What our math workshop looks like...

We listen when our teacher explains something. We ask if we don't understand. We practice by ourselves or with partners. We talk about math. We complete our work. We journal when asked. We stay focused on math. We stay in one spot.

Our Class Math Pledge We are mathematicians. We don't always understand the first time. We don't always get the right answers. We respect each other. We are willing to help one another. We will ask questions when we need help. www.thecurriculumcorner.com

Name:

you finish, color in the box. Return your menu at the end of the month. Choose a way to practice your math facts 20 days this month. When

Math Fact Menu for

with a partner	paper and pencil	math game	get moving	free choice
free choice	out loud	tablet or computer	flash cards	paper and pencil
math game	get moving	with a partner	math game	get moving
flash cards	make a song, rap or poem	free choice	out oud	free choice

Math Fact Master!	lacts! Name:	Date: © www.thecurriculumcorner.com	Math Fact Master!	I have mastered myfacts!	Date: © www.thecurriculumcorner.com



Name: _____

My math notes for: **PROBLEM SOLVING**

Draw a picture, chart or graph	Write a number sentence
Guess and check	Find a pattern

Work backwards	Make a list
Use models	Try a different way





How to Help a Friend

I don't give the answer.

I help think through the steps.

I only help when my friend needs help.

I let my friend ask questions.

I let my friend do most of the work.

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Problem Solving Strategies Draw a picture, chart or graph DD WE TRU Write a number sentence **Guess and check Find a pattern** Work backwards Make a list Use models Try a different way © www.thecurriculumcorner.com

Strong mathematicians talk about math!



How Problem Solvers Think

1. Read the problem carefully and think about what it means.

(What is happening in the "story"? Can I make a picture in my head?)

2. Reword the problem in your mind so that you're sure you understand it.

(Can I explain what this problem means in my own words so that it makes sense to me?)

3. Think about what my work and my answer will look like.

(What problem solving strategy fits this problem the best? How will I show my answer?)

4. Ask myself if the answer I got makes sense with what the problem asked?

(Does my answer look reasonable? Could my answer be a real answer to this math story problem?)

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Before I ask my teacher, notebook to find the ALWAYS check my

answer.

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answer.