

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Foundational Skills**  
**First Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Print Concepts</b>					
CCSS.ELA-Literacy.RF.1.1 I can show that I know how books can be read.					
CCSS.ELA-Literacy.RF.1.1.A I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.					
<b>Phonological Awareness</b>					
CCSS.ELA-Literacy.RF.1.2 I can show that I know how words and their parts go together.					
CCSS.ELA-Literacy.RF.1.2.A I can tell the difference between short and long vowel sounds when I hear a word.					
CCSS.ELA-Literacy.RF.1.2.B I can put sounds together to speak words.					
CCSS.ELA-Literacy.RF.1.2.C I can find and tell the beginning, middle and ending sounds in short words.					
CCSS.ELA-Literacy.RF.1.2.D I can break down short words and say each sound by itself.					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Phonics and Word Recognition</b>					
CCSS.ELA-Literacy.RF.1.3 I can show what I have learned about letters and sounds by reading words.					
CCSS.ELA-Literacy.RF.1.3.A I can hear and spell consonant letters that are blended together to make words.					
CCSS.ELA-Literacy.RF.1.3.B I can read short words.					
CCSS.ELA-Literacy.RF.1.3.C I can read words with long vowel sounds (silent e or vowel teams).					
CCSS.ELA-Literacy.RF.1.3.D I can use what I know about vowel sounds to help me figure out how many syllables are in words.					
CCSS.ELA-Literacy.RF.1.3.E I can read words with two syllables.					
CCSS.ELA-Literacy.RF.1.3.F I can read words that have different endings on them.					
CCSS.ELA-Literacy.RF.1.3.G I can read first grade words that aren't spelled the way they sound.					
<b>Fluency</b>					
CCSS.ELA-Literacy.RF.1.4 I can read and understand books at my level well.					
CCSS.ELA-Literacy.RF.1.4.A I can read and understand first grade books.					
CCSS.ELA-Literacy.RF.1.4.B I can read aloud like a teacher.					
CCSS.ELA-Literacy.RF.1.4.C I can stop when I am reading and fix words that I mess up or that I am not sure of.					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Literature**  
**First Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RL.1.1 I can ask and answer questions about important details in stories.					
CCSS.ELA-LITERACY.RL.1.2 I can retell a story I know using important details and show that I know the author is trying to teach me.					
CCSS.ELA-LITERACY.RL.1.3 I can tell the characters, setting and what happens in stories.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RL.1.4 I can find words in a story or poem that tell about feelings.					
CCSS.ELA-LITERACY.RL.1.5 I can tell the difference between fiction and nonfiction.					
CCSS.ELA-LITERACY.RL.1.6 I can figure out who is telling a story at different parts in the story.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RL.1.7 I can use the pictures and details in a story to tell about its characters, setting or events.					
CCSS.ELA-LITERACY.RL.1.8 (not applicable to literature)					
CCSS.ELA-LITERACY.RL.1.9 I can compare what happens to characters in stories.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RL.1.10 I can read and understand first grade stories and poems.					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Informational Text**  
**First Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RI.1.1 I can ask and answer questions about important details in nonfiction books.					
CCSS.ELA-LITERACY.RI.1.2 I can tell the main topic and important details in nonfiction books.					
CCSS.ELA-LITERACY.RI.1.3 I can tell how people, events or ideas are connected in nonfiction books.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RI.1.4 I can ask and answer questions to help me understand new words.					
CCSS.ELA-LITERACY.RI.1.5 I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.					
CCSS.ELA-LITERACY.RI.1.6 I can find some information from pictures and some information from the words in nonfiction books.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RI.1.7 I can use the pictures and words in nonfiction books to help me tell about the main ideas.					
CCSS.ELA-LITERACY.RI.1.8 I can find the reasons that an author gives to help teach about the main idea.					
CCSS.ELA-LITERACY.RI.1.9 I can find things that are the same and different in two nonfiction books that teach about the same topic.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RI.1.10 I can read and understand first grade nonfiction books.					

## CCSS English/Language Arts "I Can" Standards

### Writing

### First Grade

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes</b>					
CCSS.ELA-LITERACY.W.1.1 I can write my opinion about a topic and give reasons for my thinking.					
CCSS.ELA-LITERACY.W.1.2 I can write to teach about a topic by giving facts about it.					
CCSS.ELA-LITERACY.W.1.3 I can write to tell an organized story with details.					
<b>Production and Distribution of Writing</b>					
CCSS.ELA-LITERACY.W.1.4 (begins in grade 3)					
CCSS.ELA-LITERACY.W.1.5 I can listen to others' ideas to help add details to my stories.					
CCSS.ELA-LITERACY.W.1.6 I can use a computer or tablet to publish my writing.					
Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Research to Build and Present Knowledge</b>					
CCSS.ELA-LITERACY.W.1.7 I can help my class explore books and write about what we learned.					
CCSS.ELA-LITERACY.W.1.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.					
CCSS.ELA-LITERACY.W.1.9 (begins in grade 4)					
<b>Range of Writing</b>					
CCSS.ELA-LITERACY.W.1.10 (begins in grade 3)					

## CCSS English/Language Arts "I Can" Standards Speaking & Listening First Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Comprehension and Collaboration</b>					
CCSS.ELA-LITERACY.SL.1.1 I can show that I know how to have good conversations with my friends and teachers.					
CCSS.ELA-LITERACY.SL.1.1.A I can listen and take turns when I am having conversations.					
CCSS.ELA-LITERACY.SL.1.1.B I can be a part of conversations by listening to other people's comments and thinking about what to say.					
CCSS.ELA-LITERACY.SL.1.1.C I can ask questions during conversations to help me understand what is being shared.					
CCSS.ELA-LITERACY.SL.1.2 I can ask and answer questions about things I hear and see.					
CCSS.ELA-LITERACY.SL.1.3 I can ask and answer questions about what a speaker says to help me understand the person better.					
<b>Presentation of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.SL.1.4 I can use details when I tell about people, places and things to help others understand them better.					
CCSS.ELA-LITERACY.SL.1.5 I can use drawings or other things like that to help others understand what I am talking about.					
CCSS.ELA-LITERACY.SL.1.6 I can speak and share my ideas in complete sentences when I need to.					

**CCSS English/Language Arts "I Can" Standards**  
**Language**  
**First Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Conventions of Standard English</b>					
CCSS.ELA-LITERACY.L.1.1 I can show that I know how to use words correctly when I write and speak.					
CCSS.ELA-LITERACY.L.1.1.A I can print all of the upper and lowercase letters.					
CCSS.ELA-LITERACY.L.1.1.B I can use common, proper and possessive nouns.					
CCSS.ELA-LITERACY.L.1.1.C I can use singular and plural nouns with matching verbs in my sentences.					
CCSS.ELA-LITERACY.L.1.1.D I can use pronouns (I, me, my, they, them, their, anyone, everything).					
CCSS.ELA-LITERACY.L.1.1.E I can use verbs in the right way to tell about the past, the present and the future.					
CCSS.ELA-LITERACY.L.1.1.F I can use adjectives.					
CCSS.ELA-LITERACY.L.1.1.G I can use conjunctions. (and, but, or, so, because)					
CCSS.ELA-LITERACY.L.1.1.H I can use determiners (a, the, this, that, my, many, few).					
CCSS.ELA-LITERACY.L.1.1.I I can use common prepositions (during, beyond, toward).					
CCSS.ELA-LITERACY.L.1.1.J I can use simple and compound sentences (statements, questions, commands and exclamations).					
CCSS.ELA-LITERACY.L.1.2 I can show that I know how to write sentences correctly.					
CCSS.ELA-LITERACY.L.1.2.A I can use capital letters in dates and also when I write people's names.					
CCSS.ELA-LITERACY.L.1.2.B I can use the right punctuation at the ends of my sentences.					
CCSS.ELA-LITERACY.L.1.2.C I can use commas when I write the date or when I make a list of things in a sentence.					
1CCSS.ELA-LITERACY.L.1.2.D I can use sight words and spelling patterns to help me spell words correctly.					
1CCSS.ELA-LITERACY.L.1.2.E I can use what I know about letters and their sounds to spell new words correctly.					

Knowledge of Language					
CCSS.ELA-LITERACY.L.1.3 (begins in grade 2)					
Vocabulary Acquisition and Use					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
CCSS.ELA-LITERACY.L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read.					
CCSS.ELA-LITERACY.L.1.4.A I can use the whole sentence to help me figure out what other words in the sentence mean.					
CCSS.ELA-LITERACY.L.1.4.B I can use the beginnings and endings of words to help me figure out what it means.					
CCSS.ELA-LITERACY.L.1.4.C I can find root words with lots of different endings.					
CCSS.ELA-LITERACY.L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.					
CCSS.ELA-LITERACY.L.1.5.A I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing).					
CCSS.ELA-LITERACY.L.1.5.B I can explain a word by telling how it belongs in a group.					
CCSS.ELA-LITERACY.L.1.5.C I can tell how words are used in real-life (places in my house that are cozy).					
CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).					
CCSS.ELA-LITERACY.L.1.5.D I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).					
CCSS.ELA-LITERACY.L.1.6 I can use the new words I learn in different ways to show that I know what they mean.					