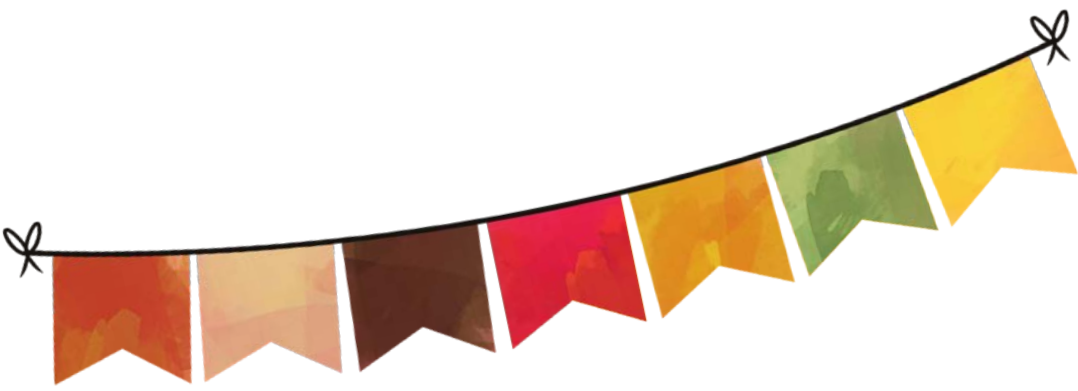


Planning Binder





Data

Binder



Goals for this year...



1.

2.

3.

4.

5.



1.

2.

3.

4.

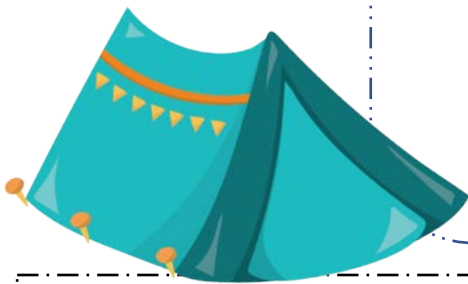
5.

Visualizing our Class

Teamwork

Motivators

name / picture:



Organization

To think about:

All About Great Teachers!



Draw yourself. Surround yourself with words and phrases that describe great teachers.

Being a great team member!



Draw a picture of you working with your team. Surround your picture with words and phrases that tell about being a positive member of a team.

Tracking Growth



Back To School

Date: _____

Assessments to Give:

End of Semester Goal:

End of 1st Semester

Date: _____

Assessments to Give:

End of Semester Goal:

End of 2nd Semester

Date: _____

Assessments to Give:

End of Semester Goal:

Tracking Growth



Date: _____

Date: _____

Date: _____



My Mission Statement



As a teacher, I am:

My goal as a teacher is:

To meet my goal, I will:



_____ 's Mission Statement

I am _____

I am _____

I am _____

I want to _____

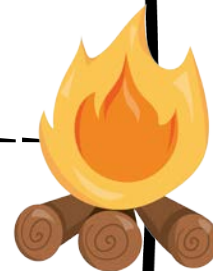
I want to _____

I want to _____

I will _____

I will _____

I will _____



Date: _____

Student Contact Information

Teacher: _____ Year: _____

	student name	parent name	phone	email
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Student Contact Information

Teacher: _____ Year: _____

	student name	parent name	phone	email
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				

Student Contact Information

Teacher: _____ Year: _____

	student name	parent name	phone	email
29				
30				
31				
32				

Student Contact Information

Teacher: ----- Year: -----

student name	parent name	phone	email											

Student Contact Form



Student:

Contacts:

date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:
date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:
date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:
date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:
date: time: type of contact: phone call e-mail note home conference	contact: reason:	notes for follow-up:

Transportation List

Teacher: _____



student	bus #	after school care	parent pick-up	other

Transportation List

Teacher:

student				

Class Birthdays Teacher:



January	February
March	April
May	June
July	August
September	October
November	December



Missing Assignments Log

Teacher: _____

date	student	missing assignment	date completed

IEP at a Glance Student:

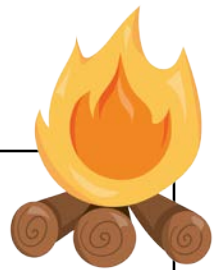
<p>Medical</p> <p>Glasses: Y N</p> <p>Seizures: Y N</p> <p>Allergies: Y N</p> <p>Meds: _____</p> <p>Notes:</p>	<p>Grade: _____ Teacher: _____</p> <p>Eligibility: _____</p> <p>TOS: _____</p>
	<p>Supports</p> <p>SLP OT PT</p> <p>Assistive Tech</p> <p>Transportation</p>

Behavior Plan	Y	N
Notes:		

Strengths	Areas of Need
-----------	---------------

<p>Parent Contact:</p> <p>Name: _____</p> <p>Number: _____</p> <p>E-mail: _____</p> <p>Other:</p>	Suggested Interventions
---	-------------------------

Conference Reminders Teacher:



January	February
March	April
May	June
July	August
September	October
November	December



Case Conference Reminders Teacher:



January	February
March	April
May	June
July	August
September	October
November	December



Student Schedules



Teacher:

Notes:

Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times
Student:	Destination	Days/ Times



Behavior Documentation

Teacher: _____ Year: _____

date	student name	behavior	action taken	follow up info.							

Behavior Documentation

Teacher: _____ Year: _____

date	student name	behavior	action taken	follow up info.

Behavior Documentation

Student: _____ Teacher: _____

date	behavior	action taken	parent communication	follow up info.

Things to Do

Week of:



Don't forget!

Copy me!

Get in touch!

To make!

Looking ahead to next week!



Things to Do

Week of:



Monday

Tuesday

Wednesday

Thursday

Friday



Things to Do

Week of:



Monday

Tuesday

Wednesday



Things to Do

Week of:



Thursday

Friday

Saturday/Sunday



Passwords to Remember



web site	login	password
www.thecurriculumcorner.com	None needed!	None needed!



Books to Purchase



title	author	genre/unit of study



Professional Resources to Purchase

title	author	Why it's great...



Classroom Expenses Budget:

date	purchase	store	amount	receipt turned in

Meeting Notes

Date: _____ Topic: _____

Date: _____ Topic: _____

Committee Notes

Date: _____ Topic: _____

Committee: _____

Members Present: _____

Follow-Up: _____

Notes:

PLC Notes

Date: _____ Topic: _____

Members Present: _____

Goal: _____

Data Shared:

Next Steps: _____

Notes:

PLC Notes

Date:



Goal:

Data:

Discussion notes:

Next steps:



Sub Notes / Our Class at a Glance

Students will
arrive at:

Breakfast:

The day will
start:

Office #:

Principal's Name:

Principal's #:

In an emergency call:

Adults who will support the class throughout
the day:

Students who will be leaving for support or activities throughout the day:

Student Helpers

Students to Support

Classroom Rewards

Suggested Interventions

Notes From Your Day



Guest teacher
name:

Date:

Contact info if
needed;

Today's STAR Students

Behavior concerns:

Things we finished:

Unfinished items:

Other Notes:



Supports Needed

Teacher: _____ Grade: _____

Student:

Student:

Student:

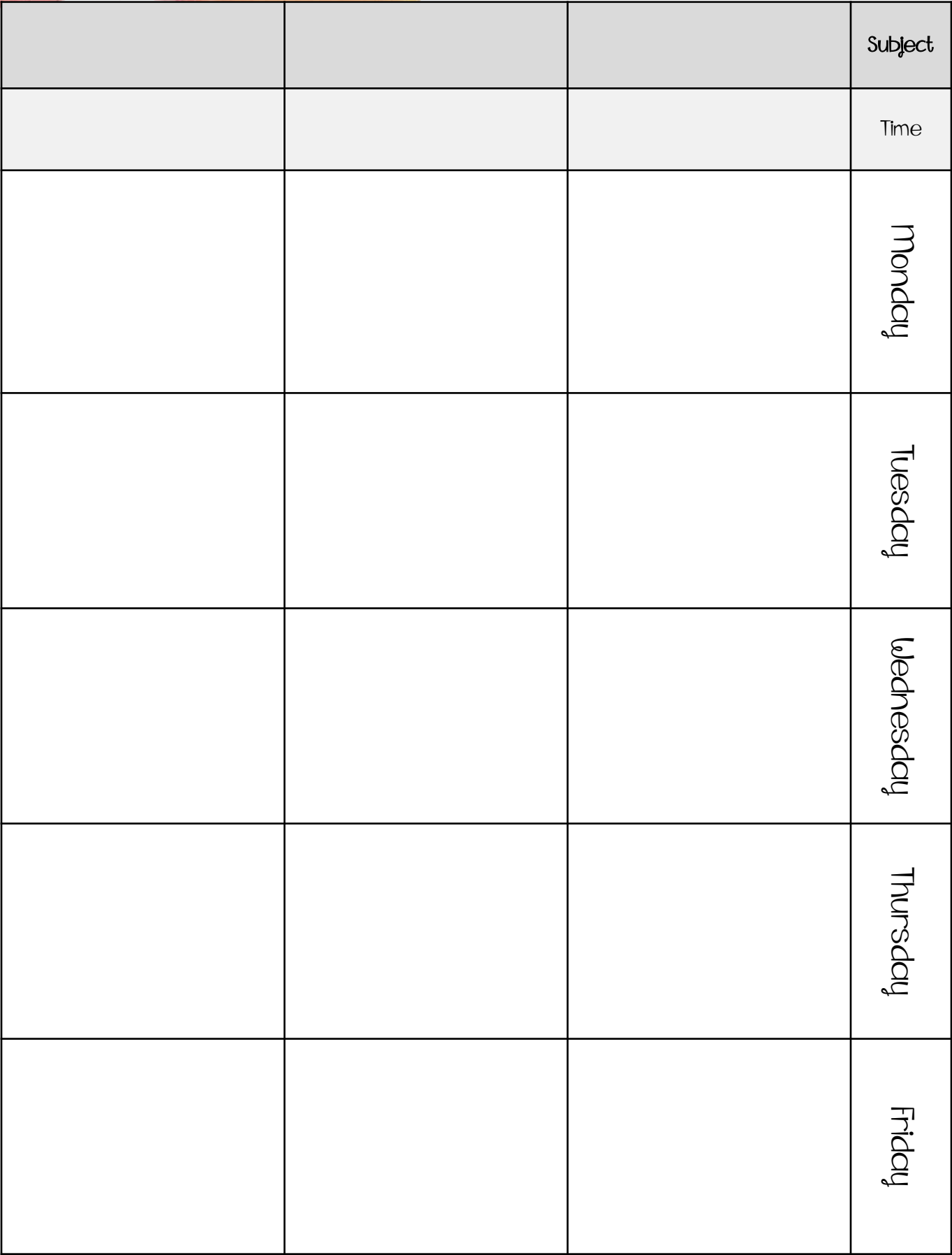
Student:

Student:



Lesson Plans for the Week of: _____

Subject			
Time			
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



			Subject
			Time
			Monday
			Tuesday
			Wednesday
			Thursday
			Friday

Unit Outline

Date:

Subject:

Unit of Study

Goals:

Standards to Address:

Anticipated Areas of Concern:

Supports to Provide:

Assessments:

Notes:

Unit Outline

Date:

Subject:

Unit of Study

Goals:

Standards to Address:

Anticipated
Areas of Concern:

Supports to Provide:

Assessments:

Notes:

Student Groupings

Date:

Subject:

Teacher:

Group 1:

Group 2:

Group 3:

Group 4:

Student Groupings

Date:

Subject:

Teacher:

Group 1:

Group 2:

Group 3:

Group 4:

Group 5:

Group 6:

Student Groupings

Date:

Subject:	Teacher:
----------	----------

Group 1:

Group 2:

Group 3:

Group 4:

Notes/Observations:

Curriculum Framework

Week of:
Teacher:

Reading Workshop

Focus:

Standards:

Text(s) to be used:

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Assessment:

Notes:

Small Group Instruction

Centers:

	Text/level	focus
Group 1		
Group 2		
Group 3		
Group 4		
Group 5		

Focus:

Writing Workshop

Standards:

Text(s) to be used:

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Assessment:

Notes:

Focus:

Math Workshop

Standards:

Manipulatives to be used:

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Assessment:

Notes:

Notes:

School Year Curriculum Map

Subject	Reading	Writing	Math
August			
September			
October			
November			
December			

School Year Curriculum Map

Reading	Writing	Math	Subject
			January
			February
			March
			April
			May

School Year Curriculum Map

	August	September	October	November	December
Reading					
Writing					
Math					
Social Studies					
Science					

School Year Curriculum Map

	January	February	March	April	May
Reading					
Writing					
Math					
Social Studies					
Science					

Important Reminders

Date	Notes

WOW!

Each week, work to record one WOW for each student.





WOW!



Each week, work to record one WOW for each student.



Workings towards my goals!

Record the steps you took to meet your goal each day.

Week
Of:



My goal is:

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:



Favorite Quotes



Record quotes that motivate you below. These can be used to help you keep going when you need a push!

Blank dotted-line box for recording a quote.

Blank dotted-line box for recording a quote.

Blank dotted-line box for recording a quote.

Blank dotted-line box for recording a quote.

Blank dotted-line box for recording a quote.



Professional Development Dreams

Name/ Conference	Recommended by/ Why I want to attend:



A horizontal dashed-line box spanning across the top of the page, below the watercolor background.

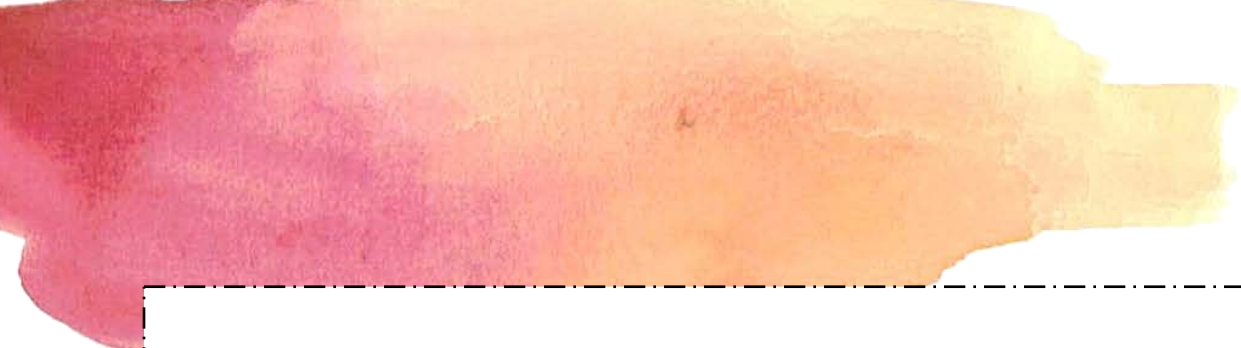
A large empty rectangular box with a dotted border, intended for writing or drawing.

A large empty rectangular box with a dotted border, intended for writing or drawing.

A large empty rectangular box with a dotted border, intended for writing or drawing.

A large empty rectangular box with a dotted border, intended for writing or drawing.





A horizontal rectangular box with a dashed border, intended for a title or header.

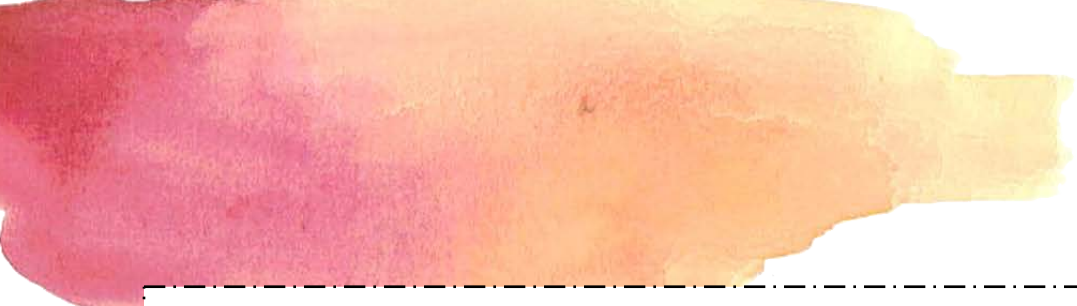
A square box with a dotted border, intended for a drawing or illustration.

A square box with a dotted border, intended for a drawing or illustration.

A square box with a dotted border, intended for a drawing or illustration.

A square box with a dotted border, intended for a drawing or illustration.





Handwriting practice line with a dashed border.

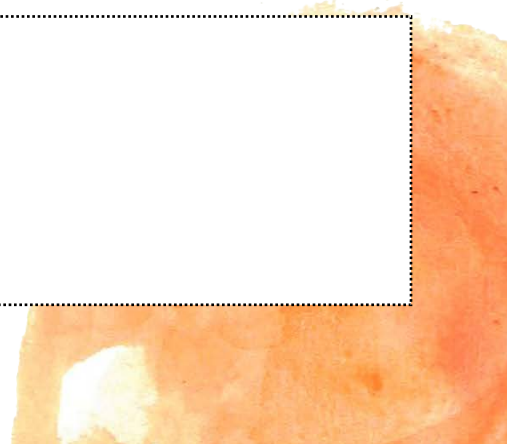
Handwriting practice line with a dotted border.

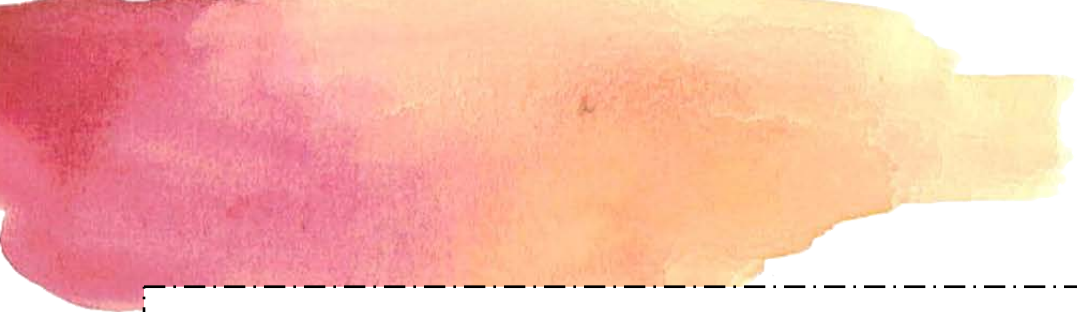
Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.





Handwriting practice line with a dashed border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

Handwriting practice line with a dotted border.

