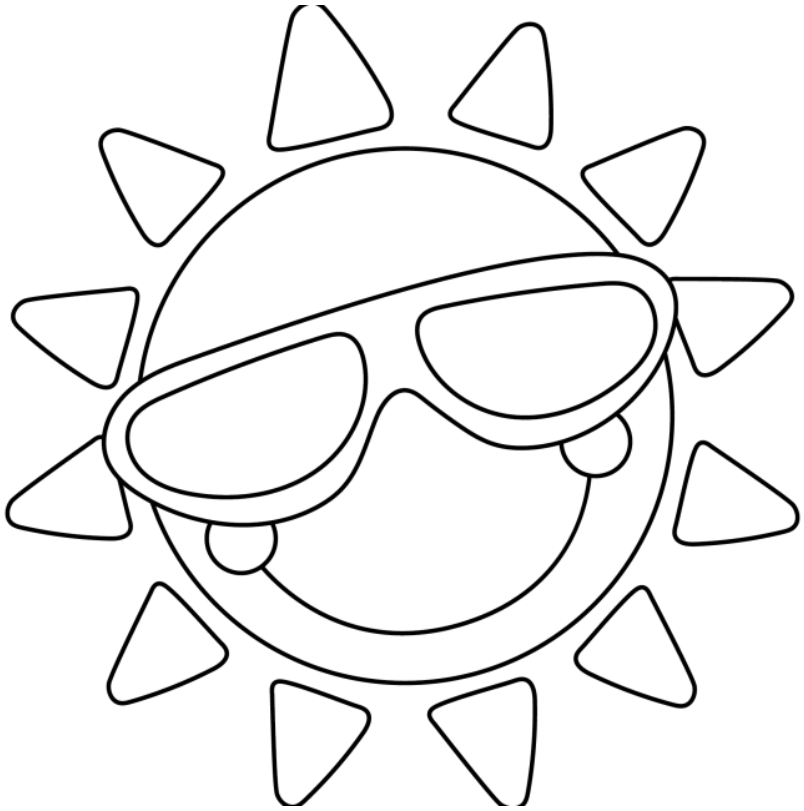
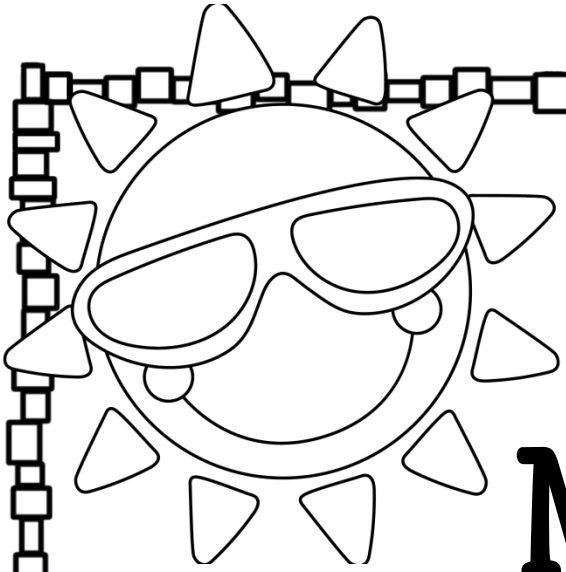
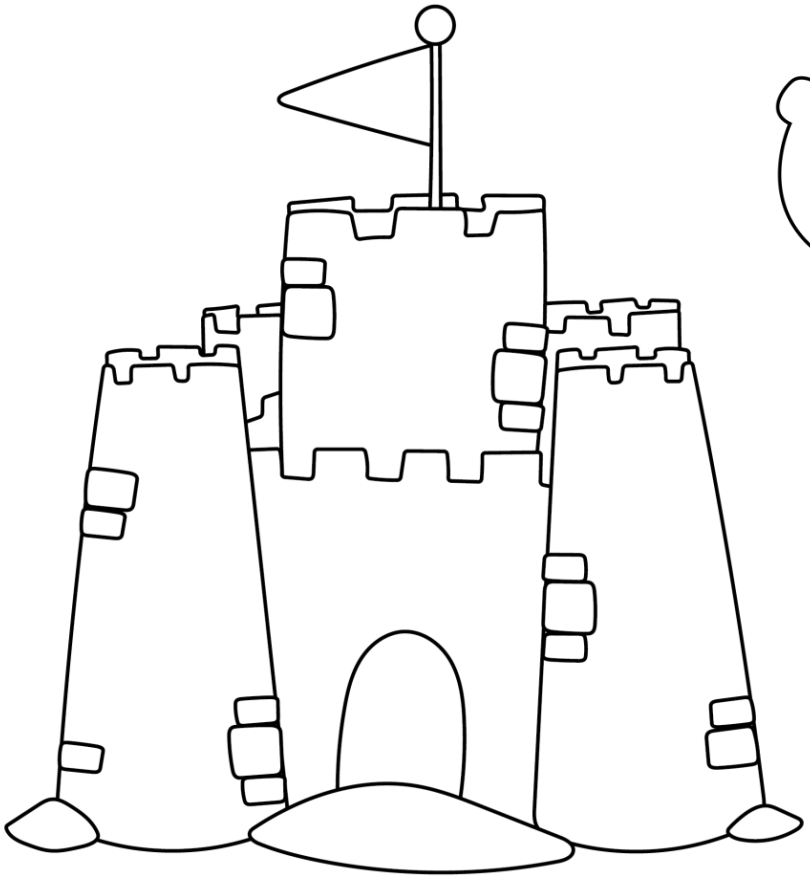
Summer
math PRACTICE

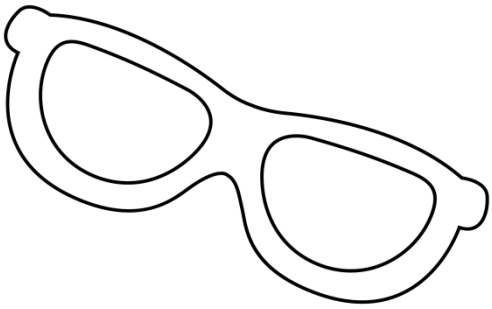


The Curriculum Corner



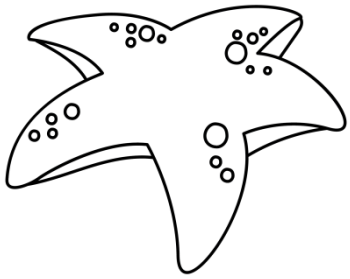
My Math Practice Book





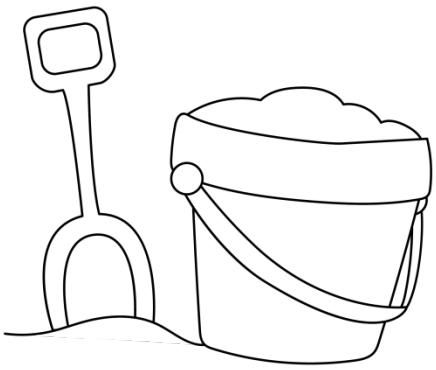
Name: _____

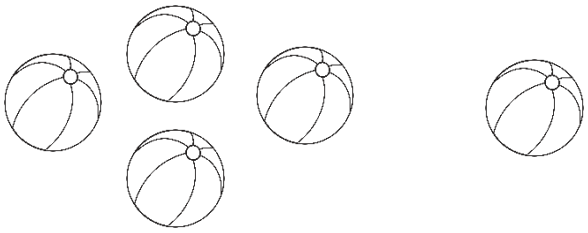
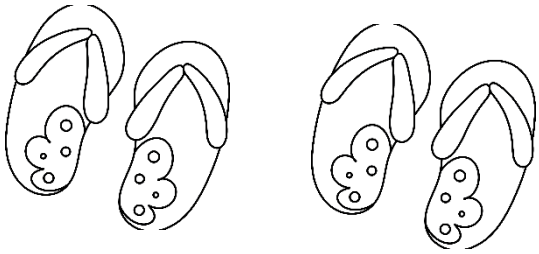
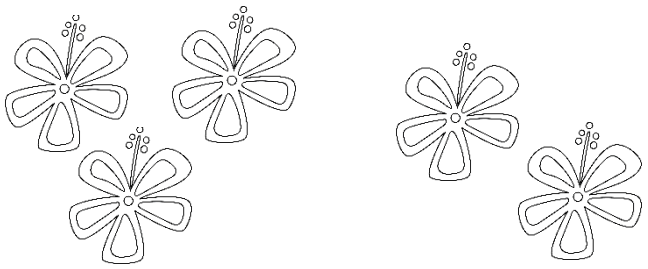
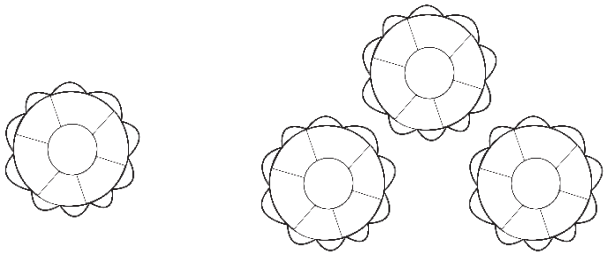
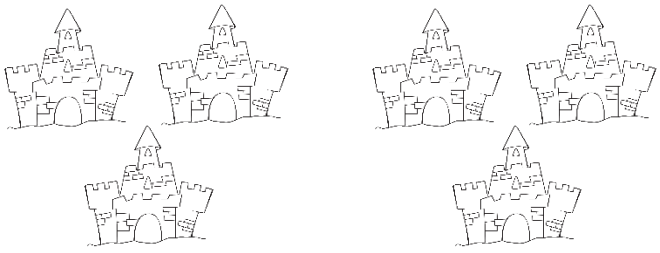
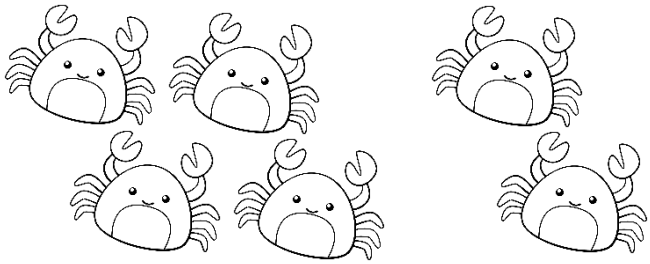
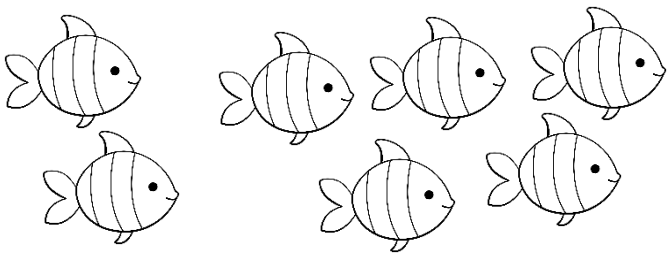
Name: _____



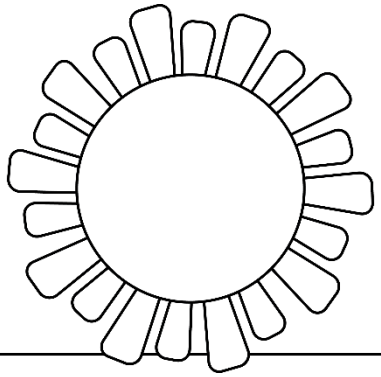
Write a Problem

Write a math problem
for each group of objects.



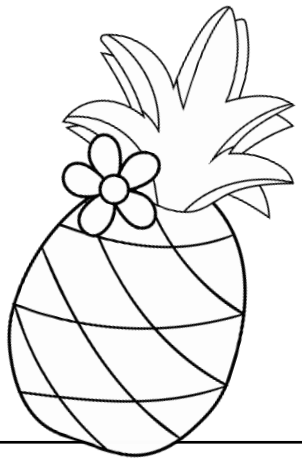
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____

Name: _____

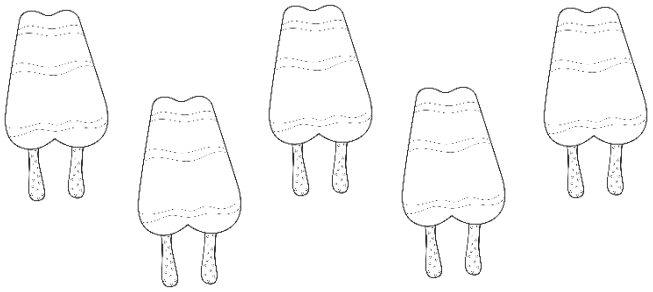


Color and Solve

Color the pictures. Solve the addition problem.

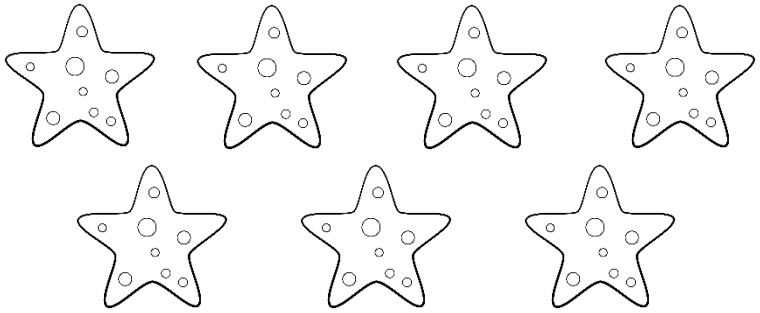


Color 4 popsicles yellow.
Color 1 popsicle purple.
How many in all?



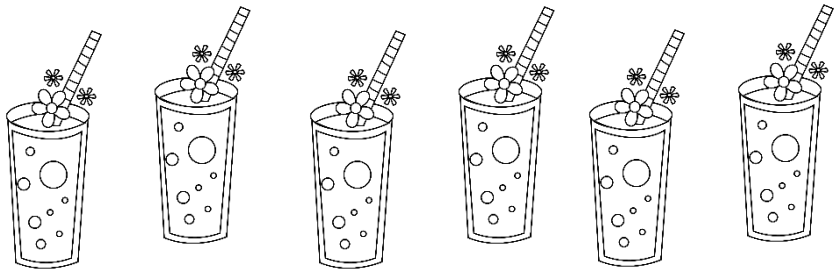
4
+1

Color 2 starfish blue.
Color 5 starfish green.
How many in all?



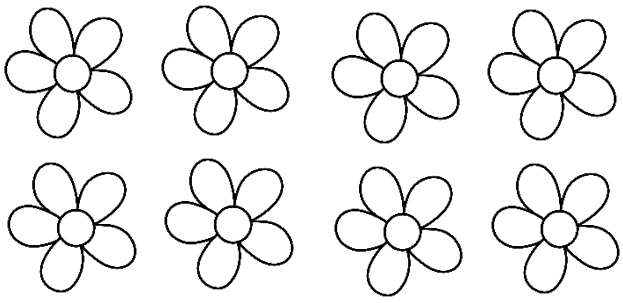
2
+5

Color 3 drinks red.
Color 3 drinks orange.
How many in all?



3
+3

Color 6 flowers pink.
Color 2 flowers yellow.
How many in all?

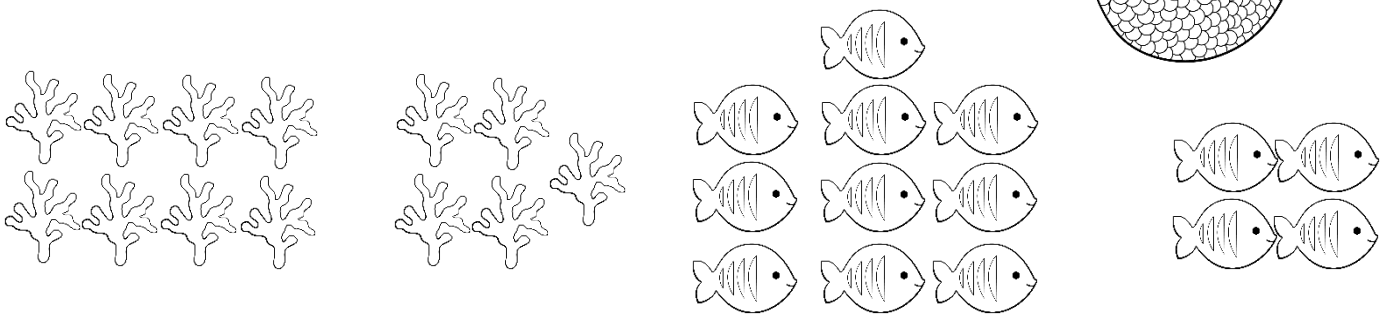


6
+2

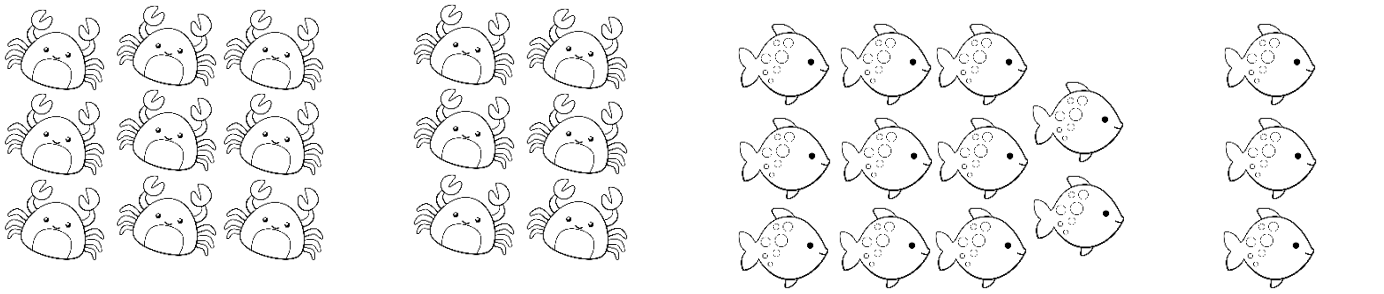
Name: _____

Addition Strategy: Count On

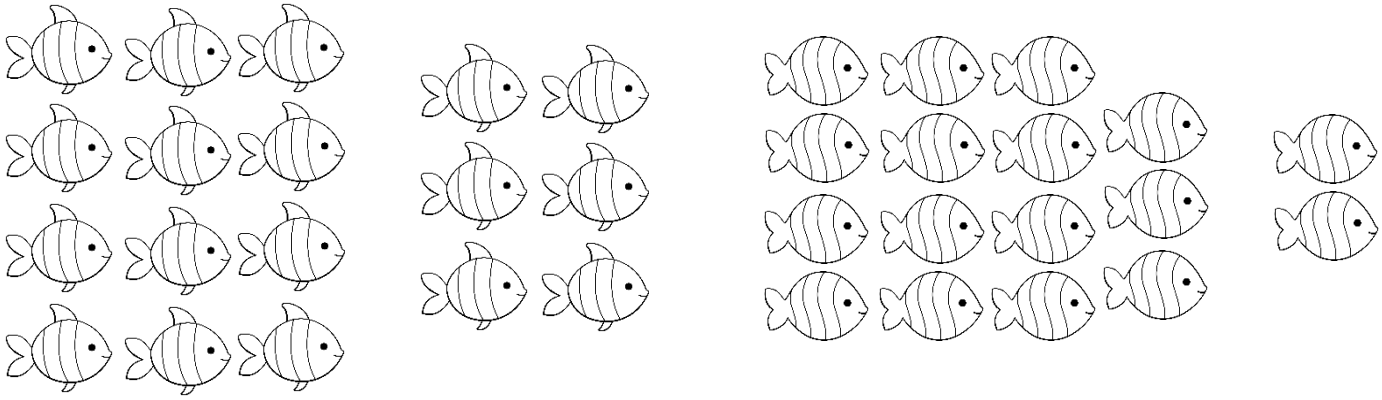
Use the shapes. Count on to add.



8 + _____ = _____ **10 + _____ = _____**



9 + _____ = _____ **11 + _____ = _____**

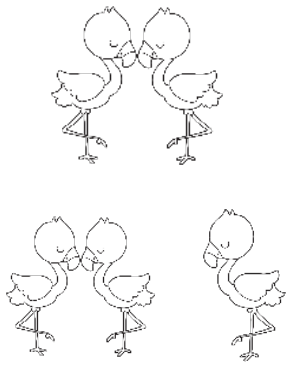


12 + _____ = _____ **15 + _____ = _____**

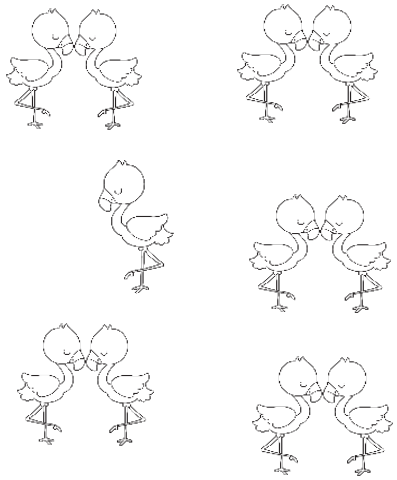
Name: _____

Addition Strategy: Use Doubles

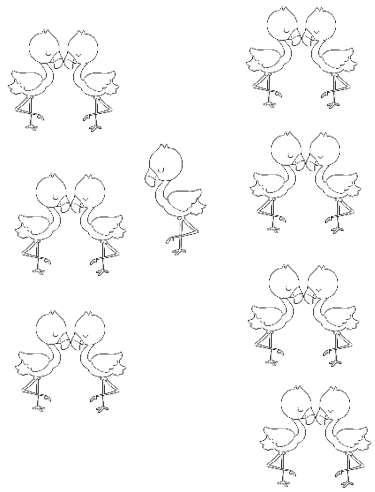
Use the doubles to count by twos and help you add the numbers.



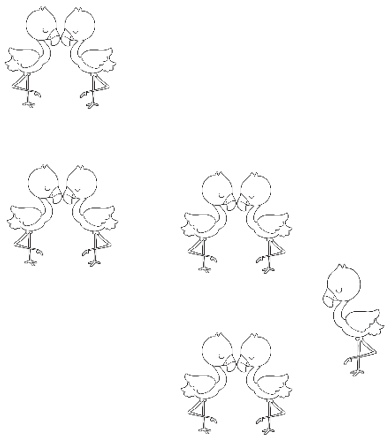
2 + 3 = _____



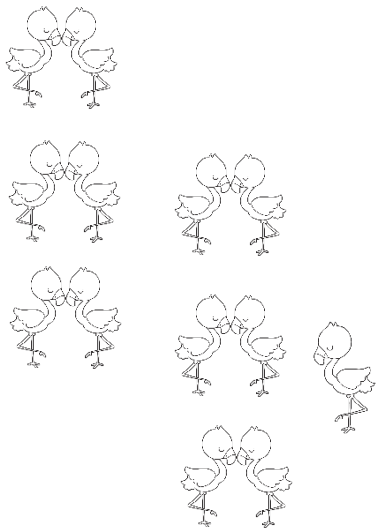
5 + 6 = _____



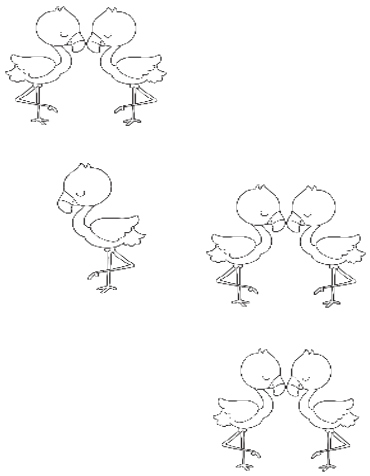
7 + 8 = _____



4 + 5 = _____



6 + 7 = _____



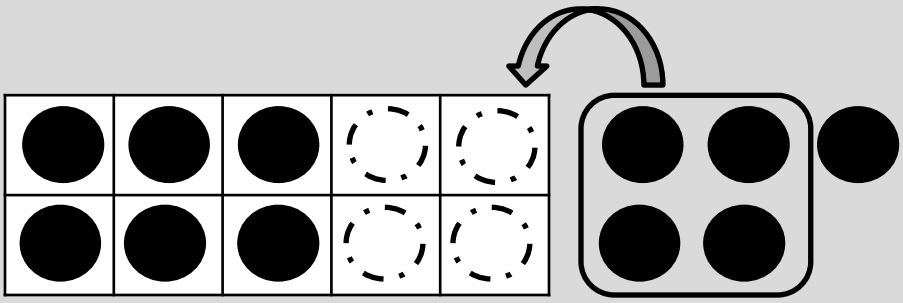
3 + 4 = _____

Name: _____

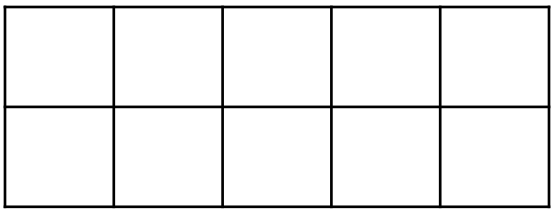
Addition Strategy: Use a Ten Frame

Use the ten frames to think about and rewrite each problem using a ten. Then add to solve the problem.

6 + 5 = 10 + 1 = 11



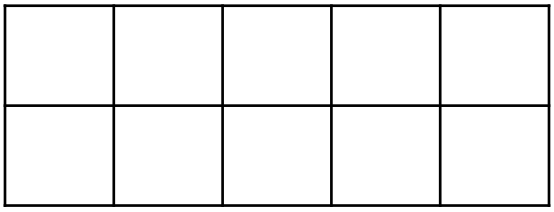
7 + 4 = 10 + _____ = _____



8 + 6 = 10 + _____ = _____

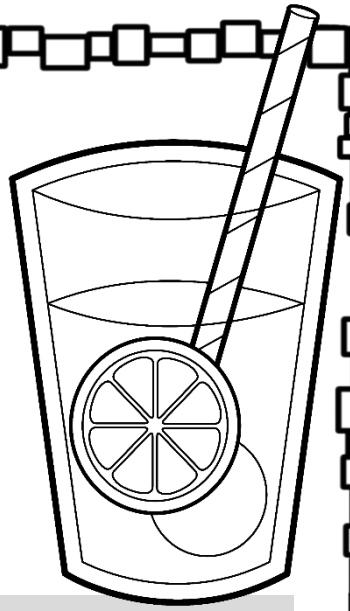
9 + 7 = 10 + _____ = _____

6 + 7 = 10 + _____ = _____



Name: _____

Column Addition Strategy: Use What You Know



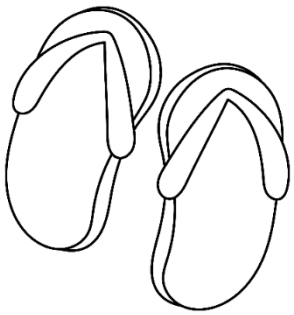
To add the three numbers, look for a math fact you already know and add those numbers first. Then count on to add the third number.

$$\begin{array}{r} 6 \\ 2 \\ +\,5 \end{array} \quad > \quad \begin{array}{r} 8 \\ +\,5 \\ \hline 13 \end{array}$$

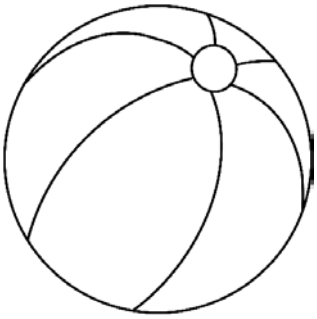
Add 6 + 2 in your mind.
The answer is 8.
Now count on 5 more.
The answer is 13.
(You could also have started with 5 + 2 and then added 6.)

$\begin{array}{r} 5 \\ 4 \\ +\,6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ 8 \\ +\,6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ 3 \\ +\,4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ 9 \\ +\,1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ 4 \\ +\,8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ 8 \\ +\,3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ 2 \\ +\,5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ 6 \\ +\,9 \\ \hline \end{array}$

Name: _____



Addition Clue Words



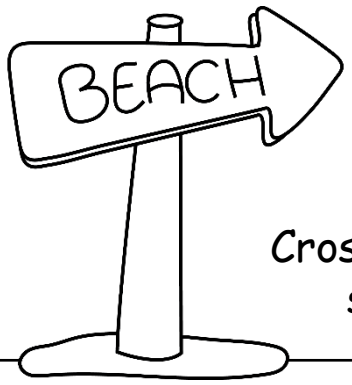
In word problems, look for some of these words that tell you to add:

in all ***total***
combined ***all together***

Circle the clue words. Then write an addition problem and solve it. Be sure to label your answers.

1. Bailey has 7 purple beach balls and 4 pink beach balls. How many beach balls does she have in all? _____	2. Agnes counted 5 striped fish and 3 solid color in the ocean. How many total fish did she see? _____
3. Dylan has four pairs of sunglasses. Cam has two pairs. How many pairs do the boys have combined? _____	4. Jack had 3 surfboards and then he bought 2 more. How many does he have all together? _____
5. Amanda picked six orange flowers and five yellow flowers. How many flowers in all will be in her bouquet? _____	6. Joel put 6 scoops of ice cream on his cone. Carly put 4 scoops on hers. How many scoops all together did they use? _____
7. Kyla made 8 shell necklaces on Monday. On Tuesday she made 7 more. How many total necklaces did Kyla make? _____	8. Raul counted 8 starfish on the beach, and then found 8 sand dollars. How many combined sea creatures did Raul find? _____

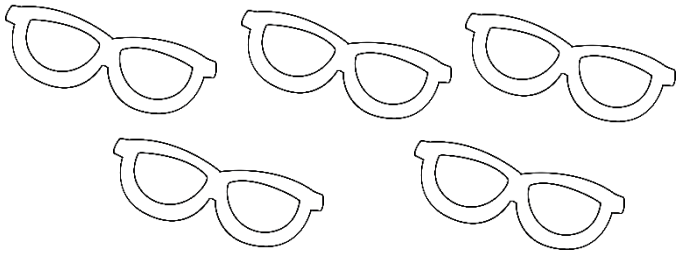
Name: _____



Color and Solve

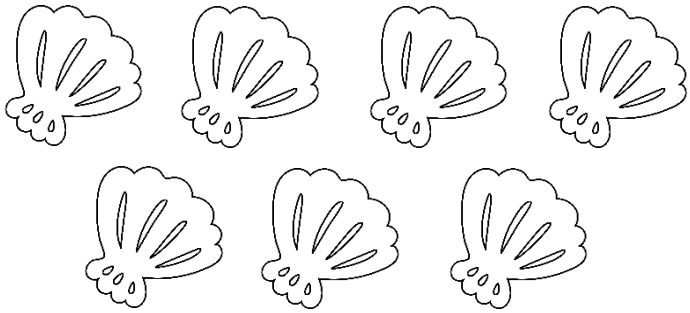
Cross out the objects. Then count and solve each subtraction problem.

There were 5 pairs of sunglasses. Take away 3 pairs.
How many pairs of sunglasses were left?



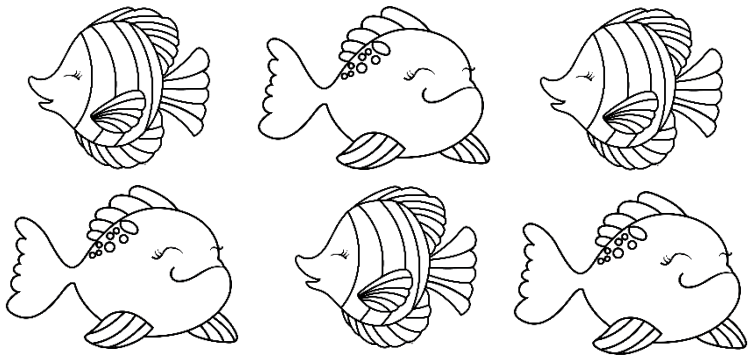
5
- 3

There were 7 shells.
Take away 4 shells.
How many shells were left?



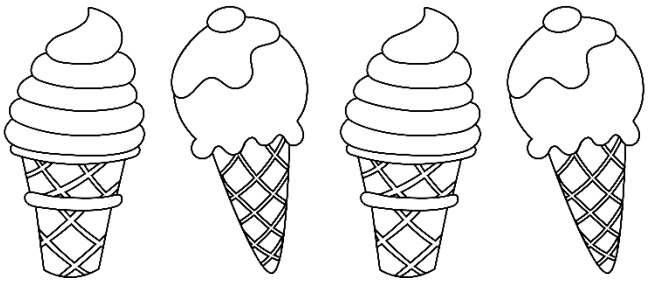
7
- 4

There were 6 fish.
Take away 2 fish.
How many fish were left?



6
- 2

There were 4 ice cream cones.
Take away 1 ice cream cone.
How many ice cream cones were left?

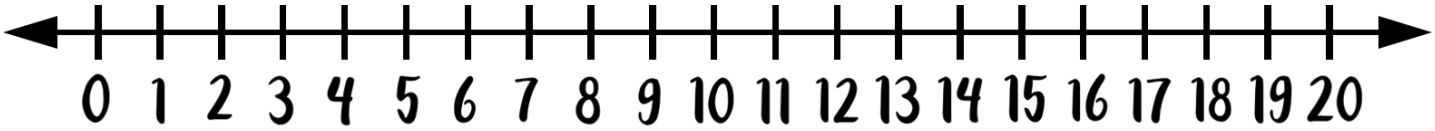


4
- 1

Name: _____

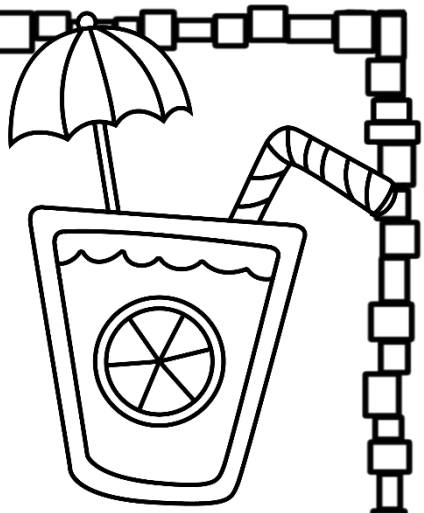
Subtraction Strategy: Use a Number Line

Count back on the number line to help you subtract.



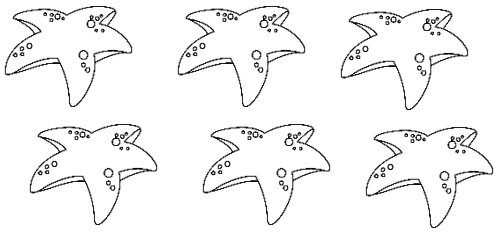
15 - 6 =	13 - 7 =	16 - 8 =	14 - 9 =
17 - 9 =	19 - 8 =	15 - 7 =	18 - 9 =
16 - 7 =	14 - 8 =	13 - 6 =	17 - 8 =

Name: _____

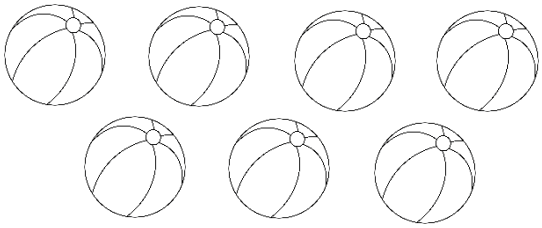


Subtraction Strategy: Cross it Off

Use the shapes to help you subtract.

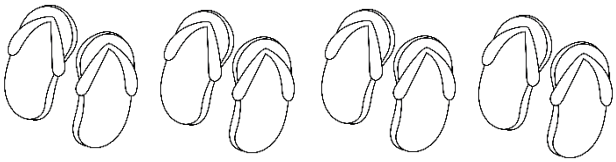


6 – 2 = _____

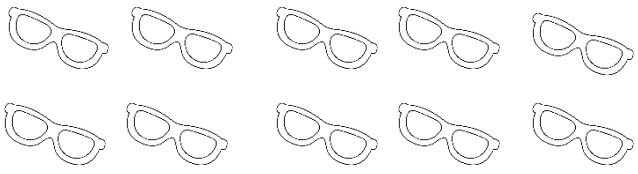


7 – 5 = _____

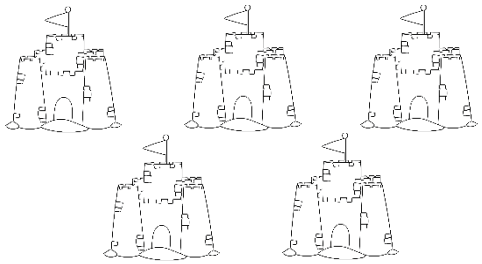
9 – 4 = _____



8 – 3 = _____

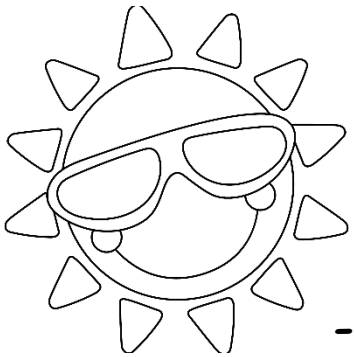


10 – 6 = _____

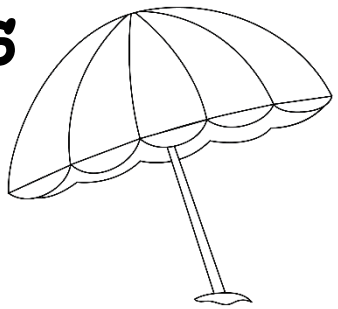


5 – 3 = _____

Name: _____



Subtraction Clue Words



In word problems, look for some of these words that tell you to <u>subtract</u>:

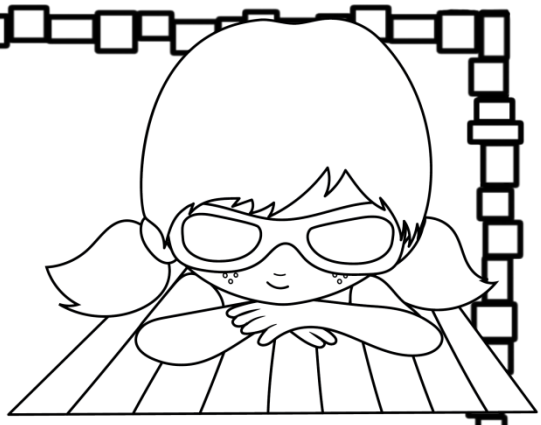
left over take away difference
how many/less remain(ing)
-er words (longer, shorter, larger, smaller)

Circle the clue words. Then write a subtraction problem and solve it. Be sure to label your answers.

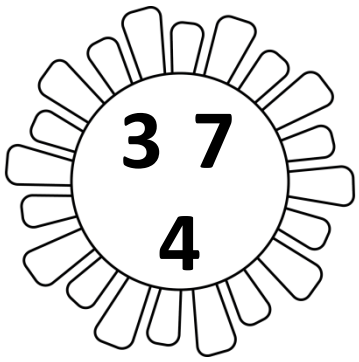
1. Dawn counted 8 red umbrellas and 4 blue umbrellas on the beach. How many more red umbrellas were there? _____	2. Martin made 7 sandwiches for his picnic with friends. They ate 3 of them. How many were left over? _____
3. Claire measured 2 starfish. One was 4 inches long and the other was 3 inches long. How much longer was the first one? _____	4. KyRee saw 11 sharks and 6 dolphins from his boat. How many more sharks than dolphin did he see? _____
5. Ian picked up 10 conch shells from the beach. He gave 7 of them away to friends. How many were remaining? _____	6. Meg caught 2 fish. One was 13 pounds and the other was 8 pounds. How much larger was the first fish? _____
7. Nate carried 12 shovels to the beach to build sand castles. He lost 4 of them. How many did he bring home? _____	8. Chloe's mom bought her 6 new diving toys for the pool. She gave 1 to her friend Ann. How many did she have left? _____

Name: _____

Number Families



Look at the three numbers in the sun. Write the number sentences for each number family.

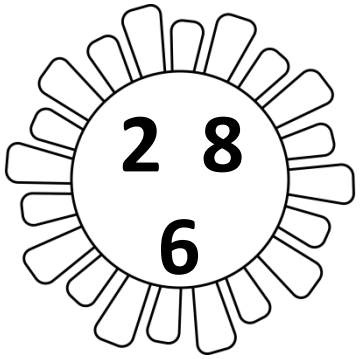


_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

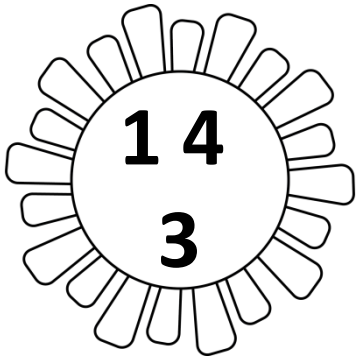


_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

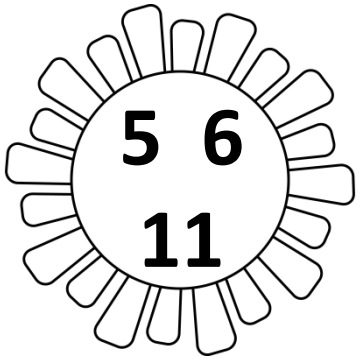


_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____



_____ + _____ = _____

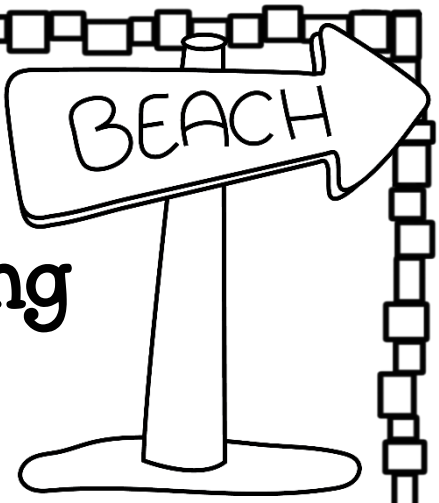
_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Name: _____

Practice Adding & Subtracting



Look at the rule for each box. Follow the rule to add or subtract to the numbers on the left. Write your answer in the box on the right.

1. **Rule: +2**

IN	OUT
2	**4**
5	**7**
3	**5**
8	
4	
6	

2. **Rule: -3**

IN	OUT
4	
5	
8	
10	
6	
7	

3. **Rule: +5**

IN	OUT
5	
8	
2	
9	
6	
3	

4. **Rule: -4**

IN	OUT
7	
4	
8	
10	
12	
6	

5. **Rule: +7**

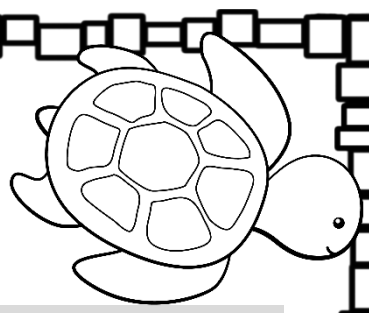
IN	OUT
3	
8	
1	
5	
2	
4	

6. **Rule: -1**

IN	OUT
6	
3	
9	
5	
1	
8	

Name: _____

What is an Equation?



Think of an **equation** like a balance scale. One side has to be the same as the other for the sides to be balanced. We can say that the *sides are equal*. To make an equation balanced you need to add to or subtract from one of the sides. In the problem below 8 + 4 = 12. What can you add to 5 to equal 12? The answer is 7.

$$8 + 4 = 5 + ?$$

$? = 7$

1. $2 + 3 = 7 - ?$

$? =$ _____

2. $6 + 3 = 1 + ?$

$? =$ _____

3. $? + 7 = 5 + 9$

$? =$ _____

4. $9 - ? = 0 + 4$

$? =$ _____

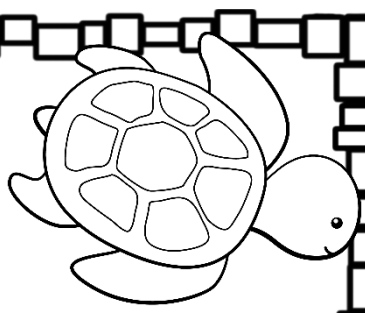
5. $1 + 2 = ? - 7$

$? =$ _____

6. $12 - 2 = 6 + ?$

$? =$ _____

Name: _____

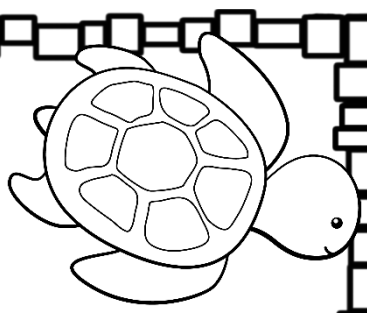


Equations

Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?	Equation	True or False?
8 + 5 = 12	_____	17 – 9 = 6	_____
3 + 7 = 10	_____	18 – 9 = 9	_____
2 + 9 = 8	_____	10 – 8 = 2	_____
6 + 8 = 14	_____	11 – 7 = 4	_____
1 + 4 = 5	_____	7 – 4 = 2	_____
9 + 6 = 16	_____	15 – 6 = 8	_____
7 + 7 = 12	_____	20 – 15 = 4	_____
4 + 9 = 13	_____	20 – 8 = 12	_____

Name: _____

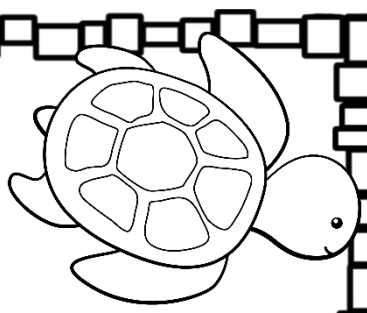


Equations

Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?	Equation	True or False?
8 + 5 = 6 + 7	_____	17 – 9 = 14 – 6	_____
4 + 7 = 9 + 3	_____	11 – 4 = 9 – 3	_____
2 + 3 = 1 + 5	_____	14 – 4 = 18 – 9	_____
6 + 6 = 7 + 5	_____	6 – 2 = 4 – 0	_____
1 + 2 = 0 + 3	_____	9 – 3 = 12 – 7	_____
8 + 8 = 10 + 4	_____	15 – 6 = 12 – 3	_____
7 + 6 = 5 + 9	_____	12 – 7 = 10 – 5	_____
10 + 9 = 13 + 6	_____	7 – 6 = 12 – 10	_____

Name: _____

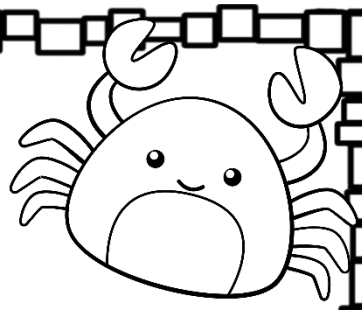


Equations

Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?
4 + 5 = 12 – 3	_____
6 – 2 = 1 + 3	_____
8 + 3 = 10 – 5	_____
2 + 6 = 17 – 9	_____
16 – 6 = 5 + 6	_____
12 – 8 = 3 + 1	_____
6 + 6 = 4 + 9	_____
10 – 9 = 1 + 9	_____

Name: _____



Find the Missing Number

Read the problem. Look at the equation used to solve the problem. Fill in the missing number.

1. Eight friends are making sand castles on the beach. 3 are using shovels and the rest are using their hands. How many are using their hands?

$3 + \square = 8$

2. Tara's family brought a basket of 8 snacks to the beach. Their friend Larra brought more to add to the basket. There are now a total of 17 snacks for everyone. How many did Larra bring?

$8 + \square = 17$

3. There were some crabs on the beach. Six more crabs came out of the sand to join them. Now there are 14 crabs on the beach. How many crabs were on the beach to start with?

$\square + 6 = 14$

4. Mark's beach towel has seven shells sitting on it. Lisa's beach towel also has some shells on it. There are 13 shells in all. How many shells does Lisa's towel have on it?

$7 + \square = 13$

5. Some angelfish and ten clownfish were swimming around the divers. There were 19 tropical fish altogether. How many angelfish were there?

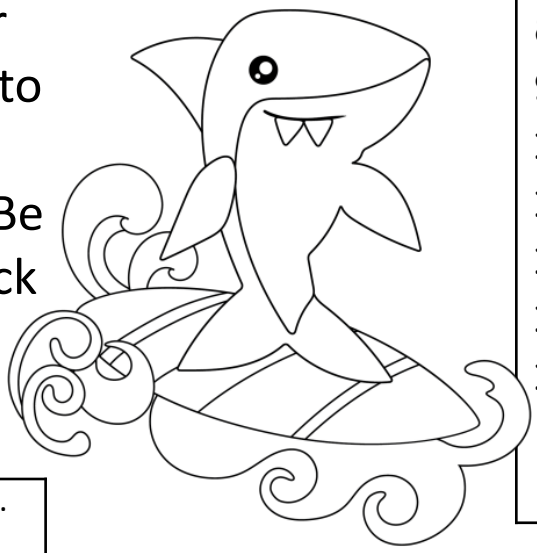
$\square + 10 = 19$

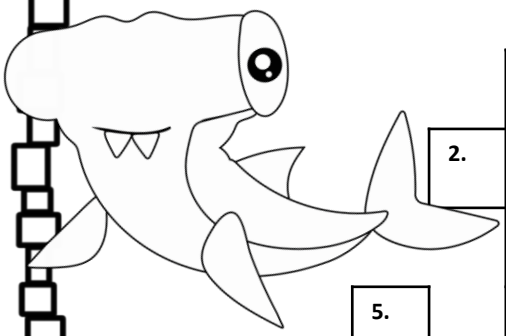
6. Cam brought four floats to the ocean. His friends brought lots more. Together they have a total of eleven floats to play on in the ocean. How many floats did Cam's friend's bring?

$4 + \square = 11$

Name: _____

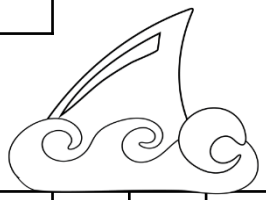
Write the number word for each clue to complete the crossword puzzle. Be sure to double check your spelling!

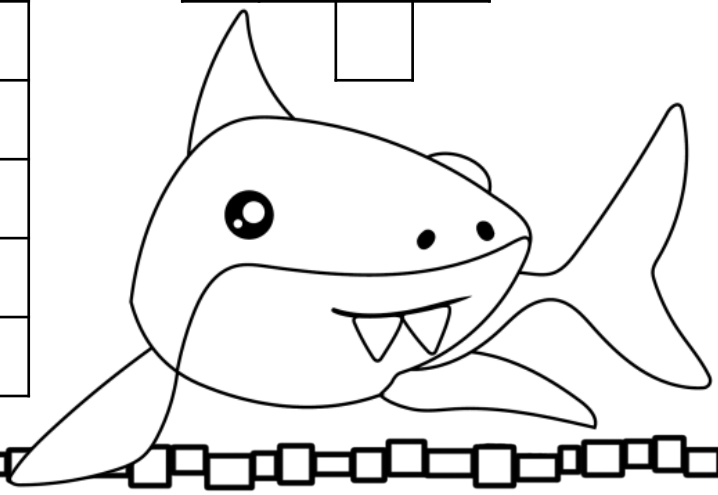




Clues:

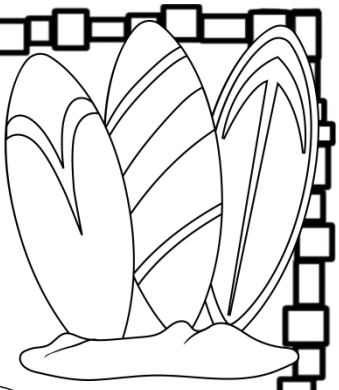
Across	Down
2. 19	1. 15
7. 2	3. 13
8. 11	4. 17
9. 10	5. 16
10. 5	6. 20
12. 18	7. 12
13. 9	10. 14
14. 7	11. 1
17. 3	14. 6
	15. 8
	16. 4





Name: _____

Write the number for each number you read below.
Cross out the life savers as you use each number.

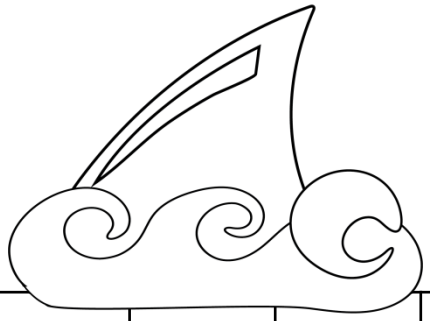


30 88 21 15 39 76 97 43 72 192 42 95 60 53 106 19 80 27 54 68

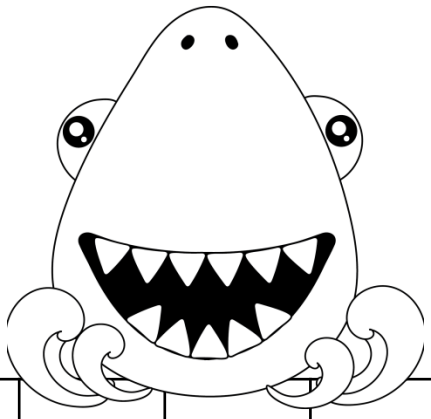
1. forty-two _____
2. ninety-five _____
3. eighty _____
4. thirty-nine _____
5. fifty-four _____
6. twenty-seven _____
7. seventy-two _____
8. sixty _____
9. eighty-eight _____
10. one hundred six _____

11. twenty-one _____
12. fifty-three _____
13. seventy-six _____
14. sixty-eight _____
15. nineteen _____
16. forty-three _____
17. thirty _____
18. ninety-seven _____
19. fifteen _____
20. one hundred ninety-two _____

Name: _____

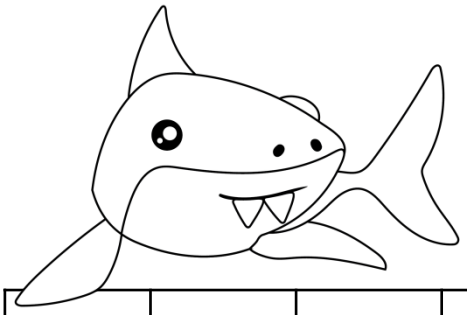


Count to 100

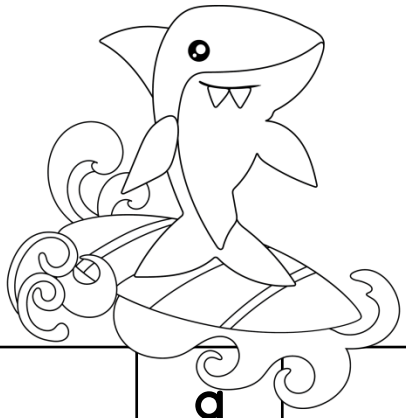


1			4				8		
	12				16			19	
		23		25					30
31			34			37			
	42				46			49	
		53		55			58		
61						67			70
	72				76			79	
		83	84			87			
				95			98		100

Name: _____

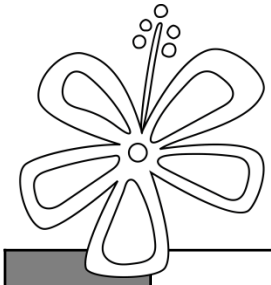


Count to 120

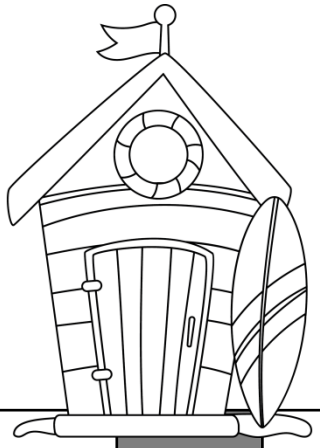


1				5				9	
	12				16		18		
		23		25					30
			34			37		39	
41					46		48		
	52		54			57			
		63			66				70
71				75			78		
		83				87			90
	92		94					99	
				105			108		
111					116			119	

Name: _____

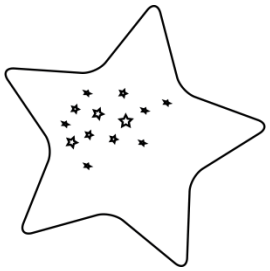


Count to 100 by 2s

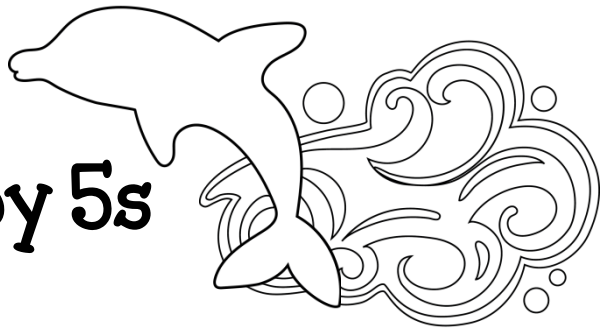


			4						10
	12						18		
					26				
	32						38		
			44						50
					56				
	62								70
					76				
							88		
			94						

Name: _____



Count to 100 by 5s



				5					10
									30
				45					
									60
				65					
				85					
									100

Name: _____

Counting Within 120

Decide which numbers are missing and write them in the boxes.

21	22	23				27			30
		33	34		36			39	

61			64		66			69	
		73		75			78		80

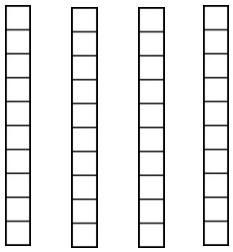
		83			86	87			90
91			94		96		98		

101		103				107			
	112			115			118	119	

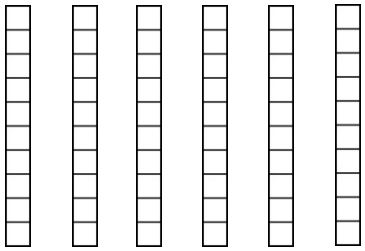
Name: _____

Place Value: Ones & Tens

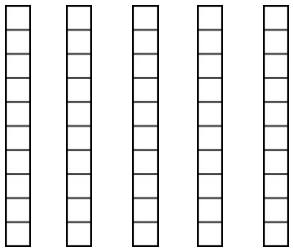
Directions: Count the base ten blocks. Write their value in the box.



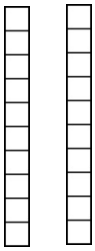
□□□



□□



□□□□□□
□□



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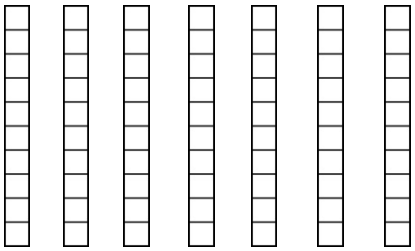
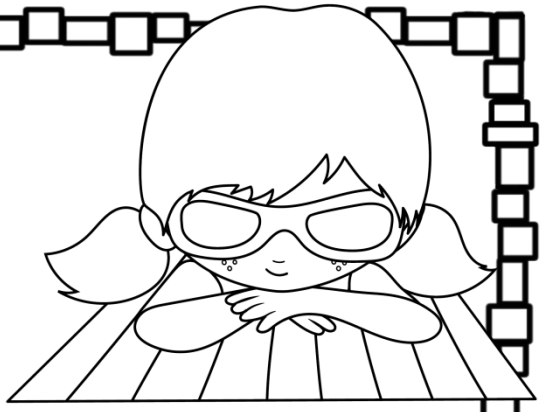


□□ □□

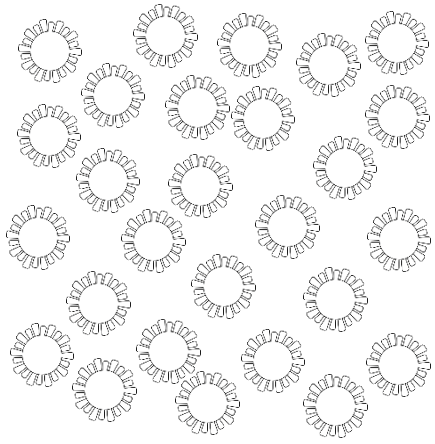
□

Name: _____

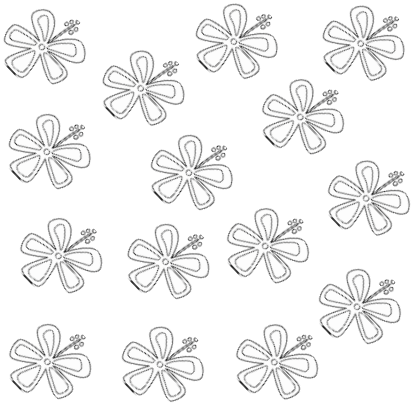


Place Value: Ones & Tens

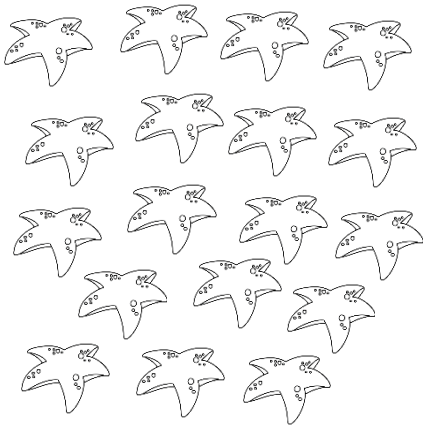
Directions: Circle groups of ten to help you count the larger numbers.



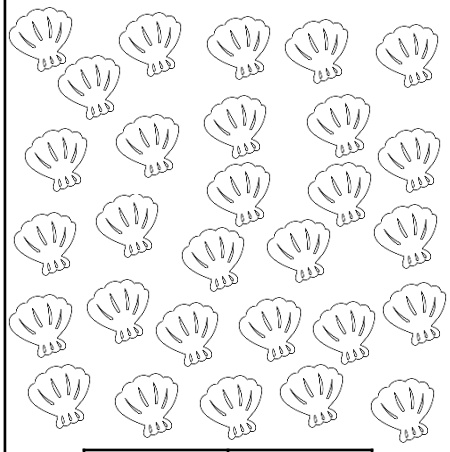
Tens	Ones



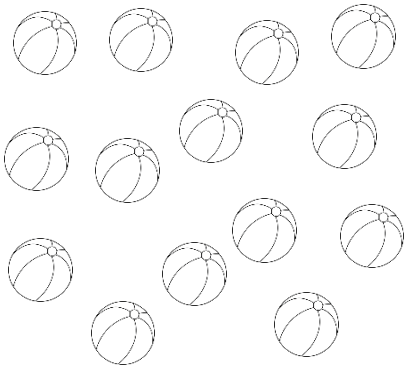
Tens	Ones



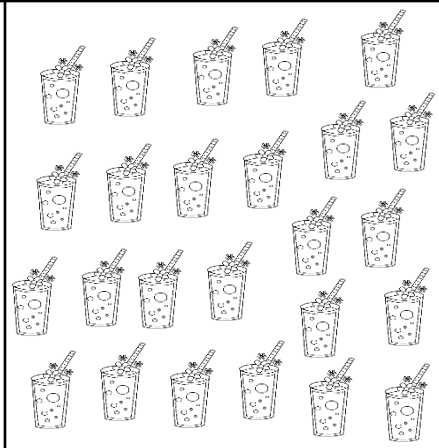
Tens	Ones



Tens	Ones



Tens	Ones



Tens	Ones

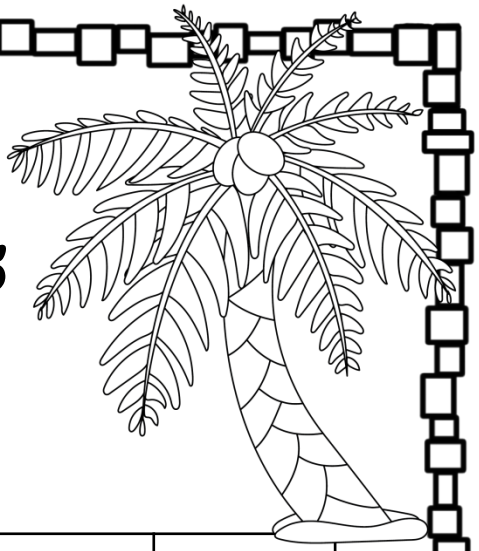
Name: _____

Write the number in different ways.

number form	word form	tally marks
11		
	fourteen	
		
	six	
23		
		
	eight	

Name: _____

Comparing Numbers



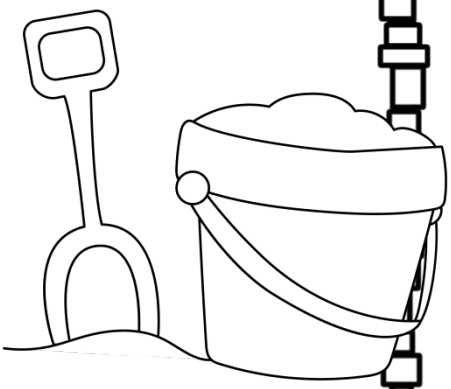
Directions: Compare the numbers by using the correct sign. Use >, < or =.

24		36
75		74
30		3
16		16
99		52
18		81

45		45
63		62
49		50
6		66
50		15
27		26

Name: _____

Comparing Numbers



Directions: Compare the numbers by using the correct sign. Use >, < or =.

13		31
11		17
29		28
72		52
44		64
96		92

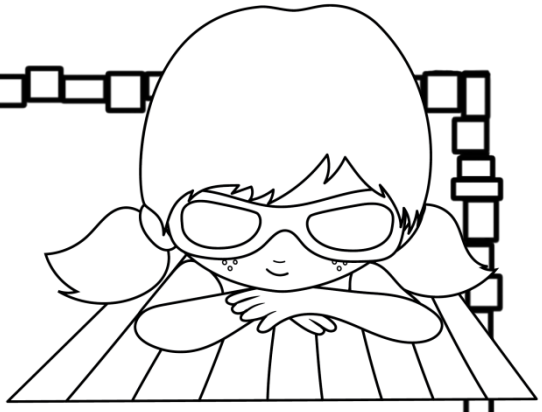
37		72
80		60
38		39
99		9
13		33
75		55

Name: _____

Add 2-Digit Numbers

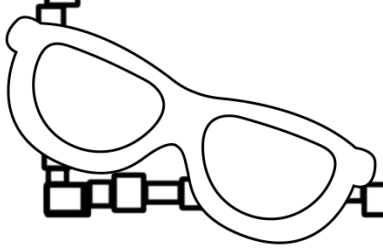
24 +11	65 +32	17 +72
70 +29	83 +14	15 +33
63 +23	16 +40	31 +45

Name: _____



Add 2-Digit Numbers

47 +50	83 +10	24 +60
36 +40	19 +70	75 +30
61 +40	57 +50	93 +10



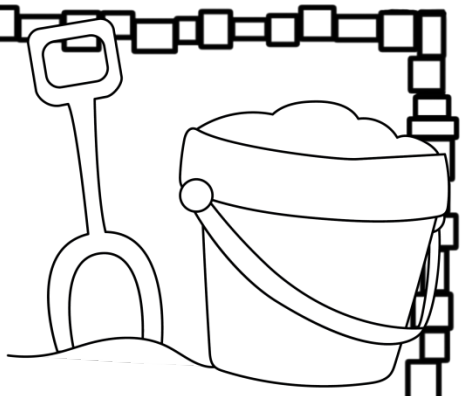
Name: _____

Add 2-Digit Numbers

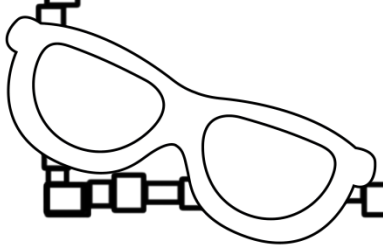
26 + 5	38 + 7	72 + 9
64 + 6	55 + 5	49 + 8
83 + 7	17 + 4	92 + 9

Name: _____

Add 2-Digit Numbers

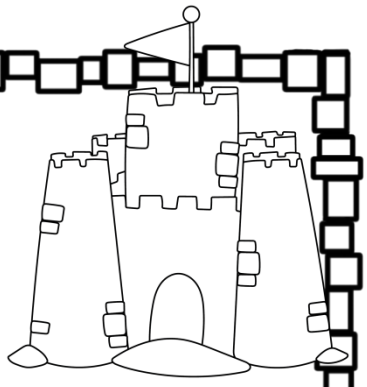


24 +36	28 +37	14 +29
78 +95	98 +62	55 +47
88 +93	19 +89	33 +49

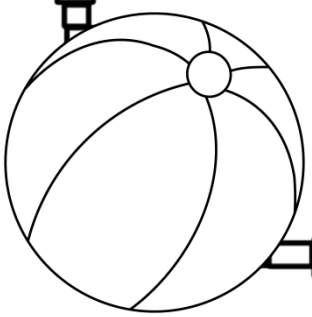


Name: _____

Subtract 2-Digit Numbers

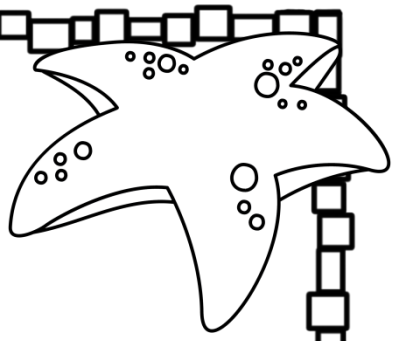


40	50	70
-30	-10	-60
20	90	60
-10	-40	-20
80	30	90
-50	-30	-60

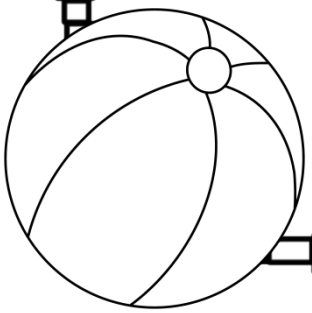


Name: _____

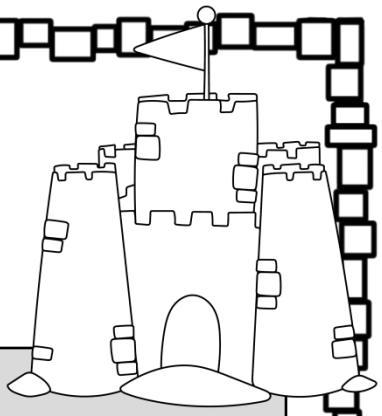
Subtract 2-Digit Numbers



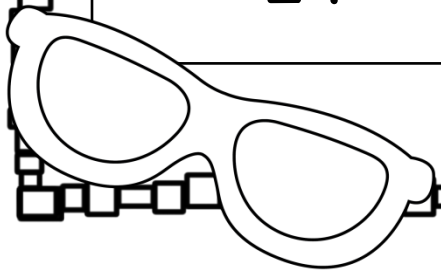
47	59	75
-36	-14	-62
26	98	66
-16	-47	-34
87	32	14
-51	-22	-12



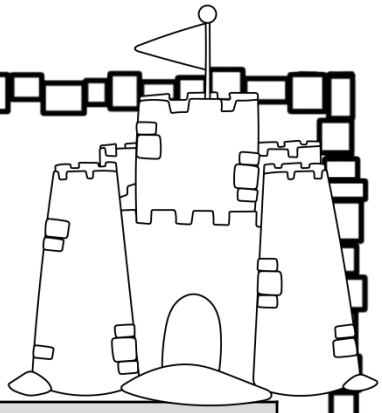
Name: _____



	What number is between?	
16		18
78		80
43		45
94		96
9		11
62		64
29		31

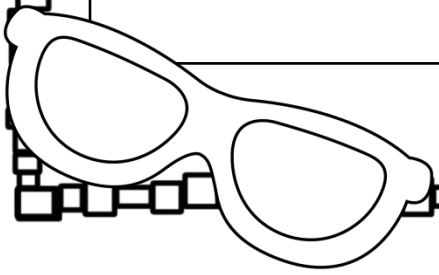


Name: _____

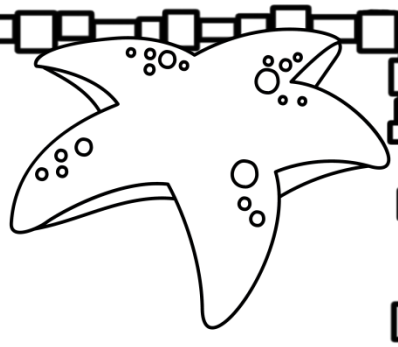


Before & After

What number comes before?	The number is...	What number comes after?
	34	
	41	
	78	
	90	
	25	
	66	
	17	



Name: _____



Missing Addends

6 + _____ = 12

9 + _____ = 9

_____ + 5 = 14

3 + _____ = 10

_____ + 2 = 6

10 + _____ = 15

7 + _____ = 13

_____ + 8 = 17

_____ + 4 = 10

1 + _____ = 4

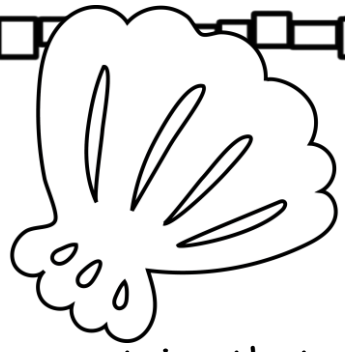
8 + _____ = 16

_____ + 7 = 11

_____ + 8 = 9

_____ + 9 = 18

Name: _____



Measuring ME!

Directions: Have an adult help you cut a piece of yarn or string that is as tall as you. Find eight objects in your house and tell whether they are taller or shorter than you.

Objects I Chose...	Longer or Shorter Than Me?

Name: _____

Hands-On Measurement

Directions: You will need a ruler for this activity. Choose eight things from your house. Write the names of the things you chose (or draw pictures.) Next tell whether the objects are longer or shorter than a ruler.

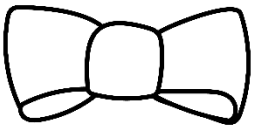
Things I Chose...	Longer or Shorter than a Ruler?

Name: _____

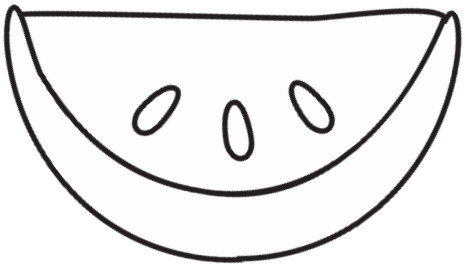
Compare the Lengths

Directions: Number the objects in order from shortest to longest using the numbers 1, 2 & 3.

_____

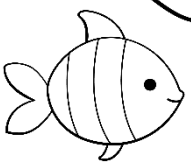


_____

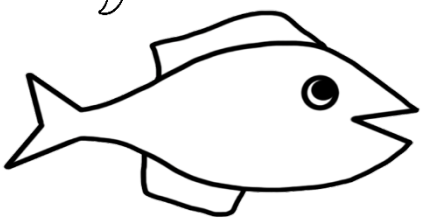


_____

_____



_____

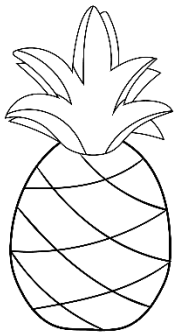


_____

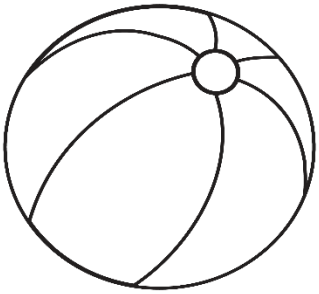
Name: _____

Unit Measurement

Directions: Look at each picture and tell about how many units long each object is.

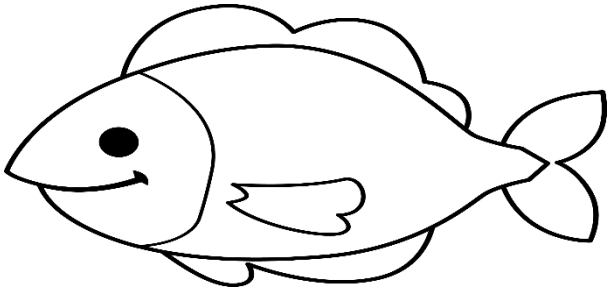


_____ units

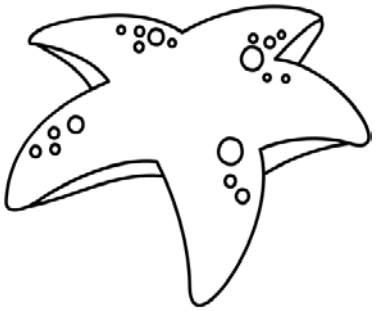


_____ units

_____ units



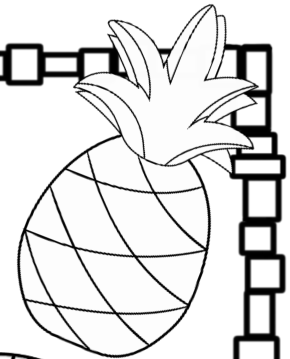
_____ units



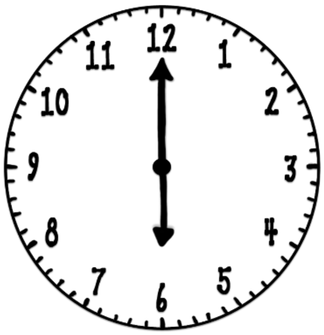
_____ units

_____ units

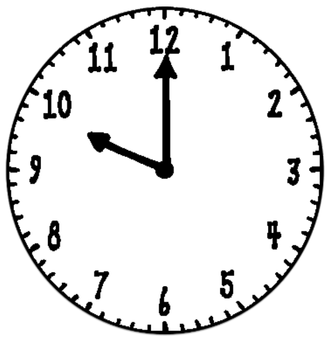
Name: ______________________



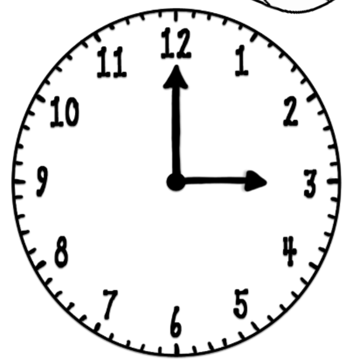
Telling Time to the Hour



____ : ______

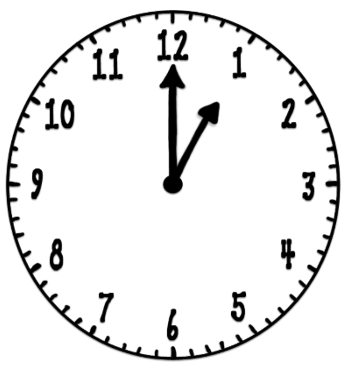


____ : ______

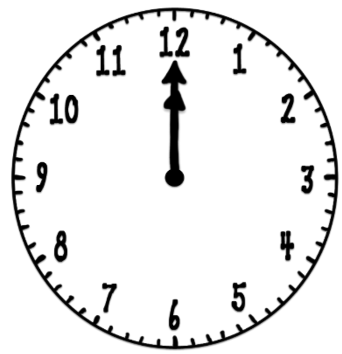


____ : ______

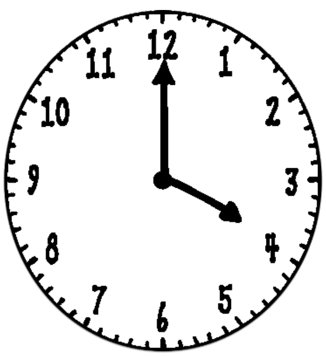
____ : ______



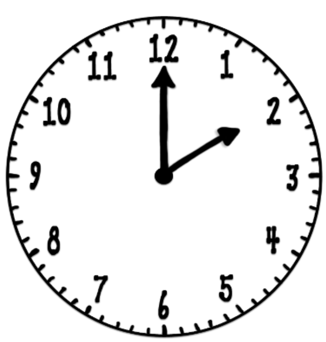
____ : ______



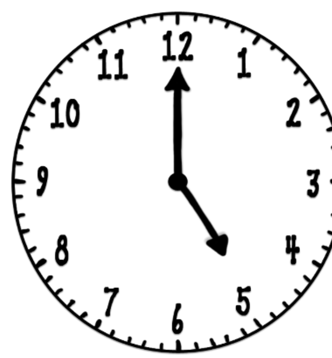
____ : ______



____ : ______



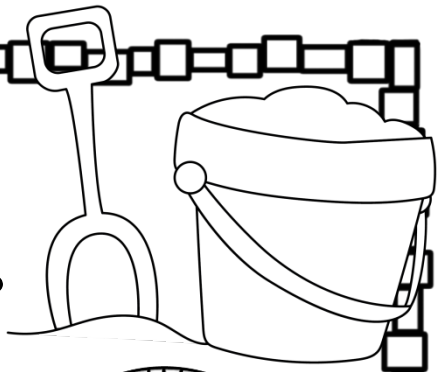
____ : ______

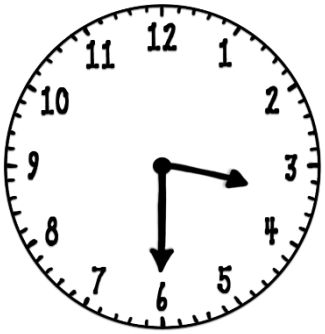


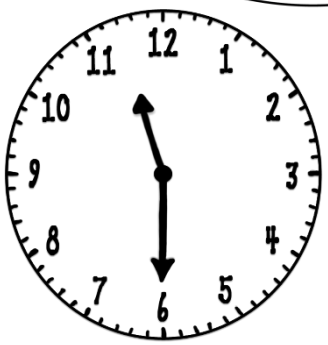
____ : ______

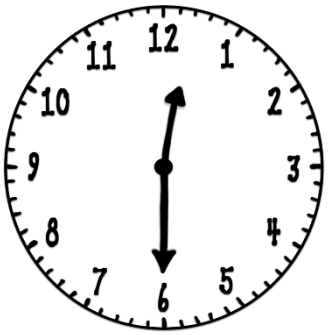
Name: _____

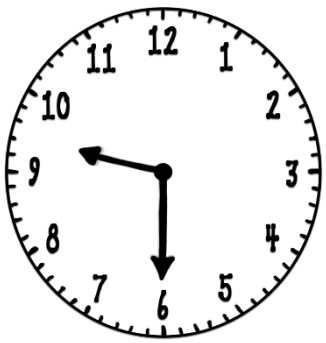
Telling Time to the Half Hour

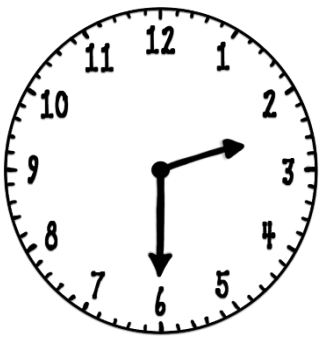






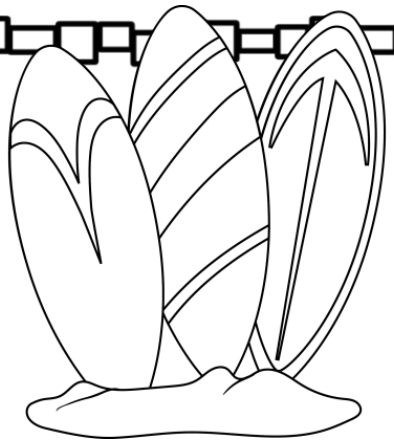






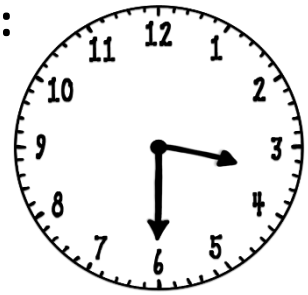
Name: _____

Telling Time with Different Words



There are different ways we can name time to the half hour.

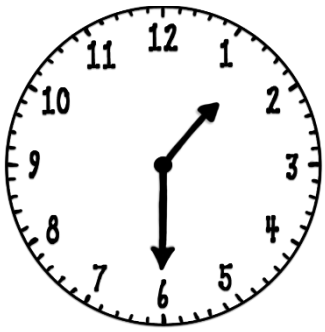
For this clock:

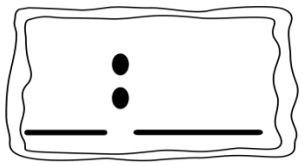


We can say:

- **3:30**
- **Half past 3:00**
- **30 minutes past 3:00**

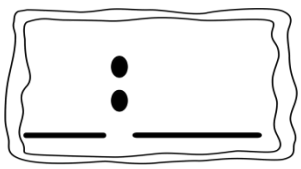
Directions: Write the time the clock shows and then name the time two other ways.





_____

_____



_____

_____

Name: _____

I Can Name Coins

Directions: Use the word bank to write the names of the coins. Then tell how much each coin is worth.

WORD BANK

penny nickel dime quarter

This coin is a _____.

This coin is worth _____.

This coin is a _____.

This coin is worth _____.

This coin is a _____.

This coin is worth _____.

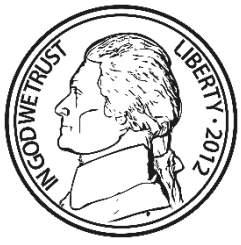
This coin is a _____.

This coin is worth _____.

Name: _____

Counting Coins

Directions: Count the coins. Write the value in the box.



Name: _____

Counting Coins

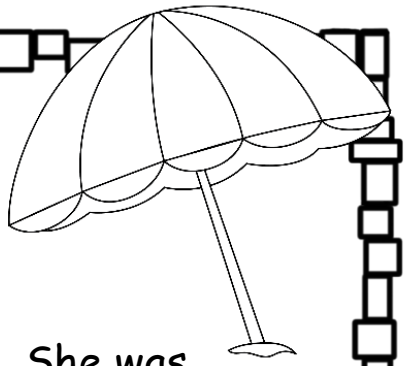
Directions: Count the coins. Write the value in the box.

Name: _____

Counting Coins

Directions: Count the coins. Write the value in the box.

Name: _____



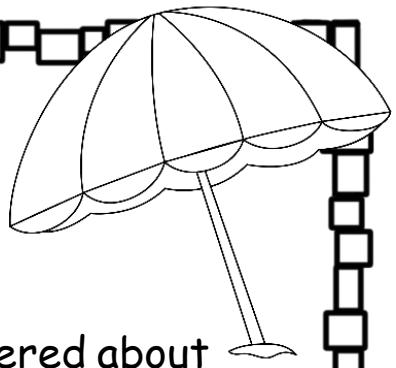
Looking at Data

Arianna counted the flowers in the garden. She was growing tulips, daisies and roses. As she counted each flower she put tally marks next to the flower name. Look at her data and then answer the questions.

Tulips	Daisies	Roses
𝍸	𝍸	𝍸

1. How many roses did she count? _____ roses
2. How many daisies were in the garden? _____ daisies.
3. How many more tulips are there than daisies in the garden? _____ more tulips
4. How many fewer daisies are there than roses in the garden? _____ fewer daisies
5. How many flowers did Arianna count in the garden all together? _____ flowers
6. Which kind of flower is there the most of in the garden? _____
7. Which kind of flower is there the least of in the garden? _____

Name: _____



Make a Bar Graph

Directions: Look at the data that Arianna gathered about the flowers in her garden. Make a bar graph to show the information.

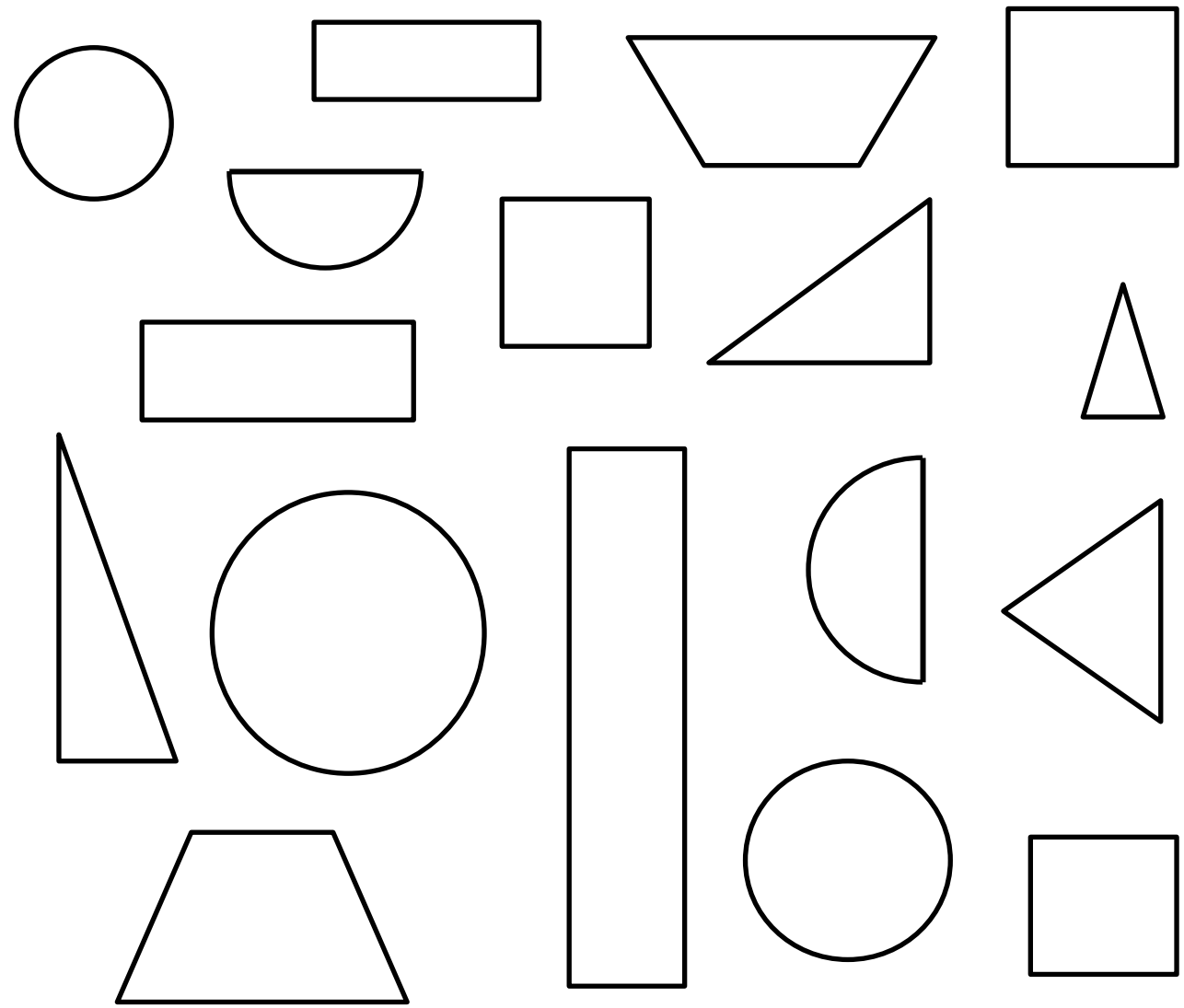
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	_____	_____	_____

Name: _____

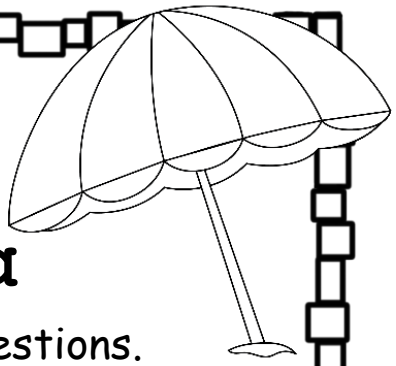
Looking at Data

Follow the directions for coloring the shapes below.
Then answer the questions on the next page.

- Color the circles red.
- Color the squares blue.
- Color the rectangles yellow.
- Color the triangles green.
- Color the trapezoids purple.
- Color the half circles orange.



Name: _____



Looking at Shapes & Data

Use the shapes you colored to answer the questions.

1. Use tally marks to show how many of each shape you colored?

   _____ circles _____ squares

   _____ rectangles _____triangles

   _____ trapezoids _____ half circles

2. How many shapes were there in all? _____ shapes
3. How many more triangles were there than half circles?

   _____ more triangles

4. How many rectangles AND circles did you color in all?

   _____ rectangles and circles

5. Explain how a square is different than rectangle.

   _____

   _____

6. Explain how a trapezoid is different than a rectangle.

   _____

   _____

7. Write a question about the shapes you colored.

   _____

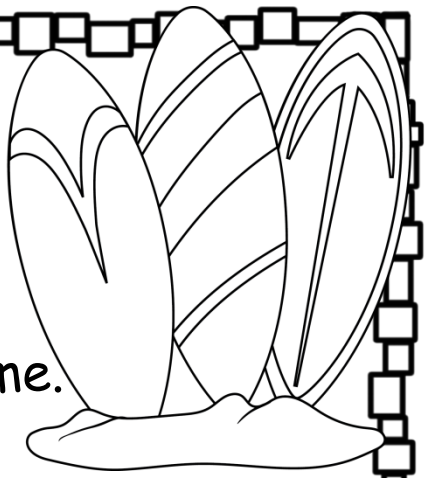
   _____

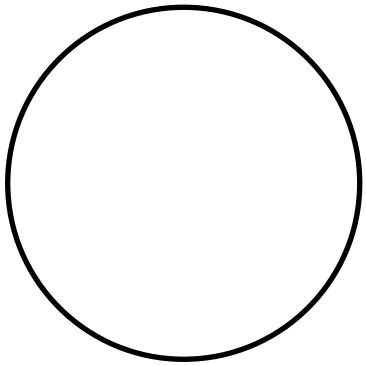
   _____

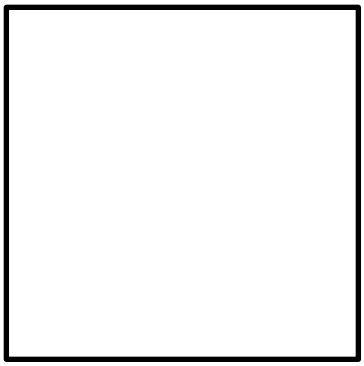
Name: _____

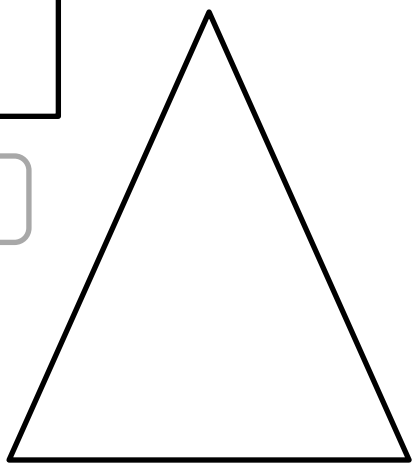
What are the Shapes?

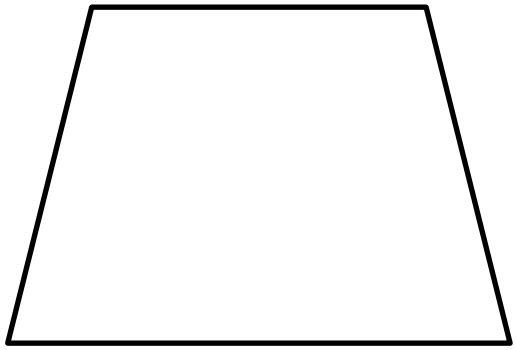
Directions: Label each shape with its name.











triangle trapezoid rectangle

circle square

Name: _____

Drawing Shapes

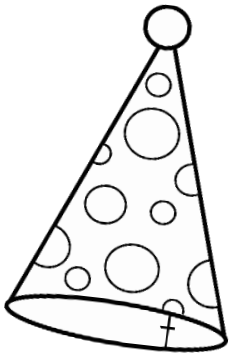
Directions: Draw each shape listed below. Then tell how many corners, sides and angles each one has.

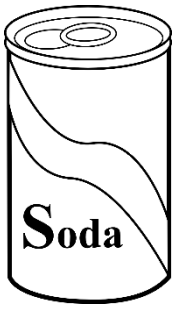
square	_____ **corners** _____ **sides** _____ **angles**
circle	_____ **corners** _____ **sides** _____ **angles**
triangle	_____ **corners** _____ **sides** _____ **angles**
rectangle	_____ **corners** _____ **sides** _____ **angles**
trapezoid	_____ **corners** _____ **sides** _____ **angles**

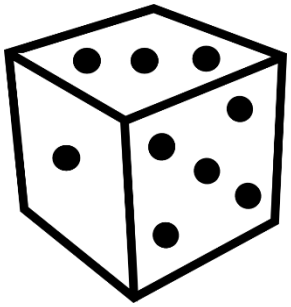
Name: _____

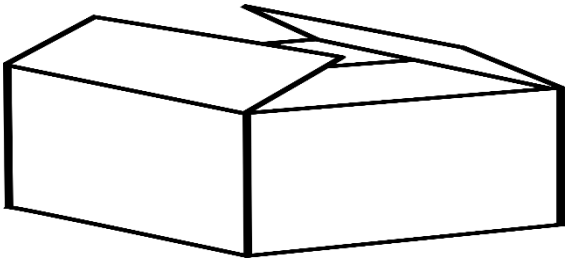
3-Dimensional Shapes

Directions: Draw a line from each 3-dimensional shape to its correct name.









sphere

cone

rectangular prism

cylinder

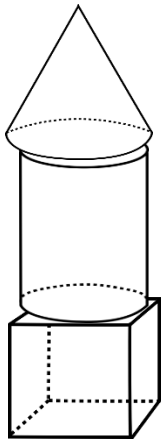
cube

Name: _____

Looking at Composite Shapes

Directions: Use the word bank. Write the names of the shapes that are used to make each figure.

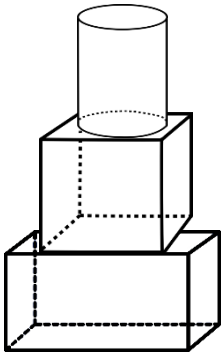
cone	cylinder
rectangular prism	cube



_____

_____

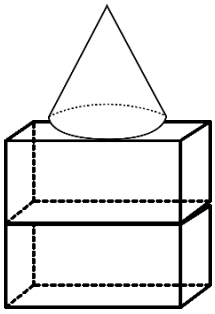
_____



_____

_____

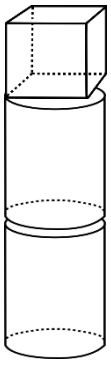
_____



_____

_____

_____



_____

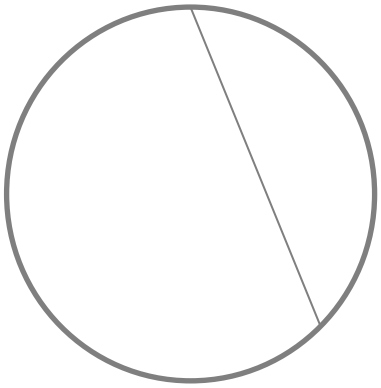
_____

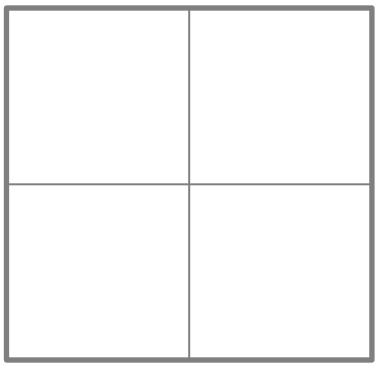
_____

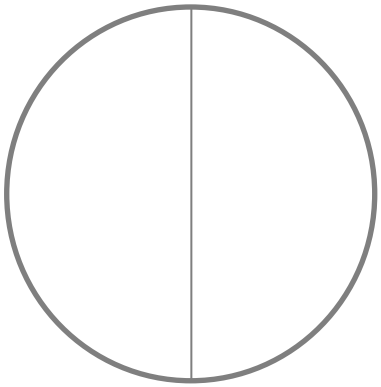
Name: _____

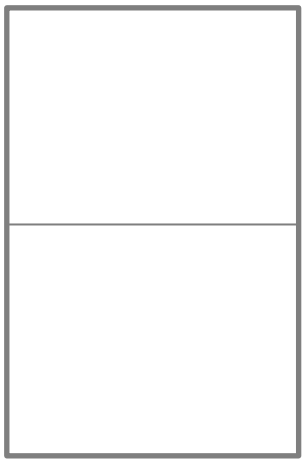
Understanding Equal Parts

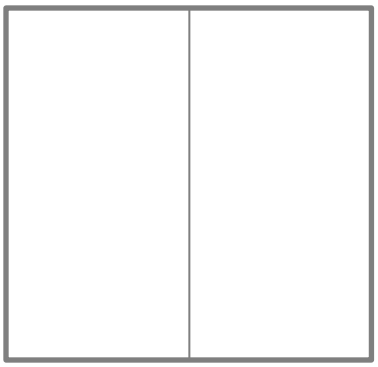
Directions: Color the shapes that are divided into equal parts.

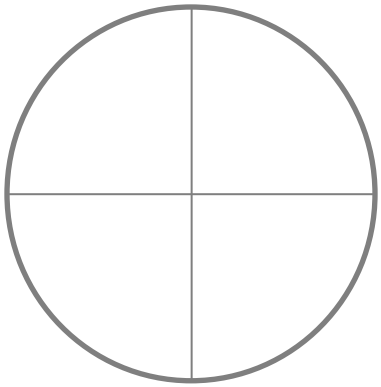


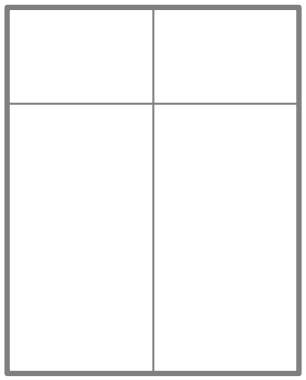


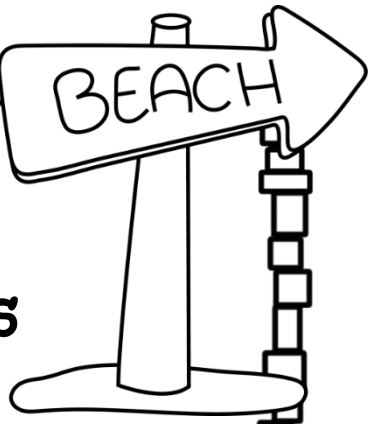








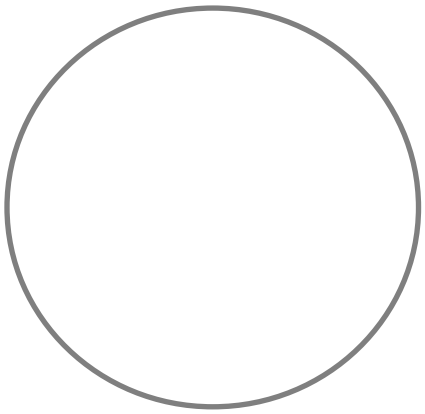




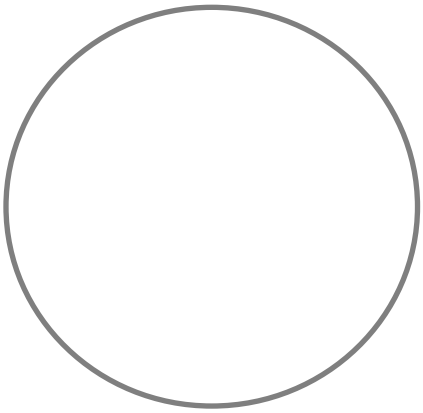
Name: _____

Partition Circles & Rectangles

Divide each shape below into 2 equal parts.
Two equal parts of a shape are called
_____.



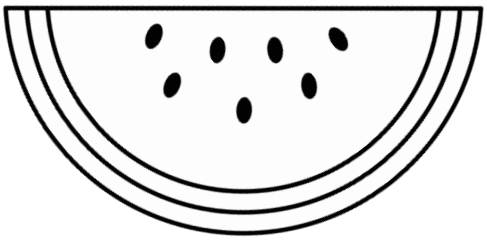
Divide each shape below into 4 equal parts. Four equal parts of a shape are called
_____ or _____.

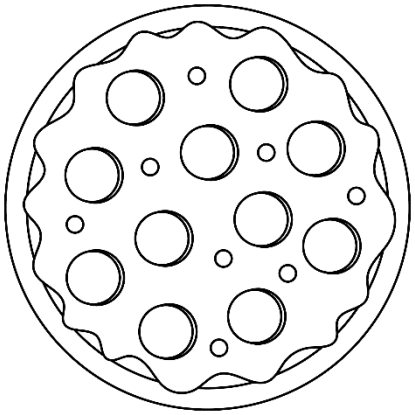


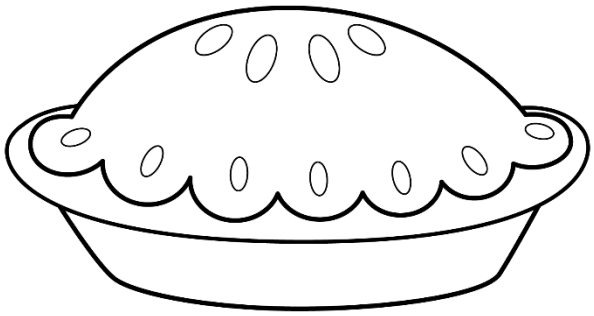
Name: _____

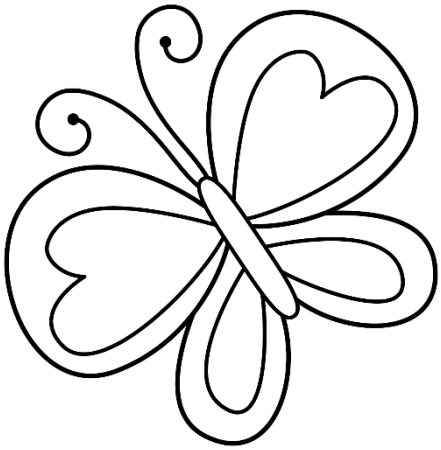
Understanding Halves

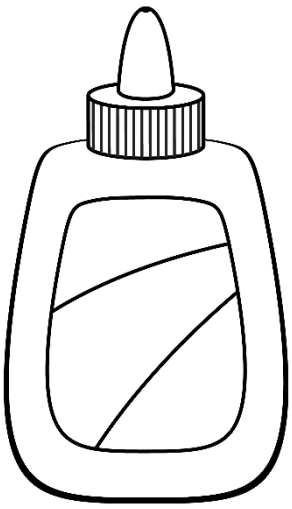
Draw a line on each object to show how you would divide it into two equal halves.

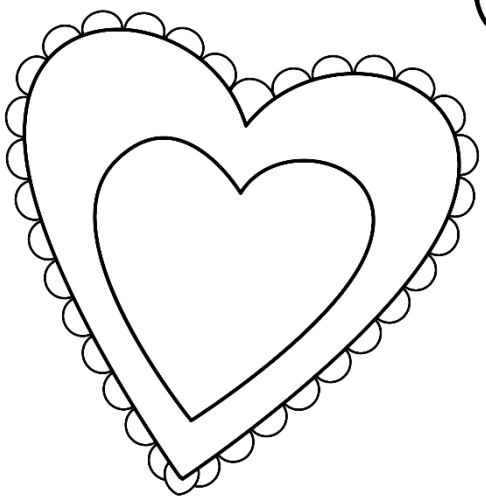








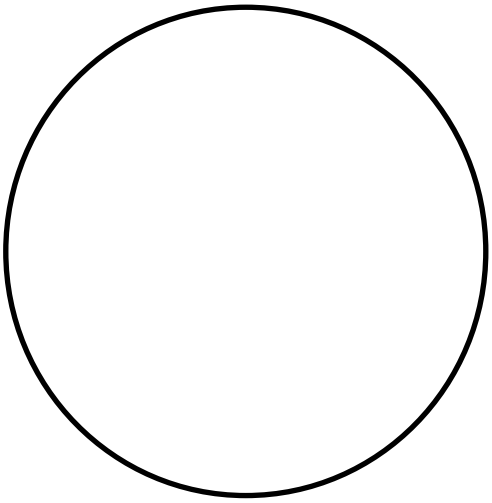


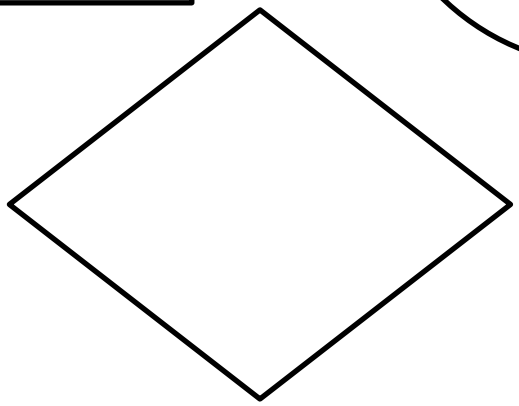


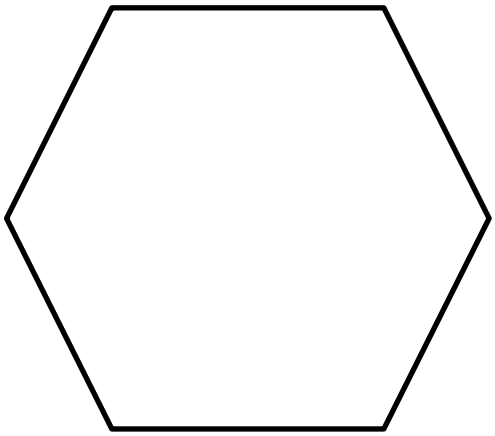
ANSWER KEY

Understanding Fourths

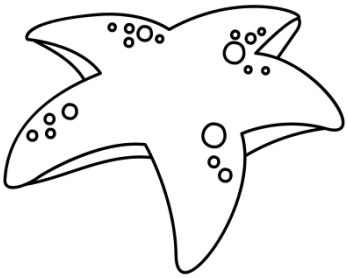
Draw a line on each shape to show how you would divide it into fourths or quarters.





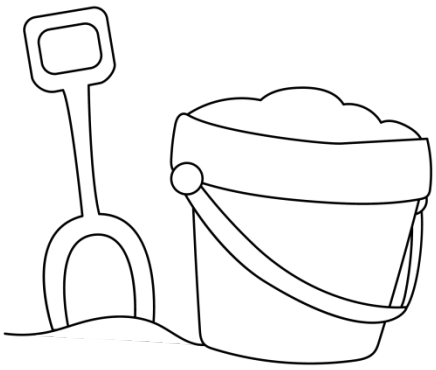


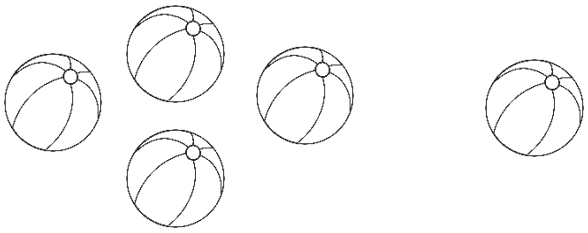
ANSWER KEY



Write a Problem

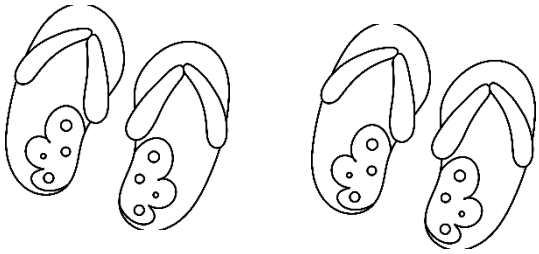
Write a math problem
for each group of objects.



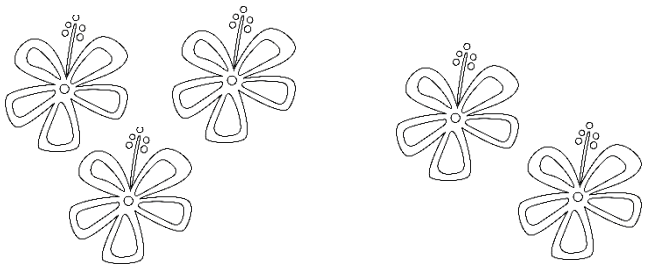


4 + 1 = 5

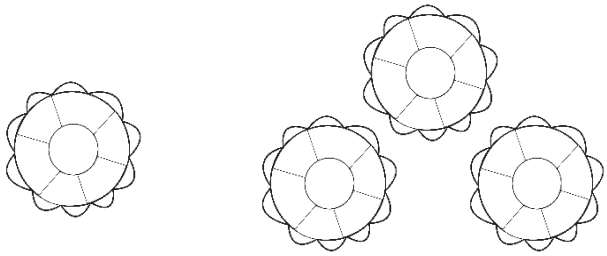
5 + 4 = 9



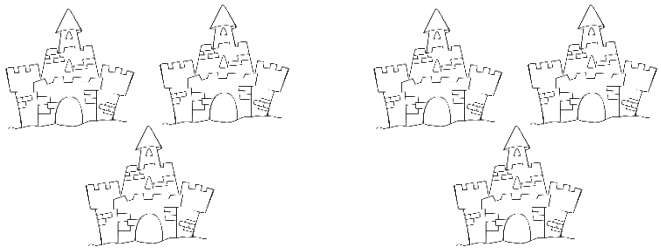
2 + 2 = 4



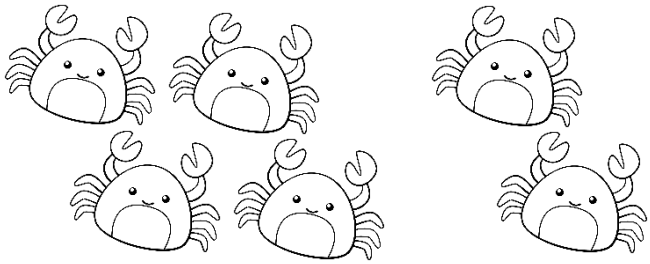
3 + 2 = 5



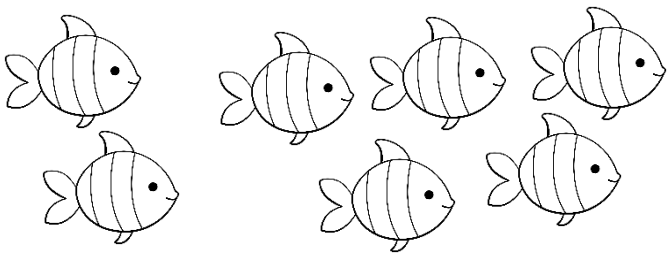
1 + 3 = 4



3 + 3 = 6



4 + 2 = 6



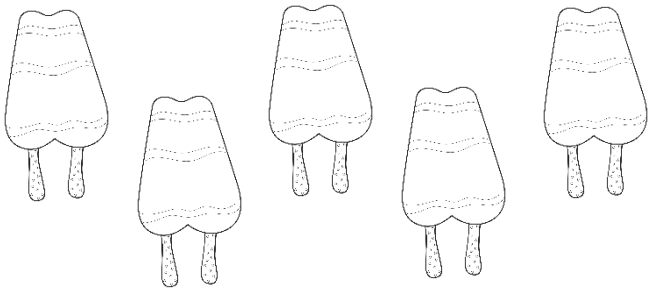
2 + 5 = 7

ANSWER KEY

Color and Solve

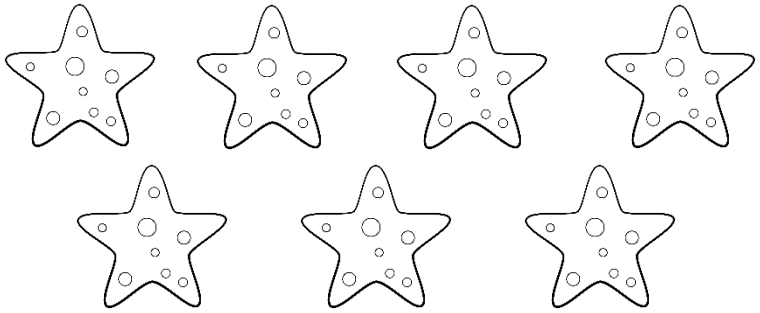
Color the pictures. Solve the addition problem.

Color 4 popsicles yellow.
Color 1 popsicle purple.
How many in all?



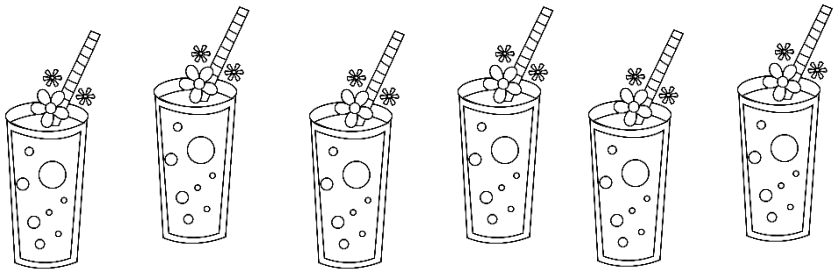
$$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$$

Color 2 starfish blue.
Color 5 starfish green.
How many in all?



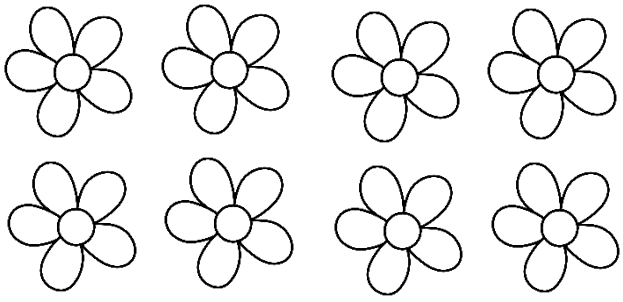
$$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$$

Color 3 drinks red.
Color 3 drinks orange.
How many in all?



$$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$$

Color 6 flowers pink.
Color 2 flowers yellow.
How many in all?

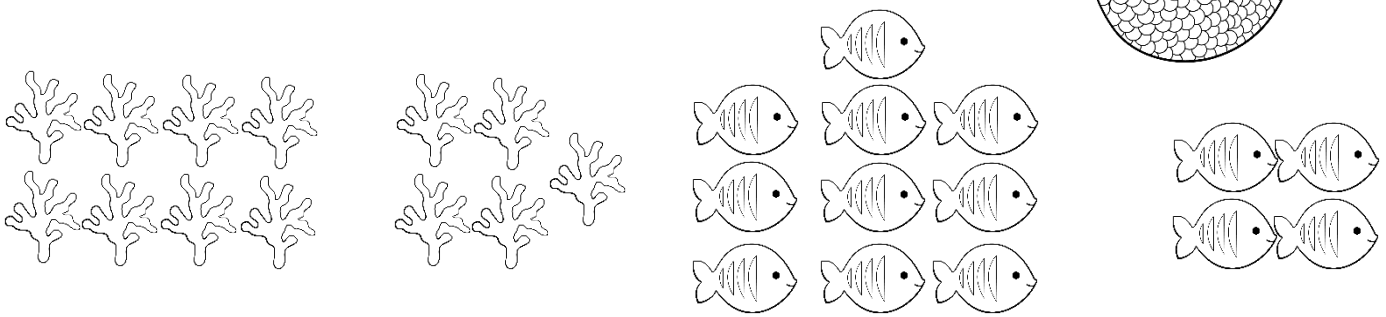


$$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$$

ANSWER KEY

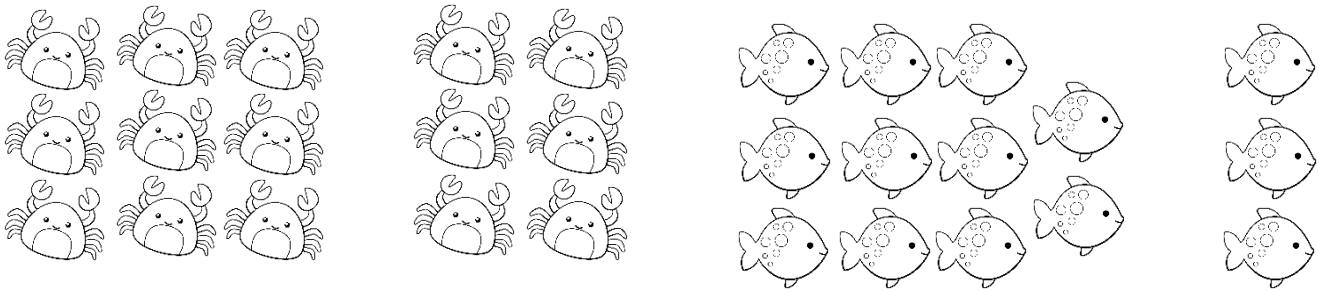
Addition Strategy: Count On

Use the shapes. Count on to add.



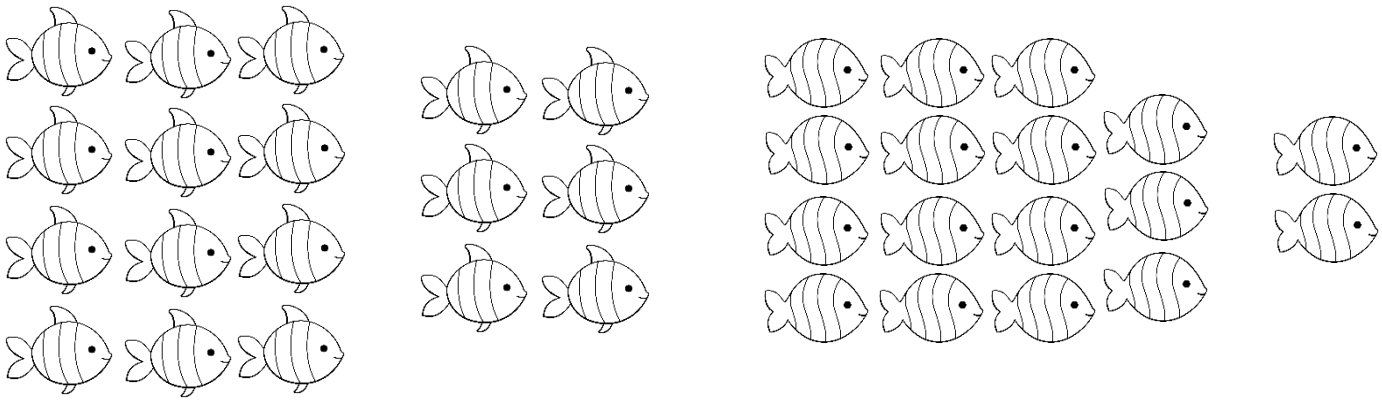
8 + 5 **=** 13

10 + 4 **=** 14



9 + 6 **=** 15

11 + 3 **=** 14



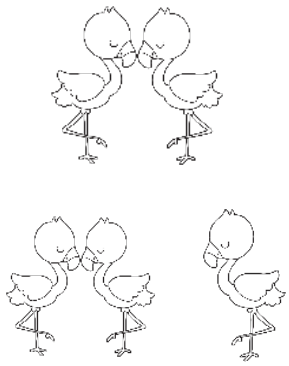
12 + 6 **=** 18

15 + 2 **=** 17

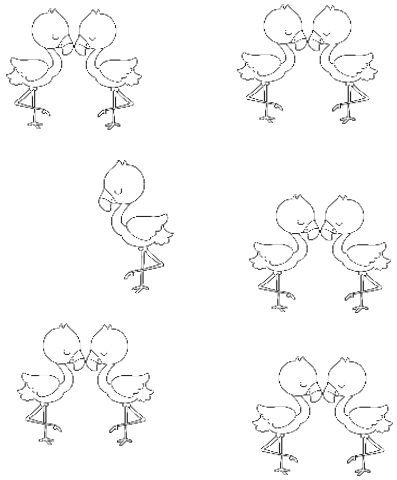
ANSWER KEY

Addition Strategy: Use Doubles

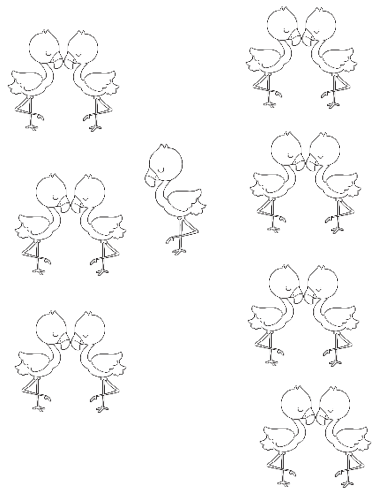
Use the doubles to count by twos and help you add the numbers.



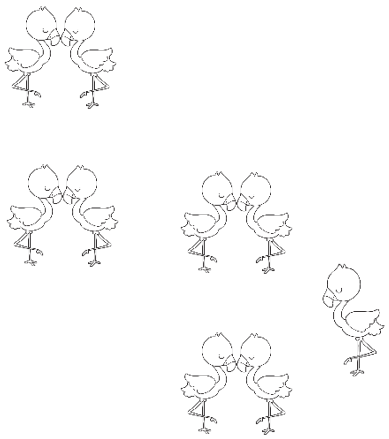
2 + 3 = 5



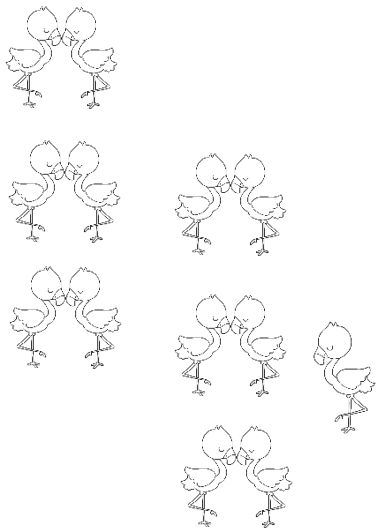
5 + 6 = 11



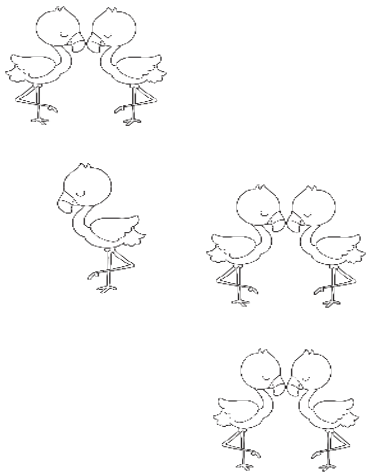
7 + 8 = 15



4 + 5 = 9



6 + 7 = 13



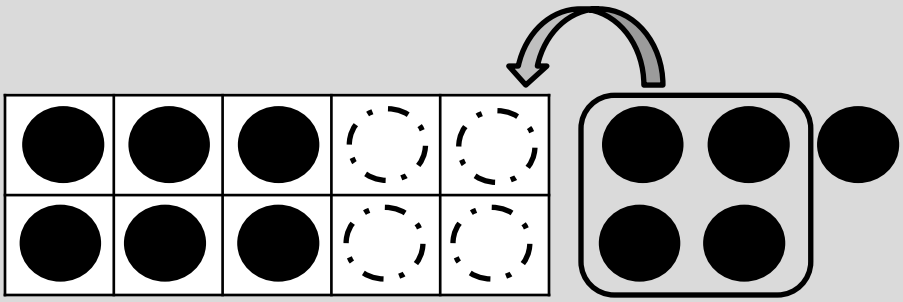
3 + 4 = 7

ANSWER KEY

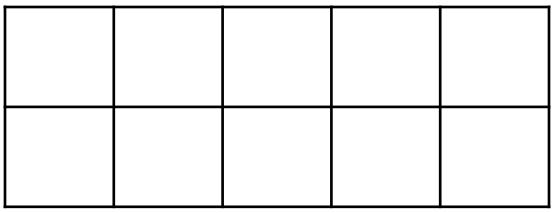
Addition Strategy: Use a Ten Frame

Use the ten frames to think about and rewrite each problem using a ten. Then add to solve the problem.

6 + 5 = 10 + 1 = 11



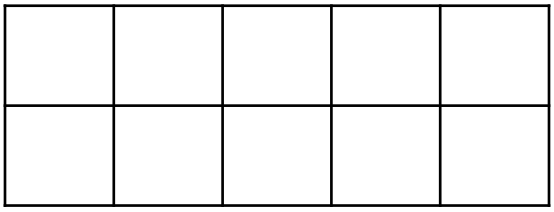
7 + 4 = 10 + 1 = 11



8 + 6 = 10 + 4 = 14

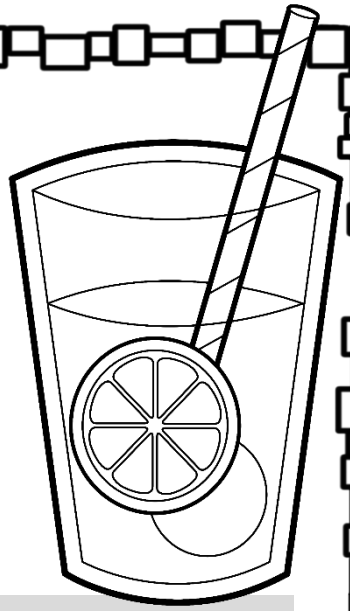
9 + 7 = 10 + 6 = 16

6 + 7 = 10 + 3 = 13



ANSWER KEY

Column Addition Strategy: Use What You Know

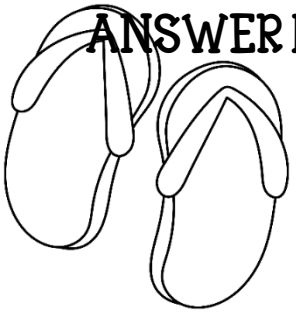


To add the three numbers, look for a math fact you already know and add those numbers first. Then count on to add the third number.

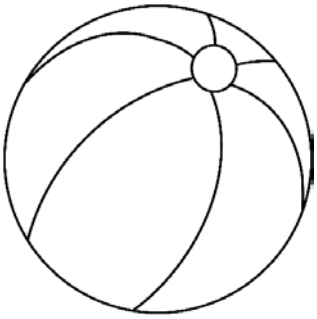
$$\begin{array}{r} 6 \\ 2 \\ +\,5 \\ \hline \end{array} \quad > \quad \begin{array}{r} 8 \\ +\,5 \\ \hline 13 \end{array}$$

Add 6 + 2 in your mind.
The answer is 8.
Now count on 5 more.
The answer is 13.
(You could also have started with 5 + 2 and then added 6.)

5 4 + 6 15	2 8 + 6 16	7 3 + 4 14	9 9 + 1 19
4 4 + 8 16	6 8 + 3 17	5 2 + 5 12	3 6 + 9 18



ANSWER KEY Addition Clue Words

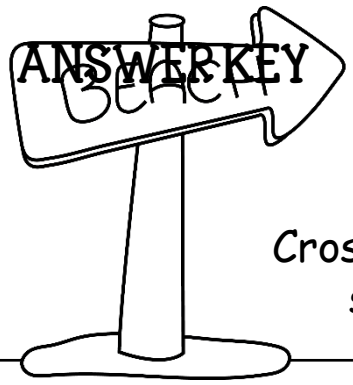


In word problems, look for some of these words that tell you to add:

in all ***total***
combined ***all together***

Circle the clue words. Then write an addition problem and solve it. Be sure to label your answers.

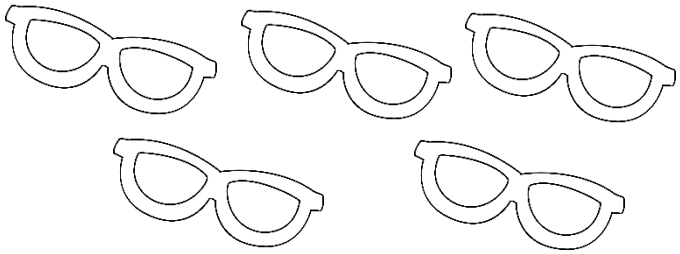
1. Bailey has 7 purple beach balls and 4 pink beach balls. How many beach balls does she have in all? 7 + 4 = 11 _____	2. Agnes counted 5 striped fish and 3 solid color in the ocean. How many total fish did she see? 5 + 3 = 8 _____
3. Dylan has four pairs of sunglasses. Cam has two pairs. How many pairs do the boys have combined? 4 + 2 =6 _____	4. Jack had 3 surfboards and then he bought 2 more. How many does he have all together? 3 + 2 = 5 _____
5. Amanda picked six orange flowers and five yellow flowers. How many flowers in all will be in her bouquet? 6 + 5 =11 _____	6. Joel put 6 scoops of ice cream on his cone. Carly put 4 scoops on hers. How many scoops all together did they use? 6 + 4 =10 _____
7. Kyla made 8 shell necklaces on Monday. On Tuesday she made 7 more. How many total necklaces did Kyla make? 8 + 7=15 _____	8. Raul counted 8 starfish on the beach, and then found 8 sand dollars. How many combined sea creatures did Raul find? 8 + 8 = 16 _____



Color and Solve

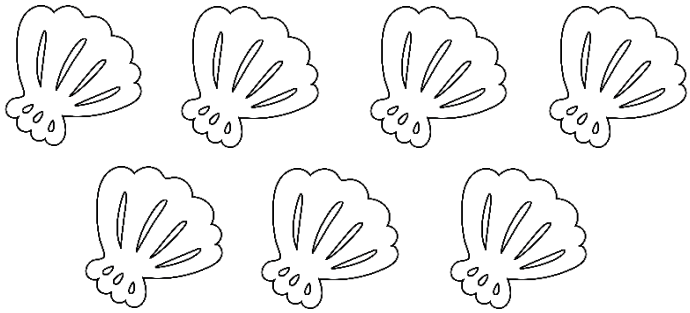
Cross out the objects. Then count and solve each subtraction problem.

There were 5 pairs of sunglasses. Take away 3 pairs.
How many pairs of sunglasses were left?



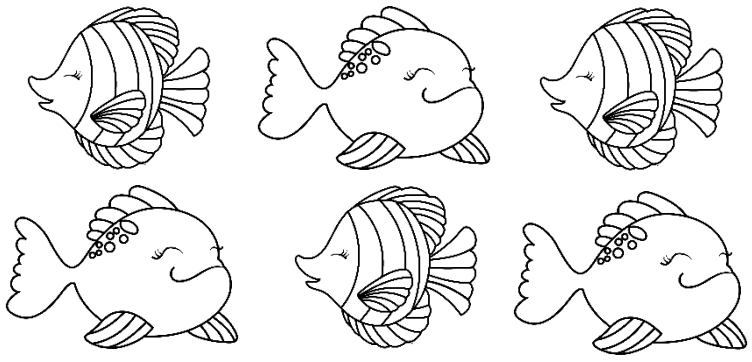
$$\begin{array}{r} 5 \\ -\ 3 \\ \hline 2 \end{array}$$

There were 7 shells.
Take away 4 shells.
How many shells were left?



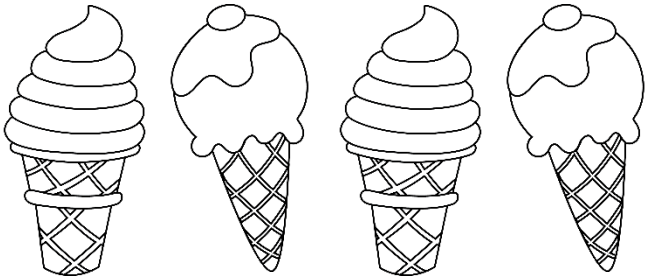
$$\begin{array}{r} 7 \\ -\ 4 \\ \hline 3 \end{array}$$

There were 6 fish.
Take away 2 fish.
How many fish were left?



$$\begin{array}{r} 6 \\ -\ 2 \\ \hline 4 \end{array}$$

There were 4 ice cream cones.
Take away 1 ice cream cone.
How many ice cream cones were left?

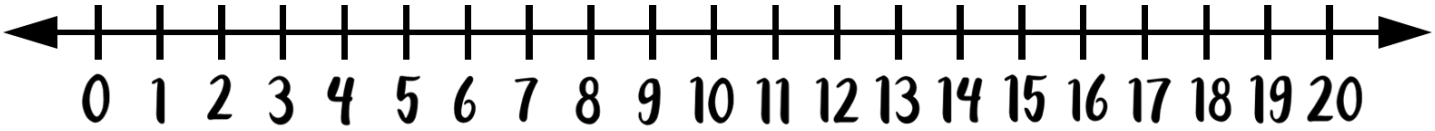


$$\begin{array}{r} 4 \\ -\ 1 \\ \hline 3 \end{array}$$

ANSWER KEY

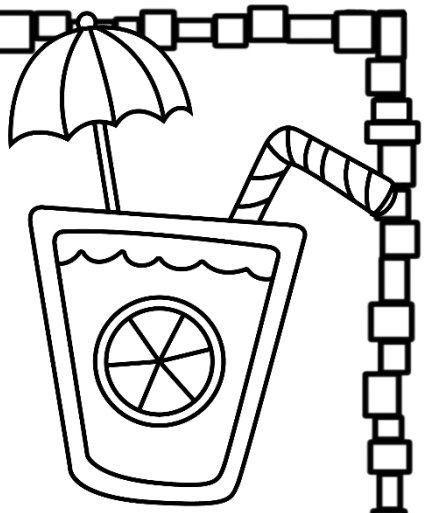
Subtraction Strategy: Use a Number Line

Count back on the number line to help you subtract.



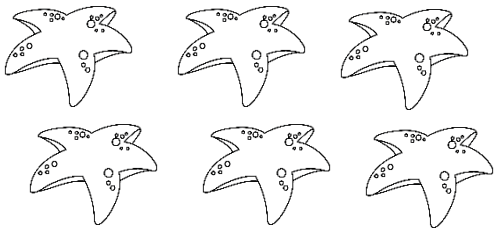
15 - 6 = 9	13 - 7 = 6	16 - 8 = 8	14 - 9 = 5
17 - 9 = 8	19 - 8 = 11	15 - 7 = 8	18 - 9 = 9
16 - 7 = 9	14 - 8 = 6	13 - 6 = 7	17 - 8 = 9

ANSWER KEY

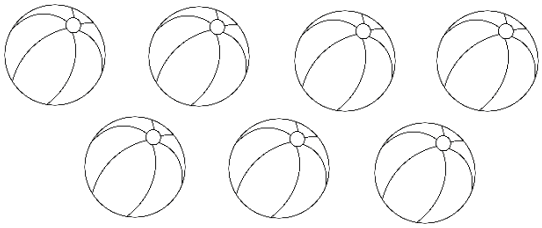


Subtraction Strategy: Cross it Off

Use the shapes to help you subtract.

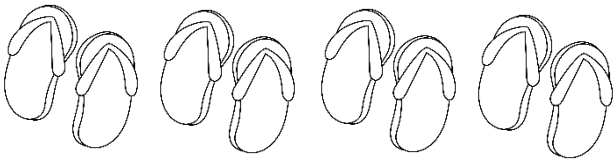


6 – 2 = 4

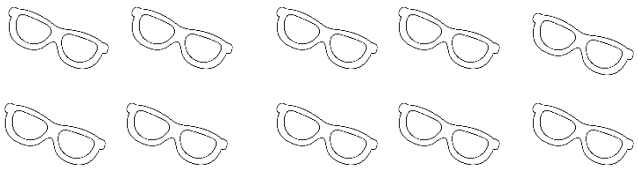


7 – 5 = 2

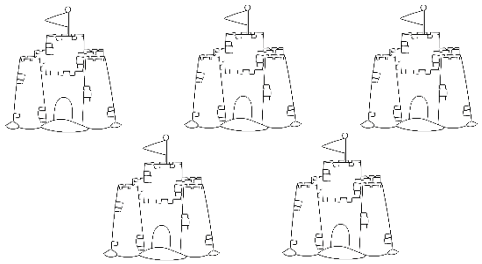
9 – 4 = 5



8 – 3 = 5

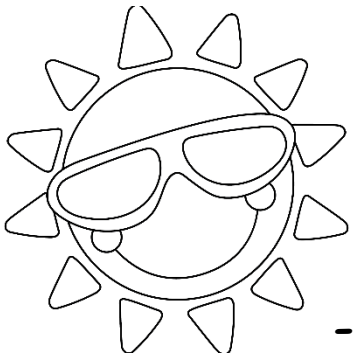


10 – 6 = 4

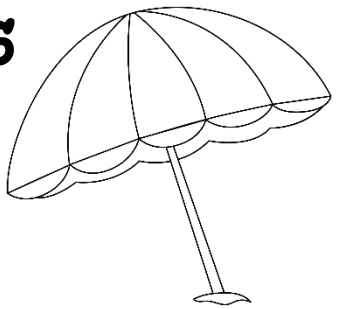


5 – 3 = 2

ANSWER KEY



Subtraction Clue Words



In word problems, look for some of these words that tell you to <u>subtract</u>:

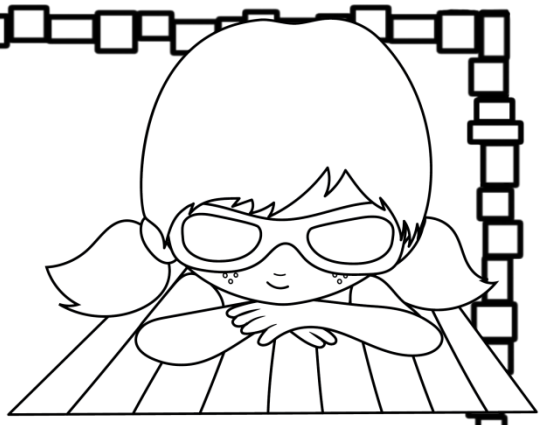
left over ***take away*** ***difference***
how many/less ***remain(ing)***
-er words (longer, shorter, larger, smaller)

Circle the clue words. Then write a subtraction problem and solve it. Be sure to label your answers.

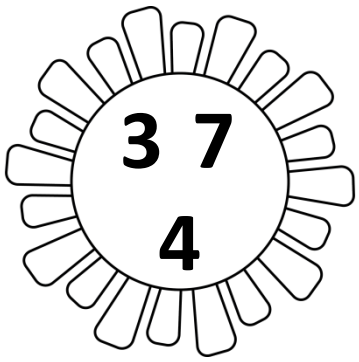
1. Dawn counted 8 red umbrellas and 4 blue umbrellas on the beach. How many more red umbrellas were there? 8 – 4 = 4	2. Martin made 7 sandwiches for his picnic with friends. They ate 3 of them. How many were left over? 7 – 3 = 4
3. Claire measured 2 starfish. One was 4 inches long and the other was 3 inches long. How much longer was the first one? 4 – 3 = 1	4. KyRee saw 11 sharks and 6 dolphins from his boat. How many more sharks than dolphin did he see? 11 – 6 = 5
5. Ian picked up 10 conch shells from the beach. He gave 7 of them away to friends. How many were remaining? 10 – 7 = 3	6. Meg caught 2 fish. One was 13 pounds and the other was 8 pounds. How much larger was the first fish? 13 – 8 = 5
7. Nate carried 12 shovels to the beach to build sand castles. He lost 1 of them. How many did he bring home? 12 – 4 = 8	8. Chloe's mom bought her 6 new diving toys for the pool. She gave 1 to her friend Ann. How many did she have left? 6 – 1 = 4

ANSWER KEY

Number Families



Look at the three numbers in the sun. Write the number sentences for each number family.

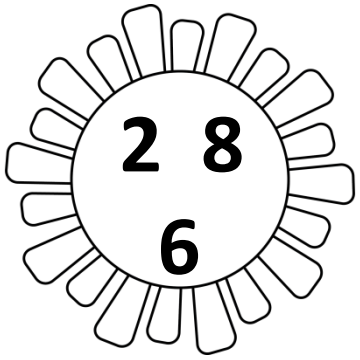


3 + 4 = 7

4 + 3 = 7

7 – 4 = 3

7 – 3 =4

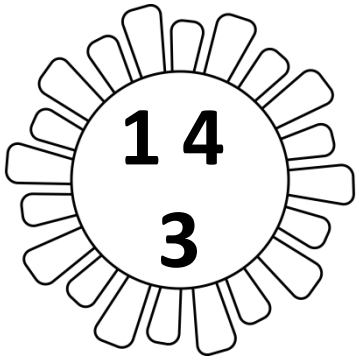


2 + 6 = 8

6 + 2 = 8

8 – 6 = 2

8 – 2 = 6

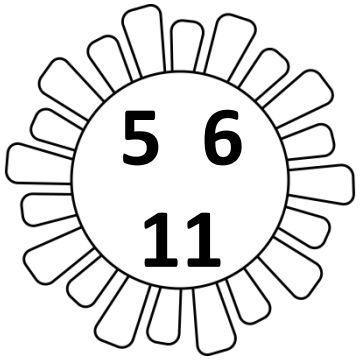


1 + 3 = 4

3 + 1 = 4

4 – 3 = 1

4 – 1 =3



5 + 6 = 11

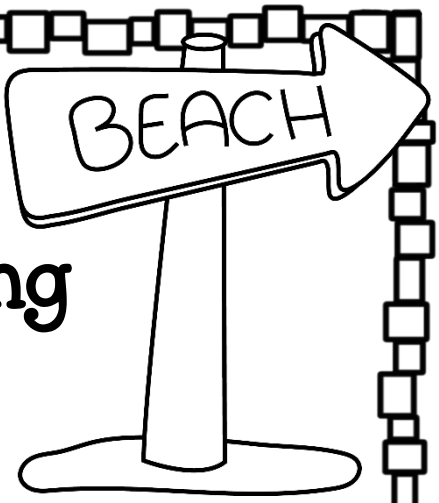
6 + 5 = 11

11 – 6 = 5

11 – 5 = 6

ANSWER KEY

Practice Adding & Subtracting



Look at the rule for each box. Follow the rule to add or subtract to the numbers on the left. Write your answer in the box on the right.

1. **Rule: +2**

IN	OUT
2	**4**
5	**7**
3	**5**
8	**10**
4	**6**
6	**8**

2. **Rule: -3**

IN	OUT
4	1
5	2
8	5
10	7
6	3
7	4

3. **Rule: +5**

IN	OUT
5	10
8	13
2	7
9	14
6	11
3	8

4. **Rule: -4**

IN	OUT
7	3
4	0
8	4
10	6
12	8
6	2

5. **Rule: +7**

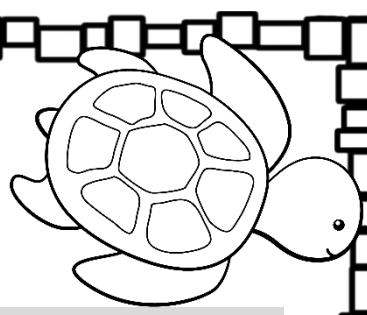
IN	OUT
3	10
8	15
1	8
5	12
2	9
4	11

6. **Rule: -1**

IN	OUT
6	5
3	2
9	8
5	4
1	0
8	7

ANSWER KEY

What is an Equation?



Think of an **equation** like a balance scale. One side has to be the same as the other for the sides to be balanced. We can say that the *sides are equal*. To make an equation balanced you need to add to or subtract from one of the sides. In the problem below 8 + 4 = 12. What can you add to 5 to equal 12? The answer is 7.

$$8 + 4 = 5 + ?$$

$? = 7$

1. $2 + 3 = 7 - ?$

$? = 0$

2. $6 + 3 = 1 + ?$

$? = 8$

3. $? + 7 = 5 + 9$

$? = 7$

4. $9 - ? = 0 + 4$

$? = 5$

5. $1 + 2 = ? - 7$

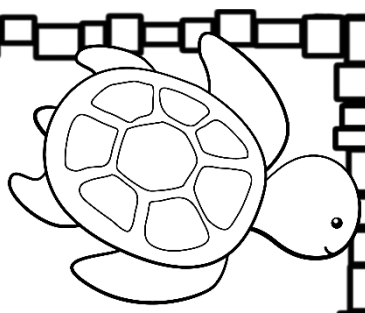
$? = 10$

6. $12 - 2 = 6 + ?$

$? = 4$

ANSWER KEY

Equations

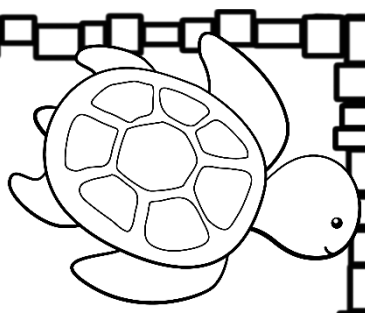


Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?	Equation	True or False?
8 + 5 = 12	F	17 – 9 = 6	F
3 + 7 = 10	T	18 – 9 = 9	T
2 + 9 = 8	F	10 – 8 = 2	T
6 + 8 = 14	T	11 – 7 = 4	T
1 + 4 = 5	T	7 – 4 = 2	F
9 + 6 = 16	F	15 – 6 = 8	T
7 + 7 = 12	F	20 – 15 = 4	F
4 + 9 = 13	T	20 – 8 = 12	T

ANSWER KEY

Equations

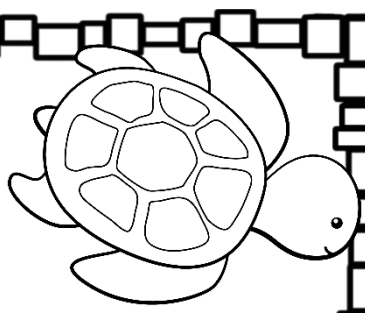


Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?	Equation	True or False?
8 + 5 = 6 + 7	T	17 – 9 = 14 – 6	T
4 + 7 = 9 + 3	F	11 – 4 = 9 – 3	F
2 + 3 = 1 + 5	F	14 – 4 = 18 – 9	F
6 + 6 = 7 + 5	T	6 – 2 = 4 – 0	T
1 + 2 = 0 + 3	T	9 – 3 = 12 – 7	F
8 + 8 = 10 + 4	F	15 – 6 = 12 – 3	T
7 + 6 = 5 + 9	F	12 – 7 = 10 – 5	T
10 + 9 = 13 + 6	F	7 – 6 = 12 – 10	F

ANSWER KEY

Equations

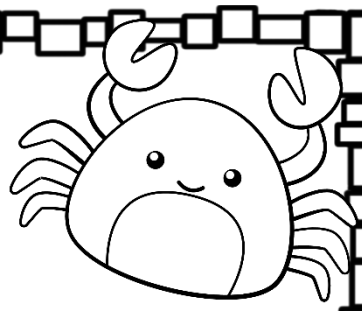


Look at each problem. Decide if the equation is ***true*** or ***false*** and write your answer on the line.

Equation	True or False?
4 + 5 = 12 – 3	T
6 – 2 = 1 + 3	T
8 + 3 = 10 – 5	F
2 + 6 = 17 – 9	F
16 – 6 = 5 + 6	F
12 – 8 = 3 + 1	T
6 + 6 = 4 + 9	F
10 – 9 = 1 + 9	F

ANSWER KEY

Find the Missing Number



Read the problem. Look at the equation used to solve the problem. Fill in the missing number.

1. Eight friends are making sand castles on the beach. 3 are using shovels and the rest are using their hands. How many are using their hands?

$3 + \boxed{5} = 8$

2. Tara's family brought a basket of 8 snacks to the beach. Their friend Larra brought more to add to the basket. There are now a total of 17 snacks for everyone. How many did Larra bring?

$8 + \boxed{9} = 17$

3. There were some crabs on the beach. Six more crabs came out of the sand to join them. Now there are 14 crabs on the beach. How many crabs were on the beach to start with?

$\boxed{8} + 6 = 14$

4. Mark's beach towel has seven shells sitting on it. Lisa's beach towel also has some shells on it. There are 13 shells in all. How many shells does Lisa's towel have on it?

$7 + \boxed{6} = 13$

5. Some angelfish and ten clownfish were swimming around the divers. There were 19 tropical fish altogether. How many angelfish were there?

$\boxed{9} + 10 = 19$

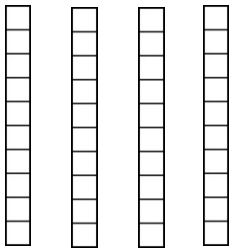
6. Cam brought four floats to the ocean. His friends brought lots more. Together they have a total of eleven floats to play on in the ocean. How many floats did Cam's friend's bring?

$4 + \boxed{7} = 11$

ANSWER KEY

Place Value: Ones & Tens

Directions: Count the base ten blocks. Write their value in the box.



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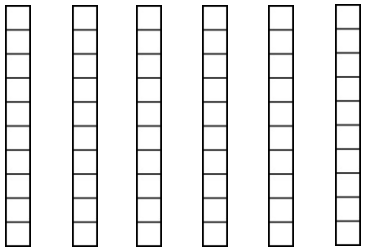

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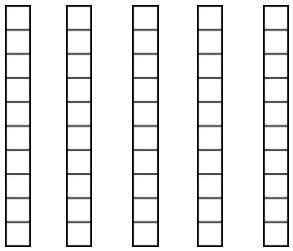

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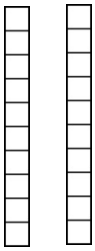

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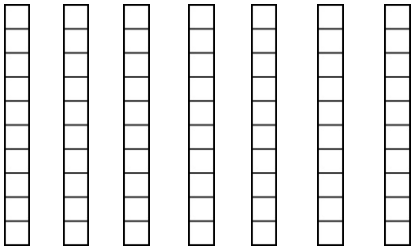

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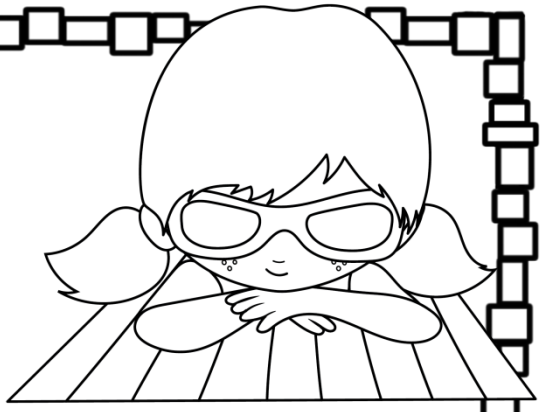
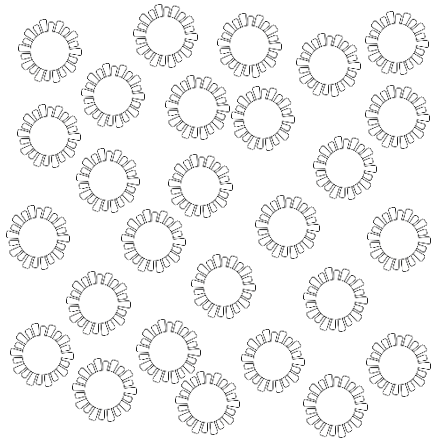
ANSWER KEY

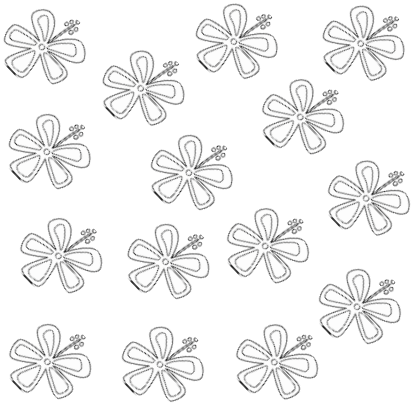


Place Value: Ones & Tens

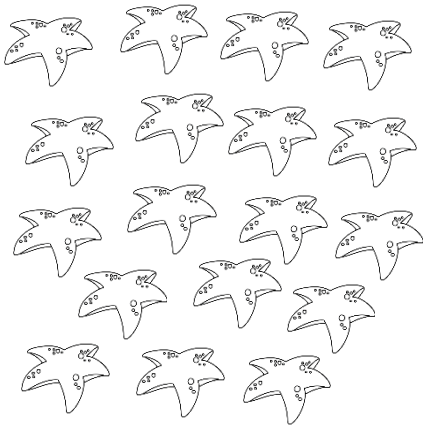
Directions: Circle groups of ten to help you count the larger numbers.



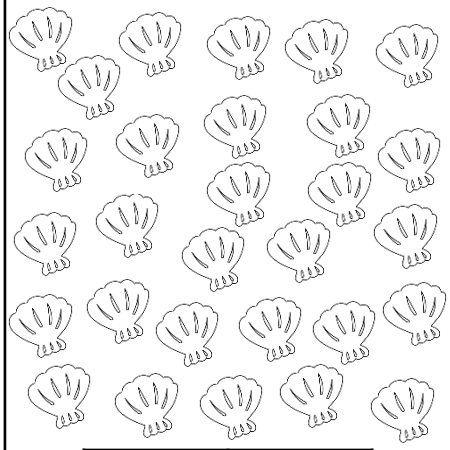
Tens	Ones
2	7



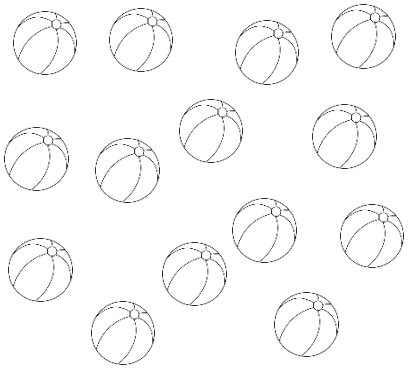
Tens	Ones
1	5



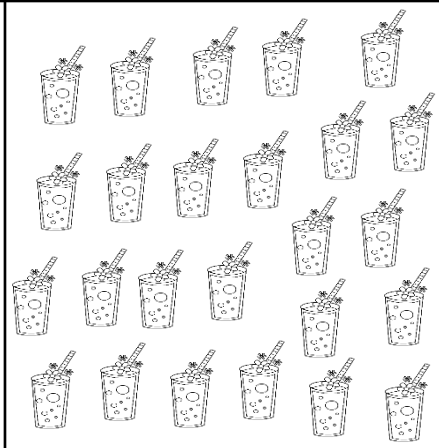
Tens	Ones
1	8



Tens	Ones
2	9



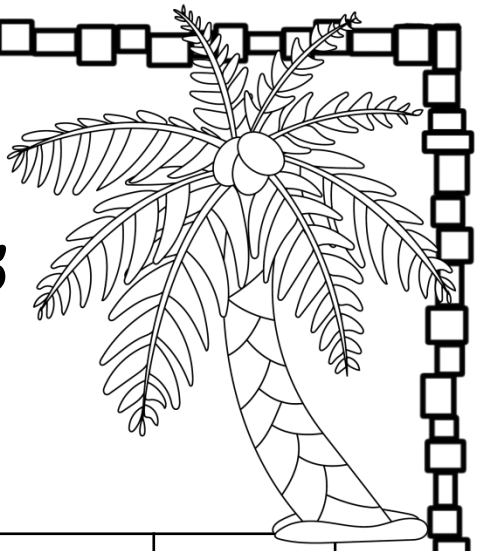
Tens	Ones
1	4



Tens	Ones
2	5

ANSWER KEY

Comparing Numbers



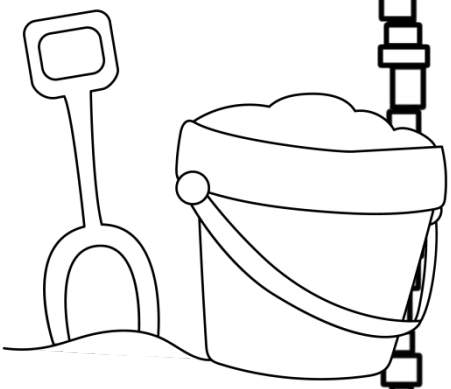
Directions: Compare the numbers by using the correct sign. Use >, < or =.

24	<	36
75	>	74
30	>	3
16	=	16
99	>	52
18	<	81

45	=	45
63	>	62
49	<	50
6	<	66
50	>	15
27	>	26

ANSWER KEY

Comparing Numbers



Directions: Compare the numbers by using the correct sign. Use >, < or =.

13	<	31
11	<	17
29	>	28
72	>	52
44	<	64
96	>	92

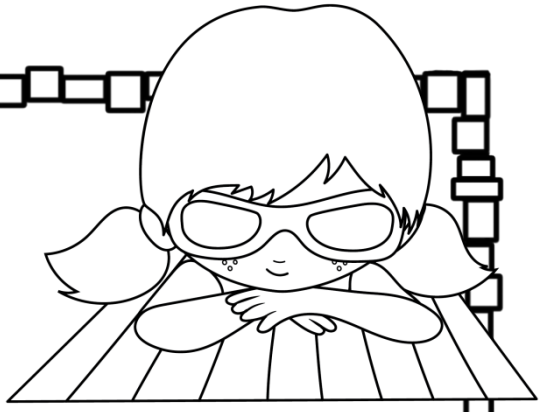
37	<	72
80	>	60
38	<	39
99	>	9
13	<	33
75	>	55

ANSWER KEY

Add 2-Digit Numbers

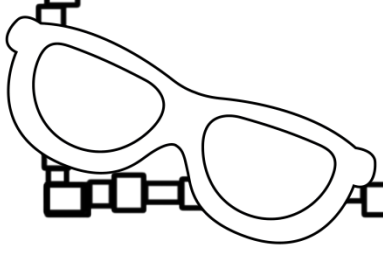
24	65	17
+11	+32	+72
35	97	89
70	83	15
+29	+14	+33
99	97	48
63	16	31
+23	+40	+45
86	56	76

ANSWER KEY



Add 2-Digit Numbers

47	83	24
+50	+10	+60
97	93	84
36	19	75
+40	+70	+30
76	89	105
61	57	93
+40	+50	+10
101	107	103

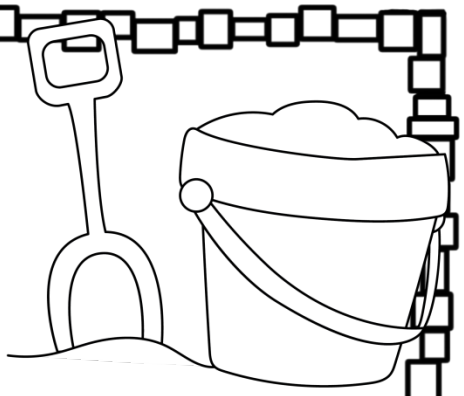


ANSWER KEY

Add 2-Digit Numbers

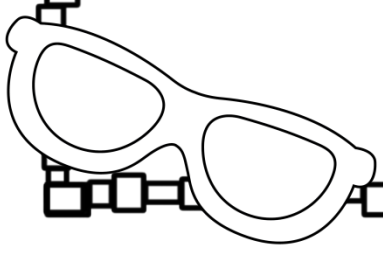
26	38	72
+ 5	+ 7	+ 9
31	45	81
64	55	49
+ 6	+ 5	+ 8
70	60	57
83	17	92
+ 7	+ 4	+ 9
90	21	101

ANSWER KEY

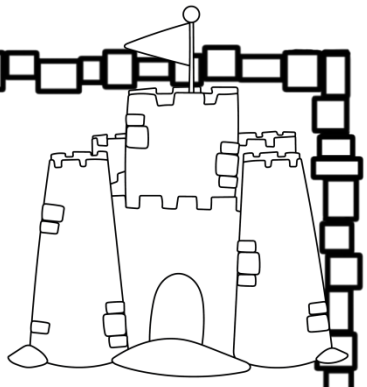


Add 2-Digit Numbers

24	28	14
+36	+37	+29
60	65	43
78	98	55
+95	+62	+47
73	160	102
88	19	33
+93	+89	+49
181	108	92

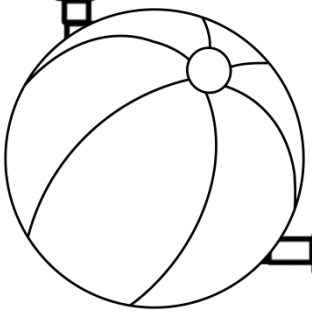


ANSWER KEY

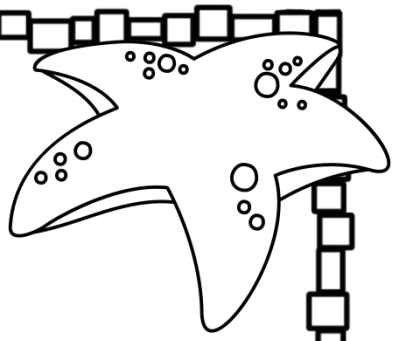


Subtract 2-Digit Numbers

40	50	70
-30	-10	-60
10	40	10
20	90	60
-10	-40	-20
10	50	40
80	30	90
-50	-30	-60
30	0	30

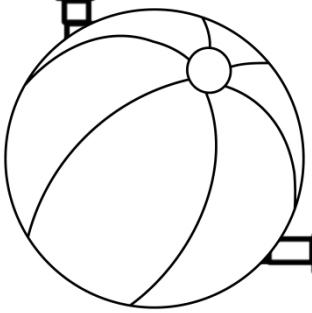


ANSWER KEY

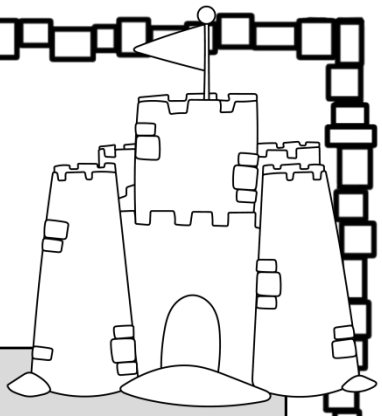


Subtract 2-Digit Numbers

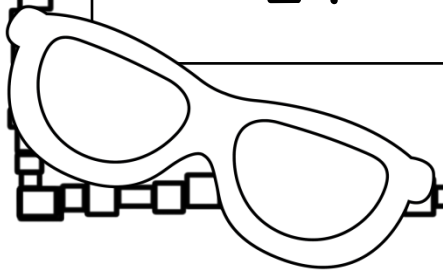
47	59	75
-36	-14	-62
11	45	13
26	98	66
-16	-47	-34
10	51	32
87	32	14
-51	-22	-12
36	10	2



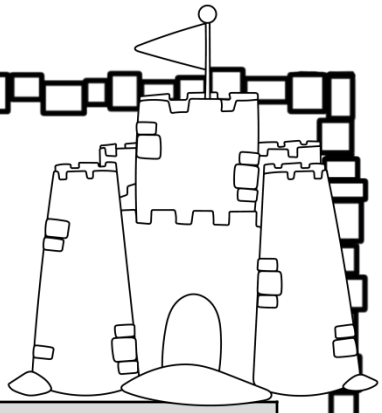
ANSWER KEY



	What number is between?	
16	17	18
78	79	80
43	44	45
94	95	96
9	10	11
62	63	64
29	30	31

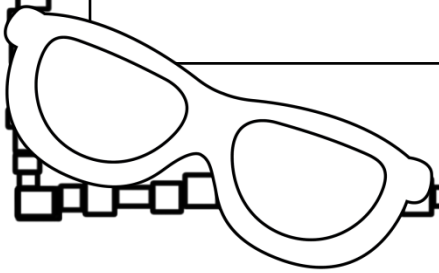


ANSWER KEY

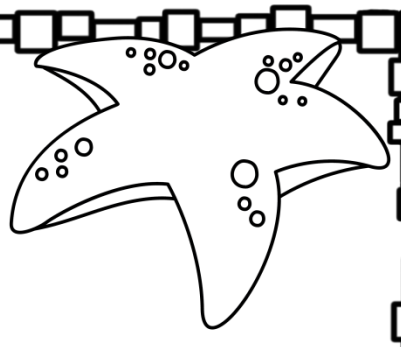


Before & After

What number comes before?	The number is...	What number comes after?
33	34	35
40	41	42
77	78	79
89	90	91
24	25	26
65	66	67
16	17	18



ANSWER KEY



Missing Addends

6 + 6 = 12

9 + 0 = 9

9 + 5 = 14

3 + 7 = 10

4 + 2 = 6

10 + 5 = 15

7 + 6 = 13

9 + 8 = 17

6 + 4 = 10

1 + 3 = 4

8 + 8 = 16

4 + 7 = 11

1 + 8 = 9

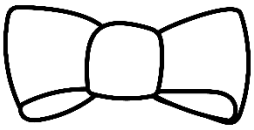
9 + 9 = 18

ANSWER KEY

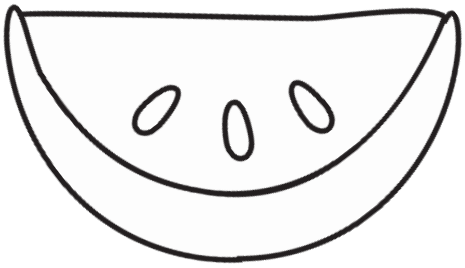
Compare the Lengths

Directions: Number the objects in order from shortest to longest using the numbers 1, 2 & 3.

2

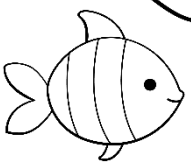


1

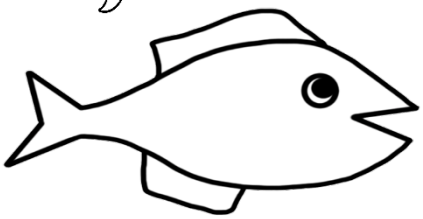


3

3



1

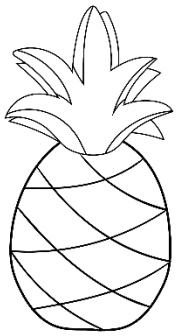


2

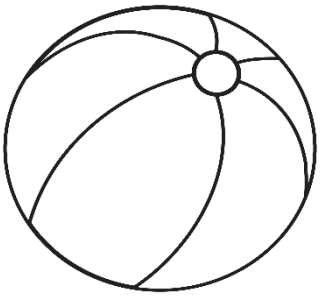
ANSWER KEY

Unit Measurement

Directions: Look at each picture and tell about how many units long each object is.

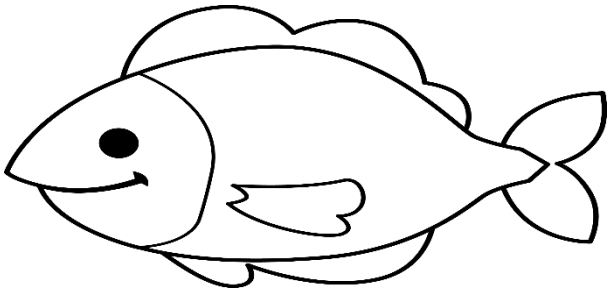


2 units

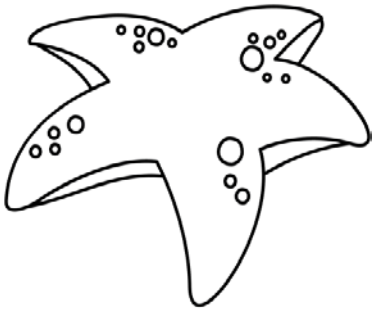


4 units

6 units



8 units

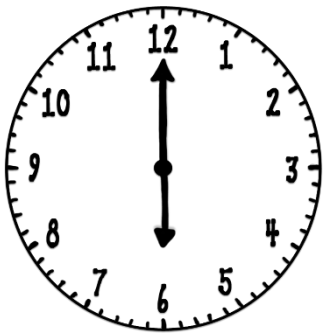


5 units

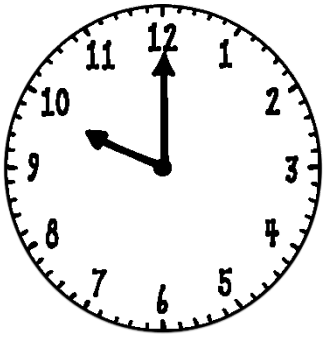
3 units

ANSWER KEY

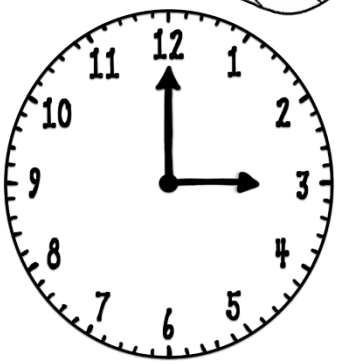
Telling Time to the Hour



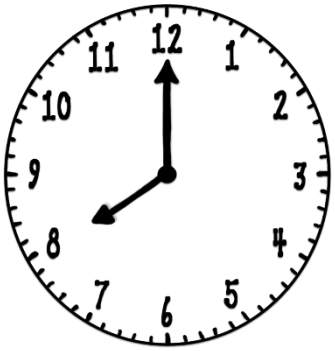
6 : 00



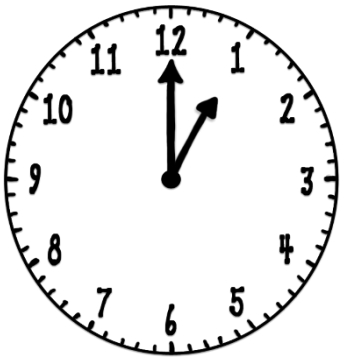
10 : 00



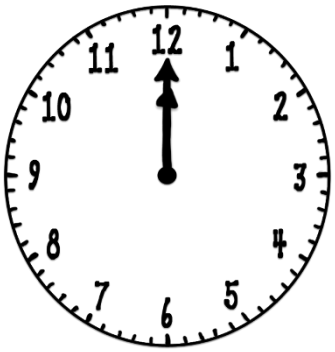
3 : 00



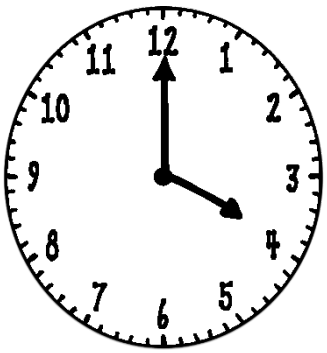
8 : 00



1 : 00



12 : 00



4 : 00

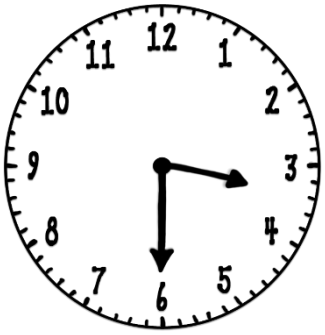
2 : 00

5 : 00

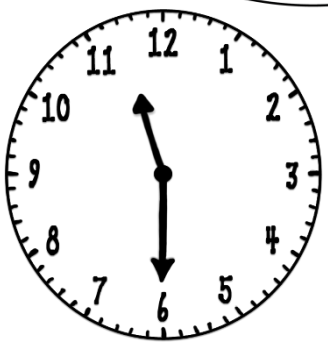
ANSWER KEY

Telling Time to the Half Hour

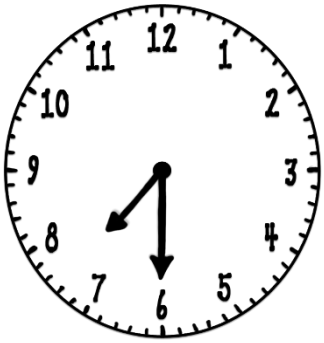
6 : 00



10 : 00

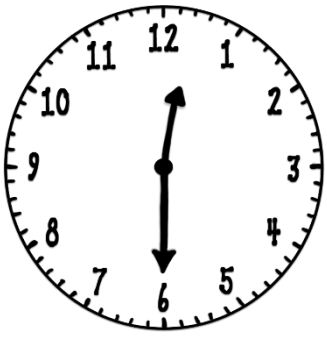


3 : 00



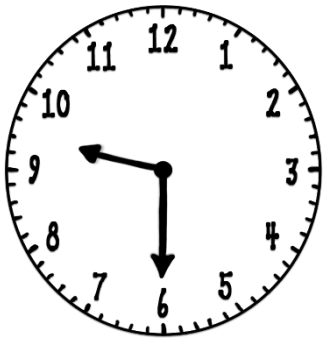
7 : 30

6 : 30

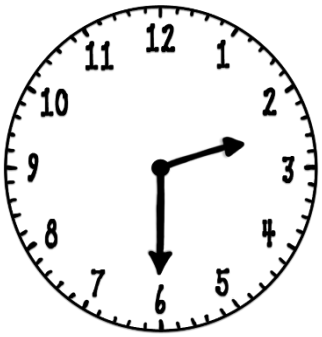


12 : 30

5 : 30



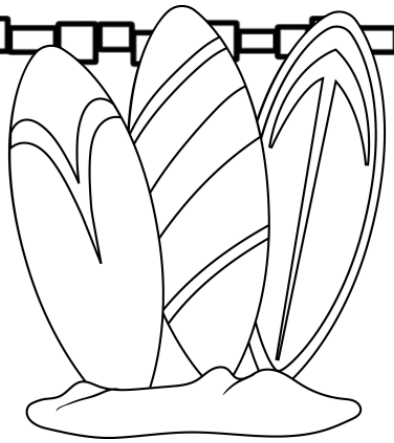
9 : 30



2 : 30

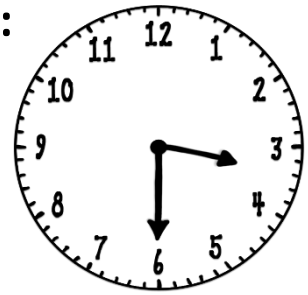
ANSWER KEY

Telling Time with Different Words



There are different ways we can name time to the half hour.

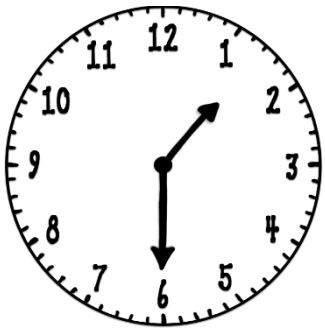
For this clock:



We can say:

- **3:30**
- **Half past 3:00**
- **30 minutes past 3:00**

Directions: Write the time the clock shows and then name the time two other ways.



1 : 30

half past 1:00

30 minutes past 1:00

5 : 30

half past 5:00

30 minutes past 5:00

ANSWER KEY

I Can Name Coins

Directions: Use the word bank to write the names of the coins. Then tell how much each coin is worth.

WORD BANK

penny nickel dime quarter

This coin is a quarter.

This coin is worth 25¢.

This coin is a penny.

This coin is worth 1¢.

This coin is a dime.

This coin is worth 10¢.

This coin is a nickel.

This coin is worth 5¢.

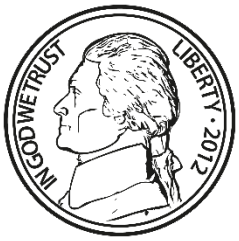
ANSWER KEY

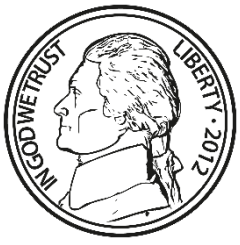
Counting Coins

Directions: Count the coins. Write the value in the box.

50¢

30¢





20¢

5¢

ANSWER KEY

Counting Coins

Directions: Count the coins. Write the value in the box.

60¢

36¢

37¢

40¢

ANSWER KEY

Counting Coins

Directions: Count the coins. Write the value in the box.

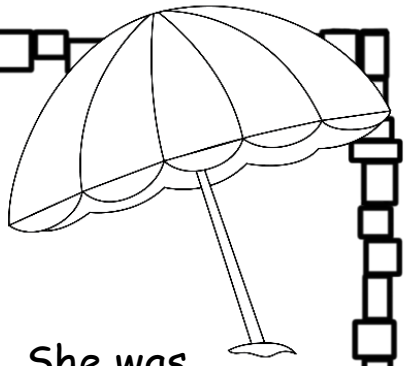
81¢

87¢

90¢

76¢

ANSWER KEY



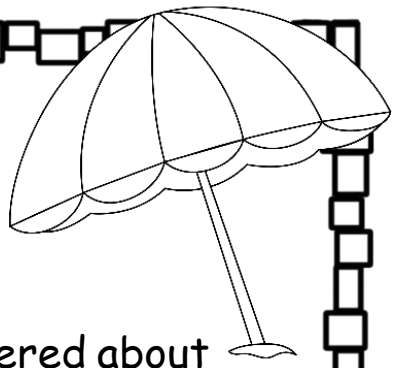
Looking at Data

Arianna counted the flowers in the garden. She was growing tulips, daisies and roses. As she counted each flower she put tally marks next to the flower name. Look at her data and then answer the questions.

Tulips	Daisies	Roses
𝍸 𝍸 | | | | |	𝍸 | | | |	𝍸 𝍸 | |

1. How many roses did she count? 7 roses
2. How many daisies were in the garden? 5 daisies.
3. How many more tulips are there than daisies in the garden? 9 more tulips
4. How many fewer daisies are there than roses in the garden? 2 fewer daisies
5. How many flowers did Arianna count in the garden all together? 21 flowers
6. Which kind of flower is there the most of in the garden? tulips
7. Which kind of flower is there the least of in the garden? daisies

ANSWER KEY



Make a Bar Graph

Directions: Look at the data that Arianna gathered about the flowers in her garden. Make a bar graph to show the information.

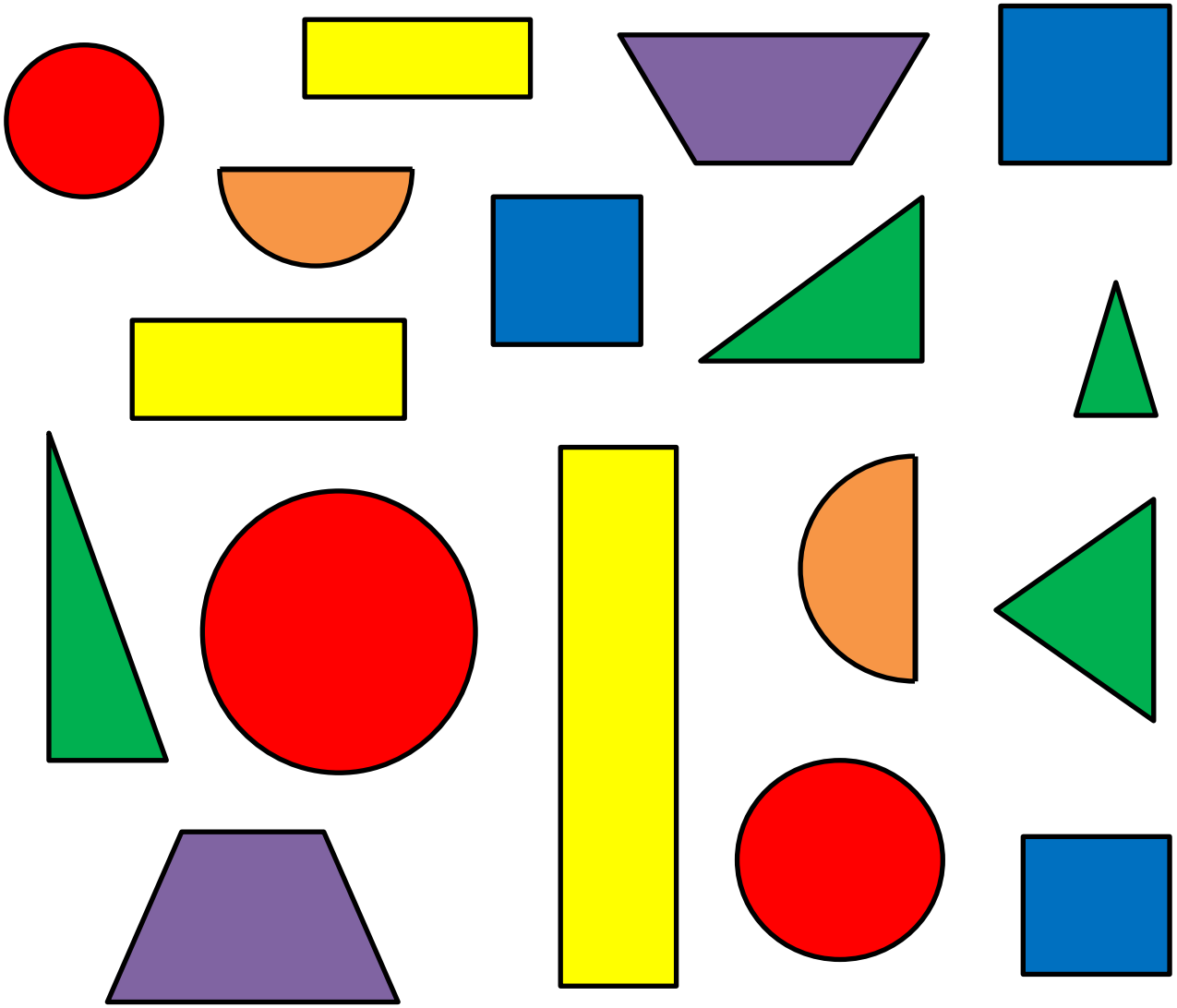
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
	tulips	daisies	roses

ANSWER KEY

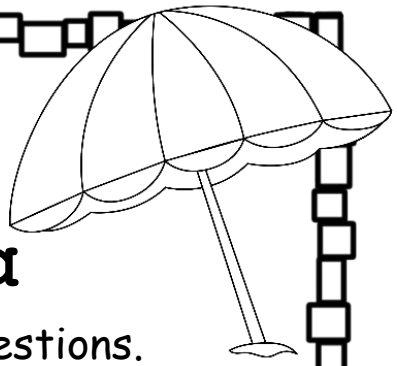
Looking at Data

Follow the directions for coloring the shapes below.
Then answer the questions on the next page.

- Color the circles red.
- Color the squares blue.
- Color the rectangles yellow.
- Color the triangles green.
- Color the trapezoids purple.
- Color the half circles orange.



ANSWER KEY



Looking at Shapes & Data

Use the shapes you colored to answer the questions.

1. Use tally marks to show how many of each shape you colored?

   ||| circles ||| squares

   ||| rectangles |||| triangles

   || trapezoids || half circles

2. How many shapes were there in all? 17 shapes
3. How many more triangles were there than half circles? 2 more triangles
4. How many rectangles AND circles did you color in all? 6 rectangles and circles
5. Explain how a square is different than rectangle.
6. The sides of a square must all be the same length.
7. Explain how a trapezoid is different than a rectangle. A rectangle must have four right angles. A rectangle also has two pairs of parallel sides. A trapezoid only has one pair of parallel sides.
8. Write a question about the shapes you colored.

_____

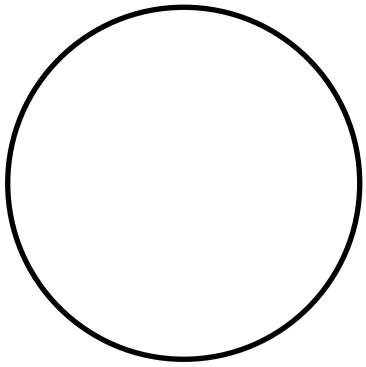
_____

_____

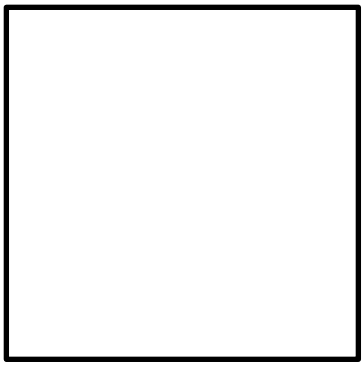
ANSWER KEY

What are the Shapes?

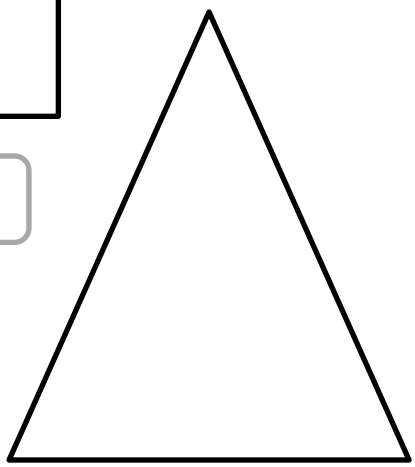
Directions: Label each shape with its name.



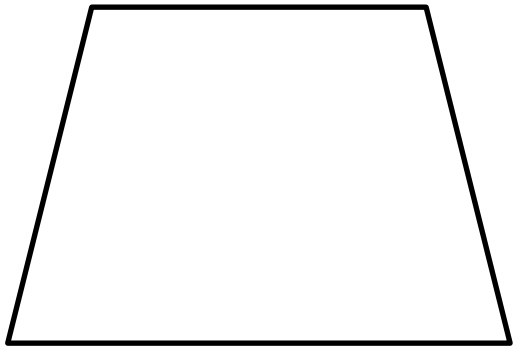
circle



square



triangle



trapezoid

rectangle

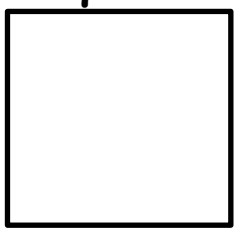
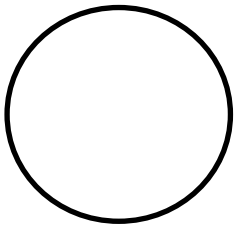
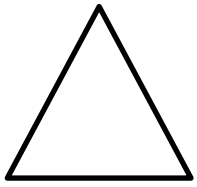
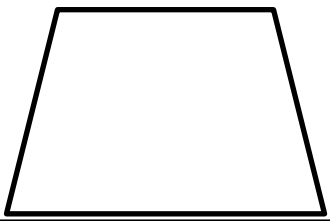
triangle trapezoid rectangle

circle square

ANSWER KEY

Drawing Shapes

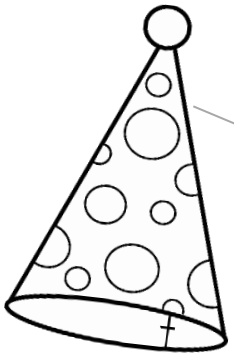
Directions: Draw each shape listed below. Then tell how many corners, sides and angles each one has.

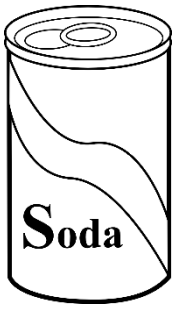
square 	**4 corners** **4 sides** **4 angles**
circle 	**0 corners** **0 sides** **0angles**
triangle 	**3 corners** **3 sides** **3 angles**
rectangle 	**4 corners** **4 sides** **4 angles**
trapezoid 	**4 corners** **4 sides** **4 angles**

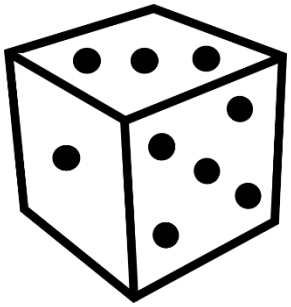
ANSWER KEY

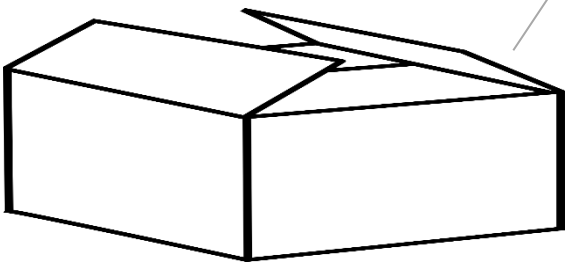
3-Dimensional Shapes

Directions: Draw a line from each 3-dimensional shape to its correct name.









sphere

cone

rectangular prism

cylinder

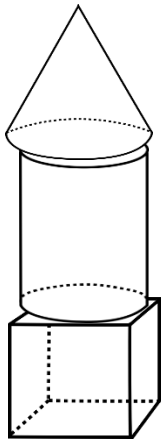
cube

ANSWER KEY

Looking at Composite Shapes

Directions: Use the word bank. Write the names of the shapes that are used to make each figure.

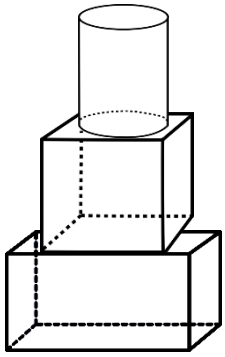
cone	cylinder
rectangular prism	cube



cone

cylinder

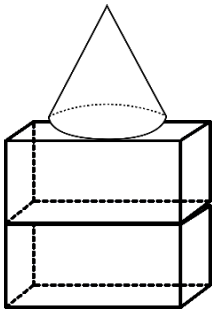
cube



cylinder

cube

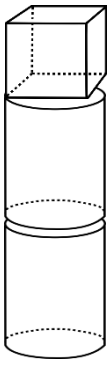
rectangular prism



cone

rectangular prism

rectangular prism



cube

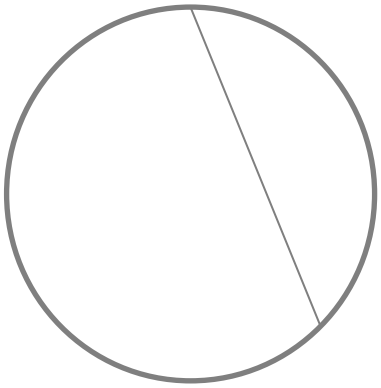
cylinder

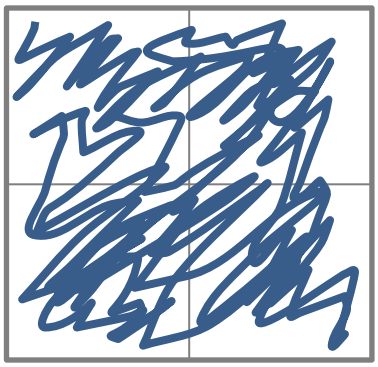
cylinder

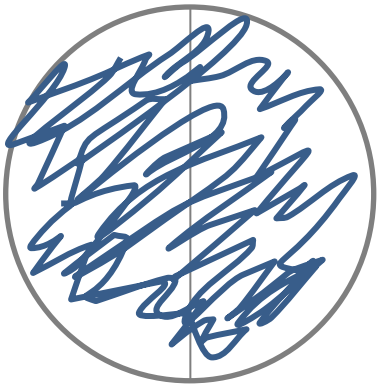
ANSWER KEY

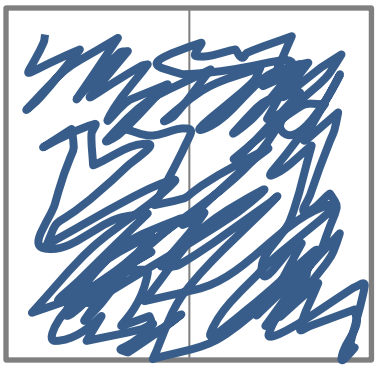
Understanding Equal Parts

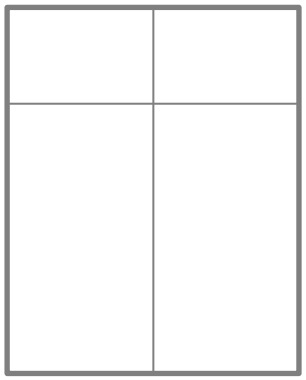
Directions: Color the shapes that are divided into equal parts.

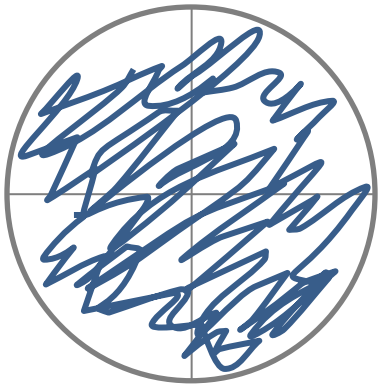






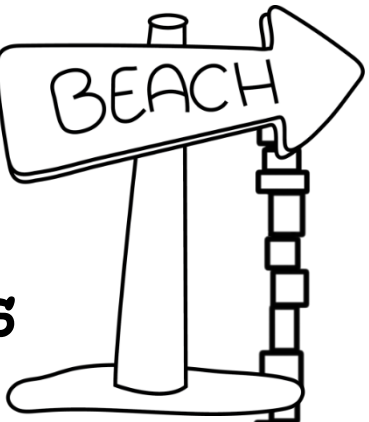




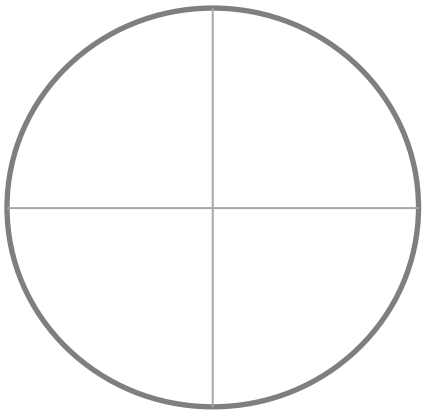


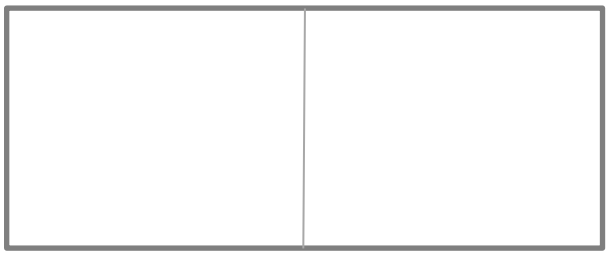
ANSWER KEY

Partition Circles & Rectangles

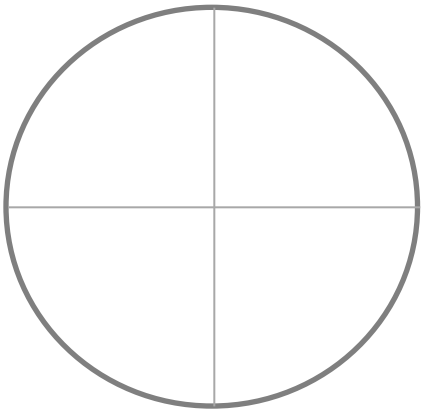


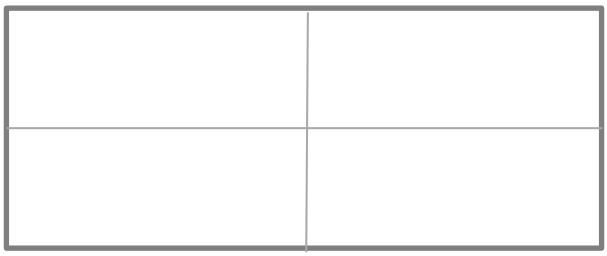
Divide each shape below into 2 equal parts.
Two equal parts of a shape are called halves.





Divide each shape below into 4 equal parts. Four equal parts of a shape are called fourths or quarters.

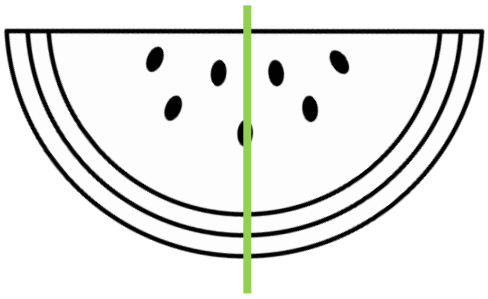


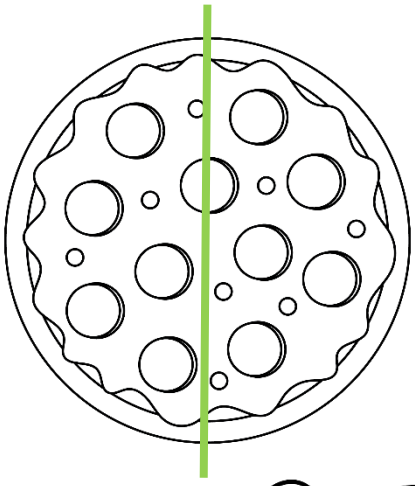


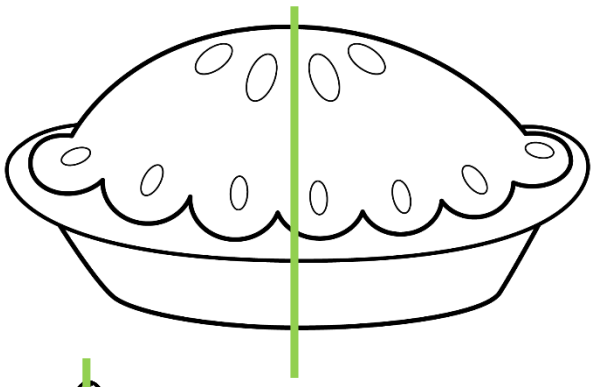
ANSWER KEY

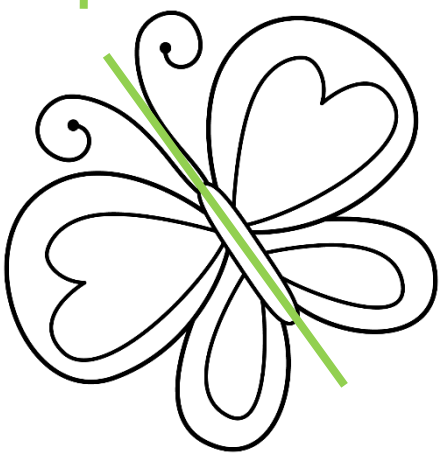
Understanding Halves

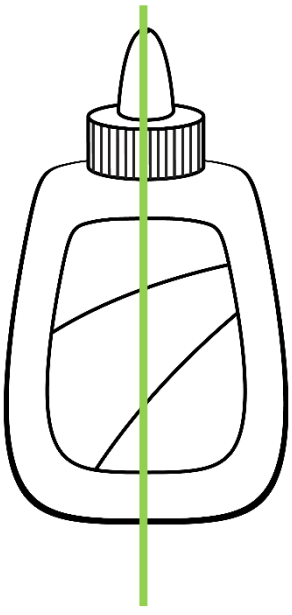
Draw a line on each object to show how you would divide it into two equal halves.

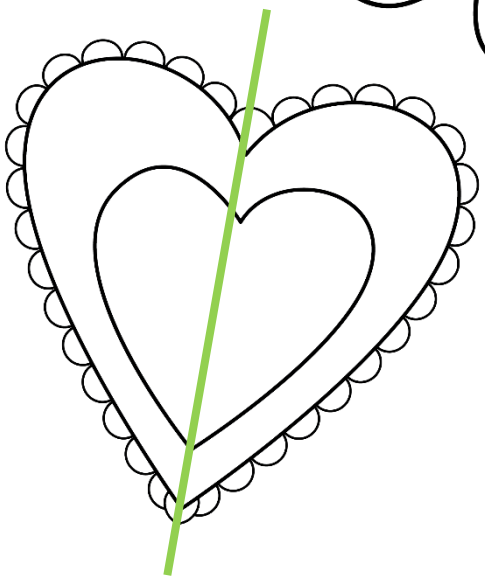












ANSWER KEY

Understanding Fourths

Draw two lines on each shape to show how you would divide it into fourths or quarters.