

## E/LA Common Core Standards for Speaking and Listening Grade 2

<b>Comprehension and Collaboration – Anchor Standards</b>					
<ol style="list-style-type: none"> <li>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</li> <li>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</li> <li>3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</li> </ol>					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>SL.2.1. Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.</b>					
<i>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</i>					
<i>Build on others’ talk in conversations by linking their comments to the remarks of others</i>					
<i>Ask for clarification and further explanation as needed about the topics and texts under discussion.</i>					
<b>SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</b>					
<b>SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</b>					

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### Presentation of Knowledge and Ideas – Anchor Standards

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
<b>SL.2.4.</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.					
<b>SL.2.5.</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.					
<b>SL.2.6.</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					