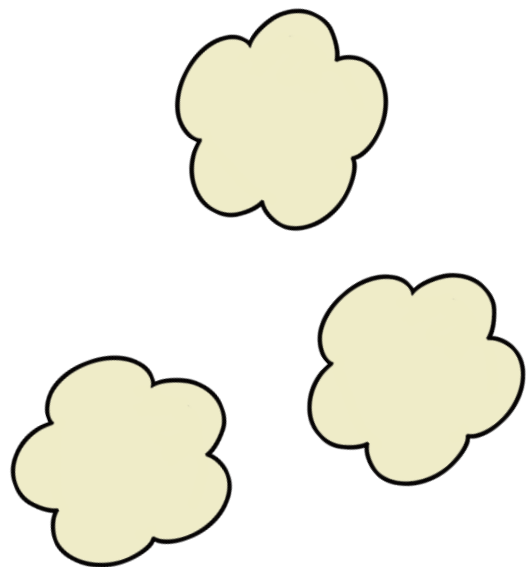


## Air Popping Math

### Teacher Directions

You will need an air popper that has a removable lid, popcorn and large butcher paper. Lay two large sheets of butcher paper on the floor. Draw a bullseye matching the student paper. Make sure children sit back from the popper to avoid any burns. (You might want to test how far your popcorn will pop without children in the room first.) Turn the popper on and watch. When the popping is finished, have the class work to count how many pieces landed in each circle.

**Extension Activity:** This is also a great sensory activity. As the popcorn is popping, you can have students use words to describe what they hear, smell and see.

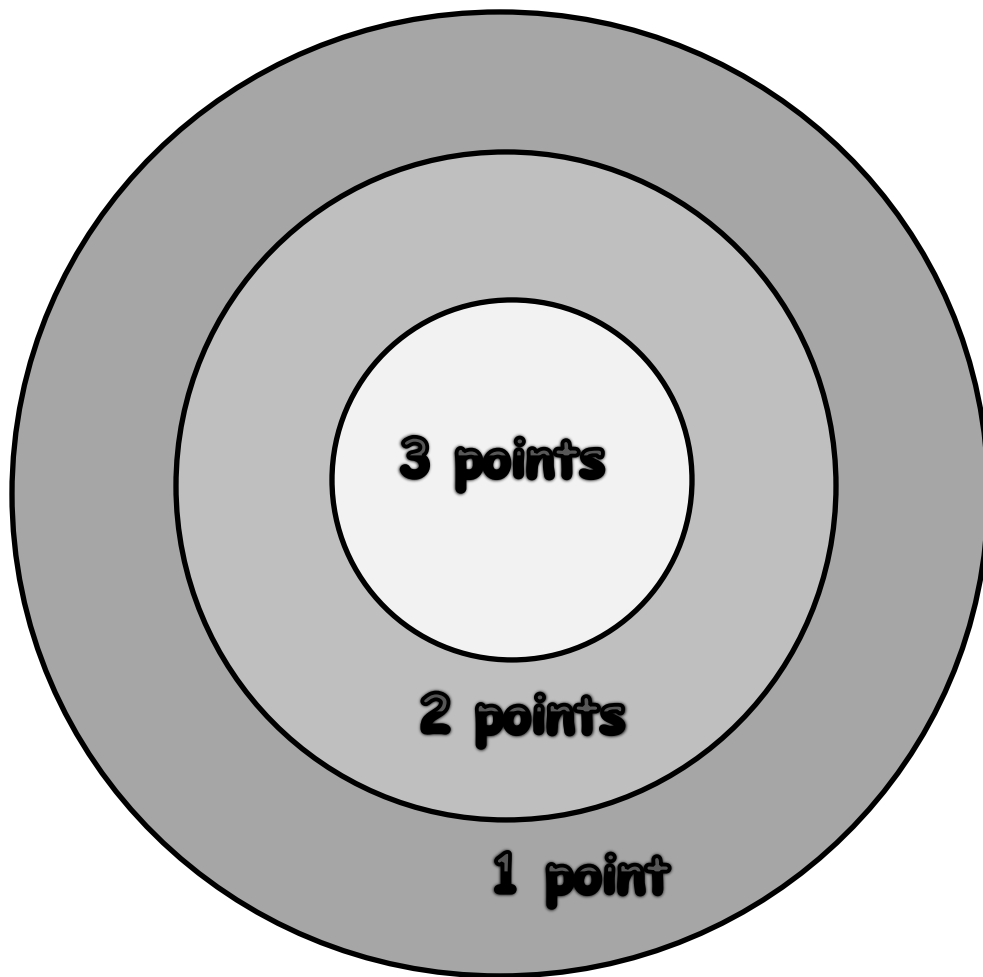


Name: \_\_\_\_\_

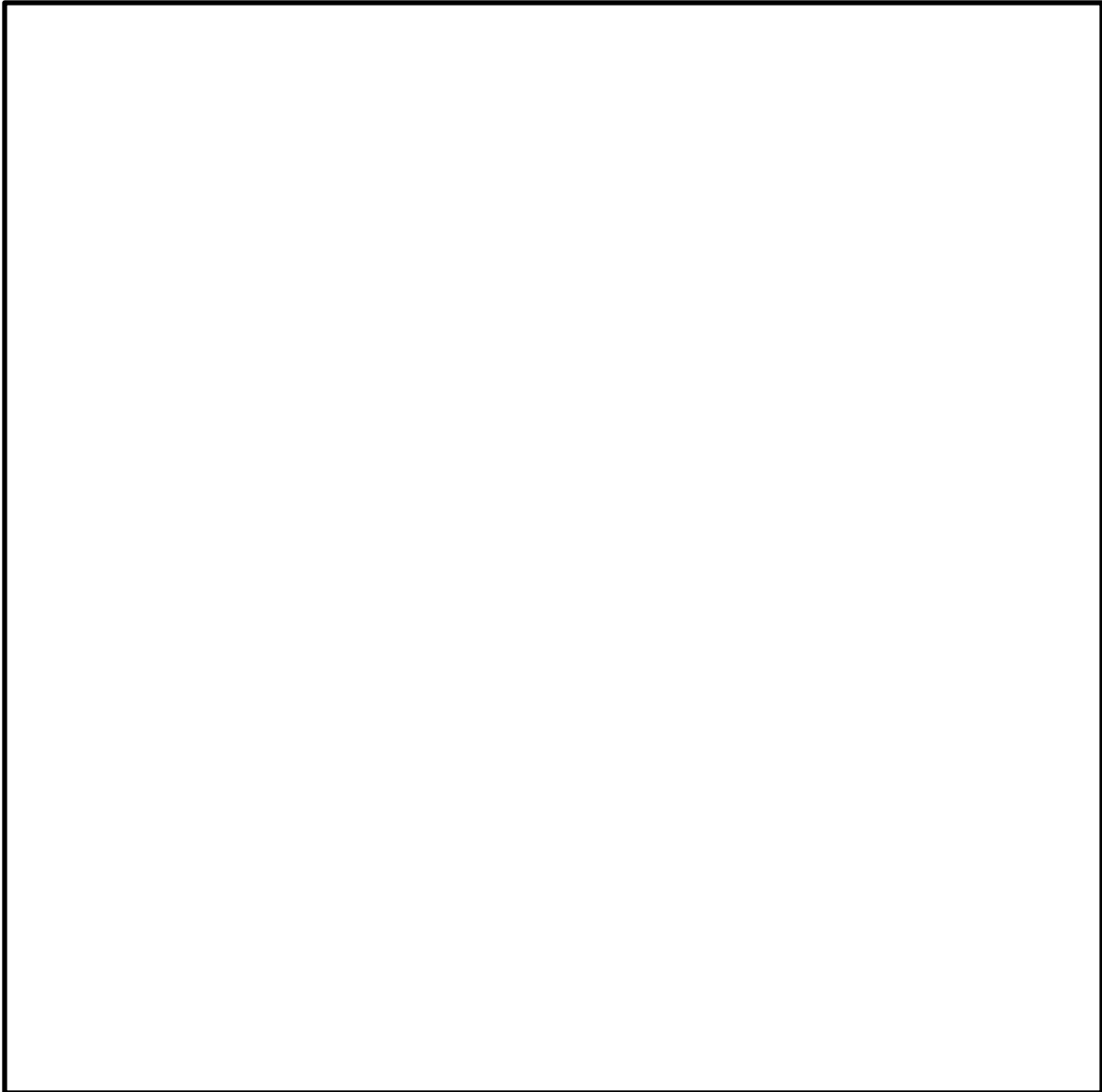


## Air Popping Math

Directions: After your teacher has set up the activity, sit back and watch! When the popping is done, work with your class to record where the pieces landed. When you're done, solve the math problems.



Use math to determine how many points the popcorn popper scored. Show your work below

A large, empty rectangular box with a black border, intended for the student to show their mathematical work.

The popcorn popper scored \_\_\_\_\_ points.