

<u>Lesson</u>: Readers Use Post-Its to Record Thoughts <u>Subject Area</u>: Reading <u>Common Core Standards</u>:

## Supplies Needed:

- Post-It Notes (enough for all students)
- <u>Too Many Toys</u> by David Shannon (or another read aloud of your choice)
- Pencils
- Individual student book bags or baskets

## Procedure:

- Begin by reading aloud <u>Too Many Toys</u> by David Shannon.
- As you read, stop and share thoughts about your reading. Mark these by making notes on your Post-Its, show students that you will stick it on the page.
- Here are some suggestions for this book:

Page 1 – This reminds me of my room when I was little – what a mess!

...and little toys in the bathtub. — It would be hard to get clean with that many toys in the tub.

He had a fleet of planes, trains, and toy boats... - *I am not sure* what fleet means.

Everyone gave toys to Spencer... - It would be fun to get that many toys!

That's a lot of TOYS. — I like how the author used toys to spell the word.

- After you have modeled using the Post-Its, give each student three pages. Request that they make three notes about their thinking during their reading.
- Have students get their book bags/ baskets and find a spot for independent reading.

- When independent reading is over, gather together and have students share their thinking.
- For younger students, it may be necessary to repeat this lesson another day.

Notes:					