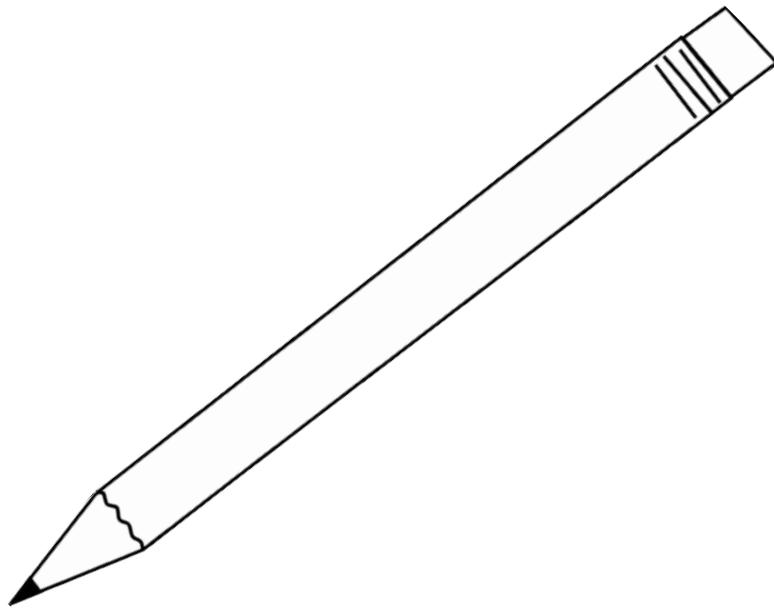


# Number Sense

## Math Check

### 3rd Grade

for pre and post assessment



Name: \_\_\_\_\_

# 3rd Grade Number Sense

Read and write whole numbers up to 10,000.

**539**

Write the number in word form.

Write the number in expanded form.

**9,724**

Write the number in word form.

Write the number in expanded form.

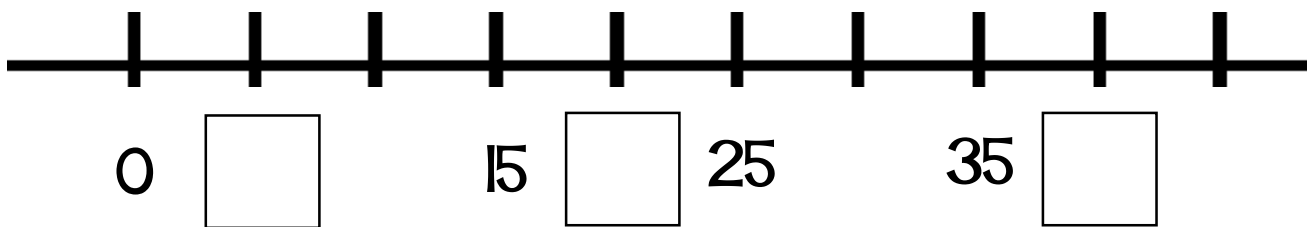
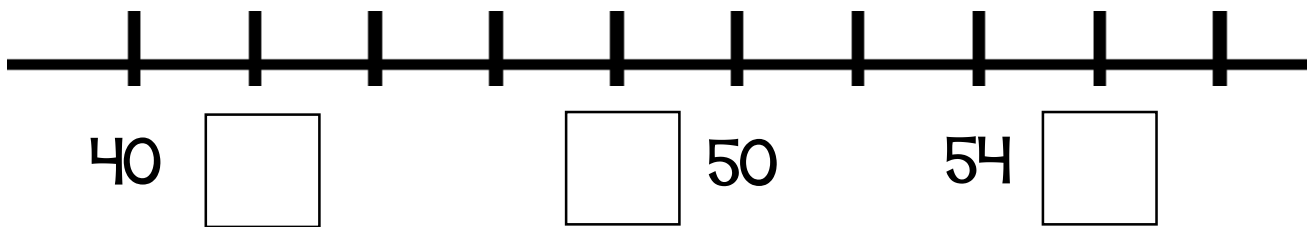
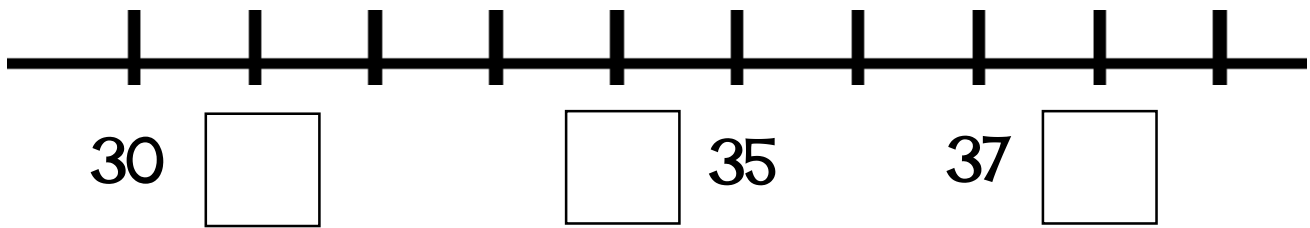
Write the value of the underlined number.

748 \_\_\_\_\_

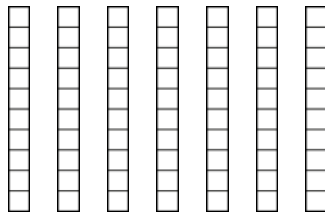
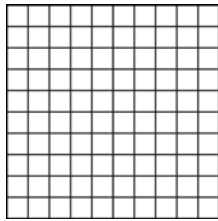
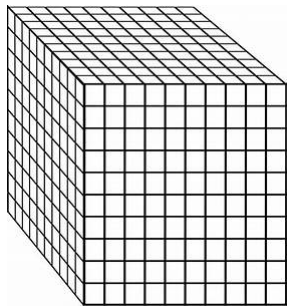
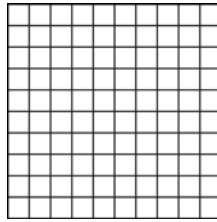
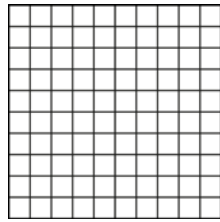
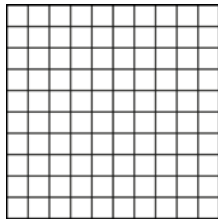
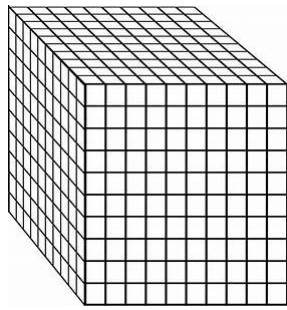
329 \_\_\_\_\_

2,748 \_\_\_\_\_

Write the numbers that belong in each box.



Write the number in standard form.



Name the number.

I have 4 tens, 13 ones and 2 hundreds. What number am I?

I have 12 tens, 4 ones and 5 hundreds. What number am I?

Compare two whole numbers up to 10,000 using  $>$ ,  $=$ , and  $<$  symbols.

$2,625 \underline{\quad} 2,625$

$2,153 \underline{\quad} 2,135$

$6,128 \underline{\quad} 6,018$

$2,783 \underline{\quad} 3,273$

Order the numbers from least to greatest.

480      408      418

7,148      7,532      7,402

Use place value understanding to round 2- and 3- digit numbers to the nearest 10 or 100.

Round each number to the given place value.

84

Round to the nearest 10.

47

Round to the nearest 10.

318

Round to the nearest 10.

Round to the nearest 100.

634

Round to the nearest 10.

Round to the nearest 100.

Color the numbers that round to 400 when rounded to the nearest 100.

472	398	446
349	425	501

# Answer Key

## 3rd Grade Number Sense

Read and write whole numbers up to 10,000.

**539**

Write the number in word form.

five hundred thirty-nine

Write the number in expanded form.

$500 + 30 + 9$

**9,724**

Write the number in word form.

nine thousand, seven hundred twenty-four

Write the number in expanded form.

$9,000 + 700 + 20 + 4$

Write the value of the underlined number.

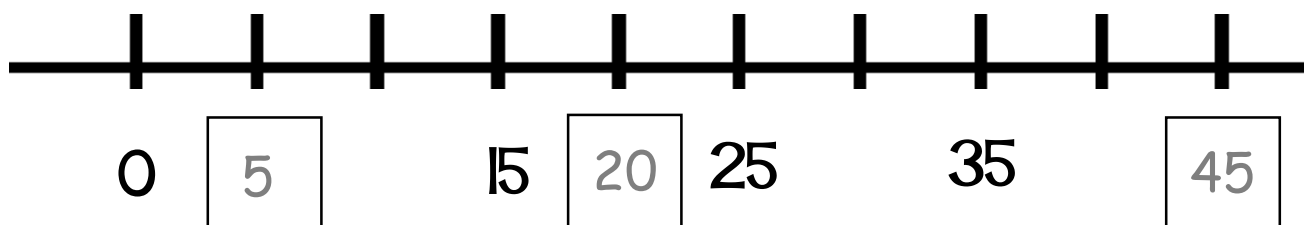
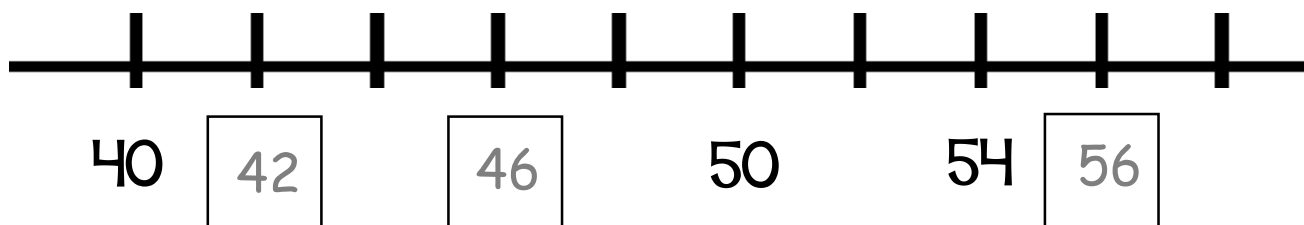
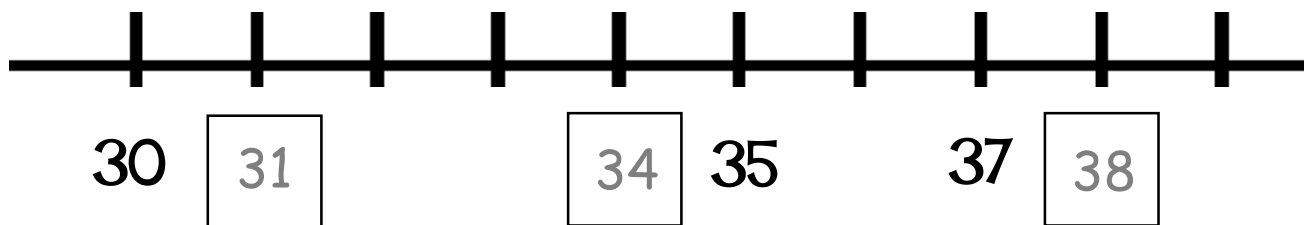
748      700

329      20

2,648      600

# Answer Key

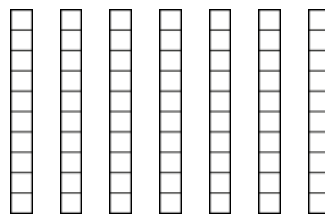
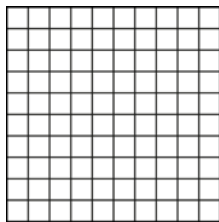
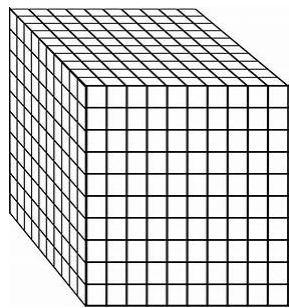
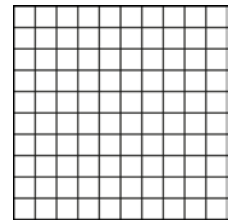
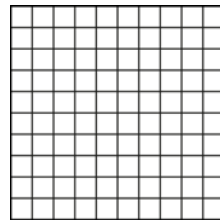
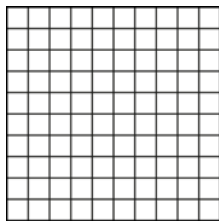
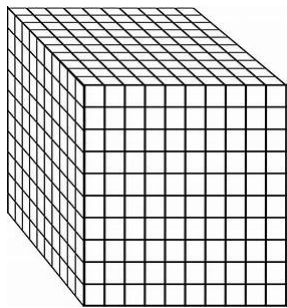
Write the numbers that belong in each box.





# Answer Key

Write the number in standard form.



2,473

Name the number.

I have 4 tens, 13 ones and 2 hundreds. What number am I?

253

I have 12 tens, 4 ones and 5 hundreds. What number am I?

624

# Answer Key

Compare two whole numbers up to 10,000 using  $>$ ,  $=$ , and  $<$  symbols.

$$2,625 \underline{=} 2,625$$

$$2,153 \underline{>} 2,135$$

$$6,128 \underline{>} 6,018$$

$$2,783 \underline{<} 3,273$$

Order the numbers from least to greatest.

480    408    418

408, 418, 480

7,148    7,532    7,402

7,148; 7,402; 7,532

# Answer Key

Use place value understanding to round 2- and 3- digit numbers to the nearest 10 or 100.

Round each number to the given place value.

84

Round to the nearest 10.

80

47

Round to the nearest 10.

50

318

Round to the nearest 10.

320

Round to the nearest 100.

300

634

Round to the nearest 10.

630

Round to the nearest 100.

600

Color the numbers that round to 400 when rounded to the nearest 100.

472	398	446
349	425	501