Prekindergarten Developmental Assessment

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Families,

This assessment is designed to help you understand the kindergarten readiness skills your child has mastered, is working towards or needs extra support with. Please use this assessment as a guide to assist you in working with your child at home. This assessment is completed 1-on-1 with each student. It will be completed at the beginning of the school year, in the middle and at the conclusion of the school year. Students are not expected to have mastered all of the skills until the conclusion of the year. For this reason, area not yet taught may not be assessed every time. Please let me know if you have any questions.

E – excellent S – satisfactory I – improving

N – needs time to develop NA – not assessed at this time

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Find the uppercase letter | Find the lowercase letter | Say the uppercase letter | Say the lowercase letter | Say the letter sound | Say a word beginning with the letter |
| A |  |  |  |  |  |  |
| B |  |  |  |  |  |  |
| C |  |  |  |  |  |  |
| D |  |  |  |  |  |  |
| E |  |  |  |  |  |  |
| F |  |  |  |  |  |  |
| G |  |  |  |  |  |  |
| H |  |  |  |  |  |  |
| I |  |  |  |  |  |  |
| J |  |  |  |  |  |  |
| K |  |  |  |  |  |  |
| L |  |  |  |  |  |  |
| M |  |  |  |  |  |  |
| N |  |  |  |  |  |  |
| O |  |  |  |  |  |  |
| P |  |  |  |  |  |  |
| Q |  |  |  |  |  |  |
| R |  |  |  |  |  |  |
| S |  |  |  |  |  |  |
| T |  |  |  |  |  |  |
| U |  |  |  |  |  |  |
| V |  |  |  |  |  |  |
| W |  |  |  |  |  |  |
| X |  |  |  |  |  |  |
| Y |  |  |  |  |  |  |
| Z |  |  |  |  |  |  |

\*not all students will master saying a word beginning with a letter by the end of prekindergarten

Letter Identification Results

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date 1: | Date 2: | Date 3: |
| Find the letter | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 |
| Say the letter | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 |
| Say the sound | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 |
| Say a word beginning with the letter | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 | + \_\_\_\_/ 52 |

Colors

Students are expected to identify the color of an object.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Red | Orange | Yellow | Green | Blue | Purple | Brown | Black | White |
|  |  |  |  |  |  |  |  |  |

Numbers

Studdents are expected to identify and the numbers 1 through 10. They are also expected to count objects up to 10.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Identify |  |  |  |  |  |  |  |  |  |  |
| Count |  |  |  |  |  |  |  |  |  |  |

Writing

|  |  |
| --- | --- |
| Student can write his/her first name |  |
| Student can write his/her last name |  |
| Student can write uppercase letters | +\_\_\_\_\_/ 26 |
| Student can write lowercase letters | +\_\_\_\_\_/26 |
| Student can write numbers 1 - 10 |  |

Oral Language Development

|  |  |
| --- | --- |
| Communicates nonverbally through gestures |  |
| Uses words to express needs, ideas & feelings |  |
| Participates in conversations |  |
| Shows an increase in vocabulary |  |

Social & Emotional Development

|  |  |
| --- | --- |
| Is becoming more independent |  |
| Shows pride in accomplishments |  |
| Understands how their actions affect others |  |
| Accepts positive and negative consequences of actions |  |
| Takes guidance and directions from adults |  |
| Understands and respects differences |  |
| Interacts with peers in a positive manner |  |
| Follows directions |  |

Motor Skills

|  |  |
| --- | --- |
| Fine motor skills |  |
| Gross motor skills |  |

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Parent Comments:

Teacher Comments:

Observations: