

**CCSS Mathematics "I Can" Standards  
Operations & Algebraic Thinking  
Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Represent and solve problems involving addition and subtraction.</b>					
CCSS.MATH.CONTENT.2.OA.A.1 I can use strategies to solve addition word problems (within 100).					
CCSS.MATH.CONTENT.2.OA.A.1 I can use strategies to solve subtraction word problems (within 100).					
<b>Add and subtract within 20.</b>					
CCSS.MATH.CONTENT.2.OA.B.2 I know my addition facts.					
CCSS.MATH.CONTENT.2.OA.B.2 I know my subtraction facts.					
<b>Work with equal groups of objects to gain foundations for multiplication.</b>					
CCSS.MATH.CONTENT.2.OA.C.3 I can group objects to tell if a number is odd or even.					
CCSS.MATH.CONTENT.2.OA.C.3 I can write a number sentence to show how adding two of the same number will equal an even number.					
CCSS.MATH.CONTENT.2.OA.C.4 I can use addition to help me figure out how many objects are in an array.					
CCSS.MATH.CONTENT.2.OA.C.4 I can write a number sentence to show the total number of objects are in an array.					

**CCSS Mathematics "I Can" Standards  
Number & Operations in Base Ten  
Second Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Understand Place Value</b>					
CCSS.MATH.CONTENT.2.NBT.A.1 I can understand and use hundreds, tens and ones.					
CCSS.MATH.CONTENT.2.NBT.A.1.A I can show that I understand that a bundle of ten "tens" is called a "hundred".					
CCSS.MATH.CONTENT.2.NBT.A.1.B I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.					
CCSS.MATH.CONTENT.2.NBT.A.2 I can count to 1,000 by 1s, 5s, 10s and 100s.					
CCSS.MATH.CONTENT.2.NBT.A.3 I can read and write numbers to 1,000 in different ways.					
CCSS.MATH.CONTENT.2.NBT.A.4 I can compare three-digit numbers using $<$ , $=$ , and $>$ because I understand hundreds, tens and ones.					
<b>Use place value understanding and properties of operations to add and subtract.</b>					
CCSS.MATH.CONTENT.2.NBT.B.5 I can add two-digit numbers.					
CCSS.MATH.CONTENT.2.NBT.B.5 I can subtract two-digit numbers.					
CCSS.MATH.CONTENT.2.NBT.B.6 I can add up to four 2-digit numbers.					
CCSS.MATH.CONTENT.2.NBT.B.7 I can use strategies to add numbers within 1000 and know when to regroup.					
CCSS.MATH.CONTENT.2.NBT.B.7 I can use strategies to subtract numbers within 1000 and know when to borrow.					
CCSS.MATH.CONTENT.2.NBT.B.8 I can add and subtract 10 or 100 to any number from 100 to 900 in my head.					
CCSS.MATH.CONTENT.2.NBT.B.9 I can explain why adding and subtracting strategies work using what I know about place value.					

**CCSS Mathematics "I Can" Standards  
Measurement & Data  
Second Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Measure and estimate lengths in standard units.</b>					
CCSS.MATH.CONTENT.2.MD.A.1 I can use different tools to measure objects.					
CCSS.MATH.CONTENT.2.MD.A.2 I can use two different units to measure the same object and tell how the measurements compare.					
CCSS.MATH.CONTENT.2.MD.A.3 I can estimate the lengths of objects using inches, feet, centimeters and meters.					
CCSS.MATH.CONTENT.2.MD.A.4 I can tell the difference in the lengths of two different objects.					
<b>Relate addition and subtraction to length.</b>					
CCSS.MATH.CONTENT.2.MD.B.5 I can use addition and subtraction to solve measurement problems.					
CCSS.MATH.CONTENT.2.MD.B.6 I can make and use a number line.					
<b>Work with time and money.</b>					
CCSS.MATH.CONTENT.2.MD.C.7 I can tell time to five minutes.					
CCSS.MATH.CONTENT.2.MD.C.7 I can use a.m. and p.m. in the right ways.					
CCSS.MATH.CONTENT.2.MD.C.8 I can count money to help me solve word problems.					
<b>Represent and interpret data.</b>					
CCSS.MATH.CONTENT.2.MD.C.9 I can make a table to organize information about measurement.					
CCSS.MATH.CONTENT.2.MD.C.9 I can show measurements with a line plot.					
CCSS.MATH.CONTENT.2.MD.C.10 I can draw a picture graph to share number information.					
CCSS.MATH.CONTENT.2.MD.C.10 I can draw a bar graph to share number information.					
CCSS.MATH.CONTENT.2.MD.D.10 I can solve problems using information from a bar graph.					

**CCSS Mathematics "I Can" Standards  
Geometry  
Second Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Reason with shapes and their attributes.</b>					
CCSS.MATH.CONTENT.2.G.A.1 I can name and draw shapes. (I know triangles, quadrilaterals, pentagons, hexagons and cubes.)					
CCSS.MATH.CONTENT.2.G.A.2 I can find the area of a rectangle by breaking it into equal sized squares.					
CCSS.MATH.CONTENT.2.G.A.3 I can divide shapes into equal parts and describe the parts with words like halves or thirds.					
CCSS.MATH.CONTENT.2.G.A.3 I can understand that equal parts of a shape may look different depending on how I divide the shape.					