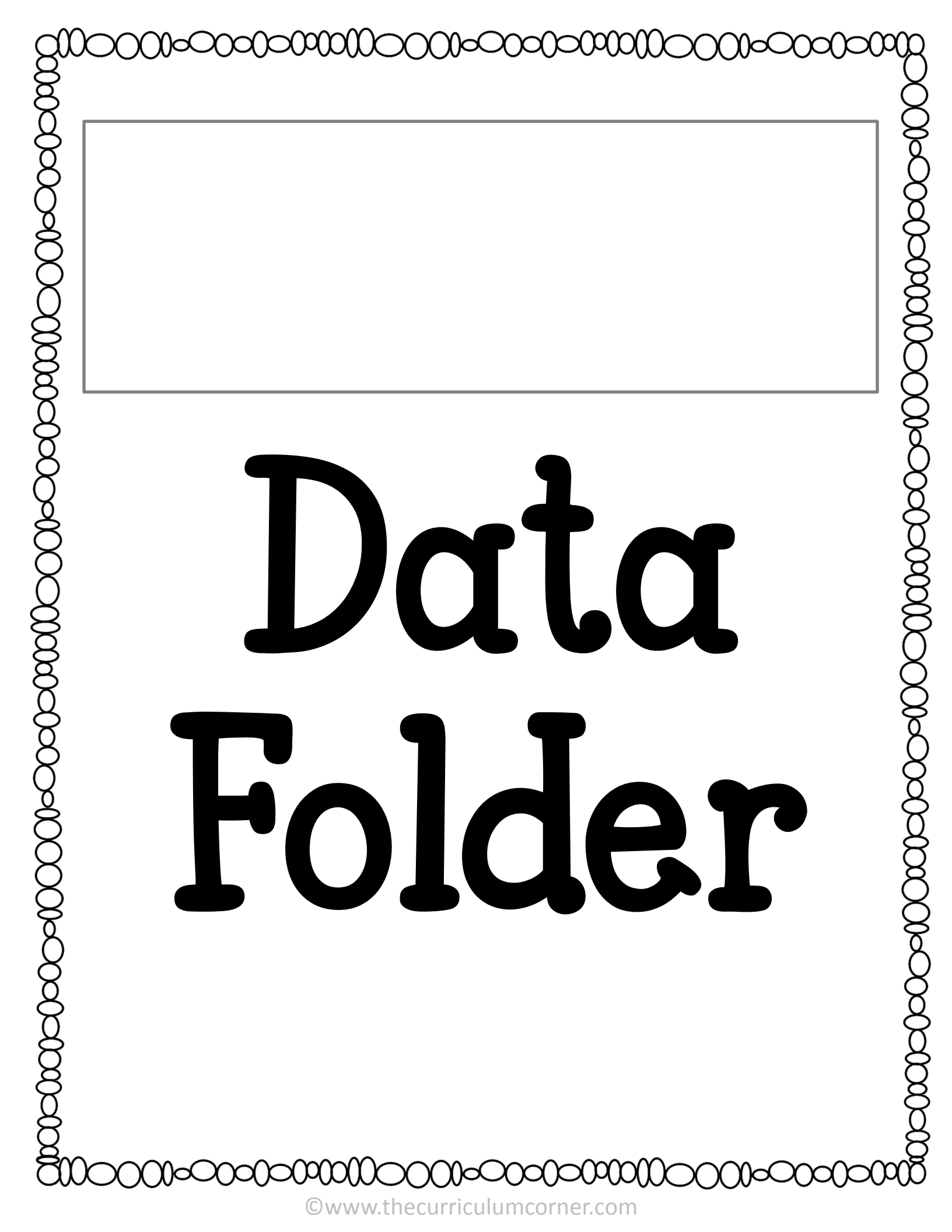# Data Binder

# Data Folder

# Tracking my Growth

# I am already great at...

1.

2.

3.

4.

5.

# My Goals

1.

2.

3.

4.

5.

# All About Me

My family:

My favorite things:

name / picture:

Something interesting about me::

What I'm great at:

# All About GREAT Students!

Draw yourself. Surround yourself with words and phrases that describe great students.

# Being a GREAT team member!

Draw a picture of you working with a classmate.
Surround your picture with words and phrases that
tell about being a positive member of a team.

# Tracking My Growth

**Back To School**

Date: _____

Current Reading Level:

End of Semester Goal:

**End of 1st Semester**

Date: _____

Current Reading Level:

End of Semester Goal:

**End of 2nd Semester**

Date: _____

Current Reading Level:

End of Semester Goal:

# Tracking My Growth

Back To School                    Date: _____

Current Sight Words Mastered:

End of Semester Goal:

---

End of 1st Semester              Date: _____

Current Sight Words Mastered:

End of Semester Goal:

---

End of 2nd Semester              Date: _____

Current Sight Words Mastered:

End of Semester Goal:

# Tracking My Growth

Back To School                    Date: _____

Current STAR Math:

End of Semester Goal:

End of 1st Semester              Date: _____

Current STAR Math:

End of Semester Goal:

End of 2nd Semester             Date: _____

Current STAR Math:

End of Semester Goal:

# Tracking My Growth

Back To School

Date: _____

Current STAR Reading:



End of Semester Goal:

---

End of 1st Semester

Date: _____

Current STAR Reading:



End of Semester Goal:

---

End of 2nd Semester

Date: _____

Current STAR Reading:



End of Semester Goal:

# My Mission Statement

As a student, I am:

_____

_____

_____

_____

My goal as a student is:

_____

_____

_____

_____

_____

To meet my goal, I will:

_____

_____

_____

_____

# My Mission Statement

As a student, I am:

My goal as a student is:

To meet my goal, I will:

# _____'s Mission Statement

I am _____.

I am _____.

I am _____.

I want to _____.

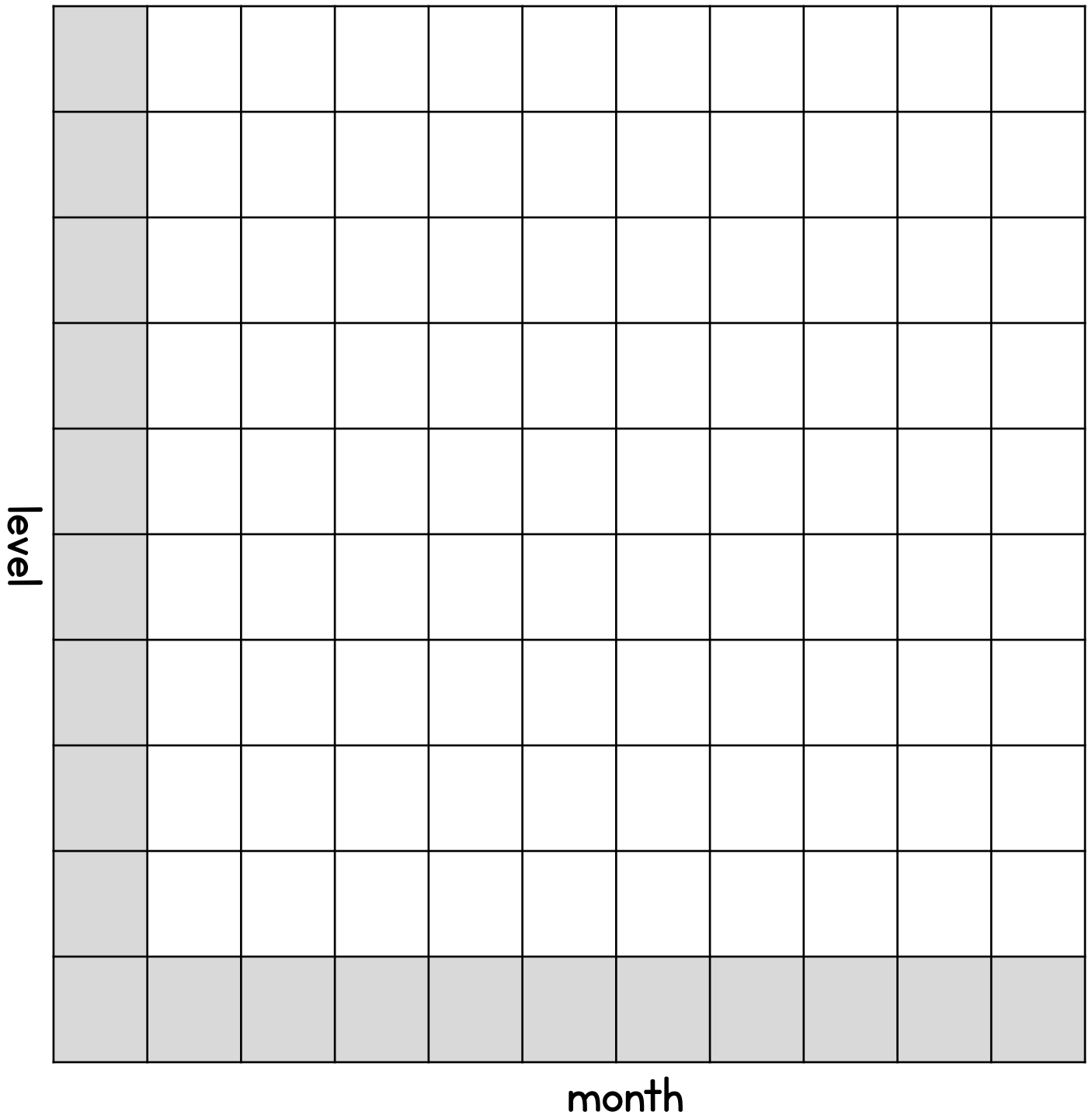I want to _____.

I want to _____.

I will _____.

I will _____.

I will _____.

Date: _____

# Charting My Growth

Name: _____

Date: _____      Assessment: _____

level

month

# Fry Words

Name: _____

| words mastered | 0-100 | 101-200 | 201-300 | 301-400 | 401-500 | 501-600 | 601-700 | 701-800 | 801-900 | 901-1000 |
|---|---|---|---|---|---|---|---|---|---|---|
| 100 | | | | | | | | | | |
| 90 | | | | | | | | | | |
| 80 | | | | | | | | | | |
| 70 | | | | | | | | | | |
| 60 | | | | | | | | | | |
| 50 | | | | | | | | | | |
| 40 | | | | | | | | | | |
| 30 | | | | | | | | | | |
| 20 | | | | | | | | | | |
| 10 | | | | | | | | | | |

Fry Word Set

**Name:**            **Week of:**

My goal this week is to:

To reach this goal I will:

I met my goal       YES       NO

Strategies that helped me meet my goal are:

What I can do to improve more is:

**Name:**        **Month:**

My goal this month is to:

To reach this goal I will:

I met my goal      YES      NO

Strategies that helped me meet my goal are:

What I can do to improve more is:

**Name:**                     **Grading Period:**

My goal this grading period is to:

To reach this goal I will:

I met my goal         YES         NO

Strategies that helped me meet my goal are:

What I can do to improve more is:

Student Name: _____ Age: _____
Teacher: _____ Grade: ____

# RTI - All About Me

I am good at:

I need help with:

I wish:

Student Name: _____ Age: _____

Teacher: _____ Grade: ____

# RTI – Student Documentation

| | Reading Level | STAR Reading | Fry Words | District Math | STAR Math | Writing |
|---|---|---|---|---|---|---|
| Aug | | | | | | |
| Sept | | | | | | |
| Oct | | | | | | |
| Nov | | | | | | |
| Dec | | | | | | |
| Jan | | | | | | |
| Feb | | | | | | |
| Mar | | | | | | |
| Apr | | | | | | |
| May | | | | | | |
| June | | | | | | |

Comments:

Student Name: _____ Age: _____

Teacher: _____ Grade: ____

# RTI – Student Documentation

|  |  |  |  |  |  |
|------|--|--|--|--|--|
| Aug |  |  |  |  |  |
| Sept |  |  |  |  |  |
| Oct |  |  |  |  |  |
| Nov |  |  |  |  |  |
| Dec |  |  |  |  |  |
| Jan |  |  |  |  |  |
| Feb |  |  |  |  |  |
| Mar |  |  |  |  |  |
| Apr |  |  |  |  |  |
| May |  |  |  |  |  |
| June |  |  |  |  |  |

Comments:

**Student Name:** _____ **Age:** _____

**Teacher:** _____ **Grade:** ____

# RTI – Student Documentation

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |

**Comments:**

Student Name: _____ Age: _____

Teacher: _____ Grade: ____

# RTI - Intervention Tracking

Area of Need:

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
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| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |

Next Steps:

Student Name: _____ Age: _____

Teacher: _____ Grade: ____

# RTI - Intervention Tracking

Area of Need:

| date | intervention | frequency | teacher responsible | result |
|------|-------------|-----------|---------------------|--------|
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |
|      |             |           |                     |        |

Next Steps:

Student Name: _____ Age: _____

Teacher: _____ Grade: ____

# RTI – Intervention Tracking

Area of Need:

| date | intervention | frequency | teacher responsible | result |
|------|--------------|-----------|---------------------|--------|
|      |              |           |                     |        |
|      |              |           |                     |        |
|      |              |           |                     |        |
|      |              |           |                     |        |
|      |              |           |                     |        |

Next Steps:

# RTI – Small Group Plan & Notes

Area of Need:

Standards:

Teacher:

Students:

---

Date:

Today we:

Notes:

---

Date:

Today we:

Notes:

---

Date:

Today we:

Notes:

---

Date:

Today we:

Notes:

# RTI - Small Group Notes

Date:

Area of Need:

Teacher:

Students:

Standards:

Student:

Student:

Student:

Student:

# Monitoring Growth

Students:

Area of Need:

Teacher or
Teachers::

Standards:

---

Pre Test Date:

Pre Test Score:

Post Test Date:

Post Test Score:

Teaching Strategies:

---

Additional Notes/ Next Steps:

Checkpoints:

# DIBELS Progress Monitoring

Student Name: _____
Teacher: _____

Age: ___
Grade: ___

180
160
140
120
100
80
60
40
20
0
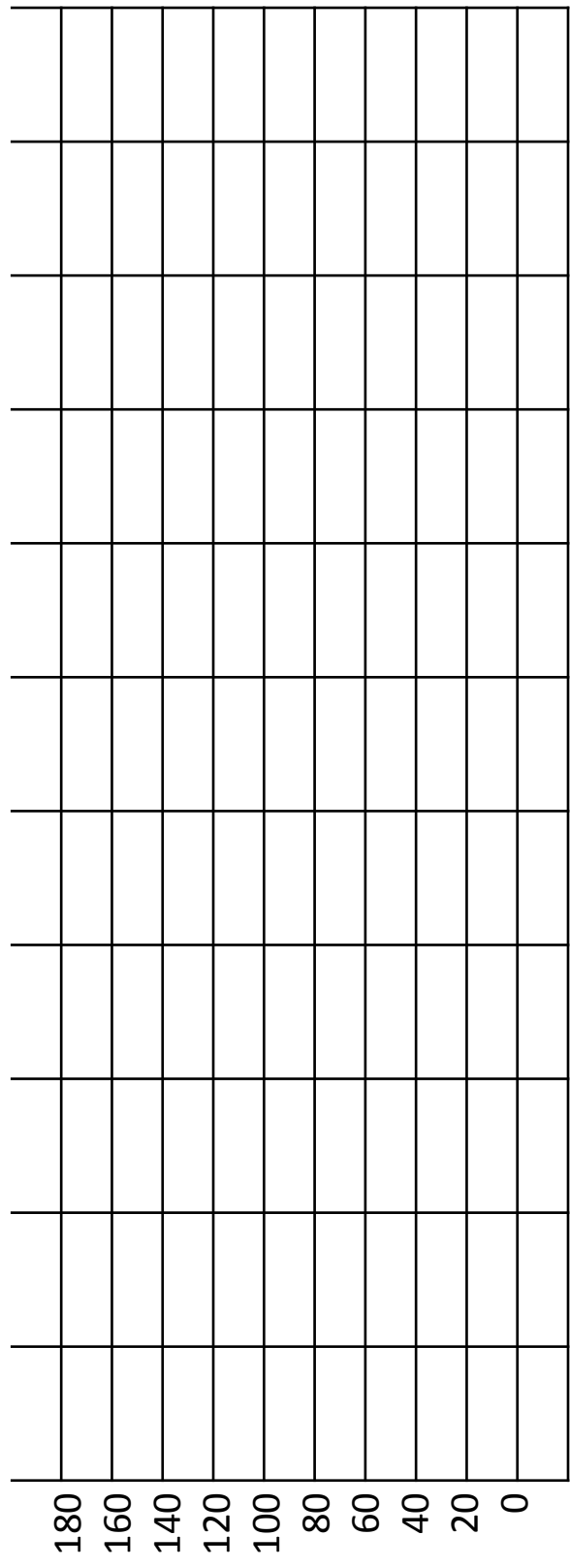
DORF – Words Correct

## Progress Monitoring Scores

| | |
|---|---|
| week1 | |
| week2 | |
| week3 | |
| week4 | |

# My Reading Goal

Name:

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Z | | | | | | | | | | | |
| Y | | | | | | | | | | | |
| X | | | | | | | | | | | |
| W | | | | | | | | | | | |
| V | | | | | | | | | | | |
| U | | | | | | | | | | | |
| T | | | | | | | | | | | |
| S | | | | | | | | | | | |
| R | | | | | | | | | | | |
| Q | | | | | | | | | | | |
| P | | | | | | | | | | | |
| O | | | | | | | | | | | |
| N | | | | | | | | | | | |
| M | | | | | | | | | | | |
| L | | | | | | | | | | | |
| K | | | | | | | | | | | |
| J | | | | | | | | | | | |
| I | | | | | | | | | | | |
| H | | | | | | | | | | | |
| G | | | | | | | | | | | |
| F | | | | | | | | | | | |
| E | | | | | | | | | | | |
| D | | | | | | | | | | | |
| C | | | | | | | | | | | |
| B | | | | | | | | | | | |
| A | | | | | | | | | | | |
| | | | | | | | | | | | |

# My Reading Goal

Name:

| | August | September | October | November | December | January | February | March | April | May | June | July |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Z | | | | | | | | | | | | |
| Y | | | | | | | | | | | | |
| X | | | | | | | | | | | | |
| W | | | | | | | | | | | | |
| V | | | | | | | | | | | | |
| U | | | | | | | | | | | | |
| T | | | | | | | | | | | | |
| S | | | | | | | | | | | | |
| R | | | | | | | | | | | | |
| Q | | | | | | | | | | | | |
| P | | | | | | | | | | | | |
| O | | | | | | | | | | | | |
| N | | | | | | | | | | | | |
| M | | | | | | | | | | | | |
| L | | | | | | | | | | | | |
| K | | | | | | | | | | | | |
| J | | | | | | | | | | | | |
| I | | | | | | | | | | | | |
| H | | | | | | | | | | | | |
| G | | | | | | | | | | | | |
| F | | | | | | | | | | | | |
| E | | | | | | | | | | | | |
| D | | | | | | | | | | | | |
| C | | | | | | | | | | | | |
| B | | | | | | | | | | | | |
| A | | | | | | | | | | | | |

# My Reading Goal

Name:

Rigby

| | August | September | October | November | December | January | February | March | April | May | June | July |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 20 | | | | | | | | | | | | |
| 19 | | | | | | | | | | | | |
| 18 | | | | | | | | | | | | |
| 17 | | | | | | | | | | | | |
| 16 | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | |

# My Reading Goal

Name:

progress
monitor for:

Name:

progress
monitor for: [ ] Name:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |
| date | | | | | | | | | |

**progress monitor for:** [                    ]    Name:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 24 | | | | | | | | | |
| 23 | | | | | | | | | |
| 22 | | | | | | | | | |
| 21 | | | | | | | | | |
| 20 | | | | | | | | | |
| 19 | | | | | | | | | |
| 18 | | | | | | | | | |
| 17 | | | | | | | | | |
| 16 | | | | | | | | | |
| 15 | | | | | | | | | |
| 14 | | | | | | | | | |
| 13 | | | | | | | | | |
| 12 | | | | | | | | | |
| 11 | | | | | | | | | |
| 10 | | | | | | | | | |
| 9 | | | | | | | | | |
| 8 | | | | | | | | | |
| 7 | | | | | | | | | |
| 6 | | | | | | | | | |
| 5 | | | | | | | | | |
| 4 | | | | | | | | | |
| 3 | | | | | | | | | |
| 2 | | | | | | | | | |
| 1 | | | | | | | | | |
| date | | | | | | | | | |

progress
monitor for:

Name:

progress
monitor for:

Name:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

notes:

progress
monitor for: 

| a | b | c | d | e | f | g | h | i | j |
|---|---|---|---|---|---|---|---|---|---|
| k | l | m | n | o | p | q | r | s | t |
| u | v | w | x | y | z |   |   |   |   |

| A | B | C | D | E | F | G | H | I | J |
|---|---|---|---|---|---|---|---|---|---|
| K | L | M | N | O | P | Q | R | S | T |
| U | V | W | X | Y | Z |   |   |   |   |

notes:

progress
monitor for: 

Name:

notes:

# This month I will improve on...

Month:

## Week 1:

| | |
|---|---|
| Reading | |
| Writing | |
| Math | |
| Other | |

## Week 2:

| | |
|---|---|
| Reading | |
| Writing | |
| Math | |
| Other | |

## Week 3:

| | |
|---|---|
| Reading | |
| Writing | |
| Math | |
| Other | |

## Week 4:

| | |
|---|---|
| Reading | |
| Writing | |
| Math | |
| Other | |

Things to remember:

# My Weekly Goal

Date:

Subject:

My goal is::

To reach my goal, I will:

This week I

DID        DID NOT

meet my goal

Why did I or did I not meet my goal?

What are my next steps?

# My Monthly Goal

Date:

Subject:

My goal is::

To reach my goal, I will:

This month I

DID        DID NOT

meet my goal

Why did I or did I not meet my goal?

What are my next steps?

# Reflecting on my Actions

Date:

---

Choose a behavioral or organizational goal.

My goal is::

---

To reach my goal, I will:

I

DID      DID NOT

meet my goal

---

Why did I or did I not meet my goal?

What are my next steps?

# Evaluating Myself

| Area | Date | Date |
|---|---|---|
| Following Directions | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Being Kind to Others | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Working Hard | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Participating in Class | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Teamwork | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Reading | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Writing | ☺ 😐 ☹ | ☺ 😐 ☹ |
| Math | ☺ 😐 ☹ | ☺ 😐 ☹ |
|  | ☺ 😐 ☹ | ☺ 😐 ☹ |

# Evaluating Myself

| Area | Date | Notes |
|------|------|-------|
| Following Directions | ☺ 😐 ☹ | |
| Being Kind to Others | ☺ 😐 ☹ | |
| Working Hard | ☺ 😐 ☹ | |
| Participating in Class | ☺ 😐 ☹ | |
| Teamwork | ☺ 😐 ☹ | |
| Reading | ☺ 😐 ☹ | |
| Writing | ☺ 😐 ☹ | |
| Math | ☺ 😐 ☹ | |
| | ☺ 😐 ☹ | |

# Notes from my Teacher

| Standards to Revisit | Notes |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# WOW!

Teachers have caught me being GREAT!  Here's what they had say:

|  |  |  |  |  |
|---|---|---|---|---|
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
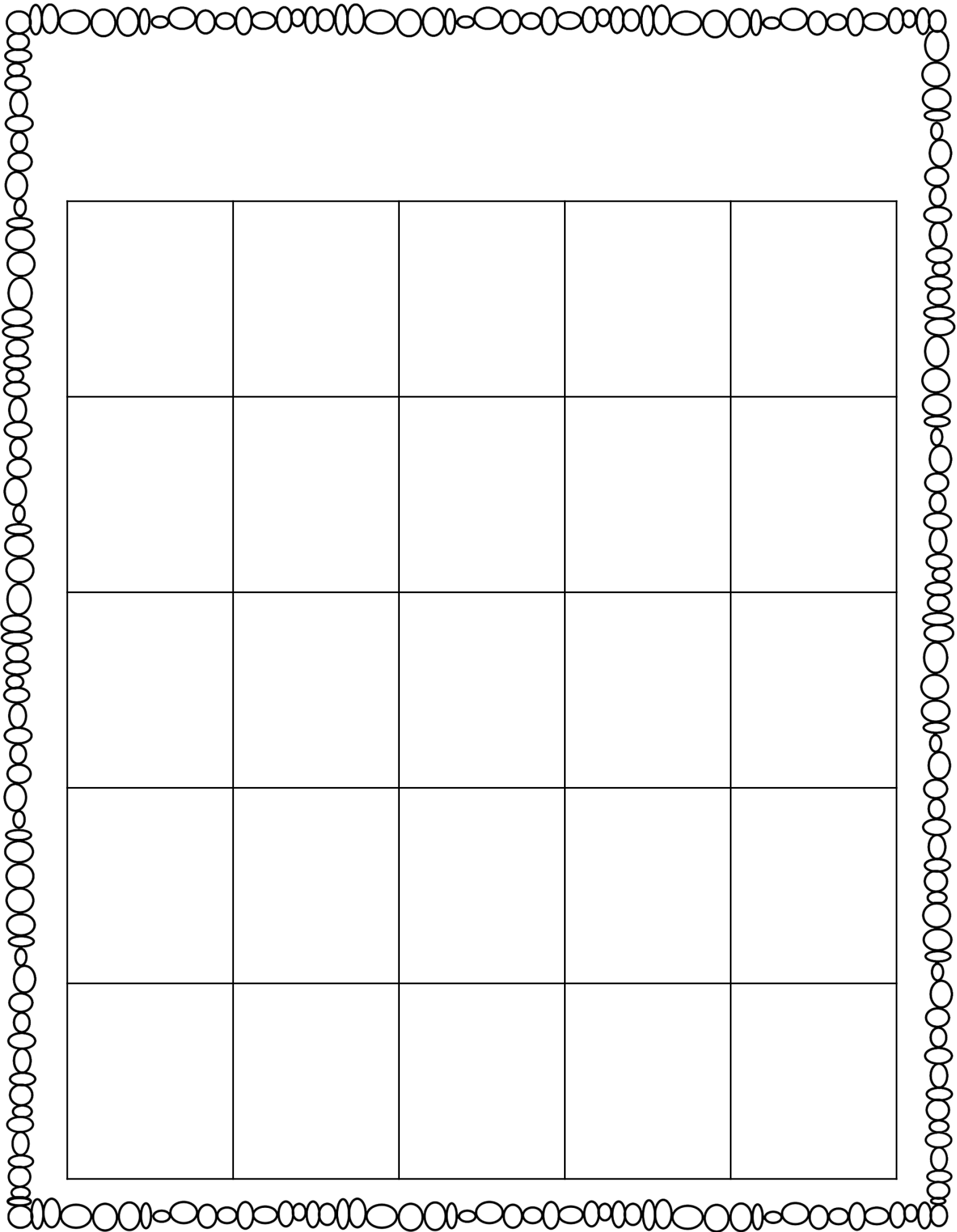
# Workings towards my goals!

Week Of:

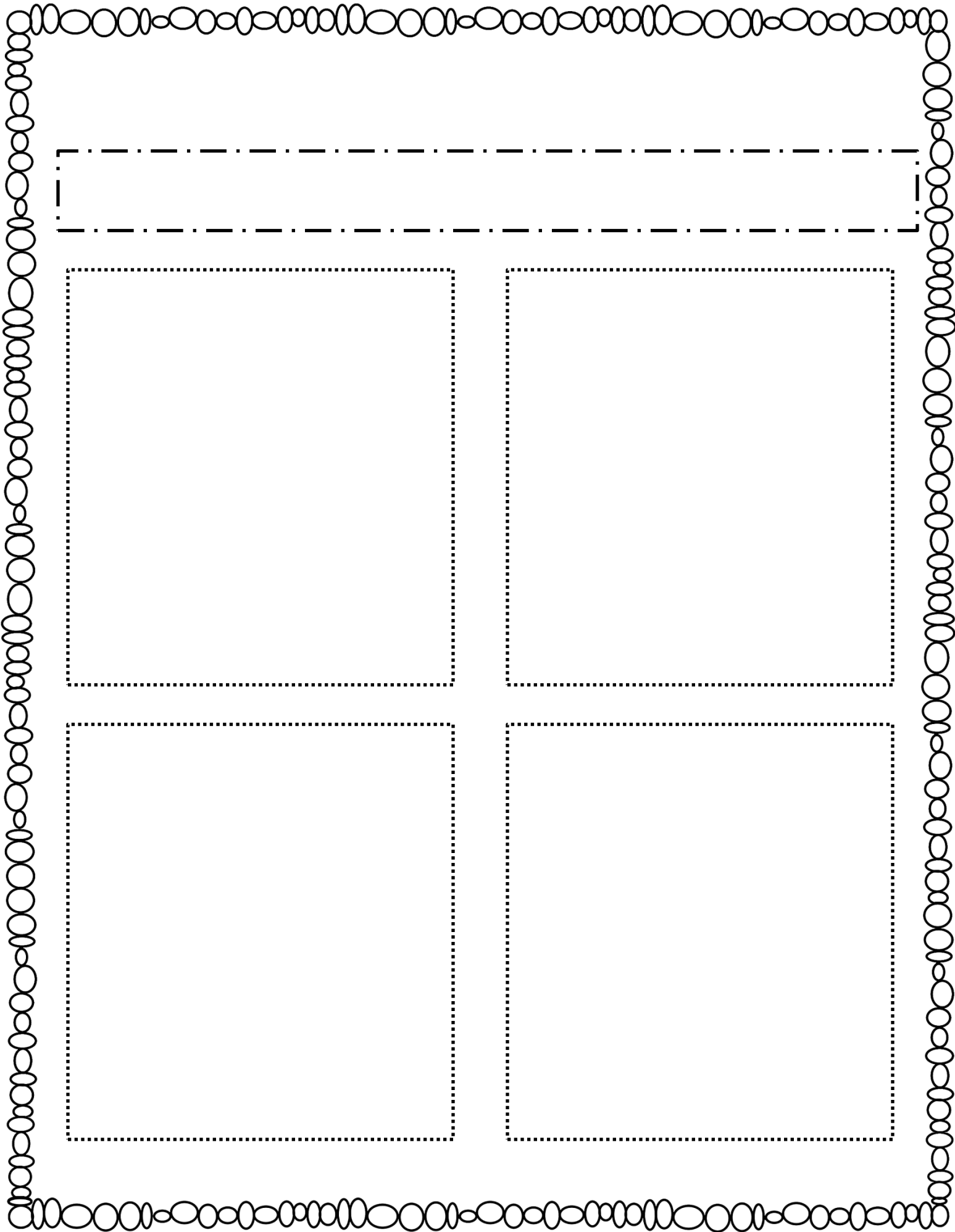Record the steps you took to meet your goal each day.
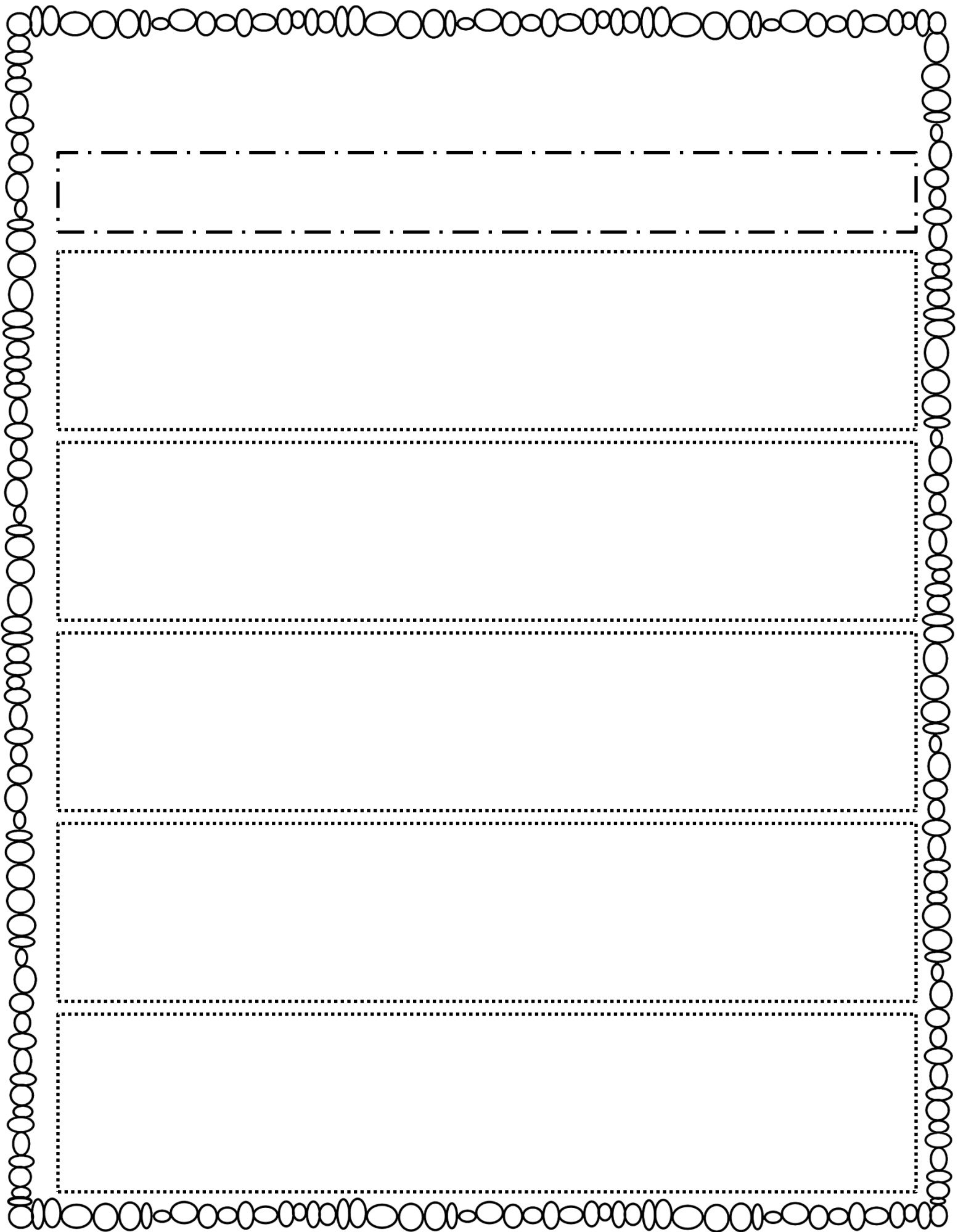
My goal is:

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

# Favorite Quotes

Record quotes that motivate you below. These can be used to help you keep going when you need a push!

# Reflection

Date:

Assigned By:

_____

_____

_____

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# Reflection

Date: _____

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# Book Read:

Date:

Response Focus:

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_____

_____

# Reflection

Date:

_____

# People I've read about who motivate me

| Name | Why they motivate me: |
|---|---|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |