Cathy A. Henry

address Fishers, IN 46038 home phone (H) cell phone (C)

Elementary Education Teacher/ Special Education Teacher

Teacher experienced working with second and fifth grade students in a general education setting and special education grades one through four.

Core Competencies

- Common Core implementation
- Guided reading
- Curriculum development
- Math centers
- Project approach

- Behavioral strategies
- Hands-on activities
- Classroom management
- Literacy center development
- Adapting curriculum
- Teaching ESL students
- Word work strategies
- Writers' workshop
- Readers' workshop
- Tracking progress

Education and Licensing

Purdue University, BA. Majoring in elementary education with a minor in special education mild mental disabilities IUPUI, MS, Special education mild disabilities

State of Indiana Teacher's License

General Elementary 1-6 7/8 Non-Dept.

Mild Disabilities K-12

Mildly Mentally Handicapped K-12

Professional Teaching Experience

Current School, Indianapolis, Indiana

June 2009 - Present

Classroom Teacher, Grade 2

Created a classroom environment that allowed me to meet the needs of a wide range of learners. Met the needs of students by designing literacy center rotations and teaching reading through small groups on a daily basis. Conducted individual student conferences in reading and writing on a daily basis. Created math centers to meet the needs of each student. Conducted ongoing assessments to allow for fluid groups in my classroom. These assessments included monthly running records, conferences and weekly Fry word assessments. Administered and scored Developmental Reading Assessments (DRAs) and shared information about student performance with parents. Created behavior plans as needed throughout the year. Worked with Title 1 support, ESL support and resource support to create appropriate programming for the students in my classroom.

Past School, Indianapolis, Indiana

<u>June 2002 – June 2009</u>

Classroom Teacher, Grade 5

Designed and implemened 5th grade curriculum using the state standards as a guide. Accommodatd instruction to meet the individualized IEP goals of special needs students. Designed classroom management routines including behavior charts as needed. Actively participated in the development and implementation of daily readers and writers workshops (as described in Guiding Readers and Writers) from June 2002 - May 2008. Currently developed and taught language arts and math lesson plans in a departmentalized setting. Administered and scored Developmental Reading Assessments (DRAs), quarterly writing prompts, and quarterly math assessments. Shared and interpreted results with parents. Used formal and informal assessments as a quide, differentiated instruction to meet individual needs of students.

Past School, Indianapolis, Indiana

August 2000 – June 2002

Special Education Teacher, Grades 1-4

Taught students with learning disabilities, mild mental handicaps, emotional handicaps, physical handicaps, and traumatic brain injury in grades 1 through 4 in a resource room program. Collaborated with general education teachers and instructional assistants to modify and adapt curriculum for students. Developed IEP goals and behavior plans with the case conference committee.

Past School, Indianapolis, Indiana

January 2000 - June 2000

Classroom Teacher, Grade 2

Assumed teaching responsibilities for a second grade classroom for the second semester.

Education Website

Cocreator and coauthor of a website that offers curriculum resources for teachers. The web site weaves common core into educational practice. It is titled The Curriculum Corner and can be found at www.thecurriculumcorner.com.

Career Development

- 4- Block Summer Institute, Sunnyside Elementary, summer 2002
- Challenge Course Training, Craig Middle School, October 2002
- The Differentiated Classroom: Different Strategies for Different Learners, Indianapolis, January
- Inclusion Showcase for Success, Indianapolis, April 2003
- Creative Problem Solving for General Education Intervention Teams, Blumberg Center, 2003-2004 school vear
- Behavior Management, Lawrence Township, 2004-2005 and 2005-2006 school years
- Exchange City Training, Indianapolis, September 2005
- Cultural Competency with Gary Howard, 3 day seminar, 2005–2006 school year
- Math Their Way with Larry Ainsworth, 3 days in-service training 2004–2005 and 2005–2006 school years
- BizTown Training September 2007
- Boys and Girls Learn Differently Seminar, October 2007
- Project Approach training with Sylvia Chard, July 2008
- Writing Workshop training with Matt Glover, multiple meetings throughout the 2009-2010, 2010-2011 and 2011 - 2012 school years

Grant

- Lawrence Township School Foundation Grant recipient, Spring 2006, for implementation of Word Savvy program
- Donors' Choose Project Recipient, Winter 2010, books, an aquarium, and other supplies to set up a classroom aquarium
- Donors' Choose Project Recipient, Fall 2011, sets of books to help implement my school's environmental focus during guided reading groups

Student Teaching

Student Teaching School, Indianapolis, Indiana

August - December 1999

Classroom Teacher, Grade 2

Responsibilities included working with individuals, small and large groups. Planned daily lessons in all subject areas, using hands-on activities when appropriate.

Special Education, Resource Room

Responsibilities included designing and implementing lessons for students with mild disabilities. Designed and utilized IEP goals and objectives. Participated in case conferences and developed behavior management plans.