

I can understand how text is supposed to be read.

RF

### **RF.1.1**

**I can show that I know how books can be read.**

#### RF.1.1A

I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

RF

**RF.1.2**

**I can show that I know how words and their parts go together.**

RF.1.2A

I can tell the difference between short and long vowel sounds when I hear a word.

RF.1.2B

I can put sounds together to  
speak words.

RF.1.2C

I can find and tell the  
beginning, middle and  
ending sounds in short words.

RF.1.2D

I can break down short words  
and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

RF

**RF.1.3**

**I can show what I have learned about letters and sounds by reading words.**

RF.1.3A

I can hear and spell consonant letters that are blended together to make words.

RF.1.3B

I can read short words.

RF.1.3C

I can read words with long  
vowel sounds.  
(silent e or vowel teams)

RF.1.3D

I can use what I know about  
vowel sounds to help me figure  
out how many syllables are in  
words.

RF.1.3E

I can read words with two syllables.

RF.1.3F

I can read words that have different endings on them.

RF.1.3G

I can read first grade words that aren't spelled the way they sound.

**RF.1.4**

**I can read and  
understand books at my  
level well.**

RF.1.4A

I can read and understand  
first grade books.

RF.1.4B

I can read aloud like a  
teacher.

RF.1.4C

I can stop when I am reading  
and fix words that I mess up or  
that I am not sure of.

I can read, understand  
and tell about fiction.

RL

**RL.1.1**

**I can ask and answer  
questions about important  
details in stories.**



**RL.1.2**

**I can retell a story I know using important details and show that I know the author is trying to teach me.**

**RL.1.3**

**I can tell the characters, setting and what happens in stories.**

**RL.1.4**

**I can find words in a story or poem that tell about feelings.**

**RL.1.5**

**I can tell the difference  
between fiction and  
nonfiction.**

**RL.1.6**

**I can figure out who is  
telling a story at different  
parts in the story.**

**RL.1.7**

**I can use the pictures and  
details in a story to tell about  
its characters, setting or  
events.**

**RL.1.9**

**I can compare what happens to characters in stories.**

**RL.1.10**

**I can read and understand first grade stories and poems.**

I can read, understand and tell about nonfiction.

RI

**RI.1.1**

**I can ask and answer questions about important details in nonfiction books.**

**RI.1.2**

**I can tell the main topic and important details in nonfiction books.**

**RI.1.3**

**I can tell how people, events or ideas are connected in nonfiction books.**

## **RI.1.4**

**I can ask and answer questions to help me understand new words.**

## **RI.1.5**

**I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.**

## **RI.1.6**

**I can find some information from pictures and some information from the words in nonfiction books.**

**RI.1.7**

**I can use the pictures and words in nonfiction books to help me tell about the main ideas.**

**RI.1.8**

**I can find the reasons that an author gives to help teach about the main idea.**

**RI.1.9**

**I can find things that are the same and different in two nonfiction books that teach about the same topic.**

**RI.1.10**

**I can read and understand  
first grade nonfiction  
books.**

I can write different  
types of writing for  
different reasons.

W

**W.1.1**

**I can write my opinion about  
a topic and give reasons for  
my thinking.**

**W.1.2**

**I can write to teach about  
a topic by giving facts  
about it.**

**W.1.3**

**I can write to tell an  
organized story with  
details.**

I can make my writing  
better and get it ready  
for others to read.

W



## **W.1.5**

**I can listen to others' ideas to help add details to my stories.**

## **W.1.6**

**I can use a computer or tablet to publish my writing.**

I can research topics with my class to help us write about them.

## **W.1.7**

**I can help my class  
explore books and write  
about what we learned.**

## **W.1.8**

**I can use what I have learned  
to answer questions or I can  
find out the answers  
somewhere else.**

I can have and  
understand  
conversations with all  
kinds of people.

**SL.1.1**

**I can show that I know how to have good conversations with my friends and teachers.**

SL.1.1A

I can listen and take turns when I am having conversations.

SL.1.1B

I can be a part of conversations by listening to other people's comments and thinking about what to say.

SL.1.1C

I can ask questions during conversations to help me understand what is being shared.

**SL.1.2**

**I can ask and answer questions about things I hear and see.**

**SL.1.3**

**I can ask and answer questions about what a speaker says to help me understand the person better.**

I can share my ideas and  
what I have learned.

SL

**SL.1.4**

**I can use details when I tell  
about people, places and things  
to help others understand them  
better.**

**SL.1.5**

**I can use drawings or other  
things like that to help  
others understand what I am  
talking about.**

**SL.1.6**

**I can speak and share my ideas in complete sentences when I need to.**

I can use proper English when I write and speak.

L

**L.1.1**

**I can show that I know how to use words correctly when I write and speak.**

L.1.1A

I can print all of the upper and lowercase letters.

L.1.1B

I can use common, proper and possessive nouns.

L.1.1C

I can use singular and plural nouns with matching verbs in my sentences.

L.1.1D

I can use pronouns.

(I, me, my, they, them, their,  
anyone, everything)

L.1.1E

I can use verbs in the right  
way to tell about the past,  
the present and the future.

L.1.1F

I can use adjectives.



L.1.1G

I can use conjunctions.  
(and, but, or, so, because)

L.1.1H

I can use determiners.  
(a, the, this, that, my, many,  
few)

L.1.1I

I can use common prepositions.  
(during, beyond, toward)

L.1.1J

I can use simple and compound sentences.

(statements, questions, commands and exclamations)

**L.1.2**

**I can show that I know how to write sentences correctly.**

L.1.2A

I can use capital letters in dates and also when I write people's names.

L.1.2B

I can use the right  
punctuation at the ends of  
my sentences.

L.1.2C

I can use commas when I write  
the date or when I make a list of  
things in a sentence.

L.1.2D

I can use sight words and  
spelling patterns to help me  
spell words correctly.

L.1.2E

I can use what I know about letters and their sounds to spell new words correctly.

I can figure out what words mean and use them in different situations.

L

**L.1.4**

**I can figure out what words mean by using the strategies I know and thinking about what I have read.**

L.1.4A

I can use the whole sentence to help me figure out what other words in the sentence mean.

L.1.4B

I can use the beginnings and endings of words to help me figure out what it means.

L.1.4C

I can find root words with lots of different endings.

## L.1.5

**I can figure out how words are related. I can figure out how their meanings might be alike.**

### L.1.5A

I can sort things into groups and use the names of the groups to help me understand them better.

(colors, clothing)

### L.1.5B

I can explain a word by telling how it belongs in a group.

L.1.5C

I can tell how words are used in  
real-life.

(places in my house that are cozy)

L.1.5D

I can tell or show the difference  
between verbs (action words)  
that are almost alike.

(look, peek, glance, stare, glare,  
scowl)

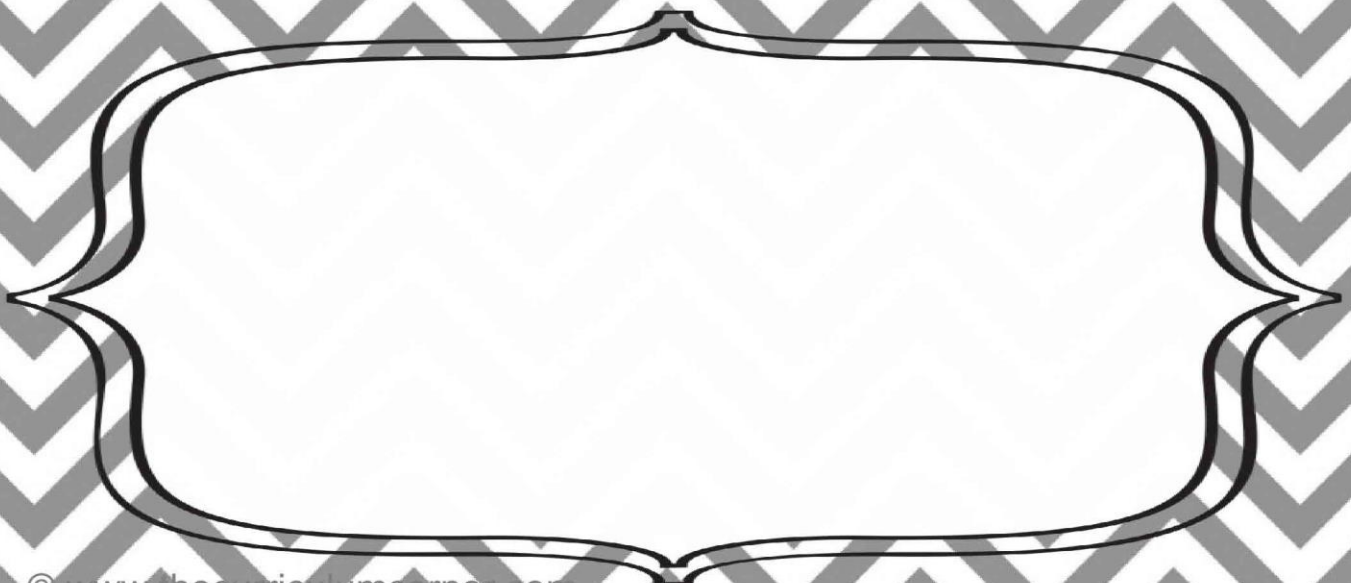
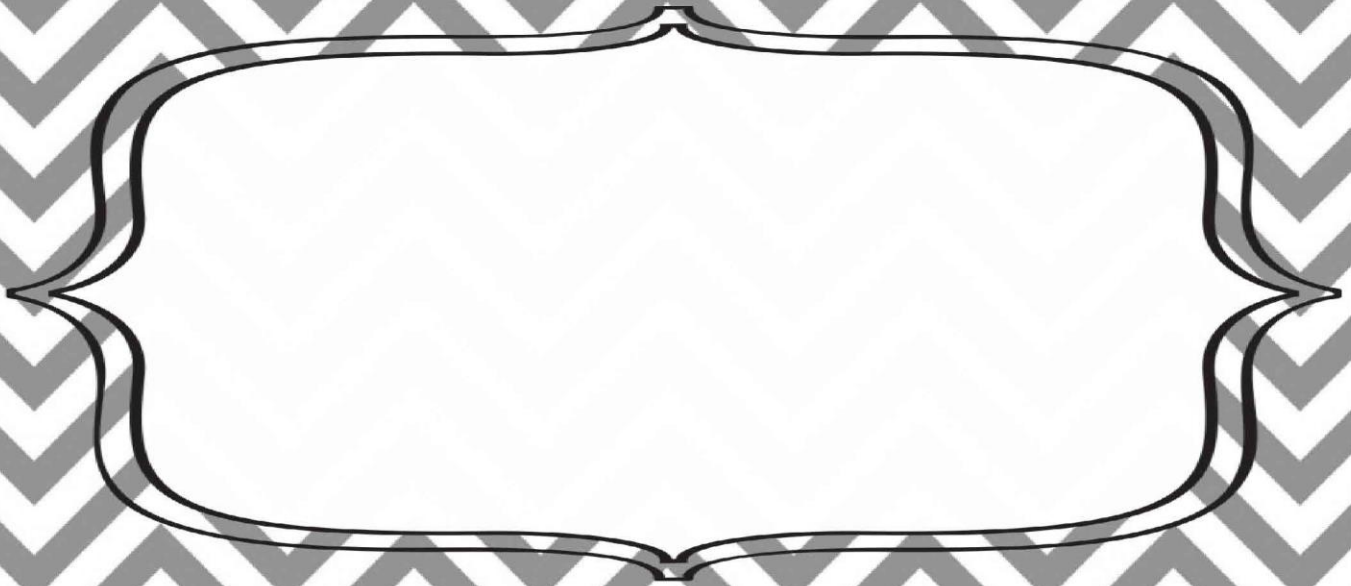
L.1.5D

I can tell or show the difference  
between adjectives (describing  
words) that are almost alike.

(big, large, gigantic)

**L.1.6**

**I can use the new words I learn in different ways to show that I know what they mean.**





I can write and solve problems using addition and subtraction.

OA

**1.OA.A.1**  
**I can use different strategies for addition to solve word problems. (within 20)**

**1.OA.A.1**  
**I can use different strategies for subtraction to solve word problems. (within 20).**

## **1.OA.A.2**

**I can solve word problems  
where I have to add 3  
whole numbers.**

I can understand and use  
what I know about  
addition and subtraction.

OA

## **1.OA.B.3**

**I can use fact families to help  
me solve addition problems.  
(commutative)**

### **1.OA.B.3**

**I can use addition facts I know well to help me solve problems where there are more than two numbers.**  
(associative)

### **1.OA.B.4**

**I can use what I know about addition facts to help me answer subtraction fact problems.**

I can add and subtract any numbers from 0 to 20.

OA

**1.OA.C.5**

**I can understand how counting up is like adding and counting down is like subtracting.**

**1.OA.C.6**

**I can add facts within 20.**

**1.OA.C.6**

**I can subtract facts within 20.**

I can work with addition  
and subtraction number  
sentences.

OA

**1.OA.D.7**

**I can tell if addition or  
subtraction number sentences  
are true because I understand  
what an equal sign means.**

**1.OA.D.8**

**I can figure out what a  
missing number is in an  
addition or subtraction  
problem.**

I can count up.

NBT

**1.NBT.A.1**

**I can count up to 120  
starting at any number  
under 120.**

**1.NBT.A.1**

**I can read and write my  
numbers to show how many  
objects are in a group.  
(up to 120)**

I can understand  
place value.

NBT

**1.NBT.B.2**

**I can tell how many tens  
and how many ones are in  
a number.**

1.NBT.B.2A

I can show that I know  
what a "ten" is.

### 1.NBT.B.2B

I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones.

### 1.NBT.B.2C

I can show that I understand the numbers I use when I count by tens, have a certain number of tens and 0 ones.

### **1.NBT.B.3**

**I can compare two-digit numbers using  $<$ ,  $=$ , and  $>$  because I understand tens and ones.**



I can use what I know  
about place value to  
help me add and  
subtract.

NBT

### **1.NBT.C.4**

**I can use math strategies to  
help me solve and explain  
addition problems within 100.**

### **1.NBT.C.4**

**I can use objects and pictures  
to help me solve and explain  
addition problems within 100.**

## **1.NBT.C.4**

**I can understand that adding two-digit numbers means I add the ones and then the tens.**

## **1.NBT.C.4**

**I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones.  
(regroup)**

## **1.NBT.C.5**

**I can find 10 more or 10 less in my head.**

**1.NBT.C.6**

**I can use different strategies to subtract multiples of 10 (10-90) from numbers under 100, write the matching number sentence and explain my strategy.**

I can understand length.

MD

**1.MD.A.1**

**I can put three objects in order from longest to shortest and compare their lengths.**

**1.MD.A.2**

**I can tell the length of an object using whole numbers.**

**1.MD.A.2**

**I can show that I understand how to measure something by using a smaller object as a measurement tool.**

I can tell time.

MD

### **1.MD.B.3**

**I can tell and write time in hours and half-hours using any kind of clock.**

I can understand how information is shared using numbers.

MD

### **1.MD.C.4**

**I can organize, show and explain number information in a way that makes sense.**

## **1.MD.C.4**

**I can ask and answer questions about number information that is organized.**

I can understand shapes better by using what I notice about them.

G

## **1.G.A.1**

**I can understand and tell about the parts that make different shapes unique.**

## **1.G.A.1**

**I can build and draw shapes that have certain parts.**

## **1.G.A.2**

**I can create two-dimensional shapes.**

**(rectangles, squares, trapezoids, triangles, half-circles and quarter-circles)**

## **1.G.A.2**

**I can create three-dimensional shapes.**

**(cubes, right rectangular prisms, right circular cones and right circular cylinders)**

## **1.G.A.2**

**I can use two- and three-dimensional shapes to create new shapes.**

## **1.G.A.3**

**I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.**

## **1.G.A.3**

**I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.**



### **1.G.A.3**

**I can understand that breaking circles or rectangles into more equal parts means that the parts will be smaller.**

