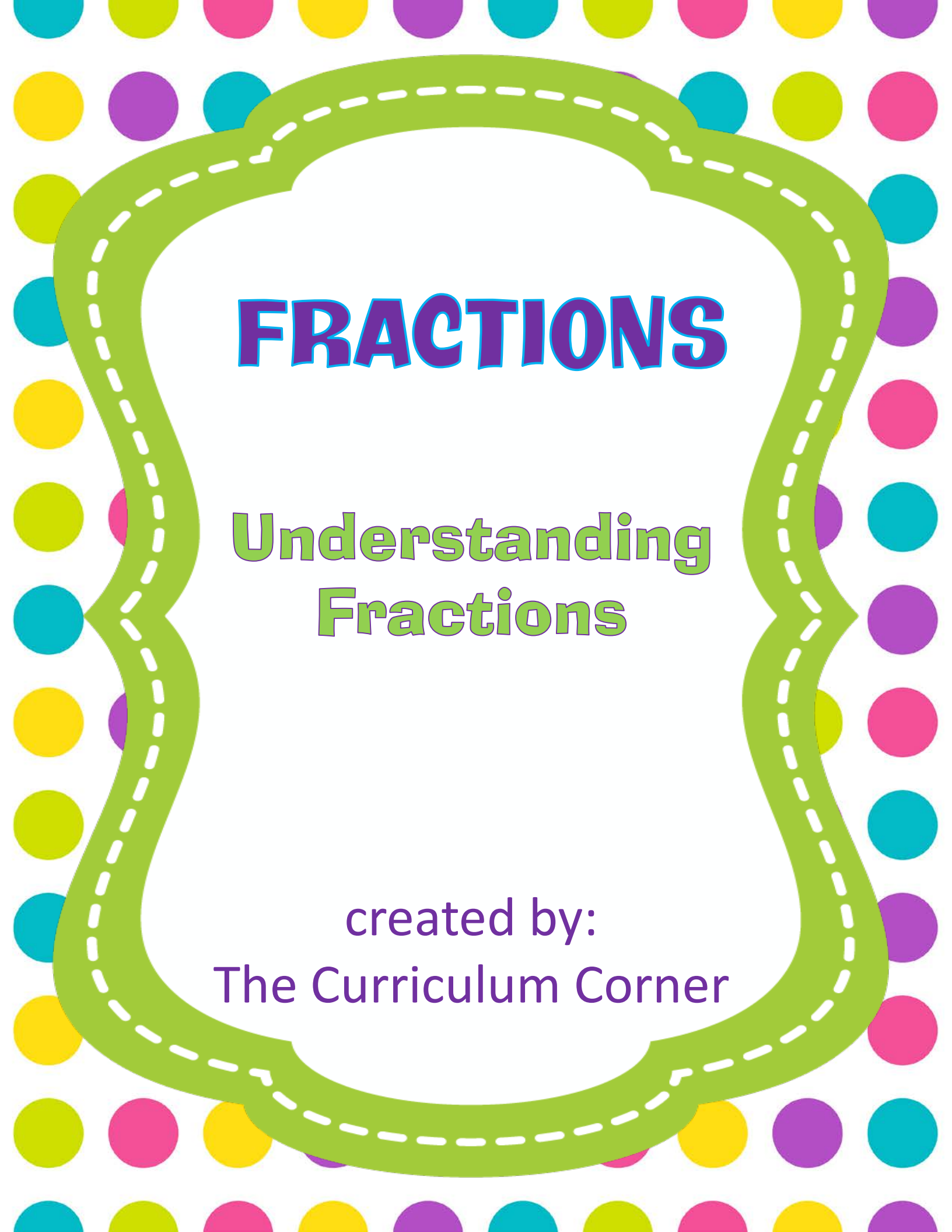




# **FRACTIONS**

## **Understanding Fractions**

created by:  
The Curriculum Corner

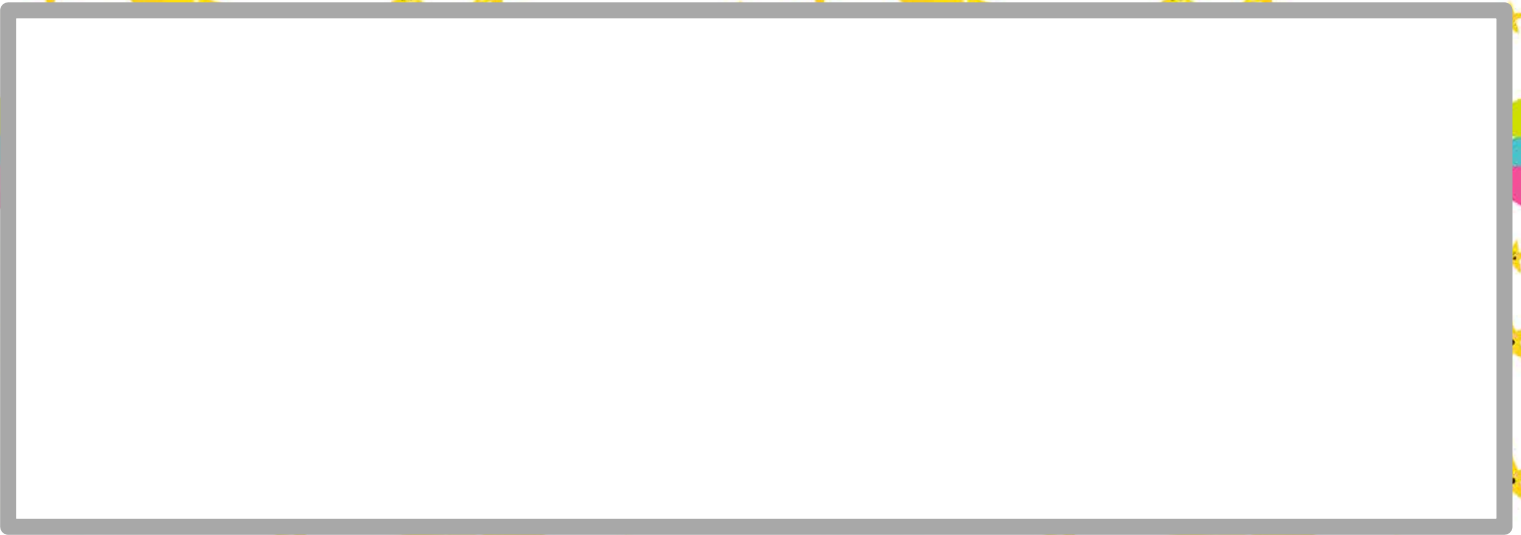
*I can understand fractions.*

*I can show and understand that fractions represent equal parts of a whole, where the top number is the part and the bottom number is the total number of parts in the whole.*

*I can understand fractions as numbers on a number line by showing them on a number line diagram.*

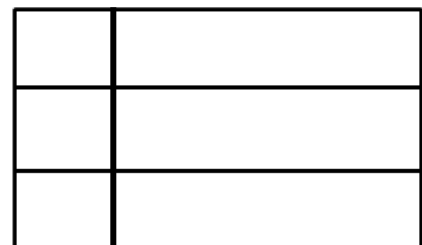
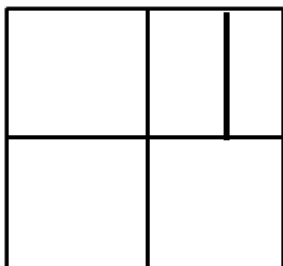
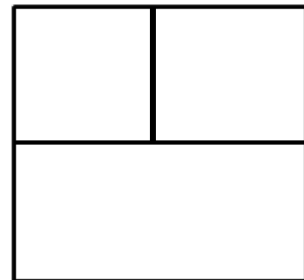
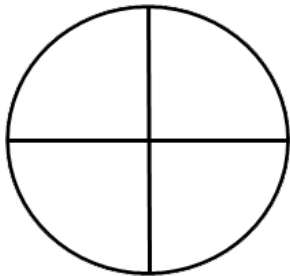
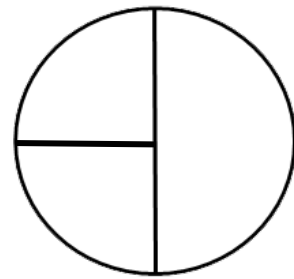
*I can label fractions on a number line because I know the space between any two numbers on the number line can be thought of as a whole.*

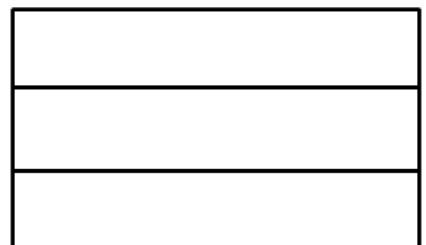
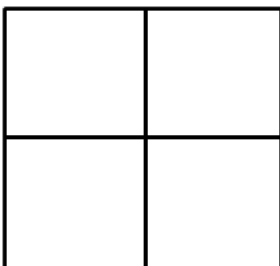
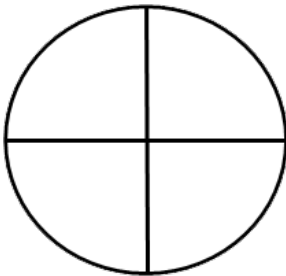
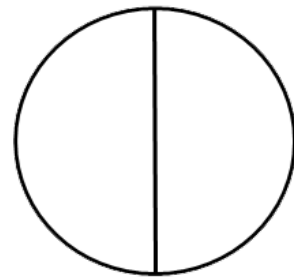
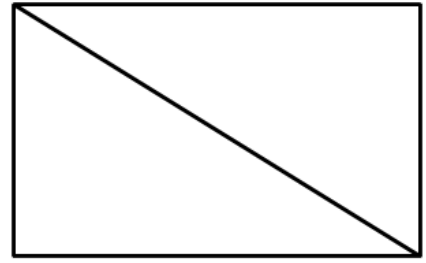
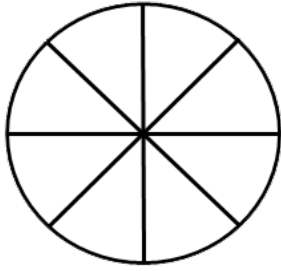
*I can show a fraction on a number line by marking off equal parts between two whole numbers.*



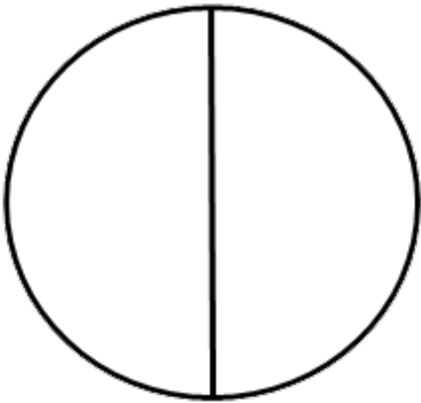
**equal  
parts**

**unequal  
parts**









This fraction has:

**2**

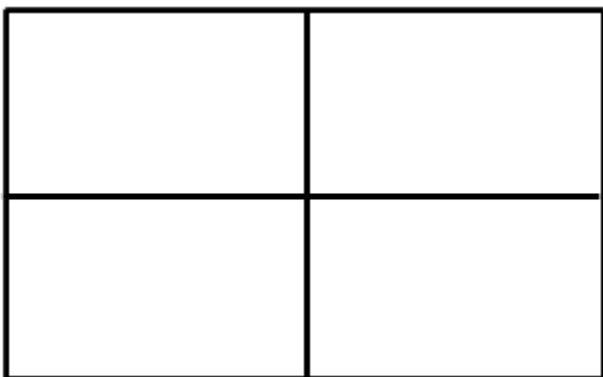
equal parts



This fraction has:

**3**

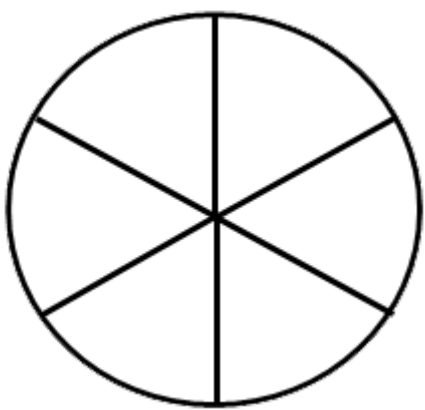
equal parts



This fraction has:

**4**

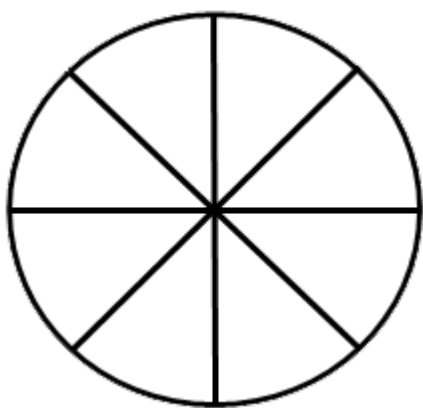
equal parts



This fraction has:

**6**

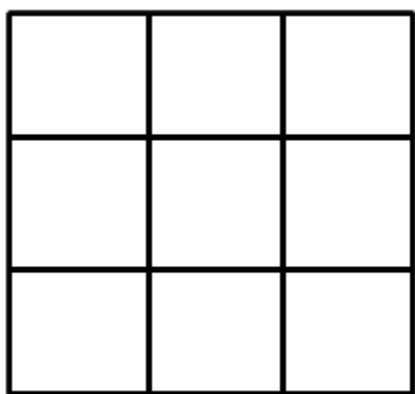
equal parts



This fraction has:

**8**

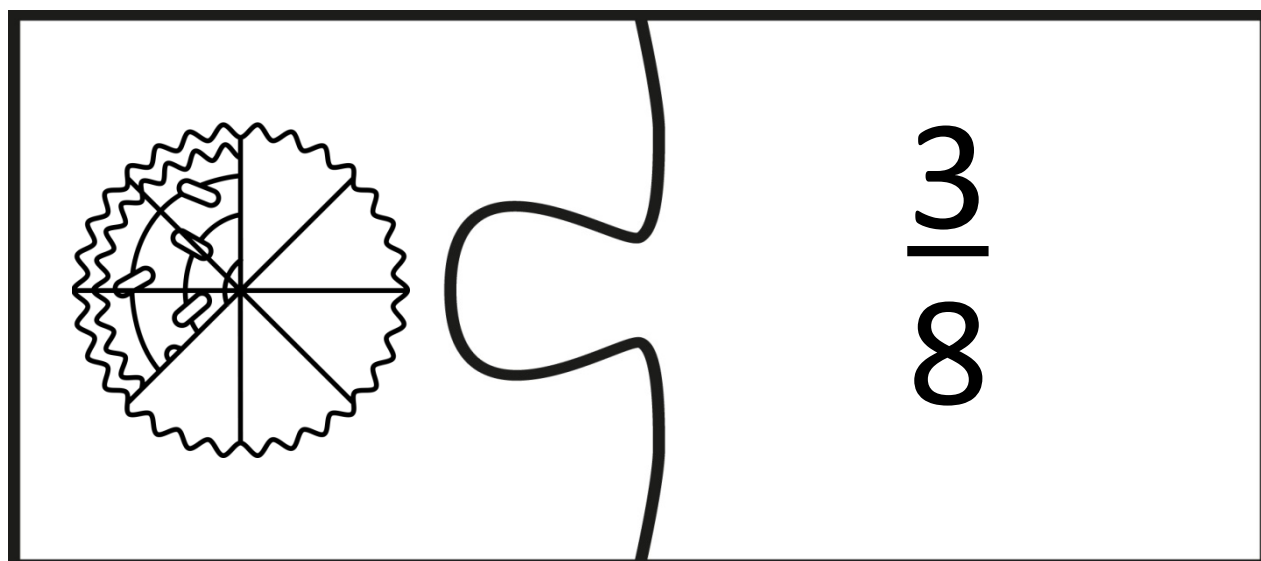
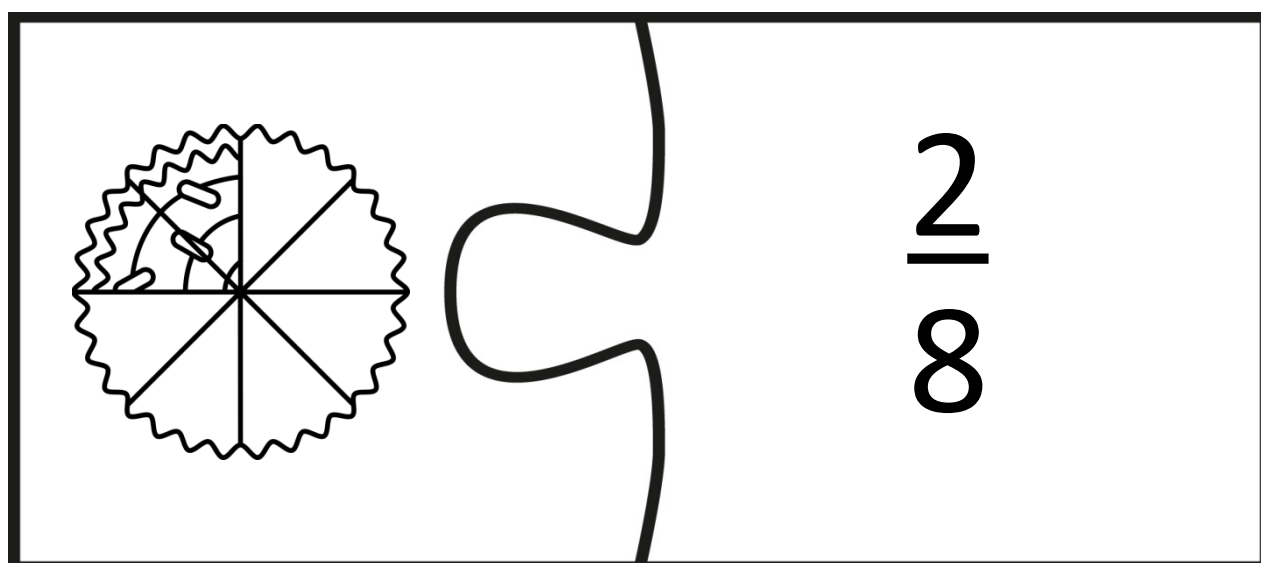
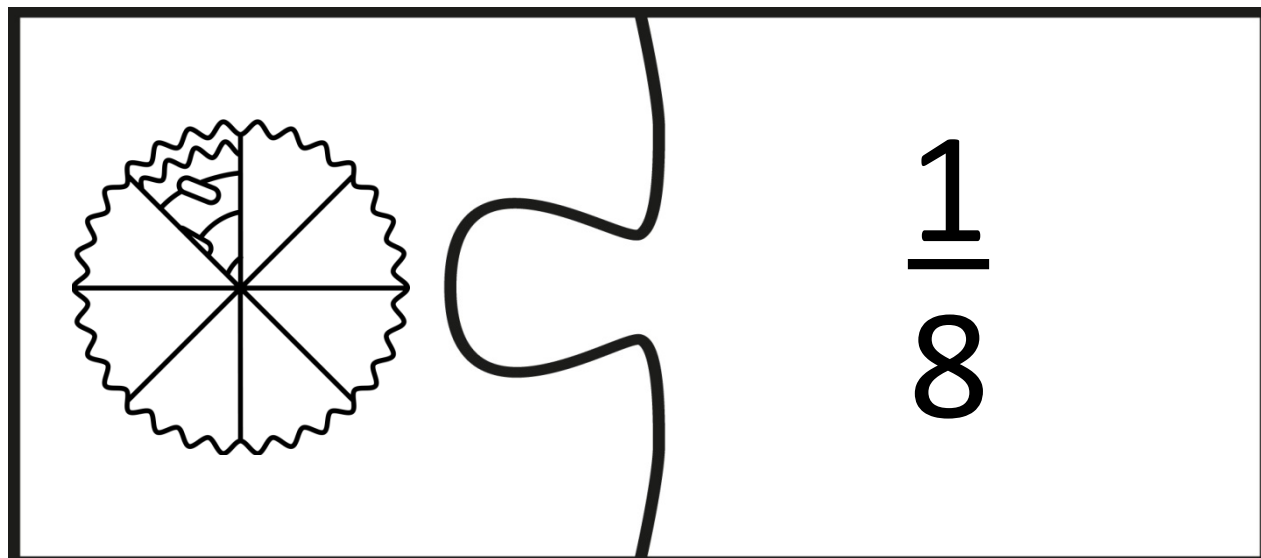
equal parts



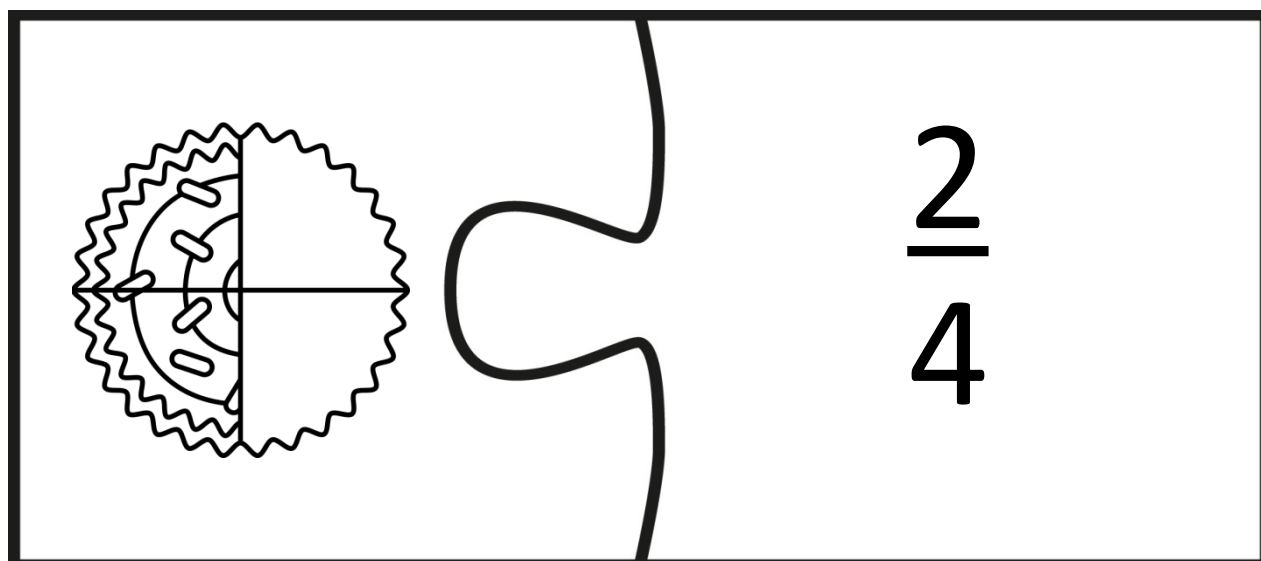
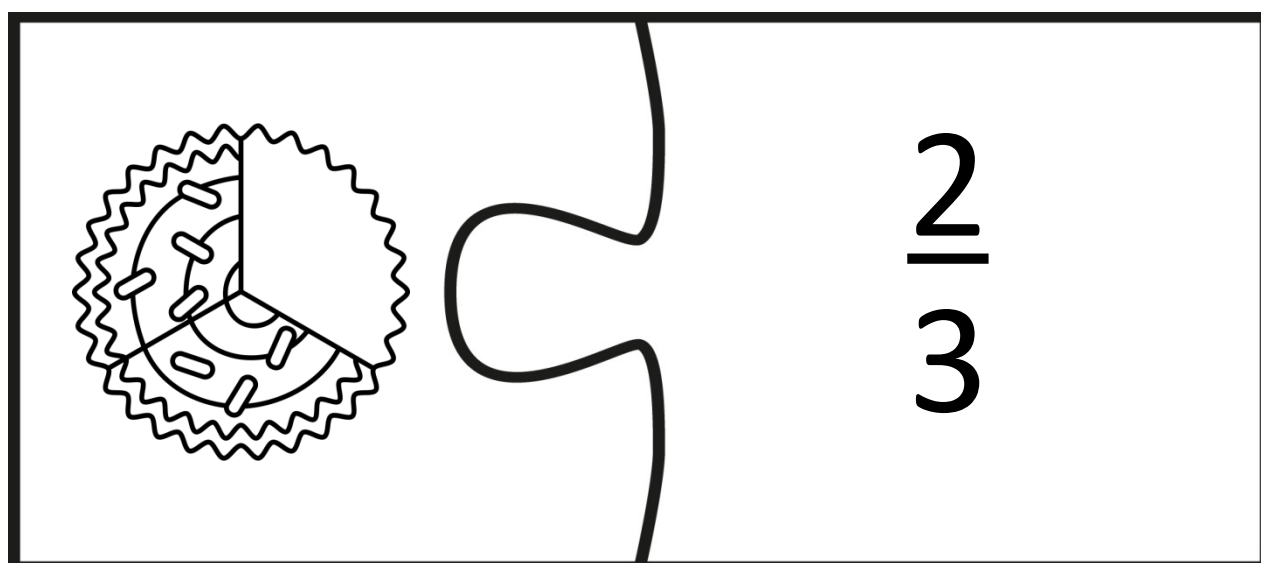
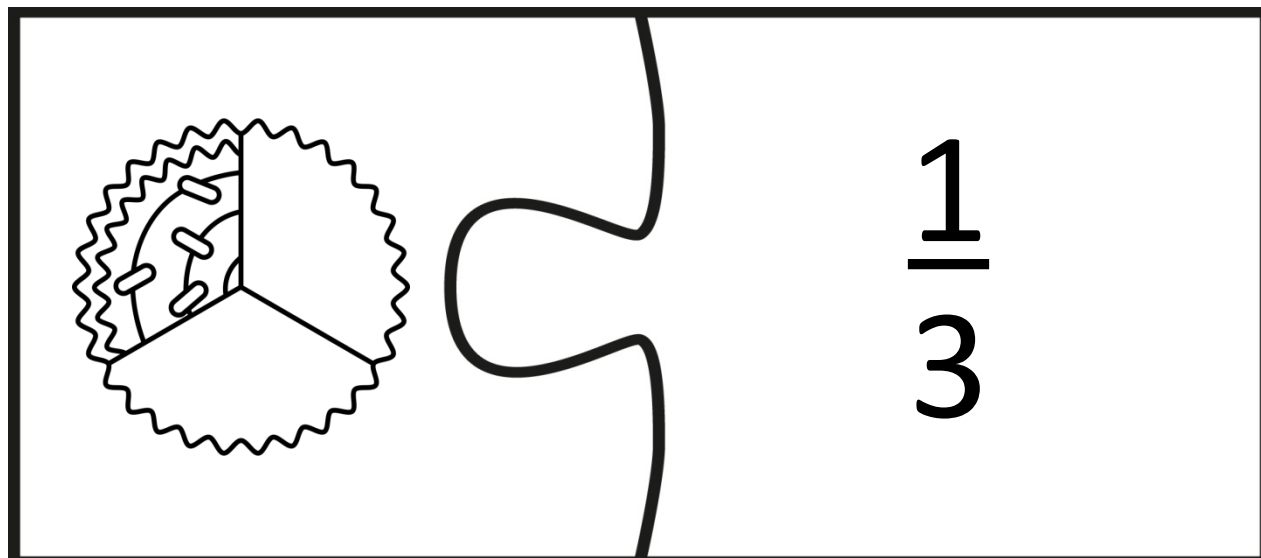
This fraction has:

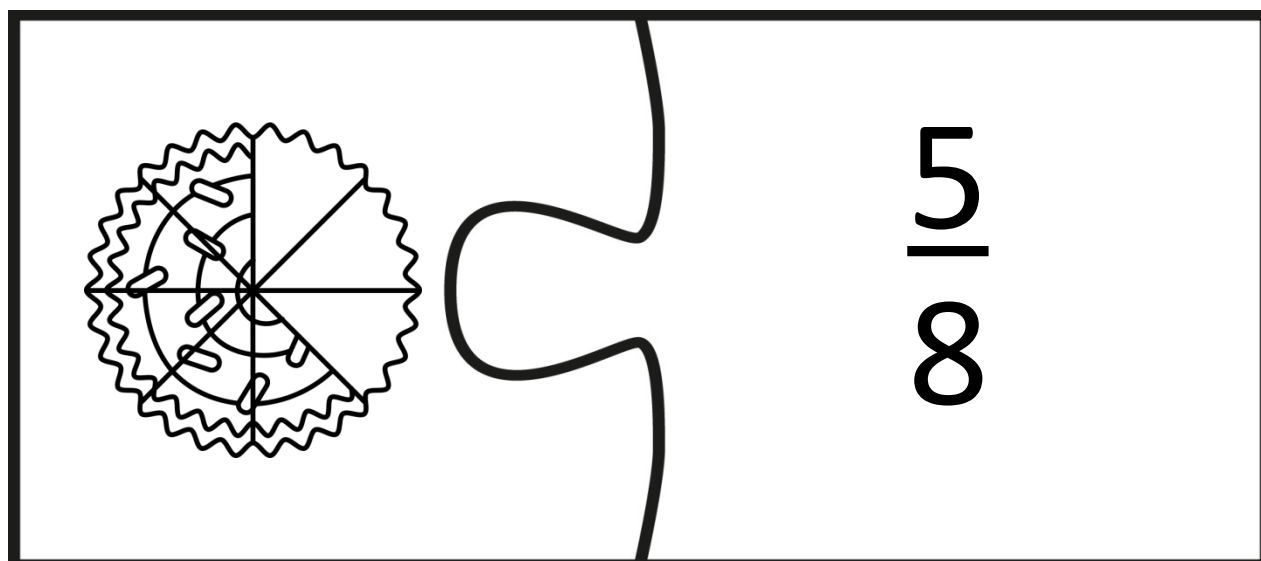
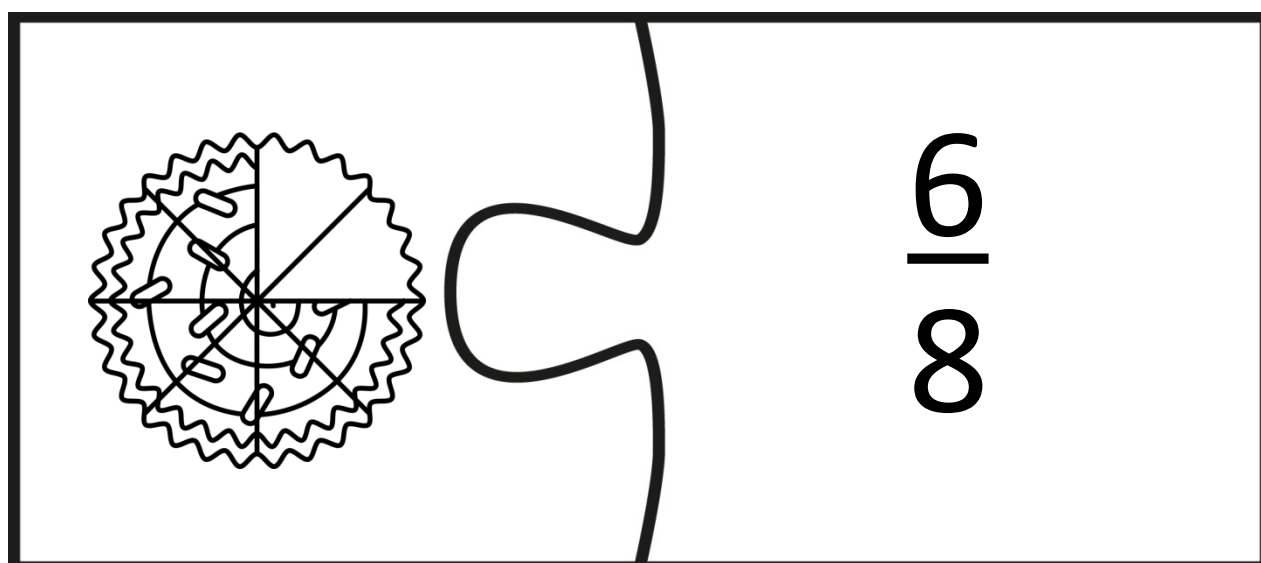
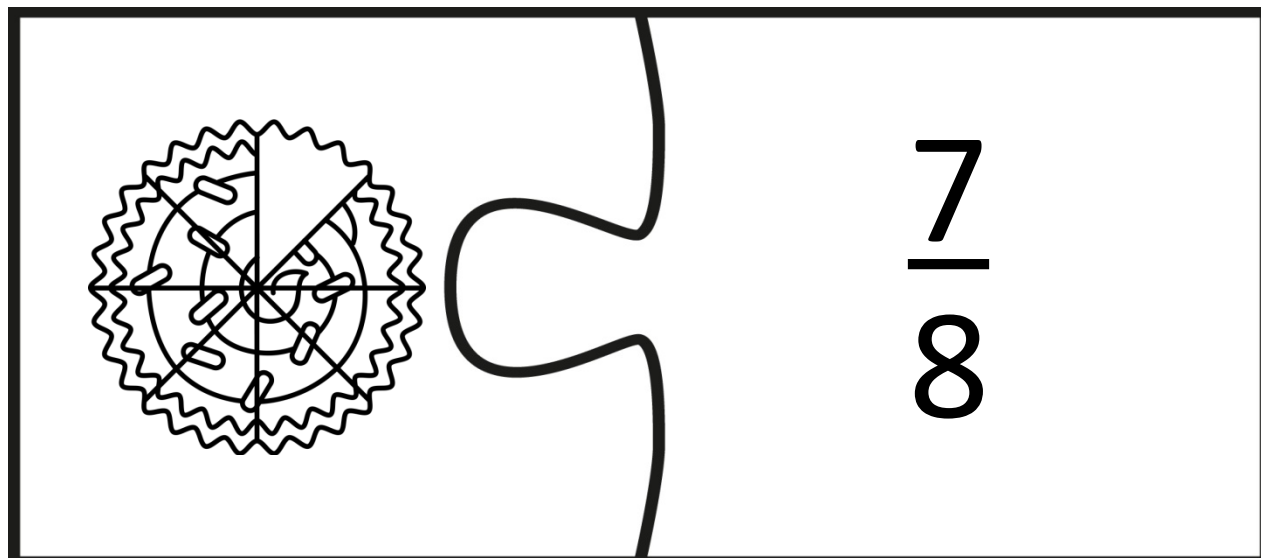
**9**

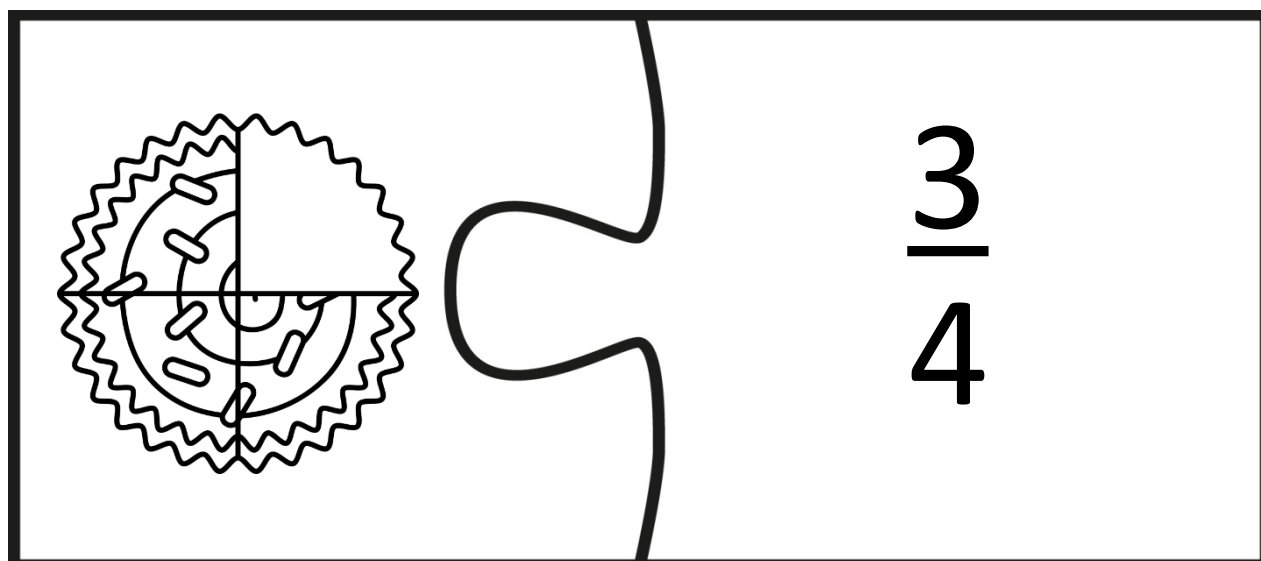
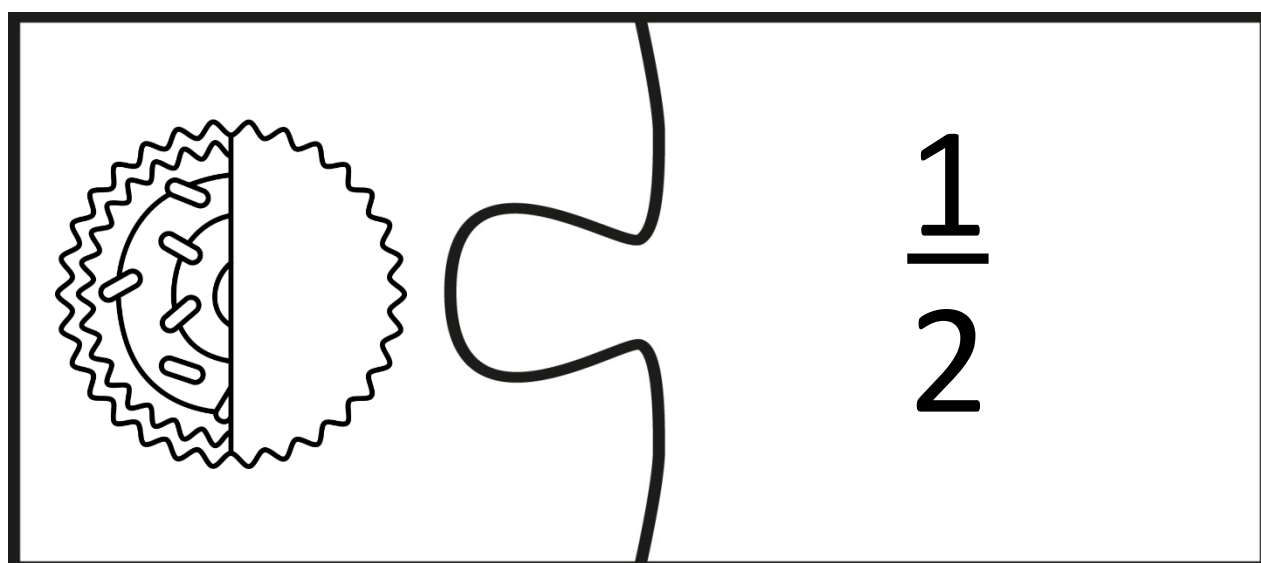
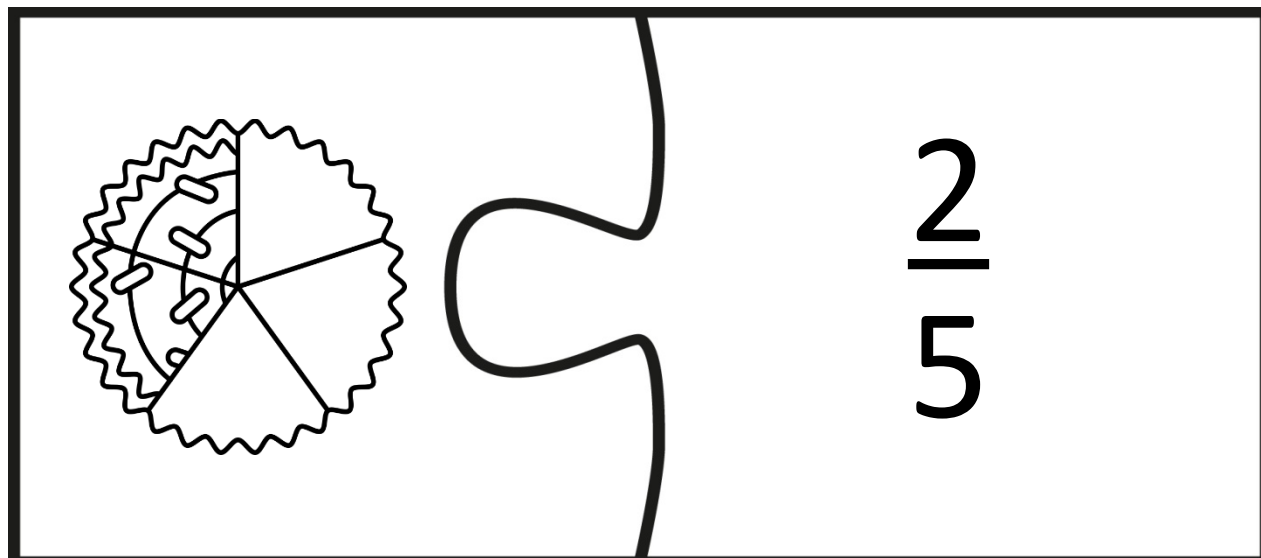
equal parts

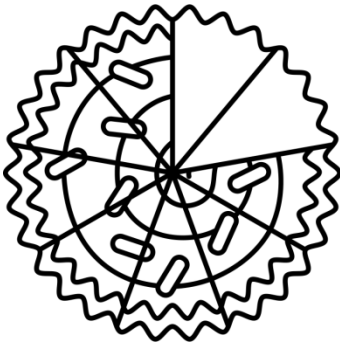




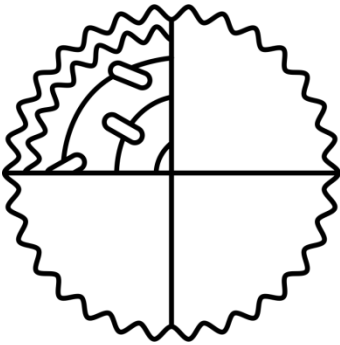




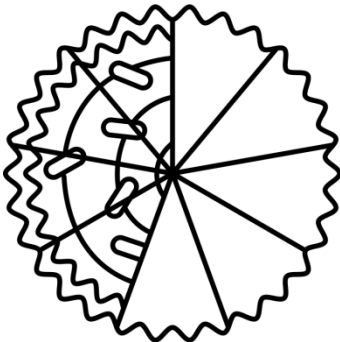




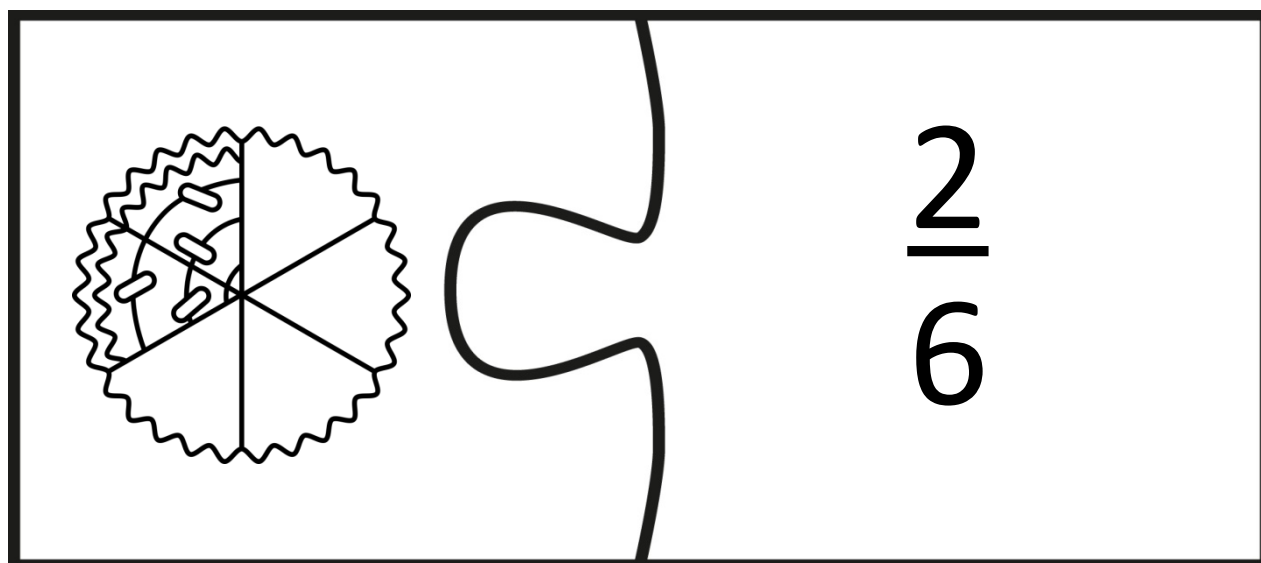
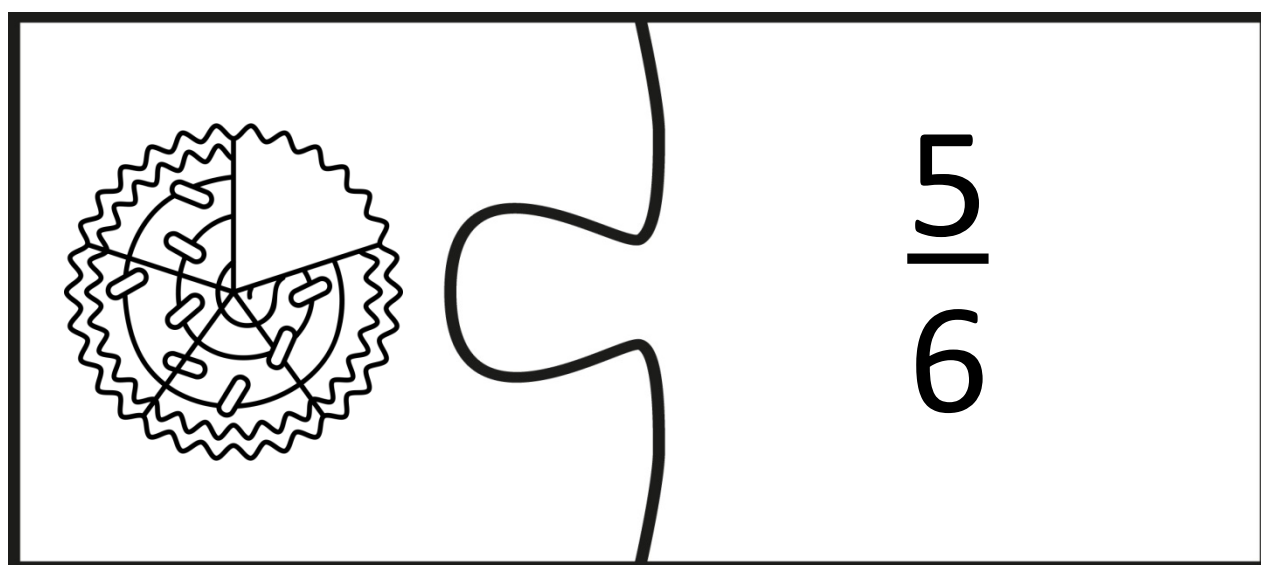
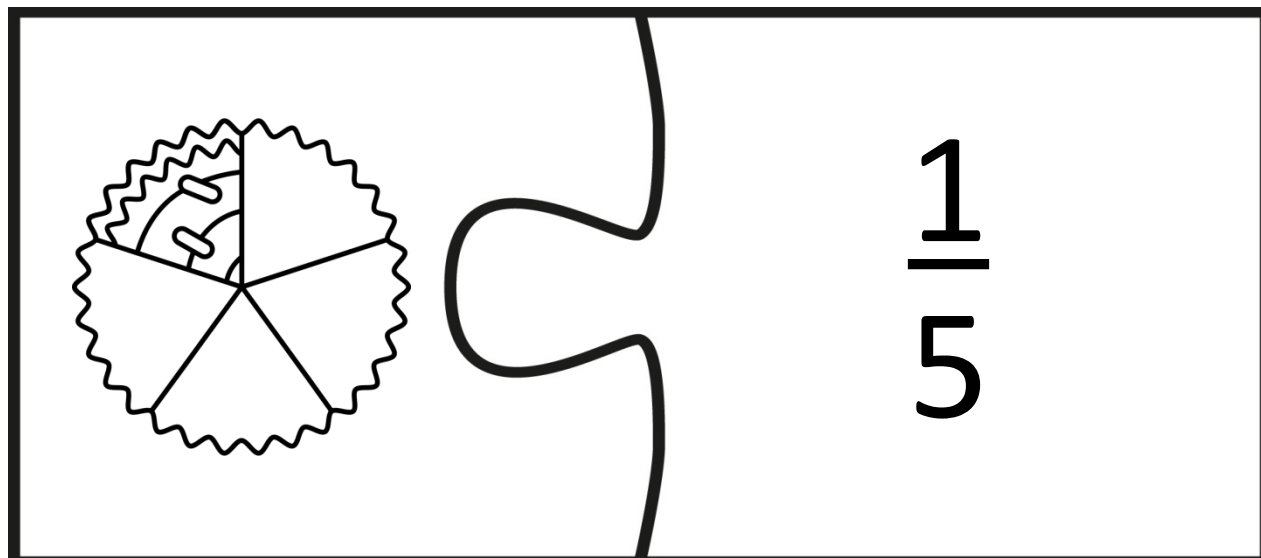
$$\frac{7}{9}$$



$$\frac{1}{4}$$



$$\frac{4}{9}$$





one third

$$\frac{1}{3}$$



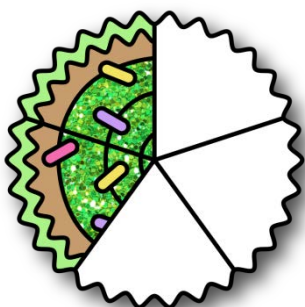
three fourths

$$\frac{3}{4}$$



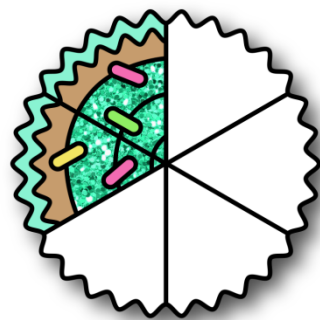
two fifths

$$\frac{2}{5}$$



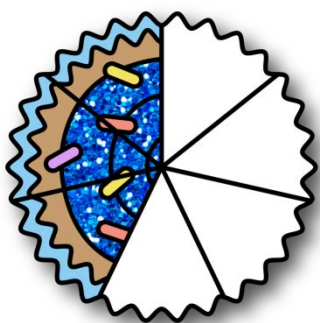
two sixths

$$\frac{2}{6}$$



three sevenths

$$\frac{3}{7}$$

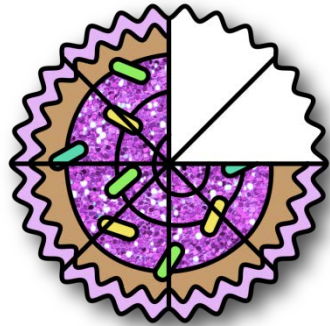


four fifths

$$\frac{4}{5}$$



six eighths



$$\frac{6}{8}$$

four sevenths



$$\frac{4}{7}$$



### Task Card #1

Draw a circle that shows 4 equal parts. Color  $\frac{1}{4}$  of the circle.

### Task Card #2

Draw a square that shows 4 equal parts. Color  $\frac{1}{2}$  of the circle.

### Task Card #3

Draw a rectangle that shows 3 equal parts. Color  $\frac{1}{3}$  of the circle.

### Task Card #4

Draw a circle that shows two equal parts. Color  $\frac{1}{2}$  of the circle.

### Task Card #5

Draw 5 circles.  
Color 2. Write  
the fraction that  
is colored under  
the shapes.

### Task Card #6

Draw 6 squares.  
Color 1. Write  
the fraction that  
is colored under  
the shapes.

### Task Card #7

Draw 3  
triangles. Color  
2. Write the  
fraction that is  
colored under  
the shapes.

### Task Card #8

Draw 4 stars.  
Color 3. Write  
the fraction that  
is colored under  
the shapes.

Name: \_\_\_\_\_

## Fraction Task Cards

|  |  |
|--|--|
|  |  |
|  |  |



\*\*\* I have...

$$\frac{4}{7}$$

Who has?



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I have...

$$\frac{1}{9}$$

Who has?

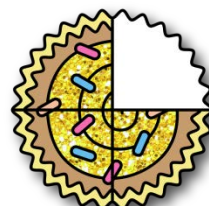


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I have...

$$\frac{2}{3}$$

Who has?

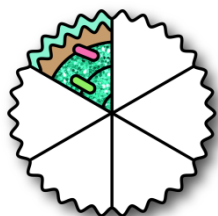


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I have...

$$\frac{3}{4}$$

Who has?

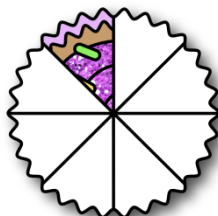


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I have...

$$\frac{1}{6}$$

Who has?

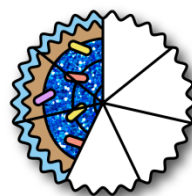


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I have...

$$\frac{1}{8}$$

Who has?

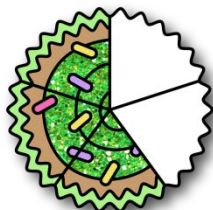


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I have...

$$\frac{3}{7}$$

Who has?



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I have...

$$\frac{3}{5}$$

Who has?

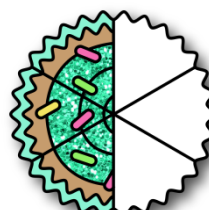


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I have...

$$\frac{1}{7}$$

Who has?



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I have...

3

6

Who has?



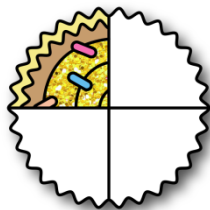
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I have...

6

9

Who has?



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I have...

1

4

Who has?



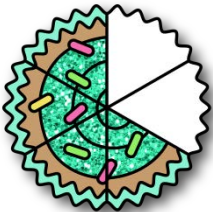
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I have...

8

9

Who has?



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I have...

4

6

Who has?



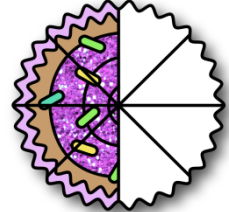
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I have...

6

7

Who has?



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I have...

4

8

Who has?



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I have...

5

7

Who has?



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I have...

1

5

Who has?



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I have...

$$\frac{1}{3}$$

Who has?



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I have...

1 whole

Who has?

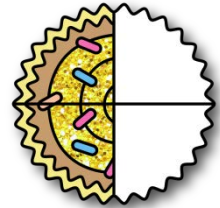


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I have...

$$\frac{4}{5}$$

Who has?



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I have...

$$\frac{2}{4}$$

Who has?

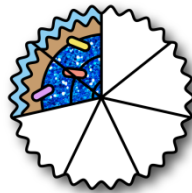


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I have...

$$\frac{7}{9}$$

Who has?

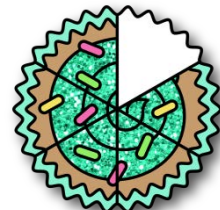


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I have...

$$\frac{2}{7}$$

Who has?



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I have...

$$\frac{5}{6}$$

Who has?

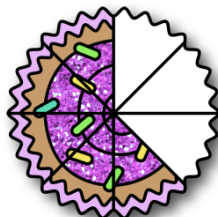


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I have...

$$\frac{5}{9}$$

Who has?

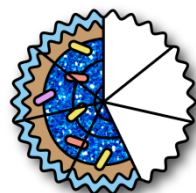


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I have...

$$\frac{5}{8}$$

Who has?

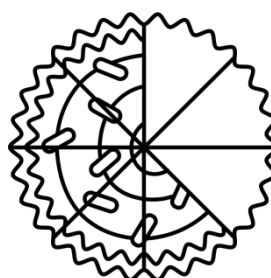
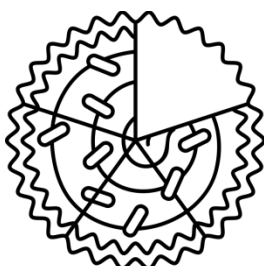
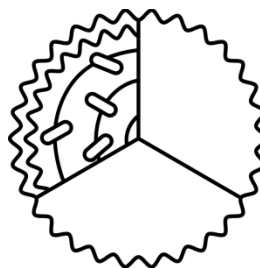
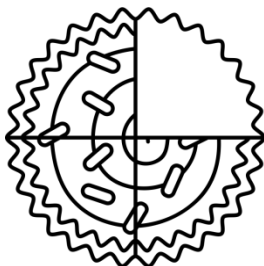
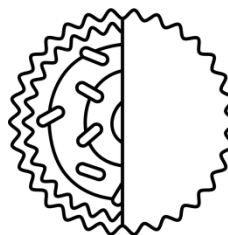
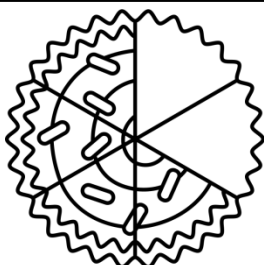
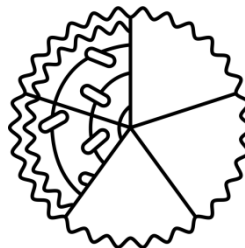
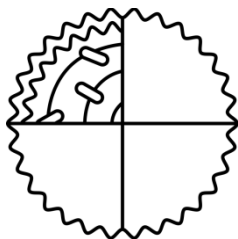


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Name: \_\_\_\_\_

## Reading Fractions

Write the word form of each fraction.



Name: \_\_\_\_\_

## Fractional Parts of a Set

1. What is  $\frac{1}{2}$  of 10?

Draw a picture to show how you find the answer.

2. What is  $\frac{1}{3}$  of 15?

Draw a picture to show how you find the answer.

1. What is  $\frac{1}{3}$  of 9?

Draw a picture to show how you find the answer.

2. What is  $\frac{2}{3}$  of 12?

Draw a picture to show how you find the answer.

Name: \_\_\_\_\_

## Fractional Parts of a Set #2

1. What is  $\frac{1}{2}$  of 8?

Draw a picture to show  
how you find the answer.

2. What is  $\frac{1}{3}$  of 6?

Draw a picture to show  
how you find the answer.

1. What is  $\frac{1}{4}$  of 8?

Draw a picture to show  
how you find the answer.

2. What is  $\frac{3}{4}$  of 16?

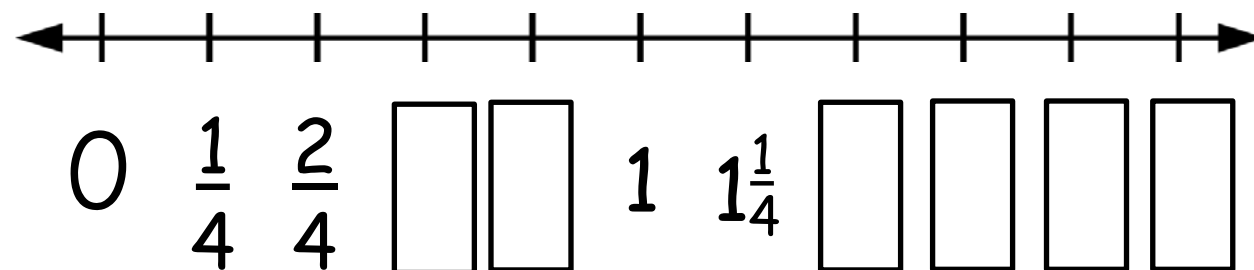
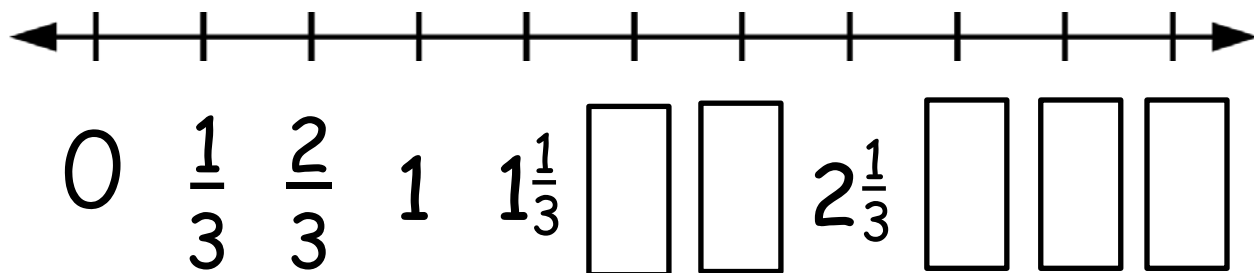
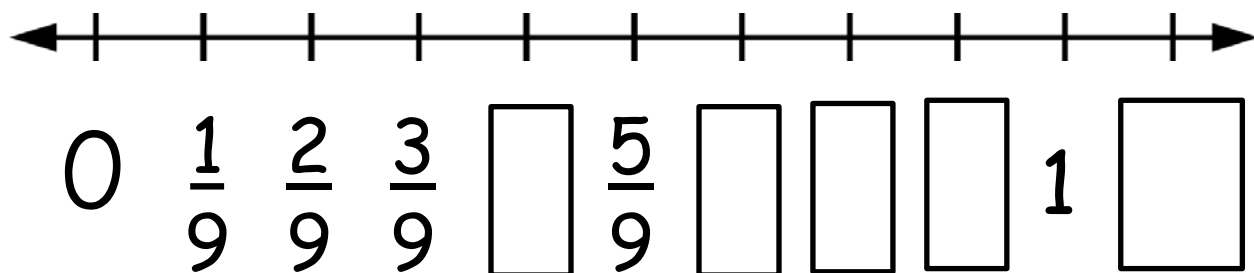
Draw a picture to show  
how you find the answer.



Name: \_\_\_\_\_

## Fractions on a Number Line

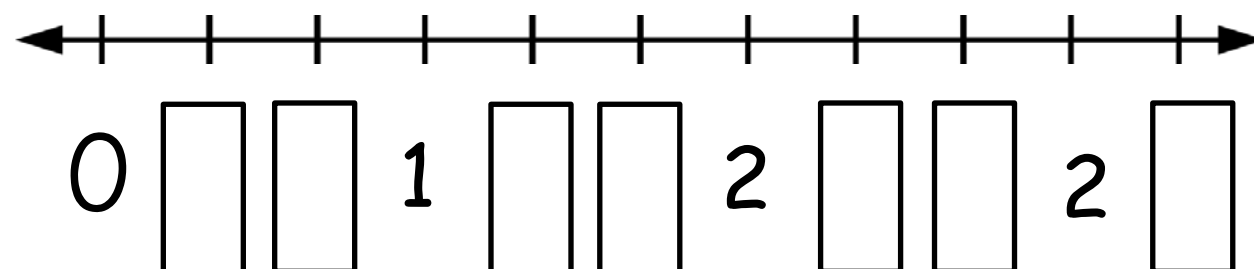
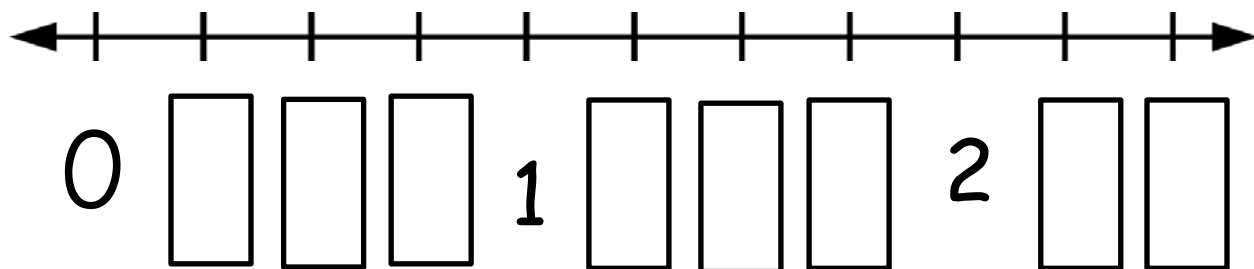
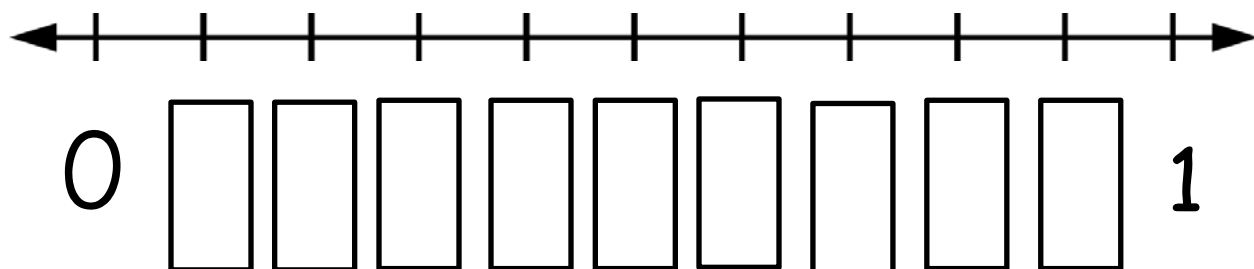
Write the missing fractions or mixed numbers on the number line.



Name: \_\_\_\_\_

## Fractions on a Number Line

Fill in the missing fractions.



Name: \_\_\_\_\_

## Fraction Check #1

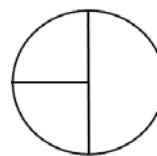
1. circle one

This shape is divided into  
equal parts      unequal parts

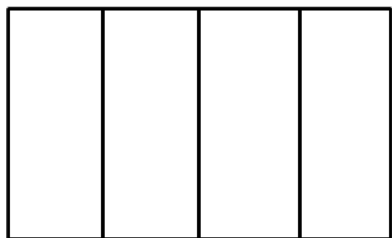


2. circle one

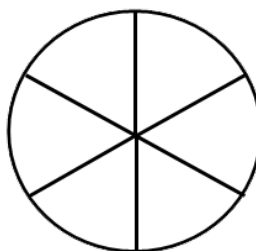
This shape is divided into  
equal parts      unequal parts



3. Name the equal parts of the whole.



4. Name the equal parts of the whole.



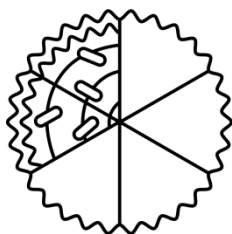
5. 12 equal parts of a whole are called



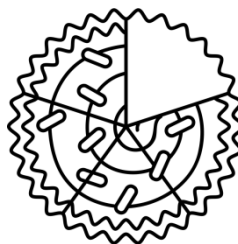
6. 8 equal parts of a whole are called



7. Write the fraction that shows  
the shaded part.



8. Write the fraction that shows  
the shaded part.

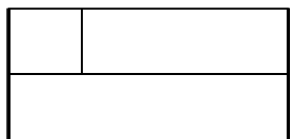


Name: \_\_\_\_\_

## Fraction Check #2

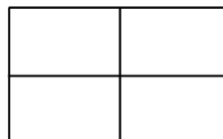
1. circle one

This shape is divided into  
equal parts      unequal parts

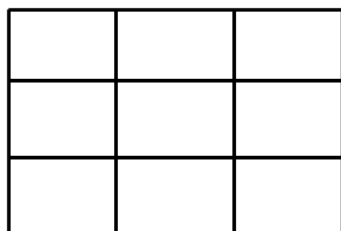


2. circle one

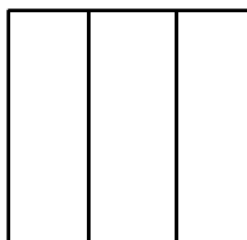
This shape is divided into  
equal parts      unequal parts



3. Name the equal parts of the whole.



4. Name the equal parts of the whole.



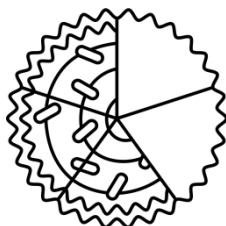
5. 10 equal parts of a whole are called



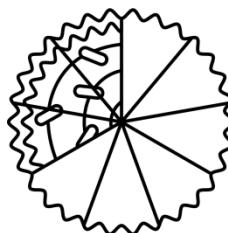
6. 7 equal parts of a whole are called



7. Write the fraction that shows  
the shaded part.



8. Write the fraction that shows  
the shaded part.



Name: \_\_\_\_\_

What are equal parts?

Name: \_\_\_\_\_

What are equal parts?

Name: \_\_\_\_\_

What are equal parts?

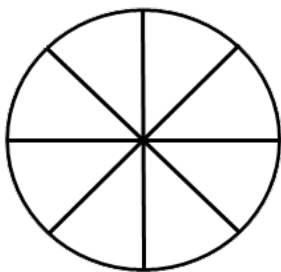
Name: \_\_\_\_\_

What are equal parts?



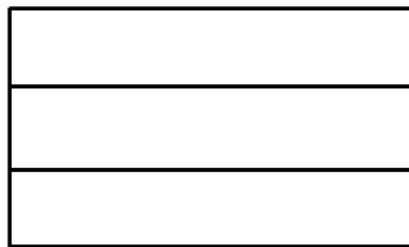
Name: \_\_\_\_\_

Name the equal  
parts of the whole.



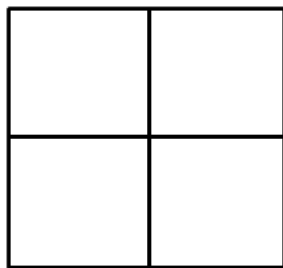
Name: \_\_\_\_\_

Name the equal  
parts of the whole.



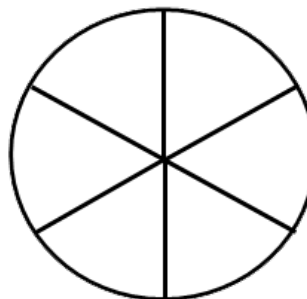
Name: \_\_\_\_\_

Name the equal  
parts of the whole.



Name: \_\_\_\_\_

Name the equal  
parts of the whole.



Name: \_\_\_\_\_

What is  $\frac{1}{2}$  of 8?

Draw a picture to show  
how you find the answer.

Name: \_\_\_\_\_

What is  $\frac{1}{2}$  of 12?

Draw a picture to show  
how you find the answer.

Name: \_\_\_\_\_

What is  $\frac{1}{3}$  of 9?

Draw a picture to show  
how you find the answer.

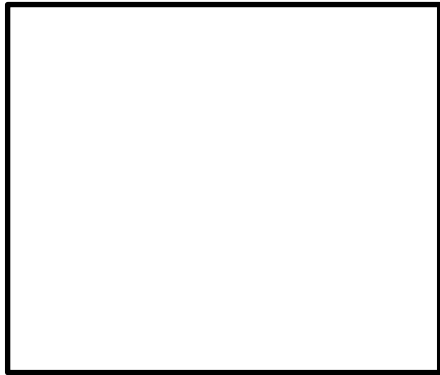
Name: \_\_\_\_\_

What is  $\frac{1}{3}$  of 12?

Draw a picture to show  
how you find the answer.

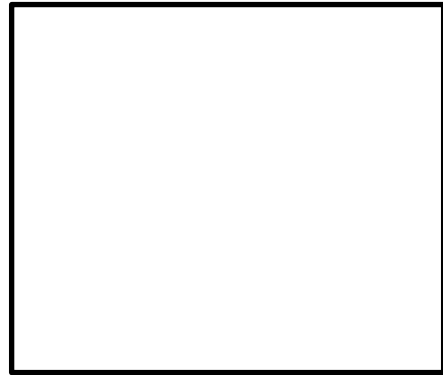
Name: \_\_\_\_\_

Divide the shape  
into halves.



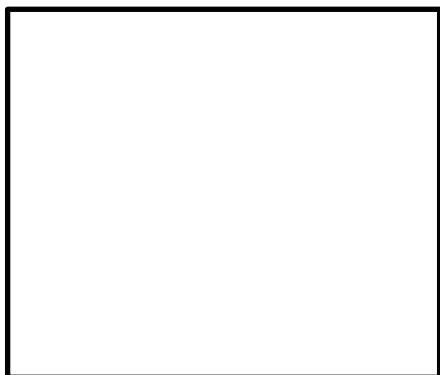
Name: \_\_\_\_\_

Divide the shape  
into thirds.



Name: \_\_\_\_\_

Divide the shape  
into fourths.



Name: \_\_\_\_\_

Divide the shape  
into fifths.



Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

**I can understand fractions.**

*I can show and understand that fractions represent equal parts of a whole, where the top number is the part and the bottom number is the total number of parts in the whole.*

*I can understand fractions as numbers on a number line by showing them on a number line diagram.*

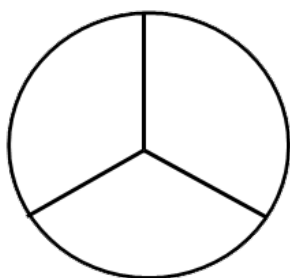


*I can label fractions on a number line because I know the space between any two numbers on the number line can be thought of as a whole.*

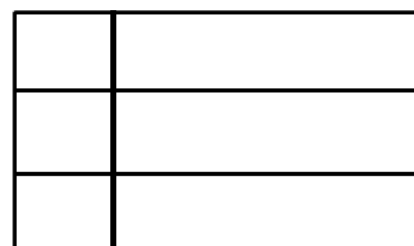
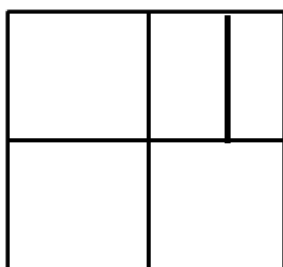
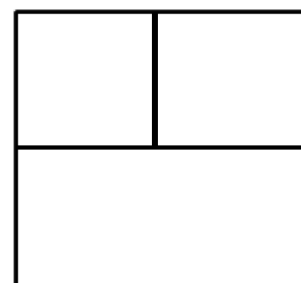
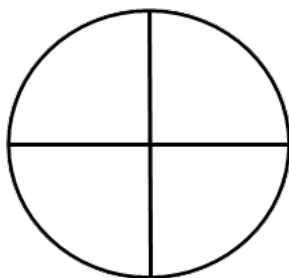
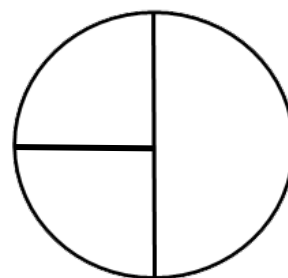
*I can show a fraction on a number line by marking off equal parts between two whole numbers.*

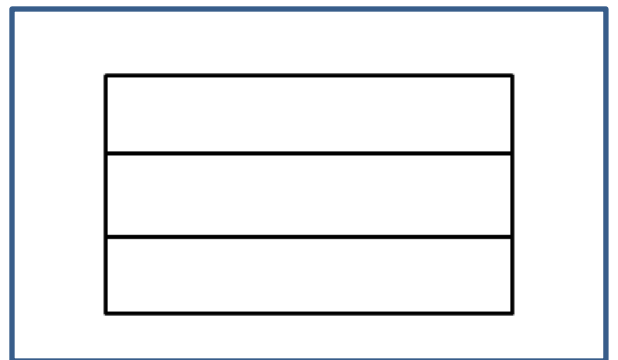
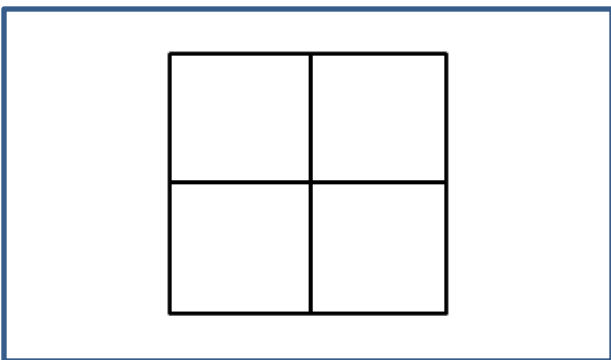
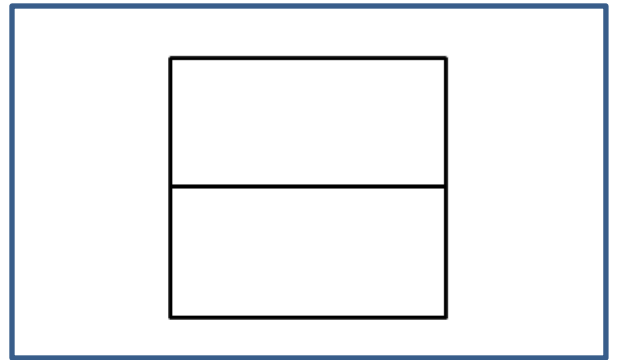
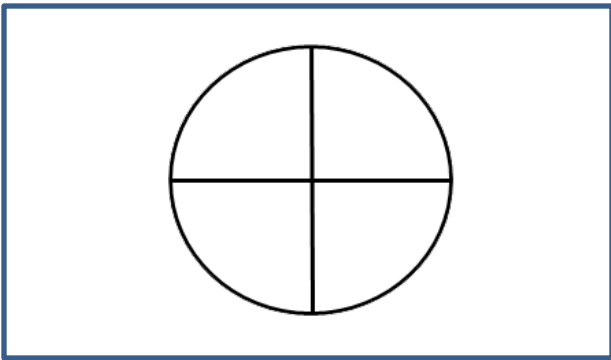
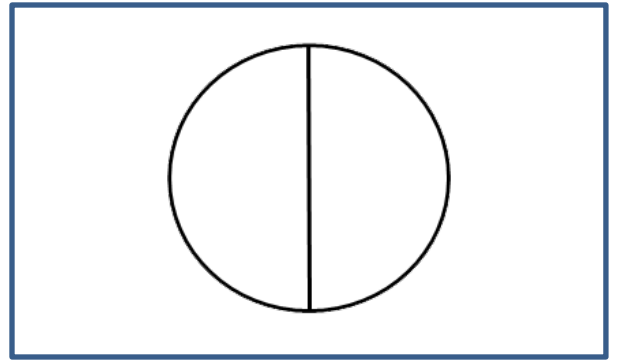
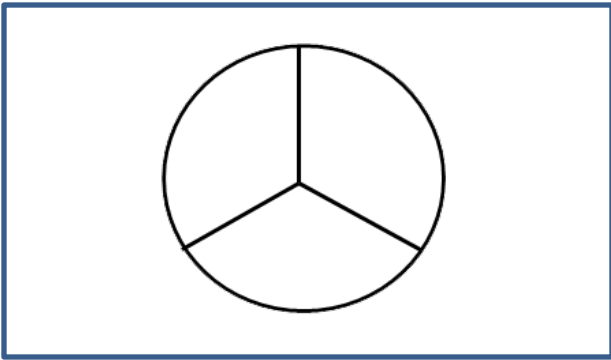
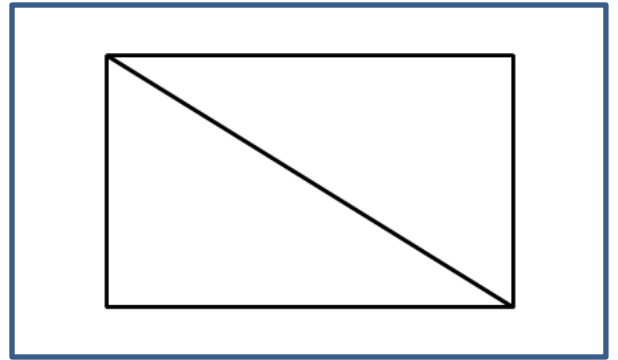
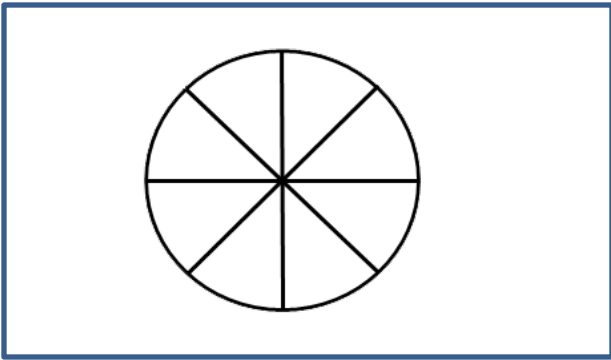


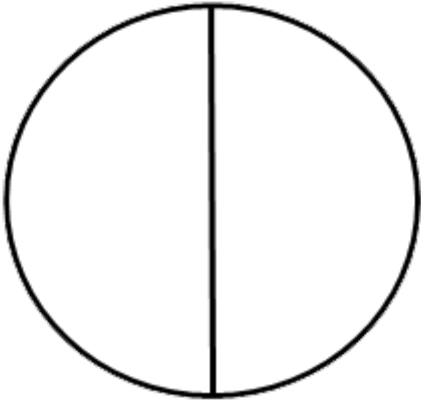
**equal  
parts**



**unequal  
parts**







This fraction has:

**2**

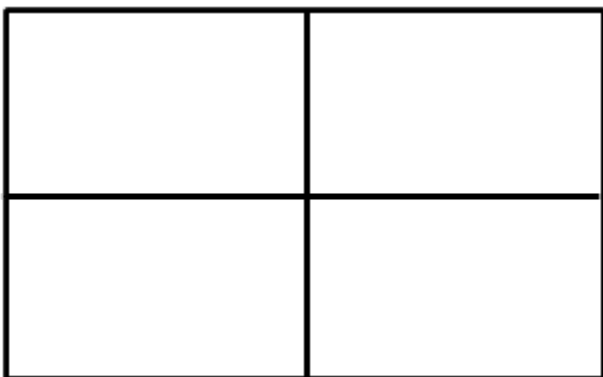
equal parts



This fraction has:

**3**

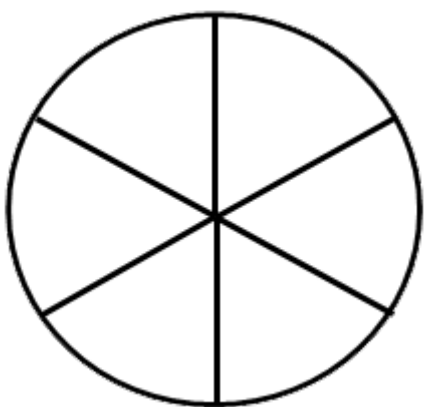
equal parts



This fraction has:

**4**

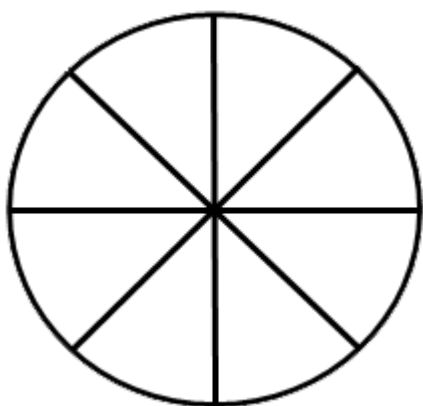
equal parts



This fraction has:

**6**

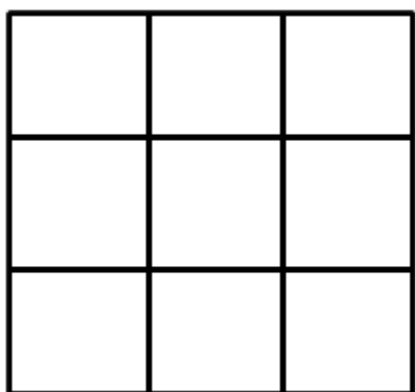
equal parts



This fraction has:

**8**

equal parts



This fraction has:

**9**

equal parts

one third

$$\frac{1}{3}$$



three fourths

$$\frac{3}{4}$$



two fifths

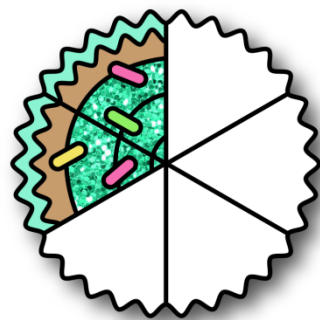
$$\frac{2}{5}$$





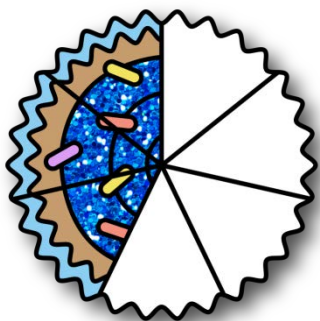
two sixths

$$\frac{2}{6}$$



three sevenths

$$\frac{3}{7}$$

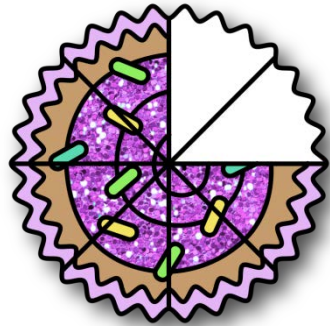


four fifths

$$\frac{4}{5}$$



six eighths



$$\frac{6}{8}$$

four sevenths



$$\frac{4}{7}$$

### Task Card #1

Draw a circle that shows 4 equal parts. Color  $\frac{1}{4}$  of the circle.

### Task Card #2

Draw a square that shows 4 equal parts. Color  $\frac{1}{2}$  of the circle.

### Task Card #3

Draw a rectangle that shows 3 equal parts. Color  $\frac{1}{3}$  of the circle.

### Task Card #4

Draw a circle that shows two equal parts. Color  $\frac{1}{2}$  of the circle.

### Task Card #5

Draw 5 circles.  
Color 2. Write  
the fraction that  
is colored under  
the shapes.

### Task Card #6

Draw 6 squares.  
Color 1. Write  
the fraction that  
is colored under  
the shapes.

### Task Card #7

Draw 3  
triangles. Color  
2. Write the  
fraction that is  
colored under  
the shapes.

### Task Card #8

Draw 4 stars.  
Color 3. Write  
the fraction that  
is colored under  
the shapes.

\*\*\* I have...

$\frac{4}{7}$

Who has?



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I have...

$\frac{1}{9}$

Who has?

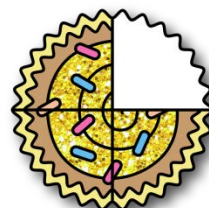


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I have...

$\frac{2}{3}$

Who has?

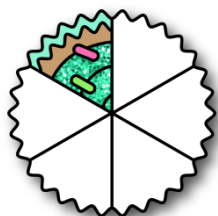


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I have...

$\frac{3}{4}$

Who has?

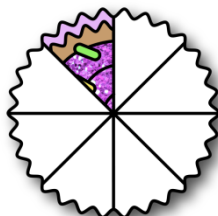


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I have...

$\frac{1}{6}$

Who has?

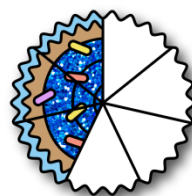


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I have...

$\frac{1}{8}$

Who has?

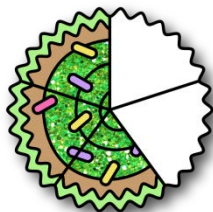


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I have...

$\frac{3}{7}$

Who has?



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I have...

$\frac{3}{5}$

Who has?

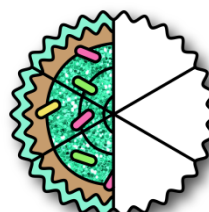


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I have...

$\frac{1}{7}$

Who has?



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I have...

3

6

Who has?



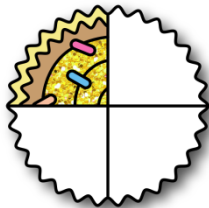
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I have...

6

9

Who has?



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I have...

1

4

Who has?



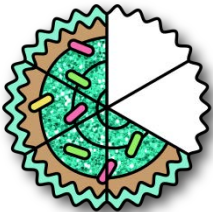
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I have...

8

9

Who has?



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I have...

4

6

Who has?



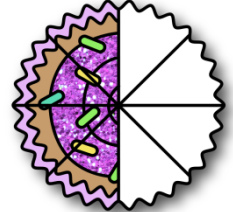
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I have...

6

7

Who has?



©www.thecurriculumcorner.com

I have...

4

8

Who has?



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I have...

5

7

Who has?



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I have...

1

5

Who has?



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I have...

$$\frac{1}{3}$$

Who has?



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I have...

1 whole

Who has?

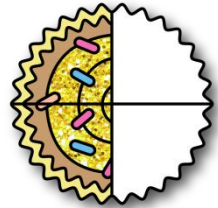


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I have...

$$\frac{4}{5}$$

Who has?



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I have...

$$\frac{2}{4}$$

Who has?

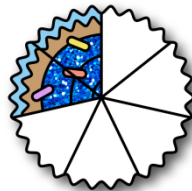


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I have...

$$\frac{7}{9}$$

Who has?

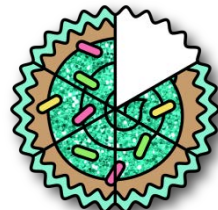


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I have...

$$\frac{2}{7}$$

Who has?



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I have...

$$\frac{5}{6}$$

Who has?

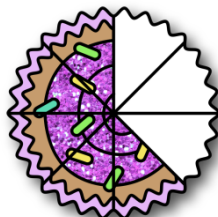


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I have...

$$\frac{5}{9}$$

Who has?

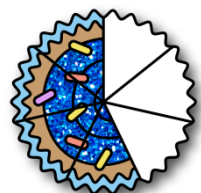


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I have...

$$\frac{5}{8}$$

Who has?



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