

**-able**

**-ade**

**-an**

**-ant**

**-cycle**

**-ed**

**-ence**

**-ful**

**-ible**

**-ion**

**-ious**

**-ist**

**-ive**

**-less**

**-ly**

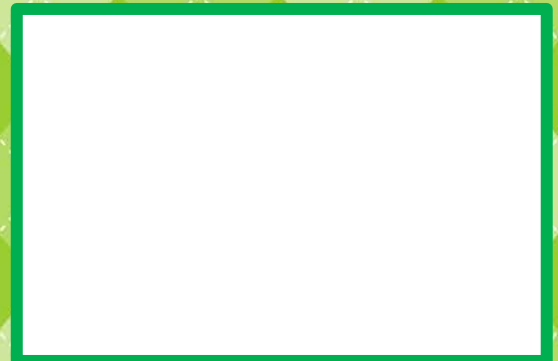
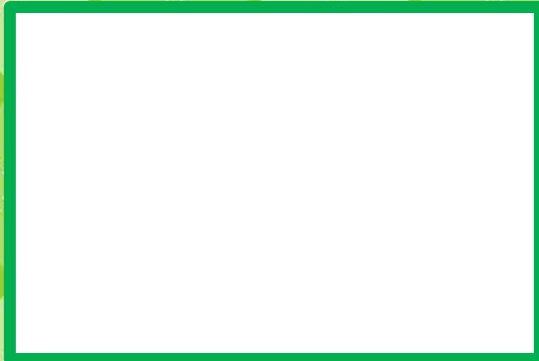
**-ness**

**-ology**

**-or**

**-ous**

**-ward**



able to be

action or  
process

belonging to

a person  
who

circle,  
wheel

past tense

state or  
condition

full of

able to  
be

action or  
process

having the  
qualities of

a person who

inclined to

without

in what  
manner

state or  
quality

study of,  
science of

a person  
who

full of

specific  
direction



comfortable

blockade

Italian

applicant

recycle

laughed

absence

helpful

legible

action

cautious

pianist

expensive

fearless

courageously

weakness

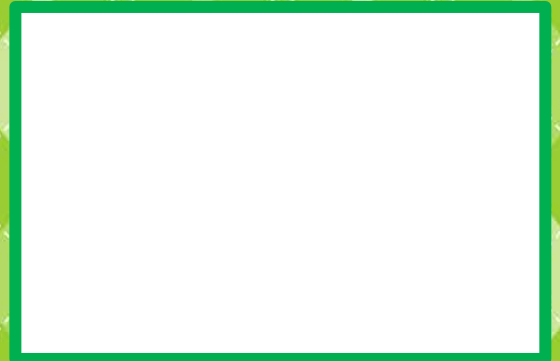
biology

inventor



diagnosis

downward



# Suffix Meanings

SUFFIX	MEANING
-able	able to be
-ade	action or process
-an	belonging to
-ant	a person who
-cycle	circle, wheel
-ed	past tense
-ence	state or condition
-ful	full of
-ible	able to be
-ion	action or process
-ious	having the qualities of
-ist	a person who
-ive	inclined to
-less	without
-ly	in what manner
-ness	state or quality
-ology	study of, science of
-or	a person who
-ous	full of
-ward	specific direction

Name \_\_\_\_\_

# Word Brainstorm

Prefix:	Brainstormed Word:	Sentence:

Suffixes in my reading...

**able-**

MEANING: able to be

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ade**

MEANING: action or process

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-an**

MEANING: belonging to

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ant**

MEANING: a person who

Word:	Meaning:	Sentence:

Suffixes in my reading...

# -cycle

MEANING: circle, wheel

Word:	Meaning:	Sentence:



Suffixes in my reading...

**-ed**

MEANING: past tense

Word:	Meaning:	Sentence:

Suffixes in my reading...

# **-ence**

MEANING: state or condition

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ful**

MEANING: full of

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ible**

MEANING: able to be

Word:	Meaning:	Sentence:

Suffixes in my reading...

# -ion

MEANING: action or process

Word:	Meaning:	Sentence:

Suffixes in my reading...

# **-ious**

MEANING: having the qualities of

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ist**

MEANING: a person who

Word:	Meaning:	Sentence:

Suffixes in my reading...

# **-ive**

MEANING: inclined to

Word:	Meaning:	Sentence:



Suffixes in my reading...

# -less

MEANING: without

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-ly**

MEANING: in what manner

Word:	Meaning:	Sentence:

Suffixes in my reading...

# **-ness**

**MEANING:** state or quality

<b>Word:</b>	<b>Meaning:</b>	<b>Sentence:</b>

Suffixes in my reading...

# -ology

MEANING: study of, science of

Word:	Meaning:	Sentence:

Suffixes in my reading...

**-OR**

MEANING: a person who

Word:	Meaning:	Sentence:

Suffixes in my reading...

# **-ous**

MEANING: full of

Word:	Meaning:	Sentence:

Suffixes in my reading...

# -ward

MEANING: specific direction

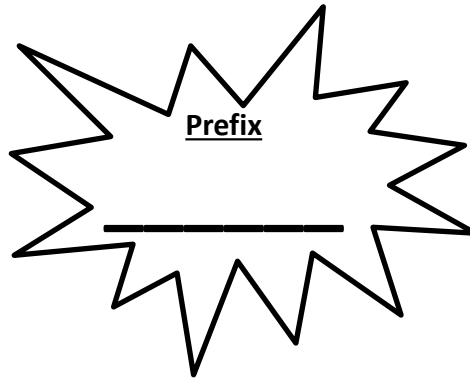
Word:	Meaning:	Sentence:

Name \_\_\_\_\_

# Super Suffixes

Meaning:

Illustration:



Word  
Examples:

- 1.
- 2.
- 3.
- 4.
- 5.

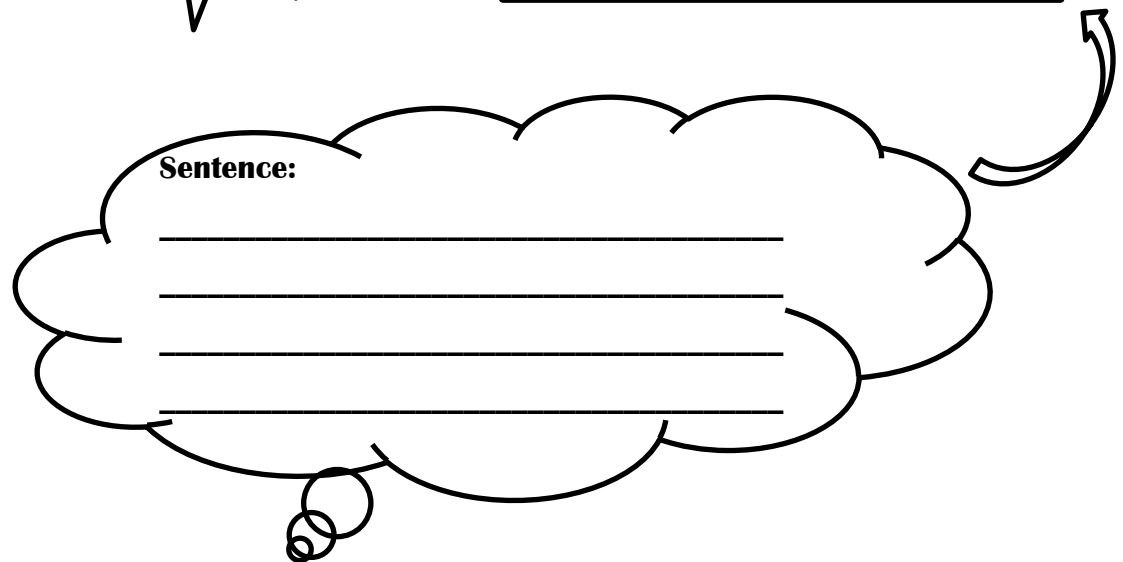
Sentence:

---

---

---

---





# What's the Word?

Definition: *something that can be prevented*

Definition: *someone who is from Canada*

Definition: *an object with two wheels*

Definition: *being full of cheer*

# What's the Word?

Definition: *a person who makes art*

Definition: *in a way that shows courage*

Definition: *traveling towards the east*

Definition: *someone who shows grace*

# What's the Word?

Definition: *something that is expected*

Definition: *someone who takes part in a contest*

Definition: *a person who is able to do something*

Definition: *a written request asking a person to do something*

# What's the Word?

Definition: *impartial or equal treatment for people*

Definition: *something that happens in a fast way*

Definition: *someone who is willing to try new things*

Definition: *not giving enough thought to avoid problems or errors*

# What's the Word?

Definition: *grown too large or beyond the normal size of something*

Definition: *a large self-service store or market that sells foods or household goods*

Definition: *to fail to or not obey rules, a command or someone of authority*

Definition: *not having or showing good manners; rude*

# What's the Word?

Definition: *to put something back in a previous place or position; to take the place of*

Definition: *not able to be relied on; not known, definite or certain*

Definition: *the middle of a stream or river*

Definition: *to take or carry people or goods from one place to another or across something by means of vehicle, aircraft or ship*

# What's the Word? – ANSWER KEY

Page 1 – preventable, Canadian,  
bicycle, cheerful

Page 2 – artist, courageous,  
eastward, gracious

Page 3 – predictable, contestant,  
capable, invitation

Page 4 – fairness, quickly,  
adventurous, careless

Name \_\_\_\_\_

## Word Creator

Word		Suffix	=	New Word	Definition
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>



-able

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ade

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-an

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ant

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-cycle

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ed

Directions:

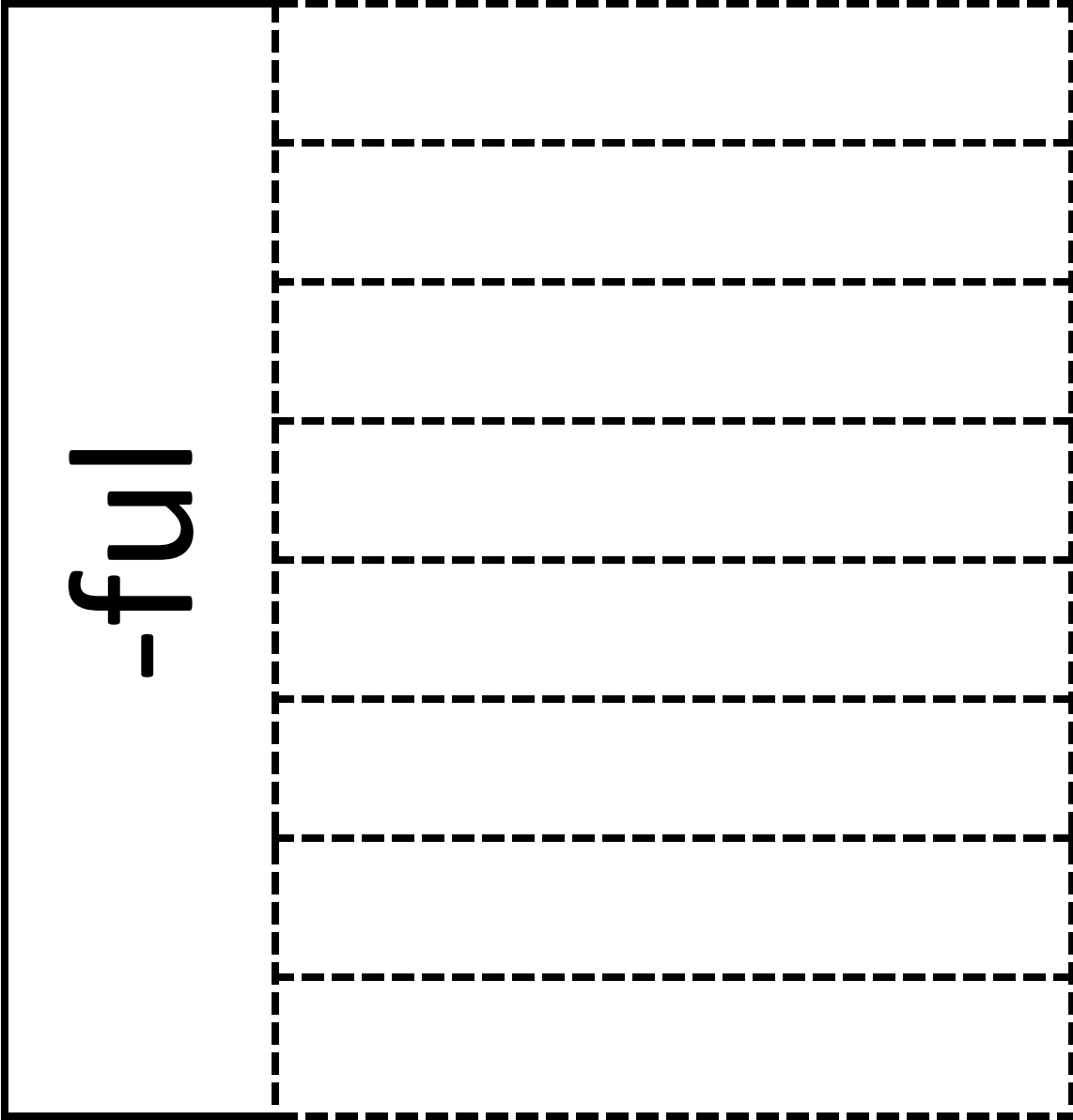
1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ence

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

**-ful**



Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab **ONLY** into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote **OR** write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*



-ible

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ion-

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

**-ious-**  
**snoi**

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab **ONLY** into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote **OR** write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ist

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ive

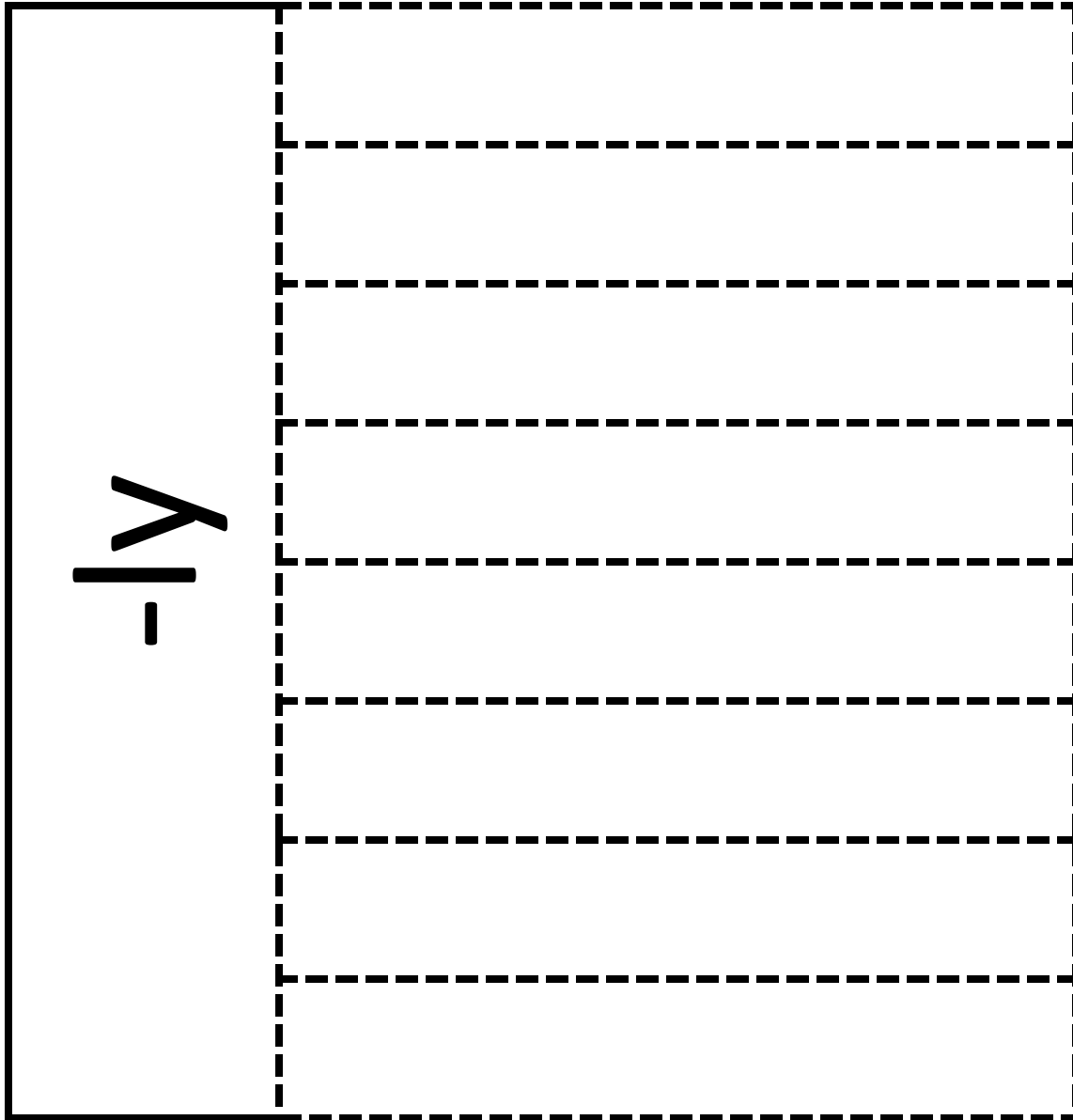
Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-less

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*



Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab **ONLY** into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote **OR** write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ness

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*



-ology

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab **ONLY** into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote **OR** write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

**-or**

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab **ONLY** into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote **OR** write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-OUS-

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*

-ward

Directions:

1. Cut out the box along the four outside lines.
2. Fold in the big tab with the suffix along the dotted line under the word.
3. Cut along the horizontal dotted lines up to the fold under the suffix.
4. Paste the suffix tab ONLY into your notebook leaving the eight flaps free to fold up.
5. Write examples of words that contain the suffix on as many of the flaps as you can.
6. Under each flap write the definition of the words you wrote OR write a sentence that shows you know the meaning of the word.  
*(Your teacher will tell you which you are to write.)*