

## E/LA Common Core Standards for Speaking and Listening Grade 3

<b>Comprehension and Collaboration – Anchor Standards</b>					
<ol style="list-style-type: none"> <li>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</li> <li>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</li> <li>3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</li> </ol>					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>SL.3.1.</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others’ ideas and expressing their own clearly.					
<i>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</i>					
<i>Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</i>					
<i>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</i>					
<i>Explain their own ideas and understanding in light of the discussion.</i>					
<b>SL.3.2.</b> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.					
<b>SL.3.3.</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.					

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### Presentation of Knowledge and Ideas – Anchor Standards

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>SL.3.4.</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.					
<b>SL.3.5.</b> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.					
<b>SL.3.6.</b> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.					