

Prekindergarten Developmental Assessment

School: _____

Teacher: _____

Student: _____

School Year: _____

Dear Families,

This assessment is designed to help you understand the kindergarten readiness skills your child has mastered, is working towards or needs extra support with. Please use this assessment as a guide to assist you in working with your child at home. This assessment is completed 1-on-1 with each student. It will be completed at the beginning of the school year, in the middle and at the conclusion of the school year. Students are not expected to have mastered all of the skills until the conclusion of the year. For this reason, area not yet taught may not be assessed every time. Please let me know if you have any questions.

E – excellent S – satisfactory I – improving

N – needs time to develop NA – not assessed at this time

	Find the uppercase letter	Find the lowercase letter	Say the uppercase letter	Say the lowercase letter	Say the letter sound	Say a word beginning with the letter
A						
B						
C						
D						
E						
F						
G						
H						
I						
J						
K						
L						
M						
N						
O						
P						
Q						
R						
S						
T						
U						
V						
W						
X						
Y						
Z						

*not all students will master saying a word beginning with a letter by the end of prekindergarten

Letter Identification Results

	Date 1:	Date 2:	Date 3:
Find the letter	+ ____/ 52	+ ____/ 52	+ ____/ 52
Say the letter	+ ____/ 52	+ ____/ 52	+ ____/ 52
Say the sound	+ ____/ 52	+ ____/ 52	+ ____/ 52
Say a word beginning with the letter	+ ____/ 52	+ ____/ 52	+ ____/ 52

Colors

Students are expected to identify the color of an object.

Red	Orange	Yellow	Green	Blue	Purple	Brown	Black	White

Numbers

Students are expected to identify and the numbers 1 through 10.

They are also expected to count objects up to 10.

[illegible]

Writing

Student can write his/her first name	
Student can write his/her last name	
Student can write uppercase letters	+ ____ / 26
Student can write lowercase letters	+ ____ /26
Student can write numbers 1 - 10	

Oral Language Development

Communicates nonverbally through gestures	
Uses words to express needs, ideas & feelings	
Participates in conversations	
Shows an increase in vocabulary	

Social & Emotional Development

Is becoming more independent	
Shows pride in accomplishments	
Understands how their actions affect others	
Accepts positive and negative consequences of actions	
Takes guidance and directions from adults	
Understands and respects differences	
Interacts with peers in a positive manner	
Follows directions	

Motor Skills

Fine motor skills	
Gross motor skills	

Observations:

Teacher Comments:

Parent Comments: