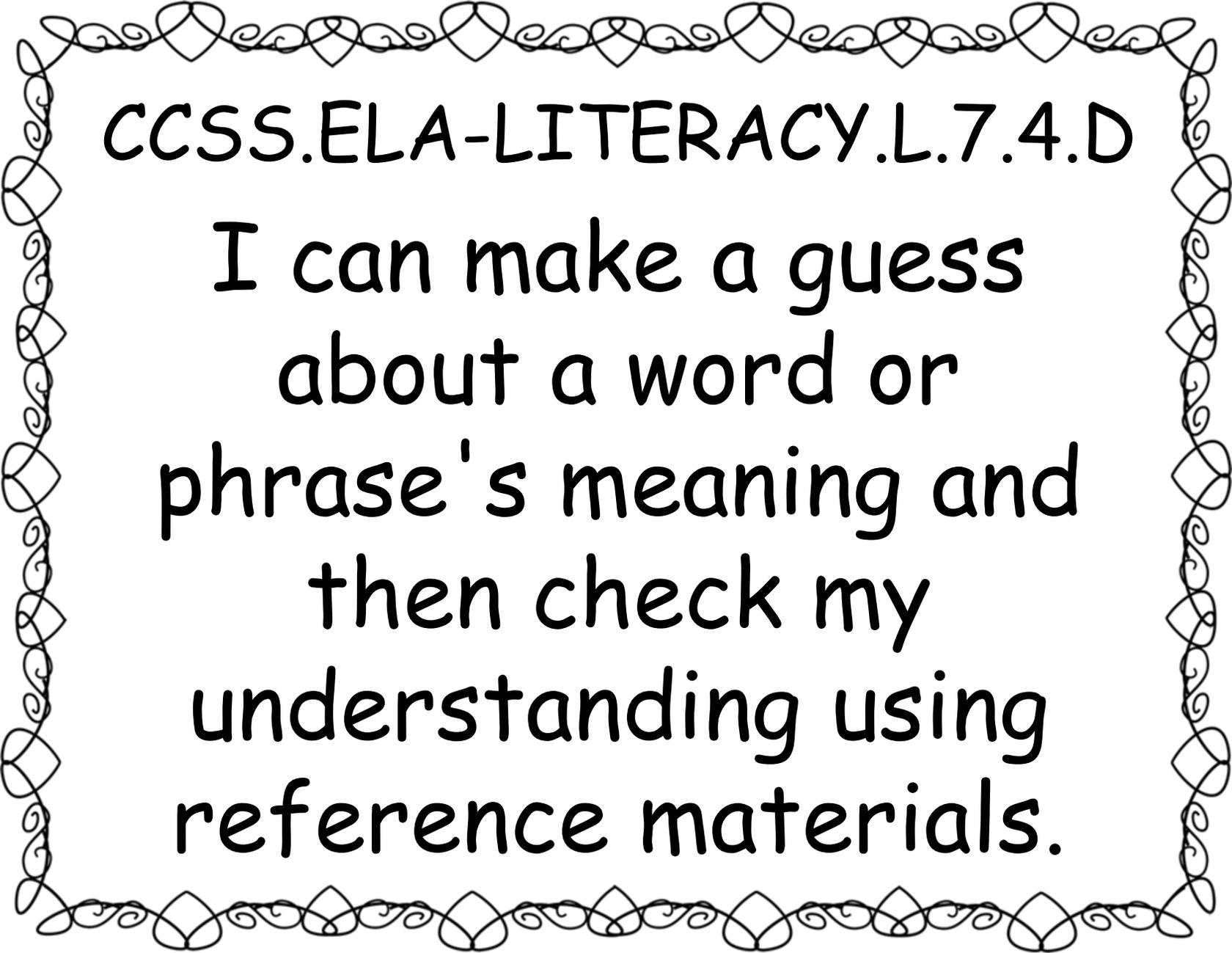
CCSS.ELA-LITERACY.L.7.4.B

I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.
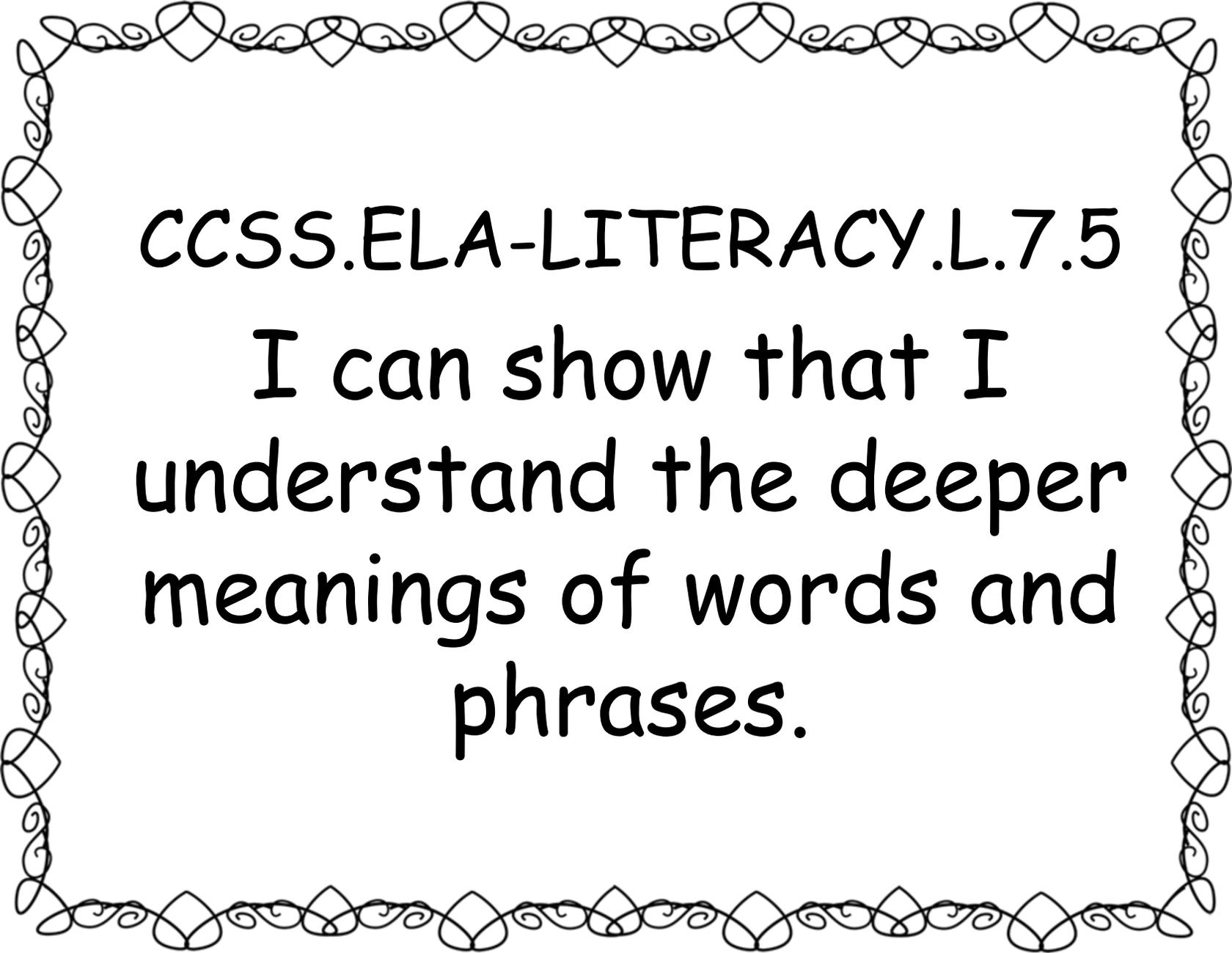
CCSS.ELA-LITERACY.L.7.4.C

I can use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.
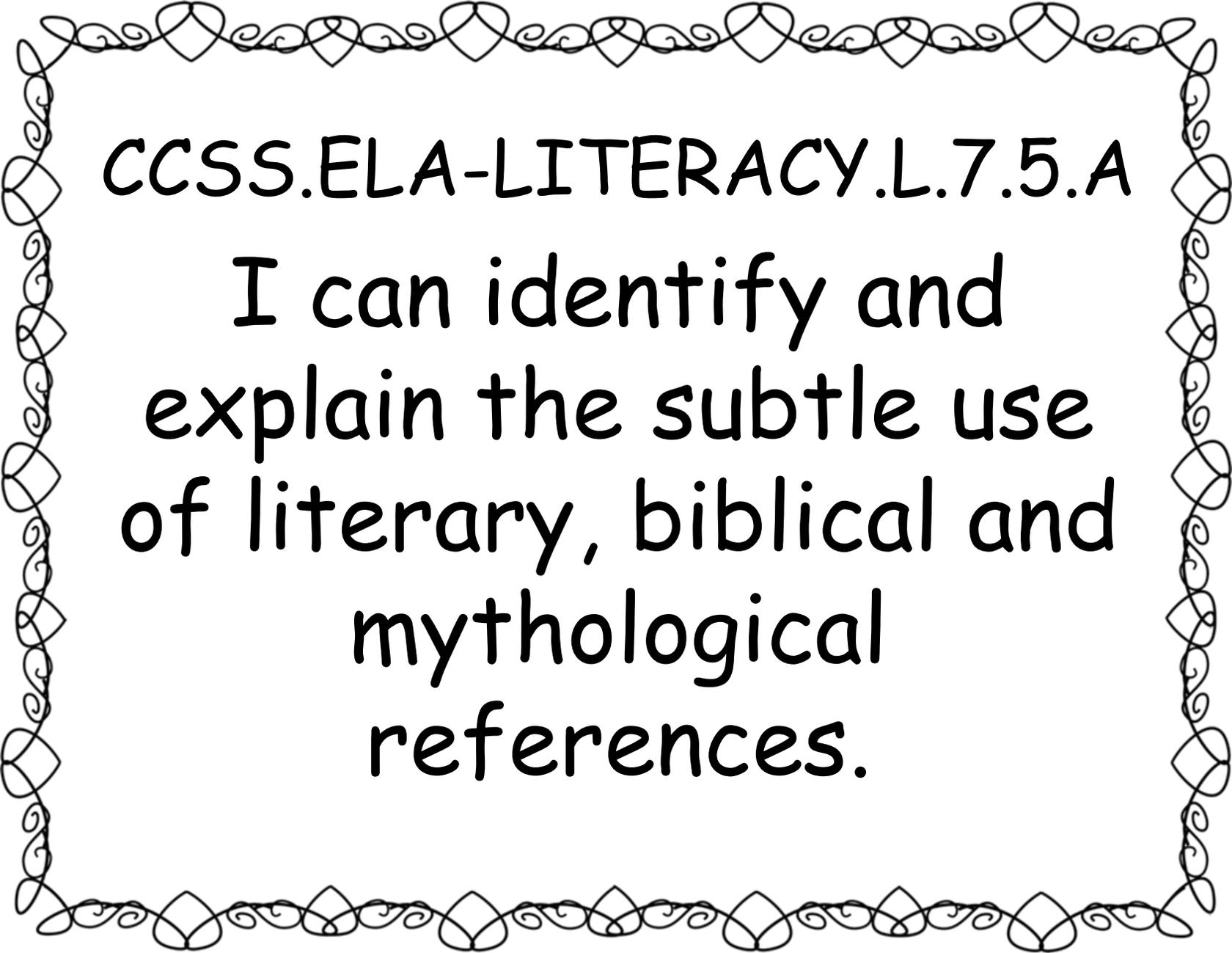
CCSS.ELA-LITERACY.L.7.4.D

I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.
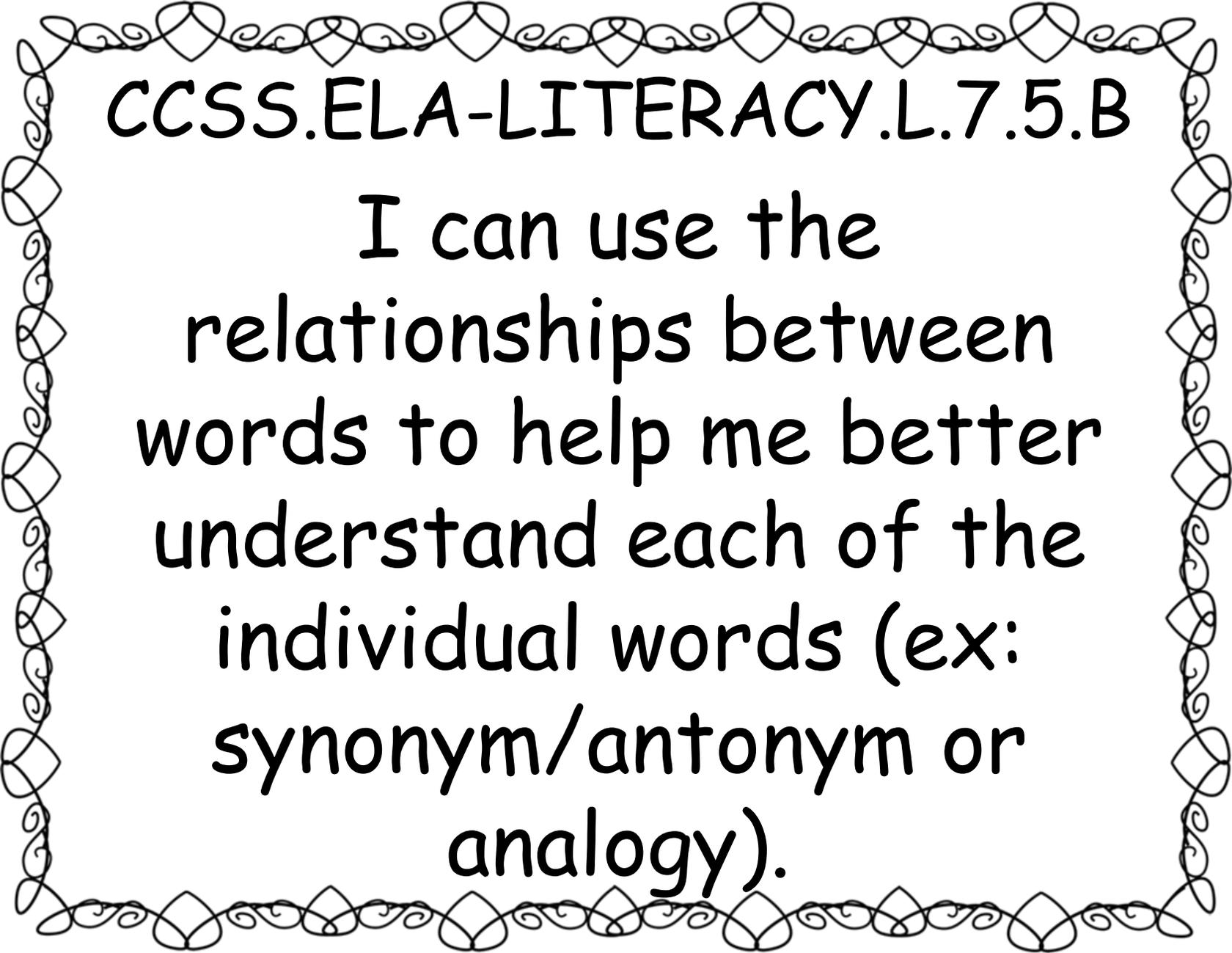
CCSS.ELA-LITERACY.L.7.5

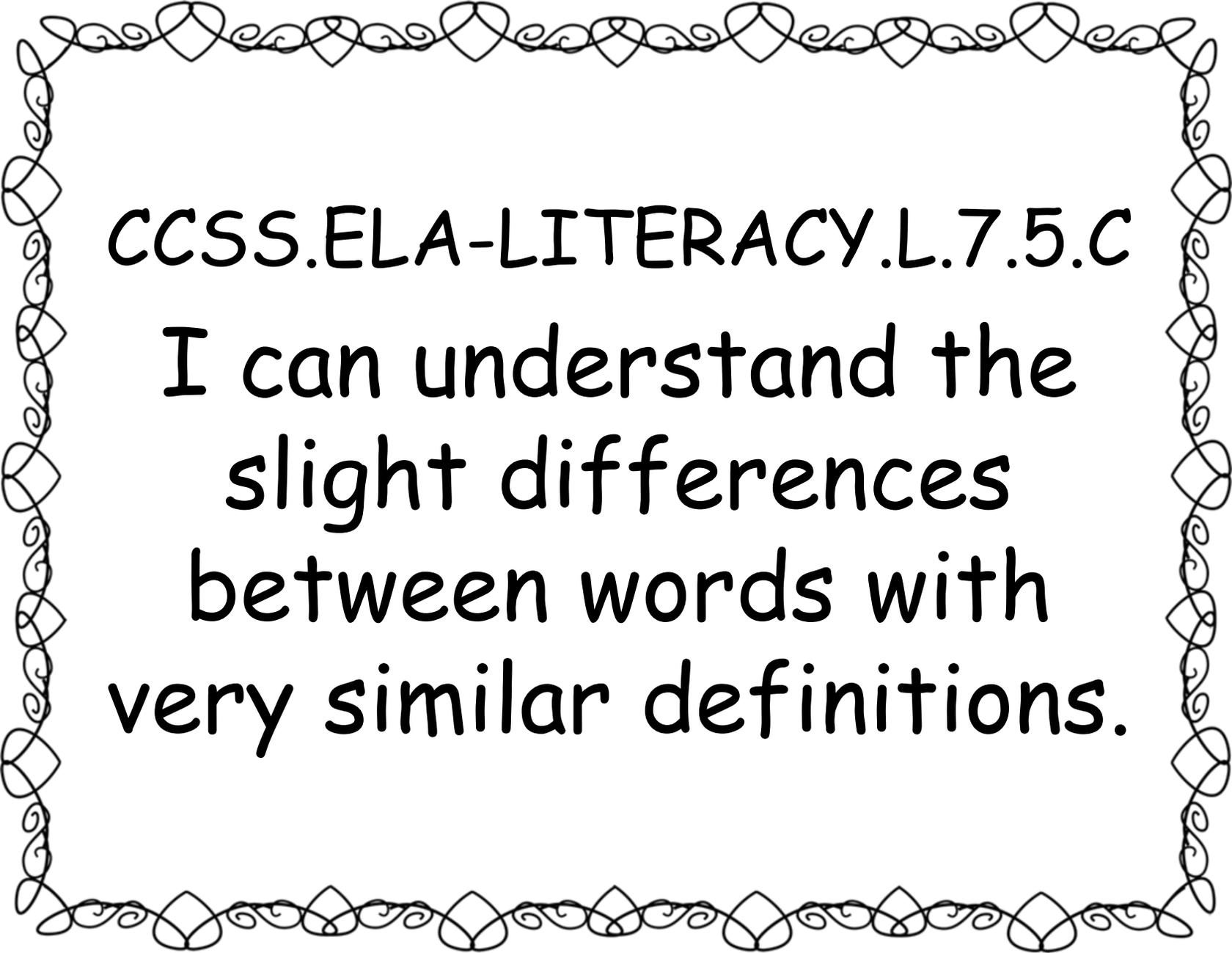I can show that I understand the deeper meanings of words and phrases.

CCSS.ELA-LITERACY.L.7.5.A

I can identify and explain the subtle use of literary, biblical and mythological references.
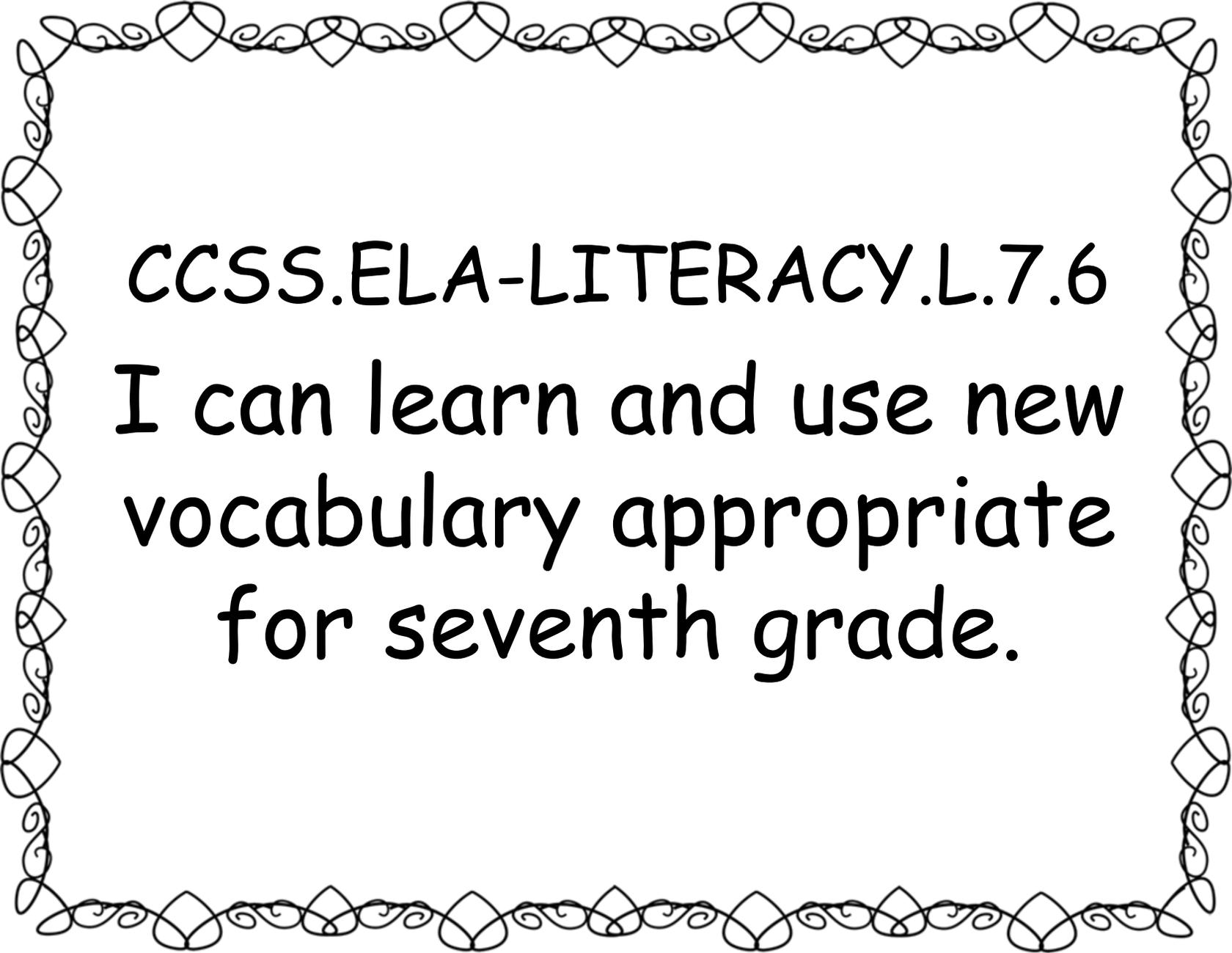
CCSS.ELA-LITERACY.L.7.5.B

I can use the relationships between words to help me better understand each of the individual words (ex: synonym/antonym or analogy).
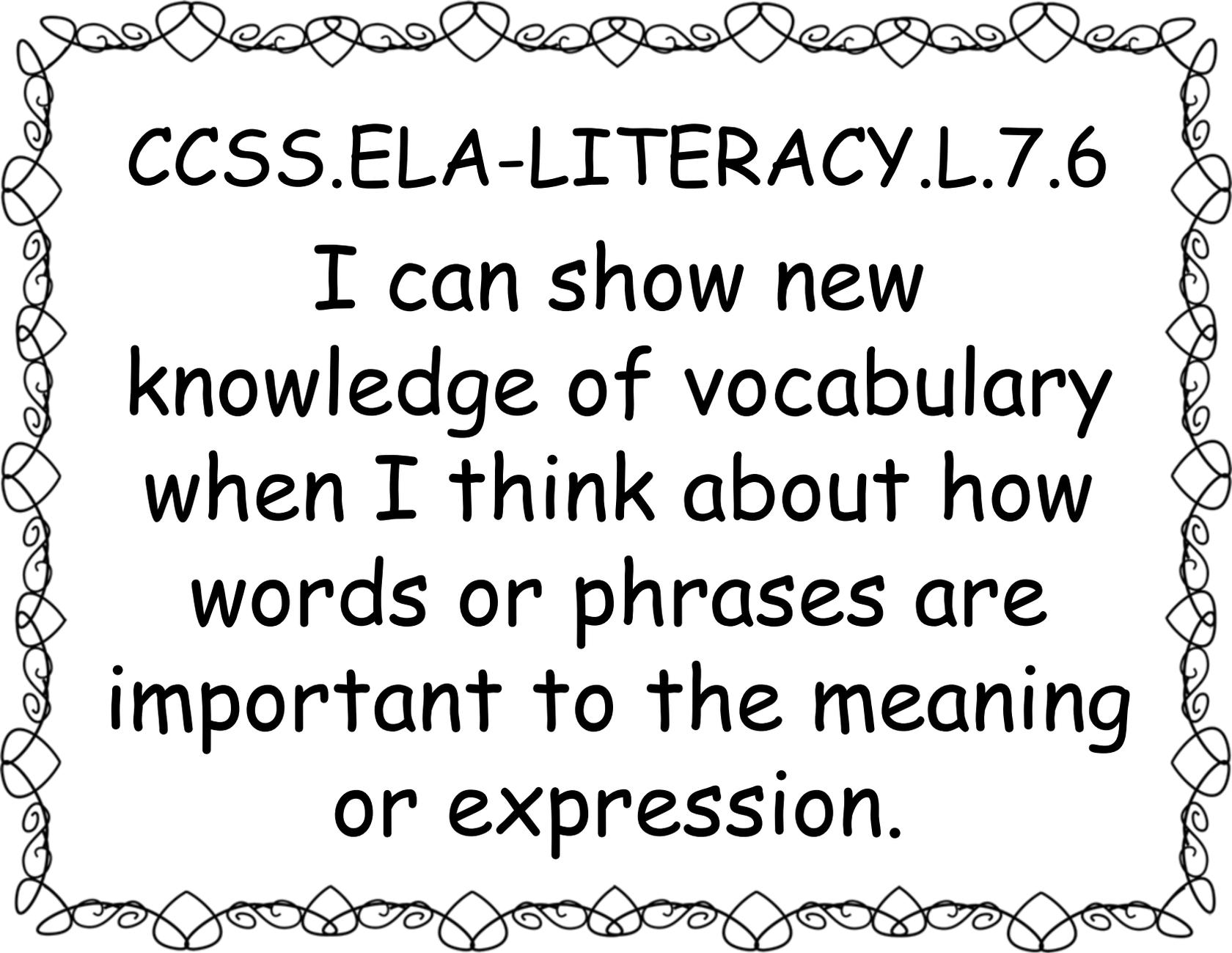
CCSS.ELA-LITERACY.L.7.5.C

I can understand the slight differences between words with very similar definitions.

CCSS.ELA-LITERACY.L.7.6

I can learn and use new vocabulary appropriate for seventh grade.

CCSS.ELA-LITERACY.L.7.6

I can show new knowledge of vocabulary when I think about how words or phrases are important to the meaning or expression.