

Name _____

Shapes All Around Me!

Directions: Go on a hunt for shapes around you. Draw a picture of the object you find and tell shape you see.

The shape I see is:

The shape I see is:

The shape I see is:

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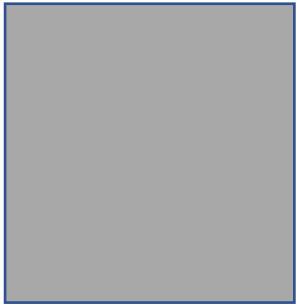
Name _____

Attribute Chart

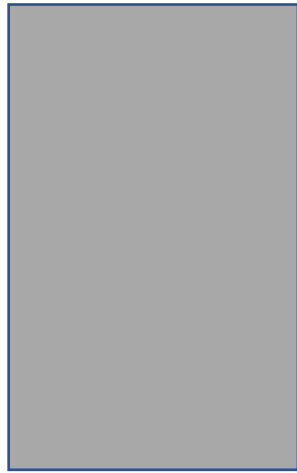
Directions: Record the attributes or features of each shape below.

shape	name	number of vertices	number of sides

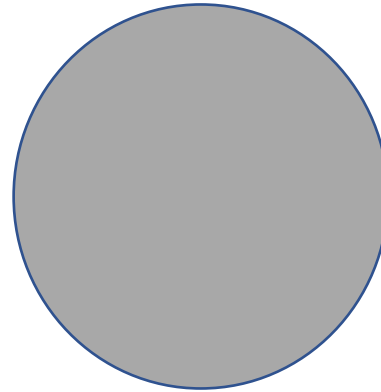
shape	name	number of vertices	number of sides



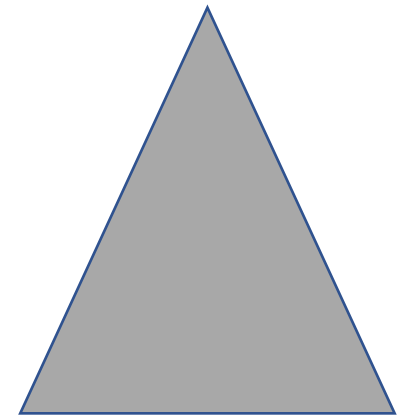
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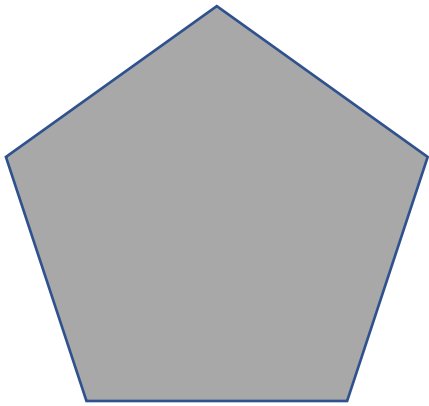
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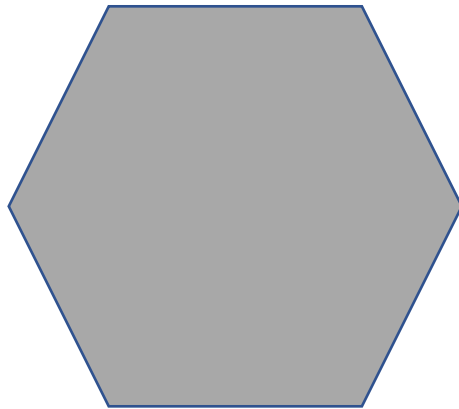
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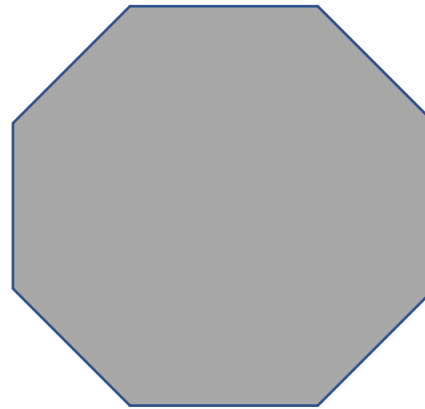
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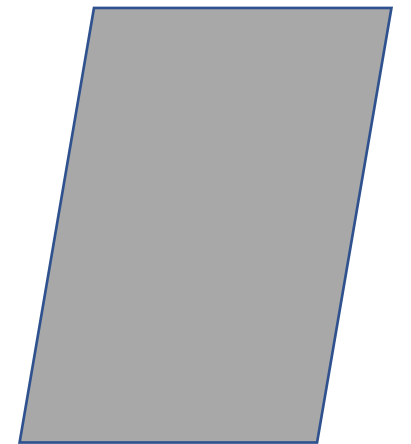
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Sort the Shapes

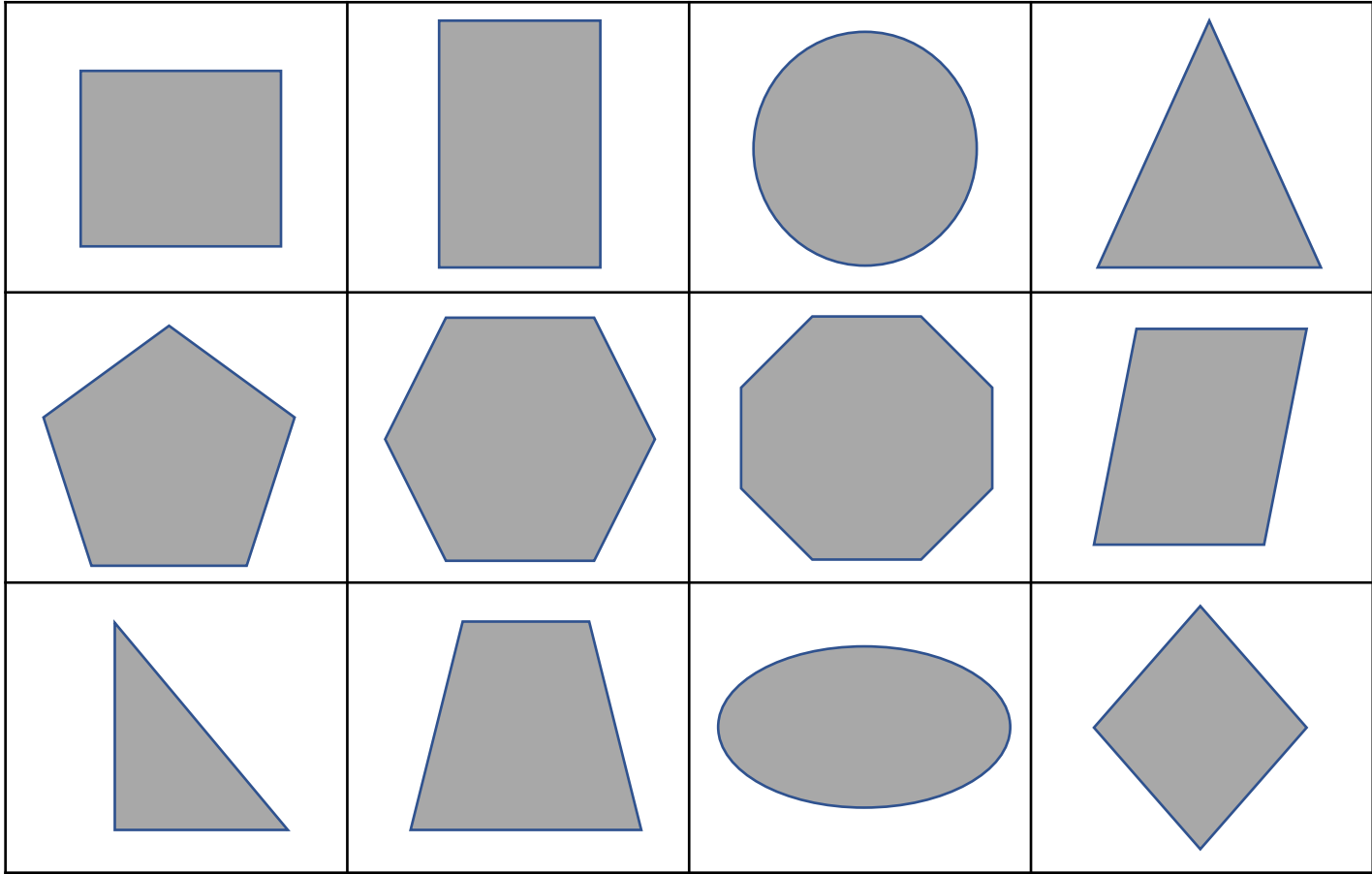
Directions: Record the attributes or features of each shape below.

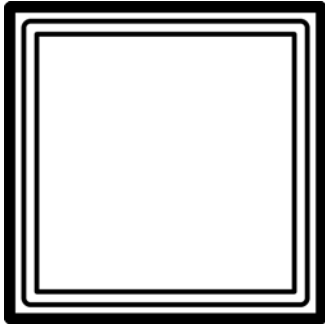
shapes with more than 3 vertices

shapes with no vertices

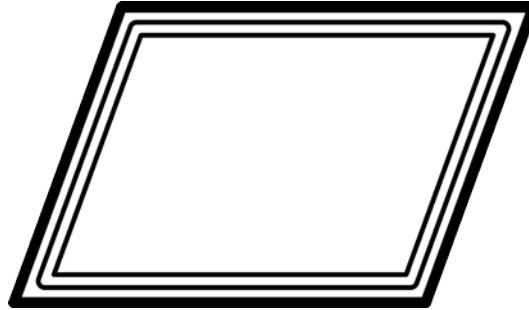
shapes with less than 5 sides

shapes with more than 4 sides

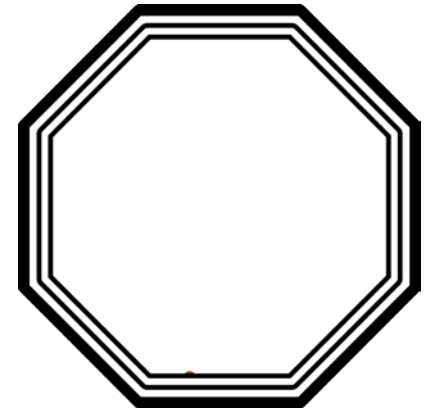




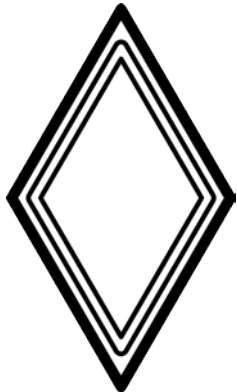
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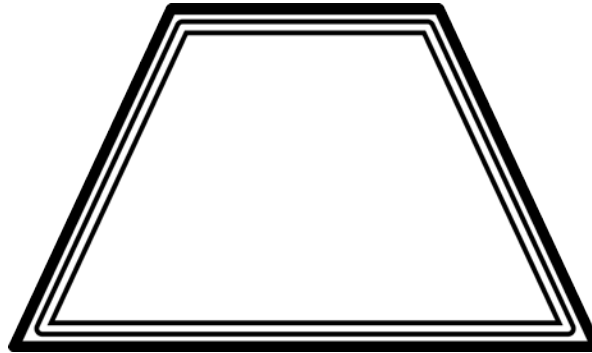
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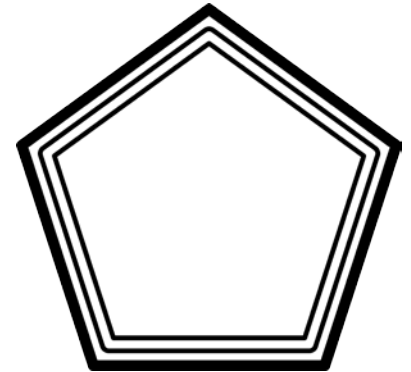
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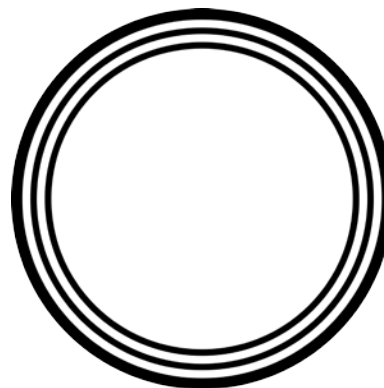
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© www.thecurriculumcorner.com

square

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parallelogram

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octagon

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rhombus

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trapezoid

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pentagon

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triangle

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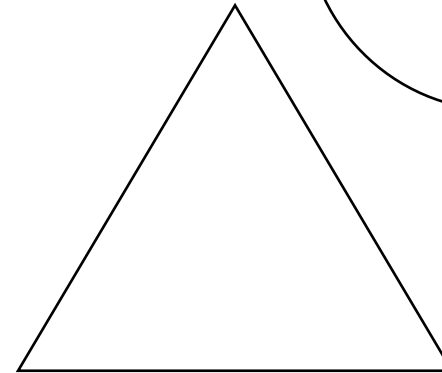
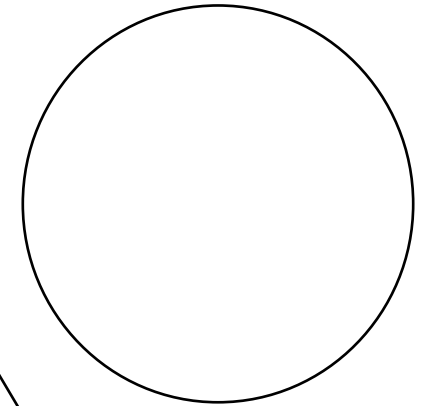
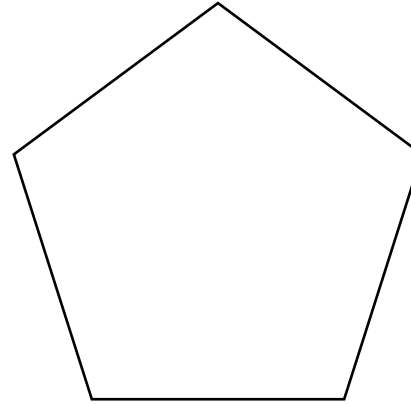
circle

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rectangle

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All About Shapes



Name _____

The shape is:

Draw a picture of the shape

Number of sides:

Number of vertices:

The shape is:

Draw a picture of the shape

Number of sides:

Number of vertices:

The shape is:

Draw a picture of the shape

Number of sides:

Number of vertices:

The shape is:

Draw a picture of the shape

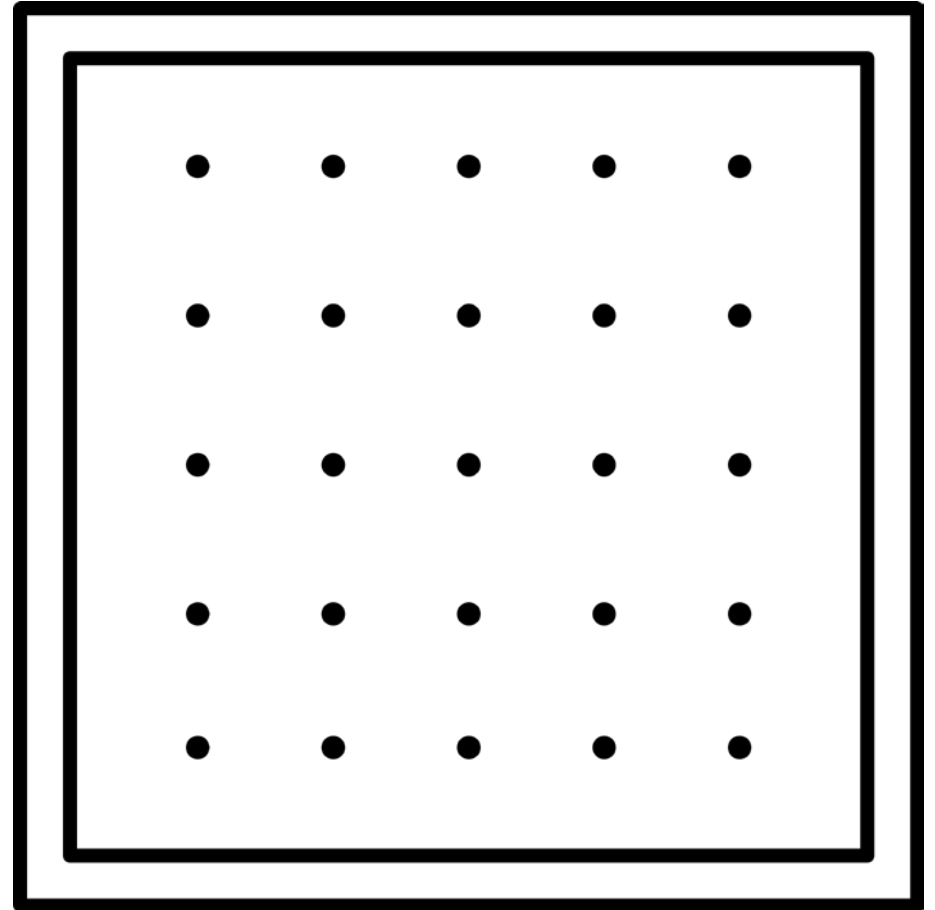
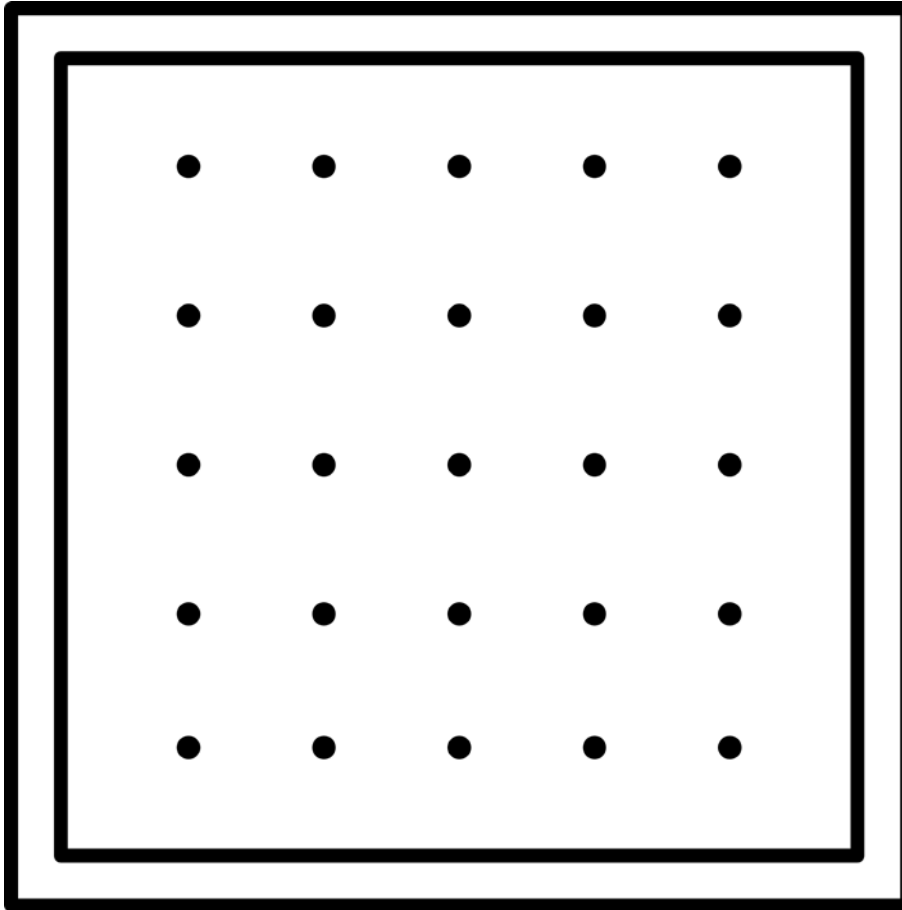
Number of sides:

Number of vertices:

Name _____

Geoboard Task Cards

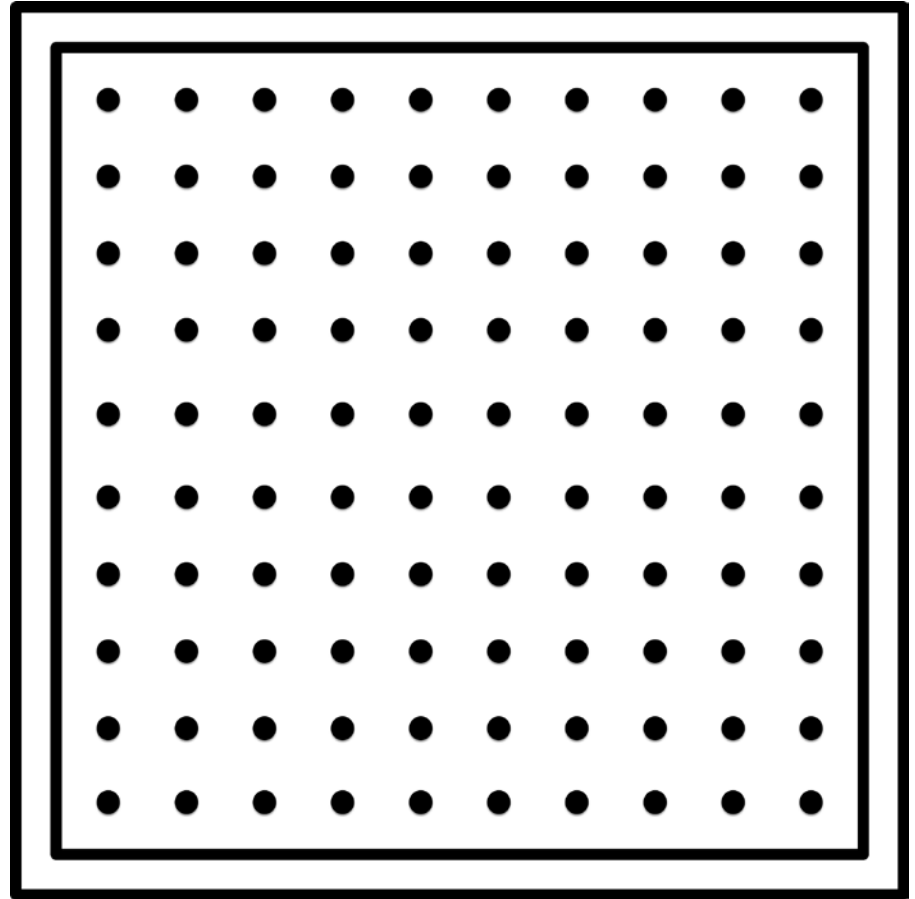
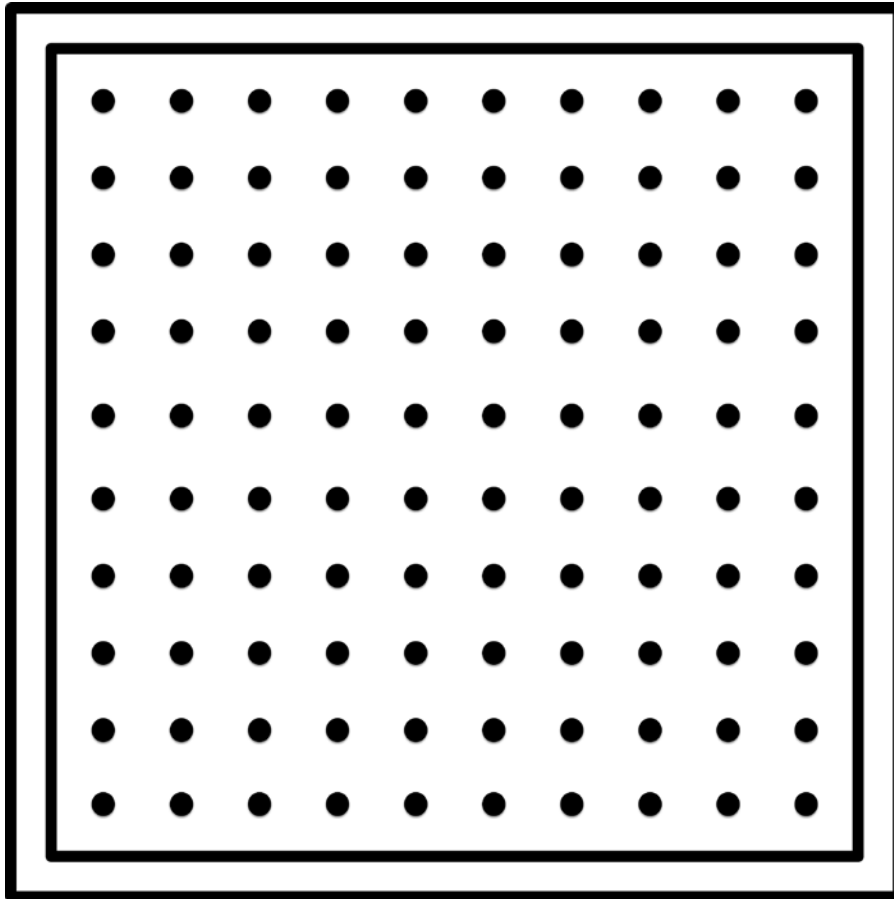
Directions: Choose a task card. Draw on the geoboard to show what you made.



Name _____

Geoboard Task Cards

Directions: Choose a task card. Draw on the geoboard to show what you made.



Make a shape with three sides.

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Make a shape with four equal sides.

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Use a square and a triangle to make a new shape.

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Make a shape that looks like a stop sign.

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Make a shape with six sides.

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Put together three triangles to make a trapezoid.

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Put together two squares to make a rectangle.

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Use shapes to make an animal.

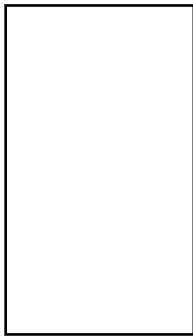
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Separate the Shapes

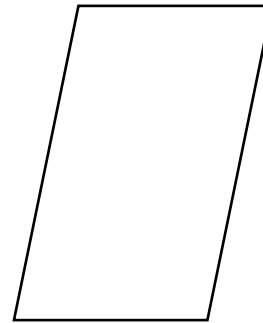
Directions: You can separate shapes into parts to make new shapes. Find a way to cut the shape into two pieces in order to make two shapes (or maybe three!)

I started with this shape:



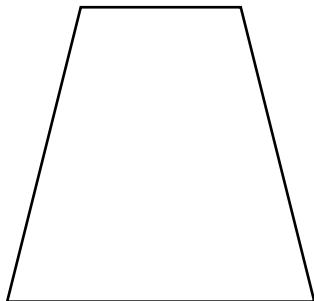
I can make these shapes:

I started with this shape:



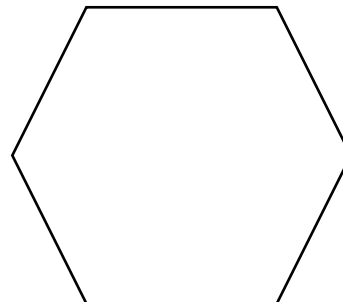
I can make these shapes:

I started with this shape:



I can make these shapes:

I started with this shape:



I can make these shapes:

Name _____

Problem Solving with Shapes

Directions: Use pattern blocks to help you solve the problems. Make a model to solve.

Faye has 3 triangles and 3 parallelograms. How many trapezoids can she make?

Harrison drew a trapezoid. He then cut the trapezoid into triangles. How many triangles did he make?

Quinn has 7 triangles. How many triangles will she have left if she makes 2 trapezoids?

Keshawn cut a hexagon into 2 equal shapes. What shapes did he make?

Avery put 2 triangles together to make a new shape. Show a shape she could have made.

Owen has a hexagon. He wants to cut it into triangles. How many triangles will he have?