**Small Group Lesson Plan** Week of: \_\_\_\_\_\_ Group: \_\_\_\_ Level: \_\_\_\_

text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Day 1** Book Preview: Picture walk, activate prior knowledge, predictions, strategy instruction, preload vocabulary

teaching point:

observations:

**Day 2** Comprehension: making connections, comprehension instruction, fluency practice

teaching point:

observations:

Day 3 Writing in Response to Reading: cut up sentences, graphic organizers, language experiences

teaching point:

observations:

Day 4 Word Work: phonics, making words, guess the covered word, Fry word practice

teaching point:

observations:

Day 5 Running Records

observations: