

E/LA Common Core Standards for Speaking and Listening Kindergarten

Comprehension and Collaboration – Anchor Standards

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.					
Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).					
Continue a conversation through multiple exchanges.					
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.					
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.					

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Presentation of Knowledge and Ideas – Anchor Standards

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.					
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.					
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.					