

# Penning Binder



### Doto

# Tracking



#### Goals for this year...



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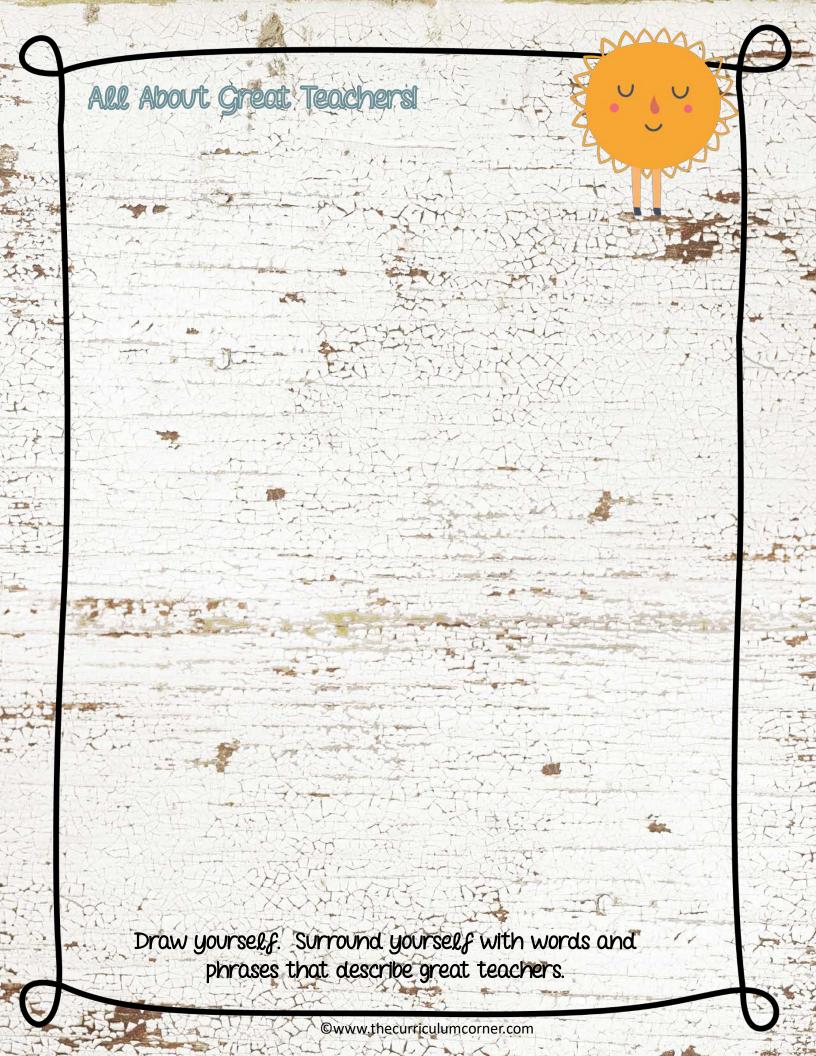
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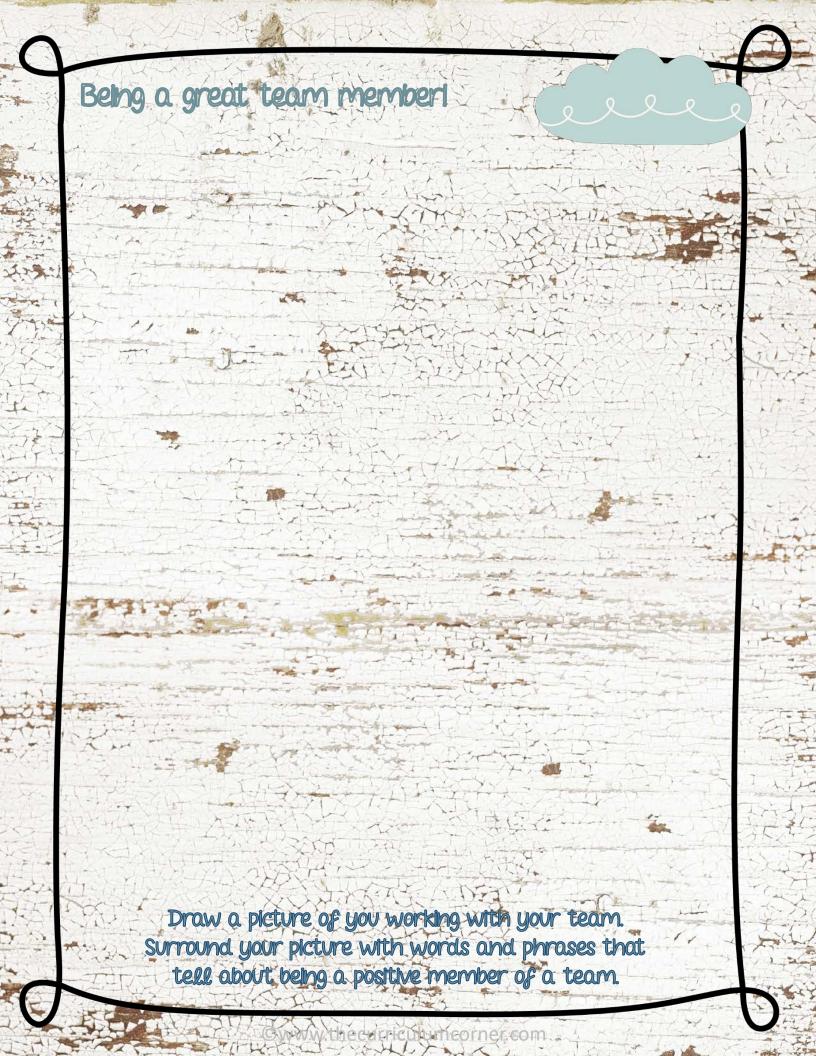
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5.









#### Monthly Themes

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#### Tracking Growth

Back To School

Date: \_\_\_\_\_

Assessments to Give:

End of Semester Goal:

End of 1st Semester

Date: \_\_\_\_

Assessments to Give:

End of Semester Goal:

End of 2nd Semester

Date: \_\_\_\_\_

Assessments to Give:

End of Semester Goal:

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# Date: Date: \_ Date:

# My Mission Statement **as a teacher, I am:** My goal as a teacher is: To meet my goal, I will: Owww.thecurriculumcorner.com

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#### Student Contact Form,

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Student:

Contacts::

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date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:
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date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:

#### Transportation List

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#### Class Birthdays

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November	December
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#### Emergency Procedures Teacher

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1	Other information:

# Assignment Check

#### Missing Assignments Log

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#### IEP at a G Medical Grade: \_\_\_\_\_ Teacher: Eligibility: \_\_\_\_\_ YN Glasses: TOS: \_\_\_\_\_ Seizures: Y N Allergies: Y N Supports Meds: \_\_\_\_ SLP OT PT Assistive Tech Notes: Transportation Behavior Plan Y N Notes: Areas of Need Strengths Suggested Interventions Parent Contact:

Name: \_\_\_\_\_

E-mail: \_\_\_\_\_

Other:

Number: \_\_\_\_\_

Conference Reminders

January	February
85. ₩	
March	April
May	June
7-10.9	
July	August
September	October
November	December
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Case Conference Reminders

January	February
March	April
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May	June
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September	October
September	OCCOOL
November	December

#### Student Schedules

Notes:

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# Behavior Documentation Yeor: follow up info. action taken behavior student name

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follow up info.													
action taken													
behavior													
student name													
date													7

## Behavior Documentation Teacher: Student: follow up info. parent communication action taken behavior

Don't forget!

Copy me!

Get in touch!

To make!

Looking ahead to next week!

Monday

Tuesday

Wednesday

Thursday

Friday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday/Sunday

# Passwords to Remember

1	web site	log in	password
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# Books to Purchase

Books to	Purchase	
title	author	genre/unit of study

### Professional Resources to Purchase

title	author	Why it's great



### Budget:

date	purchase	store	amount	receipt turned in
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# Read Aloud Ideas

	title	author	genre/unit of study/time of year
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# Meeting Notes

Date:	Topic:	
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	Topic:	

# Committee Notes

Date:	Topic:	
Committee:		
Members Present	:	
Follow-Up:		
Notes:		
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# PLC Notes

Date:	Topic:	
Members Present:		
 Goal:		
Data Shared:		
Next Steps:		
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Notes:		
		3

Goal:

Data:

Discussion notes:

Next steps:

なられ	Morning Notes  Students will arrive at:  Breakfast:  The day will start:  Meetings:  To Call		
ラス・シング	Students will	Morning Checklist	
-	Breakfast:		
がいり、日本の	· ·		
ですると	Meetings:		
	Student Helpers	To Call	
コンベン	To Copy	Don't forget!	

### Sub Notes / Our Class at a Glance

Students will arrive at:

Breakfast:

The day will start:

Office #:

Principal's Name:

Principal's #:

In an emergency call:

Adults who will support the class throughout the day:

Students who will be leaving for support or activities throughout the day:

Student Helpers

Students to Support

Classroom Rewards

Suggested Interventions

# Notes From Your Day Guest teacher Today's STAR Students name: Date: Contact info if needed; Behavior concerns: Things we finished: Unfinished items: Other Notes:



# Supports Needed

Grade:

Student:	S	tuo	ler	nt:
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Student:

Student:

Student:

Student:

Lesson Plans for the Week of

Subject		- YA//-
Time		1111111
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Wednesday		
Thursday		
Friday		The same of the sa

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		Subject
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## Unit Outline

#### Dote:

Subject:

Unit of Study

Goals:

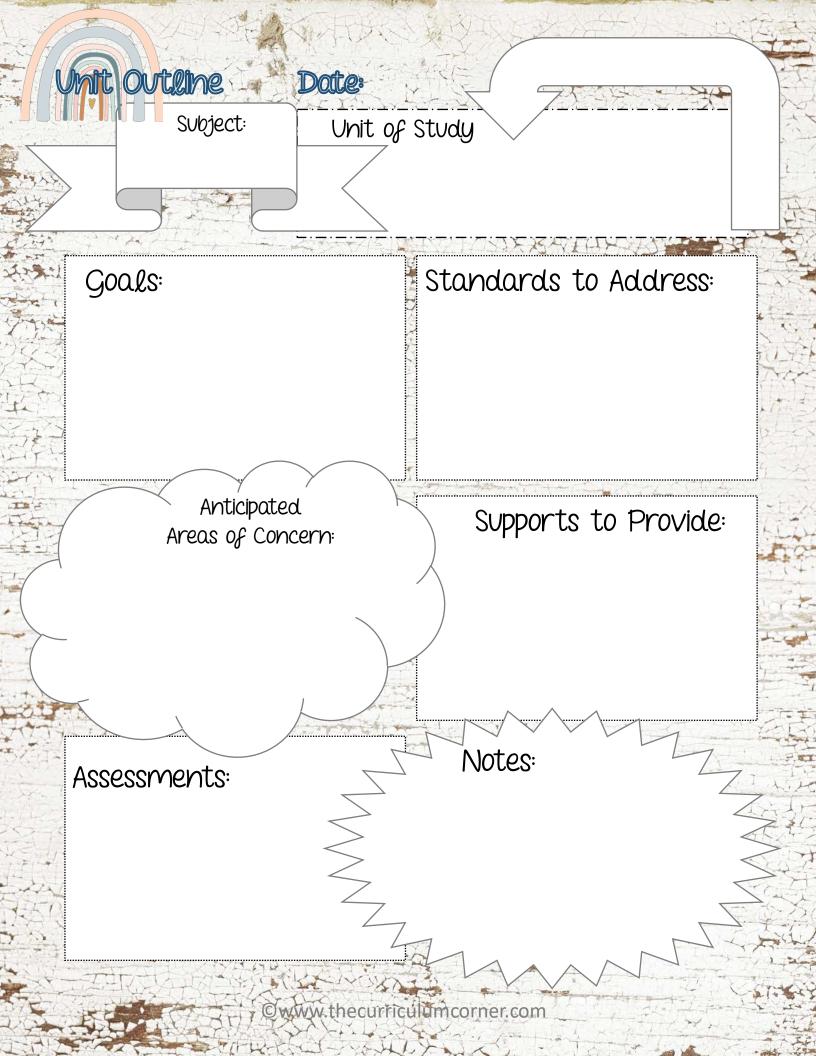
Standards to Address:

Anticipated Areas of Concern:

Supports to Provide:

Assessments:

Notes:



Theme:

Goals:

Standards to Address:

Reading

Writing

Math

Science

Supports to Provide:

Social studies

Art

Movement

Assessments:

Notes:

Studen	t Groupin	198
Subject:		5

Teacher:

Group 1:

Group 2:

Group 3:

Group 4:

### Student Groupings

Dote

Subject:

Teacher:

Group 1:

Group 2:

Group 3:

Group 4:

Group 5:

Group 6:

Intervention Notes	Dote
Subject:	Teacher:
Student:	Student:
Student:	Student:



#### Dotte

Subject:

Teacher:

Group 1:

Group 2:

Group 3:

Group 4:

Notes/Observations:

# Curriculum Framework

### Week of Teacher

Focus: Standard Text(s) to	ls:	χ:	Reading Workshop
Monday			
Tuesday			
Wednesdo	ay		
Thursday			
Friday			
Assessme Notes:			
Centers:			Small Group Instruction
		Text/level	focus
Group I		Text/level	focus
Group 1 Group 2		Text/level	focus
		Text/level	focus
Group 2		Text/level	focus

Notes:

### School Year Curriculum Map

Subject	Reading	Writing	Math
August			
September			
October			
November			
December			



# School Year Curriculum Map

7	Reading	Writing	Math	Subject
The state of the s				January
				February
				March
The state of the s				Apriß
T V				May

### School Year Curriculum Map

ろ か イナイナ		August	September	October	November	December
ははそれであり	Reading					
	Writing					
Y	Math					
	Social Studies					
いたこととうできますが	Science					

### School Year Curriculum-Map

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	Writing					
	Math					
	Social Studies					
としている。	Science					

### Important Reminders

Date	Notes

### WOWI

### Each week, work to record one WOW for each student.

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# WOW



### Each week, work to record one WOW for each student.

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To-Do List

Date:

To-Do	Date Due	Notes

### Workings towards my goals

Week Of

Record the steps you took to meet your goal each day.

	1
My goal is:	
Monday:	-
Tuesday:	
Wednesday:	L
	,,
Thursday:	
Friday:	1

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### Favorte Quotes

Record quotes that motivate you below. These can be used to help you keep going when you need a push!		
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# Professional Development Dreams

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