Dear Class,

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I am enjoying the book A Long Way from Chicago written by Richard Peck. Joey and Mary Alice are the main characters. In this book they are visiting their grandma who lives in a very small town. The book tells about the children's adventures when they visit each summer as they are growing up.

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Joey and Mary Alice visiting their grandma every summer help me make a personal connection to the book. Every summer since I was 9, I would visit my Great Aunt at her home. Many of these summers, I have gone by myself just like Joey and Mary Alice do.

I think grandma's character is great. She always does very creative things. One of my favorite chapters is "Things with Wings." I think it's funny with grandma makes everyone in town think that she has Abraham Lincoln's hat and Mary Todd Lincoln's quilt. It was very sneaky of her to use these items to help Effie Wilcox get her house back.

I think that grandma's way of speaking also adds a lot to the book. When grandma talks, she is very blunt and critical of others. One example is when she says, "Never trust an ugly woman." Her speech helps me picture swhat she is like. I think it's also funny when she says Shotgum Cheatham "couldn't hit a barn wall from the inside." her descriptions are very vivid.

I am enjoying reading this book. I can't wait to read the sequel, A Year Down Yonder. I hope you are enjoying your books too!

Love, Mrs. Henry

### Tell me WHY!

The evidence is your proof.

because...

for instance...

for example...

according to what I read...

the author said...

on page \_\_\_ it said...

from the book I know that...

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### A response to your reading might include... This reminded me of ☐ I made a connection with ☐ I was surprised by ☐ I can't believe I don't understand why ☐ It upsets me when ☐ I didn't like when □ I wonder ☐ I laughed when ☐ This part made me anxious ☐ This made me think of ☐ I began to understand ☐ This was an important part of the book because ☐ It was interesting when ☐ When I finished the book I felt If I could talk with the author I would say / ask After the story, I predict that the main character will ☐ The character I admire most is ☐ The character I dislike the most is □ I do not like when ☐ The book is not realistic because ☐ I can imagine this story happening to me because ☐ I would recommend that you read this book because I would not suggest you read this book because ☐ One part I would change is www.thecurriculumcorner.com

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# Mark William W Sand W S Journal Response Helper **Directions:** Use this template to get started with your journal response. After filling out this page, turn each reaction into a complete paragraph. Write your letter in your response journal. Date Dear \_\_\_\_\_\_, I am reading \_\_\_\_\_ written by \_\_\_\_\_. The main character is In the book \_\_\_\_\_ Reaction 1: \_\_\_\_\_ This is what happened to make me think this: ©www.thecurriculumcorner.com

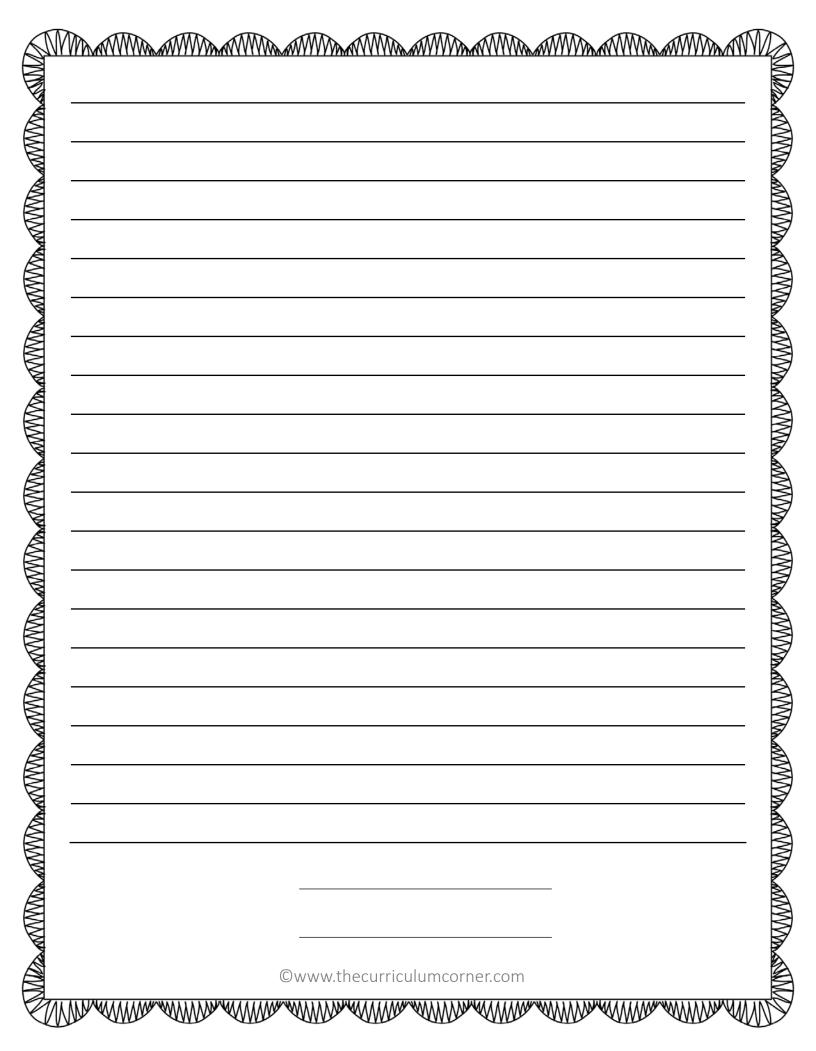
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Closing Signature

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Dear		



Journal Letter Rubric							
Name:							
Language Grade:/ 10							
10	9	8	7	6			
O mistakes  5 parts of a letter  Paragraphs indented  Punctuation  Capitalization  Author's name  Sentences make sense  Sentences are complete	1-3 mistakes  5 parts of a letter  Paragraphs indented  Punctuation  Capitalization  Author's name  Sentences make sense  Sentences are complete	4-6 mistakes  5 parts of a letter  Paragraphs indented  Punctuation  Capitalization  Author's name  Sentences make sense  Sentences are complete	7-9 mistakes  5 parts of a letter  Paragraphs indented  Punctuation  Capitalization  Author's name  Sentences make sense  Sentences are complete	10 or more mistakes  5 parts of a letter  Paragraphs indented  Punctuation  Capitalization  Author's name  Sentences make sense  Sentences are complete			
Reading Gra	de:/ 20						
5 Includes all needed predictions/ connections questions/ reactions	4 Includes partial predictions/ connections questions/ reactions	3 Includes partial predictions/ connections questions/ reactions	Missing needed predictions/ connections questions/ reactions	1 Missing needed predictions/ connections questions/ reactions			
10 Detailed explanation of	9 Detailed explanation of most	8 Detailed explanation of some	7 OK explanation of all	6 OK explanation of most			
explanation of all  5 OK explanation of some  5 outstanding	4 Missing explanations						
5 outstanding summary	4 good summary	3 acceptable summary	summary is missing some parts	1 summary is not complete			

#### Journal Letter Rubric Name: ON WINDS AND WIN Language Grade: \_\_\_\_\_/ 10 9 7 6 10 or more mistakes mistakes mistakes mistakes mistakes 5 parts of a letter ☐ 5 parts of a letter Paragraphs Paragraphs Paragraphs Paragraphs Paragraphs indented indented indented indented indented Punctuation ■ Punctuation ■ Punctuation Punctuation Punctuation ☐ Capitalization Capitalization ☐ Capitalization ☐ Capitalization Capitalization ☐ Author's name ■ Sentences make ☐ Sentences make ■ Sentences make ☐ Sentences make ☐ Sentences make sense sense sense sense sense ■ Sentences are ■ Sentences are Sentences are ■ Sentences are ■ Sentences are complete complete complete complete complete Reading Grade: \_\_\_\_/ 20 1 4 3 2 10 9 8 7 6 4 3 2 1 2 4 3 1

#### Journal Letter Rubric Name: ANTWOOD ANTWO Language Grade: \_\_\_\_\_/ 10 9 7 6 10 or more mistakes mistakes mistakes mistakes mistakes 5 parts of a letter ☐ 5 parts of a letter Paragraphs Paragraphs Paragraphs Paragraphs Paragraphs indented indented indented indented indented Punctuation ■ Punctuation ■ Punctuation Punctuation Punctuation ☐ Capitalization Capitalization ☐ Capitalization ☐ Capitalization Capitalization ☐ Author's name ■ Sentences make ☐ Sentences make ■ Sentences make ☐ Sentences make ☐ Sentences make sense sense sense sense sense ■ Sentences are ■ Sentences are Sentences are ■ Sentences are ■ Sentences are complete complete complete complete complete Reading Grade: / 20 2 3 1 5 4 3 2 1 2 4 3 1 4 3 2 1 ©www.thecurriculumcorner.com

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