

**CCSS English/Language Arts "I Can" Standards  
Reading: Foundational Skills  
Second Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Phonics and Word Recognition</b>					
CCSS.ELA-Literacy.RF.2.3 I can show what I have learned about letters and sounds by figuring out words.					
CCSS.ELA-Literacy.RF.2.3.A I can read long and short vowels correctly in words.					
CCSS.ELA-Literacy.RF.2.3.B I can spell and read vowel teams.					
CCSS.ELA-Literacy.RF.2.3.C I can read longer words with long vowel sounds.					
CCSS.ELA-Literacy.RF.2.3.D I can read words with prefixes and suffixes.					
CCSS.ELA-Literacy.RF.2.3.E I can find words that don't follow normal spelling rules, but are common.					
CCSS.ELA-Literacy.RF.2.3.F I can read second grade words that aren't spelled the way they sound.					
<b>Fluency</b>					
CCSS.ELA-Literacy.RF.2.4 I can read and understand books at my level well.					
CCSS.ELA-Literacy.RF.2.4.A I can read and understand second grade books.					
CCSS.ELA-Literacy.RF.2.4.B I can read second grade books aloud like a teacher would read them.					
CCSS.ELA-Literacy.RF.2.4.C I can stop when I am reading and fix words that I mess up or don't sound right.					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Literature**  
**Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RL.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand stories.					
CCSS.ELA-LITERACY.RL.2.2 I can remember and tell different kiinds of stories and share what the author is trying to teach.					
CCSS.ELA-LITERACY.RL.2.3 I can describe how characters in a story react to important events in the story.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RL.2.4 I can tell how words in stories, poems or songs can give them rhythm and help people understand them better.					
CCSS.ELA-LITERACY.RL.2.5 I can describe how a story is written including the important parts of a beginning and an ending.					
CCSS.ELA-LITERACY.RL.2.6 I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RL.2.7 I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.					
CCSS.ELA-LITERACY.RL.2.8 (not applicable to literature)					
CCSS.ELA-LITERACY.RL.2.9 I can tell how two or more tellings of a story can be the same and different.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RL.2.10 I can read and understand second grade stories and poems by myself.					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Informational Text**  
**Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
CCSS.ELA-LITERACY.RI.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand nonfiction.					
CCSS.ELA-LITERACY.RI.2.2 I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.					
CCSS.ELA-LITERACY.RI.2.3 I can make connections between different events in history.					
CCSS.ELA-LITERACY.RI.2.3 I can make connections between different science ideas.					
CCSS.ELA-LITERACY.RI.2.3 I can make connections between the different steps in a set of directions.					
<b>Craft and Structure</b>					
CCSS.ELA-LITERACY.RI.2.4 I can figure out the meanings of words when I am studying a second grade topic.					
CCSS.ELA-LITERACY.RI.2.5 I can understand and use all the helpful parts of nonfiction books to find important facts and details quickly.					
CCSS.ELA-LITERACY.RI.2.6 I can tell the author's main purpose in nonfiction writing.					
<b>Integration of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.RI.2.7 I can use diagrams and pictures to help me understand nonfiction.					
CCSS.ELA-LITERACY.RI.2.8 I can describe how reasons support the points that an author is trying to make.					
CCSS.ELA-LITERACY.RI.2.9 I can tell how the important points in two pieces of nonfiction about the same topic are the same and different.					
<b>Range of Reading and Level of Text Complexity</b>					
CCSS.ELA-LITERACY.RI.2.10 I can read and understand second grade nonfiction by myself.					

**CCSS English/Language Arts "I Can" Standards**  
**Writing**  
**Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes</b>					
CCSS.ELA-LITERACY.W.2.1 I can write my opinion about a topic and give reasons for my thinking.					
CCSS.ELA-LITERACY.W.2.2 I can write to teach about a topic by giving facts and definitions about the topic.					
CCSS.ELA-LITERACY.W.2.3 I can write to tell an organized story with details about events, thoughts and feelings.					
<b>Production and Distribution of Writing</b>					
CCSS.ELA-LITERACY.W.2.4 (begins in grade 3)					
CCSS.ELA-LITERACY.W.2.5 I can listen to others' ideas to revise and edit my writing and make it better.					
CCSS.ELA-LITERACY.W.2.6 I can use a computer or tablet to publish my writing.					
<b>Research to Build and Present Knowledge</b>					
CCSS.ELA-LITERACY.W.2.7 I can help my class explore books and write about what we learn.					
CCSS.ELA-LITERACY.W.2.7 I can work with friends to make and record notes about science experiments.					
CCSS.ELA-LITERACY.W.2.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.					
CCSS.ELA-LITERACY.W.2.9 (begins in grade 4)					
<b>Range of Writing</b>					
CCSS.ELA-LITERACY.W.2.10 (begins in grade 3)					

**CCSS English/Language Arts "I Can" Standards  
Speaking & Listening  
Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Comprehension and Collaboration</b>					
CCSS.ELA-LITERACY.SL.2.1 I can show that I know how to have good conversations with my friends and teachers.					
CCSS.ELA-LITERACY.SL.2.1.A I can listen, wait to take my turn and be respectful when I am having conversations.					
CCSS.ELA-LITERACY.SL.2.1.B I can make conversations better by making connections between others' comments.					
CCSS.ELA-LITERACY.SL.2.1.C I can ask questions during conversations to help me understand what is being shared.					
CCSS.ELA-LITERACY.SL.2.2 I can talk about the important ideas and details after I listen to someone read or speak.					
CCSS.ELA-LITERACY.SL.2.3 I can ask and answer questions about what a speaker says to help me understand the information better.					
<b>Presentation of Knowledge and Ideas</b>					
CCSS.ELA-LITERACY.SL.2.4 I can tell or share a story with important details to help others understand.					
CCSS.ELA-LITERACY.SL.2.4 I can speak loudly, clearly and in complete sentences when I tell or share a story.					
CCSS.ELA-LITERACY.SL.2.5 I can make a recording of a story or poem.					
CCSS.ELA-LITERACY.SL.2.5 I can use drawings or other things like that to help people understand me better.					
CCSS.ELA-LITERACY.SL.2.6 I can speak and share my ideas in complete sentences when someone asks me a question.					

# CCSS English/Language Arts "I Can" Standards

## Language

### Second Grade

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Conventions of Standard English</b>					
CCSS.ELA-LITERACY.L.2.1 I can show that I know how to use words correctly when I write and speak.					
CCSS.ELA-LITERACY.L.2.1.A I can use collective nouns (a group of people, a pride of lions).					
CCSS.ELA-LITERACY.L.2.1.B I can make and use irregular plural nouns correctly (feet, children, teeth, mice, fish).					
CCSS.ELA-LITERACY.L.2.1.C I can use reflexive pronouns (himself, myself, ourselves).					
CCSS.ELA-LITERACY.L.2.1.D I can make and use common regular verbs (sat, hid, told).					
CCSS.ELA-LITERACY.L.2.1.E I can use adjectives and adverbs correctly.					
CCSS.ELA-LITERACY.L.2.1.F I can make and use complete simple and compound sentences.					
CCSS.ELA-LITERACY.L.2.2 I can show that I know how to write sentences correctly.					
CCSS.ELA-LITERACY.L.2.2.A I can use capital letters at the beginnings of holidays, product names and places on a map.					
CCSS.ELA-LITERACY.L.2.2.B I can use commas in greetings and closings of letters.					
CCSS.ELA-LITERACY.L.2.2.C I can use apostrophes to make contractions.					
1CCSS.ELA-LITERACY.L.2.2.C I can use apostrophes to show possession.					
1CCSS.ELA-LITERACY.L.2.2.D I can use spelling patterns I have learned to write words.					
1CCSS.ELA-LITERACY.L.2.2.E I can use tools like a dictionary to check and correct my spelling.					
<b>Knowledge of Language</b>					
CCSS.ELA-LITERACY.L.2.3 I can write, speak, read and listen by using what I know about the English language.					
CCSS.ELA-LITERACY.L.2.3.A I can compare formal and informal ways that people speak English.					

Vocabulary Acquisition and Use					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
CCSS.ELA-LITERACY.L.2.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.					
CCSS.ELA-LITERACY.L.2.4.A I can use context clues to help me understand new words.					
CCSS.ELA-LITERACY.L.2.4.B I can use prefixes that I know to help me undersatnd new words.					
CCSS.ELA-LITERACY.L.2.4.C I can use root words to help me understand new words.					
CCSS.ELA-LITERACY.L.2.4.D I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.					
CCSS.ELA-LITERACY.L.2.4.E I can use glossaries, dictionaries or the internet to help me find the meanings of new words.					
CCSS.ELA-LITERACY.L.2.5 I can figure out how words are related and how their meanings might be alike.					
CCSS.ELA-LITERACY.L.2.5.A I can find real-life connections between words and the way they are used (foods that are spicy or juicy).					
CCSS.ELA-LITERACY.L.2.5.B I can tell the difference between similar verbs (toss, throw, hurl).					
CCSS.ELA-LITERACY.L.2.5.B I can tell the difference between similar adjectives (thin, slender, skinny, scrawny).					
CCSS.ELA-LITERACY.L.2.6 I can use the new words I learn in different ways to show that I know what they mean.					