

Book title: \_\_\_\_\_

Day 1 – Book Preview: Picture walk, activate prior knowledge, make predictions, strategy instruction, load vocabulary

Teaching Point:

Observations:

Day 2 – Comprehension: Story connections, comprehension instruction, fluency practice

Teaching Point:

Observations:

Day 3 – Writing in Response to Reading: Cut up sentences, graphic organizers, language experiences

Teaching Point:

Observations:

Day 4 – Word Work: Phonics, making words, guess the covered word, fry word practice

Teaching Point:

Observations:

Day 5 – Running Records

Student	% Accuracy	Comprehension	Level next week:
_____	_____	+   -	_____
_____	_____	+   -	_____
_____	_____	+   -	_____
_____	_____	+   -	_____
_____	_____	+   -	_____
_____	_____	+   -	_____