I can understand how text is supposed to be read.

RF

RF.1.1

I can show that I know how books can be read.

RF.1.1A
I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

RF

RF.1.2

I can show that I know how words and their parts go together.

RF.1.2A

I can tell the difference between short and long vowel sounds when I hear a word.



I can put sounds together to speak words.

RF.1.2C

I can find and tell the beginning, middle and ending sounds in short words.

RF.1.2D

I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

RF

RF.1.3

I can show what I have learned about letters and sounds by reading words.

RF.1.3A

I can hear and spell consonant letters that are blended together to make words.



I can read short words.

RF.1.3C

I can read words with long vowel sounds. (silent e or vowel teams)

RF.1.3D

I can use what I know about vowel sounds to help me figure out how many syllables are in words.



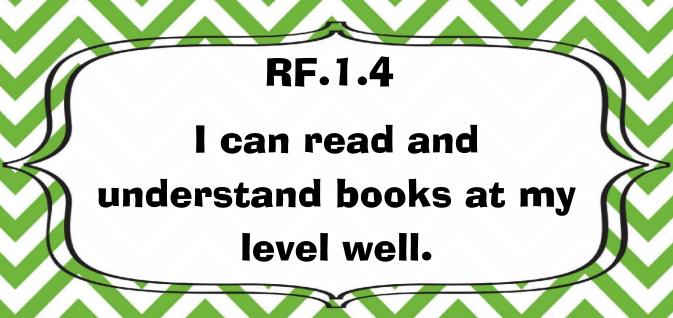
I can read words with two syllables.

RF.1.3F

I can read words that have different endings on them.

RF.1.3G

I can read first grade words that aren't spelled the way they sound.



RF.1.4A

I can read and understand first grade books.

RF.1.4B

I can read aloud like a teacher.



I can stop when I am reading and fix words that I mess up or that I am not sure of.

I can read, understand and tell about fiction.

RL

RL.1.1

I can ask and answer questions about important details in stories.

RL.1.2
I can retell a story I know using important details and show that I know the author is trying to teach me.

RL.1.3

I can tell the characters, setting and what happens in stories.

RL.1.4

I can find words in a story or poem that tell about feelings.



I can tell the difference between fiction and nonfiction.

RL.1.6

I can figure out who is telling a story at different parts in the story.

RL.1.7

I can use the pictures and details in a story to tell about its characters, setting or events.



I can compare what happens to characters in stories.

RL.1.10

I can read and understand first grade stories and poems.

I can read, understand and tell about nonfiction.



I can ask and answer questions about important details in nonfiction books.

RI.1.2

I can tell the main topic and important details in nonfiction books.

RI.1.3

I can tell how people, events or ideas are connected in nonfiction books.



I can ask and answer questions to help me understand new words.

RI.1.5

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.

RI.1.6

I can find some information from pictures and some information from the words in nonfiction books.



I can use the pictures and words in nonfiction books to help me tell about the main ideas.

RI.1.8

I can find the reasons that an author gives to help teach about the main idea.

RI.1.9

I can find things that are the same and different in two nonfiction books that teach about the same topic.



I can read and understand first grade nonfiction books.

I can write different types of writing for different reasons.

W.1.1

I can write my opinion about a topic and give reasons for my thinking.



I can write to teach about a topic by giving facts about it.

W.1.3

I can write to tell an organized story with details.

I can make my writing better and get it ready for others to read.



I can listen to others' ideas to help add details to my stories.

W.1.6

I can use a computer or tablet to publish my writing.

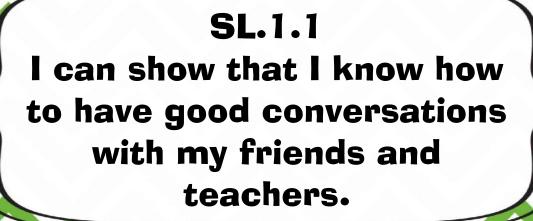
I can research topics with my class to help us write about them.



I can help my class explore books and write about what we learned.

W.1.8
I can use what I have learned to answer questions or I can find out the answers somewhere else.

I can have and understand conversations with all kinds of people.

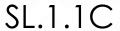


SL.1.1A

I can listen and take turns when I am having conversations.

SL.1.1B

I can be a part of conversations by listening to other people's comments and thinking about what to say.



I can ask questions during conversations to help me understand what is being shared.

SL.1.2

I can ask and answer questions about things I hear and see.

SL.1.3

I can ask and answer questions about what a speaker says to help me understand the person better.

I can share my ideas and what I have learned.

5L

SL.1.4

I can use details when I tell about people, places and things to help others understand them better.

SL.1.5

I can use drawings or other things like that to help others understand what I am talking about.



I can speak and share my ideas in complete sentences when I need to.

I can use proper English when I write and speak.

L.1.1

I can show that I know how to use words correctly when I write and speak.



I can print all of the upper and lowercase letters.

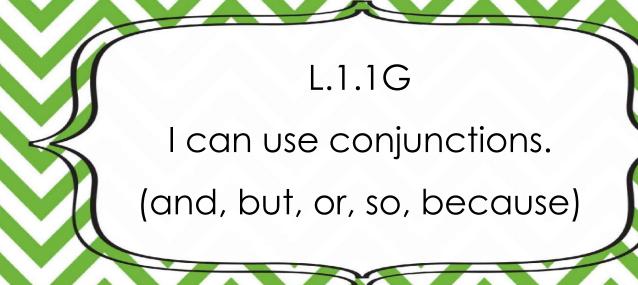
L.1.1B

I can use common, proper and possessive nouns.

L.1.1C

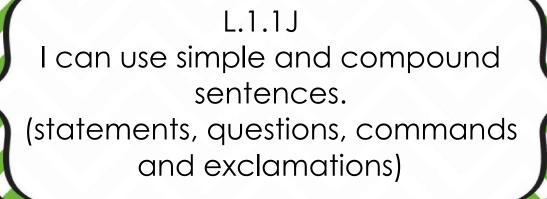
I can use singular and plural nouns with matching verbs in my sentences.





L.1.1H I can use determiners. (a, the, this, that, my, many, few)

L.1.1.I
I can use common prepositions.
(during, beyond, toward)

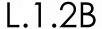


L.1.2

I can show that I know how to write sentences correctly.

L.1.2A

I can use capital letters in dates and also when I write people's names.



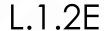
I can use the right punctuation at the ends of my sentences.

L.1.2C

I can use commas when I write the date or when I make a list of things in a sentence.

L.1.2D

I can use sight words and spelling patterns to help me spell words correctly.



I can use what I know about letters and their sounds to spell new words correctly.

I can figure out what words mean and use them in different situations.

L.1.4

I can figure out what words mean by using the strategies I know and thinking about what I have read.



I can use the whole sentence to help me figure out what other words in the sentence mean.

L.1.4B

I can use the beginnings and endings of words to help me figure out what it means.

L.1.4C

I can find root words with lots of different endings.



I can figure out how words are related. I can figure out how their meanings might be alike.

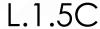
L.1.5A

can sort things into groups and use the names of the groups to help me understand them better.

(colors, clothina)

L.1.5B

I can explain a word by telling how it belongs in a group.



I can tell how words are used in real-life.

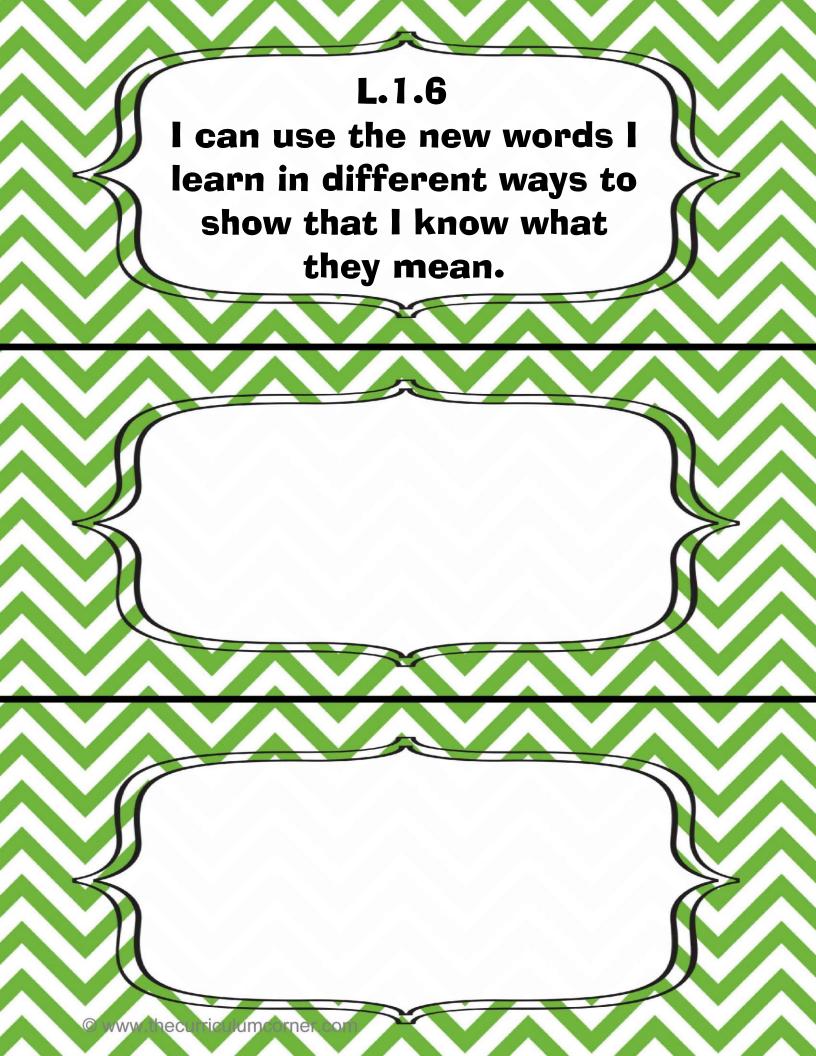
(places in my house that are cozy)

L.1.5D

I can tell or show the difference between verbs (action words) that are almost alike. (look, peek, glance, stare, glare, scowl)

L.1.5D

I can tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic)



I can write and solve problems using addition and subtraction.

OA

1.0A.A.1
I can use different
strategies for addition to
solve word problems.
(within 20)

1.0A.A.1
I can use different
strategies for subtraction to
solve word problems.
(within 20).

1.OA.A.2

I can solve word problems where I have to add 3 whole numbers.

I can understand and use what I know about addition and subtraction.

OA

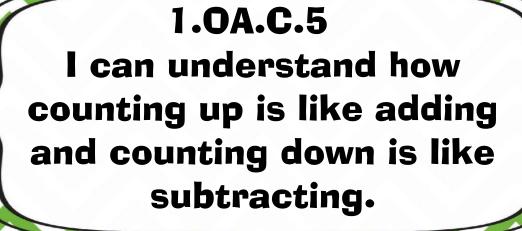
1.**0**A.B.3

I can use fact families to help me solve addition problems. (commutative)

1.0A.B.3 I can use addition facts I know well to help me solve problems where there are more than two numbers. (associative)

1.0A.B.4
I can use what I know about addition facts to help me answer subtraction fact problems.

I can add and subtract any numbers from 0 to 20.



1.OA.C.6

I can add facts within 20.

1.OA.C.6

I can subtract facts within 20.

I can work with addition and subtraction number sentences.

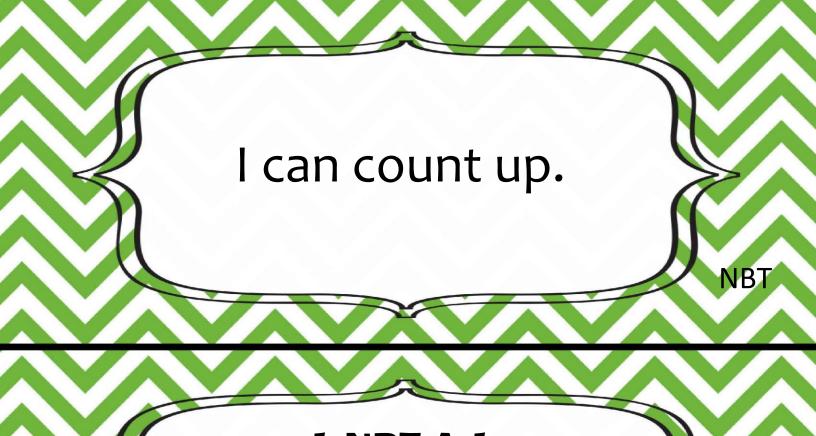
OA

1.OA.D.7

I can tell if addition or subtraction number sentences are true because I understand what an equal sign means.

1.0A.D.8
I can figure out what a missing number is in an addition or subtraction

problem.



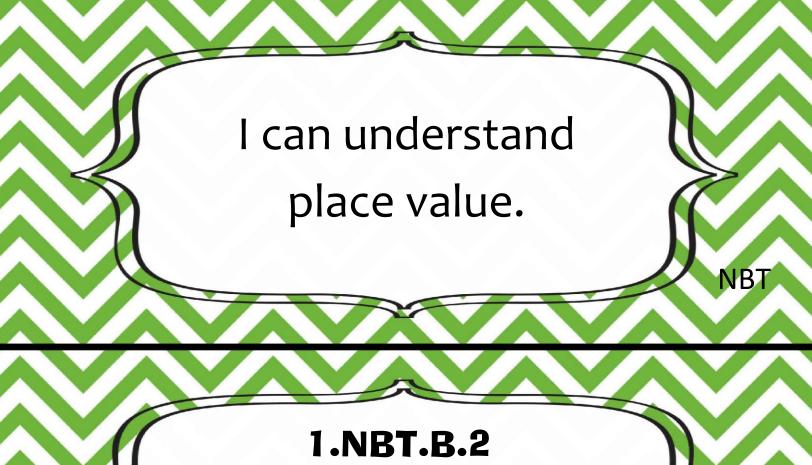
1.NBT.A.1

I can count up to 120 starting at any number under 120.

1.NBT.A.1

I can read and write my numbers to show how many objects are in a group.

(up to 120)



I can tell how many tens and how many ones are in a number.

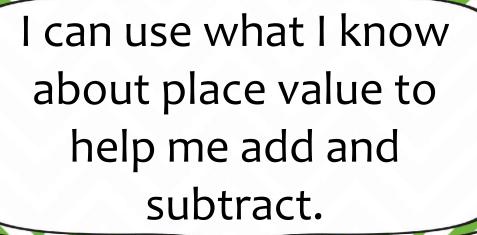
I can show that I know what a "ten" is.

1.NBT.B.2A

1.NBT.B.2B
I can show that any number between 11 and 19 is a group of "ten" and a certain number of ones.

1.NBT.B.2C
I can show that I understand
the numbers I use when I count
by tens, have a certain number
of tens and 0 ones.

I.NBT.B.3
I can compare two-digit numbers using <, =, and > because I understand tens and ones.



NBT

1.NBT.C.4

I can use math strategies to help me solve and explain addition problems within 100.

1.NBT.C.4

I can use objects and pictures to help me solve and explain addition problems within 100.

1.NBT.C.4 I can understand that adding two-digit numbers means I add the ones and

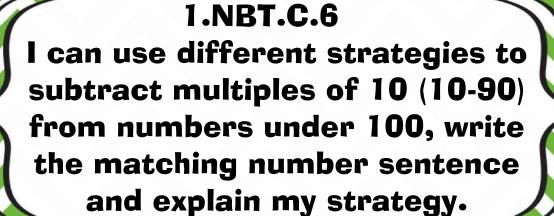
1.NBT.C.4
I can understand that when I add two-digit numbers, sometimes I have to make a group of ten from the ones.

(regroup)

then the tens.

1.NBT.C.5

I can find 10 more or 10 less in my head.



I can understand length.

MD

1.MD.A.1
I can put three objects in order from longest to shortest and compare their lengths.

1.MD.A.2

I can tell the length of an object using whole numbers.

1.MD.A.2

I can show that I understand how to measure something by using a smaller object as a measurement tool.

I can tell time.

1.MD.B.3

I can tell and write time in hours and half-hours using any kind of clock.

I can understand how information is shared using numbers.

MD

1.MD.C.4

I can organize, show and explain number information in a way that makes sense.



I can ask and answer questions about number information that is organized.

I can understand shapes better by using what I notice about them.

1.**G.**A.1

I can understand and tell about the parts that make different shapes unique.



I can build and draw shapes that have certain parts.

I.G.A.2
I can create two-dimensional shapes.
(rectangles, squares, trapezoids, triangles, half-circles and quarter-circles)

1.G.A.2

right circular cylinders)

I can create threedimensional shapes. (cubes, right rectangular prisms, right circular cones and

1.G.A.2

I can use two- and threedimensional shapes to create new shapes.

1.G.A.3 I can understand that "halves" means two equal parts and "fourths" or "quarters" means four equal parts.

1.G.A.3

I can break circles and rectangles into equal parts and use the words whole, halves, fourths, and quarters to talk about them.

