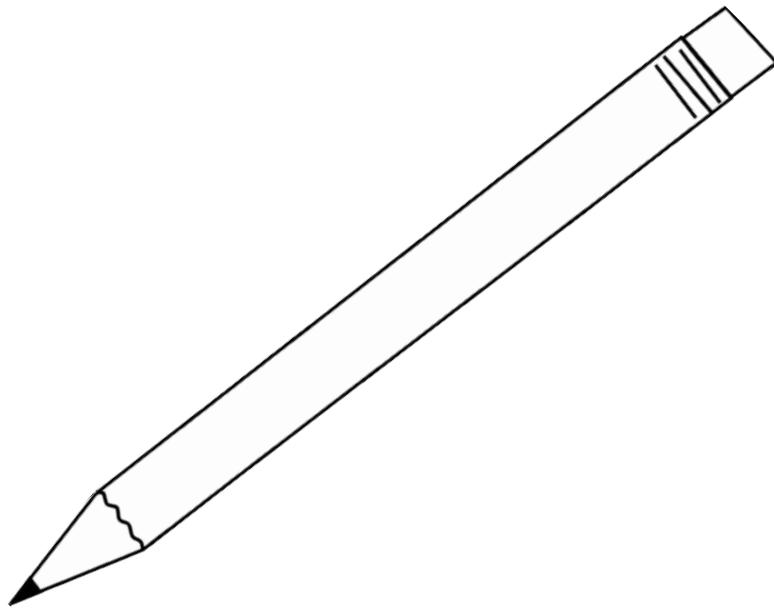# Number Sense
Math Check

2nd Grade

for pre and post assessment

Name: _____

2nd Grade Number Sense

Count by ones, twos, fives, tens and hundreds up to 1,000.
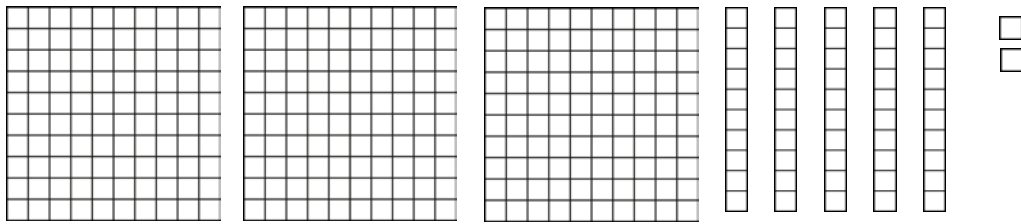
Finish each pattern.

32	33			36	

625		635	640		

2	4	6			

40	50			80	

15	20		30		

Read and write whole numbers up to 1,000. Write numbers using words, models and expanded form.

Name the number.

74

Write the number in word form.

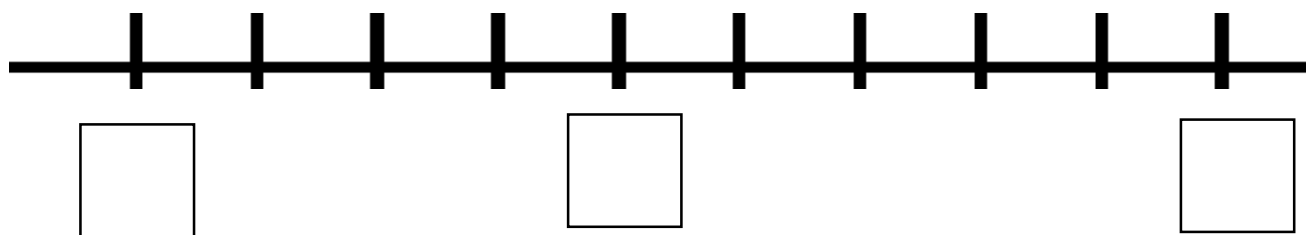Write the number in expanded form.

392

Write the number in word form.
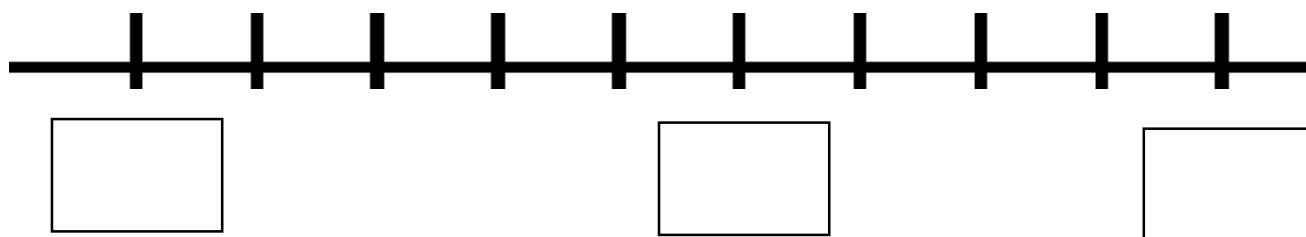
Write the number in expanded form.

Plot and compare whole numbers up to 1,000 on a number line.

Put the numbers in the correct spots on the number lines.

83   79   88

| | | | | | | | | | |

[ ]   [ ]   [ ]

621   625   616

| | | | | | | | | | |

[ ]   [ ]   [ ]

Circle the biggest number in each box.

| 40   39 | 301   311 | 901   899 |

Understand that the three digits of a three-digit number represent an amount of hundreds, tens and ones.

Complete the table below to show the numbers of hundreds, tens and ones in each number.

The number is: 400

hundreds	tens	ones

The number is: 837

hundreds	tens	ones

The number is: 526

hundreds	tens	ones

Use place value understanding to compare two three-digit numbers using >, = and <.

31 _____ 30

68 _____ 70

54 _____ 45

100 _____ 100

765 _____ 756

528 _____ 582

Circle the number sentences that are true.

524 > 415   982 < 924

124 = 143   135 = 135
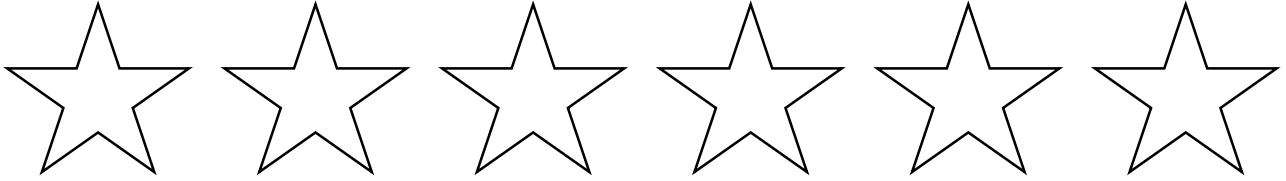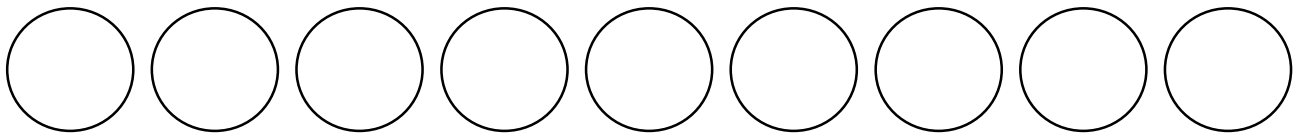
297 > 246   247 < 248

Match ordinal numbers with a set of up to 30 items.

Put an x on the 5ᵗʰ star.

☆ ☆ ☆ ☆ ☆ ☆

Put an x on the 8ᵗʰ circle.

◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯

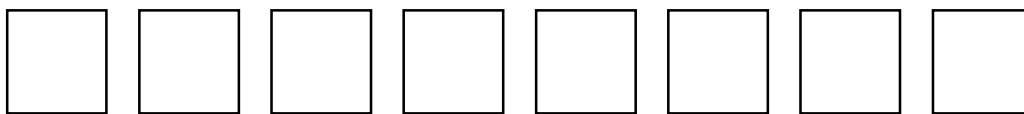**Determine if a group of objects (up to 20) has an odd or even number of items.**

Is there an odd or even amount of squares below? Explain how you know.

▢ ▢ ▢ ▢ ▢ ▢ ▢ ▢

Color the boxes with an odd number.

18	16
11	13

Answer Key

2nd Grade Number Sense

Count by ones, twos, fives, tens and hundreds up to 1,000.

Finish each pattern.

32	33	34	35	36	37

625	630	635	640	645	650

2	4	6	8	10	12

40	50	60	70	80	90

15	20	25	30	35	40

Answer Key

Read and write whole numbers up to 1,000. Write numbers using words, models and expanded form.
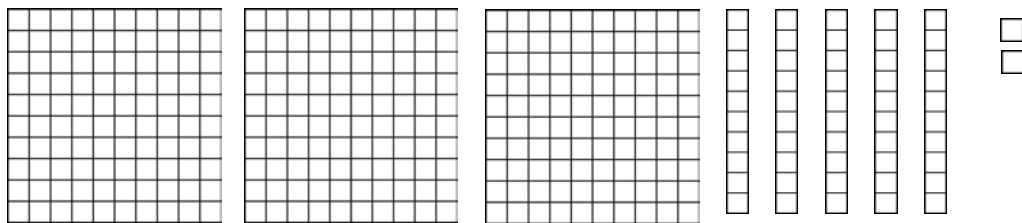
Name the number. 352

74

Write the number in word form.

seventy-four

Write the number in expanded form.

70 + 4

392

Write the number in word form.

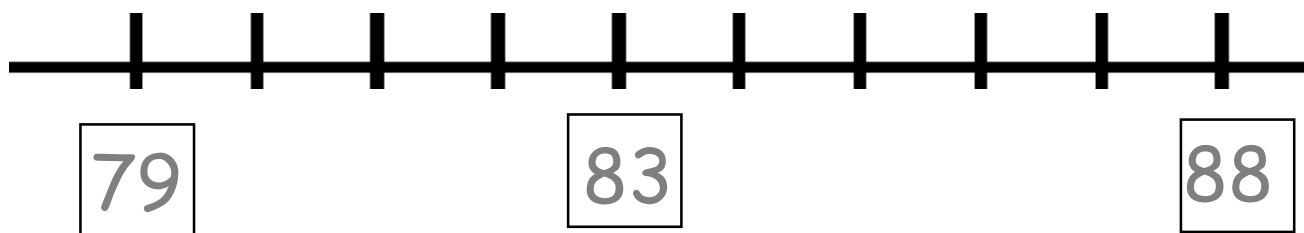three hundred ninety-two

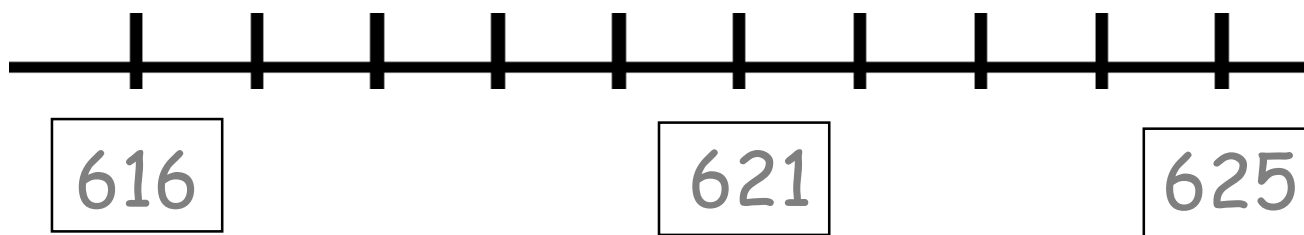Write the number in expanded form.

30 + 90 + 2

Answer Key

Plot and compare whole numbers up to 1,000 on a number line.

Put the numbers in the correct spots on the number lines.

83   79   88

79				83				88

621   625   616

616				621			625

Circle the biggest number in each box.

(40) 39	301 (311)	(901) 899

Answer Key

Understand that the three digits of a three-digit number represent an amount of hundreds, tens and ones.

Complete the table below to show the numbers of hundreds, tens and ones in each number.

The number is: 400

hundreds	tens	ones
4	0	0

The number is: 837

hundreds	tens	ones
8	3	7

The number is: 526

hundreds	tens	ones
5	2	6

Answer Key

Use place value understanding to compare two three-digit numbers using >, = and <.

31 __>__ 30

68 __<__ 70

54 __>__ 45

100 __=__ 100

765 __>__ 756

528 __>__ 582

Circle the number sentences that are true.

$(524 > 415)$ 982 < 924

124 = 143 $(135 = 135)$

$(297 > 246)$ $(247 < 248)$

Answer Key

Match ordinal numbers with a set of up to 30 items.
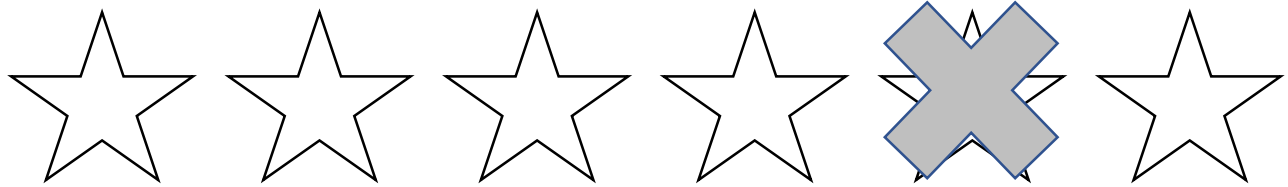
Put an x on the 5th star.

☆ ☆ ☆ ☆ ✖ ☆

Put an x on the 8th circle.

◯ ◯ ◯ ◯ ◯ ◯ ◯ ✖ ◯
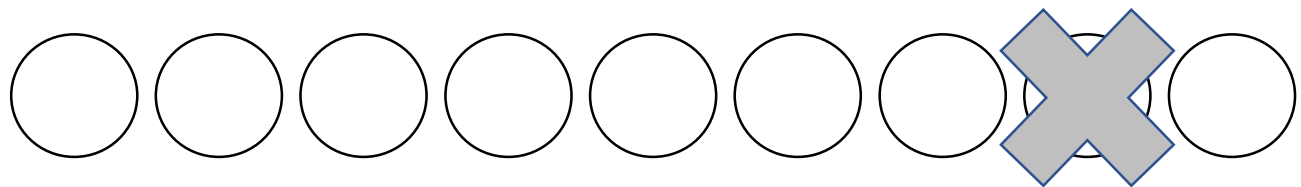
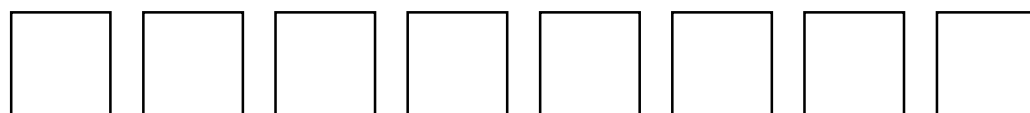**Determine if a group of objects (up to 20) has an odd or even number of items.**

Is there an odd or even amount of squares below? Explain how you know.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Even – when I put the squares into groups of two, there are none left over

Color the boxes with an odd number.

18	16
11	13