

“I Can” Common Core!

Kindergarten Math

**I can use numbers to
help me understand
math.**

**I can count to 100
by ones and tens.**

K.CC.1

**I can count forward
starting at
a given number.**

K.CC.2

**I can write numbers
from 0 to 20.**

K.CC.3

**I can write a number
for a group of
0 to 20 objects.**

K.CC.3

**I can put numbers
in order.**

K.CC.4

**I can name a
group of objects
by using a number.**

K.CC.4

**I can understand that
the last object counted
tells the number of
objects in a group.**

K.CC.4

**I can understand that the
number of objects in a group
can be rearranged
and the total number
will be the same.**

K.CC.4

**I can understand that
adding an object to a
group will make the
total number one bigger.**

K.CC.4

**I can count
to tell how many.**

K.CC.5

**I can count out
a number of objects
between 1 and 20.**

K.CC.5

**I can tell if a group of objects
in one group
is greater than, less than
or equal to a group of objects
in another group.**

K.CC.6

**I can compare
two written numbers
between 1 and 10.**

K.CC.7

I can use addition and subtraction to help me understand math.

**I can use objects,
fingers and pictures
to help me show
addition.**

K.OA.1

**I can use objects,
fingers and pictures to
help me show
subtraction.**

K.OA.1

**I can solve
addition and subtraction
word problems within 10.**

K.OA.2

**I can take apart numbers
less than or equal to 10.**

$$(5 = 2 + 3)$$

K.OA.3

**I can find the number that is
added to 1 through 9
to make 10.**

**I can use objects or drawings
to show my answer.**

K.OA.4

**I can add and subtract
within 5.**

K.OA.5

**I can use number sense
and place value to help
me understand math.**

**I can put together and
take apart numbers from
11 to 19 by naming the
tens and ones.**

K.NBT.1

**I can use objects,
drawings or equations to
show tens and ones.**

K.NBT.1

**I can use measurement
and data to help me
understand math.**

**I can tell how an object
can be measured.
(length, weight)**

K.MD.1

**I can compare how two
objects are similar or
different.**

**(more of, less of,
taller, shorter)**

K.MD.2

**I can place objects into
categories.**

K.MD.3

**I can count the
number of objects
in categories.**

K.MD.3

**I can sort into
categories by the
number of objects.**

K.MD.3

**I can use geometry to
help me understand
math.**

**I can find
shapes around me.**

K.G.1

**I can tell where
shapes are.**

**(above, below, beside, in
front of, behind, next to)**

K.G.1

I can tell about shapes.

K.G.1

I can compare shapes.

K.G.1

I can name shapes,

K.G.3

**I can tell about and
compare two-dimensional
and three-dimensional
shapes.**

K.G.4

**I can make shapes
using materials like
sticks and clay.**

K.G.5

**I can use simple shapes
to make larger shapes.**

K.G.6