




## 



Name:

## Color the Number

 Color the tens and ones to show each number.

36

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$\triangle \triangle D C D C D C D C D C D C D \triangle D C D C D C D C D C D C D C D C D C D C D$

$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$

## Tens and Ones



The number is 47 . How many tens and how many ones does the number have?

| Tens | Ones |
| :---: | :---: |
|  |  |
|  |  |

The number is 86 . How many tens and how many ones does the number have?

| Tens | Ones |
| :---: | :---: |
|  |  |
|  |  |

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$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$
Hundreds, Tens and Ones
$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$


## Hundreds, Tens and Ones

The number is 157. How many hundreds, how many tens and how many ones does the number have?

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |

The number is 470 . How many hundreds, how many tens and how many ones does the number have?

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

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| Count to 100 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 3 |  |  |  | 7 | 8 |  |  |
|  |  | 13 |  | 15 |  |  |  | 19 |  |
|  | 22 |  |  |  | 26 |  | 28 |  |  |
| 31 |  |  |  |  | 36 |  |  |  | 40 |
|  | 42 |  |  | 45 |  | 47 |  | 49 |  |
|  |  |  | 54 |  | 56 |  | 58 |  |  |
| 61 |  |  |  | 65 |  |  |  |  | 70 |
|  | 72 |  |  |  |  | 77 |  |  |  |
|  |  | 83 |  |  |  |  | 88 |  | 90 |
|  | 92 |  |  |  |  | 97 |  |  |  |

## 




## ccocccccccacccacccccccccc

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$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$

Name:
cccccaccccccccccccccccacd



$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$

$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$



$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$



$\angle D C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$

| Name: $\qquad$ 100 More \& 100 Less |  |  |
| :---: | :---: | :---: |
|  |  |  |
| 100 Less | The number is... | 100 More |
|  | 400 |  |
|  | 600 |  |
|  | 100 |  |
|  | 800 |  |
|  | 900 |  |
|  | 200 |  |
|  | 300 |  |



$\triangle A C D C D C D C D C D C D C D C D C D C D C D C D C D C D C D$





## 

Name:
$+5$
1
$\begin{array}{r}3 \\ +5 \\ \hline\end{array}$
$+2$
$\begin{array}{r}2 \\ +2 \\ \hline\end{array}$

## 

Name:
$\begin{array}{r}10 \\ +\quad 9 \\ \hline\end{array}$
$\begin{array}{r}11 \\ +9 \\ \hline\end{array}$
12
$+7$
11
$+5$

Name:
34
Addition
(e) +33
e
B

17
$+31$
$+21$
54
$+24$


## 



## 



## 



(e) Name:


## 



## 



## cccccccacccacccoccccccccc

| number form | word form | expanded form |
| :---: | :---: | :---: |
| 18 |  |  |
|  | eight |  |
|  |  | $10+6$ |
|  | thirteen |  |
| 14 |  |  |
|  |  | $10+9$ |
|  | seven |  |



## cccccccacccacccoccccccccc




## cocccocccacccaccccccccccc

| number form | word form | expanded form |
| :---: | :---: | :---: |
| 284 |  |  |
|  | one hundred fifty-six |  |
|  |  | $600+30+8$ |
|  | eight hundred fortynine |  |
| 527 |  |  |
|  |  | $300+60+4$ |
|  | seven hundred seventy-three |  |

## 



Name:
Apple Fractions
ceser
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## cocccccccdcccccccccccccc

Name:
Apple Fractions
ces
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## cccccacccccccccccccccccc


cacccaccacccccccccacdaccc
$\square$ Color two apples red. - Color four apples green.


## coccccccccccccccccccccc

Name:

Practice your reading fluency. Read each sentence over and over.
$\square$ I see three apple trees.

- Do you like red apples?
$\square$ The tree is very tall.
$\square$ I like green apples best!
$\square$ I love apple cider.
- The yellow apples are ripe..





## cocccccccdcccccccccccccc

Name:
Practice your reading fluency. Read each sentence over and over.

- I love picking apples!
- Have you ever been to an apple orchard?

I I went with my family.

- We picked so many apples!
- We pulled a heavy wagon.
- Tonight I will bake an apple pie.
- I had a very fun day.

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## Cocccccccccccccccccccccc





Months of the Year


September October

## April

## Augus $\dagger$

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Name:
Sort the words.


Name:
ccacccccccccccccccccccccccc
Name: $\qquad$
Sort the words.
boat code dot soap
got hop mop hope sock pack rose toad

| short o | long o |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

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cccccccccccccccccccccccccccccccccccccs
Name:
Write the Upper Case Alphabet


## Name:



| A |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | J |  |  |  |  |
|  |  |  |  |  |  | $U$ |
|  |  |  |  |  |  |  |


ccccccccccccccccccccccccccccccccccccc
Name:
Write the Lower Case Alphabet


| $a$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $i$ |  |  |  |  |  |
|  |  |  | $r$ |  |  |  |
|  |  |  |  | $z$ |  |  |



Name:
Write the Lower Case Alphabet


| $a$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $i$ |  |  |  |  |  |
|  |  |  | $r$ |  |  |  |
|  |  |  |  | $z$ |  |  |
|  |  |  |  |  |  |  |



Name: $\qquad$
Unscramble the mixed up sentences.
Write them correctly on the line. apples love I red
tree the very tall is
pick of we apples will lots
has green he apples nine

Write your own sentence about apples!

Name: $\qquad$
The word is:
apple

## Draw a picture.

Write the word.


Show the shape.


Unscramble the sentence.
$\square$
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like I

Name: $\qquad$
The word is: Orchard

## Draw a picture.

Write the word.


Show the shape.


Unscramble the sentence.

| orchard? | Where | is | the |
| :--- | :--- | :--- | :--- |

Name: $\qquad$
The word is: wagon

Draw a picture.

Write the word.


Show the shape.


Unscramble the sentence.

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| wagon. | I | see | a |
| :---: | :---: | :---: | :---: |

## cccocccdcccccccccccccccc




## cccocccdcccccccccccccccc




## cccccccdcccccccccccccccc




## cccccccdcccccccccccccccc




## cccccccdcccccccccccccccc




## cccccccdcccccccccccccccc




## cccccccdcccccccccccccccc




## Cocccccccccccccccccccccc

Name:
My Apple Tree

| This is what my <br> tree looks like: | The apples on my <br> tree are: |
| :--- | :--- |
| The branches on <br> my tree are: | Something special <br> about my tree is: |

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Name:

Name:

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