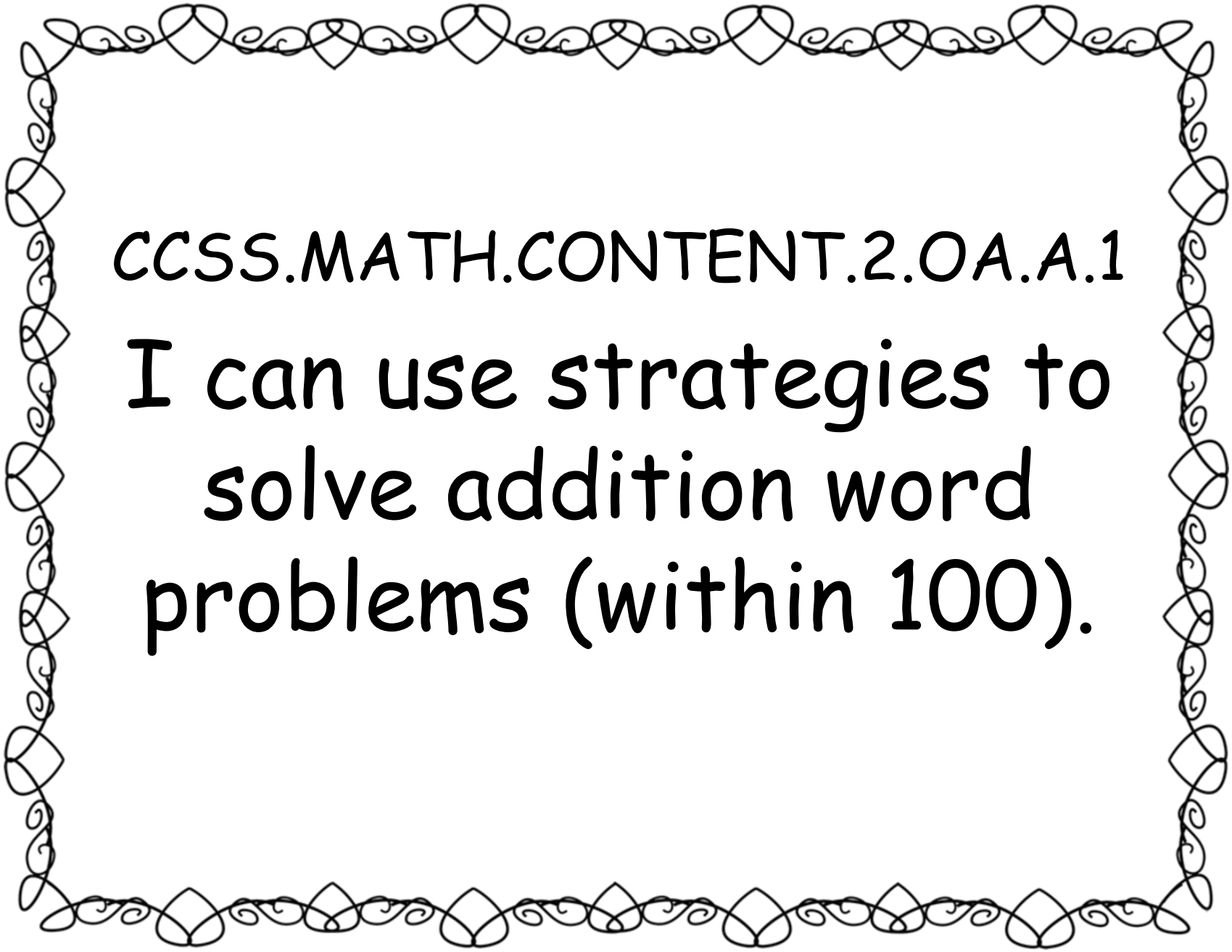
2nd Grade Math

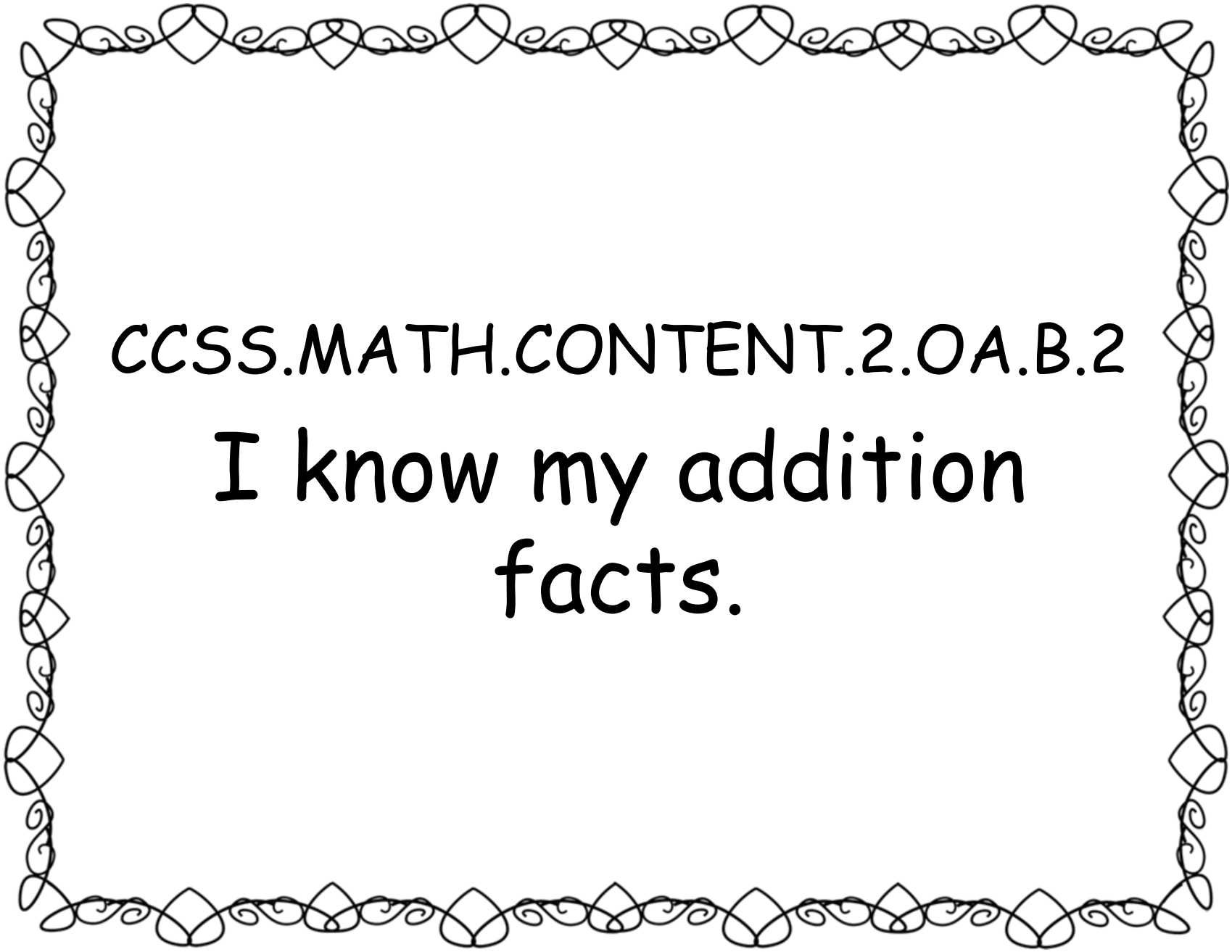
Operations & Algebraic Thinking

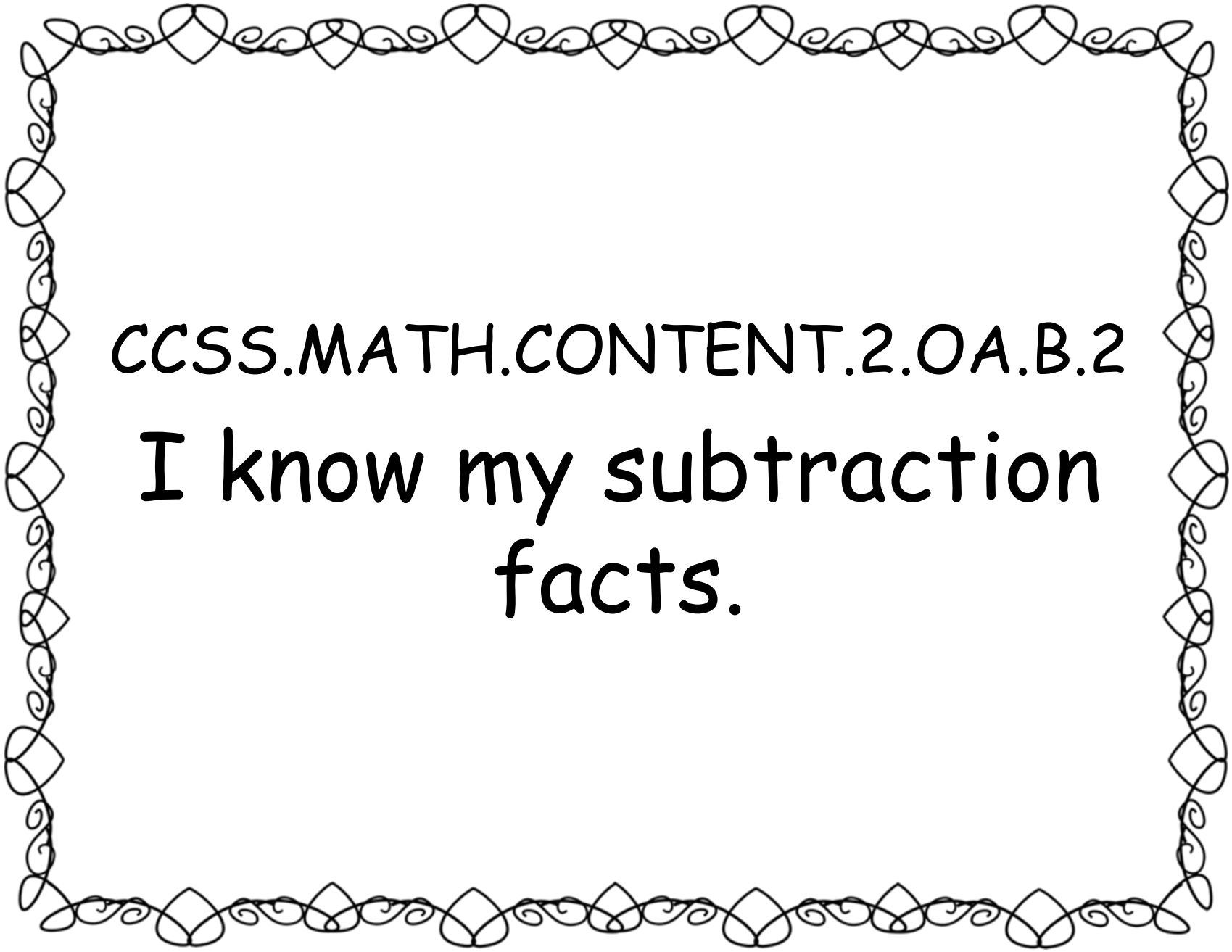
CCSS "I Can" Statements


CCSS.MATH.CONTENT.2.OA.A.1
I can use strategies to solve addition word problems (within 100).

CCSS.MATH.CONTENT.2.OA.A.1

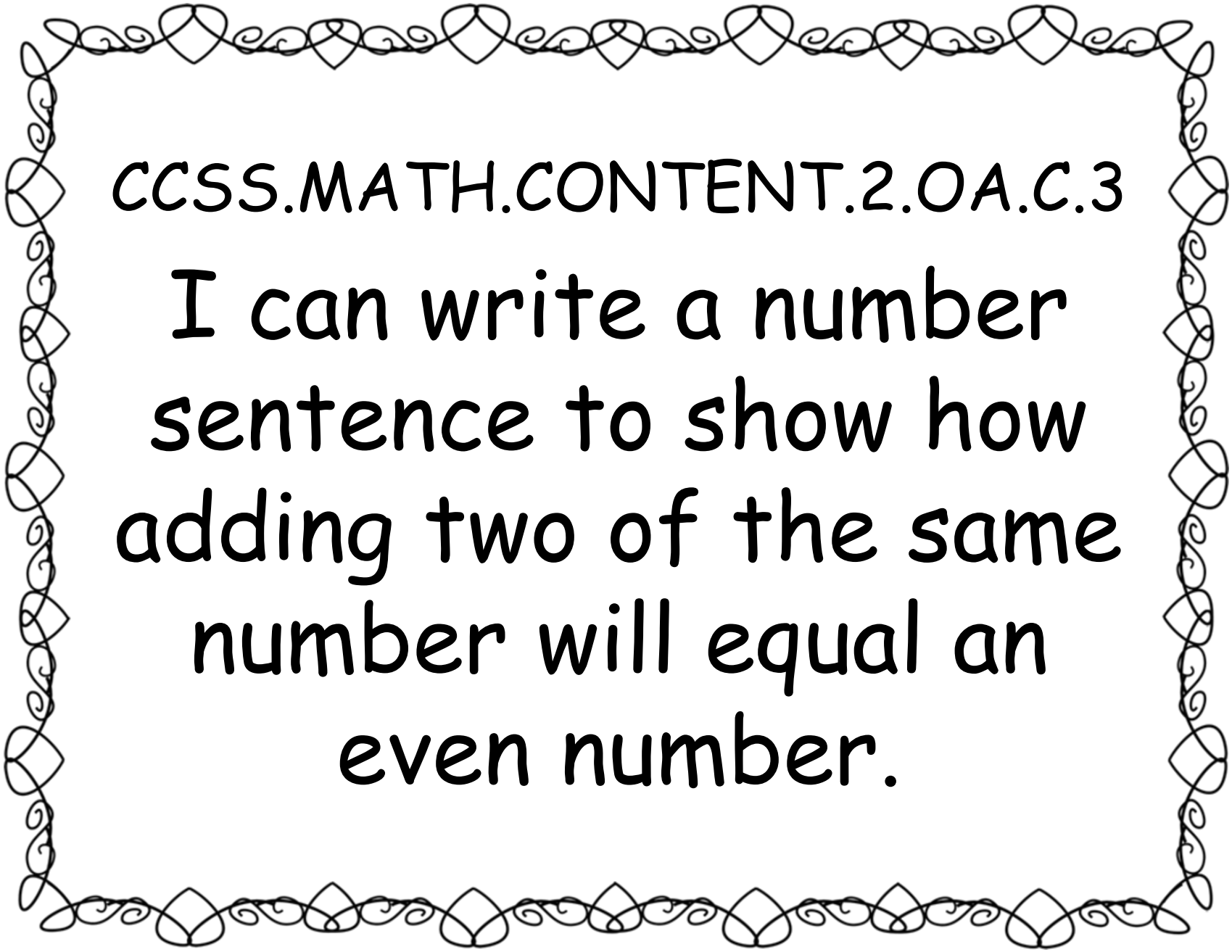
I can use strategies to solve subtraction word problems (within 100).


CCSS.MATH.CONTENT.2.OA.B.2
I know my addition facts.


CCSS.MATH.CONTENT.2.OA.B.2
I know my subtraction facts.

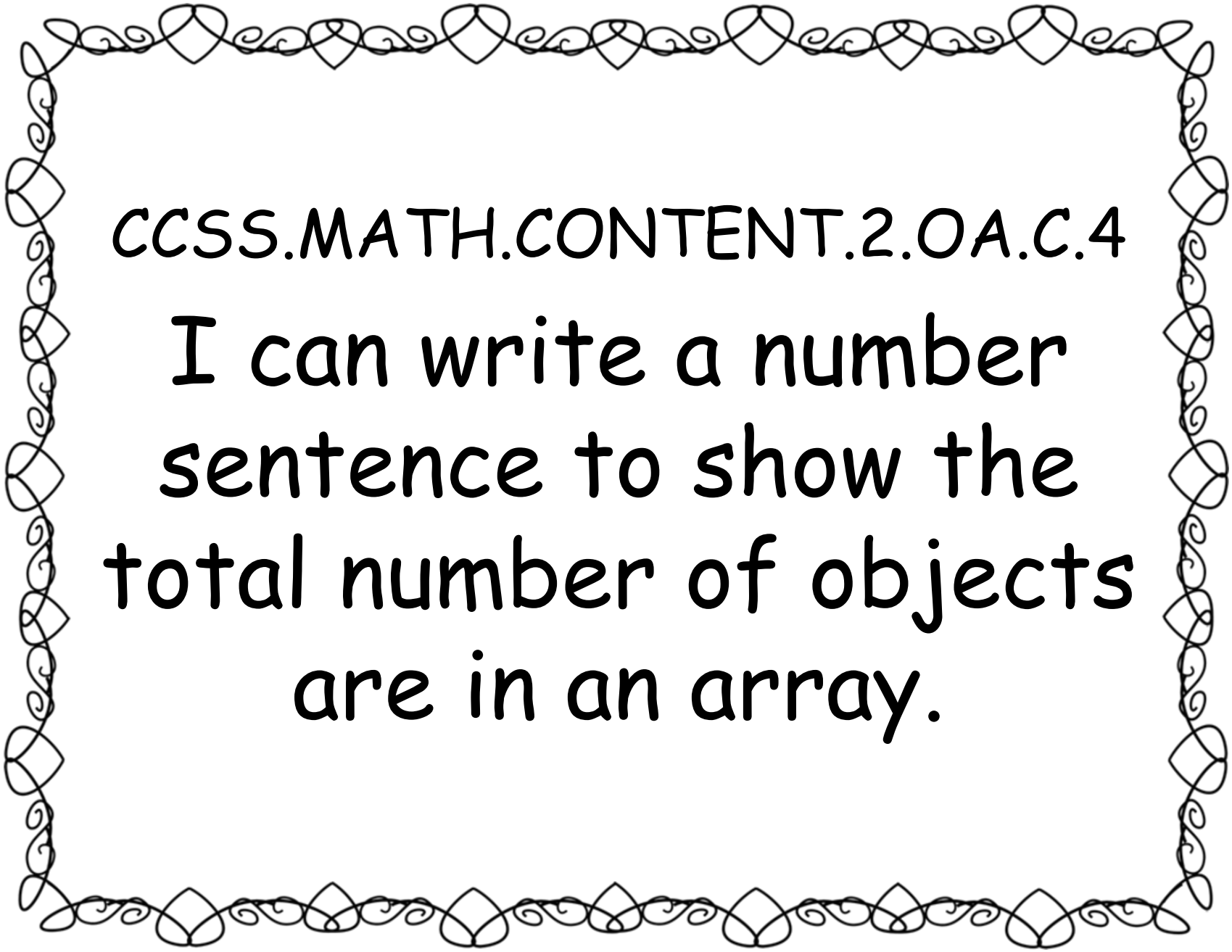
CCSS.MATH.CONTENT.2.OA.C.3

I can group objects to tell if a number is odd or even.


CCSS.MATH.CONTENT.2.OA.C.3
I can write a number sentence to show how adding two of the same number will equal an even number.

CCSS.MATH.CONTENT.2.OA.C.4

I can use addition to help me figure out how many objects are in an array.


CCSS.MATH.CONTENT.2.OA.C.4
I can write a number sentence to show the total number of objects are in an array.

2nd Grade Math
Number & Operations
In Base Ten
CCSS "I Can" Statements

CCSS.MATH.CONTENT.2.NBT.A.1

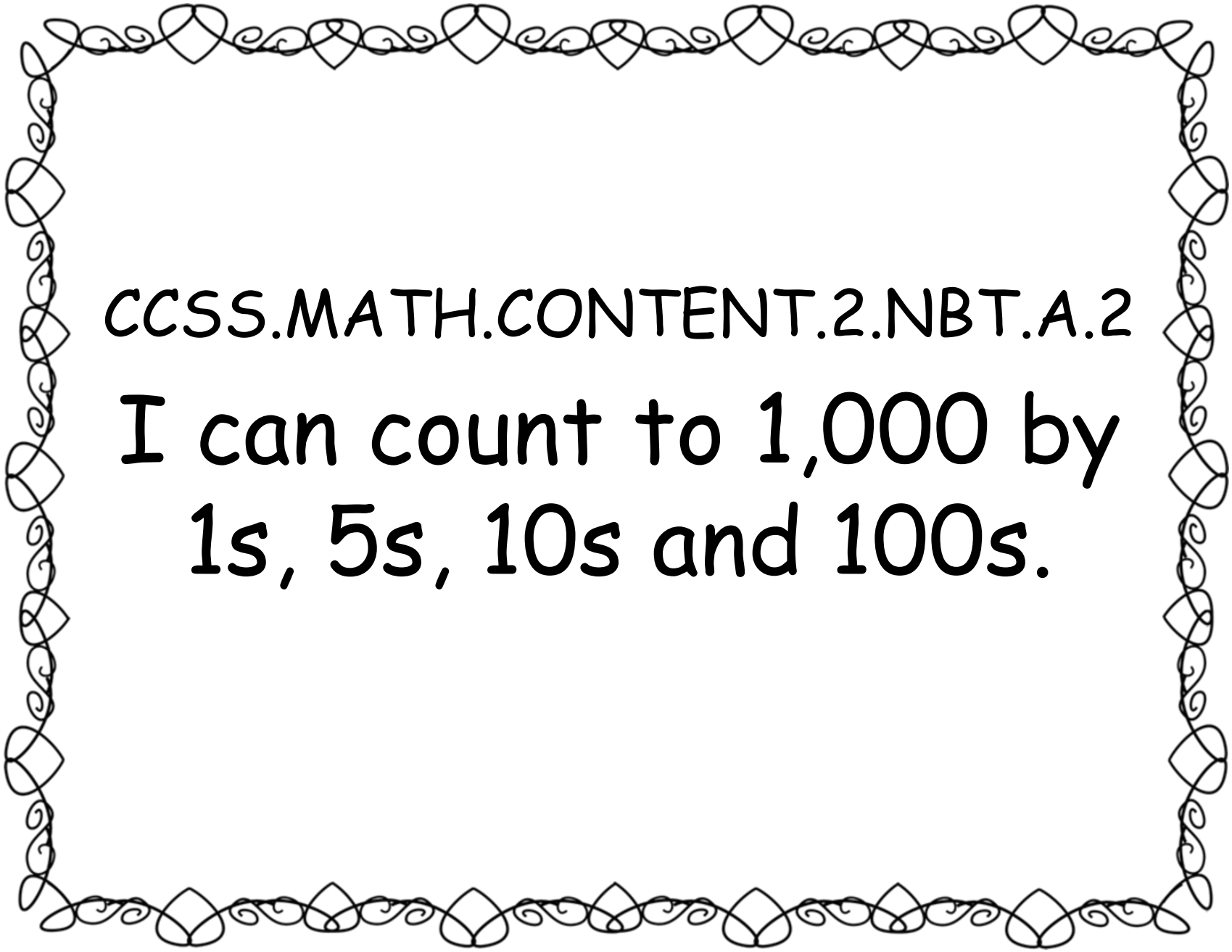
I can understand and use hundreds, tens and ones.

CCSS.MATH.CONTENT.2.NBT.A.1.A

I can show that I understand that a bundle of ten "tens" is called a "hundred".

CCSS.MATH.CONTENT.2.NBT.A.1.B

I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.


CCSS.MATH.CONTENT.2.NBT.A.2
I can count to 1,000 by 1s, 5s, 10s and 100s.

CCSS.MATH.CONTENT.2.NBT.A.3

I can read and write numbers to 1,000 in different ways.

CCSS.MATH.CONTENT.2.NBT.A.4

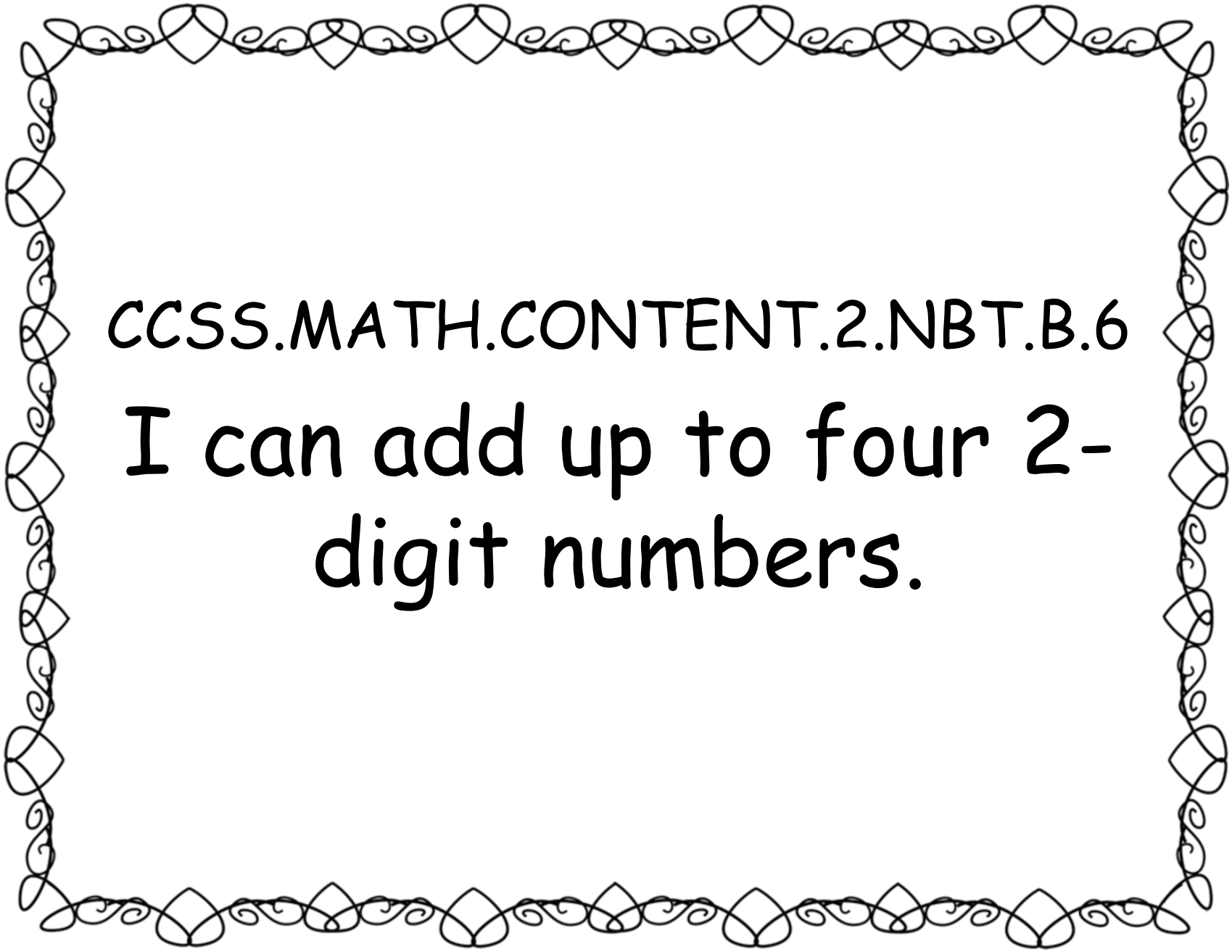
I can compare three-digit numbers using <, =, and > because I understand hundreds, tens and ones.

CCSS.MATH.CONTENT.2.NBT.B.5

I can add two-digit numbers.

CCSS.MATH.CONTENT.2.NBT.B.5

I can subtract two-digit numbers.


CCSS.MATH.CONTENT.2.NBT.B.6
I can add up to four 2-digit numbers.

CCSS.MATH.CONTENT.2.NBT.B.7

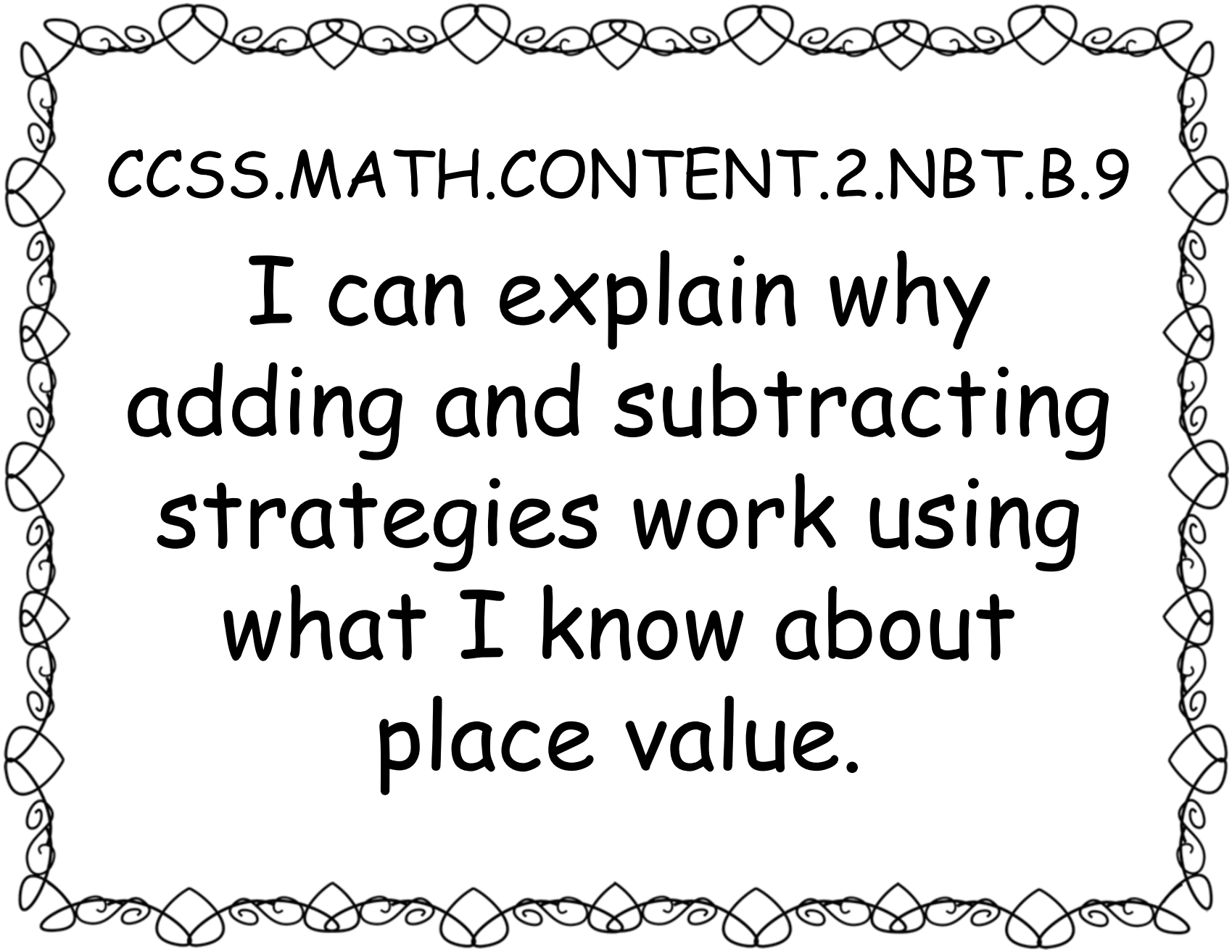
I can use strategies to add numbers within 1000 and know when to regroup.

CCSS.MATH.CONTENT.2.NBT.B.7

I can use strategies to subtract numbers within 1000 and know when to borrow.

CCSS.MATH.CONTENT.2.NBT.B.8

I can add and subtract 10 or 100 to any number from 100 to 900 in my head.


CCSS.MATH.CONTENT.2.NBT.B.9
I can explain why adding and subtracting strategies work using what I know about place value.

2nd Grade Math
Measurement & Data
CCSS "I Can" Statements

CCSS.MATH.CONTENT.2.MD.A.1

I can use different tools to measure objects.

CCSS.MATH.CONTENT.2.MD.A.2

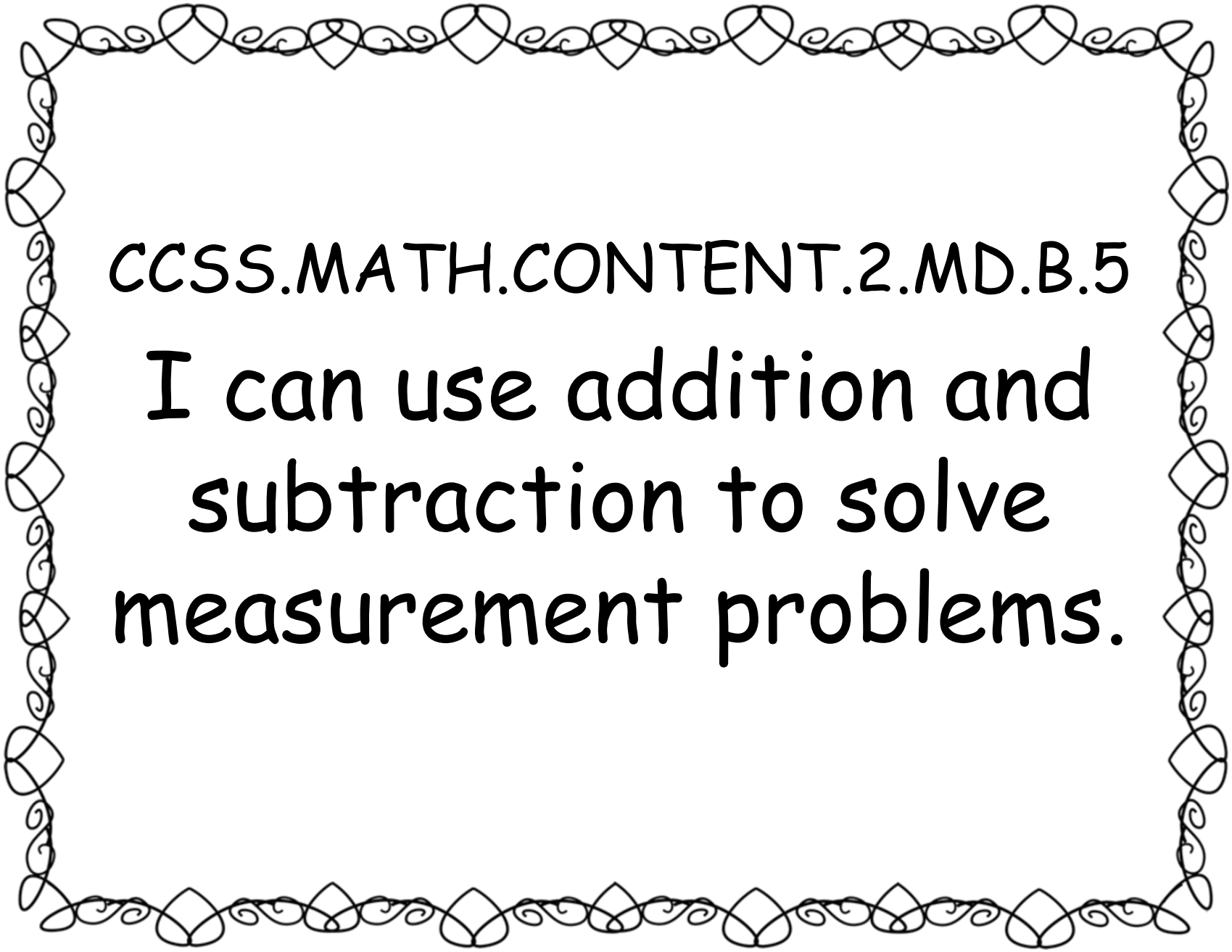
I can use two different units to measure the same object and tell how the measurements compare.

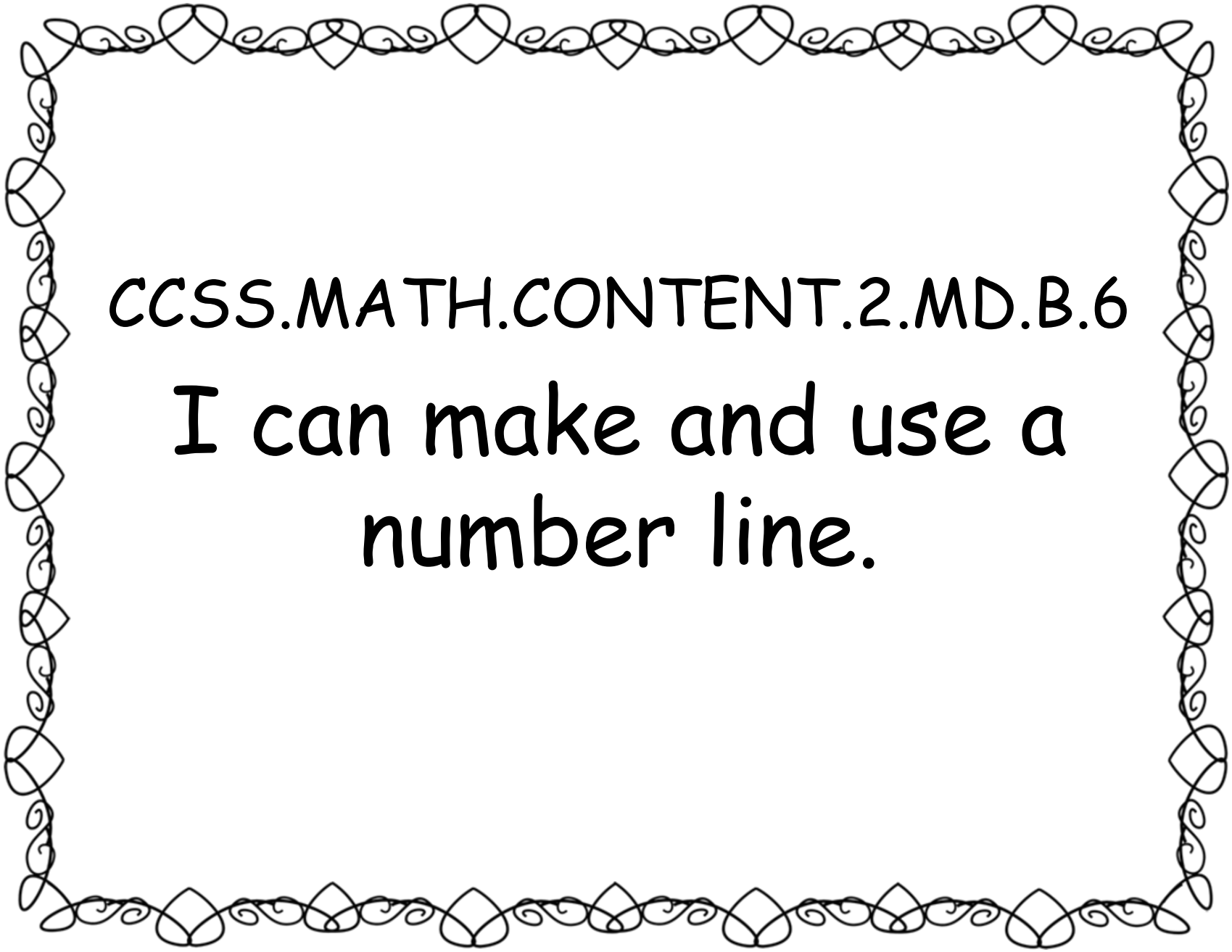
CCSS.MATH.CONTENT.2.MD.A.3

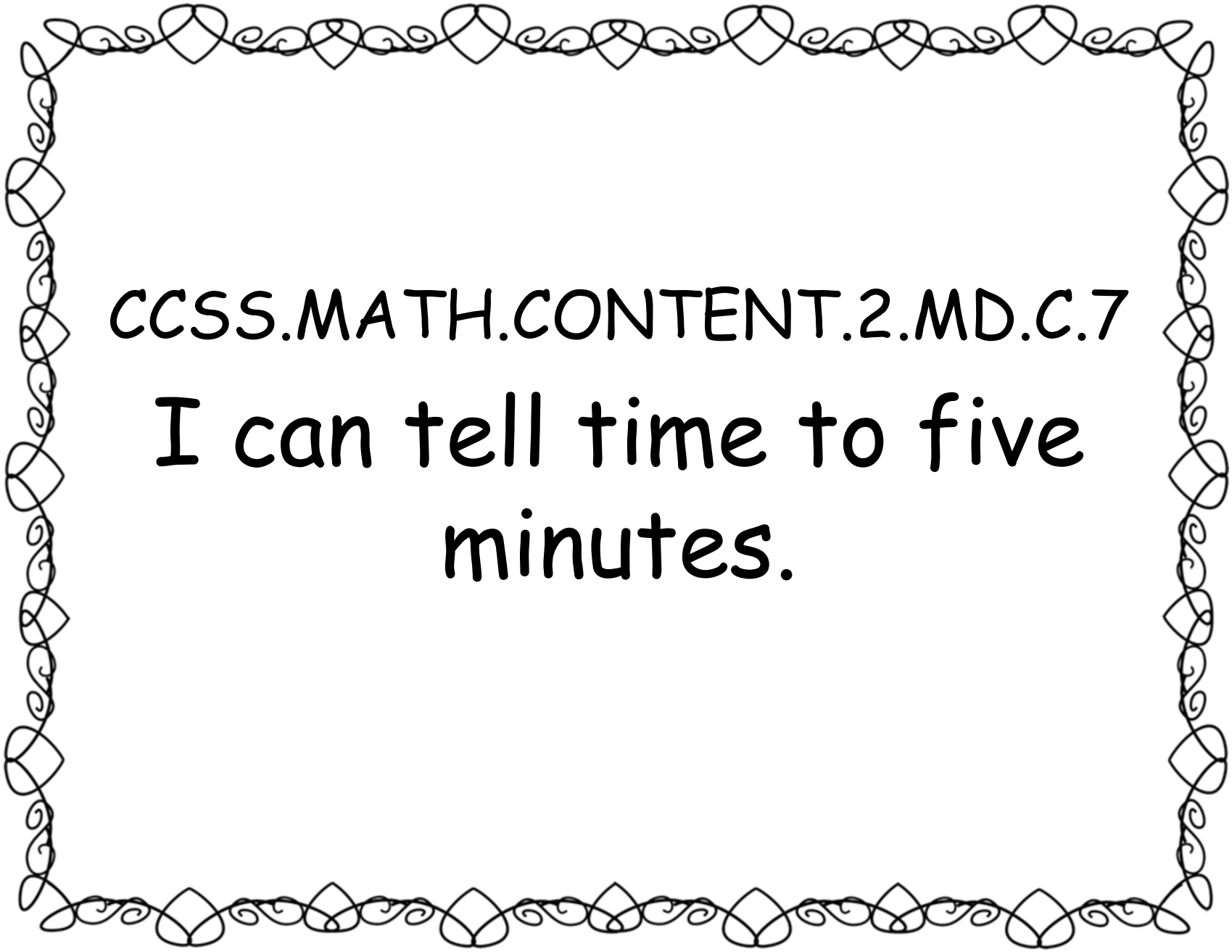
I can estimate the lengths of objects using inches, feet, centimeters and meters.

CCSS.MATH.CONTENT.2.MD.A.4

I can tell the difference in the lengths of two different objects.


CCSS.MATH.CONTENT.2.MD.B.5
I can use addition and subtraction to solve measurement problems.


CCSS.MATH.CONTENT.2.MD.B.6
I can make and use a number line.


CCSS.MATH.CONTENT.2.MD.C.7
I can tell time to five minutes.

CCSS.MATH.CONTENT.2.MD.C.7

I can use a.m. and p.m. in the right ways.

CCSS.MATH.CONTENT.2.MD.C.8

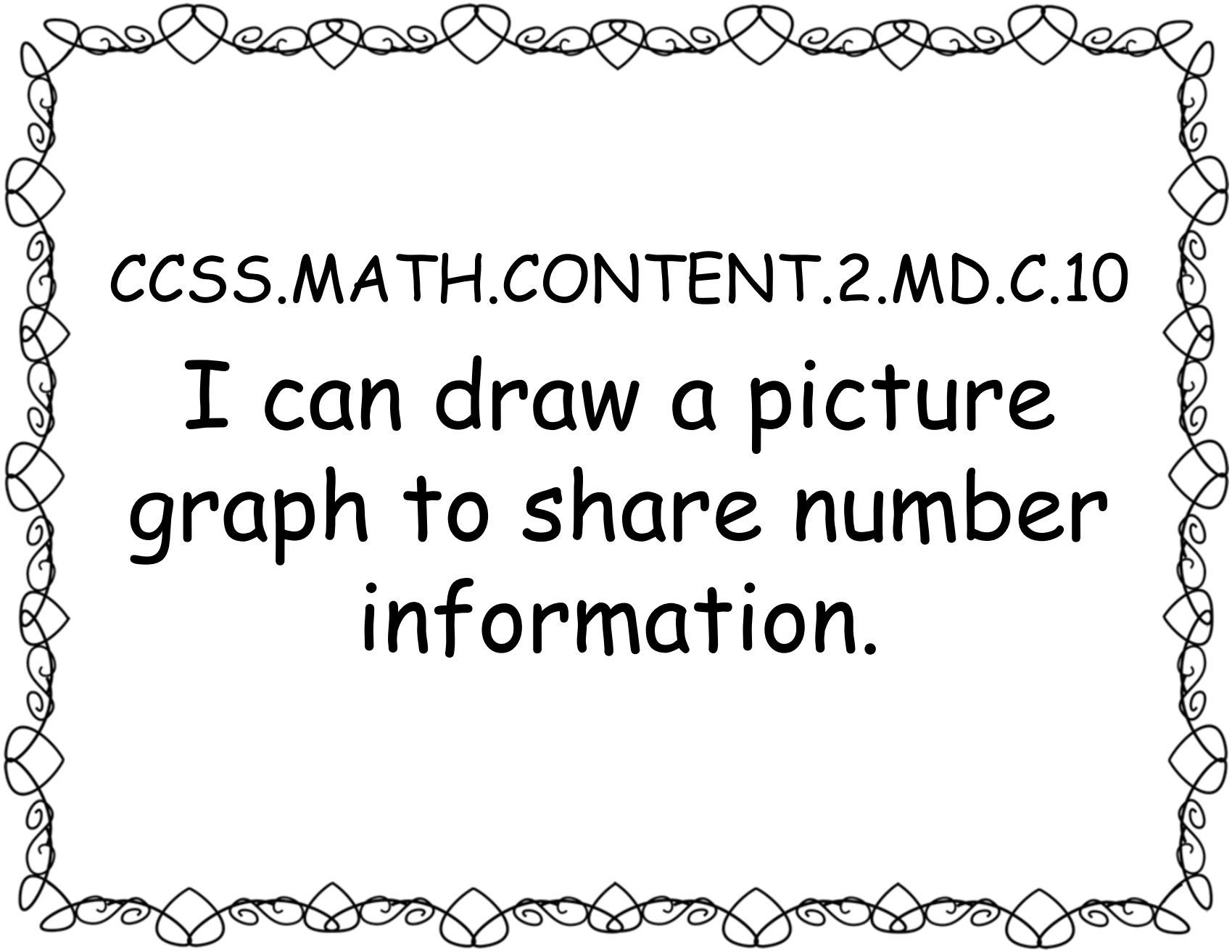
I can count money to help me solve word problems.

CCSS.MATH.CONTENT.2.MD.C.9

I can make a table to organize information about measurement.

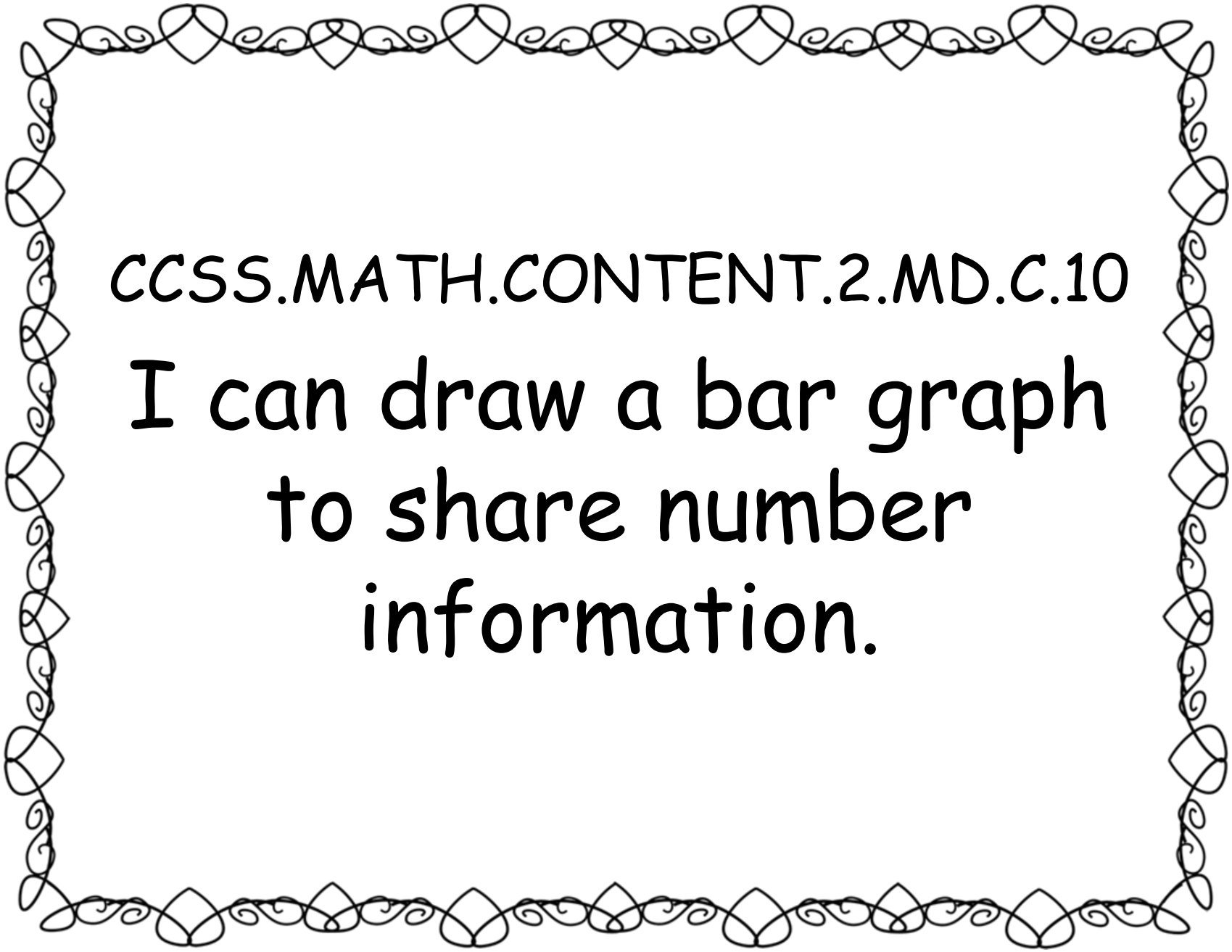
CCSS.MATH.CONTENT.2.MD.C.9

I can show measurements with a line plot.



CCSS.MATH.CONTENT.2.MD.C.10

I can draw a picture graph to share number information.


CCSS.MATH.CONTENT.2.MD.C.10
I can draw a bar graph to share number information.

CCSS.MATH.CONTENT.2.MD.D.10

I can solve problems using information from a bar graph.

2nd Grade Math
Geometry
CCSS "I Can" Statements

CCSS.MATH.CONTENT.2.G.A.1

I can name and draw shapes. (I know triangles, quadrilaterals, pentagons, hexagons and cubes.)

CCSS.MATH.CONTENT.2.G.A.2

I can find the area of a rectangle by breaking it into equal sized squares.

CCSS.MATH.CONTENT.2.G.A.3

I can divide shapes into equal parts and describe the parts with words like halves or thirds.

CCSS.MATH.CONTENT.2.G.A.3

I can understand that equal parts of a shape may look different depending on how I divide the shape.