

CCSS Mathematics "I Can" Standards

Counting & Cardinality

Kindergarten

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Know number names and the count sequence.					
CCSS.MATH.CONTENT.K.CC.A.1 I can count to 100 by ones and tens.					
CCSS.MATH.CONTENT.K.CC.A.2 I can count forward starting at any number I have learned.					
CCSS.MATH.CONTENT.K.CC.A.3 I can write numbers from 0 to 20.					
CCSS.MATH.CONTENT.K.CC.A.3 I can write a number to tell about a group of 0 to 20 things.					
Count to tell the number of objects.					
CCSS.MATH.CONTENT.K.CC.A.4 I can understand how number names go with counting things in the right order.					
CCSS.MATH.CONTENT.K.CC.A.4.A I can name the number for each thing in a group as I count them.					
CCSS.MATH.CONTENT.K.CC.A.4.B I can understand that the last thing I count tells the number of things in a group.					
CCSS.MATH.CONTENT.K.CC.A.4.B I can understand that things in a group can be moved around and the total number will be the same.					
CCSS.MATH.CONTENT.K.CC.A.4.C I can understand that the next number I say when I count means that there is one more.					
CCSS.MATH.CONTENT.K.CC.A.5 I can count up to 20 to tell how many things are in a line, a box or a circle.					
CCSS.MATH.CONTENT.K.CC.A.5 I can count up to 10 to tell how many things are in a group.					
CCSS.MATH.CONTENT.K.CC.A.5 I can count out a group of things when someone gives me any number from 1 to 20.					
Compare numbers.					
CCSS.MATH.CONTENT.K.CC.A.6 I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.					
CCSS.MATH.CONTENT.K.CC.A.7 I can compare two written numbers between 1 and 10.					

CCSS Mathematics "I Can" Standards Operations & Algebraic Thinking Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Understand addition, and understand subtraction.					
CCSS.MATH.CONTENT.K.OA.A.1 I can use what makes sense to me to show that I know how to add.					
CCSS.MATH.CONTENT.K.OA.A.1 I can use what makes sense to me to show that I know how to subtract.					
CCSS.MATH.CONTENT.K.OA.A.2 I can use objects or drawings to show that I can solve addition word problems up to 10.					
CCSS.MATH.CONTENT.K.OA.A.2 I can use objects or drawings to show that I can solve subtraction word problems up to 10.					
CCSS.MATH.CONTENT.K.OA.A.3 I can take apart any number from 1 to 10 to show that I understand that number. ($5 = 2 + 3$)					
CCSS.MATH.CONTENT.K.OA.A.4 I can take any number from 1 to 9 and show what I need to add to it to make 10.					
CCSS.MATH.CONTENT.K.OA.A.5 I can add numbers within 5.					
CCSS.MATH.CONTENT.K.OA.A.5 I can subtract numbers within 5.					

**CCSS Mathematics "I Can" Standards
Number & Operations in Base Ten
Kindergarten**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Work with numbers 11-19 to gain foundations for place value.					
CCSS.MATH.CONTENT.K.NBT.A.1 I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.					
CCSS.MATH.CONTENT.K.NBT.A.1 I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.					

**CCSS Mathematics "I Can" Standards
Measurement & Data
Kindergarten**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
Describe and compare measurable attributes.					
CCSS.MATH.CONTENT.K.MD.A.1 I can show and tell about the parts of a thing that I can measure.					
CCSS.MATH.CONTENT.K.MD.A.2 I can compare two things that are measured using the same tool by using words like longer and shorter.					
Classify objects and count the number of objects in each category.					
CCSS.MATH.CONTENT.K.MD.A.3 I can put things into groups by looking at how they are the same.					
CCSS.MATH.CONTENT.K.MD.A.3 I can count the things that I put into groups and then sort them by how many.					

CCSS Mathematics "I Can" Standards

Geometry

Kindergarten

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
Identify and describe shapes.					
CCSS.MATH.CONTENT.K.G.A.1 I can name and tell about shapes I see around me.					
CCSS.MATH.CONTENT.K.G.A.1 I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.					
CCSS.MATH.CONTENT.K.G.A.2 I can name shapes no matter how big they are or which way they are turned.					
CCSS.MATH.CONTENT.K.G.A.3 I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).					
Analyze, compare, create and compose shapes.					
CCSS.MATH.CONTENT.K.G.A.4 I can think about and compare two-dimensional and three-dimensional shapes.					
CCSS.MATH.CONTENT.K.G.A.5 I can make shapes by drawing them or by using things like sticks and clay.					
CCSS.MATH.CONTENT.K.G.A.6 I can use simple shapes to make larger shapes.					