I Can Use What I Know About Grammar When I Write and Speak

- I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I speak or write. L.4.1
- I can correctly write and use progressive verb tenses (e.g., I was talking, I am talking, I will be talking). L.4.1
- I can use auxiliary words to show different conditions (e.g., can, may, must). L.4.1
- I can correctly order adjectives within sentences according to conventional standard English. L.4.1
- I can correctly write and use prepositional phrases. L.4.1
- I can write complete sentences. L.4.1
- I can recognize inappropriate sentence fragments and run on sentences. L.4.1
- I can correctly use frequently confused words (e.g., to, too, two; their & there). L.4.1
- I can correctly use capitalization in all of my writing. L.4.2
- I can use commas and quotation marks appropriately in dialogue. L.4.2
- I can correctly use a comma and conjunction when connecting two simple sentences. L.4.2
- I can use an appropriate reference to help me spell fourth grade words. L.4.2
I Can Use What I Know About Language in Different Situations

- I can choose interesting words and phrases to help others understand my ideas better.  L.4.3
- I can choose various punctuation to help me convey different moods L.4.3
- I can figure out when I need to use formal speech and when I can use informal speech.  L.4.3

I Can Figure Out What Words Mean and Use Them in Different Situations

- I can determine the meanings of unknown multiple-meaning words by using context clues.  L.4.4
- I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.  L.4.4
- I can use print and computer dictionaries to help me find the pronunciations and clarify meanings of new words or phrases.  L.4.4
- I can understand figurative language, word relationships and small shades of differences in word meanings.  L.4.5
- I can explain the meaning of simple similes and metaphors in context.  L.4.5
- I can recognize and explain the meaning of common idioms, adages and proverbs.  L.4.5
- I can understand words by relating them to their antonyms and synonyms.  L.4.5
- I can figure out and use fourth grade words that show specific actions, emotions or states of being.  L.4.6
- I can figure out and use fourth grade words that are centered around a specific topic.  L.4.6