

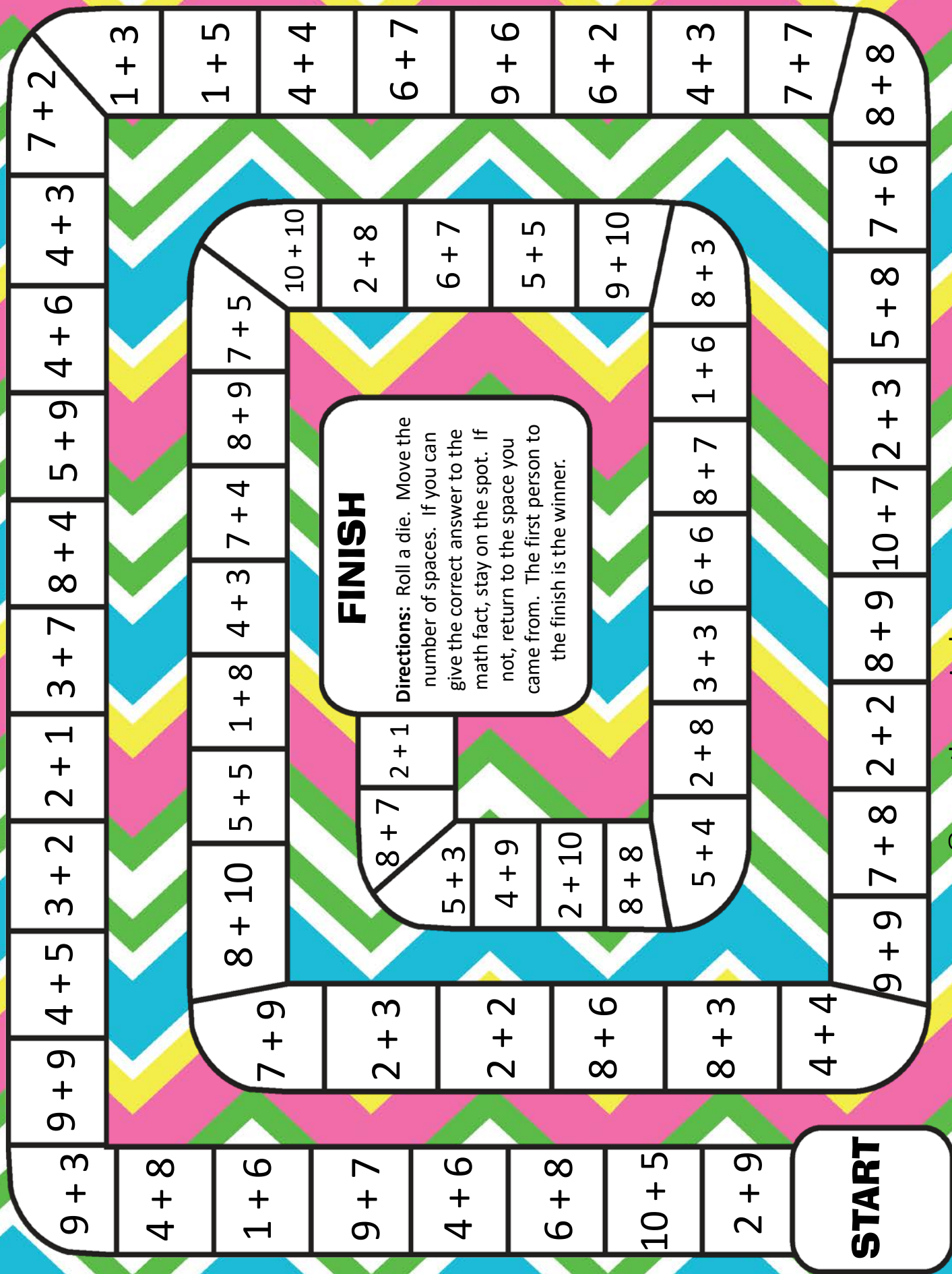


Spring Fling

FREE
Math & Literacy
Centers

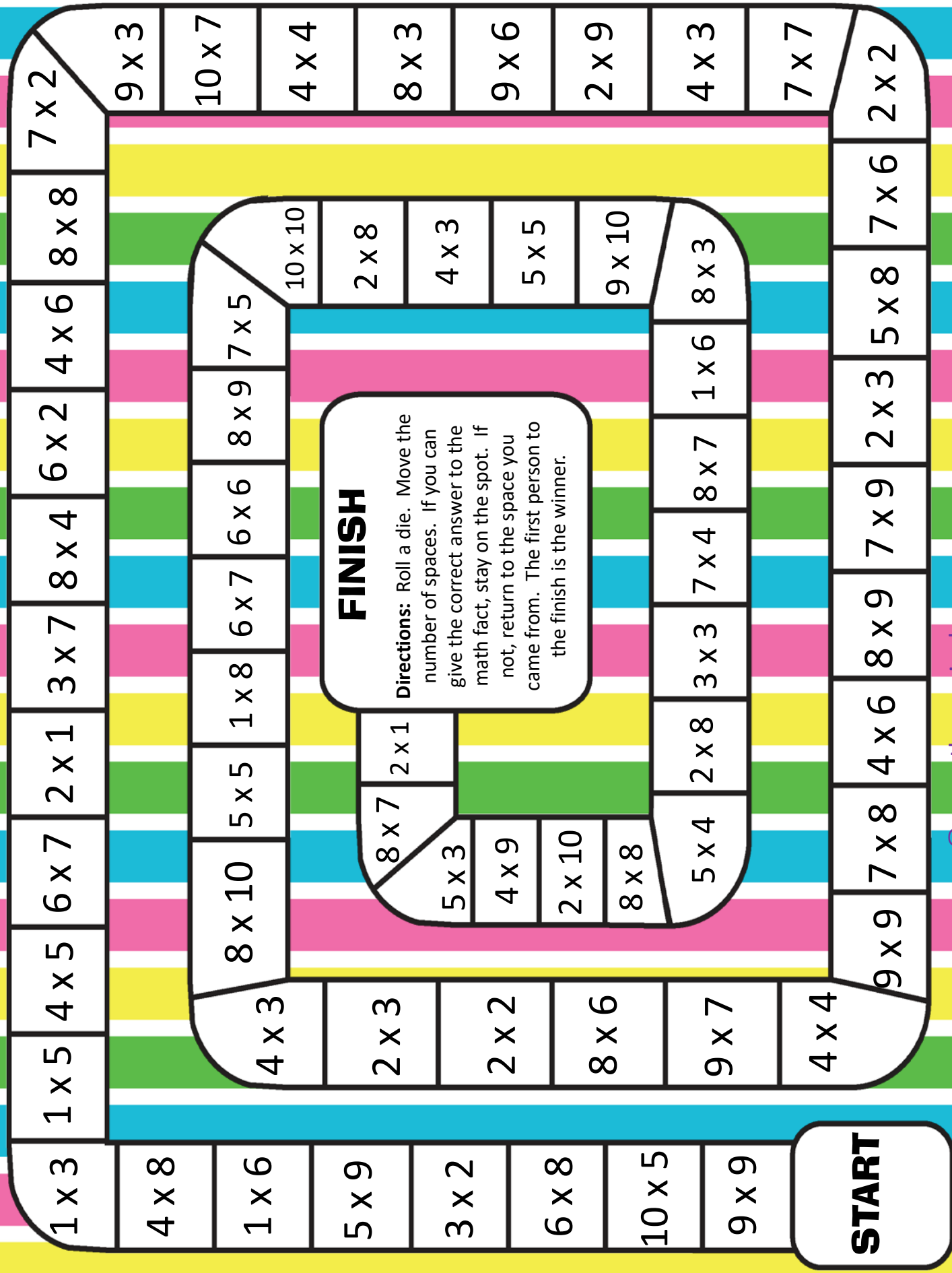


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FINISH

Directions: Roll a die. Move the number of spaces. If you can give the correct answer to the math fact, stay on the spot. If not, return to the space you came from. The first person to the finish is the winner.



Spring

Multiplication BUMP!



3

18

15

12

1

30

24

10

6

12

36

5

9

8

15

20

2

8

18

16

2

4

Directions: Roll 2 number cubes and multiply the numbers. Cover that space with a marker. You can bump your partner's space. If you cover a space with 2 stacked markers, that space can't be bumped. The first player to use all 10 of their markers first wins!



Spring

Multiplication BUMP!

90

49

35

70

5

6

16

8

9

10

12

28

24

14

18

20

15

63

32

54

27

30

3

48

60

56

81

21

80

72

7

25

40

42

64

4

Use 2
10-
sided
dice!

100

2

50

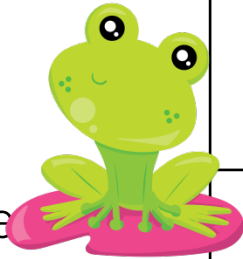
45

36



Four in a Row

multiplication

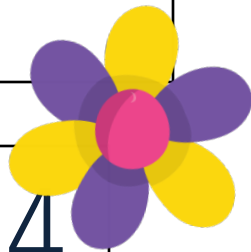


How to Play: Take turns with your partner

Choose two numbers from the small square. Multiply the numbers. Find the product in the large square and cover it with a marker.

The first player to get four in a row wins!

4	9	3
7	8	6
10	5	2

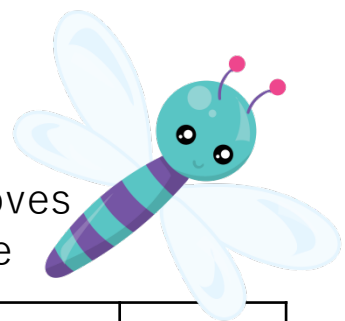


28	20	60	30	24	24
18	50	6	16	40	90
63	27	56	20	8	40
10	45	12	21	56	14
36	70	12	42	15	80
35	18	72	32	48	54





Flutter to the Top



How to Play: Start at 1. The first player rolls and moves that number of spaces. The first player to 120 is the winner.

120	119	118	117	116	115	114	113	112	111
101	102	103	104	105	106	107	108	109	110
100	99	98	97	96	95	94	93	92	91
81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10

Name: _____



Write the missing addends.

$$6 + \underline{\quad} = 10$$

$$7 + \underline{\quad} = 9$$

$$\underline{\quad} + 2 = 11$$

$$8 + \underline{\quad} = 10$$

$$\underline{\quad} + 4 = 12$$

$$6 + \underline{\quad} = 12$$

$$6 + \underline{\quad} = 11$$

$$\underline{\quad} + 5 = 8$$

$$\underline{\quad} + 3 = 6$$

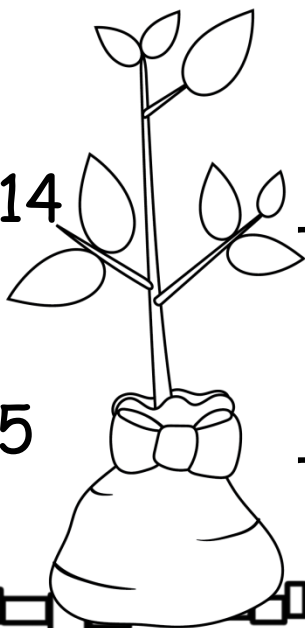
$$8 + \underline{\quad} = 15$$

$$9 + \underline{\quad} = 14$$

$$\underline{\quad} + 3 = 7$$

$$\underline{\quad} + 4 = 5$$

$$\underline{\quad} + 8 = 13$$



Name: _____



Write the missing factors.

$7 \times \underline{\quad} = 10$

$6 \times \underline{\quad} = 54$

$\underline{\quad} \times 2 = 22$

$8 \times \underline{\quad} = 80$

$\underline{\quad} \times 4 = 12$

$7 \times \underline{\quad} = 56$

$7 \times \underline{\quad} = 28$

$\underline{\quad} \times 5 = 40$

$\underline{\quad} \times 3 = 6$

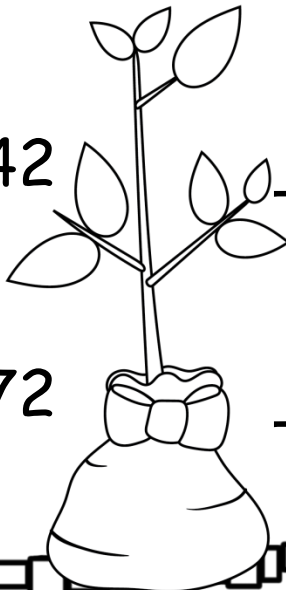
$9 \times \underline{\quad} = 81$

$6 \times \underline{\quad} = 42$

$\underline{\quad} \times 4 = 32$

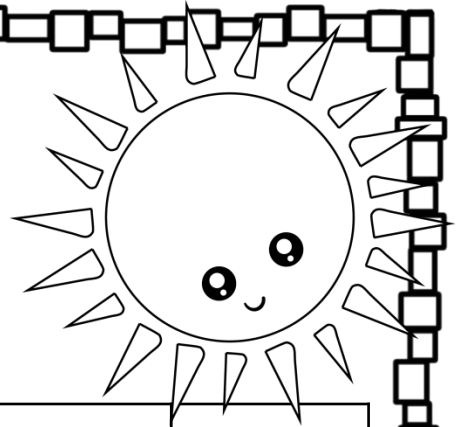
$\underline{\quad} \times 8 = 72$

$\underline{\quad} \times 8 = 48$



Name: _____

Before & After



	472	
--	-----	--

	835	
--	-----	--

	265	
--	-----	--

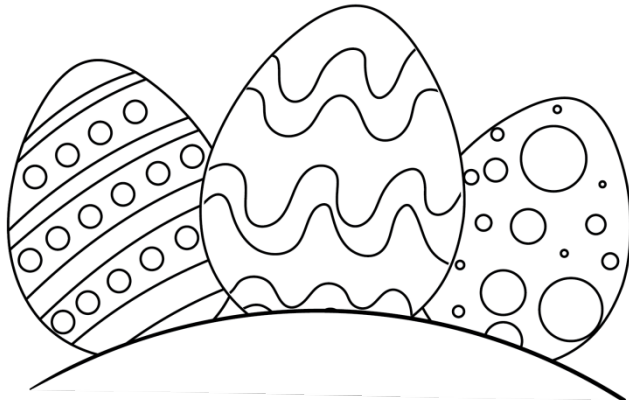
	157	
--	-----	--

	942	
--	-----	--

	283	
--	-----	--

	354	
--	-----	--

	528	
--	-----	--



	989	
--	-----	--

Name: _____

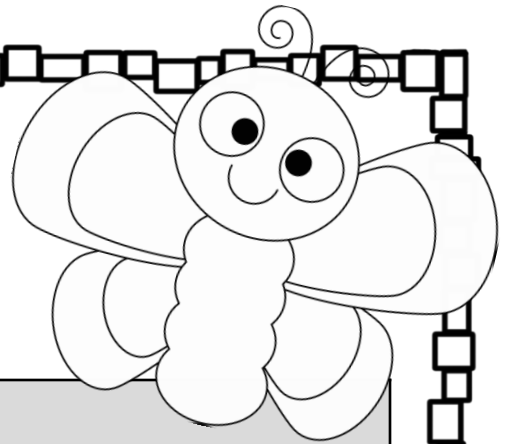
10 More & 10 Less



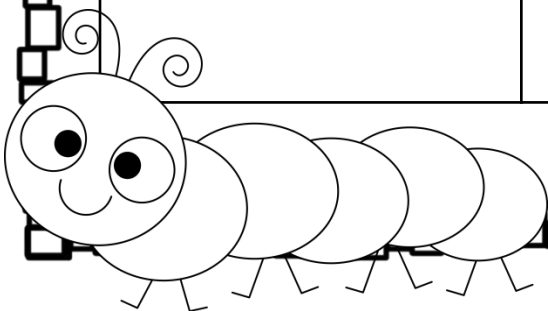
10 Less	The number is...	10 More
	73	
	24	
	40	
	82	
	23	
	39	
	65	

Name: _____

10 More & 10 Less

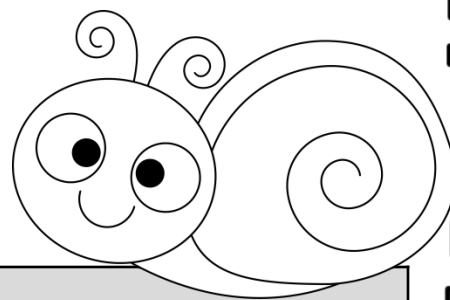


10 Less	The number is...	10 More
	378	
	285	
	172	
	927	
	438	
	371	
	640	

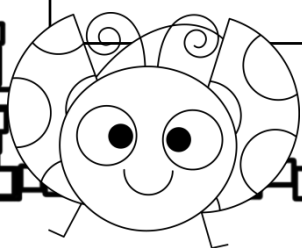


Name: _____

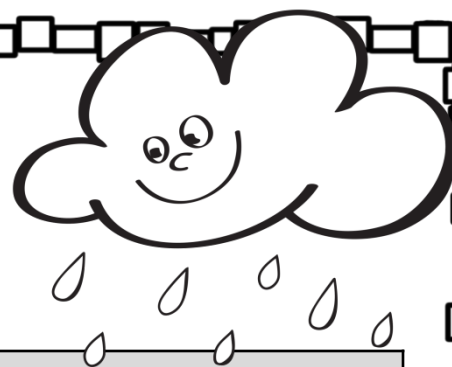
100 More & 100 Less



10 Less	The number is...	10 More
	623	
	438	
	175	
	805	
	237	
	346	
	781	



Name: _____



100 More & 100 Less

10 Less	The number is...	10 More
	3,182	
	8,023	
	5,879	
	7,348	
	1,941	
	6,734	
	9,685	





$$\begin{array}{r} 59 \\ +72 \\ \hline \end{array}$$

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$$\begin{array}{r} 62 \\ +34 \\ \hline \end{array}$$

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$$\begin{array}{r} 48 \\ +17 \\ \hline \end{array}$$

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$$\begin{array}{r} 93 \\ +85 \\ \hline \end{array}$$

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$$\begin{array}{r} 37 \\ +62 \\ \hline \end{array}$$

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$$\begin{array}{r} 19 \\ +31 \\ \hline \end{array}$$

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$$\begin{array}{r} 34 \\ +28 \\ \hline \end{array}$$

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$$\begin{array}{r} 56 \\ +73 \\ \hline \end{array}$$

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$$\begin{array}{r} 84 \\ -34 \\ \hline \end{array}$$

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$$\begin{array}{r} 76 \\ -38 \\ \hline \end{array}$$

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$$\begin{array}{r} 65 \\ -29 \\ \hline \end{array}$$

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$$\begin{array}{r} 32 \\ -17 \\ \hline \end{array}$$

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$$\begin{array}{r} 73 \\ -44 \\ \hline \end{array}$$

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$$\begin{array}{r} 92 \\ -43 \\ \hline \end{array}$$

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$$\begin{array}{r} 86 \\ -38 \\ \hline \end{array}$$

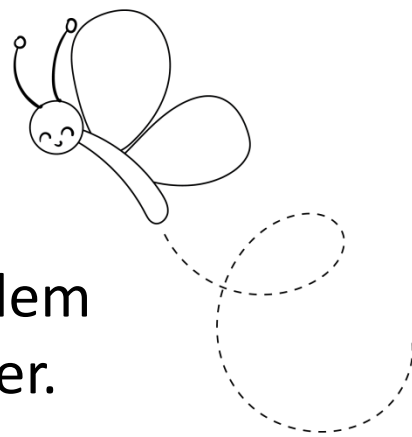
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$$\begin{array}{r} 53 \\ -29 \\ \hline \end{array}$$

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Name: _____



Computation

Pick a card. Write the problem
and solve. Circle the answer.

1.

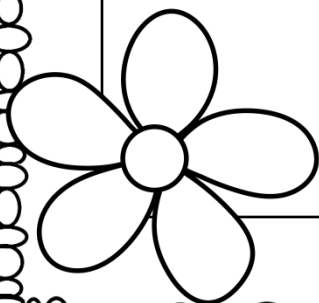
2.

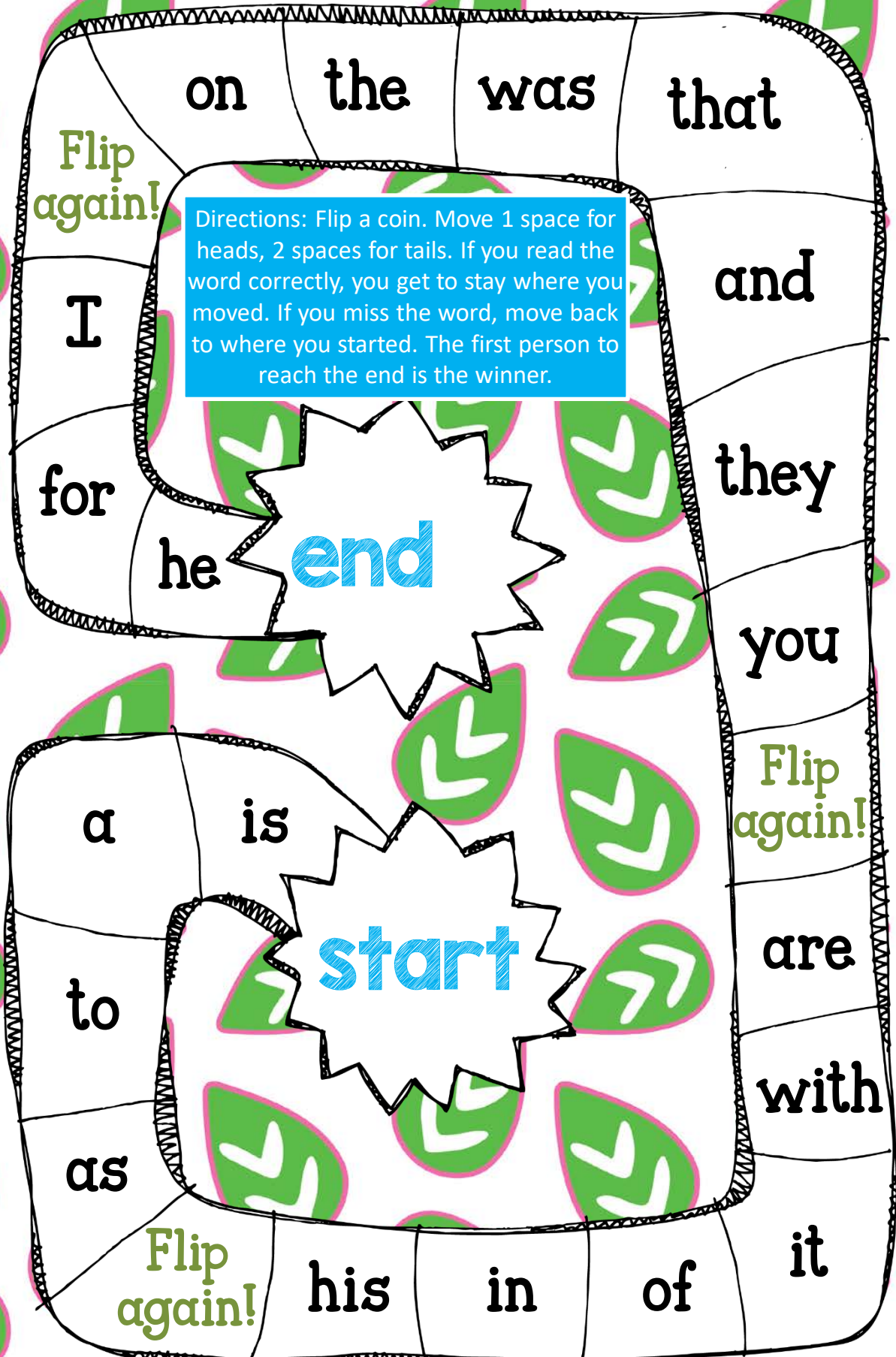
3.

4.

5.

6.

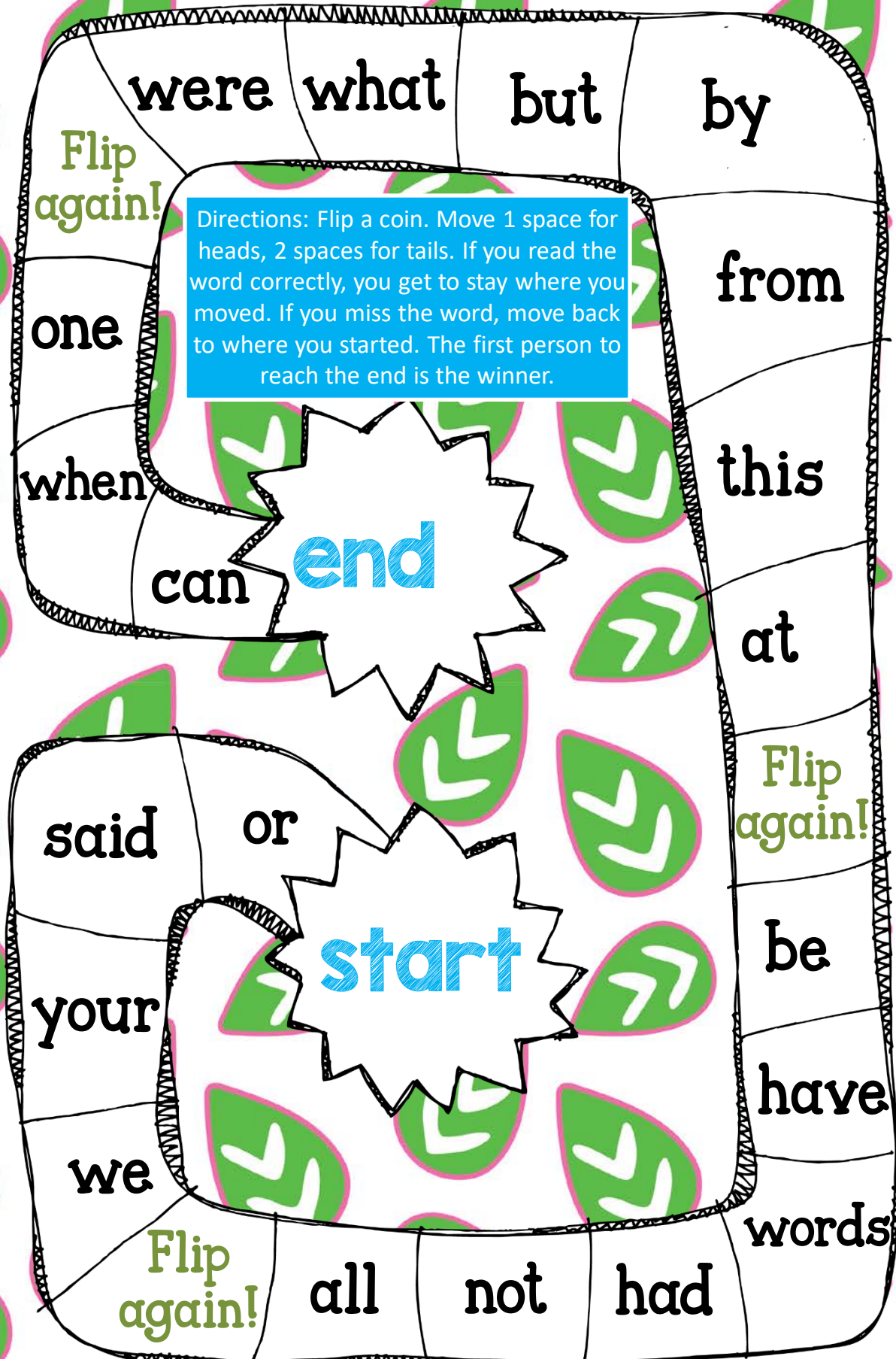


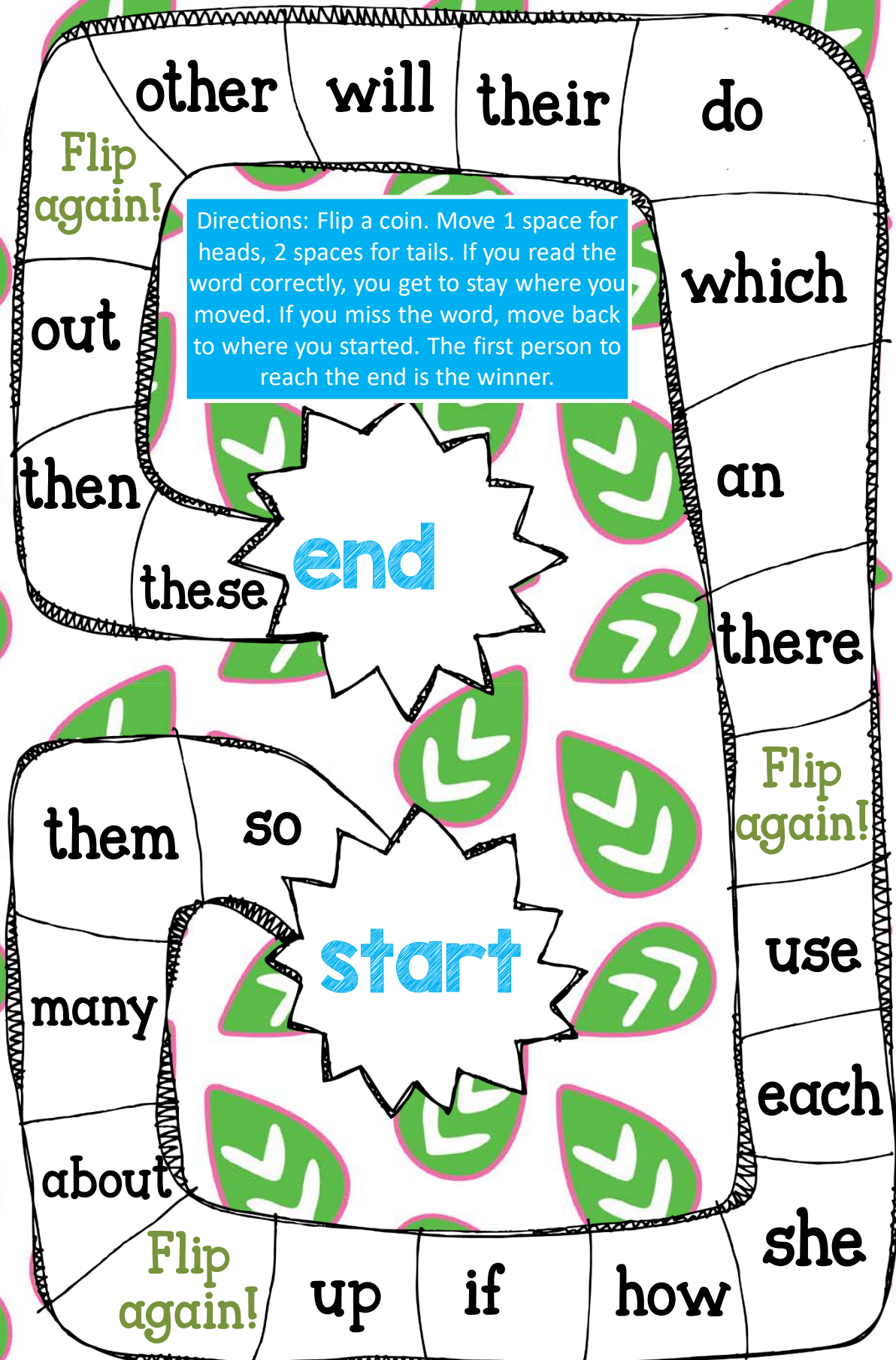


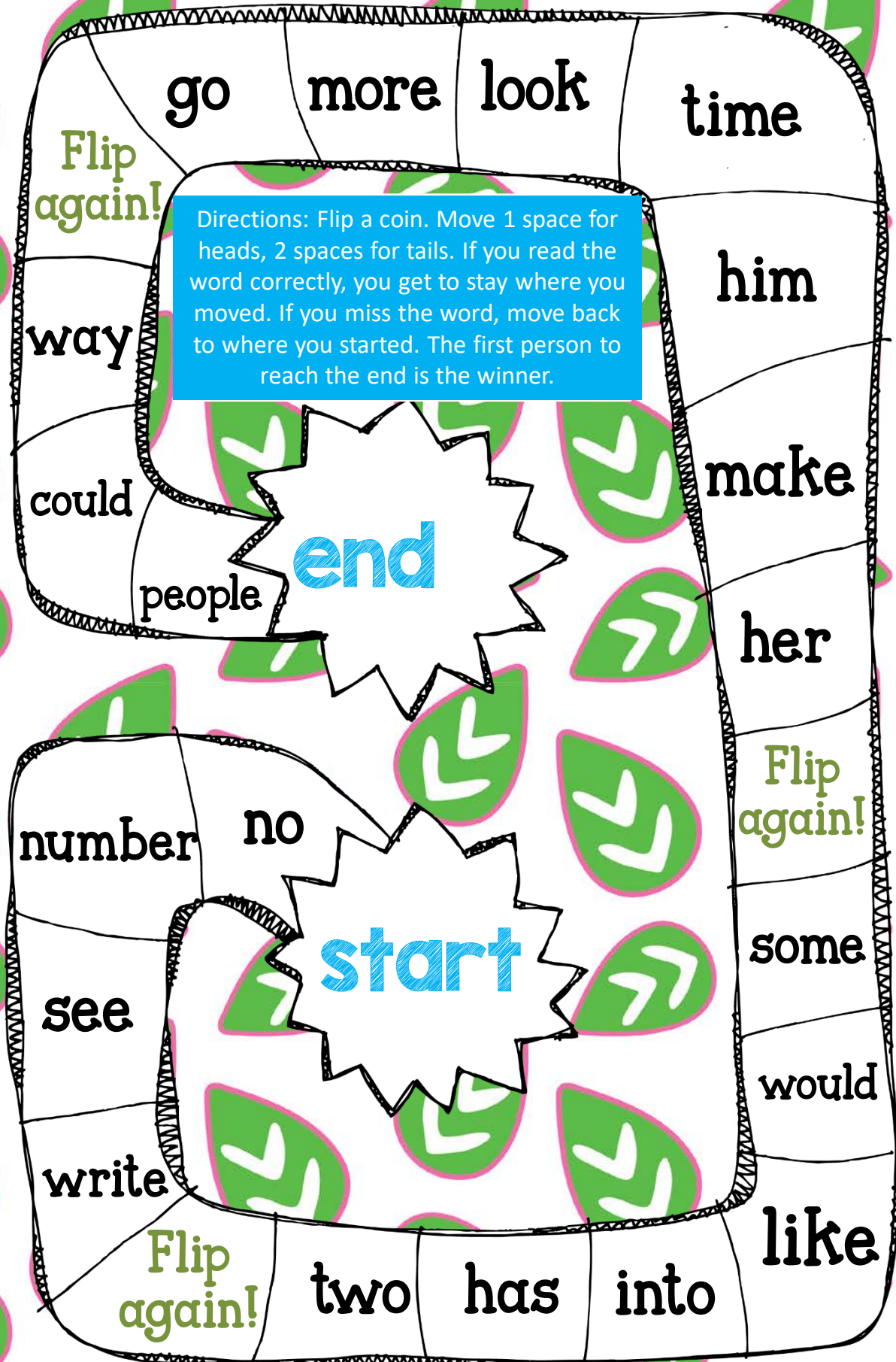
Directions: Flip a coin. Move 1 space for heads, 2 spaces for tails. If you read the word correctly, you get to stay where you moved. If you miss the word, move back to where you started. The first person to reach the end is the winner.

end

start

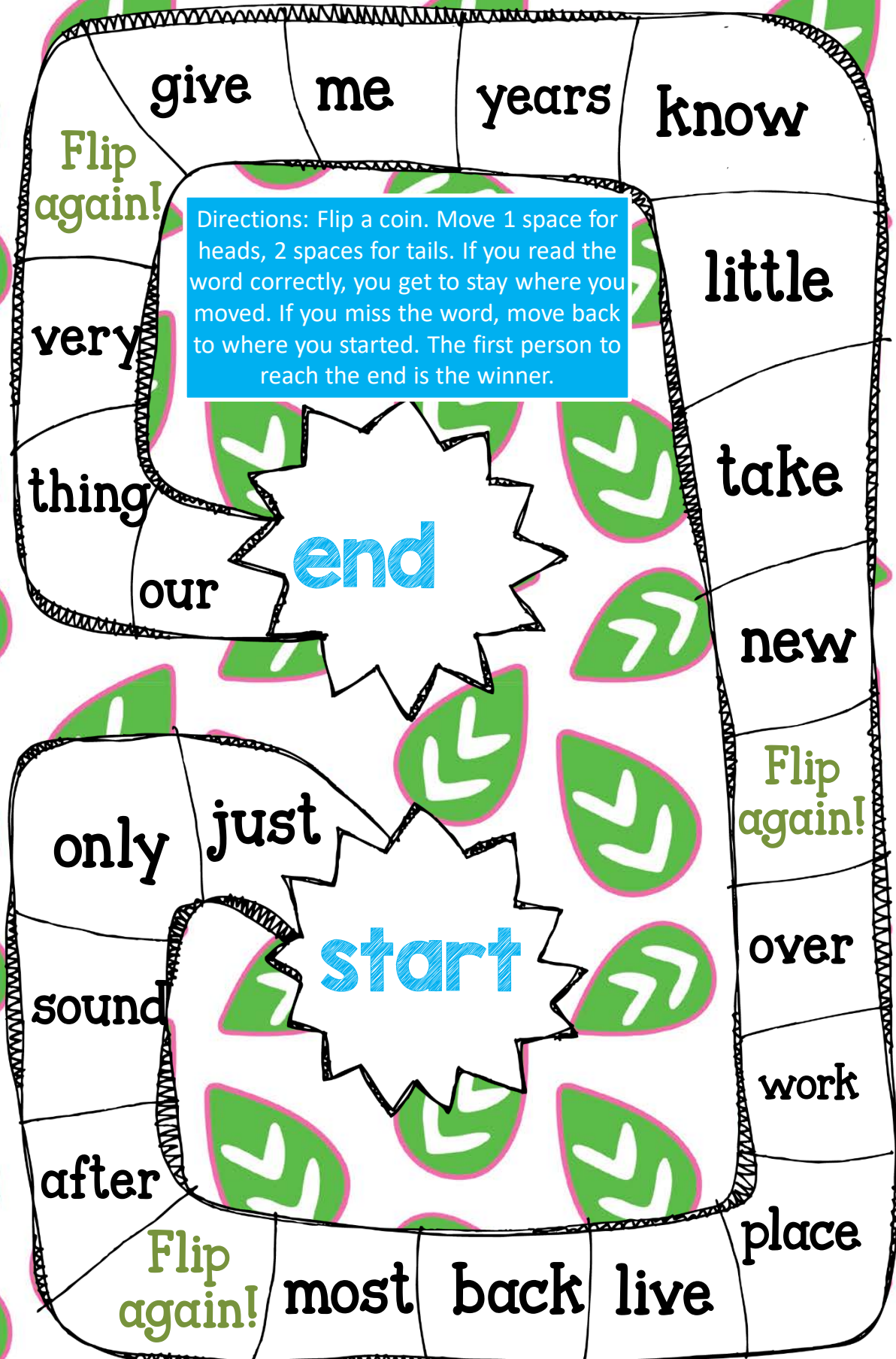




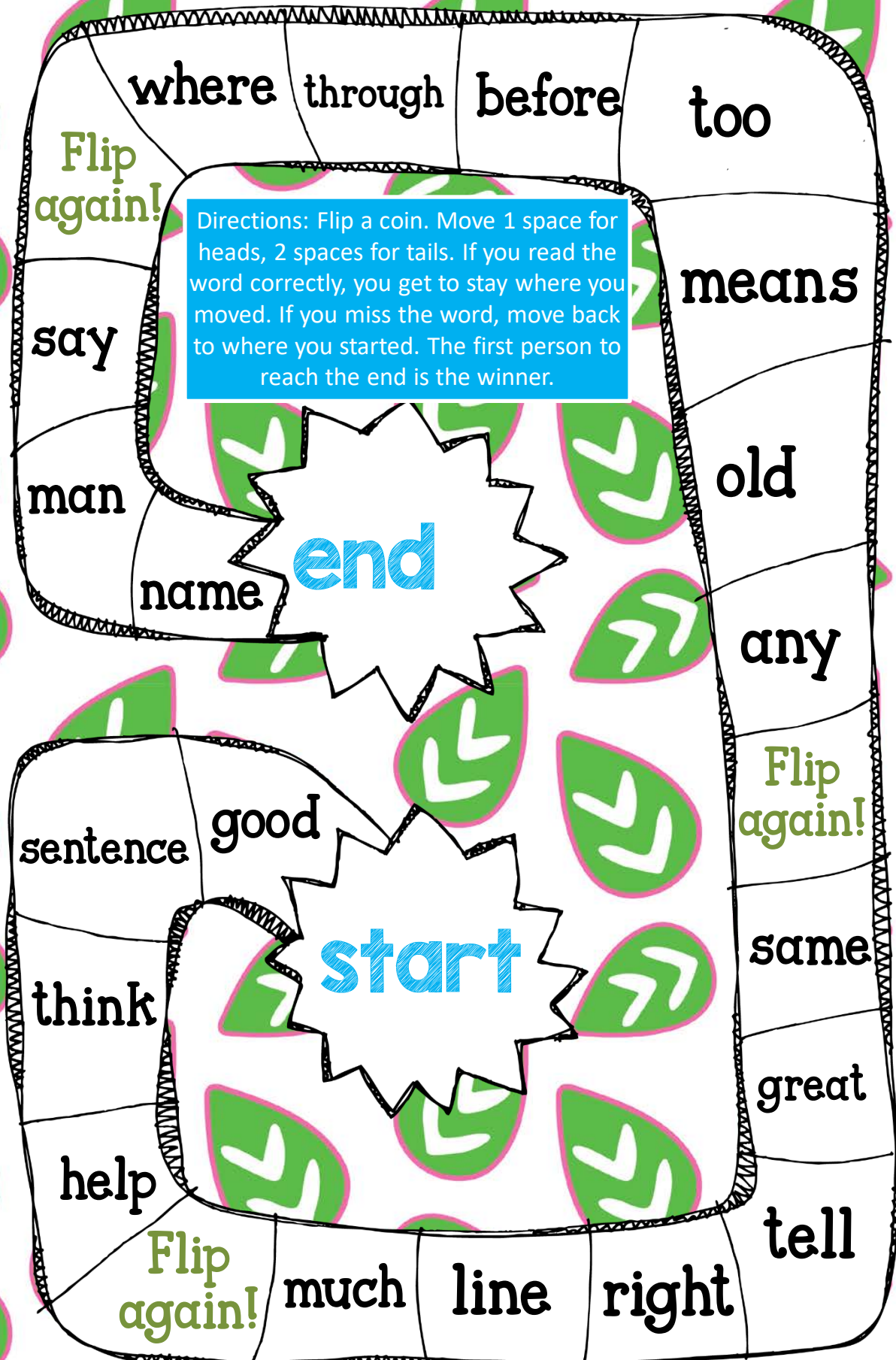


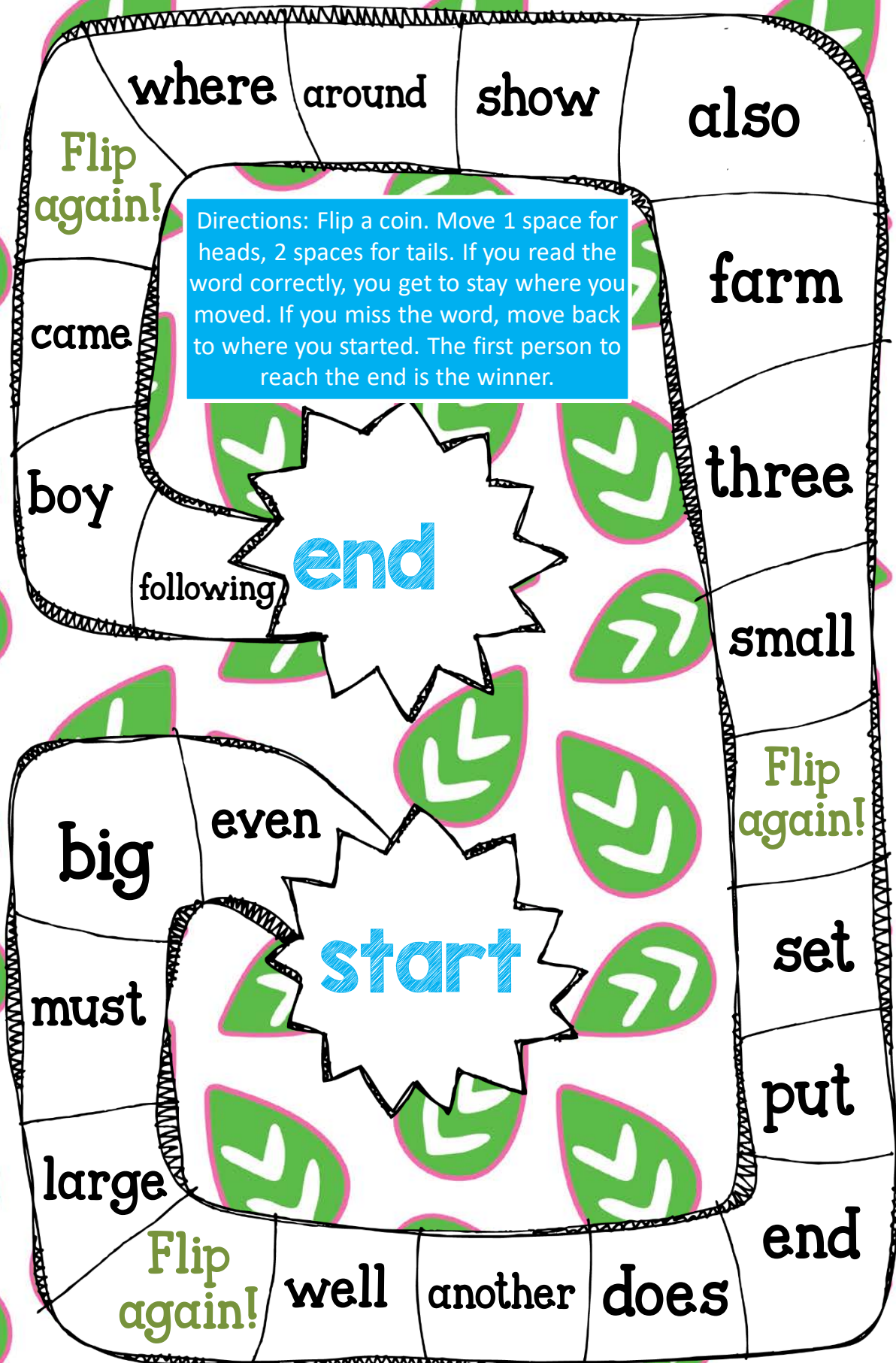
Directions: Flip a coin. Move 1 space for heads, 2 spaces for tails. If you read the word correctly, you get to stay where you moved. If you miss the word, move back to where you started. The first person to reach the end is the winner.

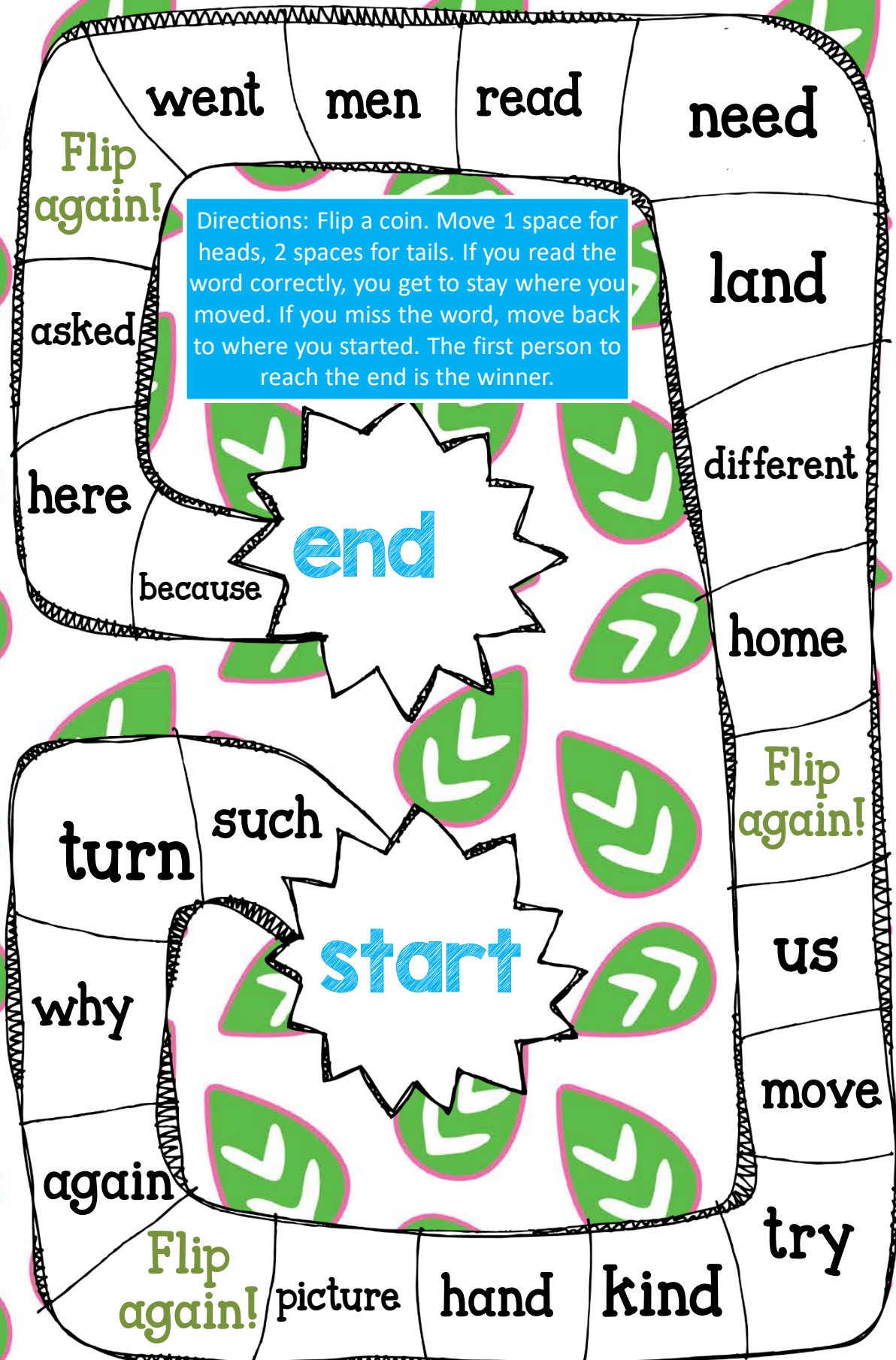
am

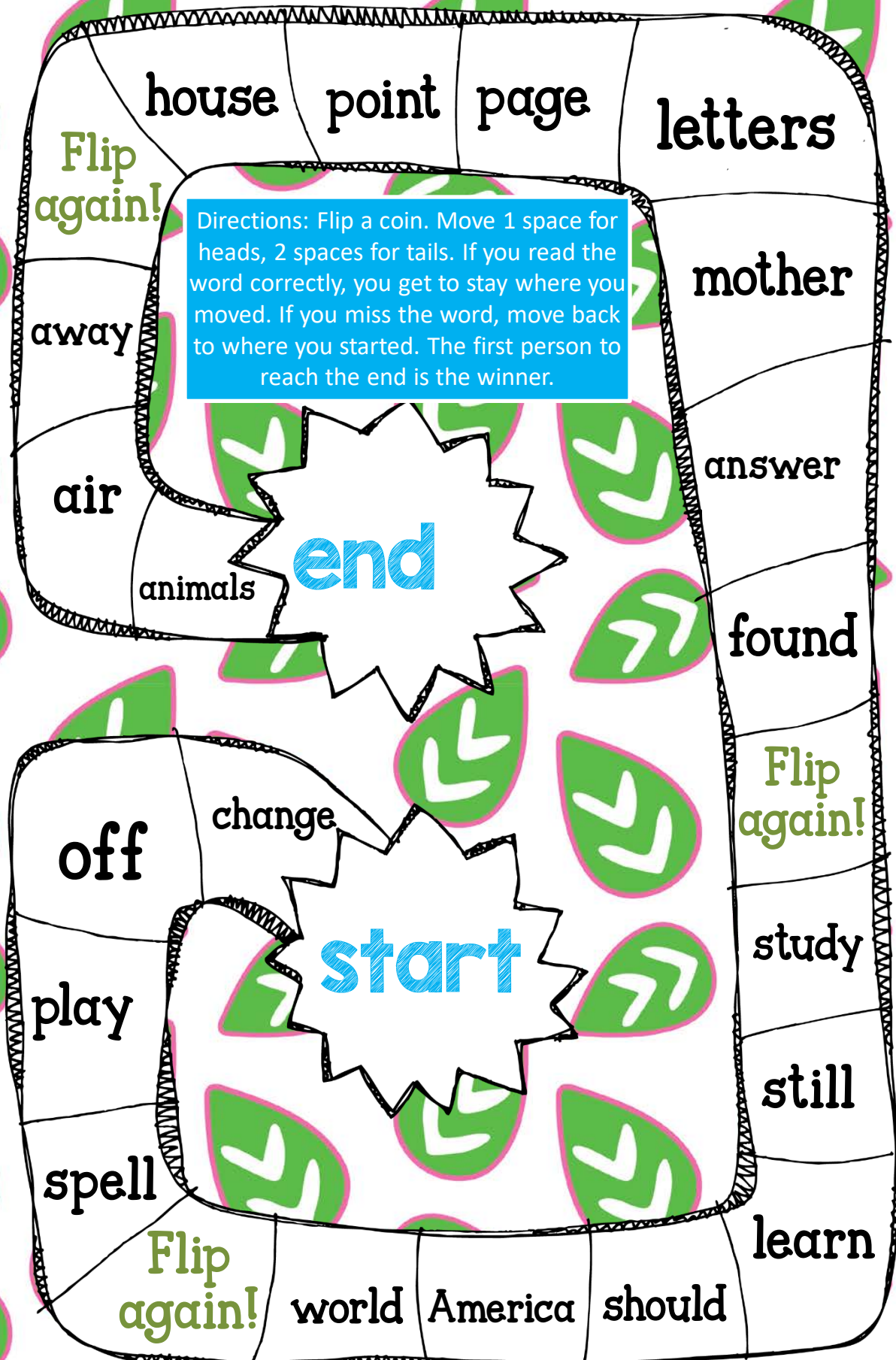


Directions: Flip a coin. Move 1 space for heads, 2 spaces for tails. If you read the word correctly, you get to stay where you moved. If you miss the word, move back to where you started. The first person to reach the end is the winner.









they are

©www.thecurriculumcorner.com

will not

©www.thecurriculumcorner.com

cannot

©www.thecurriculumcorner.com

should not

©www.thecurriculumcorner.com

is not

©www.thecurriculumcorner.com

would have

©www.thecurriculumcorner.com

I would

©www.thecurriculumcorner.com

that will

©www.thecurriculumcorner.com

it is

©www.thecurriculumcorner.com

we are

©www.thecurriculumcorner.com

that is

©www.thecurriculumcorner.com

does not

©www.thecurriculumcorner.com

did not

©www.thecurriculumcorner.com

they have

©www.thecurriculumcorner.com

what has

©www.thecurriculumcorner.com

who had

©www.thecurriculumcorner.com

I am

©www.thecurriculumcorner.com

I will

©www.thecurriculumcorner.com

he would

©www.thecurriculumcorner.com

I would

©www.thecurriculumcorner.com

you have

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he is

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does not

©www.thecurriculumcorner.com

she is

©www.thecurriculumcorner.com

they're

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won't

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can't

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shouldn't

©www.thecurriculumcorner.com

isn't

©www.thecurriculumcorner.com

would've

©www.thecurriculumcorner.com

I'd

©www.thecurriculumcorner.com

that'll

©www.thecurriculumcorner.com

it's

©www.thecurriculumcorner.com

we're

©www.thecurriculumcorner.com

that's

©www.thecurriculumcorner.com

doesn't

©www.thecurriculumcorner.com

didn't

©www.thecurriculumcorner.com

they've

©www.thecurriculumcorner.com

what's

©www.thecurriculumcorner.com

who'd

©www.thecurriculumcorner.com

I'm

©www.thecurriculumcorner.com

I'll

©www.thecurriculumcorner.com

he'd

©www.thecurriculumcorner.com

I'd

©www.thecurriculumcorner.com

you've

©www.thecurriculumcorner.com

he's

©www.thecurriculumcorner.com

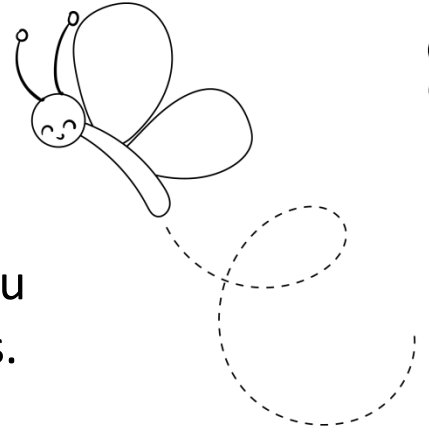
doesn't

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she's

©www.thecurriculumcorner.com

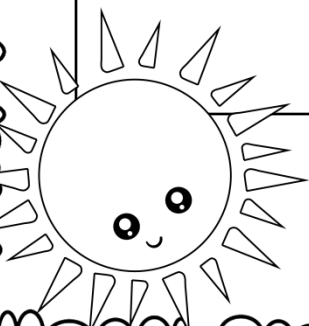
Name: _____



Contractions

Pick a card. Write the contraction you can form with the two smaller words.

1.	2.
3.	4.
5.	6.
7.	8.



The background of the entire page is a repeating pattern of stylized mushrooms and flowers. There are red mushrooms with white spots and yellow mushrooms with white spots. Interspersed among the mushrooms are small blue daisies with yellow centers and green stems with leaves.

Spring is
my
favorite
season!

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Is it going
to rain
today?

©www.thecurriculumcorner.com

I need to
remember
to bring my
umbrella.

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Do you
hear the
birds
singing?

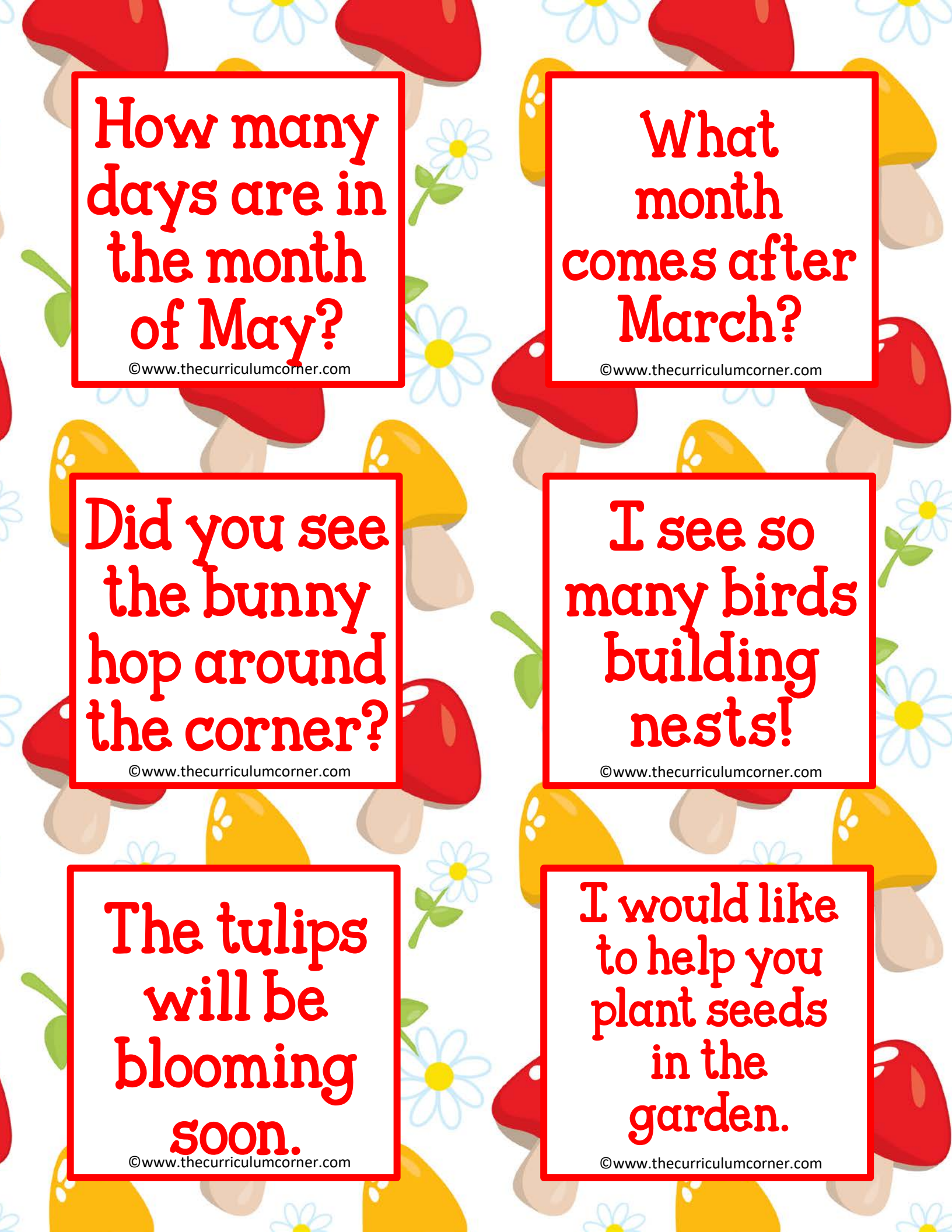
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The grass
is so wet
from the
rain!

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Today is
the first
day of
April.

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The background of the entire page is a repeating pattern of stylized mushrooms and flowers. There are red mushrooms with white spots and yellow mushrooms with white spots. Interspersed among the mushrooms are small white flowers with yellow centers and blue outlines, and green leaves.

How many
days are in
the month
of May?

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What
month
comes after
March?

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Did you see
the bunny
hop around
the corner?

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I see so
many birds
building
nests!

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The tulips
will be
blooming
soon.

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I would like
to help you
plant seeds
in the
garden.

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What will
we do to
celebrate
Earth Day?

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My friend
saw a
rainbow
after the
rain.

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We will
play outside
during
recess.

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I see three
blue eggs
in the nest.

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Can we
play at the
park if it
is sunny?

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They are
excited to
watch the
chrysalis
hatch.

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I see baby
bunnies in
my
backyard!

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It is fun to
help my
grandma in
the garden.

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I will help
my friend
build a
playhouse.

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We will
draw a
picture of
what we see
on our hike.

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Let's go
fishing at
the pond!

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Please water
the plants so
that they
will grow.

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butter

fly

©www.thecurriculumcorner.com

moon

light

©www.thecurriculumcorner.com

base

ball

©www.thecurriculumcorner.com

earth

quake

©www.thecurriculumcorner.com

fire

works

©www.thecurriculumcorner.com

rail

road

©www.thecurriculumcorner.com

sun

flower

©www.thecurriculumcorner.com

rattle

snake

©www.thecurriculumcorner.com

skate

board

©www.thecurriculumcorner.com

grass

hopper

©www.thecurriculumcorner.com

foot

print

©www.thecurriculumcorner.com

pop

corn

©www.thecurriculumcorner.com

thunder

storm

©www.thecurriculumcorner.com

after

noon

©www.thecurriculumcorner.com

tooth

paste

©www.thecurriculumcorner.com

water

fall

©www.thecurriculumcorner.com

super

hero

©www.thecurriculumcorner.com

news

paper

©www.thecurriculumcorner.com

note

book

©www.thecurriculumcorner.com

shoe

lace

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Name: _____

Compound Words

the
word is



Draw a picture to show the meaning.



the
word is



Draw a picture to show the meaning.



Name: _____

EXploring Leaves

Observation This is what I see	Inquiry This is what I wonder or want to learn more about

Name: _____

EXploring Seeds

Observation This is what I see	Inquiry This is what I wonder or want to learn more about

Name: _____

EXploring Plants

Observation This is what I see	Inquiry This is what I wonder or want to learn more about

Name: _____

EXplORing FloweRS

Observation This is what I see	Inquiry This is what I wonder or want to learn more about

Name: _____

My Weather Record for the
week of:

Monday	Tuesday
Wednesday	Thursday
Friday	I predict this weekend the weather will be:

Name: _____

What is the weather like today?



Name: _____

What can I do to help the earth?



Name: _____

Tell how you will plant the seeds.