My Measurement Book

Name: ____________________
Complete the Sentences

We will use a _________________ to measure how long smaller objects are.

We will use a ___________________ or _____________________ to measure how long bigger objects are.

A foot is the length of a ruler. A foot is _______ inches long.

A yardstick is ________ feet long. This is _______ inches.

Word Bank

<table>
<thead>
<tr>
<th>36</th>
<th>yardstick</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>measuring tape</td>
<td>3</td>
</tr>
<tr>
<td>36</td>
<td>ruler</td>
<td>36</td>
</tr>
</tbody>
</table>
Scavenger Hunt

Use your ruler to find objects in the room that are each length. Draw a picture of the object and label the length.

- 2 inches
- 4 inches
- 6 inches
- 8 inches
- 9 inches
- 12 inches
Measure each line on the picture.

Is the bird bigger or smaller than the tree? ______________________
Comparing Measurements

One foot is _______ inches long.

A half foot is ______ inches long.

A foot is ________________ than 6 inches.  
(shorter or longer)

A foot is ________________ than 14 inches.  
(shorter or longer)

A foot is ________________ than a yard.  
(shorter or longer)

Find something in the room that is longer than a foot.  ________________

Find something in the room that is shorter than a foot.  ________________
Drawing Lines

Use your ruler to draw lines that are each length.

4 inches

7 inches

9 inches
Following Directions

Use your ruler to draw a flower that is 5 inches tall. Color the flower petals orange. Draw two green leaves on the stem. Draw a bee that is 1 inch long next to the flower. Draw a butterfly that is 2 inches long on the other side of the flower.
Measuring in Centimeters

We can also measure using centimeters. A centimeter is _________________ than an inch.
(smaller or bigger)

Measure the line below.

How many inches long is the line? _______
How many centimeters long is the line? _______

Measure the line below.

How many inches long is the line? _______
How many centimeters long is the line? _______
Comparing Measurements

Trace the line with a red crayon. Measure the line using centimeters.

Trace the line with a blue crayon. Measure the line using centimeters.

How much longer is the blue line? _______

Trace the line with a yellow crayon. Measure the line using centimeters.

Trace the line with a green crayon. Measure the line using centimeters.

How much longer is the green line? _______
Your Hand

Trace your hand below. Label the length of your thumb in centimeters. Label how wide your hand is using centimeters. Put a star on top of your longest finger. Put a smile above your shortest finger.
Making a Line Plot

Pick 8 items out of the basket. Measure each item to the nearest centimeter. Name each object and record the length below.

1. _____________________  _____   5. _____________________  ____
2. _____________________  _____   6. _____________________  ____
3. _____________________  _____   7. _____________________  ____
4. _____________________  _____   8. _____________________  ____

Display your data on the line plot below. Make an x to show the measurements.