

1st Grade Reading
Foundational Skills
CCSS "I Can"
Statements

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.1

I can show that I know
how books can be read.



CCSS.ELA-Literacy.RF.1.1.A

I can find and point to
the first word, the
beginning capital letter
and the ending mark in
a sentence.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.2

I can show that I know
how words and their
parts go together.



CCSS.ELA-Literacy.RF.1.2.A

I can tell the
difference between
short and long vowel
sounds when I hear a
word.

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CCSS.ELA-Literacy.RF.1.2.B

I can put sounds
together to speak
words.



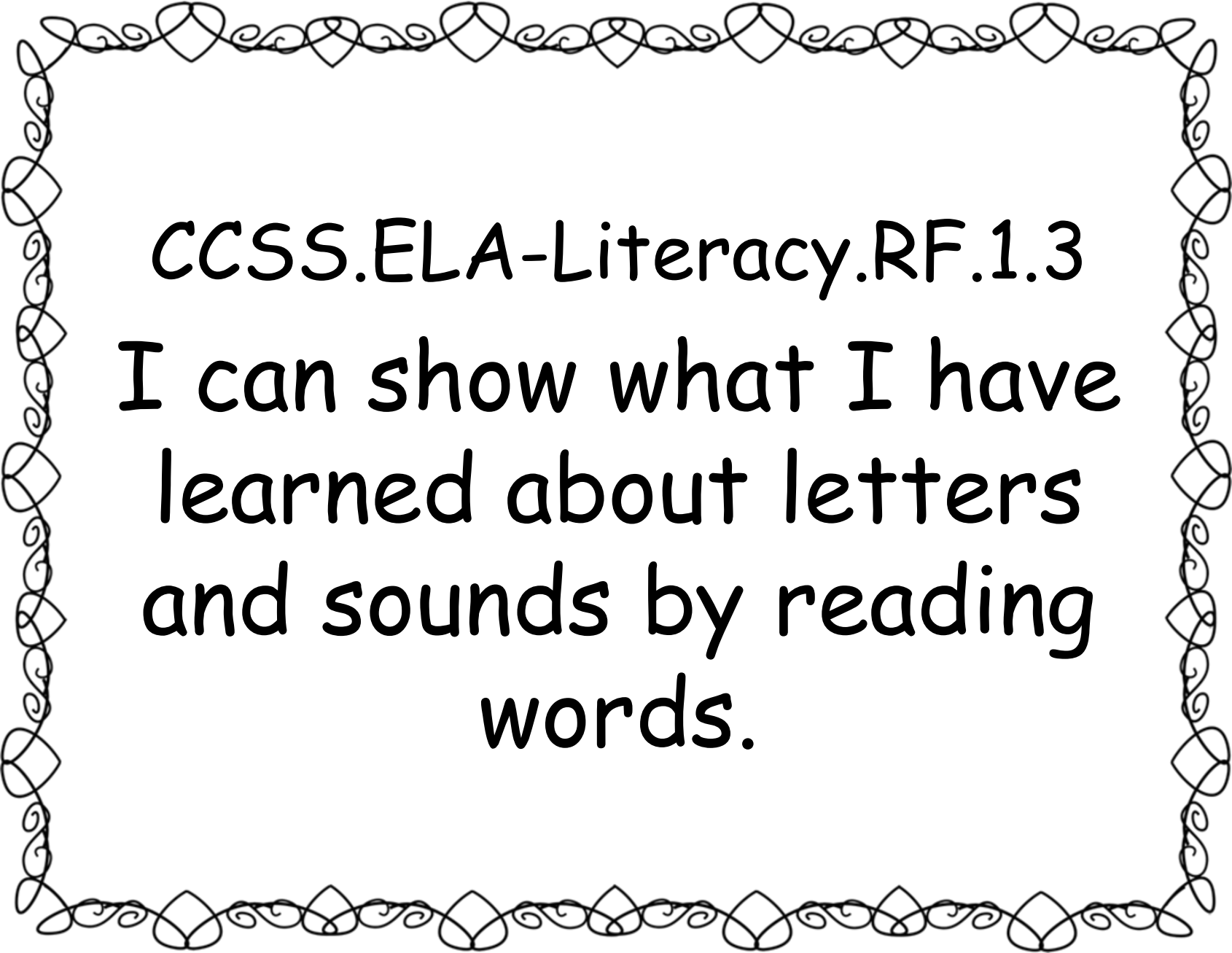
CCSS.ELA-Literacy.RF.1.2.C

I can find and tell the
beginning, middle and
ending sounds in short
words.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.2.D

I can break down short
words and say each
sound by itself.

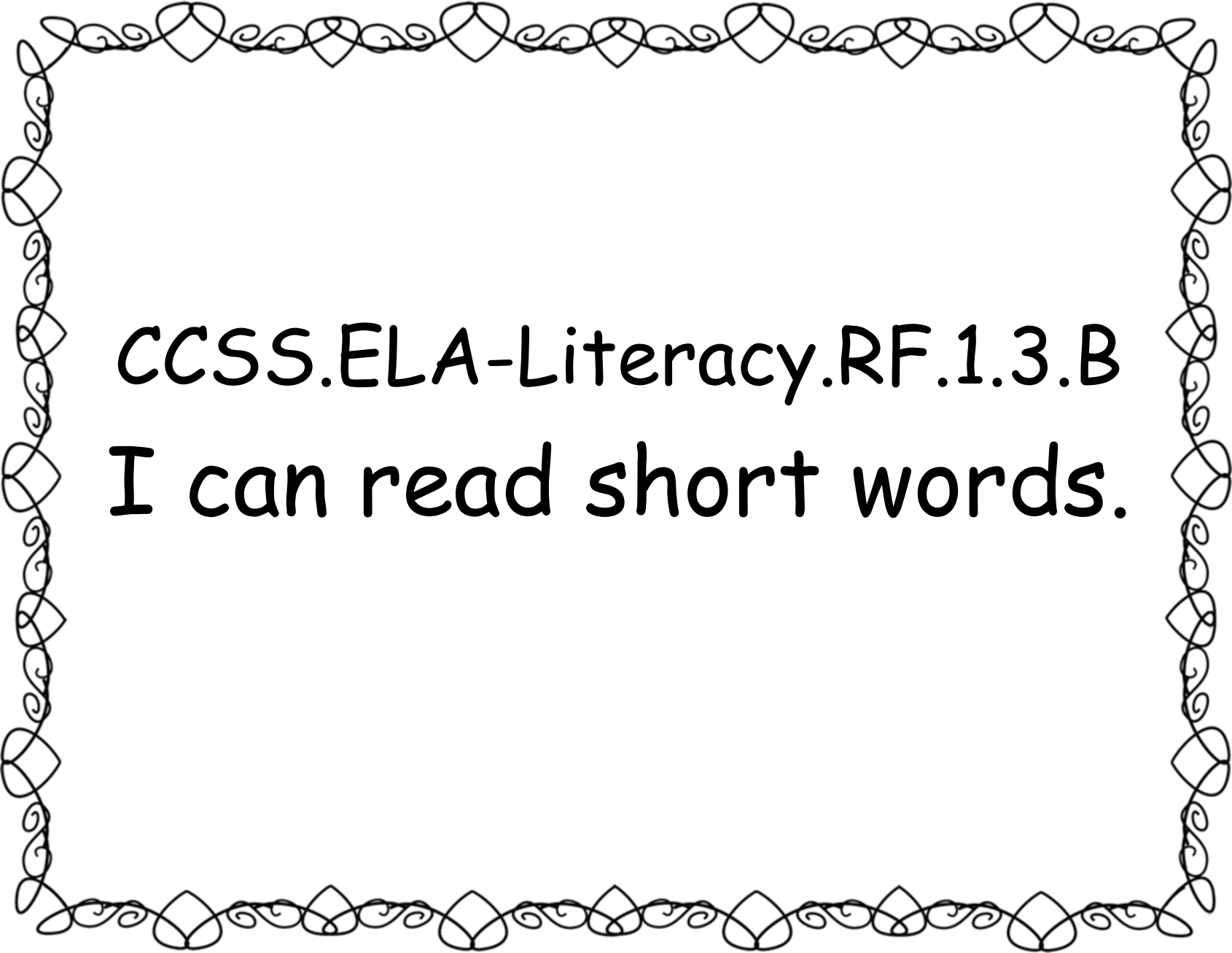
A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.3
I can show what I have
learned about letters
and sounds by reading
words.



CCSS.ELA-Literacy.RF.1.3.A

I can hear and spell
consonant letters that
are blended together
to make words.



CCSS.ELA-Literacy.RF.1.3.B
I can read short words.

A decorative border made of a repeating pattern of interlocking loops and swirls, forming a rectangular frame around the text.

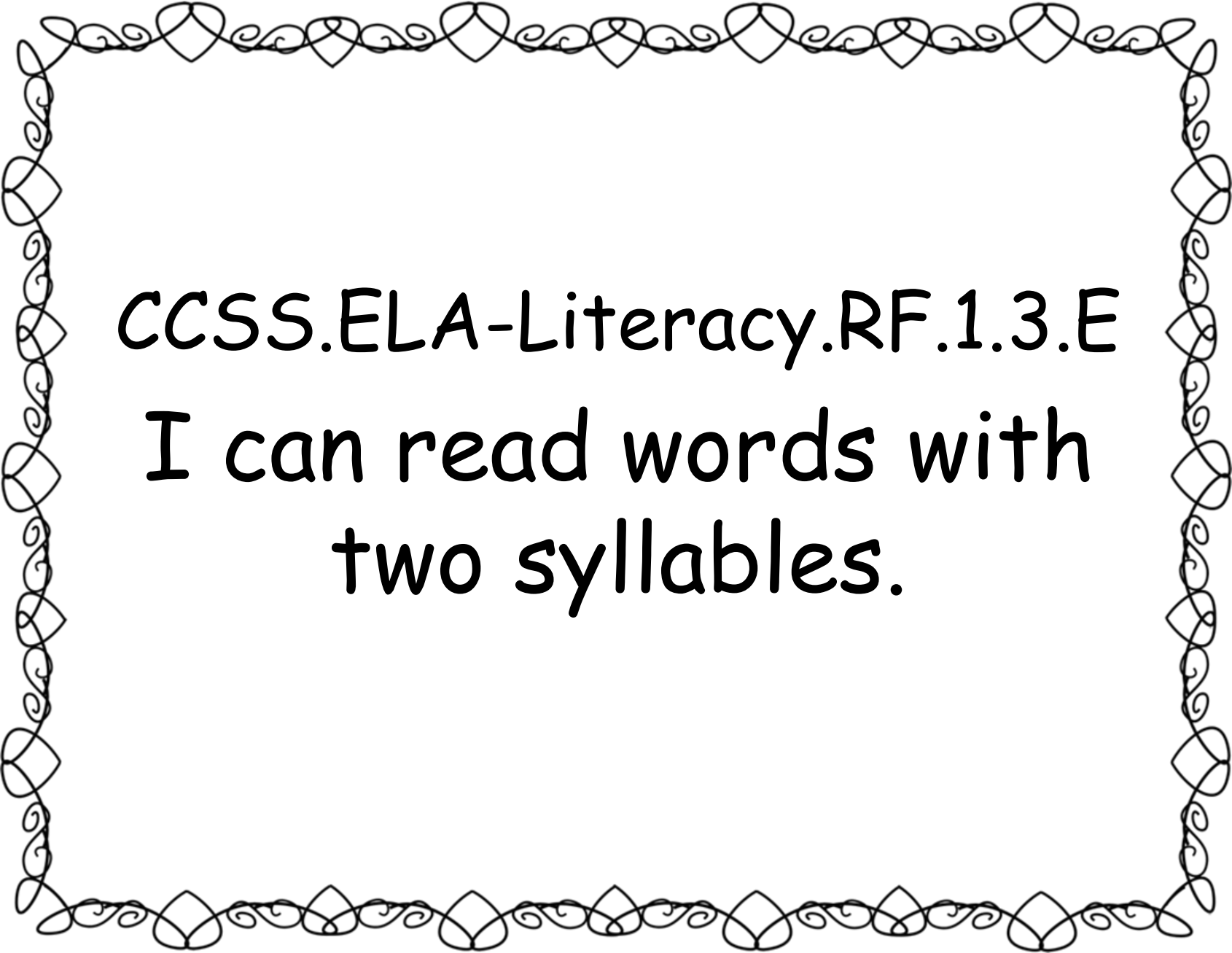
CCSS.ELA-Literacy.RF.1.3.C

I can read words with
long vowel sounds
(silent e or vowel
teams).



CCSS.ELA-Literacy.RF.1.3.D

I can use what I know
about vowel sounds to
help me figure out how
many syllables are in
words.

A decorative border made of repeating scroll and leaf-like patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.3.E
I can read words with
two syllables.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.3.F

I can read words that
have different endings
on them.

A decorative border made of a repeating pattern of stylized, interlocking loops and swirls, forming a rectangular frame around the text.

CCSS.ELA-Literacy.RF.1.3.G

I can read first grade
words that aren't
spelled the way they
sound.

A decorative border made of repeating heart and scroll patterns surrounds the text.

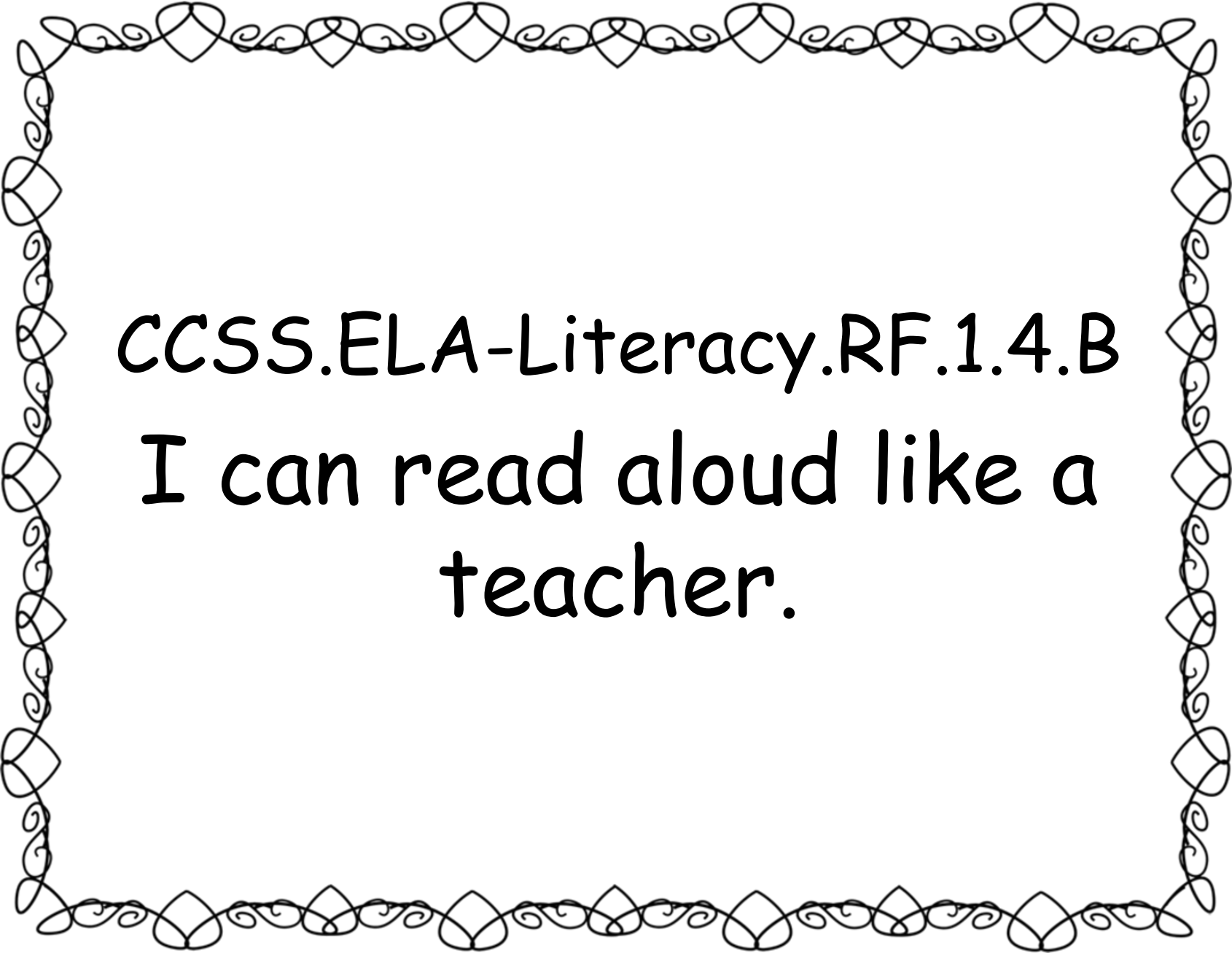
CCSS.ELA-Literacy.RF.1.4

I can read and
understand books at my
level well.

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CCSS.ELA-Literacy.RF.1.4.A

I can read and
understand first grade
books.

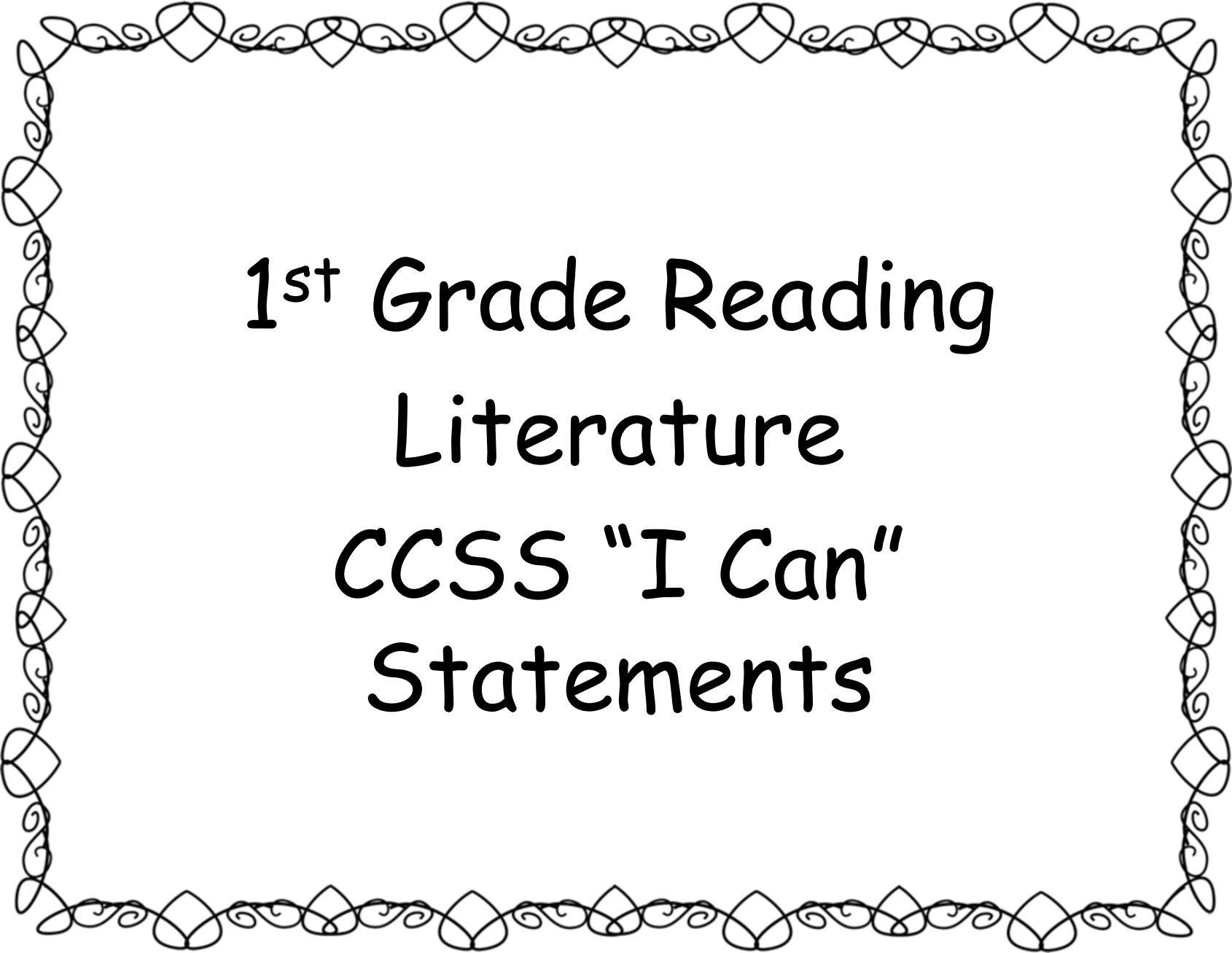
A decorative border made of repeating scroll and leaf patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.4.B
I can read aloud like a
teacher.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-Literacy.RF.1.4.C

I can stop when I am
reading and fix words
that I mess up or that
I am not sure of.



1st Grade Reading
Literature
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RL.1.1

I can ask and answer
questions about
important details in
stories.



CCSS.ELA-LITERACY.RL.1.2

I can retell a story I know using important details and show that I know the author is trying to teach me.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.RL.1.3

I can tell the
characters, setting and
what happens in stories.



CCSS.ELA-LITERACY.RL.1.4

I can find words in a
story or poem that tell
about feelings.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.RL.1.5

I can tell the
difference between
fiction and nonfiction.



CCSS.ELA-LITERACY.RL.1.6

I can figure out who is
telling a story at
different parts in the
story.



CCSS.ELA-LITERACY.RL.1.7

I can use the pictures
and details in a story to
tell about its
characters, setting or
events.

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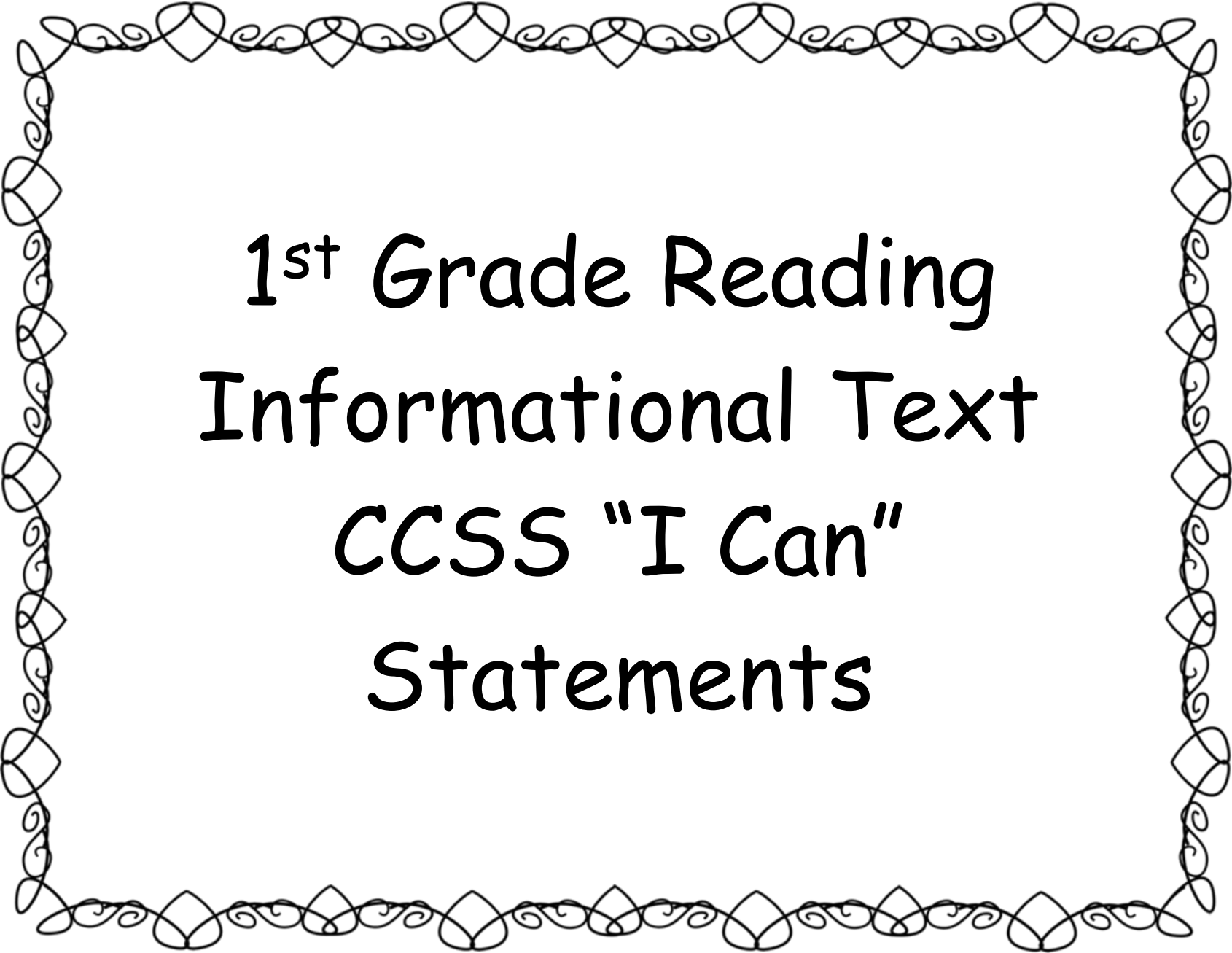
CCSS.ELA-LITERACY.RL.1.9

I can compare what
happens to characters
in stories.



CCSS.ELA-LITERACY.RL.1.10

I can read and
understand first grade
stories and poems.



1st Grade Reading
Informational Text
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.RI.1.1

I can ask and answer
questions about
important details in
nonfiction books.

A decorative border made of repeating scroll and leaf patterns surrounds the text.

CCSS.ELA-LITERACY.RI.1.2

**I can tell the main topic
and important details in
nonfiction books.**



CCSS.ELA-LITERACY.RI.1.3

I can tell how people,
events or ideas are
connected in nonfiction
books.



CCSS.ELA-LITERACY.RI.1.4

I can ask and answer
questions to help me
understand new words.



CCSS.ELA-LITERACY.RI.1.5

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.



CCSS.ELA-LITERACY.RI.1.6

I can find some
information from
pictures and some
information from the
words in nonfiction
books.



CCSS.ELA-LITERACY.RI.1.7

I can use the pictures
and words in nonfiction
books to help me tell
about the main ideas.



CCSS.ELA-LITERACY.RI.1.8

I can find the reasons
that an author gives to
help teach about the
main idea.



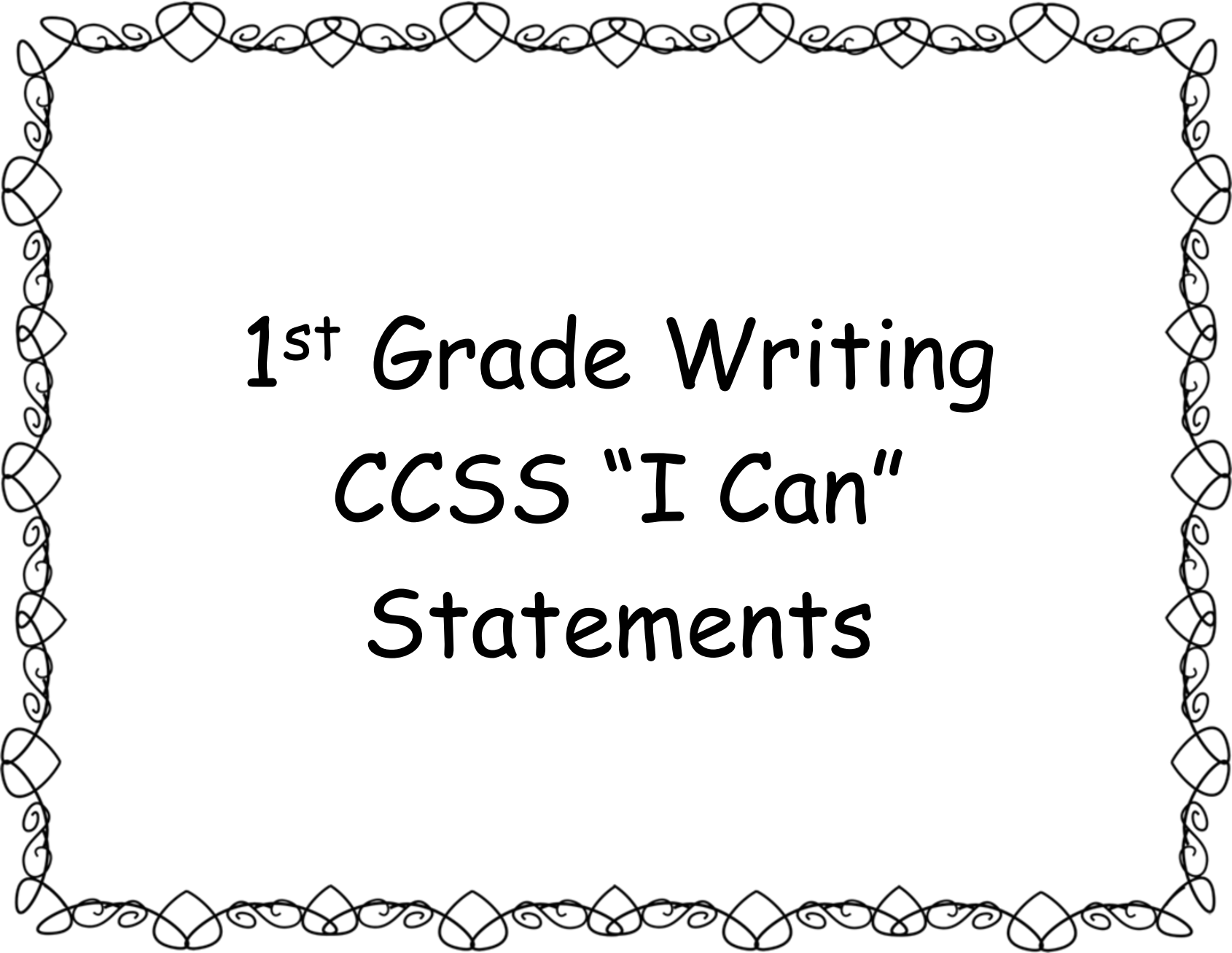
CCSS.ELA-LITERACY.RI.1.9

I can find things that are
the same and different
in two nonfiction books
that teach about the
same topic.



CCSS.ELA-LITERACY.RI.1.10

I can read and
understand first grade
nonfiction books.



1st Grade Writing
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.W.1.1

I can write my opinion
about a topic and give
reasons for my
thinking.



CCSS.ELA-LITERACY.W.1.2

I can write to teach
about a topic by giving
facts about it.



CCSS.ELA-LITERACY.W.1.3

I can write to tell an
organized story with
details.



CCSS.ELA-LITERACY.W.1.5

I can listen to others'
ideas to help add
details to my stories.



CCSS.ELA-LITERACY.W.1.6

I can use a computer or
tablet to publish my
writing.



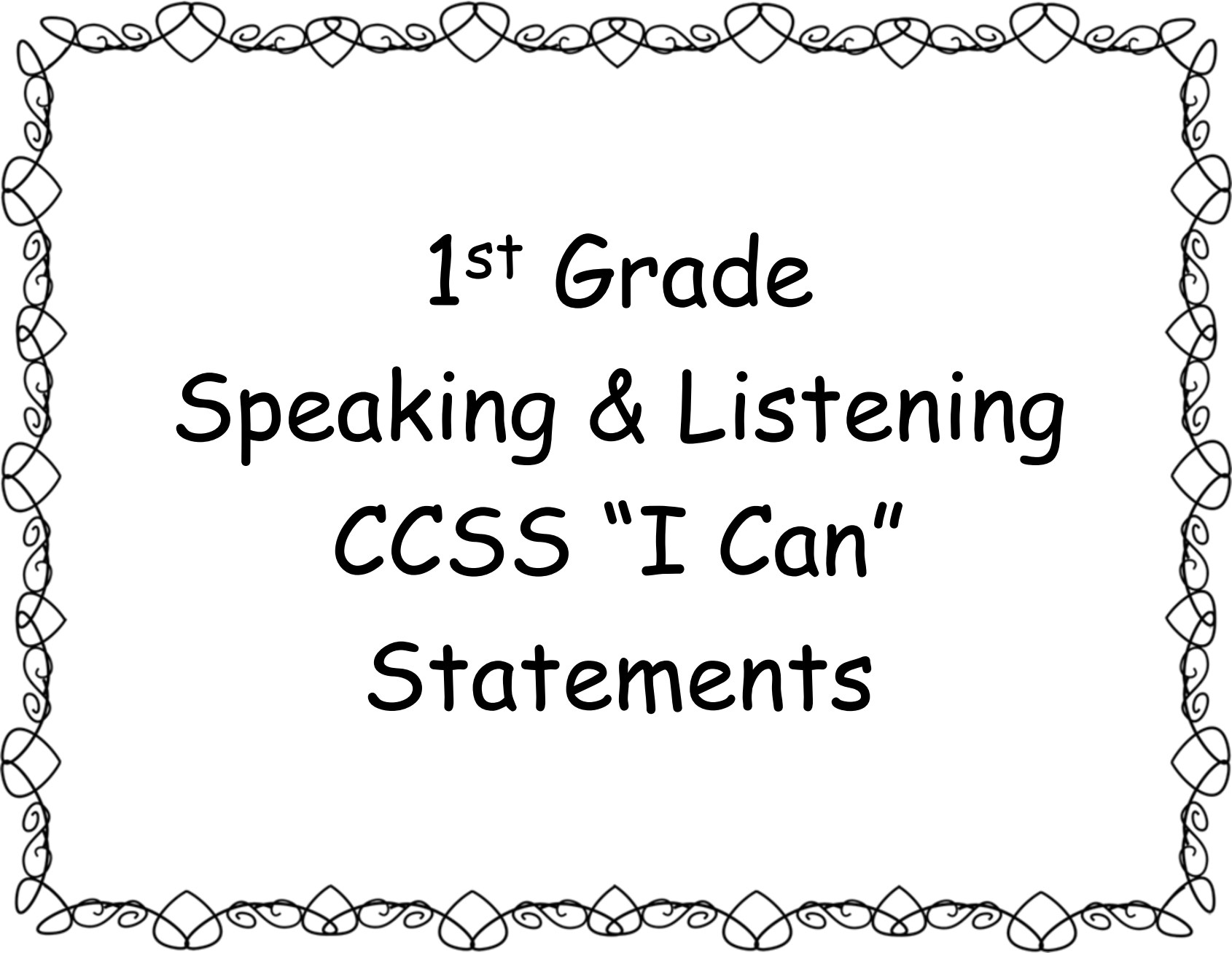
CCSS.ELA-LITERACY.W.1.7

I can help my class
explore books and write
about what we learned.



CCSS.ELA-LITERACY.W.1.8

I can use what I have
learned to answer
questions or I can find
out the answers
somewhere else.



1st Grade
Speaking & Listening
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.SL.1.1

I can show that I know
how to have good
conversations with my
friends and teachers.



CCSS.ELA-LITERACY.SL.1.1.A

I can listen and take
turns when I am having
conversations.



CCSS.ELA-LITERACY.SL.1.1.B

I can be a part of
conversations by
listening to other
people's comments and
thinking about what
to say.



CCSS.ELA-LITERACY.SL.1.1.C

I can ask questions
during conversations to
help me understand
what is being shared.



CCSS.ELA-LITERACY.SL.1.2

I can ask and answer
questions about things
I hear and see.



CCSS.ELA-LITERACY.SL.1.3

I can ask and answer questions about what a speaker says to help me understand the person better.



CCSS.ELA-LITERACY.SL.1.4

I can use details when I
tell about people, places
and things to help
others understand
them better.



CCSS.ELA-LITERACY.SL.1.5

I can use drawings or
other things like that
to help others
understand what I am
talking about.



CCSS.ELA-LITERACY.SL.1.6

I can speak and share
my ideas in complete
sentences when I
need to.

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1st Grade Language
CCSS "I Can"
Statements



CCSS.ELA-LITERACY.L.1.1

I can show that I know
how to use words
correctly when I write
and speak.

A decorative border made of repeating heart and scroll patterns surrounds the text.

CCSS.ELA-LITERACY.L.1.1.A

I can print all of the
upper and lowercase
letters.



CCSS.ELA-LITERACY.L.1.1.B

I can use common,
proper and possessive
nouns.



CCSS.ELA-LITERACY.L1.1.C

I can use singular and
plural nouns with
matching verbs in my
sentences.



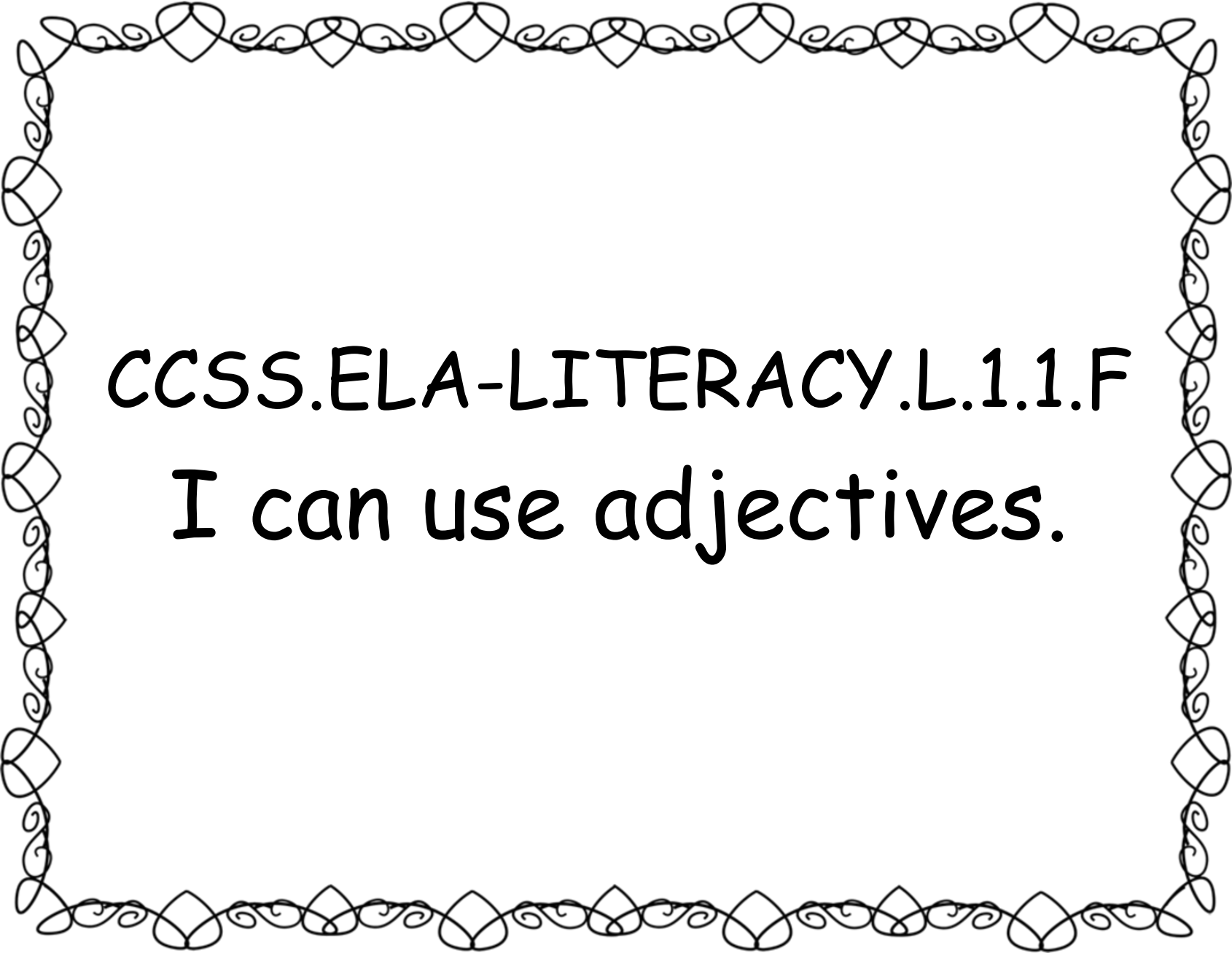
CCSS.ELA-LITERACY.L.1.1.D

I can use pronouns (I,
me, my, they, them,
their, anyone,
everything).



CCSS.ELA-LITERACY.L.1.1.E

I can use verbs in the
right way to tell about
the past, the present
and the future.



CCSS.ELA-LITERACY.L.1.1.F
I can use adjectives.



CCSS.ELA-LITERACY.L.1.1.G

I can use conjunctions.

(and, but, or, so,
because)



CCSS.ELA-LITERACY.L.1.1.H

I can use determiners
(a, the, this, that, my,
many, few).



CCSS.ELA-LITERACY.L.1.1.I

I can use common
prepositions (during,
beyond, toward).



CCSS.ELA-LITERACY.L.1.1.J

I can use simple and
compound sentences
(statements, questions,
commands and
exclamations).



CCSS.ELA-LITERACY.L.1.2

I can show that I know
how to write sentences
correctly.



CCSS.ELA-LITERACY.L.1.2.A

I can use capital
letters in dates and
also when I write
people's names.



CCSS.ELA-LITERACY.L.1.2.B

I can use the right
punctuation at the ends
of my sentences.



CCSS.ELA-LITERACY.L.1.2.C

I can use commas when
I write the date or
when I make a list of
things in a sentence.



CCSS.ELA-LITERACY.L.1.2.D

I can use sight words
and spelling patterns to
help me spell words
correctly.



CCSS.ELA-LITERACY.L.1.2.E

I can use what I know
about letters and their
sounds to spell new
words correctly.



CCSS.ELA-LITERACY.L.1.4

I can figure out what words mean by using the strategies I know and thinking about what I have read.



CCSS.ELA-LITERACY.L.1.4.A

I can use the whole
sentence to help me
figure out what other
words in the sentence
mean.



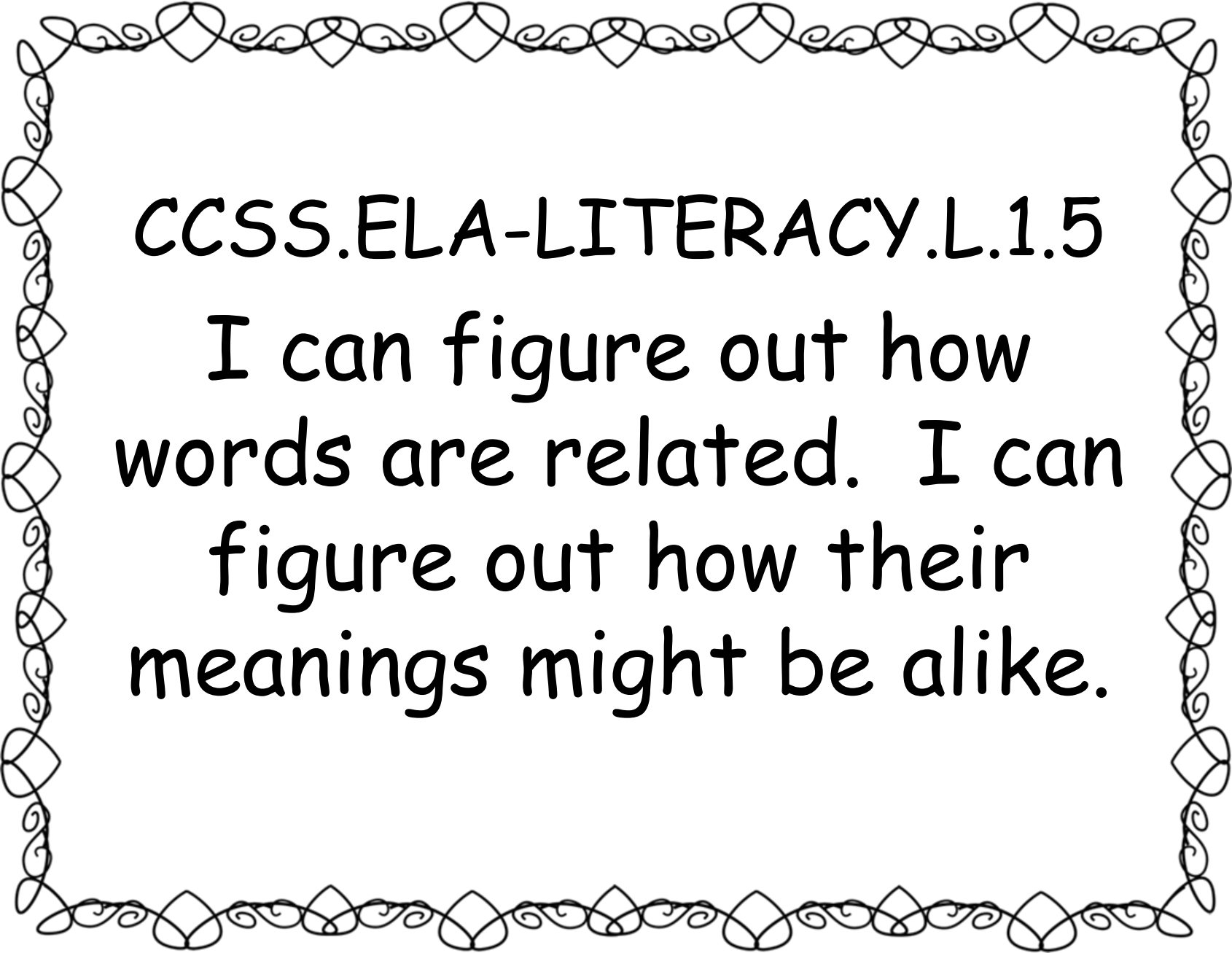
CCSS.ELA-LITERACY.L.1.4.B

I can use the
beginnings and endings
of words to help me
figure out what it
means.



CCSS.ELA-LITERACY.L.1.4.C

I can find root words
with lots of different
endings.



CCSS.ELA-LITERACY.L.1.5

I can figure out how words are related. I can figure out how their meanings might be alike.



CCSS.ELA-LITERACY.L.1.5.A

I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing).



CCSS.ELA-LITERACY.L.1.5.B

I can explain a word by
telling how it belongs in
a group.



CCSS.ELA-LITERACY.L.1.5.C

I can tell how words
are used in real-life
(places in my house
that are cozy).



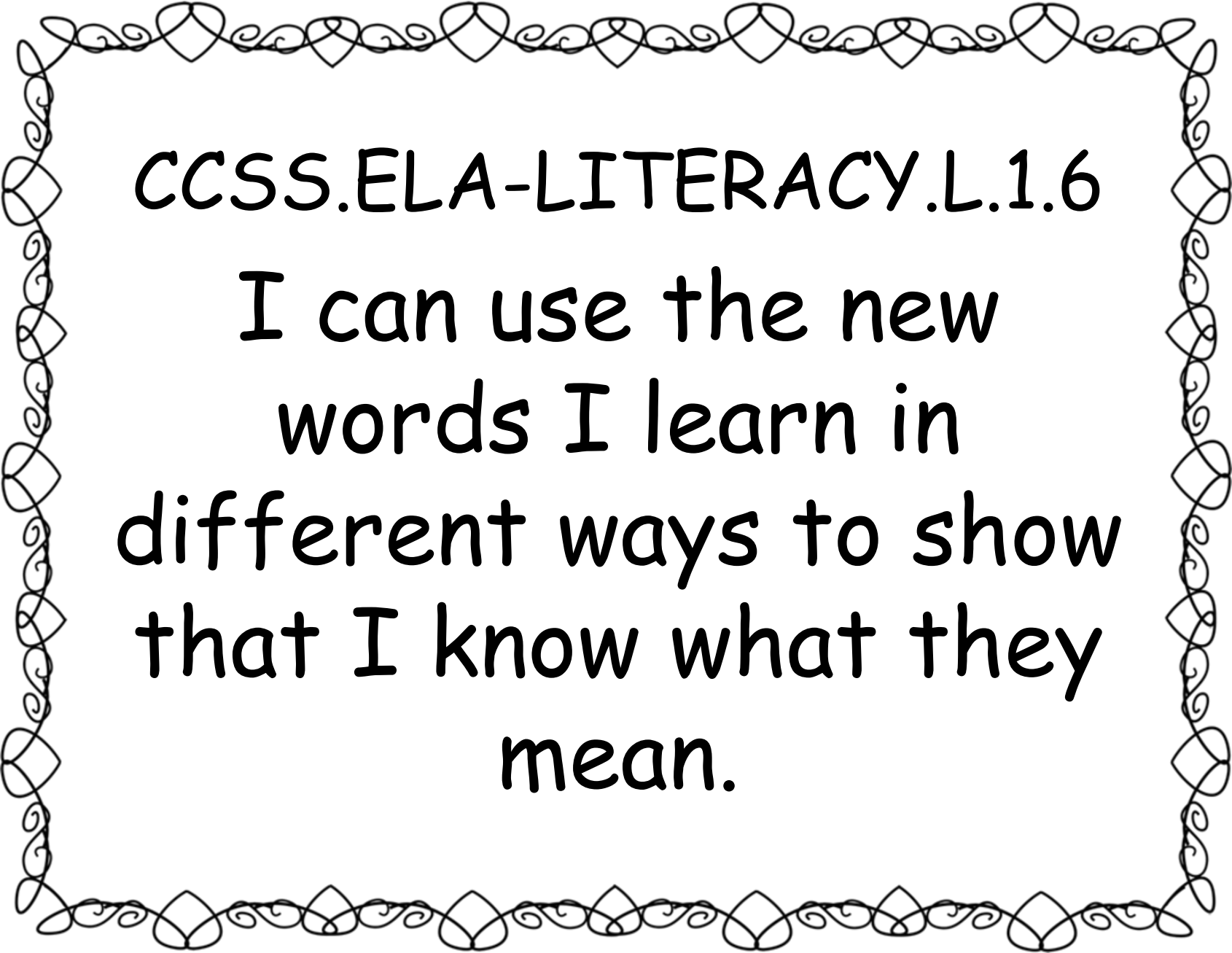
CCSS.ELA-LITERACY.L.1.5.D

I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).



CCSS.ELA-LITERACY.L.1.5.D

I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).



CCSS.ELA-LITERACY.L.1.6

I can use the new
words I learn in
different ways to show
that I know what they
mean.