

E/LA Common Core Standards for Speaking and Listening

Grade 1

Comprehension and Collaboration – Anchor Standards					
<ol style="list-style-type: none"> 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. 					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
SL.1.1. Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.					
<i>Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</i>					
<i>Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</i>					
<i>Ask questions to clear up any confusion about the topics and texts under discussion.</i>					
SL.1.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.					
SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.					

E/LA Common Core Standards for Speaking and Listening Grade 1

Presentation of Knowledge and Ideas – Anchor Standards

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.					
SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.					
SL.1.6. Produce complete sentences when appropriate to task and situation.					